

Expanded Learning Opportunities Program

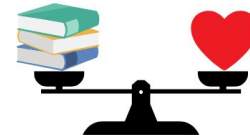
September 22, 2022

**Goal 1: College and Career Ready**

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

Goal 2: Meet Social-Emotional and Academic Needs

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.

**Goal 3: Accelerate English Learner Achievement**

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach and standards-based instruction.

Goal 4: Engagement and Leadership Opportunities for Youth

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.



Presentation Overview:

- Program Requirements and Timeline
- Update on Current Progress
- Implementation 2022-2023
- Next Steps



California Department of Education (CDE) Expanded

Learning Program Requirements

All local educational agencies (LEAs) **offer all unduplicated pupils in classroom-based instructional programs access** to comprehensive after school and intersessional expanded learning opportunities.

· Transitional Kindergarten/Kindergarten through 6th grade

California Education Code Section 46120

“Unduplicated Pupil”: A pupil enrolled in a school district or a charter school who is classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth.



CDE Expanded Learning Program Requirements

Offering Access Means

Recruit

Advertise

Publicize



Woodland Joint Unified School District's Goal

After school program access for every transitional kindergarten (TK)-
6th grade student interested.



Implementation Timeline

Required beginning with **2023-2024** school year

- 9 hour day (inclusive of instructional day)
- Must provide afternoon snack (breakfast and lunch during summer or break program)
- Offered to all unduplicated students
- 50% of unduplicated students enrolled
- 30 days (9 hours each) outside of the school year



Update on Progress

Funding (LCAP Plan and COVID Spending Plan)

- Staffing for program, custodial, business and human resources
- Teacher/Staff small group intervention
- Intervention, Enrichment, Playground program
- Gifted and Talented Education Program Expansion
- Summer and Intersession Camps, including transportation
- Summer Activity Camps, including transportation



Update on Progress

Training and Collaboration with Site Support Specialists

- Building Relationships
- Aligning Enrollment Systems
- Aligning our Vision/Plans
- Administrative Support
- Supporting ALL Students



Update on Progress

Two Days of Staff Development

- Community Partnerships
- Health and Safety
- Classroom Management
- Youth Development
- Site Planning/ Collaboration

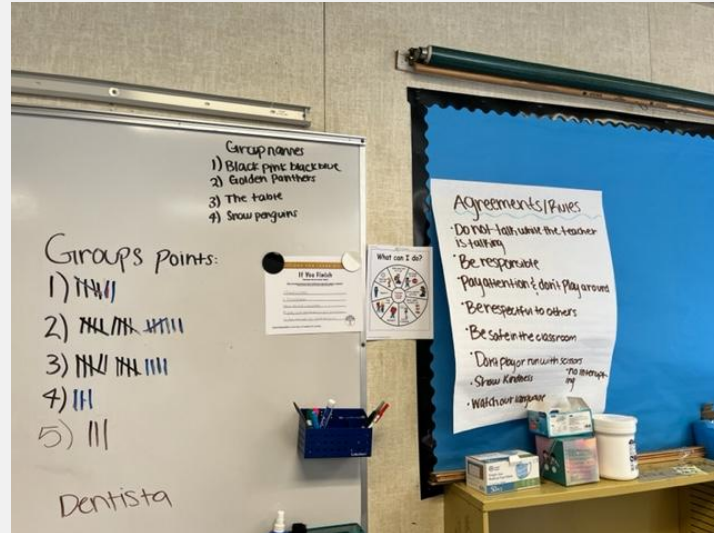
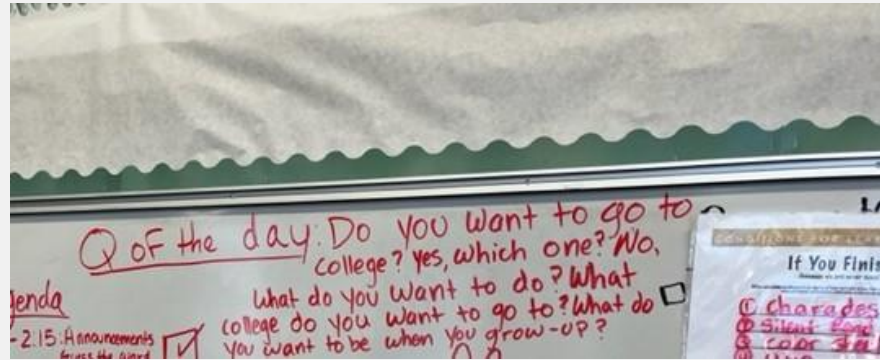
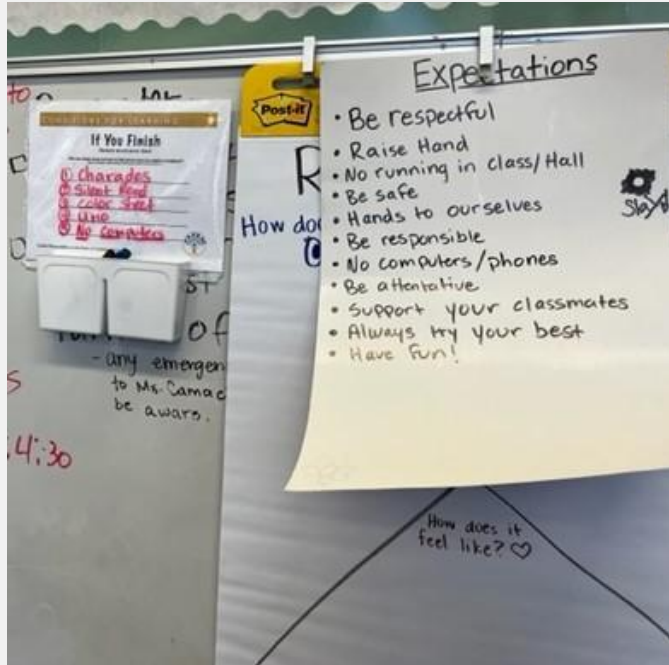


Update on Progress

- Programs started the first day of school
- All elementary schools



Update on Progress



Update on Progress

- State law requires staffing ratio
 - Grades 1st-6th: **20:1**
 - Transitional Kindergarten/Kindergarten: **10:1**
- Enrollment
 - Current: 1,123 Waitlist: 416



Implementation Needs and Priorities for 2022-2023

Staffing

- Site Support Specialists
- Expanded Learning Coordinator and Teacher on Special Assignment
- Tutors
- Additional Custodial, Business, and Human Resources staffing



Implementation Needs and Priorities for 2022-2023

Program Staffing

- Full time Tutors: **44**
- Part time Tutors: **30**
- Classes (due to state law ratios): **59**
- Sites have **5-8 classes** each



Implementation Needs and Priorities for 2022-2023

Program Staffing

- Tutors pending hiring/onboarding: **38**
- New classes opening: **17**
- Waitlisted students to be enrolled: **200**



Implementation Needs and Priorities for 2022-2023

Plan to Eliminate the Waitlist

- Maximize 20:1 (10:1 TK/K) Ratio
- Enrollment by day
- Paraprofessionals staffing gap care for TK-3rd
- Social Media blitz for hiring
- Work Study, Handshake, and Student workers



Implementation Needs and Priorities for 2022-2023

Program Development

- Engagement with the community
- Educational Services collaboration to increase and improve student supports



Implementation Needs and Priorities for 2022-2023

- Consistent enrollment processes, routines and structures
- Increase partnerships: playground program, enrichment, intervention
- Align after school practices with regular school day



Next Steps

- Continue to increase staffing and enrollment
- Continue to partner with departments to support program needs and impacts
- Continue to partner with Educational Services to increase and improve student supports
- Increase alignment across sites and program
- Program access for all



Questions?

