

Phase 1 Attendance Area Changes - Recommendation

Columbia Public Schools | April 17, 2024



Attendance Area Planning Process

**Plan for
Planning**

**Background
Data**

Committee

**Boundary
Work-Sessions**

**Community
Engagement**

Recommendation



Boundary Phases & Remaining Process Timeline

Phase 1: 2024-25

Fill new Russell Boulevard Elementary addition

Phase 2: 2025-26

Fill new Battle Elementary addition
Balance middle & high school enrollments
Balance elementary enrollments that will not be impacted by new Southwest Elementary

Phase 3: 2026-27


Fill new Southwest Elementary School
Balance enrollment at remaining schools impacted by Southwest Elementary

- **April 1:** Russell Boulevard Elementary Options Open House (Phase 1)
 - Online survey open from **April 1** through **April 11**
- **April 8:** Phase 1 updates to Board
- **April 17:** Phase 1 approval

- **May 7-9:** Phases 2 & 3 Options Open Houses
 - Multiple meetings each day
 - Online survey open from **April 29** to **May 10**
- **May 13:** Board Update, Phase 2 & 3

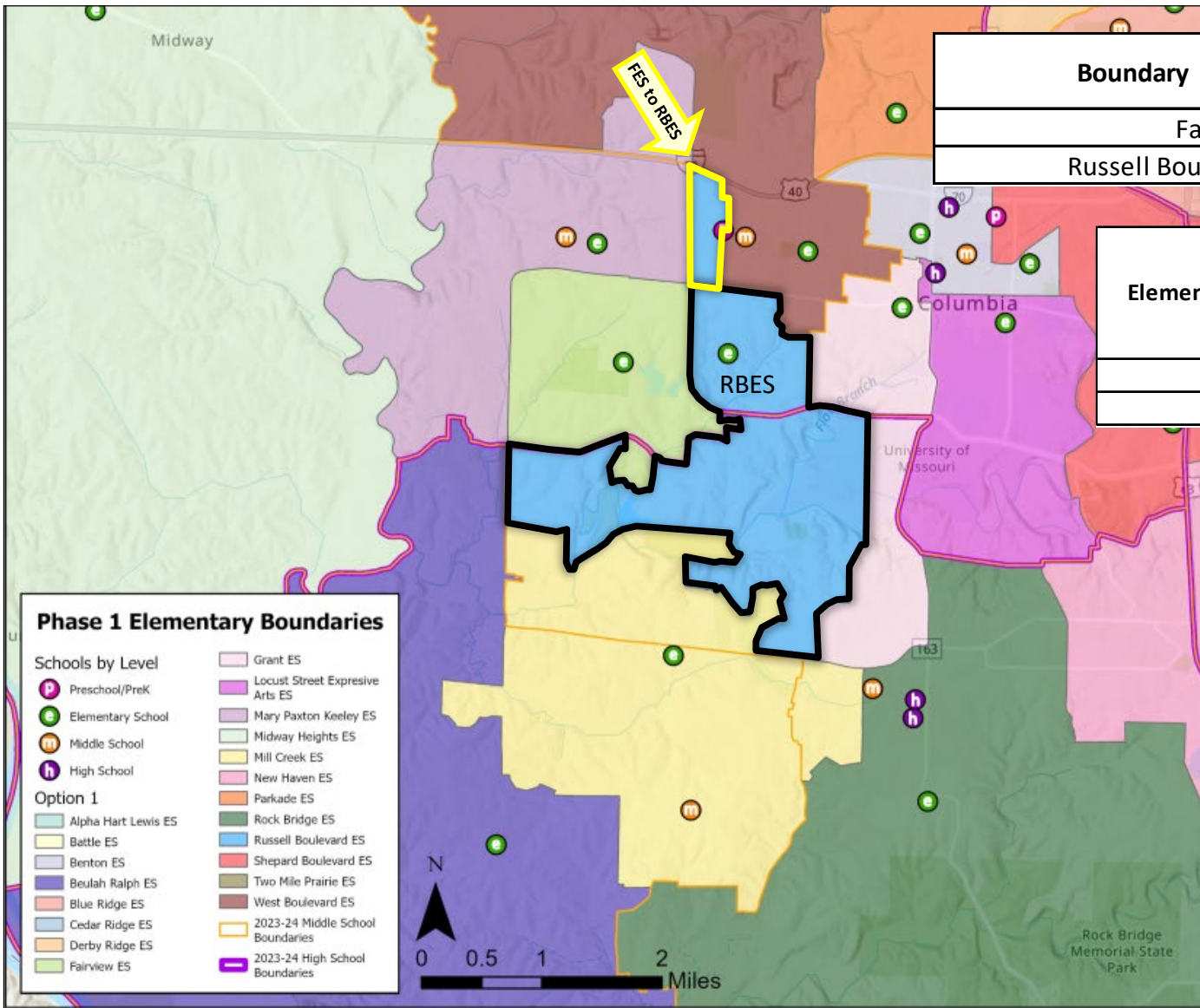
- **June 10:** Board Update, present final options & feedback

- **July 8:** Board Vote on Phases 2 & 3

A group of five diverse children, three boys and two girls, are running joyfully across a grassy field. They are all wearing backpacks, suggesting they are on their way to school. The background shows a large, multi-story school building with many windows. The overall atmosphere is bright and positive.

PHASE 1 BOUNDARY OPTIONS & RESULTS

Option 1



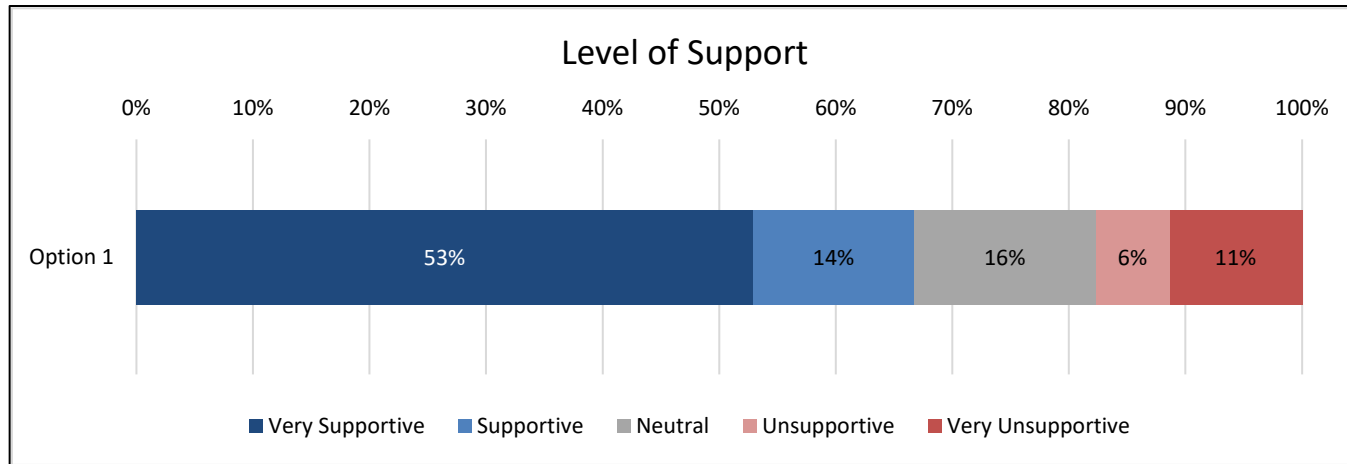
Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %
Fairview ES	550	412	75%	1.16	19%	5%	9%
Russell Boulevard ES	650	545	84%	1.34	23%	6%	6%

Elementary to Middle Feeders	Students Moved						
	Gentry	Jefferson	John Warner	Lange	Oakland	Smithton	West
Fairview ES	2%					98%	
Russell Boulevard ES	61%						39%

Option Overview

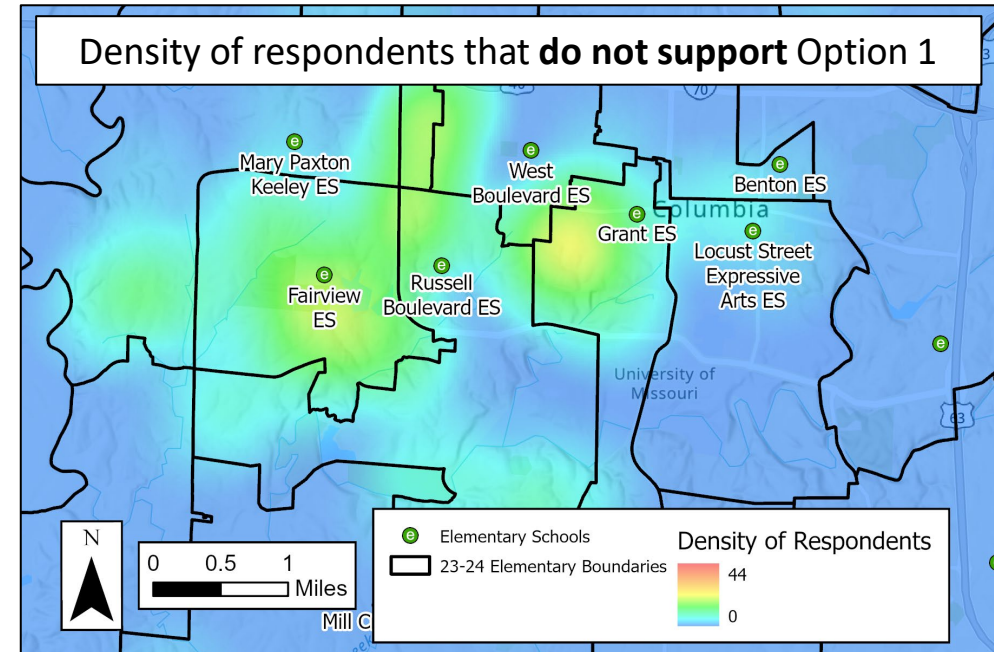
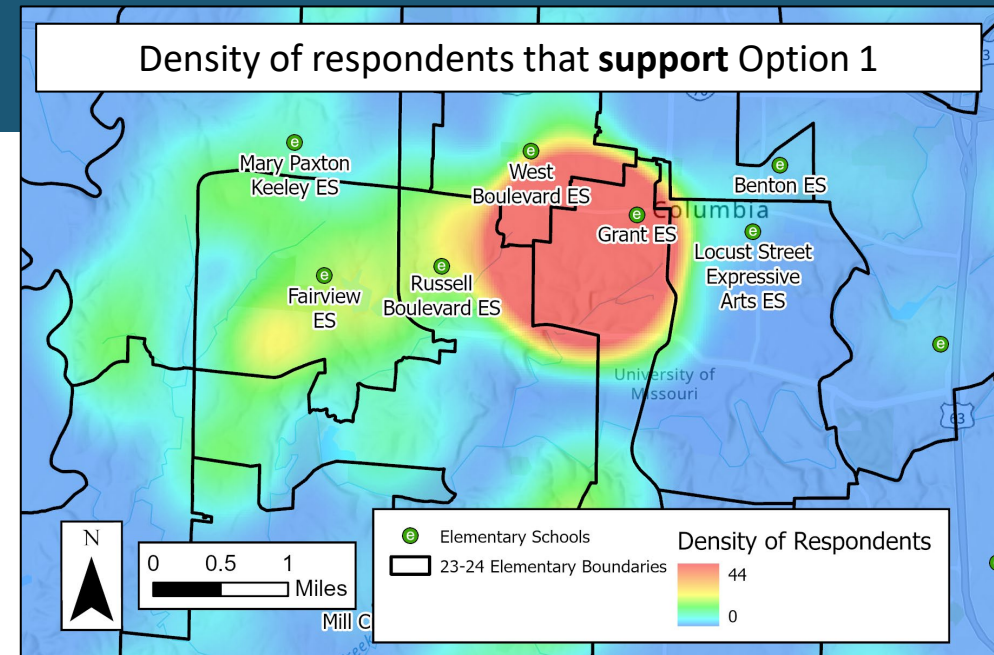
- Fills new Russell Blvd. ES addition
- Pushes diversity metrics at Russell Blvd. ES closer to District-wide average, and diversity metrics at Fairview ES further from District-wide average
- Removes 3-way feeder split at Fairview Elementary
- Improves Russell Blvd. ES feeder split
- Leaves room for enrollment growth at Fairview (expected to increase in enrollment over the next 5 years)

Option 1



Comment Summary:

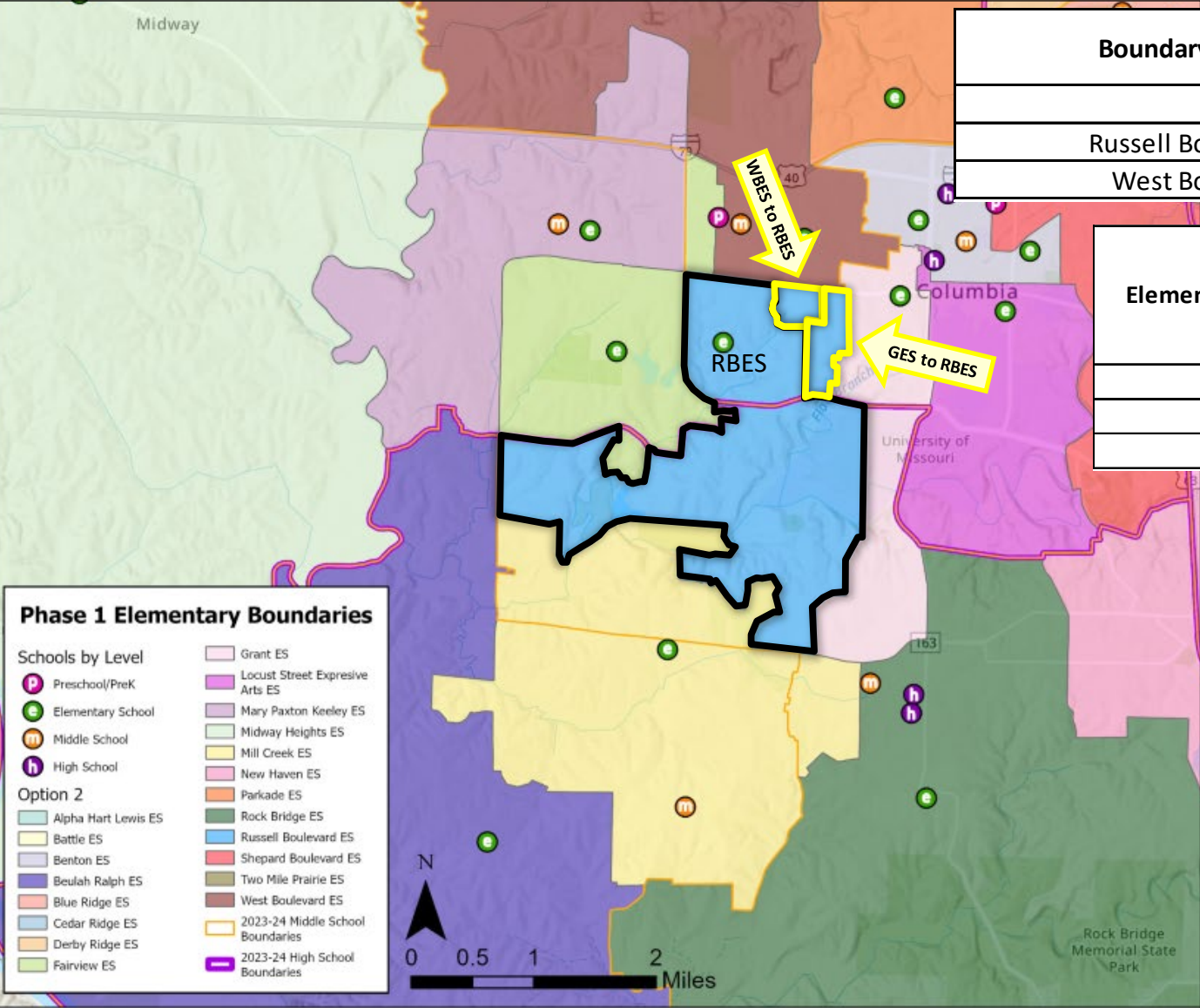
- Support for increasing diversity at Russell Boulevard ES
- Minimizes disruption to established neighborhoods
- Maintains walkability & natural dividing lines
- Some concerns include potential overcrowding at Russell and Fairview and the impact on diversity metrics, particularly at Fairview
- Concerns about the impact of extended bus routes and crossing busy intersections for some families.



Option 2

Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %
Grant ES	375	304	81%	1.82	40%	11%	9%
Russell Boulevard ES	650	530	82%	1.12	17%	4%	5%
West Boulevard ES	438	317	72%	2.35	56%	11%	12%

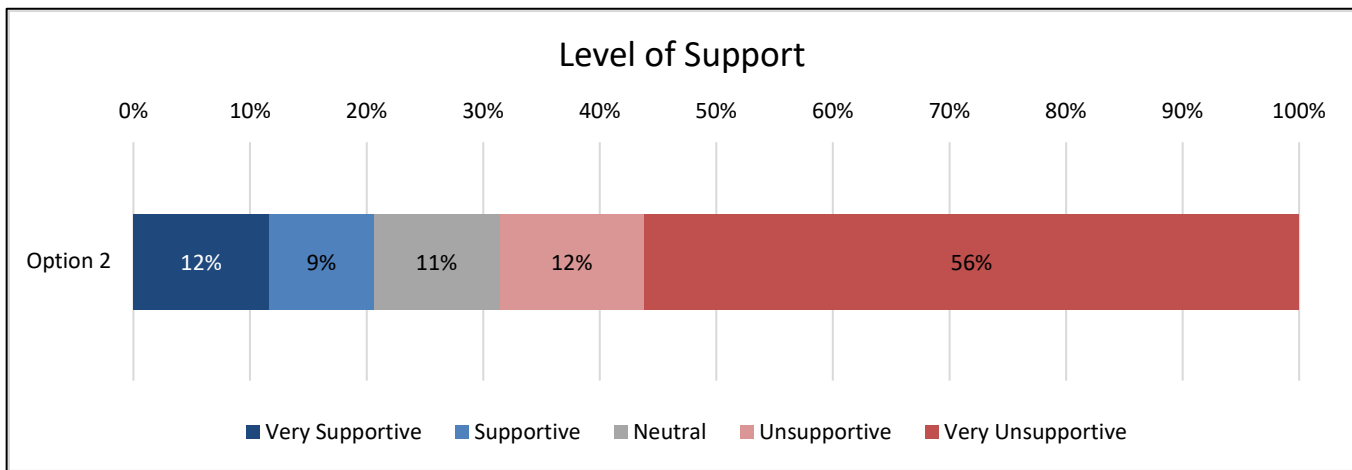
Elementary to Middle Feeders	Gentry	Jefferson	John Warner	Lange	Oakland	Smithton	West	Students Moved
Grant ES	53%	47%						ES 44
Russell Boulevard ES	60%	6%					33%	
West Boulevard ES							100%	



Option Overview

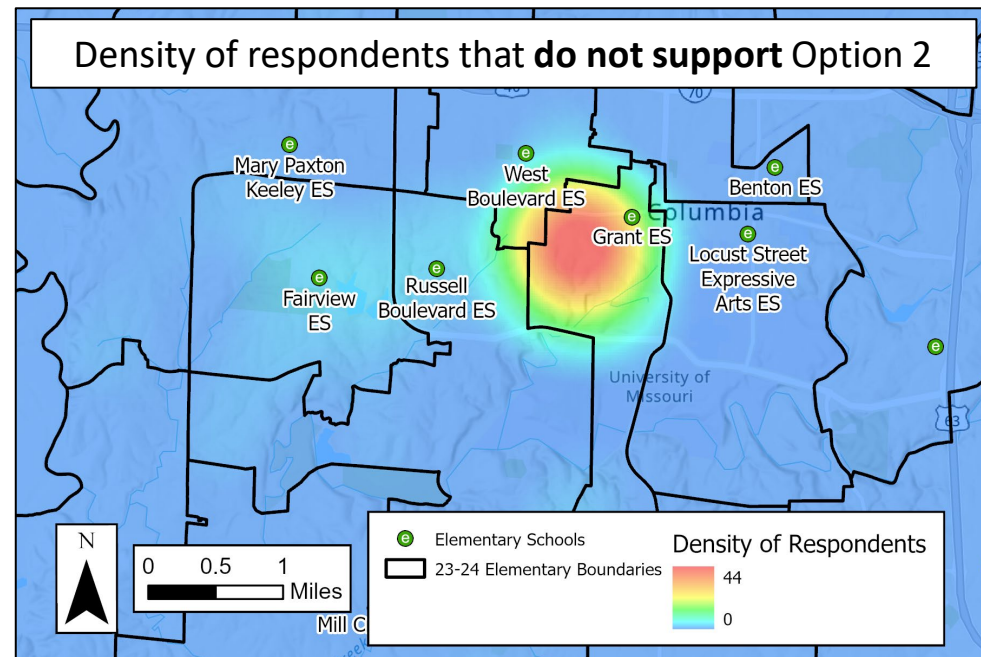
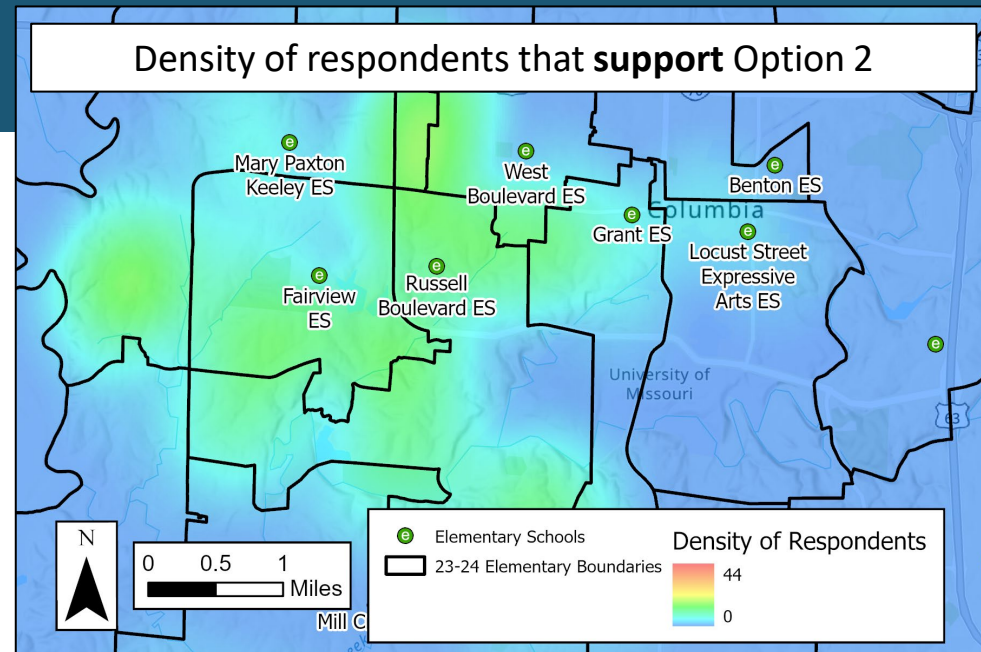
- Fills new Russell Blvd. ES addition
- Pushes diversity metrics at Grant ES closer to District-wide average, and diversity metrics at Russell Blvd. ES & West Blvd. ES further from District-wide average
- Creates 3-way feeder split at Russell Blvd. ES (no impact to students if updated in Phase 2)
- Leaves room for enrollment growth at Grant ES and West Blvd. ES (both expected to increase in enrollment over the next 5 years)

Option 2

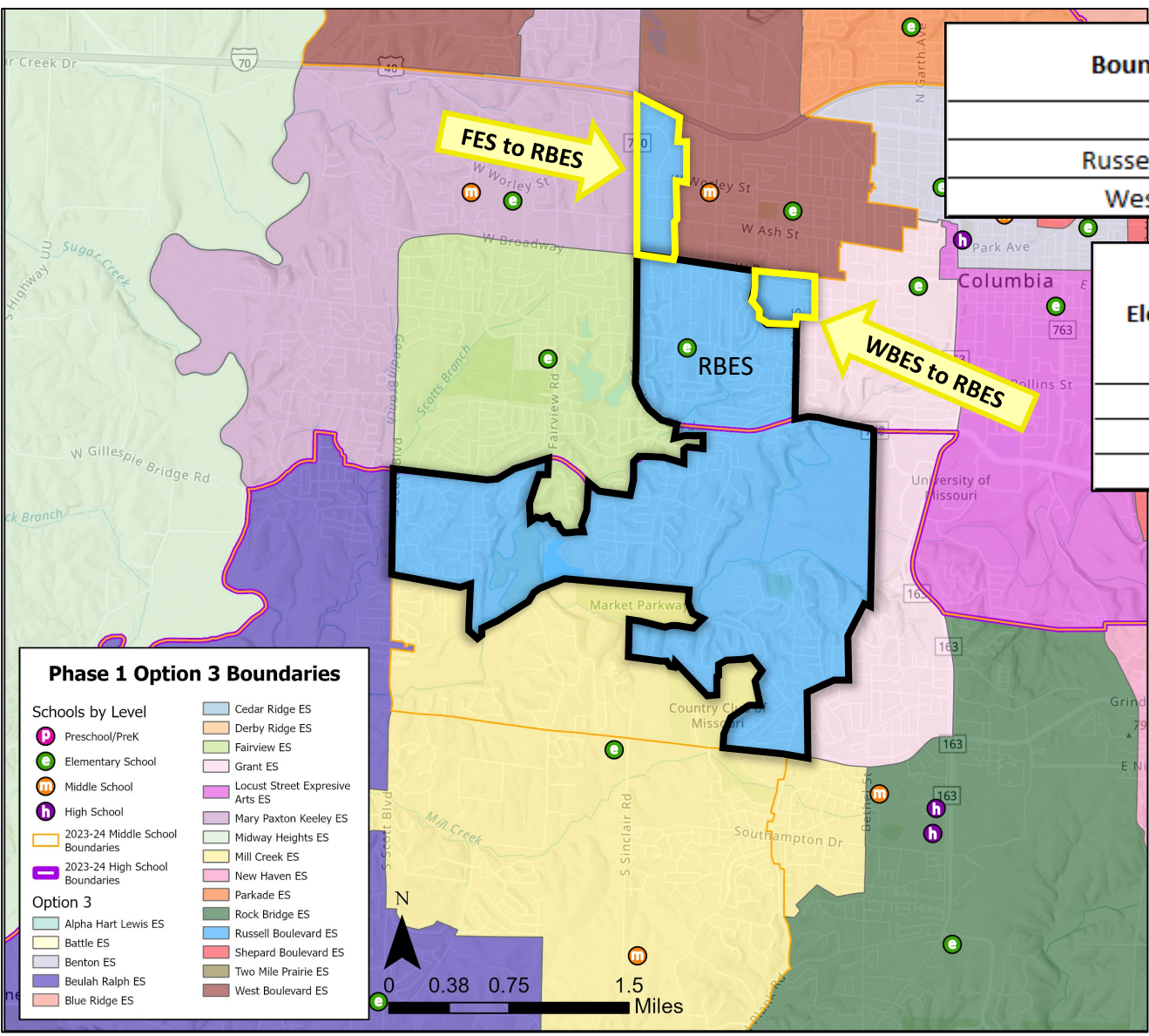


Comment Summary:

- Majority of comments are regarding the change to the Grant Elementary attendance area
- Increases the distance that some students would travel to school
- Disrupts neighborhood cohesiveness
- Concerns about impact to feeder patterns
- Families chose their home so that their children could attend Grant
- Some feel this does not address diversity effectively
- Concerns about bus routes & walkability



Option 3



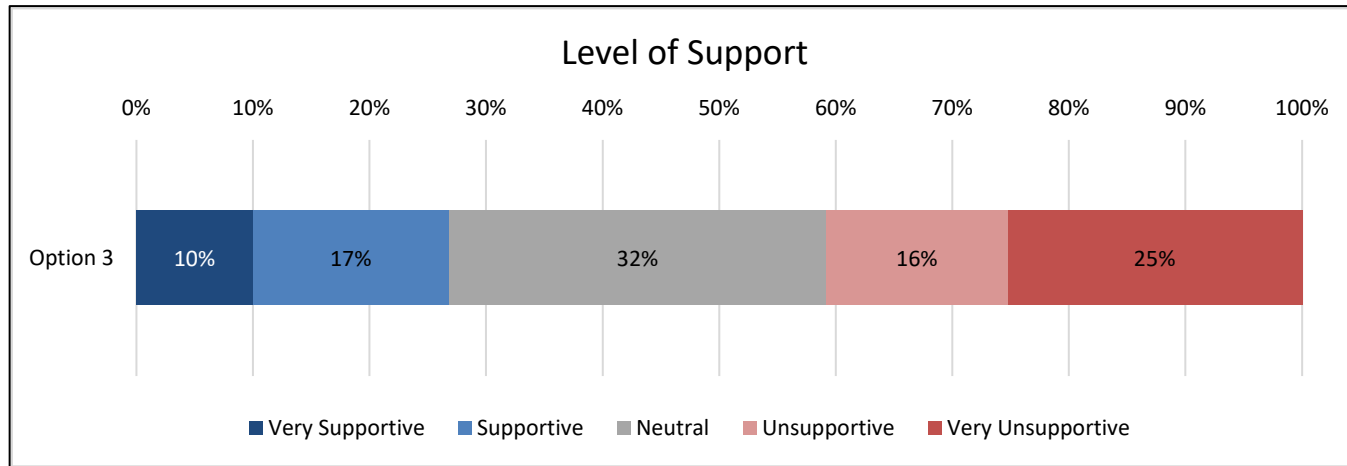
Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %
Fairview ES	550	412	75%	1.16	19%	5%	9%
Russell Boulevard ES	650	558	86%	1.33	24%	6%	6%
West Boulevard ES	438	317	72%	2.35	56%	11%	12%

Elementary to Middle Feeders	Gentry	Jefferson	John Warner	Lange	Oakland	Smithton	West	Students Moved
Fairview ES	2%					98%		ES 72
Russell Boulevard ES	59%						41%	
West Boulevard ES							100%	

Option Overview

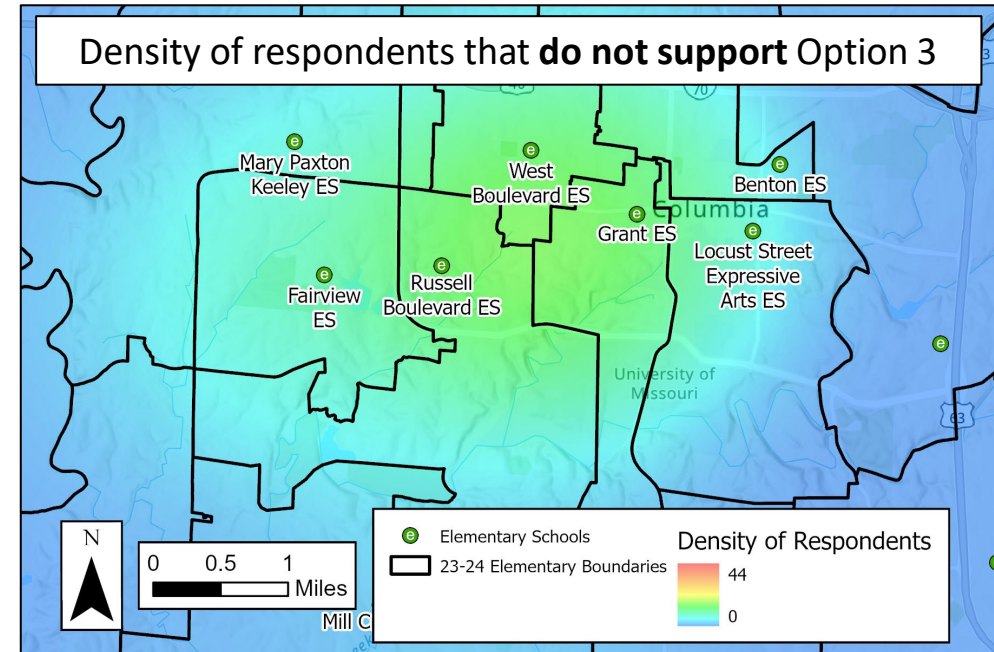
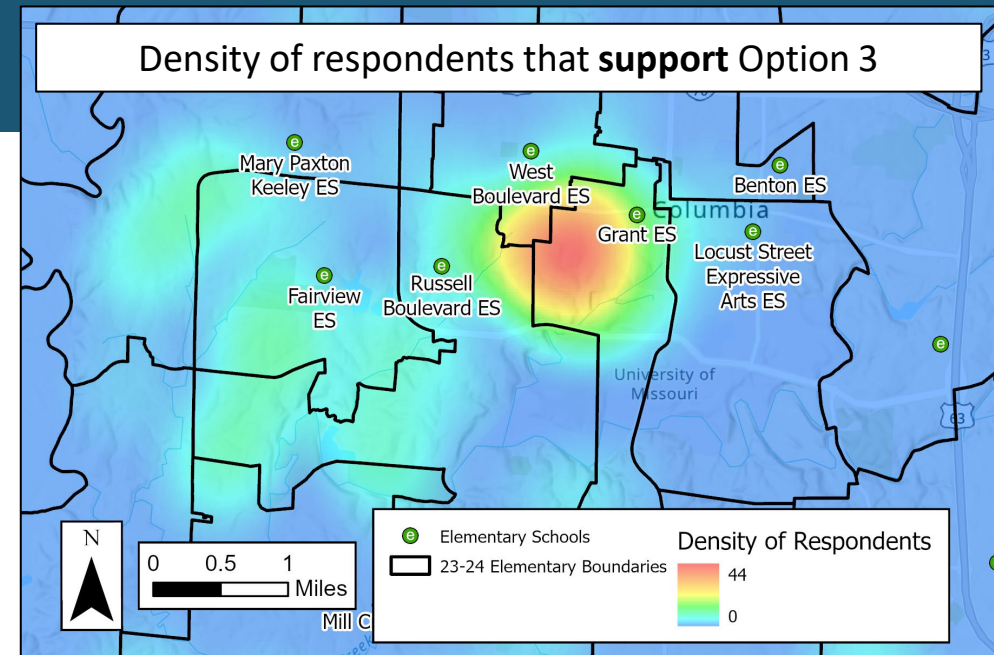
- Combination of Option 1 & 2
- Fills new Russell Blvd. ES addition
- Pushes diversity metrics at Russell Blvd. ES closer to District-wide average, and diversity metrics at Fairview ES & West Blvd. ES further from District-wide average
- Removes 3-way feeder split at Fairview ES
- Improves Russell Blvd. ES feeder split
- Leaves room for enrollment growth at Fairview & West Blvd. (expected to increase in enrollment over the next 5 years)

Option 3



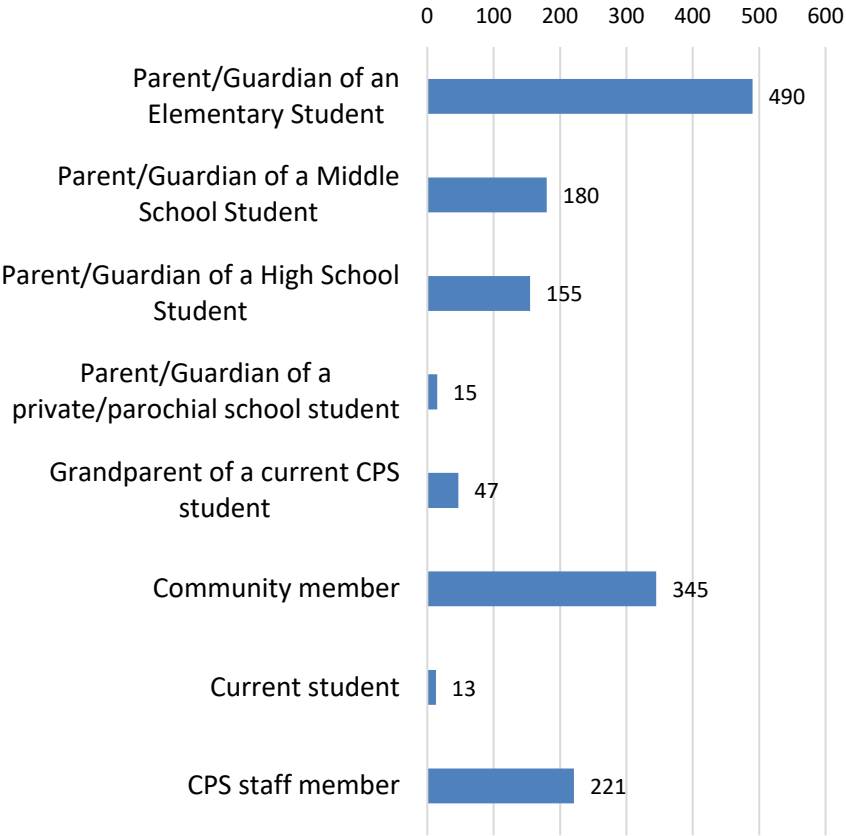
Comment Summary:

- Some feel that Option 3 is more disruptive than other options (impacts more students)
- Geographical factors and community cohesiveness were mentioned as important considerations
- Some see option 3 as a positive step for diversity and enrollment balance
- Many stated that they prefer option 1 over option 3
- Some expressed support for Option 3 due to its impact on diversity and its potential to meet current and future needs

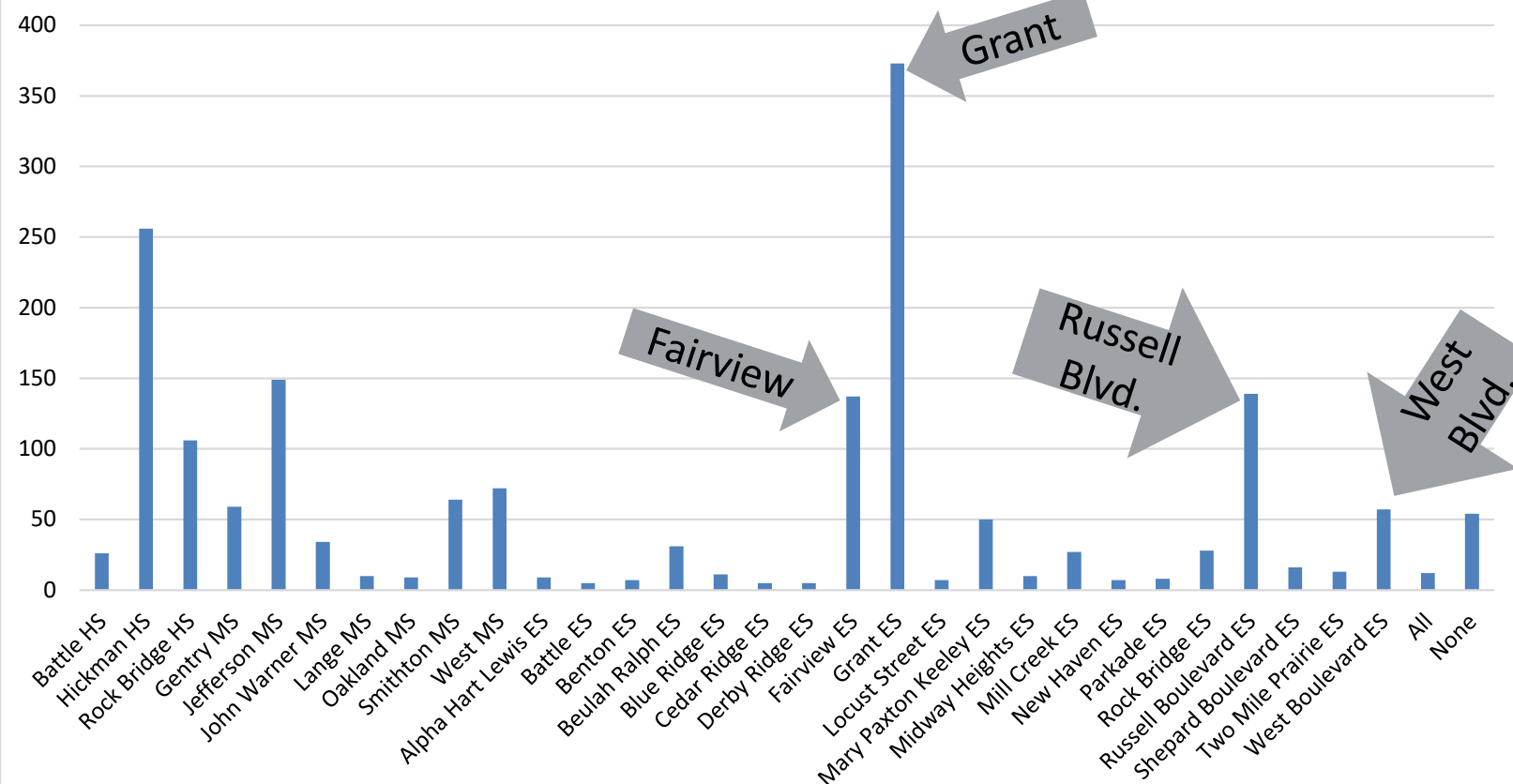


Survey Demographics

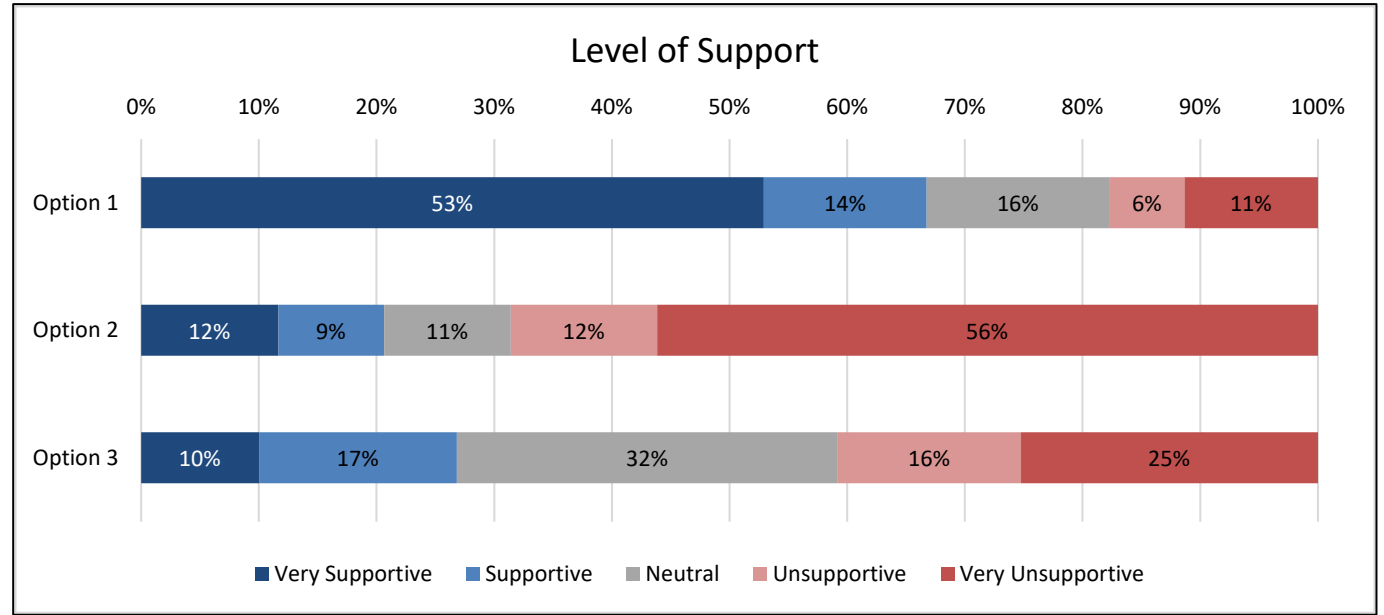
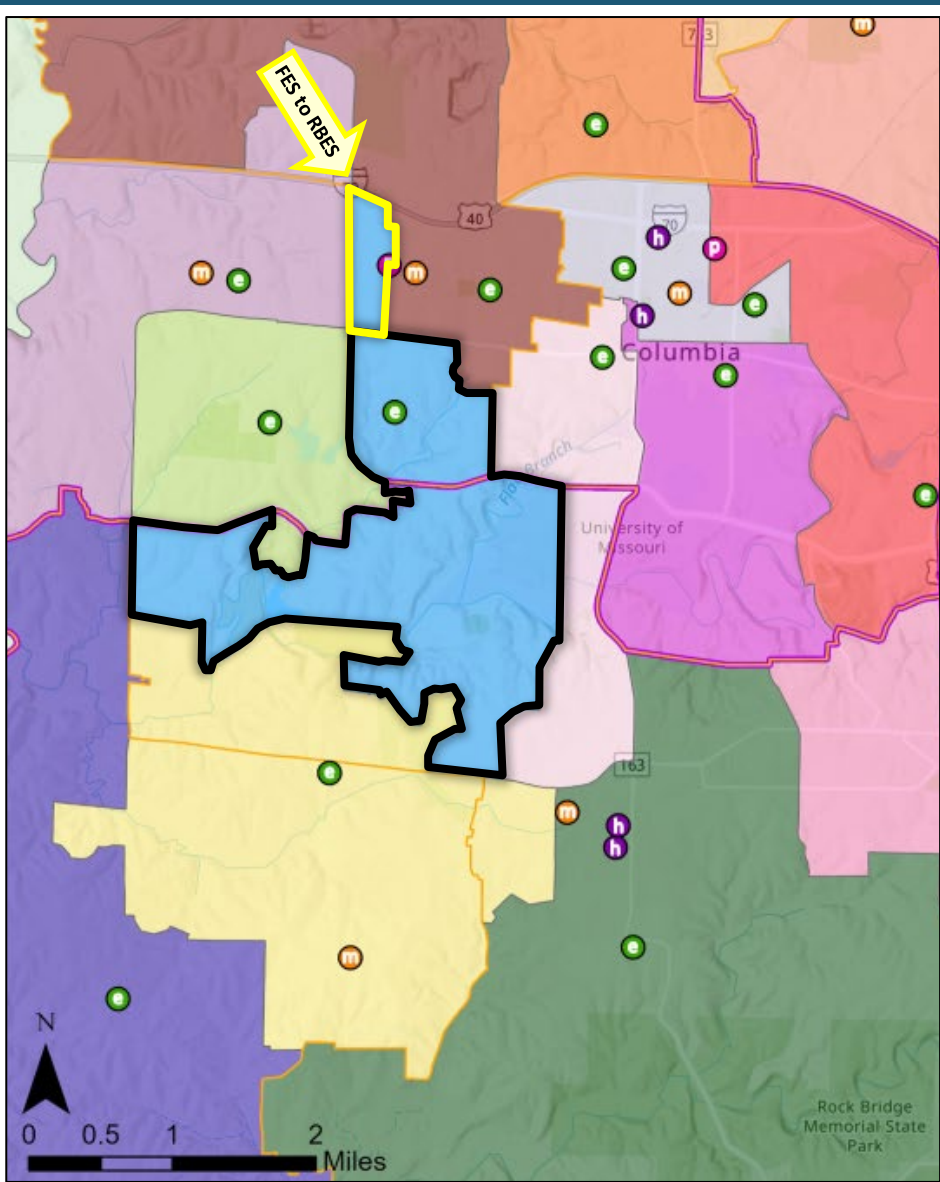
Parent/Guardian/Student Status



School Affiliation



Recommendation: Option 1



Boundary	24-25 Capacity	K-12 Live-In Enrollment	Live-In Utilization	Diversity Index	Low SES %	EL %	IEP %
Fairview ES	550	412	75%	1.16	19%	5%	9%
Russell Boulevard ES	650	545	84%	1.34	23%	6%	6%

Students Moved	
ES	59

Questions?