Santa Rosa City Schools

REGULAR BOARD MEETING
09/14/2022 06:00 PM
Hybrid: Zoom / Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404)
4:15 p.m. Closed Session | 6:00 p.m. Open Session

MEETING MINUTES

As authorized by the County of Sonoma Public Health Recommendation for Safely Holding Public Meetings, dated September 22, 2021, and Government Code section 54953(e)(1)(A), the Santa Rosa City Schools Board Meeting of September 14, 2022 starting at 6:00 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404, 17 seats available for public use) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click HERE.

Según lo autorizado por la Recomendación de la Oficina de Salud Pública del Condado de Sonoma para la Celebración Segura de Reuniones Públicas, con fecha del 22 de septiembre de 2021, y la sección 54953(e)(1)(A) del Código del Gobierno, la reunión de la mesa directiva de del distrito escolar Santa Rosa City Schools del 14 de septiembre de 2022 a partir de las 6 :00 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutivo en las Cámaras del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404: hay 17 asientos disponibles para uso público) o asistir y comentar en un formato virtual a través de la aplicación Zoom ,usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic AQUÍ.

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or mmartin@srcs.k12.ca.us.

To view future board meeting dates, click HERE.

To view agendas and minutes from July 2016 - August 12, 2020, click HERE.
To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click HERE.

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members
Alegria De La Cruz, Director
Laurie Fong, Director
Jill McCormick, Vice President
Ed Sheffield, President

A. CALL TO ORDER (4:15 p.m.)

1. Public Comment on Closed Session Agenda

No public comment on the Closed Session Agenda.

B. RECESS TO CLOSED SESSION

1. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

2. Conference With Labor Negotiator (Name of designated rep attending: Mike Shepherd (SRCS); name of organization: SRTA/CSEA [Gov. Code § 54957.6]

3. Conference With Legal Counsel - Existing Litigation (Case name: OAH Case no. 2022070428) [Gov. Code § 54956.9]

4. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 1) [Gov. Code § 54956.9]

5. Student Expulsions (Case No: 22/23-01) [Ed. Code § 48918]

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

1. Territorial Land Acknowledgment

Assistant Superintendent Mike Shepherd led the Territorial Land Acknowledgment.

2. Pledge of Allegiance

President Sheffield led the Pledge of Allegiance.

3. Report of Actions Taken in Closed Session

The Board took action in Closed Session on the following cases:

- OAH Case No. 2022070428
- Student Expulsion Case No. 22/23-01

4. Items Considered in Closed Session for Action In Open Session

There were no items considered in the Closed Session for action in the Open Session.

5. Statements of Abstention

There were no Statements of Abstention.

6. Adjustments to Agenda

Consent Items F.5, F.8 and F.14 were pulled for further discussion and public comment.

7. Public Comment On Non Agenda Items

The following individuals addressed the Board during public comment:

- Shelby Pryor - Mandates
- Andre Achacon - A-G
- Samantha - SRCS Personnel
- Lana McNamara - Lack of Para educators/Staffing Needs
- Dan - SRCS Personnel
- Maria Pozzi -SRCS Personnel
- Deanna Olivarez - School Resource Officers
- Kelly McFarland - SRCS Personnel
- Elizabeth Burch - Board Support / Pro-Vaccines / Pro-Masks
- Steph Marsh - Lack of Transparency

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

No report was given.

2. Santa Rosa Teachers Association (SRTA) Report

President Howell gave a report.

3. Superintendent Report

Superintendent Trunnell gave a report.

4. Board President Report

No report was given

5. Board Member Reports

Trustee Jill McCormick gave a report.

6. CSBA Report

No report was given.

7. Schools Plus Report

Jason Lea, President of Schools Plus, gave a report.

E. DISCUSSION / ACTION ITEMS

1. (Action) Approval of Resolution No. 2022/23-18 to Recognize September Attendance Awareness Month

Assistant Superintendent Dr. Castro presented the Resolution to Recognize September Attendance Awareness Month.

The following individuals addressed the Board during public comment:

- Deanna Olivarez

Motion Passed: Resolution No. 2022/23 to Recognize September Attendance Awareness Month.

Director Bui preferential vote: Aye.
Motion made by: Jill McCormick
Motion seconded by: Alegria De La Cruz
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

2. (Action) Approval of Resolution No. 2022/23-19 to Recognize September 15 to October 15 as Latinx Heritage Month

Trustee Alegria De La Cruz presented the Resolution to Recognize September 15 to October 15 as Latinx Heritage Month.

The following individuals addressed the Board during public comment:

- Gabriel Albavera

Motion Passed: Approval of Resolution No. 2022/23-19 to Recognize September 15 to October 15 as Latinx Heritage Month.

Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz
Motion seconded by: Laurie Fong
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

3. (Action) Updates to COVID-19 Safety Handbook

Superintendent Trunnell and Jon Jones, COVID-19 Coordinator, presented the Updates to COVID-19 Safety Handbook.

The duration of the Boards questions lasted 5 minutes.

The following individuals addressed the Board during public comment:

- Shelby Pryor

Motion Passed: Updates to COVID-19 Safety Handbook.

Director Bui preferential vote: Aye.
Motion made by: Alegria De La Cruz
Motion seconded by: Jill McCormick
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

4. (Discussion) West County Transportation Agency Annual Update

Steve Mizera, Executive Director of Special Education, Erik Oden, Director of Maintenance and Operations and Chad Barksdale, Executive Director of West County Transportation Agency presented the West County Transportation Agency Annual Update.

The duration of the Boards questions lasted 22 minutes.

The following individuals addressed the Board during public comment:

- Deanna Olivarez
- Margaret Buhn
- Shelby Pryor
- Sheila Walker

5. (Discussion) Summer School 2022

Assistant Superintendent Roderick Castro, Executive Director Kelley Dillon, Executive Director Tim Zalunardo, and all Summer School Principals presented the Board with the Summer School 2022 report.

The duration of the Boards questions lasted 18 minutes.

The following individuals address the Board during public comment:

- Ashley Bell
- Margie BradyLong
- Will Lyon
- Margaret Buhn

The duration of the Boards discussion lasted 7 minutes.

Director Bui preferential vote: Aye.

6. (Discussion) Individual Graduation Plan (IGP) 3.0

Assistant Superintendent, Dr. Castro and Executive Director, Tim Zalunardo presented the Individual Graduation Plan (IGP) 3.0

The following individuals addressed the Board during public comment:

- Kris Bertsch
- Ashley Bell
- Ry Basham
- Will Lyon

The duration of the Boards discussion lasted 2 minutes.

At 9:35 pm, Trustee De La Cruz motioned to extend the meeting to 10:30 pm, seconded by Trustee McCormick, unanimous in favor.

7. (Action) 2021-22 Unaudited Actuals

Joel Dontos, Executive Director of Fiscal Services presented the 2021-22 Unaudited Actuals.

Motion Passed: 2021-22 Unaudited Actuals

Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz
Motion seconded by: Jill McCormick
Voting:
Alegria De La Cruz - Yes

Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

8. (Action) Public Board Meetings Via Teleconference per AB 361

Superintendent Anna Trunnell presented the Public Board Meetings Via Teleconference per AB 361.

The following individuals addressed the Board during public comment:

- Margaret Buhn
- Deanna Olivarez

Motion Passed: Public Board Meetings Via Teleconference per AB 361

Director Bui preferential vote: Aye.
Motion made by: Alegria De La Cruz
Motion seconded by: Jill McCormick
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

F. CONSENT ITEMS

Motion Passed: Approval of Consent Items F.1 - F.4, F.6-F.7, F.9-F.13

Motion made by: Jill McCormick
Motion seconded by: Alegria De La Cruz
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

1. Approval of Absent Board Members

Trustee Medina, Trustee Manieri and Trustee Flores were absent.

2. Approval of Personnel Transactions

3. Approval of Vendor Warrants

4. Approval of Donations and Gifts

5. Approval of Contracts

Approval of Contracts was pulled for further discussion.

The following individuals addressed the Board during public comment.

- Deanna Olivarez

Motion Passed: Approval of Contracts

Director Bui preferential vote: Aye
Motion made by: Jill McCormick
Motion seconded by: Alegria De La Cruz
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

6. **Approval of Resolution No. 2022/23-21 Approving the 2021-22 Appropriations Limitation Recalculation and 2022-23 Estimated Appropriations Limitation Calculation (Gann Limit)**

7. **Approval of 2022-2023 Confidential Employee and Working Professional Salary Schedules**

8. **Approval of Resolution Adopting a Conflict of Interest Code**

Approval of Resolution Adopting a Conflict of Interest Code was pulled for further discussion.

The following individuals address the Board during public comment:

- Deanna Olivarez

Motion Passed: Approval of Resolution Adopting a Conflict of Interest Code.

Director Bui preferential vote: Aye
Motion made by: Jill McCormick
Motion seconded by: Alegria De La Cruz
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

9. **Approval of Contract with Robert Rowen-Herzog for Physical Therapy Services**

10. **Approval of Ag Facility Coyote Fencing at Perimeter**

11. **Approval of Proposal for QKA Architect Services for Maria Carrillo High School Performing Arts Center Lighting Project**

12. **Approval of Elsie Allen High School and Santa Rosa High School's FFA members to travel to Indianapolis, IN, for the 95th National FFA Convention**

13. **Approval of Proposal for Updated Facilities Master Plan (FMP) with Quattrocchi Kwok Architects**

14. Approval of Legal Services - Retainer Representation Agreement

Approval of Legal Services - Retainer Representation Agreement was pulled for further discussion.

The following individuals addressed the Board during public comment:

- Deanna Olivarez

Motion Passed: Approval of Legal Services - Retainer Representation Agreement was pulled for further discussion.

Director Bui preferential vote: Aye
Motion made by: Alegria De La Cruz
Motion seconded by: Jill McCormick
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

G. APPROVAL OF MINUTES

1. Approval of Minutes of the Regular Board Meeting Held On August 24, 2022

Motion Passed: Approval of Minutes of the Regular Board Meeting Held on August 24, 2022.

Director Bui preferential vote: Aye

Motion made by: Alegria De La Cruz
Motion seconded by: Jill McCormick
Voting:
Alegria De La Cruz - Yes
Laurie Fong - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

Trustee Bui requested information regarding Junior College Courses for dual enrolled High School Students and updating the list of weighted and non-weighted classes.

I. INFORMATION ITEMS

1. Future Board Discussion Items

2. Board Conduct and Code of Ethics

3. Educational Acronyms and Abbreviations

4. Ethnic Studies Update

5. Sonoma County Office of Education (SCOE) School Visitation Quarterly Report

J. ADJOURNMENT

Meeting adjourned at 10:24 pm.

SANTA ROSA CITY SCHOOLS
EMBRACE• ENGAGE • EMPOWER

Resolution No. 2022/23-18
Date: September 14, 2022

RESOLUTION RECOGNIZING SEPTEMBER AS ATTENDANCE AWARENESS MONTH

WHEREAS, good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as prekindergarten and kindergarten; and,

WHEREAS, chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, or just two of three days a month - is a proven predictor of academic trouble and dropout rates; and,

WHEREAS, chronic absence is now a required reporting metric under the federal Every Student Succeeds Act; and,

WHEREAS, improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community; and

WHEREAS, chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy; and,

WHEREAS, the impact of chronic absence hits low-income students and children of color particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school - such as unreliable transportation, lack of access to health care, unstable or unaffordable housing; and,

WHEREAS, attendance gaps among groups of students often turn into achievement to undermine student success. Chronic absence particularly exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school; and,

WHEREAS, absenteeism also undermines efforts to improve struggling schools, since it's hard to measure improvement in classroom instruction if students are not in class to benefit from them; and,

WHEREAS, schools and community partners can reach out more frequently to absent students to determine what barriers they face to attending school and what would

help them attend more regularly; and,

WHEREAS, health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences; and,

WHEREAS, schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can see the attendance gaps and can deliver the right interventions to the right students; and,

WHEREAS, all students - even those who show up regularly - are affected by chronic absence because teachers must spend time reviewing for students who missed lessons; and,

WHEREAS, chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school.

NOW, THEREFORE BE IT RESOLVED that as the Santa Rosa City Schools, I proclaim our District will stand with the nation in recognizing September as "Attendance Awareness Month." We hereby commit to support improving school attendance and reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially.

PASSED AND ADOPTED by the Board of Education of Santa Rosa City Schools, on this 14th day of September, 2022, by the following vote:

AYES: 4 NOES: Ø ABSENT: 3 ABSTAIN: Ø

SM

Stephanie Manieri, Clerk of the Board

9/14/22

Date

SANTA ROSA CITY SCHOOLS

EMBRACE • ENGAGE • EMPOWER

Resolution No. 2022/23-19
Date: September 14, 2022

Resolution Recognizing September 15 to October 15, 2022, as Latinx Heritage Month

WHEREAS, the Latinx community has a long and important history of commitment to our Nation's core values, and the contributions of this community have helped make our country great;

WHEREAS, the United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as "National Hispanic Heritage Week";

WHEREAS, in1988 the United States Congress passed Public Law 100-402 which amended Pub. L. 90-498 and established "National Hispanic Heritage Month";

WHEREAS, the term "Hispanic" both celebrates the colonization and erases the indigenous peoples of Latin America;

WHEREAS, the Board of Trustees of Santa Rosa City Schools works to create a culture of belonging in our school community;

WHEREAS, the terms to use to define people's individual and collective identities are both personal and institutional choices;

WHEREAS, the Board of Trustees of Santa Rosa City Schools chooses to utilize Latinx or Latine - terms that reflects the diversity in the individuals in our community who have Latin American roots - in this resolution and invites community conversation around these choices;

WHEREAS, the Latinx population in the United States is projected to grow to 107,000,000 people by 2065, at which point the Latinx population will comprise more than 24 percent of the total population of the United States;

WHEREAS, in 2018, there were more than 18,701,184 Latinx children under 18 years of age in the United States, which represents approximately ⅓ of the total Latinx population in the United States;

WHEREAS, nationwide, Latinx cast approx. 16.6 million votes in 2020, an increase of 30.9% over the 2016 presidential election;

WHEREAS, the number of eligible Latinx voters is expected to rise to 40,000,000 by 2030, accounting for 40 percent of the growth in the eligible electorate in the United States by 2032;

WHEREAS, in the 2020 Census, the Latinx population accounted for 28.3% of the total population in Sonoma County;

WHEREAS, understanding Latinx history and culture is an important part of celebrating Latinx Heritage Month;

WHEREAS, the September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

WHEREAS, Latinx Heritage Month celebrates the history and culture of the nation's Latinxs and acknowledges their influence on politics, the economy, and the social and cultural life throughout the United States;

WHEREAS, we recognize the millions of Latinx Americans whose love of family, hard work, and community have helped unite us as a people and sustain us as a Nation;

WHEREAS, as entrepreneurs and public servants, scholars and artists, Latinx Americans have provided wisdom, energy, and leadership to our communities, and to our country;

WHEREAS, the California State Board of Education recognized in its Multicultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history curriculum of community, state, region, nation, and world must reflect the experience of men and women of different racial, religious, and ethnic groups which is integrated at every level;

NOW THEREFORE, BE IT RESOLVED, on September 14, 2022, the Board of Education of the City of Santa Rosa Elementary and High School Districts, proclaims the month of September 15 to October 15, 2022 as Latinx Heritage Month and encourages all District schools to commemorate this occasion with appropriate instructional activities.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on September 14, 2022.

SM

Stephanie Manieri, Clerk of the Board

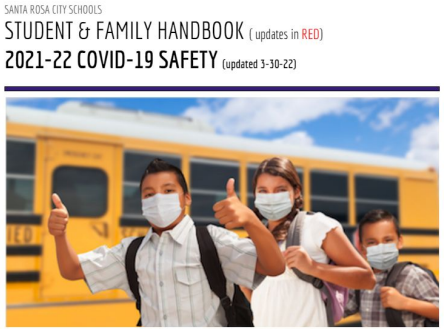
9/14/22

Date

Updates to the SRCS COVID-19 Safety Handbook

September 14, 2022

Revisions for the 2022-2023 School Year



Topics for Review

- Updates to the SRCS COVID Safety Handbook
  - Title Change
  - Content Restructuring
  - Improved Navigation
- Revised Quick Reference Charts
- Removal of Expired Policy Content
- Updates to Policies and Protocols (since previous Handbook Update 3-30-22)

The information in the following slides provides additional information to guide discussion.

Concerns and considerations

- Relaxed or rescinded mandate tiers from CDC and CDPH
- Reduction of Federal COVID Safety Support
- Revelations of Case Report Inaccuracies
- Reduction of reporting due to Consumer Antigen Distribution
- Transition of COVID Support resourcing (state and commercial)
- Improved COVID tracking modalities (across communities and regions)

Sonoma County Case Information: 9-11-22

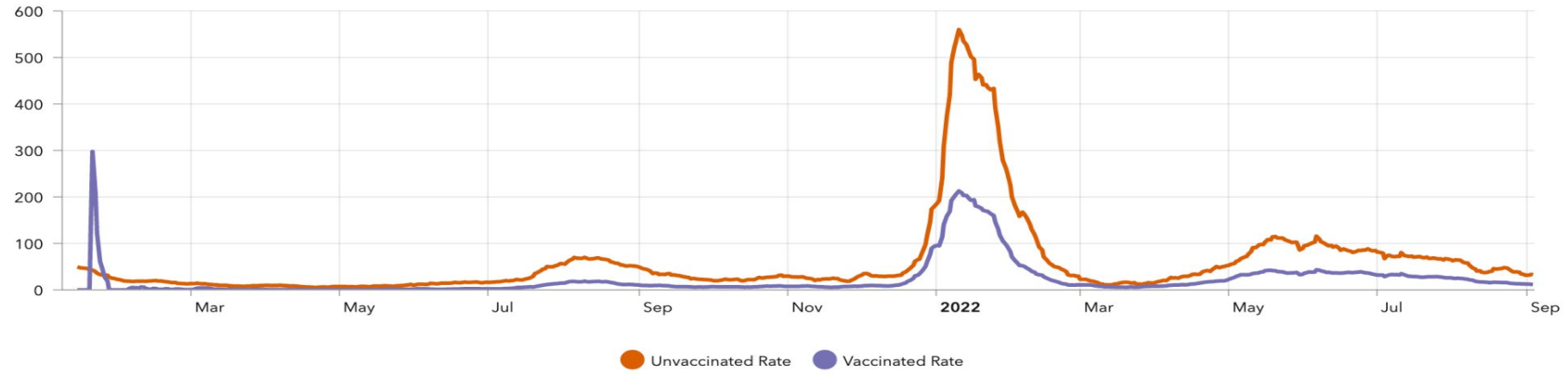
Sonoma County Cases

Active	Deaths	Recovered	Total
1125	512	105030	106667
0.22% of Population	0.5% of Cases	98% of Cases	20.95% of Population

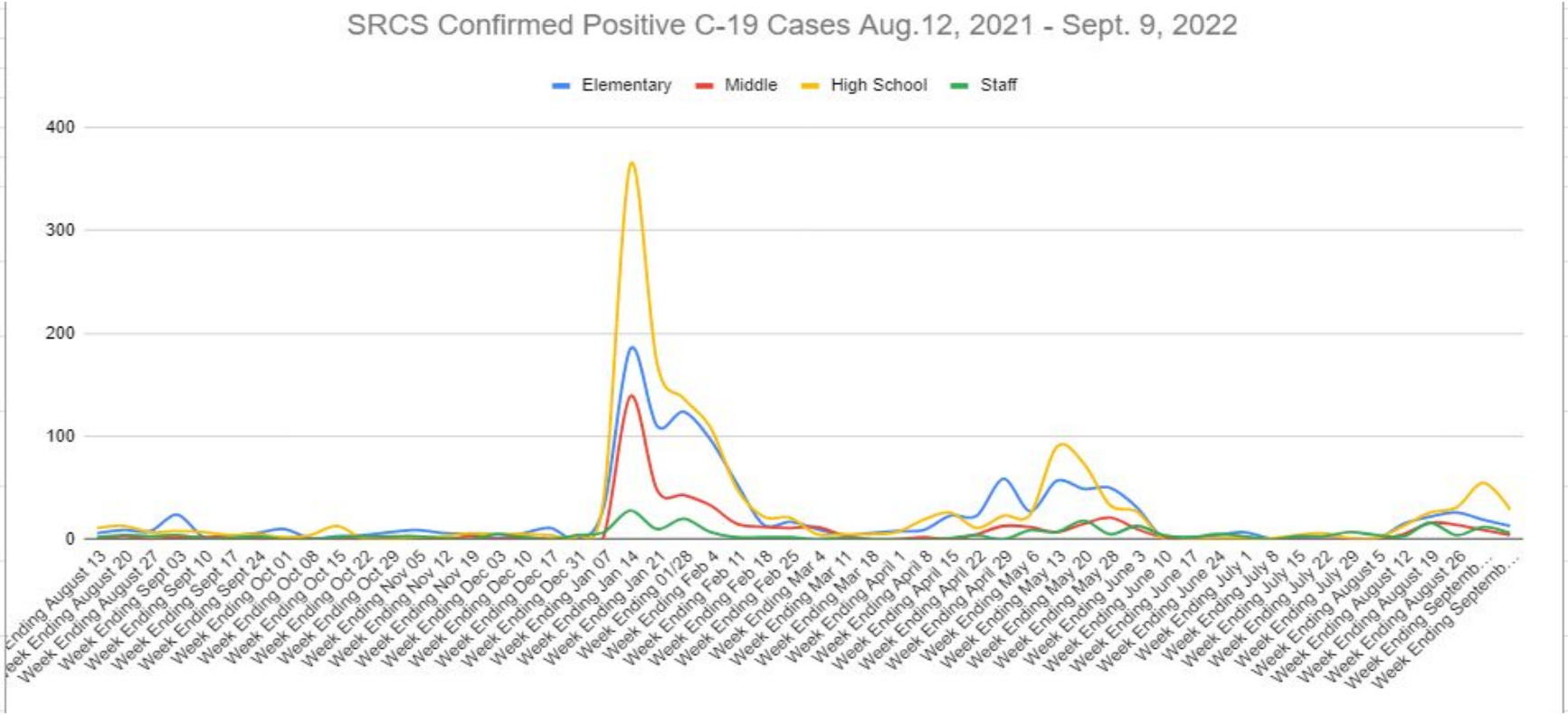
Sonoma County Last 24 Hrs

Active	Deaths	Recovered	Total
↓58	0	↑58	0

New Cases per Day per 100,000 Residents, by Vaccination Status (7 day average, 7 day lag)



SRCS COVID-19 Dashboard Cases (updated 9-9-22)



SRCS COVID-19 Dashboard Cases (updated 9-9-22)

Locations	Total Since August 12, 2021	Week Ending 9/9	Week Ending 9/2	Week Ending 8/26	Week Ending 8/19	Week Ending 8/12	Week Ending 8/5
Elementary*	1207	13	19	26	22	15	0
Middle	482	4	9	14	16	5	0
High School	1535	29	55	31	26	13	1
Totals	3328	52	95	75	80	36	5
Staff	255	6	12	4	16	3	4
*K-8 schools reported as Elementary							

*Week Ending 01/07 marks antigen test distribution to students and staff.

Handbook Revisions

SANTA ROSA CITY SCHOOLS

COVID-19 SAFETY HANDBOOK

2022-23 **(updated 9-14-22)** (updates in RED)



Handbook Revisions

Table of Contents

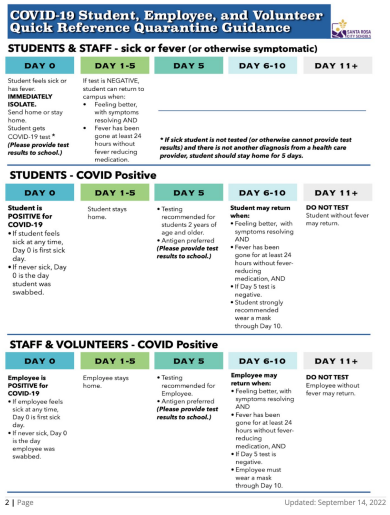
Quick Reference 2
- Quarantine Guidance 2
- Symptoms Decision Tree 3
- Isolation Decision Tree 4
- Close Contacts Decision Tree 5

Overview 6
Masking 7
Isolation & Quarantine Guidance 8
- Students 9
- Staff 11

Health & Hygiene 12
Arrival & Departure from School 13
Immunizations 13
Student & Staff Testing 14
Best Practices 15
- Activities/Events/Visitor/Field Trips 15
- Overnight Considerations 16
- Student Athletics 16
- Transportation Recommendations 17
- Musical & VAPA (Visual And Performing Arts) 17

Food and Food Service Guidelines 19
Definitions 20
Scenario Guidance 21
Communications Plans 24
Resources 25

Handbook Revisions



COVID-19 Student, Employee, and Volunteer Quick Reference Quarantine Guidance

STUDENTS & STAFF - sick or fever (or otherwise symptomatic)

DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
Student feels sick or has fever. **IMMEDIATELY ISOLATE.** Send home or stay home. Student gets COVID-19 test * ***(Please provide test results to school.)***	If test is NEGATIVE, student can return to campus when: • Feeling better, with symptoms resolving AND • Fever has been gone at least 24 hours without fever reducing medication.			

If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.

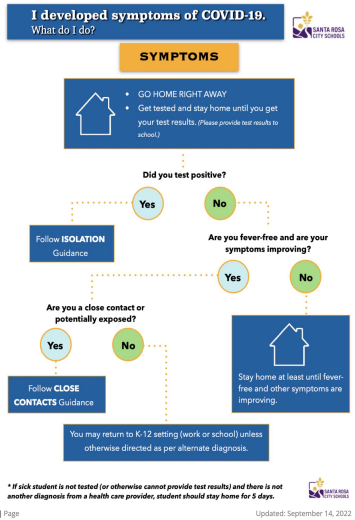
STUDENTS - COVID Positive

DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
Student is POSITIVE for COVID-19 • If student feels sick at any time, Day 0 is first sick day. • If never sick, Day 0 is the day student was swabbed.	Student stays home.	• Testing recommended for students 2 years of age and older. • Antigen preferred ***(Please provide test results to school.)***	**Student may return when:** • Feeling better, with symptoms resolving AND • Fever has been gone for at least 24 hours without fever-reducing medication, AND • If Day 5 test is negative: • Student strongly recommended wear a mask through Day 10.	**DO NOT TEST** Student without fever may return.

STAFF & VOLUNTEERS - COVID Positive

DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
Employee is POSITIVE for COVID-19 • If employee feels sick at any time, Day 0 is first sick day. • If never sick, Day 0 is the day employee was swabbed.	Employee stays home.	• Testing recommended for Employee. • Antigen preferred ***(Please provide test results to school.)***	**Employee may return when:** • Feeling better, with symptoms resolving AND • Fever has been gone for at least 24 hours without fever-reducing medication, AND • If Day 5 test is negative. • Employee must wear a mask through Day 10.	**DO NOT TEST** Employee without fever may return.

2 | Page Updated: September 14, 2022



I developed symptoms of COVID-19.
What do I do?

SYMPTOMS

- GO HOME RIGHT AWAY
- Get tested and stay home until you get your test results. *(Please provide test results to school.)*

Did you test positive?

Yes → Follow **ISOLATION** Guidance

No → Are you fever-free and are your symptoms improving?

Yes → Are you a close contact or potentially exposed?

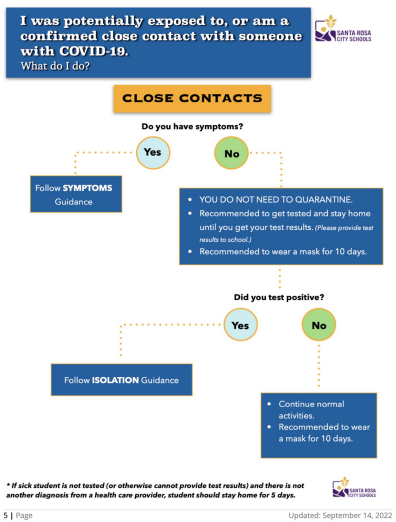
Yes → Follow **CLOSE CONTACTS** Guidance

No → You may return to K-12 setting (work or school) unless otherwise directed as per alternate diagnosis.

No → Stay home at least until fever-free and other symptoms are improving.

If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.

3 | Page Updated: September 14, 2022



I was potentially exposed to, or am a confirmed close contact with someone with COVID-19.
What do I do?

CLOSE CONTACTS

Do you have symptoms?

Yes → Follow **SYMPTOMS** Guidance

No →
- YOU DO NOT NEED TO QUARANTINE.
- Recommended to get tested and stay home until you get your test results. *(Please provide test results to school.)*
- Recommended to wear a mask for 10 days.

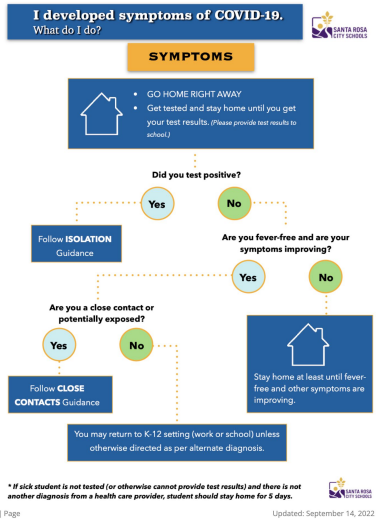
Did you test positive?

Yes → Follow **ISOLATION** Guidance

No →
- Continue normal activities.
- Recommended to wear a mask for 10 days.

If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.

5 | Page Updated: September 14, 2022



I developed symptoms of COVID-19.
What do I do?

SYMPTOMS

- GO HOME RIGHT AWAY
- Get tested and stay home until you get your test results. *(Please provide test results to school.)*

Did you test positive?

Yes → Follow **ISOLATION** Guidance

No → Are you fever-free and are your symptoms improving?

Yes → Are you a close contact or potentially exposed?

Yes → Follow **CLOSE CONTACTS** Guidance

No → You may return to K-12 setting (work or school) unless otherwise directed as per alternate diagnosis.

No → Stay home at least until fever-free and other symptoms are improving.

If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.

3 | Page Updated: September 14, 2022

Policy & Protocol Updates

Retired / Rescinded:

- Gathered events now have a fixed reduced capacity of 1,000 persons indoors, and 10,000 persons outdoors.
- Food no longer needs to be served in prepared “Grab-n–Go” packaging.
- Close Contact/Group Tracing isolation/quarantine protocols have been retired.
- Variability of isolation and quarantine protocols based on vaccination status or origin of infectious status.

Policy & Protocol Updates

Staff Masking

- Effective May 6, 2022: Cal/OSHA stipulation update mandating staff and volunteers returning early from quarantine (between days 6-10) are required to wear a well-fitting mask while on the worksite through day 10.

Policy & Protocol Updates

Student & Staff Testing

- Effective June 30, 2022: Voluntary “Pool” testing at all SRCS sites is on indefinite hiatus. (Discussions are ongoing regarding potential continued “pool” testing options.)

- Effective July 6, 2022: SRCS is CLIA certified for CDPH and FDA approved in-house professional COVID-19 testing with the Abbott BinaxNOW testing program.

- Effective July 29, 2022: CDPH has prioritized Antigen testing for K-12 settings (in lieu of PCR) and discontinued the Color portal for K-12 by September 2022.

Transition To Prioritized Antigen Testing

CDPH has discontinued resourcing for current PCR-based COVID testing programs (for K-12) in lieu of individual and/or site (district) based direction:

- OTC (over the counter) Antigen kits for at-home self administering
- OTC Antigen kits for surge distribution through schools (as available).
- Professionally administered Antigen testing through the CDPH *California COVID-19 Testing Task Force* Rapid Testing Program
  - CLIA Certified as of July 2022 for CDPH compliance and BinaxNOW testing
  - Designed for both symptomatic and asymptomatic staff and student COVID-19 testing
  - Satisfies CDPH and Cal/OSHA employee mandated testing requirements
  - Effective for confirmatory symptomatic testing, and routine testing for assurance of non-infectious status.
  - Currently operated by existing contracted Maxim Staffing personnel
  - Scalable for increased surge response as needed

Policy & Protocol Updates

Maintenance & Operations:

- In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces.

- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.

Policy & Protocol Updates

Additional Updates

Effective August 24, 2022: Santa Rosa City Schools Board of Education approved a resolution to authorize the Superintendent to take all appropriate actions to respond to the Coronavirus (COVID-19) Pandemic including, but not limited to, any action:

- To ensure and protect the welfare, safety and educational wellbeing of all students;
- To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;
- To provide necessary staffing and instruction;
- To modify school and work schedules;
- To declare an emergency pursuant to Government Code § 3100 et seq., and to assign District employees (in their capacity as disaster service workers) to perform such disaster service activities as may be assigned to them;
- To cancel or modify any activities, programs, or courses, up to and including the temporary closure of the District.
- To protect District property.
- To make further declarations of emergency and to take emergency action as permitted by law.
- The Superintendent shall be accountable to the Board for all areas of operation under his/her authority. (Board Policy 2210)

SANTA ROSA CITY SCHOOLS

Thank You

Questions?

SANTA ROSA CITY SCHOOLS

COVID-19 SAFETY HANDBOOK

2022-23 (updated 9-14-22) (updates in RED)



Anna Trunnell
Santa Rosa City Schools Superintendent
srcschools.org/school2021

Steven D. Herrington, Ph.D.
Sonoma County Superintendent of Schools
scoe.org/covid

More resources can be found at:
Sonoma County Emergency and Preparedness Information
SCOE:Coronavirus Information for Schools and Families

For questions about COVID-19, please call the Sonoma County Health and Human Services phone call center at (707) 565-4400.

Table of Contents

Quick Reference 2

Quarantine Guidance 2

Symptoms Decision Tree 3

Isolation Decision Tree 4

Close Contacts Decision Tree 5

Overview 6

Masking 7

Isolation & Quarantine Guidance 8

Students 9

Staff 11

Health & Hygiene 12

Arrival & Departure from School 13

Immunizations 13

Student & Staff Testing 14

Best Practices 15

Activities/Events/Visitor/Field Trips 15

Overnight Considerations 16

Student Athletics 16

Transportation Recommendations 17

Musical & VAPA (Visual And Performing Arts) 17

Food and Food Service Guidelines 19

Definitions 20

Scenario Guidance 21

Communications Plans 24

Resources 25

Appendix 25

COVID-19 Student, Employee, and Volunteer Quick Reference Quarantine Guidance

STUDENTS & STAFF - sick or fever (or otherwise symptomatic)

DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
Student feels sick or has fever. **IMMEDIATELY ISOLATE.** Send home or stay home. Student gets COVID-19 test * ***(Please provide test results to school.)***	If test is NEGATIVE, student can return to campus when: • Feeling better, with symptoms resolving AND • Fever has been gone at least 24 hours without fever reducing medication.			

**** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.***

STUDENTS - COVID Positive

DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
Student is POSITIVE for COVID-19 • If student feels sick at any time, Day 0 is first sick day. • If never sick, Day 0 is the day student was swabbed.	Student stays home.	• Testing recommended for students 2 years of age and older. • Antigen preferred ***(Please provide test results to school.)***	**Student may return when:** • Feeling better, with symptoms resolving AND • Fever has been gone for at least 24 hours without fever-reducing medication, AND • If Day 5 test is negative. • Student strongly recommended wear a mask through Day 10.	**DO NOT TEST** Student without fever may return.

STAFF & VOLUNTEERS - COVID Positive

DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
Employee is POSITIVE for COVID-19 • If employee feels sick at any time, Day 0 is first sick day. • If never sick, Day 0 is the day employee was swabbed.	Employee stays home.	• Testing recommended for Employee. • Antigen preferred ***(Please provide test results to school.)***	**Employee may return when:** • Feeling better, with symptoms resolving AND • Fever has been gone for at least 24 hours without fever-reducing medication, AND • If Day 5 test is negative. • Employee must wear a mask through Day 10.	**DO NOT TEST** Employee without fever may return.

I developed symptoms of COVID-19.
What do I do?

SANTA ROSA CITY SCHOOLS

SYMPTOMS

- GO HOME RIGHT AWAY
- Get tested and stay home until you get your test results. *(Please provide test results to school.)*

Did you test positive?

Yes → Follow **ISOLATION** Guidance

No → **Are you fever-free and are your symptoms improving?**

Yes → **Are you a close contact or potentially exposed?**

Yes → Follow **CLOSE CONTACTS** Guidance

No → You may return to K-12 setting (work or school) unless otherwise directed as per alternate diagnosis.

No → Stay home at least until fever-free and other symptoms are improving.

**** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.***

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I tested positive for COVID-19.
What do I do?

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ISOLATION

- Stay home for at least 5 days.
- Test again on or after Day 5 using an antigen test. *(Please provide test results to school.)*
- Wear a mask for 10 days.

Do you have symptoms at Day 5?

Yes

No

Did you get tested on or after Day 5?

No

Yes

Was your test positive?

Yes

No

Continue to stay home for at least 10 days.

- End Isolation after Day 5.
- If employee or volunteer, required to wear a mask for 10 days.

**** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.***

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I was potentially exposed to, or am a confirmed close contact with someone with COVID-19.

What do I do?

CLOSE CONTACTS

Do you have symptoms?

Yes

Follow **SYMPTOMS** Guidance

No

- YOU DO NOT NEED TO QUARANTINE.
- Recommended to get tested and stay home until you get your test results. *(Please provide test results to school.)*
- Recommended to wear a mask for 10 days.

Did you test positive?

Yes

Follow **ISOLATION** Guidance

No

- Continue normal activities.
- Recommended to wear a mask for 10 days.

**** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.***

Overview

The goal of Santa Rosa City Schools is to ensure a safer return to school for all students and staff. This handbook was developed in partnership with the Sonoma County Office of Education (SCOE) and reviewed by the Sonoma County Department of Health Services (SCDHS) to support a healthier school environment during the COVID-19 pandemic. We are implementing enhanced health and safety practices and protocols, which includes intensifying cleaning and disinfecting of common spaces, restrooms, and frequently touched surfaces throughout our schools, maintaining physical distancing and stable classroom cohorts, and increasing personal protective behaviors (e.g., handwashing and face covering) based on guidance from the Sonoma County Office of Education (SCOE), Sonoma County Department of Health Services (SCDHS), California Department of Education (CDE), the California Department of Public Health (CDPH), and the Centers for Disease Control (CDC).

Please follow these recommendations and guidelines to help us maintain a safe and healthy learning environment:

- ❏ Instruct your child / children in proper hand washing and mask wearing.
- ❏ Limit travel and social activity to reduce possible exposure to COVID-19.
- ❏ Limit participation in group activities and gatherings with mixed households.
- ❏ Maintain physical distance and wear face coverings.
    - ❏ Face coverings are strongly recommended for all students, staff, and the public while in Santa Rosa City Schools offices and school campuses.
    - ❏ Instruct your child in safely wearing and taking off masks. Encourage your child to arrive at school with a face-covering daily (pack a back-up face covering in their backpack).

- ❏ Check your household and child/children each morning for signs of illness.
    - ❏ Do daily health self checks to ensure no COVID-19 symptoms are present.
    - ❏ Do not pre-medicate your child with symptomatic relief medications (e.g., ibuprofen [Motrin], acetaminophen [Tylenol], pseudoephedrine / Sudafed, diphenhydramine [Benadryl]) *unless for known, chronic conditions; such as seasonal allergies, sinusitis*.
    - ❏ Do NOT send your child/children to school if they exhibit any symptoms of COVID-19. Per CDC, people with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.
- ❏ **Notify the school** immediately:
    - ❏ If your child has symptoms of COVID-19.
    - ❏ If your child tests positive for COVID-19.

Promoting Behaviors to Reduce the Spread of COVID-19 at School

These are our expectations for overall safety for students, staff, parents, and the community. Together, we can lower the risk of the spread of COVID-19 and promote a positive and nurturing learning environment for our students.

Masking



Effective March 28, 2022 masks are "strongly recommended" in all indoor SRCS settings.

Masking either indoors or outdoors is not currently required but it is "strongly recommended". However, as part of a tiered safety strategy, in the instance of higher level of community transmission, it may become a requirement, as noted in Appendix A.

Under recent guideline updates, the minimally acceptable type of mask that is recommended is a surgical or fabric mask with three or more layers. See chart below. These masks are made available and provided at each school location for students, staff, and visitors.

Types of Face Coverings

Face coverings are **strongly recommended** to be worn by everyone on campus unless exempt for medical reasons. If a student does not have a face covering or has lost theirs, one will be provided upon request. See the CDPH Guidance for the Use of Face Coverings for more information.

Face coverings should not be placed on:

- Children younger than 2 years old
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the face-covering without assistance

A face covering should:

- be well-fitting (covers only the nose and mouth and surrounding areas of the lower face)
- have no valves
- if cloth, have at least two layers of fabric
- be appropriate and meet district dress code requirements (*e.g.* no inappropriate fabric patterns, no Halloween masks, no hate symbols, *etc.*)

When putting on or removing your mask, make sure your hands are clean and try not to touch the mask itself, but rather the earloops. For a demonstration, watch CDC How to Safely Wear and Take Off a Cloth Face Covering (English) (Spanish).

Choosing your Mask

Cloth Masks



Cloth masks can only work well if they are tight fitting and made of materials that filter out small particles. Good cloth masks have:

- Two layers of **tightly woven** cotton with a third layer of non-woven fabric. The third layer could be a mask filter insert, or a synthetic fabric such as polypropylene.
- Nose wires to reduce gaps from the nose.
- Adjustable ear loops or straps that go around the head to reduce gaps from the face.

Face coverings without these properties should not be used in higher risk situations if other options are available. Examples of less effective face coverings are two-layer cotton masks, bandanas, and gaiters.

The CDC provides a list of commercially available face coverings that meet minimum filtration and breathability requirements (ASTM F3502-21). If purchasing a mask that conforms with American Society for Testing and Materials standards, choose a mask rated as "Level 2" which will provide better filtration than a Level 1 mask. A Level 1 mask has a filtration efficiency of at least 20% while a Level 2 mask has a filtration efficiency of at least 50%. The optional leakage ratio test provides additional information on the likelihood the mask will fit to provide an adequate seal to the wearer's face. Higher leakage ratios indicate a better fit.

Medical Masks (also called Surgical Masks or Disposable Face Masks)

Medical masks include various types of loose-fitting disposable masks. The fit of a medical mask can be improved with a simple modification or by using a mask brace (fitted). Look for the following when buying medical masks:

- Masks with three layers of non-woven material.
- An adjustable nose bridge.
- Surgical masks with ties may provide a closer fit than ear loops.

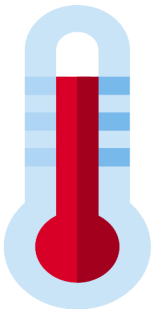
Passed ASTM F2100; ASTM F2100 level 2 for higher filtration efficiency (American Society for Testing and Materials).

Isolation and Quarantine Guidance

When to Stay Home from School

1. **If your child has a fever of 100.4°F or higher or any symptoms of illness.** parents/guardians should check their child/children for symptoms of illness **every morning** before bringing them to school. If your child has any of the following symptoms of COVID-19, they must NOT come to school and you should consult your healthcare provider about testing.

    - Fever (100.4 or greater)
    - Dry cough
    - Sore throat
    - Shortness of breath
    - Possible loss of taste or smell
    - Headache
    - Nausea, vomiting or diarrhea
    - New onset of runny nose
    - Muscle or body aches
    - Fatigue or lethargy



As of April 6, 2022, there are changes for the K-12 guidance for Isolation and Quarantine. Below are the active recommendations:

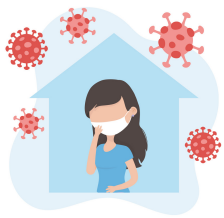
For Students: (as of April 6, 2022)

Isolation: When someone needs to separate for others because they have been tested confirmed "positive" for COVID-19

Students Who Test Positive for COVID-19 (Positive Cases)	Recommended Action
Students who test positive for COVID regardless of vaccination status, previous infection or lack of symptoms.	• **Stay home** for at least 5 days. • Isolation can end after day 5 if symptoms are not present or are resolving **and** a diagnostic specimen* collected on day 5 or later tests negative. • If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10. • If fever is present, isolation should be continued until the fever is resolved for at least 24 hours without the help of a fever-reducing medication.. • If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10. • Per CDPH masking guidance, it is **strongly recommended** that persons wear a well-fitting mask around others for a total of 10 days, especially in indoor settings. (see Section below on masking for additional information) *Antigen test preferred.

Isolation Area

*If a child develops symptoms at school, parents/guardians will be contacted to pick up their child within 30 minutes. If the school is unable to reach the child's parents within 5 minutes, the emergency contact will be called to pick up the child. **The student cannot wait in an isolation area for the rest of the school day**.*



If a student becomes ill or develops symptoms of COVID-19 while on campus, they will be required to wait in an isolation area until they can be transported home or to a healthcare facility, depending on the severity of symptoms.

The isolation area is separate from the regular health office on campus. Students with non COVID-19 health needs may continue to use the health office when necessary.

Isolation Protocol: If a Student Develops Symptoms at School

If a student develops a fever of 100.4°F or higher and/or symptoms consistent with COVID-19, the student will be placed in an isolation area and observed until they are picked up. **Students must be picked up within 30 minutes by a parent/guardian or an emergency contact.**

- Parents/guardians must always have a plan for picking up their children. **IMPORTANT: Siblings and/or other household members attending school may continue to attend school and participate in classroom activities unless they also become symptomatic and/or test positive for COVID-19.**
- Please contact your child's healthcare provider to schedule an appointment and/or schedule COVID-19 testing.
- **A student who has tested positive for COVID will not be allowed to return to school until the symptomatic student:**
    - has tested negative for COVID-19 and their symptoms are improving* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
    - has received an alternate diagnosis (migraine, strep throat, etc.) from a healthcare provider *and* their symptoms are improving* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
    - has tested positive for COVID-19 and has completed the 10 day isolation period (or tested negative on Day 5 for a potential return-to-campus on Day 6 or later) *and* their symptoms are improving* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
- Per Public Health guidance, students who decline testing must complete a 10 day quarantine period, with day 1 starting the day after the symptoms first started, *and* be fever-free for 24 hours without the use of fever-reducing medications before returning to school.
- Please call your school as soon as possible if your child is diagnosed with COVID-19.

**Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation*

***IMPORTANT*: Children who are isolated or quarantined at home cannot participate either in in-person instruction or in any extra-curricular activities (including child care, athletics, clubs, etc.).**

Parents/guardians must notify the school immediately if their child tests positive for COVID-19.

To report an illness or absence, please contact your school office



- Parents/guardians should keep their child home and inform the school immediately if their child
    - is being evaluated for COVID-19; or,
    - has tested positive for COVID-19;
- This information will be kept confidential.
- Student absences related to illness or quarantine are considered excused absences (Ed Code 48205).
- School phone numbers are available at srcschools.org/ourschools.

Student Quarantine Guidance

K-12 Students Who are Exposed to COVID-19 in any setting	Recommended Action: https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2022-23-School-Year.aspx
Any **K-12 student** (regardless of vaccination status, masking, prior infection, etc.) who • **Shared indoor air space for at least 15 minutes** (within 24hrs) with a positive COVID-19 Case.	• Stay in school for in-person instruction. • May continue with extracurricular activities and don't need to quarantine outside of school. • Should get tested for COVID-19 with at least one diagnostic test obtained within 3-5 days after last exposure (unless the student tested positive for COVID-19 within the last 90 days). • Strongly recommended to wear a well-fitting face covering when around others. • If symptoms develop, stay home and test as soon as possible. • Strongly encouraged to get vaccinated (and booster if eligible). • In the event of wide-scale and/or repeated exposures, broader (e.g., grade-wide or campus-wide) once weekly testing for COVID-19 or a return to mandated masking may be considered until such time that exposure events become less frequent.

FOR STAFF ONLY

BELOW ARE THE MOST RECENT GUIDELINES FROM THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND CONFIRMED BY SONOMA COUNTY DEPARTMENT OF HEALTH SERVICES (March 14, 2022)

CDPH Isolation and Quarantine Updates. Effective 4-6-22

Isolation recommendations for the SRCS Staff (COVID positive)

Employees and Volunteers who Test Positive for COVID-19 (Isolation)	Recommended Action
• Employees and Volunteers who test positive for COVID, regardless of vaccination status, previous infection or lack of symptoms.	• **Stay home** for at least 5 days. • Isolation can end after day 5 if symptoms are not present or are resolving **and** a diagnostic specimen* collected on day 5 or later tests negative. • If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10. • If fever is present, isolation should be continued until fever is resolved for at least 24 hours without the help of a fever-reducing medication. • If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10. • Per Cal/OSHA ETS, employees returning early from quarantine (after day 5 but before day 10) are required to wear a well-fitting face covering when around others through Day 10, especially in indoor settings. This mandate is currently in place through December 31, 2022. (see page 7 for additional masking information) *Antigen test preferred.

Recommendations for the SRCS Staff Exposed to COVID-19

Asymptomatic Staff Who are Exposed to Someone with COVID-19 (No Quarantine)	Recommended Action
• Everyone*, regardless of vaccination status. (*Persons infected with COVID-19 within the prior 90 days do not need to be tested, quarantined, or excluded from work unless symptoms develop.)	• Recommended to test for potential infection between days 3-5 post-exposure to mitigate potential spread. • Strongly recommended to wear a well-fitting face covering when around others for 10 days, especially in indoor settings (see Section below on masking for additional information) • If testing positive, follow isolation recommendations above. • If symptoms develop, test and stay home.

Booster Eligibility Table Link

Health and Hygiene Practices

Everyone at school will be expected to follow good health and hygiene practices so that we can keep our campus safe. In addition to daily health screening, we can also promote safe and healthy schools by wearing a mask, keeping physical distance, practicing excellent hand hygiene and participating in asymptomatic testing.

Hand Hygiene

Frequent hand hygiene is one of the most important preventative practices to help slow the spread of COVID-19 and will be encouraged at school. Hand hygiene stations will be accessible on campus.



Students and staff will be required to wash or sanitize their hands upon arrival to school each day before entering the classroom. Time for hand hygiene will be scheduled throughout the day including before eating and before returning to the classroom after recess.

Five steps to proper handwashing

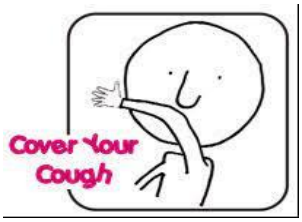
1. Wet your hands with clean, running water (warm-cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
4. Rinse your hands well under clean, running water.
5. Dry your hands using a clean towel or air dry them.

How to use hand sanitizer

1. Apply the hand sanitizer to the palm of one hand (read the label to learn the correct amount).
2. Rub the sanitizer over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

Cough Etiquette and Other Important Health and Hygiene Practices

Please help us teach your child these important preventative measures to reduce the spread of COVID-19 and other illnesses.



- Even while wearing a mask, cough and sneeze away from other people.
- Wash or sanitize your hands frequently.
- Avoid touching the eyes, nose, and mouth with unwashed hands.
- Avoid close contact with anyone who is sick.
- Maintain as much physical distance from others outside your home.
- Avoid touching drinking fountains with your lips or mouth
- Please discuss the importance of physical distancing measures while not at school, including discouraging students from gathering elsewhere.

Encourage your child to ask questions and express their feelings with you and their teachers. Remember that your child may have different reactions to stress; be patient and understanding.

Arrival at School and Departure from School

Distance Limiting to whatever practical extent possible remains a recommendation of our Guidelines. However, At the time of this Handbook update Santa Rosa City Schools is not restricting Parent (Visitor) presence on campus **for student drop-off and pickup.** (Parent (Visitor) presence onsite beyond drop-off and pickup should be considered Volunteers or "Workers" and be processed via Human Resources through our District's volunteer compliance verification program.)

When on campus for school business, all **parents** and **guardians** are asked to:

- Mask (strongly recommended)
- Remain as distanced as practically possible from others
- Check into the office if onsite for longer than student drop-off or pickup

Immunizations

Immunization requirements for admission to school remain unchanged for the 2022-2023 school year. According to the California Department of Public Health's Shots for School website: https://www.shotsforschool.org.

COVID-19 Vaccinations

Vaccinations can prevent or lessen the severity of illness by working with the body's natural defenses to help safely develop immunity to disease. Not only do vaccinations provide individual-level protection, but high vaccination coverage reduces the burden of disease in schools and communities and may help protect individuals who are not vaccinated or those who may not develop a strong immune response from vaccination.

COVID-19 Vaccinations - Student



As of this guidance, COVID-19 vaccinations are NOT a requirement of enrollment. That may change in the future. Students are strongly encouraged to be vaccinated as they become eligible. There is no requirement for vaccinations for students as a condition for in-person learning. Students that are vaccinated, if exposed, generally have far less severe symptoms. Full vaccinations and now a "Booster" are considered the highest level of care. When available, Boosters are a recommended step for full student and staff safety from COVID-19. See Booster Eligibility

COVID-19 Vaccinations - Staff

Under CDPH State Public Health Officer Order of August 11, 2021, All eligible staff are strongly recommended to be fully vaccinated (completed the primary series of COVID-19 vaccinations) as of April 1, 2022, and recommended to receive a booster, if eligible. Eligible staff who are unvaccinated, partially vaccinated (have not completed the primary series of vaccinations (1 dose Johnson & Johnson [Janssen] or 2 doses Pfizer or Moderna**), or who have chosen not to disclose vaccination status are required to enroll in mandated weekly COVID-19 testing. (see Student and Staff Testing below.)

- All volunteers including classroom volunteers, chaperones, snack bar workers, etc. shall follow the current vaccination guidelines for staff.
- All vendors respective and prospective must follow the same vaccination guidelines for staff.

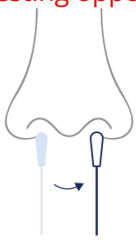
**Other branded COVID-19 vaccinations introduced to the market after release of this Handbook update may be considered as options to satisfy Staff Vaccination requirements as long as they meet WHO, CDC and/or FDA approval for market or Emergency Temporary Standards.

Student and Staff COVID-19 Testing

Symptomatic and Asymptomatic Testing (no symptoms)

Santa Rosa City Schools provides free Antigen Rapid Testing to **students and staff** of SRCS. (Note: Weekly Asymptomatic (no symptoms) testing is an additional safety measure to prevent the possible spread of COVID-19. Without symptoms, many people with COVID-19 infections may be unaware they are carriers of the virus and may not be taking precautions to isolate themselves and protect others.)

Staff (Employees and Volunteers) that have not completed the primary series of vaccinations (1 dose Johnson & Johnson [Janssen] or 2 doses Pfizer or Moderna) **are required** to participate in once-weekly COVID testing. Employees enrolled in SRCS mandatedCOVID testing (operated through the CDPH BinaxNOW and Primary.Health programs) may also choose to have testing materials delivered weekly to their work site. (Contact the COVID Office at c19support@srcs.k12.ca.us) for further information. Employees who miss these testing opportunities are responsible for making up their required tests on their own.



- No out of pocket cost for anyone taking the test
- Pre-Registration is required (see details linked below)
- Self-administered shallow nasal swab
- Results within minutes



When:

Monday	10:00 am - 4:45 pm
Tuesday	10:00 am - 4:45 pm
Wednesday:	***-no testing-***
Thursday	10:00 am - 4:45 pm
Friday	10:00 am - 4:45 pm

- Closed on school holidays -

Where: Lewis Early Learning Academy - (Room 22)
2230 Lomitas Ave
Santa Rosa, 95401

To stay up to date on this COVID-19 testing schedule visit the SRCS website at:
https://www.srcschools.org/Page/4485

To Pre-Register for testing, use the link below:

https://my.primary.health/l/srcityschools

For other testing sites operated through the Sonoma County Public Health Services, please visit - Sonoma County Testing Locations

Student and Staff On-Site "Pooled" Voluntary Screen Testing

At the time of this Handbook update Santa Rosa City Schools is not scheduled to resume a COVID-19 Voluntary "Pool" Testing program, but reserves the right to implement such a program at a future time.
In addition, if voluntary "pooled" surveillance testing is resumed for students, it will be made available to all staff* at all District school sites at which "pooled" testing is facilitated. *However "Pooled" testing is NOT available for employees that are required to test.

Best Practices

Activities, Special Events, Visitors, and Field Trips

Particularly during surges of COVID-19, school dances, large assemblies, and other school-based crowded events, especially those held indoors, all have the potential to cause substantial spread of COVID-19 within and beyond the school community. Prior to hosting large events, schools are encouraged to review the Safe and SMART Events Playbook (PDF) for mitigation strategies that should be considered.



Parent volunteers are allowed on campus to supervise indoor and outdoor activities and are subject to the same safety guidelines (vaccine, masking, etc) as staff. Parents that are coming for a "single" conference such as an SST, or an IEP may come on campus and follow all masking and sanitization protocols. However "volunteers and other parents that "work" (even without compensation) are required to follow the guidelines outlined by the Board, and they are:

- They have been Fingerprint Cleared
- They have provided their TB clearance
- They are recommended to be fully vaccinated as of April 1, 2022
- They maintain all other requirements of the SRCS COVID Safety Plan

Student activities such as dances and school events will be allowed under these guidelines:

- There is a fixed, reduced capacity (Effective April 1, 2022, under 1000 attendees indoors, under 10,000 attendees outdoors, per CDPH). As an example priority will be given to Seniors in order to promote their "senior experience" when possible.
- Events will be held outdoors when possible.
- All participants are strongly encouraged to wear masks at all times, even outdoors.
- Food, if provided, is to be served outdoors if possible, and in a manner that safely maintains social distancing.
- All events must have the pre-approval of Education Services.

Field Trips will be allowed if all components of the CSP can be followed.

- For any Field Trip, masking at ALL times will be strongly recommended.
- Transportation for any event must ensure social distance at the maximum extent possible.
- Windows are to be open when possible.

Students participating in an overnight school field trip are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that students submit a negative antigen COVID test taken within 24 hours prior to the trip.

Staff that are chaperones are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that staff submit a negative antigen COVID test taken within 24 hours prior to the trip.

Volunteers are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that volunteers submit a negative antigen COVID test taken within 24 hours prior to the day/week of volunteering.

Additional guidelines and best practices for field trips, overnight trips, activities, and social events will be reviewed on a case-by-case basis by District administration. Under higher levels of community transmission such activities and events may be canceled as noted in Appendix A.

Overnight Considerations
The following Best Practices were released by Sonoma County Department of Health Services :

Registration:
- Strongly encourage up-to-date vaccination for all attendees
- Verify vaccination status for all students, staff, volunteers, and chaperones attending the trip
- If not fully-vaccinated, require negative diagnostic COVID-19 test (PCR collected within 3 days or antigen collected within 24 hours of trip)
- Preassign groups, roommates, and carpooling cohorts

Pre-screening:
- Assess students visually symptom check at time of arrival and departure for all students, staff, and volunteers
- Maintain a log of all attendees

Masking:
- All attendees should follow current local and state guidelines for masking
- Masks are Strongly Recommended

Environment:
- Consider holding activities outside; if indoors, open doors and windows to increase ventilation and distance at least feet apart
- Increase airflow from central HVAC
- Have hand sanitizer readily available after activities and as needed

Miscellaneous:
- Consider shortening the length of the planned event (to limit the length of potential exposure)
- The school should be prepared to implement strategies for when someone gets sick, including an area to isolate symptomatic attendees and a plan to transport symptomatic individuals home
- Masks should be made available upon request

Student Athletics

Certain activities that involve increased and forceful exhalation can pose increased risk for getting and spreading COVID-19, particularly if conducted indoors, in poorly ventilated settings, and/or without the use of masks. Accordingly, SRCS may consider implementing additional measures to mitigate transmission in these settings, including screening testing and vaccination, particularly during COVID-19 outbreaks or surges. *-per CDPH K-12 Guidance 2022-2023*

Indoor Sports

- Masks are strongly recommended for **all participants**, **coaches**, **personnel**, and **spectators** pursuant to existing state and local health orders.
- There is a fixed, reduced capacity (Effective April 1, 2022, under 1000 attendees indoors, per CDPH

Outdoor Sports

- Strongly recommend that masks be worn outdoors by spectators while at a large event. Encourage social distancing of spectators as much as possible.
- There is a fixed, reduced capacity (Effective April 1, 2022,) under 10,000 attendees outdoors, per CDPH

Locker Room

- Players should arrive dressed to play as much as possible.
- When practical, it is recommended to avoid having different teams use a locker room at the same time.
- Strongly recommend mask use in locker rooms.
- Consider closing showers

Transportation Recommendations

Team Buses and Vans

- It is strongly recommended that all occupants keep masks on while traveling on school- events.
- Keep windows open. Turn the fan on high and set it to outdoor air.
- If more than one vehicle is used, have the same people ride together to and from the activity.

Carpooling

- Encourage participants and staff who carpool to ride with the same people each time travel occurs
- Everyone in the vehicle is Strongly encouraged to wear a face mask.
- Keep windows open. Turn the fan on high and set it to outdoor air.

Music and VAPA (Visual And Performing Arts)

The following are safety measures for all of our Santa Rosa City Schools music classrooms and VAPA settings, inclusive of current CDPH guidelines:

- Students adhere to all masking requirements unless wearing a mask during play has been determined to pose a choking hazard by a well-recognized health authority, such as the American Academy of Pediatrics.
- For (1) the playing of musical instruments that cannot be done with a face covering (e.g., wind instruments); or (2) when wearing a mask during play poses a choking hazard, at least one of the following options is required:
    - Conduct these activities outdoors;
    - Use modified face coverings and bell coverings when playing wind and brass instruments, and maintain 3 feet of physical distancing;
    - Recommended to perform at least weekly screening testing with either PCR testing (1:1 or pooled PCR) or antigen testing of all individuals, including those who are fully vaccinated.
- Students wash/sanitize hands when entering and exiting the music classroom, and more frequently as needed
- Students **may not** share instrument mouthpieces under any circumstances
- Instruments will be returned and sanitized before distribution to another student
- Unless a specified distance is otherwise identified, students spread out in music classrooms as much as possible, which may require students who are able to be standing for longer periods of time than they are used to
- Games and movement activities be modified to reduce hand holding, physical contact, loud voices, and vigorous movement around music classrooms.

For Choral (Chanting and Singing):

- Students are recommended to remain masked while speaking, chanting, and/or singing. In cases for which the majority of the music activity will be continuous group singing, double masking or use of choral masks is strongly recommended
- It is recommended that students sing at least 3 feet apart when indoors, and 6 feet is strongly recommended
- It is recommended that students who are able to stand while singing do so to allow greater physical distancing
- Take breaks between singing to limit continuous periods of singing
- Consider singing outdoors

For Wind Instruments:

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- Every student will be issued their own instrument for use
- Students will be provided with instrument specific PPE, such as bell covers to be placed on the end of their instruments
- Whenever possible, students playing woodwinds will remove their "instrument bag" PPE and disassemble their instruments outside
- Students will be provided with "Instrument Masks" when playing their instrument
- When not playing, students will cover their "instrument masks" with a 2nd mask to further reduce aerosol transmission
- Students play at least 3 ft apart indoors using instrument masks and bell covers
- Playing wind instruments outside is strongly recommended

For Recorders:

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- In schools that are using recorders, each student will be issued their own soprano recorder to use for the school year
- Recorder playing should happen through a provided mask adapted to allow the recorder mouthpiece to fit through it
- Recorders be outfitted with gauze/covers to be placed at the top and on the end of their instrument
- Students play at least 3 ft apart indoors using modified masks and PPE
- Playing outside is strongly recommended
- Students play instruments in small groups whenever possible

For String Instruments:

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- In music classes comprised entirely of string instruments, students are expected to follow guidelines provided for their other, non music classes

For Performances:

- Performances must meet the district and CDPH guidelines for large events
- All performances should be approved through the site administration prior to confirming

Other Music Classrooms:

- Adhere to other masking requirements or recommendations.
- Wash/sanitize hands
- Spread out as much as possible

Shared Objects



The following guidelines are recommended regarding shared objects:

- Discourage students from sharing items that are difficult to clean, sanitize disinfect.
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies or other areas (when practical).
- Limit sharing of supplies between students and disinfect (when practical) between uses if sharing is unavoidable.
- Ensure adequate supplies to minimize sharing of high-touch materials to the extent possible (*e.g.,* assigning each student their own art supplies, equipment) or limit the use of supplies and equipment by one group of children at a time and clean and disinfect (when practical) between uses.

Food Guidelines and Food Services

Santa Rosa City Schools plans to adhere to the following guidelines:



- There is no need to limit food service approaches to single use items and packaged meals.
- Students may bring snacks, but should be discouraged from sharing open consumable contents with one another.
- Students will be required to wash hands or use hand sanitizer before and after eating.
- Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
- Students are encouraged to wear a mask while eating in a congregate setting, pull the mask down while taking a bite, and replace the mask after the bite.
- Per routine practice, surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals

Water Access

- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.
- When possible, students should bring **a personal labeled water bottle of their own from home that they do not share**. Refilling stations will be available. There will be bottled water for students who do not have a bottle.

Passing Periods

Follow the directions for passing period safety that has been established at your school. Some schools might dismiss classrooms in a staggered manner to minimize contact. Hallways indoors might be one-way and students will always stay to the right side of outdoor breezeways and walking areas throughout school campuses. Maintain physical distance from others as you travel between classrooms.

Student Parking Lots

Your school will provide information on specific protocols for student parking. In general, students are encouraged to wear a mask, minimize their time in the parking lot, and maintain social distance from others.

Cleaning Facilities

In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces. If disinfectants are used, use asthma-safer products.

ISOLATION and COVID-19 Case Definitions (all settings)	
COVID-19 "Case"	A **Case** is defined as a person who has tested positive for COVID-19, regardless of vaccination status, previous infection, or symptom status. **All Cases** should complete Isolation 1 (below). **To Note:** If a person develops COVID-like symptoms but declines to get tested, current guidance recommends they also follow protocol for Isolation.
COVID-19 Infectious Period	The COVID-19 infectious period used to determine exposure of contacts **starts 2 days before symptom onset** or 2 days before first positive specimen collection date (if asymptomatic) and may go through day 10 after symptom onset (or after positive specimen collection date if remaining asymptomatic), if the infected person does not test negative prior to day 10.
Isolation (Cases)	**Isolation** separates those infected with a contagious disease from people who are not infected. **Day 0 of Isolation** is the day their first symptoms began (or the day their positive test was collected, if they develop no symptoms). The full isolation period lasts for **5-10 days**. Cases can be released from Isolation when they meet the **Isolation Release Criteria.**
Isolation Release Criteria	A Case can be released any time **after 5 days** of Isolation if: ➔ Fever has resolved, AND ➔ Other symptoms are resolving (or have resolved), AND ➔ They are tested (antigen preferred) **on Day 5** or later, and receive a negative result, AND ➔ They are strongly recommended to **wear a** well-fitted mask around others for the remainder of 10 days (especially indoors). **OR:** Can be released **after 10 days** of Isolation, without a test if: ➔ Fever has resolved, AND ➔ Other symptoms are resolving (or have resolved) Once an individual is released from Isolation, they are considered "recovered."

1 Positive COVID-19 Cases involved in any school, childcare, community, or youth settings should follow these Isolation guidelines. However, Quarantine guidelines may vary by setting and nature of exposure. Please refer to specific corresponding pages for Quarantine guidance.

2 People who are confirmed positive for COVID-19 (by diagnostic testing) are exempt from future quarantine if they are exposed to COVID-19 again in the 90 days following their infection. Without the positive diagnostic test, they are not considered confirmed, and are not exempted from future quarantine or testing (should either be required). Should recently confirmed cases be required to test during that 90-day window, they should test by antigen, as a PCR test may pick up a positive result, even after the individual is no longer infectious (due to dead viral genetic material still being present in the body).

QUARANTINE & COVID-19 Contact Definitions (all settings)	
COVID-19 "Contact"	Someone is a **COVID-19 Contact** if they had close contact with an infectious COVID-19 Case. **Close contact** is defined as being **within 6 feet** of an infected person for a total of **15 minutes** (or more) over a 24-hour period– **OR** if they *briefly*: o Had direct physical contact with a COVID-19 Case (hugged, kissed, etc.) o Provided direct care for someone sick with COVID-19 o Were sneezed/coughed on by a COVID-19 Case o Shared eating/drinking utensils with a COVID-19 Case
Close Contact Recommendations	**After being exposed, these individuals should**: ➔ Test between Days 3-5 days after exposure (or right away if symptoms develop) ➔ Strongly recommended to **wear a well-fitting mask** around others for 10 days, especially indoors

General Scenario-based Guidance (all settings)

Scenario	Actions	Considerations
Scenario 1: Someone has symptoms of COVID-19	Recommended to be tested as soon as possible, and isolated while waiting for results, and until a determination can be made as to how to proceed. Tests can be **PCR** or **antigen**. Over-the-counter (OTC) tests are acceptable if they are **FDA approved.**	Reinforce importance of **testing** to confirm COVID status FDA-approved PCR & Antigen tests **Result verification methods** are outlined in OTC Testing Guidance.
Scenario 2: Someone tests negative after symptom onset	They may return when they meet the criteria of your site's **non-COVID illness policy**. Individual policies will vary by site/district, but *might include:* ➔ No fever for a certain number of hours ➔ No vomiting or diarrhea for a certain number of hours *If new or differing symptoms develop after testing, test again.*	If they have symptoms specific to COVID (ie: **loss of taste or smell**) and receive a negative antigen result, **consider testing by PCR** and/or again within 1-3 days by antigen.
Scenario 3: Someone declines to get tested after symptom onset	**Before returning, they must either:** Provide proof of **alternate diagnosis** (from a Health Care Provider) and meet your site's non-COVID illness policy criteria (see above) **OR**: May alternatively complete Isolation and meet the Isolation Release Criteria prior to returning.	**Encourage testing to confirm COVID-19 status,** so that they may be exempt from future quarantine if exposed again in the following 90 days.

Scenario 4: **(+) Positive COVID-19 CASE** Someone has been confirmed positive for COVID-19	The COVID-19 Case should be sent home with instructions to complete Isolation**.** The Case must meet the Isolation Release Criteria prior to returning. **If the Case was on-site during their infectious period,** Identify and notify **exposed group** of students, staff, and visitors who shared indoor space with an infectious Case on-site. **R**eport the Case to Public Health via directives outlined from the SRCS COVID Department. Please complete all required fields, and as many of the optional ones as you can. This reporting may be done in batches, or one case at a time.	For the **Group-Tracing approach** (K-12 students only), refer to the Group-Tracing Advisory templates

Quarantine Guidance for K-12 STUDENTS, STAFF, and VOLUNTEERS **exposed to a positive case of COVID-19 in a K-12 Setting**

Exposed Group of Students, Staff, and Volunteers	**Guidelines**
Exposed group of K-12 students, staff, and volunteers who shared indoor space with an infectious Case in a K-12 setting, for 15 minutes (or more) over the course of 24 hours. All of the exposed students, staff, and volunteers are included in this group, regardless of: · their vaccination status · recent infection, or · mask status during exposure The intent of this approach is to minimize the time it takes to identify and notify the exposed individuals (considering the context of Omicron and subsequent variants, which has a much shorter incubation period)	· Should be notified of the exposure **(Group-Tracing Advisory templates)** · Do **not** need to quarantine · May stay in school for in-person instruction after exposure · Strongly recommended to **wear a well-fitting mask** around others. · May continue with extracurricular activities · Recommended to ~~Should~~ get tested for COVID-19 within 3-5 days after last exposure (unless recently positive). Testing more often is always an option. · Should stay home and test as soon as possible if symptoms develop **In the event of wide-scale and/or repeated exposures (ie: in one classroom, grade-wide or campus-wide), weekly testing or further mitigation strategies may be considered until such time that exposure events on-site become less frequent.** For more details on this approach, please refer to: **CDPH K-12 Q&A / FAQ and CDPH Group-Tracing Approach for K-12 Students**

Scenario-based FAQ (all settings)

FAQ - Scenario	Recommendation
Scenario A: **A student at our school tested positive for COVID-19, and they were in multiple classes during their infectious period.** **Do all of the students in those classes need to quarantine?**	**Not at this time.** Close contacts or those potentially exposed to a positive case of COVID-19 are not required to quarantine unless they begin to demonstrate symptoms and/or test positive for COVID-19. Individuals who were exposed to COVID-19 are recommended to monitor for symptoms and consider testing within 3 days of last known exposure
Scenario B: **Sports Exposure** **An athlete at our school tested positive for COVID-19, and was at sports practice all week.** **Does their entire team need to quarantine?**	**Not at this time.** Close contacts or those potentially exposed to a positive case of COVID-19 are not required to quarantine unless they begin to demonstrate symptoms and/or test positive for COVID-19. Different sports carry different levels of risk depending on if they are played indoors or outdoors, and whether they are low-contact or moderate/high- contact activities. In moderate or high-contact activities, such as football or basketball, the entire team may have had direct physical contact during play, and therefore are considered exposed. When investigating exposure, schools should consider if players congregated on sidelines, in locker rooms, or before/after practice. Individuals who were exposed to COVID-19, particularly in circumstances of direct physical contact, are recommended to monitor for symptoms and consider testing within 3 days of last known exposure.

Scenario-based FAQ (2) (all settings)

FAQ - Scenario	Recommendation
Scenario C: **Preschool exposure** **A COVID-19 positive child at our preschool was present while infectious. Do all of the kids in their cohort need to quarantine?**	In the preschool setting, safe mitigation measures (vaccination, masking, distancing, etc.) and strict classroom seating charts are not always possible. Because of the nature of the setting, it is not common for daycare/preschool sites to be able to confidently confirm who was and was not in close contact with the infectious case, unless the case is an infant or someone who was known to have minimal contact with others during the day. As a precaution, it may be best to consider the entire stable group as potentially exposed, especially indoors. It is recommended that all individuals who were of potential risk of exposure be monitored for symptomatic onset, and consider testing for COVID within 3 days of last known potential exposure.

Scenario D: **Household Exposure** **Someone from our school/program has a household member who is positive for COVID-19.**	At this time, individuals who have been exposed to COVID-19 in the home or other forms of close contact are not required to to isolate or quarantine. It is recommended they monitor for symptoms and test for potential COVID positivity, including asymptomatic COVID presence. Wearing **masks** is strongly recommended when sharing common spaces (both the positive Case and the other household members)
Scenario E: **Allergy Symptoms** **A student at our site has sniffles (mild allergy-like symptoms).** **Do they need to be tested?** **When can they come back?**	An informed decision about what warrants testing should be made on a **case-by- case basis**. This decision can be made by the school nurse, or by COVID liaison in conjunction with Public Health as needed. Schools should consider if the child in question has **a documented health history of allergies (alternate diagnosis)**, and be sure their current symptoms match their typical baseline symptoms for the diagnosis. If there is a change from their baseline symptoms, this would require follow-up (and possibly testing). However, if the person has any other COVID-19 symptoms, recent exposure to COVID-19, or if the nasal discharge is not clear - then it ~~would be~~ ~~indicated~~ is recommended that they **test right away**, and be isolated while waiting for results. **Those who test negative** after symptom onset can return to the site when they meet the criteria of your site's non-COVID illness policy. **Please note** that other certain infectious diseases (like **Norovirus**) still need to be reported to the Sonoma County Department of Public Health. **Please report all non-COVID infectious diseases to:** PHNurse@sonoma-county.org

Communication Plans

Communication will play a vital role as we return to in-person learning. The primary communication platform will continue to be ParentSquare. All staff and families are encouraged to activate their account to receive timely and important information. The district and school sites will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

ParentSquare



Santa Rosa City Schools uses ParentSquare for school communication, primarily with email, text and app notifications. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number originating in the student information system. For email or cell phone number changes, please contact your student's school. ParentSquare can only recognize you as a parent/guardian if your school has the same email and/or textable cell phone information for you in our system.

We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified. Log into ParentSquare today. To learn more, visit our ParentSquare webpage.

School Actions and Communications in Case of Possible Exposure at School

The district and school sites will continue to communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA. Families will be notified of school or cohort closures and any restrictions in place to prevent COVID-19 exposure (*for example:* limited hours of operation) as soon as possible, via ParentSquare.

In the event that an individual at school has a confirmed case of COVID-19, SRCS will:

- Contact Sonoma County Public Health Department.
- In consultation with the Sonoma County Health Department, school officials will decide if closure of a stable group/classroom or the entire school is required.
    - in consultation with Public Health, we will consider closing a class/stable group if one or more students or staff members are confirmed to have COVID-19
    - in consultation with Public Health, we will close our entire school if multiple cohorts or classes/stable groups have confirmed cases of COVID-19 OR 5% of all students/staff have confirmed cases
- We will reopen in consultation with Public Health, typically after 10 days have passed and:
    - we have cleaned and disinfected all classrooms
    - we have consulted with Sonoma County Health Department
- We will communicate in writing with parents/guardians and staff to notify of any exposure or confirmed case(s) of COVID-19, maintaining the privacy of the individual(s). You can read our sample letters for communicating with parents/guardians of a class or school closure as well as notification when a student or staff member has been exposed to COVID-19.

Resources for Families

Tool Kits for Families

California Safe Schools for All - parents page

Get the Most out of Masking →

Appendix A: Tiered Interventions

Responses for COVID Transmission Rate Changes

For a comprehensive review of CDC guidelines for tiered interventions in response to COVID-19 transmission rates categorized as **Low**, **Medium**, or **High**.

Please see the **"COVID-19 Community Level and COVID-19 Prevention"** chart (revised 3-24-2022) at:
https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html#anchor_47145

Effective 8/24
Santa Rosa City Schools Board of Education approved a resolution to authorize the Superintendent to take all appropriate actions to respond to the Coronavirus (COVID-19) Pandemic including, but not limited to, any action:

- To ensure and protect the welfare, safety and educational wellbeing of all students;
- To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;

- To provide necessary staffing and instruction;
- To modify school and work schedules;
- To declare an emergency pursuant to Government Code § 3100 et seq., and to assign District employees (in their capacity as disaster service workers) to perform such disaster service activities as may be assigned to them;
- To cancel or modify any activities, programs, or courses, up to and including the temporary closure of the District.
- To protect District property.
- To make further declarations of emergency and to take emergency action as permitted by law.
- The Superintendent shall be accountable to the Board for all areas of operation under his/her authority. (Board Policy 2210)

Effective 7/29
- CDPH has prioritized Antigen testing for K-12 settings (in lieu of PCR) and will be discontinuing the Color portal for K-12 by September 2022.
- In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces.
- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.

Effective 7/6
- SRCS is CLIA certified for CDPH and FDA approved in-house professional COVID-19 testing with the BinaxNOW testing program.

Effective 6/30
- Voluntary student "pool" testing is on indefinite hiatus, or has been discontinued at this time.

Effective 5/6

Cal/OSHA stipulation update mandating staff and volunteers returning early from quarantine (between days 6-10) are required to wear a well-fitting mask while on the worksite through day 10.

Effective 4/14
- Close Contact/Group Tracing isolation/quarantine protocols have been retired
- Uniformity of isolation and quarantine protocols regardless of vaccination status or origin of infectious status.

Effective 4/1
- Gathered events now have a fixed reduced capacity of 1,000 persons indoors, and 10,000 persons outdoors.
- Food no longer needs to be served in prepared "Grab-n–Go" packaging.

Effective 3/28/22
- Universal mask requirement changed to "strongly recommended" regardless of vaccination status
- Voluntary student "pool" testing schedule reduced to twice-monthly
- Mandated testing of "unvaccinated" staff reduced to once-weekly by April 1, 2022
- Booster requirement removed as qualifying exemption for staff enrollment for mandated weekly testing

Effective 2/24/22
- Remove Daily health screener through Parent Square for students and employees
- Remove Temperature taking for Indoor sports events
- Allow In-person meetings that maintain other precautions e.g. Masking, Ventilation, Spacing when possible.

2022
Extended Learning
Summer Programs

Santa Rosa City Schools
Sept. 14, 2022

Our Intentions



- honor our Mission, Vision, and Priorities by implementing summer programs that support the whole student, including social-emotional and academic needs
- provide robust summer school remediation and enrichment opportunities for Kinder Academy - 12th grade students
- provide high school students the opportunity to recover course credits in order to graduate
- provide programming that responds to student need and interest
- continue to build and expand community partnerships in support of students

Notable

- Students Served in 2019 Summer programs: **1,732**
  Students served in 2020 Summer programs: **1,646**
  Students served in 2021 Summer programs: **3,402**
  Students served in 2022 Summer programs: **2,703**

- Number of 2019 Summer Programs: **9**
  Number of 2020 Summer Programs: **6**
  Number of 2021 Summer Programs: **24**
  Number of 2022 Summer Programs: **18**

- Expanded high interest programs and added new opportunities such as Women in Construction

TK - 6 Academy

Location: James Monroe Elementary School
Dates: June 14 - July 1

- Open to Kindergarten Academy - 6th Graders during the 2022-23 school year
- Representation of all SRCS Elementary Public Schools
- Focus on literacy and math skills taught through hands-on, inquiry-based cross-disciplinary units
- Additional focus on social emotional learning, restorative circles, and student engagement
- Approximate number of students served: 182








Extended School Year (ESY)

Location: Elementary at Steele Lane Elementary
Secondary at Slater Middle and Ridgway High
Dates: June 14 - July 13

27 classes with 107 staff members serving 334 students with Individual Education Plans (IEPs)

- For students in Preschool- Transition (age 22)
- Teachers and Staff inspired and supported students in their educational goals
- Implemented new ways to connect with students and families through ingenuity, resiliency, and innovation!







EXCEL for Youth



Location: Helen Lehman Elementary School
Dates: June 13-24 *(1 week classes)*



- Program administered in partnership with Sonoma State University
- Open to students in grades 3 - 7 during the 2021-22 school year
- Focus on enrichment through engaging, hands-on courses such as, *Hand Building with Clay* , *Build a Mini Computer*, and *Pre Med for Kids*
- Approximate number of students served: 227



High School Credit Recovery

Location: Piner High School
Session #1 Dates: June 14 - July 1
Session #2 Dates: July 12 - 29

- Open to 9th - 11th graders and non-graduating Seniors who have failed high school courses required for graduation
  - Focused on courses students need to retake due to grades
  - All Courses were completed in person
  - Acellus Online Course offered to incoming 9th graders
- Program Data:
  - 5320 credits recovered & 648 students completed
  - Served non-graduating seniors, juniors, sophomores, and freshmen
- 28 Non-Graduating Seniors completed and Graduated





Acellus Learning Acceleration





Location: Piner High School

Session #1 Dates: June 14 - July 1
Session #2 Dates: July 12 - 29

- Open to rising 7th - 9th grade students
- Online program to reinforce and strengthen math skills and abilities
- Provides math enrichment
- Number of students served: 65
  - Rising 8th graders = 36
  - Rising 9th graders = 29
- Rising 9th grade students receive elective credits upon successful completion = 22

LandPaths

Location: Preston Farm and Bohemia Ecological Preserve
Dates: June 13 - July 29 *(6 one week camps)*

- ➔ Served 221 students ages 6-13 from Title I school sites
- ➔ Focus on environmental education, social, emotional and physical well-being in some of Sonoma County's most beautiful locations







"The smile my child had was unbelievable! It's been awhile since I have seen my child so excited/happy. Thank you all that made this camp possible." - Parent

Mariachi / Arts Camp

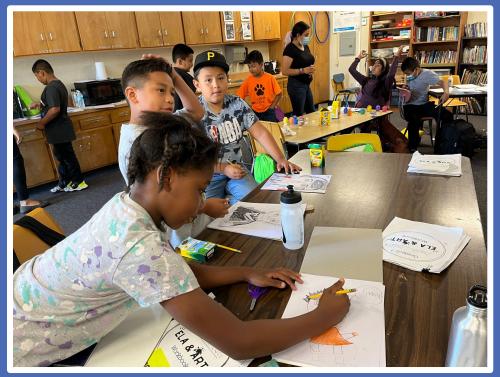
Location: Hilliard Comstock Middle School
Dates: July 5 - 22

- ➔ Program administered in partnership with Luther Burbank Center for the Arts
- ➔ Open to elementary and secondary students
- ➔ Focus on Mariachi, drama, dance and visual arts
- ➔ Culminating performance held for families and community at Luther Burbank Center for the Arts
- ➔ Number of SRCS students served: 95
- ➔ Number of high school students receiving elective credits:









Migrant Education-Elementary

Location: James Monroe Elementary School
Dates: June 6th - July 1st

Open to students qualifying as “Migrant Ed” and currently in Kinder Academy - 5th grade



- Focus on enrichment through a social emotional cooperative movement and games program facilit by coaches from “Elevo”.
- Literacy development & art with teachers from “Future Educators Support”
- Math instruction with SRCS Migrant Teacher on Special Assignment
- Approximate number of students served: 52



Migrant Education-Secondary (Adelante)



- A federally funded summer learning program serves migrant students from 6th through 12th grades
- Run and hosted by Migrant Ed at Santa Rosa Junior College.
- Provides credit recovery as a central component of cultural pride in being a migrant and Latino.
- Students participate in the all-day program for six weeks, taking courses in math, English, science, college readiness, history and Ballet Folklorico - traditional Mexican dancing.
- More than 250 middle and high school students from districts throughout the county enrolled in the Adelante Migrant Education program
- Served 118 SRCS students





Mike Hauser Academy

Locations: Hilliard Comstock Middle School
Santa Rosa Middle School
Elsie Allen High School

Dates: June 14 - July 1

- ➔ Partnership with the Santa Rosa Metro Chamber of Commerce
- ➔ Offered to rising 9th graders
- ➔ Focus on strengthening math and science skills through STEM activities. Students interact with engineers and industry professionals to observe demonstrations and participate in hands-on activities to see how classroom lessons apply to STEM occupations and operations.
- ➔ Number of SRCS students served & receiving elective credits: 55







Women in Construction Camp

Location: Santa Rosa High School
Dates: June 14 - June 17 and June 28-July 1

- ➔ Partnership with the North Bay Trades Introduction Program (NB TIPs).
- ➔ 11th and 12th grade students learn about pathways in construction, construction apprenticeships, safety, and steps for project completion.
- ➔ Each student earns First Aid and CPR Certification, a letter of recommendation from the course instructor and NB TIPs, and a set of starter construction tools.
- ➔ Number of students served: 12

Ridgway BOOST

Dates: June 14 - July 21

- ➔ 32 non-graduating seniors invited to attend
- ➔ A total of 311 credits were earned by students
- ➔ 26 students graduated and participated in Ridgway Graduation 2.0 on July 21, 2022
- ➔ 6 students were offered a seat as a 5th year senior at Ridgway in 22-23 school year





Project Make

Location: Hilliard Comstock Middle School
Dates: June 13 - July 1

- Open to students in grades 4 - 7 during the 2021-22 school year
- Focus on students becoming “makers” of practical, imaginative, and creative hands-on projects.

  Offered this year: A Touch of Japan, Let’s Get Racing, Engineering Design, Let’s Create, Think Like a Scientist
- Approximate Number of students served: 39









Site Jump Start Programs





Locations: Individual School Sites
Dates: July 18 - 29

- ➔ Programs offered at 3 elementary school sites
- ➔ Planned and taught by school site staff
- ➔ Focus on English/Language Arts, mathematics, social-emotional support, and getting acquainted with learning routines/habits
- ➔ Activities included boat and rocket building, gardening and composting, math explorations and even visits to the local Farmer's Market
- ➔ Number of students served: 207







SRCS Summer Camp Programs

Locations: Cesar Chavez Language Academy, Charter School for the Arts, Hidden Valley, and Proctor Terrace

Dates: June 6 - August 5
Times: 8:00 a.m. - 5:00 p.m.

Summer 2022, weekly themes focused on science, history and art! Students learned about the world by visiting countries through arts and crafts, educational games, movies, then stamping their passports after completion of each activity.

Students learned about famous landmarks, such as the Tower of Pisa, Italy, Volcanoes in America and Japan, and pinata celebrations in Mexico.

- ➔ Focused on meeting the students' social, emotional, physical, academic and creative growth through indoor/outdoor activities, field trips, and additional learning support including STEM activities.

- ➔ These programs served 192 students throughout the summer.

Boys and Girls Club





Locations: Albert Biella and Luther Burbank Elementary Schools

Dates: June 6 - July 29

- ➔ Open to students entering K-7
- ➔ Provided 6 hours daily of enrichment and learning activities including project based activities emphasizing math, literacy and 21st century skills
- ➔ 6 field trip were included
- ➔ The program served 231 students throughout the summer



Out of 166 respondents, including both parents and students...

65%

Strongly agree or agree that the program supported the student's social emotional needs.

63%

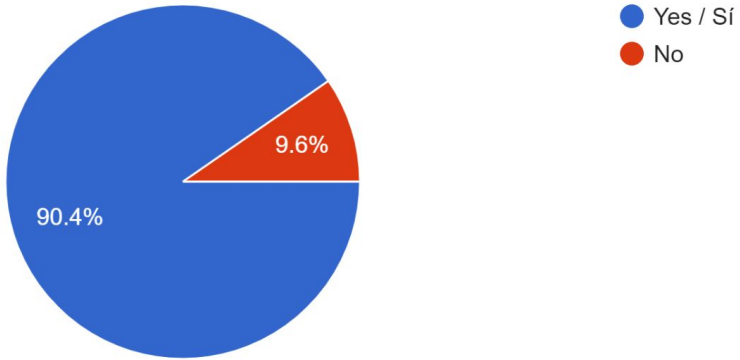
Strongly agree or agree that the program supported the student's academic needs.

67%

Strongly agree or agree that the student enjoyed the summer program.

Would you choose to enroll your student in this same program again? / ¿Volvería a inscribir a su hijo(a) en este mismo programa?

166 responses



Looking Ahead to Next Summer...



Synthesize survey data and academic data to determine program needs



Reach out to community partners to begin planning



Confirm programs, dates and locations



Hire administrators prior to Winter Break



Hire staff and inform families of upcoming summer opportunities



Questions?

Individualized Graduation Plan
Version 3.0

Individualized Graduation Plan 3.0

- The class of 2023 was in its first year of credit bearing courses in high school as 9th graders when schools first closed down due to COVID-19.
- These same students then were thrust into distance learning for the 2020-2021 school year as 10th graders.
- Learning and credits were negatively impacted by these two disruptive years.
- In 2021-2022, many students had to focus on core class credit recovery, limiting credit accrual in elective courses.
- The IGP 3.0 allows for a flexible, individualized course and credit plan for reaching a high school diploma.
- Meets Board Priority 4 which speaks to creating flexible learning environments.



Specifics

- The IGP 3.0 will only be available to seniors who cannot reach the current SRCS 220 credit threshold for graduation.
- Students will be identified through transcript analysis and review by school personnel.
- The IGP 3.0 will require that students meet all CSU and UC transferability requirements to graduate, thus ensuring they meet a-g requirements.
- The IGP 3.0 essentially reduces the amount of elective credits students must earn to graduate so they may concentrate on core subject matter credit recovery and completion.
- As the COVID-19 pandemic has moved into an endemic state, the IGP 3.0 will likely mark the phasing out of this intervention for SRCS.



Final Considerations



- Students who were in their 3rd or 4th year of high school (current 5th and 6th year seniors respectively) in the 2020-2021 school year are still allowed to graduate from their SRCS school of residence with a 130 credit diploma due to Assembly Bill 104.
- The Class of 2023 is only one year behind these current students and was just as severely impacted by COVID-19 and its disruption to public schooling.
- The IGP 3.0 establishes the parameters for a graduation plan that is unique and individualized based on specific student need, responding as fully as possible to the particular nuanced story of the student and the ways in which COVID-19 disruptions may have impacted the student's high school career.

SANTA ROSA CITY SCHOOLS
EMBRACE • ENGAGE • EMPOWER

Resolution No. 2022/23-021
Date: September 14, 2022

RESOLUTION OF THE GOVERNING BOARD OF THE CIYT OF SANTA ROSA SCHOOL DISTRICT FOR ADOPTING THE "GANN" LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2021-22 fiscal year and a projected Gann Limit for the 2022-23 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2021-22 and 2022-23 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2021-22 and 2022-23 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

E. Sheffield

Ed Sheffield,
Board President

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2020-21 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2020-21 Actual			2021-22 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	110,926,824.08		110,926,824.08			105,973,761.48
2. PRIOR YEAR GANN ADA (Preload/Line B2, PY column)	15,042.04		15,042.04			13,719.10
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2020-21			Adjustments to 2021-22		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2021-22 P2 Report			2022-23 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	11,940.46		11,940.46	12,584.36		12,584.36
2. Total Charter Schools ADA (Form A, Line C9)	1,693.60	85.04	1,778.64	1,855.84	85.04	1,940.88
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			13,719.10			14,525.24
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2021-22 Actual			2022-23 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	520,820.29		520,820.29	506,386.00		506,386.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	2,049.97		2,049.97	0.00		0.00
4. Secured Roll Taxes (Object 8041)	90,262,918.74		90,262,918.74	88,427,578.00		88,427,578.00
5. Unsecured Roll Taxes (Object 8042)	3,386,659.14		3,386,659.14	3,324,973.00		3,324,973.00
6. Prior Years' Taxes (Object 8043)	58,857.09		58,857.09	0.00		0.00
7. Supplemental Taxes (Object 8044)	3,032,278.50		3,032,278.50	2,150,330.00		2,150,330.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	6,649,436.00		6,649,436.00	6,377,346.00		6,377,346.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	4,943,109.42		4,943,109.42	3,218,274.00		3,218,274.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	108,856,129.15	0.00	108,856,129.15	105,005,887.00	0.00	105,005,887.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	108,856,129.15	0.00	108,856,129.15	105,005,887.00	0.00	105,005,887.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			1,735,373.55			1,906,516.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 5900-5999)	5,653,070.21		5,653,070.21	6,091,020.00		6,091,020.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	5,653,070.21	0.00	7,468,443.76	6,091,020.00	0.00	7,997,536.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	51,668,422.00	433,371.00	52,102,793.00	57,845,413.00	635,651.00	58,481,064.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(84,727.00)		(84,727.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	51,584,695.00	433,371.00	52,018,066.00	57,845,413.00	635,651.00	58,481,064.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	229,740,254.55		229,740,254.55	245,101,002.00		245,101,002.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	237,759.43	11,684.00	249,443.43	331,500.00	10,000.00	341,500.00

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
D. APPROPRIATIONS LIMIT CALCULATIONS	**2021-22 Actual**			**2022-23 Budget**		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A8)			110,926,824.03			105,973,761.46
2. Inflation Adjustment			1.0573			1.0755
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9121			1.0533
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			105,973,761.46			121,815,236.94
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			103,355,129.15			105,005,557.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C25 or less than zero)			1,646,292.00			1,743,025.60
b. Maximum State Aid in Local Limit (Lesser of Line C25 or Lines D4 minus D5 plus C23; but not less than zero)			5,577,076.07			24,807,185.94
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			5,577,076.07			24,807,185.94
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C25 divided by [Lines C27 minus C25] times [Lines D5 plus D6c])			124,392.15			181,121.32
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			103,989,521.30			105,187,008.32
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C25 or less than zero)			5,452,683.92			24,626,064.62
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			103,989,521.30			
b. State Subventions (Line D8)			5,452,683.92			
c. Less: Excluded Appropriations (Line C23)			7,468,443.76			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			105,973,761.46			
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY	**2021-22 Actual**			**2022-23 Budget**		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			105,973,761.46			121,815,236.94
12. Appropriations Subject to the Limit (Line D9d)			105,973,761.46			

* Please provide below an explanation for each entry in the adjustments column.

Kids Street External Charter Information added.

Joel Dontos, Executive Director of Fiscal Services
Genn Contact Person

707-890-3800 x80210
Contact Phone Number

SANTA ROSA CITY SCHOOLS
EMBRACE • ENGAGE • EMPOWER

Resolution No. 2022/23-20
Date: September 14, 2022

RESOLUTION OF THE SANTA ROSA CITY SCHOOL DISTRICT, STATE OF CALIFORNIA, ADOPTING A CONFLICT OF INTEREST CODE

WHEREAS, the Political Reform Act, Government Code sections 81000 et seq., requires state and local government agencies to adopt conflict of interest codes, and

WHEREAS, the Fair Political Practices Commission has adopted a regulation, 2 Cal. Code of Regs. Section 18730, which contains the terms of a standard conflict of interest code and which can be incorporated by reference and may be amended by the Fair Political Practices Commission after public notice and hearings to conform to amendments to the Political Reform Act, and

WHEREAS, the District wishes to adopt this standard code and designate which officers and employees should disclose financial interests and describe which interests must be disclosed, and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The terms of 2 Cal. Code of Regs. Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference and, along with the attached Appendix A and Appendix B, in which members and employees are designated and disclosure categories are set forth, constitute the Conflict of Interest Code of the [Fill in the Blank] District, and

2. Pursuant to Section 4 of the standard code, board members shall file statements of economic interest with the district clerk, who shall retain a copy and forward the original for filing with the Clerk of the Sonoma County Board of Supervisors. Designated employees shall file statements with the District clerk who shall retain them at the main place of business of the District. Any District board member or other designated employee already required to submit a disclosure statement (Form 700) pursuant to Government Code section 87203 may submit a copy of that statement in lieu of any filing required by this code provided that no additional disclosure would be required by this code.

PASSED AND ADOPTED by the Board of Education of Santa Rosa City Schools, on this 14th day of September, 2022, by the following vote:

AYES: 4 NOES: Ø ABSENT: 3 ABSTAIN: Ø

SM

Stephanie Manieri, Clerk of the Board

9/14/22

Date

APPENDIX A

Designated Positions	Disclosure categories
Member of the Board of Directors	1
(Any other employee with decision-making authority)	2
Consultants	*

*Consultants shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code subject to the following:

The Superintendent may determine in writing that a particular consultant, although in a "designated position" is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements described in this section. Such written determination shall include a description of the consultant's duties and, based upon that description, a statement of the extent of the disclosure requirements. The Chairman's determination is a public record and shall be retained for public inspection in the same manner and location as this conflict of interest code.

APPENDIX B

Disclosure Categories[1]

Category 1: All investments, business positions and sources of income, including gifts, loans and travel payments; all interests in real property.

Category 2: All investments, business positions and income, including gifts, loans and travel payments, from sources that provide goods, equipment, vehicles, machinery or services, including training or consulting services, of the type utilized by the District.

[1]Only investments in and sources of income from business entities, and sources of income, which do business in the geographic area of the [fill in the blank] District, or real property interests located in the District, need to be reported.