

# Lessons from a School District: Implementing Positive Interventions and Support

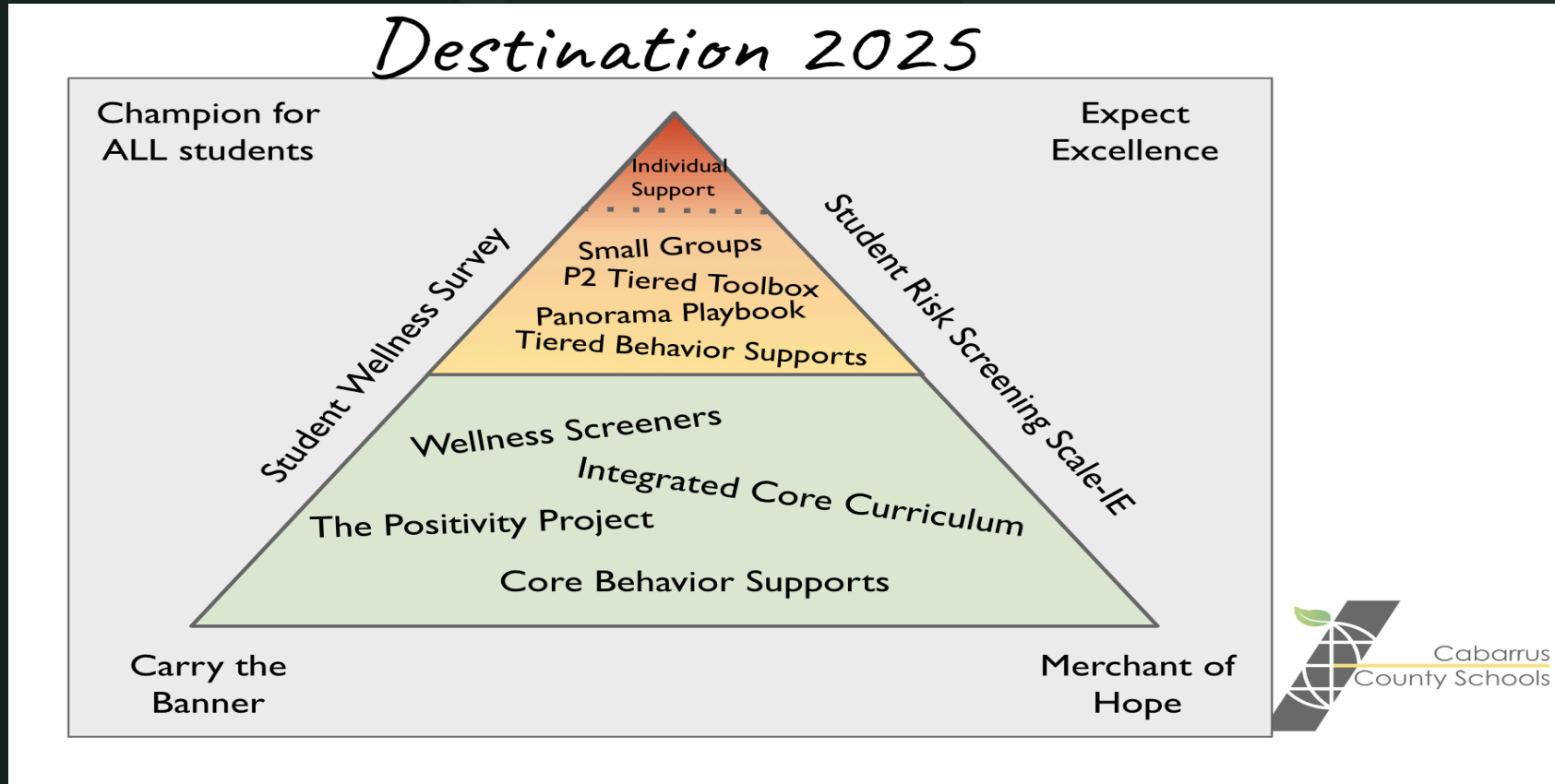


# The Journey

- Where We Were
- District Reorganization
- Developing a Strategic Plan



# MTSS Framework for Behavior and Social Emotional Learning



# Core Behavior and SEL

- Selected and Implemented a Pk-12 Core SEL Curriculum
- Implemented a Student Wellness Survey Screener (Fall and Spring) and Student Risk Screener
- Provided Professional Development on Understanding and Analyzing Data aligned with Behavioral and SEL Interventions and Re-Connect Training (SISP)
- Implementation Support led by District MTSS Coordinator and Director of Student and Family Support, and School MTSS Coaches and SISP



# District-wide Collaboration

## Inter-departmental Meetings:

- Discipline Committee Meetings
- District Safety Meetings
- MTSS Meetings
- District Supported Data Digs

Deliberate and regular communication across departments to collaboratively problem solve and plan for successful implementation of proactive student discipline strategies.



Technology - Accountability

Finance - Auxiliary Services



Human Resources - Communications

---CCS Cabinet---

---Technology---Accountability---

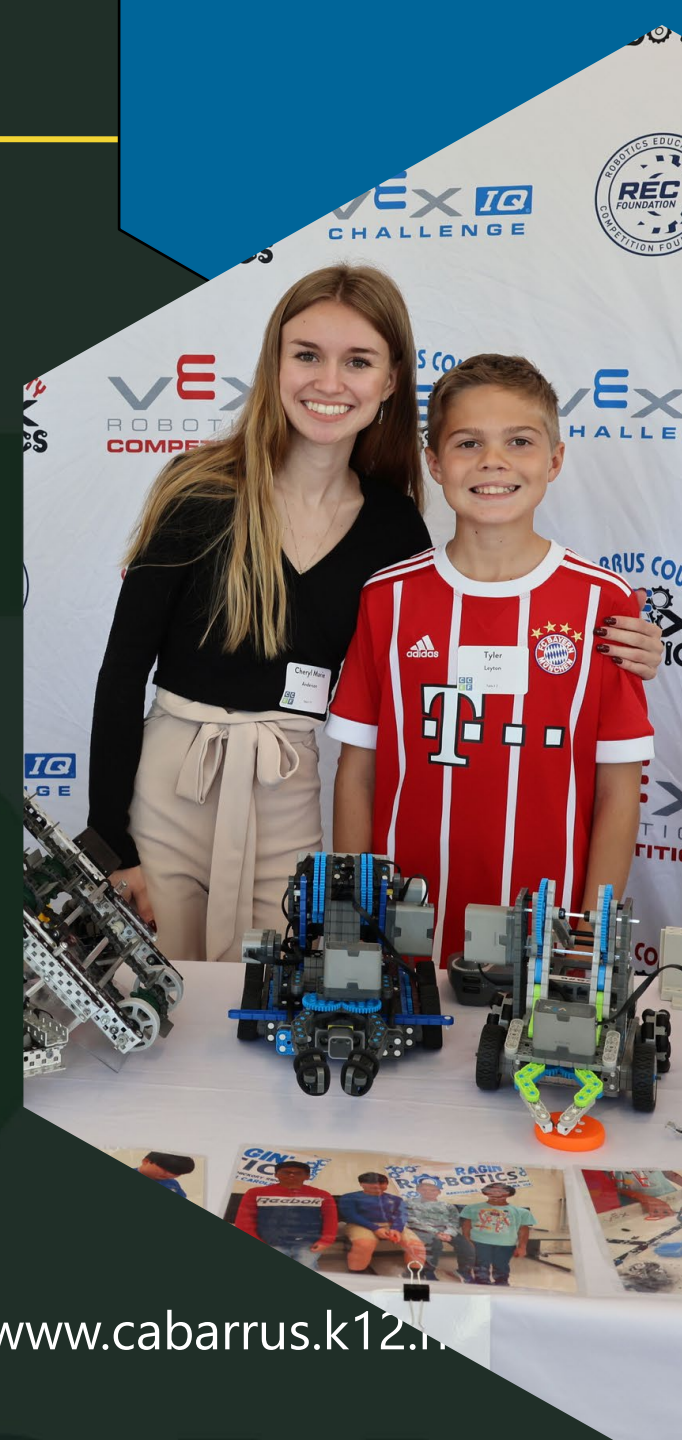
---Finance---Auxiliary Services---



---Human Resources---Communications---

# Student Discipline Management System

- Purchased a district-wide student management system called Educators Handbook for all CCS middle and high schools
- Management system assists district and individual schools with affecting positive change by facilitating the measurement, analysis, and improvement of student behavior
- School and district teams utilize data to identify trends and issues



# Culture Development

- Focus on our individual and collective "why"
- Conducted book study with all principals and district leaders
- Follow established processes keeping in mind that all situations are unique
- Common understanding that education is a people profession that requires the creation of positive relationships
- Overall goal is to be student centered in all decisions and circumstances



# Now What?

- Expanding our Play-Based Kindergarten Classrooms
- Follow established processes keeping in mind that all situations are unique
- Continued collaboration with an emphasis on teaming structures, systems and benchmarking processes
- Continue professional development and focus on culture and leadership development
- Strategic professional learning plan for teachers including Reconnect Training





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# Questions?



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