

Table A	Federally Funded Programs	SRCS 2022-2023
PROGRAM	DESCRIPTION	PARTICIPATING SCHOOLS
Title I, Part A	The purpose of Title I, Part A is to ensure that all children have a fair and equal opportunity to obtain a high-quality education and reach, at a minimum proficiency on the state content standards and assessments. The intent of this funding is to meet the educational needs of low-achieving students enrolled in the highest poverty schools	Elementary Schools Biella, Brook Hill, Burbank, Lincoln, Monroe, Steele Lane, Lehman, CCLA \$751,029.34 Secondary Schools Comstock, Slater, & Santa Rosa MS , Elsie Allen, Montgomery, Piner, Ridgway, Santa Rosa High \$726,686.76
Title II, Part A Teacher & Principal Training & Recruiting	The purpose of Title II is to increase the academic achievement of all students by helping schools and districts (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.	Elementary District Secondary District
Title III, LEP Student Sub-grant Program	Funding is made available to provide supplementary programs and services to limited English proficient (LEP) students, known as English learners (EL), to assist EL students to acquire English and achieve grade-level and graduation standards.	Elementary District Secondary District
Title IV Part A	The Student Support and Academic Enrichment (SSAE) program. The SSAE program is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.	Elementary District Secondary District