



**OFFICE OF THE STATE SUPERINTENDENT**  
North Carolina Department of Public Instruction

# June 2023 Long Session Update

Jamey Falkenbury  
Director of Government Affairs DPI & SBE

May 31, 2023

# Bills Being Monitored

# K-12 Education Legislation

SB 193 Career Development Plans. (in both Budgets)

SB 263 (HB 336) Healthy Students – A Nurse in Every School (not in Budgets)

HB 8 Computer Science Graduation Requirement (Passed out of Senate Rules)

HB 26 Education Omnibus (Senate Rules)

HB 142 Protect Our Students Act.-AB (Senate Judiciary today)

HB 382 Registered Nurses in Schools \* (Senate Budget)



# K-12 Education Legislation

## HB 432 Principal Licensure Changes. (PCS in Senate Ed) | Bill Summary

### Current Requirements and Duties:

- SBE shall have entire control of licensing of all applicants
- SBE shall adopt rules for the renewal and extension of all licenses

### Applicants must:

- Submit a complete application to the SBE
- Pay the applicable fee
- Attain a bachelor's degree from an accredited college or accredited university
- Complete an accredited school administrator preparation program
  - *Grandfather clause for those already approved by SBE prior to January 1, 2023*
- Have at least four years of experience as a licensed professional educator & one of the following:
  - *Possesses MSA*
  - *Possesses a Master's of Education degree in Educational Leadership*
  - *Has completed an add-on licensure program if candidate holds master's in an education-related field*
- Submit a portfolio to the SBE for approval
- Candidates are required to complete an internship that is at least **500 hours** in duration



# K-12 Education Legislation

## SB 636 School Athletic Transparency. (Discussion only House K12)

- Original version did have biological participation requirements (amended out in the PCS)
- Clarifying and modifying requirements for rules related to interscholastic athletics.
- Requiring the Superintendent of Public Instruction to enter into memoranda of understanding with administering organizations and oversee middle and high school athletics.
- Requiring administering organizations to meet certain requirements and restrictions related to oversight of high school interscholastic athletics.
- Make administering organizations a public body under the open meetings law.
- Require public school units to annually report on interscholastic expenses and receipts.
- Require the Superintendent of Public Instruction to study and report on various matters related to interscholastic athletics.
- Emergency Rule Making provided



# HB 618: Math that Counts

(also, in House Budget HB259, version 2)

- AN ACT TO IMPROVE GRADE LEVEL PROFICIENCY IN MATHEMATICS.
- Requires students in grades four and five to be assessed at least three times a school year with assessments that meet the specified criteria.
  - Requires DPI to provide for EVAAS analysis of all formative and diagnostic assessment data collected pursuant to this section for fourth and fifth grade.
- Requires local boards of education to implement high-quality mathematics instruction that: (1) aligns with the North Carolina Standard Course of Study, (2) is evidence-based, (3) engages students and provides them with relevant challenges and pathways to deeper understanding, (4) includes materials to support the teacher in facilitating and encouraging active student questioning and discussion, and (5) provides students at all levels of language proficiency with opportunities to use written and oral forms of communication to learn and demonstrate understanding of mathematics skills.
- States the NCGA's intent, for the 2023-24 and subsequent fiscal years, to appropriate sufficient funds for an expansion of the allotment for teacher assistants to increase the number of assistants in fourth and fifth grade classrooms and provide classroom size flexibility.

# Senate Budget



# LEGISLATIVE UPDATE

Jamey Falkenbury, Director of Government Affairs

May 31, 2023

[Senator Berger Press Shop](#) | May 15, 2023: [North Carolina Senate Releases Budget Proposal](#) | [HB 259 - 2023 Appropriations Act](#) v5

## Education

- Spends over **\$17.2 billion** on education in FY 2023–24 and over **\$17.6 billion** in FY 2024–25
- Creates a new School Health Personnel Allotment and increases funding by **\$10 million** R = **120** more personnel

## Salaries

- State employees will receive a **5%** pay raise over the biennium
- Teachers will receive an average raise of **4.5%** over the biennium, and starting teacher pay will increase by nearly **11%**
- Average teacher pay will be **\$59,121** by the end of FY 2024–25

## SBE & DPI Priorities

- Includes an additional **\$35 million** NR for the school safety grant program.
- Fully funds Anonymous Tip Line at **\$850k** R
- Salary Supplements for ATR at **\$10.9 million** R
- AIG Funding increase by **\$5 million** (\$93.2 million overall) R
- Small County supplemental funding increased by **\$4.749 million** R
- Literacy Coaches Salary Increases **\$750K** R
- Reduced-Price Meal Copays = **\$3M** R & **\$3M** NR
- **One Additional FTE – OCS Assistant Director**



# Reclassify DPI Positions

## SENATE - [H259v5.pdf \(ncleg.gov\)](#)

10 RECLASSIFY DPI POSITIONS  
11 SECTION 7.4.(a) Notwithstanding G.S. 143C-6-4, the Department of Public  
12 Instruction shall reclassify at least one position to be a Read to Achieve Charter School  
13 Coordinator.  
14 SECTION 7.4.(b) In making the change identified in subsection (a) of this section,  
15 the Department of Public Instruction shall not do either of the following:  
16 (1) Reduce funding for any of the following:  
17 a. The State Public School Fund, including for the following residential  
18 schools:  
19 1. The Eastern North Carolina School for the Deaf.  
20 2. The North Carolina School for the Deaf.  
21 3. The Governor Morehead School.  
22 b. Any budget expansion item funded by an appropriation to the  
23 Department of Public Instruction by this act for the 2023-2025 fiscal  
24 biennium.  
25 (2) Transfer from or reduce funding or positions for any of the following:  
26 a. Communities in Schools of North Carolina, Inc.  
27 b. Teach for America, Inc.  
28 c. Beginnings for Parents of Children Who are Deaf or Hard of Hearing,  
29 Inc.  
30 d. The Excellent Public Schools Act, Read to Achieve Program, initially  
31 established under Section 7A.1 of S.L. 2012-142.  
32 e. The North Carolina School Connectivity Program.  
33 f. The North Carolina Center for the Advancement of Teaching.  
34 g. The Schools That Lead Program.  
35 h. The Center for Safer Schools.

## House - [H259v3.pdf \(ncleg.gov\)](#)

9 RECLASSIFY DPI POSITIONS  
10 SECTION 7.4.(a) Notwithstanding G.S. 143C-6-4, the Department of Public  
11 Instruction shall reclassify at least the following full-time equivalent positions within the  
12 Department:  
13 (1) One position to be a consultant for alternative learning.  
14 (2) One position to be a teaching compensation and advanced teaching roles  
15 consultant.  
16 (3) One position to be a Director of American Indian Education Services.  
17 SECTION 7.4.(b) In making the changes identified in subsection (a) of this section,  
18 the Department of Public Instruction shall not do either of the following:  
19 (1) Reduce funding for any of the following:  
20 a. The State Public School Fund, including for the following residential  
21 schools:  
22 1. The Eastern North Carolina School for the Deaf.  
23 2. The North Carolina School for the Deaf.  
24 3. The Governor Morehead School.  
25 b. Any budget expansion item funded by an appropriation to the  
26 Department of Public Instruction by this act for the 2023-2025 fiscal  
27 biennium.  
28 (2) Transfer from or reduce funding or positions for any of the following:  
29 a. Communities in Schools of North Carolina, Inc.  
30 b. Teach for America, Inc.  
31 c. Beginnings for Parents of Children Who are Deaf or Hard of Hearing,  
32 Inc.  
33 d. The Excellent Public Schools Act, Read to Achieve Program, initially  
34 established under Section 7A.1 of S.L. 2012-142.  
35 e. The North Carolina School Connectivity Program.  
36 f. The North Carolina Center for the Advancement of Teaching.  
37 g. The Schools That Lead Program.  
38 h. The Center for Safer Schools.  
39

# Senate Budget Special Provisions

# Opportunity Scholarships

## Choose Your School, Choose Your Future.

15 (b) The General Assembly finds that, due to the critical need in this State to provide  
 16 opportunity for school choice for North Carolina students, it is imperative that the State provide  
 17 an increase of funds for 15 years to the Opportunity Scholarship Grant Fund Reserve. Therefore,  
 18 there is appropriated from the General Fund to the Reserve the following amounts for each fiscal  
 19 year to be used for the purposes set forth in this section:

20	<b>Fiscal Year</b>	<b>Appropriation</b>
21	2017-2018	\$44,840,000
22	2018-2019	\$54,840,000
23	2019-2020	\$64,840,000
24	2020-2021	\$74,840,000
25	2021-2022	\$84,840,000
26	2022-2023	\$94,840,000
27	2023-2024	\$176,540,000
28	2024-2025	\$191,540,000
29	2025-2026	<del>\$206,540,000</del> \$415,540,000
30	2026-2027	<del>\$221,540,000</del> \$430,540,000
31	2027-2028	<del>\$236,540,000</del> \$445,540,000
32	2028-2029	<del>\$251,540,000</del> \$460,540,000
33	2029-2030	<del>\$266,540,000</del> \$475,540,000
34	2030-2031	<del>\$281,540,000</del> \$490,540,000
35	2031-2032	<del>\$296,540,000</del> \$505,540,000

36 For the 2032-2033 fiscal year and each fiscal year thereafter, there is appropriated from the  
 37 General Fund to the Reserve the sum of ~~three hundred eleven million five hundred forty thousand~~  
 38 ~~dollars (\$311,540,000)~~ five hundred twenty million five hundred forty thousand dollars  
 39 (\$520,540,000) to be used for the purposes set forth in this section. When developing the base  
 40 budget, as defined by G.S. 143C-1-1, for each fiscal year specified in this subsection, the Director  
 41 of the Budget shall include the appropriated amount specified in this subsection for that fiscal  
 42 year.

# K-12 Education Legislation

## SB 406/Senate Budget Choose Your School, Choose Your Future.

### Parts II & III (Removed from HB 823)

Provides students the option to complete all high school requirements within 3 years, and offer a 2-semester scholarship to students graduating within 3 years that would be equal to the amount

- Would require the State Board to develop a sequence of courses for high school graduation for all public-school units that can be completed within three years.
- The SBE would also be required to indicate on a student's transcript if a student completes high school in 3 years.
- Public school units would be prohibited from requiring any additional credits for high school graduation.
- Would create a new scholarship for students who graduate from high school within three years as follows:
- The scholarship could be used at community colleges, UNC constituent institutions, and private colleges and universities located in North Carolina.
- The scholarship could be used for any 2 semesters in the 2 academic years immediately following the student's graduation from high school.



# Duties of CDCs

(page 76)

44                   SECTION 7.27.(f) Article 21 of Chapter 115C of the General Statutes is amended  
45 by adding a new section to read:

46       "§ 115C-316.1A. Duties of career development coordinators.

47           (a) Career development coordinators shall spend at least eighty percent (80%) of their  
48 work time providing direct services to students. Direct services for career development  
49 coordinators shall consist of:

1                   (1) In coordination with the school counselor, if any, delivering the school  
2 guidance curriculum through large group guidance, interdisciplinary  
3 curriculum development, group activities, and parents workshops.

4                   (2) Guiding individual students through navigating the academic, training, and  
5 employment opportunities available to the student through individual or small  
6 group advisement.

7                   (3) Performing other student services listed in the Department of Public  
8 Instruction career development coordinator job description that has been  
9 approved by the State Board of Education.

10           (b) Career development coordinators may spend the remainder of their work time  
11 assisting other staff with the coordination of standardized testing."

# School Support Staff Changes\*

(page 76)

1 **SCHOOL HEALTH PERSONNEL ALLOTMENT**

2 **SECTION 7.27.(a)** G.S. 115C-47(67) reads as rewritten:

3 ~~"(67) To Provide at Least One School Psychologist. School Health Services. – Local~~  
4 ~~boards of education shall ensure that each local school administrative unit~~  
5 ~~employs at least one full-time, permanent school psychologist. provide school~~  
6 ~~health support services in accordance with G.S. 115C-316.5."~~

7 **SECTION 7.27.(b)** G.S. 115C-105.25(b)(13) reads as rewritten:

8 "(13) No positions shall be transferred out of the allocation for school ~~psychologists~~  
9 health personnel except as provided in this subdivision. Positions allocated for  
10 school ~~psychologists~~ health personnel may be converted to dollar equivalents  
11 for contracted services directly related to school ~~psychology. psychology,~~  
12 school counseling, school nursing, and school social work. These positions  
13 shall be converted at the minimum salary for ~~school psychologists~~ the position  
14 on the "A" Teachers Salary Schedule."

15 **SECTION 7.27.(c)** G.S. 115C-315 is amended by adding a new subsection to read:

16 "(d2) School Nurses. – The State Board of Education, in accordance with subsection (d) of  
17 this section, may adopt rules to establish the qualifications and training required to be hired or  
18 contracted for as a certified school nurse except the Board may not require or impose a  
19 requirement that would require a nurse to obtain a four-year degree as a condition of  
20 employment."

# School Support Staff Changes

**48 Instructional Support School Health Personnel**  
**Fund Code: 1800**

Reduces the funding for the Instructional Support Allotment to reflect the transfer of 3,241 school nurse, school counselor, and school social worker positions to the School Psychologist Allotment, which will be redesignated as the School Health Personnel Allotment. The revised total requirements for this allotment, including technical adjustments, are \$265.9 million in each year of the biennium.

Requirements	\$	(295,830,060)R	\$	(295,830,060)R
Less: Receipts	\$	-	\$	-
Net Appropriation	\$	(295,830,060)	\$	(295,830,060)
FTE		-		-

**49 School Health Personnel Allotment**  
**Fund Code: 1800**

Reflects the transfer of 3,241 school nurse, school counselor, and school social worker positions from the Instructional Support Allotment to the School Psychologist Allotment, which will be redesignated as the School Health Personnel Allotment. This item also provides funding to hire an additional 120 positions. The revised total requirements for this allotment, including technical adjustments, are \$347.4 million in each year of the biennium.

Requirements	\$	305,830,060R	\$	305,830,060R
Less: Receipts	\$	-	\$	-
Net Appropriation	\$	305,830,060	\$	305,830,060
FTE		-		-

# Eliminate Student Copay\*

(page 84)

45 **ELIMINATE STUDENT COPAY FOR REDUCED-PRICE MEALS**

46 **SECTION 7.58.** Funds appropriated from the General Fund to the Department of  
47 Public Instruction by this act for reduced-price school meal copays shall be used to provide  
48 school breakfasts and lunches at no cost to students of all grade levels that qualify for  
49 reduced-price meals under the National School Lunch Program in the current school year. If the  
50 funds are insufficient to provide school meals at no cost to students qualifying for reduced-price

Page 84

House Bill 259-Fourth Edition

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**General Assembly Of North Carolina**

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1 meals, the Department of Public Instruction may use funds appropriated to the State Aid for  
2 Public Schools fund for this purpose.  
3

# No Penalty for Unpaid Meal Debt

(page 86)

## 1 NO ADMINISTRATIVE PENALTY FOR UNPAID MEAL DEBT

2 SECTION 7.60.(a) G.S. 115C-264 is amended by adding a new subsection to read:

3 "(d) Governing bodies of public school units shall not impose administrative penalties on  
4 a student for unpaid school meal debt. Administrative penalties include the following:

5 (1) Withholding student records, including transcripts, report cards, attendance  
6 records, and health records.

7 (2) Not allowing a student to participate in graduation or receive a diploma."

8 SECTION 7.60.(b) G.S. 115C-218.75 is amended by adding a new subsection to  
9 read:

10 "(k) Unpaid Meal Debt. – If a charter school participates in the school nutrition program,  
11 the charter school may not impose administrative penalties on a student for unpaid school meal  
12 debt in accordance with G.S. 115C-264(d)."

13 SECTION 7.60.(c) G.S. 115C-238.66 is amended by adding a new subdivision to  
14 read:

15 "(19) Unpaid meal debt. – If a regional school participates in the school nutrition  
16 program, the regional school may not impose administrative penalties on a  
17 student for unpaid school meal debt in accordance with G.S. 115C-264(d)."

18 SECTION 7.60.(d) G.S. 116-239.8(b) is amended by adding a new subdivision to  
19 read:

20 "(22) Unpaid meal debt. – If a laboratory school participates in the school nutrition  
21 program, the laboratory school may not impose administrative penalties on a  
22 student for unpaid school meal debt in accordance with G.S. 115C-264(d)."  
23

# Remote Instruction Flexibility Pilot

## (page 86)

### 24 **HIGH SCHOOL REMOTE INSTRUCTION FLEXIBILITY PILOT**

25 **SECTION 7.61.(a)** Notwithstanding G.S. 115C-84.3(c), for the 2023-2024 through  
26 2027-2028 school years, the Superintendent of Public Instruction shall select 10 local school  
27 administrative units to participate in a remote instruction flexibility pilot. The pilot shall  
28 authorize local boards of education to establish a school calendar for high schools that uses up to  
29 five days or 30 hours of remote instruction, as defined in G.S. 115C-84.3, to ensure that all final  
30 examinations for the fall semester are administered to students prior to December 31 of the school  
31 year. The remote instruction days or hours used as part of the pilot shall be in addition to any  
32 days or hours authorized by G.S. 115C-84.3(b).

33 **SECTION 7.61.(b)** Each participating local board of education shall, beginning July  
34 15, 2024, and ending July 15, 2028, annually report the following to the Superintendent of Public  
35 Instruction:

- 36 (1) The high schools that participated in the pilot.
- 37 (2) A copy of the high school calendars that designate remote instruction time.
- 38 (3) The methods for providing instruction outside of the school facility.
- 39 (4) The impact on academic outcomes for students in comparison to the recent  
40 years where final examinations for the fall semester were administered after  
41 December 31.
- 42 (5) Identified advantages to using the pilot calendar and additional remote  
43 learning.
- 44 (6) Identified disadvantages to using the pilot calendar and additional remote  
45 learning.

# Prohibition Against “Three-Cueing”

(page 90)

## 15 PROHIBITION AGAINST "THREE-CUEING"

16 SECTION 7.64.(a) G.S. 115C-83.3 is amended by adding a new subdivision to read:

17 "(9a) "Three-cueing system" means a model of teaching students to read based on  
18 meaning, structure and syntax, and visual cues, also known as "MSV.""

19 SECTION 7.64.(b) G.S. 115C-83.4B is amended by adding a new subsection to  
20 read:

21 "(c) The Early Literacy Program shall not use a three-cueing system, as defined in  
22 G.S. 115C-83.3(9a), or a curriculum with visual memory as the primary basis for teaching word  
23 recognition in any instruction or intervention provided to students in an NC Pre-K program."

24 SECTION 7.64.(c) Part 1A of Article 8 of Chapter 115C of the General Statutes is  
25 amended by adding a new section to read:

26 "§ 115C-83.12. Prohibition against three-cueing system model of teaching students to read.

27 Local school administrative units shall not use a three-cueing system or a curriculum with  
28 visual memory as the primary basis for teaching word recognition in any instruction or  
29 intervention provided to students in grades kindergarten through three."

# PD For Holocaust Education Funds\*

(page 91)

8  
9 **PROFESSIONAL DEVELOPMENT FOR HOLOCAUST EDUCATION FUNDS NOT**  
10 **TO REVERT**  
11 **SECTION 7.65.** Notwithstanding any provision of law to the contrary, funds  
12 appropriated to the Department of Public Instruction for professional development associated  
13 with the Gizella Abramson Holocaust Education Act shall not revert to the General Fund but  
14 shall remain available for the purposes for which they were appropriated until June 30, 2024.

# Advanced Teaching Roles Changes\*

## First Step Towards Pathways\* (page 91)

44        (b) Notwithstanding G.S. 115C-311, to the extent funds are made available for this  
45 purpose, the State Board of Education shall award funds to local school administrative units for  
46 annual salary supplements for teachers in accordance with this section. Advanced Teaching Roles  
47 units shall designate up to fifteen percent (15%) of the teachers in each Advanced Teaching Roles  
48 school as adult leadership teachers and five percent (5%) of the teachers in each Advanced  
49 Teaching Roles school as classroom excellence teachers. Advanced Teaching Roles units shall  
50 provide salary supplements for those teachers as follows:

51            (1) Ten thousand dollars (\$10,000) for adult leadership teachers.

1            (2) Three thousand dollars (\$3,000) for classroom excellence teachers.

2        (c) The following additional requirements apply to salary supplements received pursuant  
3 to this section:

4            (1) Loss of a salary supplement received pursuant to this section for any reason  
5 shall not be considered a demotion under Part 3 of Article 22 of Chapter 115C  
6 of the General Statutes.

7            (2) A teacher is eligible to continue receiving a salary supplement pursuant to this  
8 section as long as he or she remains an adult leadership teacher or a classroom  
9 excellence teacher.

10          (3) A teacher is eligible to receive no more than one annual salary supplement  
11 pursuant to this section at any time."

12

# Senate Budget

## School Business Related Special Provisions

- CODIFY FUNDING FOR AIG STUDENTS (page 67)
- SUPPLEMENTAL FUNDS FOR TEACHER COMPENSATION (page 99)
- DPI FUNDING IN ARREARS (page 75)



# Bills that have not moved...

# K-12 Education Legislation

## HB 17 Elect the SBE/SPI as SBE Chair. | Bill Summary

- State Board of Education members will be elected by the voters through maps created by the General Assembly on four year overlapping terms
- State Superintendent shall be the Chair of the SBE
- Constitutional Amendment, not subject to Crossover



## K-12 Education Legislation

### SB 187 Teacher Licensure Changes (HB280)

#### *(House Rules)*

- Would allow for limited licenses to be renewable

### HB 824 Teacher Licensure Changes

- Originally titled “Teacher License Reciprocity from Every State”
- Amended in committee to include language from SB 187
- Bill now requires SBE to grant a CPL to a licensed teacher in “another state with substantially similar licensure requirements.”



# K-12 Education Legislation

## SB 631 Fairness in Women's Sports Act. | Bill Summary

- Prohibit male students from playing on middle or high school interscholastic or intramural teams designated for females, women, or girls.
- Require a student's sex to be recognized solely based on reproductive biology and genetics at birth for purposes of athletic participation.
- Create a civil cause of action for students who are harmed as a result of a violation of the bill, or who are retaliated against for reporting violations.
- Create a civil cause of action for public school units that suffer harm as a result of following the requirements of the bill.



# K-12 Education Legislation

## HB 574 Fairness in Women's Sports Act. | Bill Summary

- Prohibit male students from playing on middle school, high school, or collegiate athletics teams designated for females, women, or girls.
- Prohibit female students from playing on middle school, high school, or collegiate athletics teams designated for males, men, or boys, unless there is no comparable female team, and the sport is not boxing (at the collegiate level) or wrestling.
- Require a student's sex to be recognized solely based on reproductive biology and genetics at birth for purposes of athletic participation.
- Create a civil cause of action for students who are harmed as a result of a violation of the bill, or who are retaliated against for reporting violations.
- Create a civil cause of action for public school units that suffer harm as a result of following the requirements of the bill.
- Part II: Athletic Eligibility in Higher Education



# K-12 Education Legislation

## HB 38 Entry Fees for HS Interscholastic Events. | Bill Summary

- Would require the SBE to establish a rule for high school interscholastic athletic activities to require cash be accepted as a form of payment for admission to any activity where an admissions fee is charged.
- ~~Amendment removed the requirement that those with a senior citizen Tar Heel card be admitted for free.~~



# K-12 Education Legislation

## HB 149 Remote & Virtual Charter/CC Pres Confirmation | Bill Summary

- Authorizes charter schools to provide remote instruction to students
  - SBE “shall review and approve a charter or charter modification for the creation of a remote charter academy that meets the requirements established for a term of five years.”
- SBE shall approve a minimum of two statewide remote charter academies
- Authorizes a one-year extension to the expiring virtual charter school pilot and provides enrollment growth and funding in the same manner as other charter schools for the remainder of the pilot.
- The SBE would be required to evaluate the success of remote charter academies based on school performance scores and grades, retention rates, attendance rates, and for grades 9-12, high school completion and dropout rates.



# K-12 Education Legislation

## HB 219 Charter Omnibus.

Part I – Clarify Requirements of Charter Application and Renewal

Part II – Reclarifying material revisions on enrollment caps

Part III – Allow Charter Schools to Admit Out-of-State Students and Foreign Exchange Students (HB 531)

Part IV – Admission Preferences for Certain Pre-K programs and Military Families

Part V – Prohibit Discrimination of Charter School Students

Part VI – Authorize Counties to Provide Capital Funds to Charter Schools

*Part VII – Comparable Per Student Funding*

Part VII – Classification of Charter and Nonpublic schools of Interscholastic Athletics



# **HB 618: Charter School Review Board**

(also, in House Budget HB259)

- Primary Sponsors are Speaker Moore, Rules Chair (Rep. Destin Hall), Reps. Cotham & Willis
- The North Carolina Charter School Review Board becomes the initial authorizer of charter schools
- State Board of Education establish rules for the operation and approval of charter schools, but those rules must first be approved by the CSRB
- SBE hears appeals from decisions of the CSRB
- Appeals to the SBE may come from an applicant, charter school, or the State Superintendent
- SBE is the final decision-making authority on the approval of charter application, renewals, revocations, and amendments

# Questions?



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[K-12 Education Office of Government and Community Affairs Update](#)