ADE Goals and Requirements for School Safety Program Expansion

- Allocate additional FY20 funds to schools to hire a school counselor (SC), social worker (SW), school resource officer (SRO), and/or juvenile probation officer (JPO)
  - Modify the three-year cycle to begin hiring process in SY19/20

- Support, promote, and enhance safe and effective learning environments for all students.
  - Apply research findings to support a multidisciplinary team-approach with the SC, SW, SRO, JPO, and Site Administrator

- Ensure schools have needed information, resources, and accountability to sustain positive student impact/prevent students from engaging in delinquency and violence
  - Maintain a law-related education contract approved by SBE
  - Develop guidance manual
  - Evaluate effectiveness of the school safety program and report on activities (to Legislature and Governor’s Office)
## Proposed Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Early September</td>
<td>Funding notice issued by ADE</td>
</tr>
<tr>
<td>September 16</td>
<td>Grant application opens</td>
</tr>
<tr>
<td>September 27</td>
<td>Grant application closes</td>
</tr>
<tr>
<td>October 28</td>
<td>SBE Board Meeting – Review/approval of award recommendations</td>
</tr>
<tr>
<td>December 2</td>
<td>SBE Board Meeting – If additional time needed to review applications and apply a scoring rubric</td>
</tr>
<tr>
<td>Immediately following SBE Meeting</td>
<td>Schools begin hiring process based on their grant award; funding available once a contract is secured for personnel</td>
</tr>
<tr>
<td>March 1</td>
<td>Spring application period opens (pending available funds)</td>
</tr>
<tr>
<td>April 15</td>
<td>Spring application closes</td>
</tr>
<tr>
<td>May 2020</td>
<td>SBE Board Meeting – Review/approval of award recommendations</td>
</tr>
<tr>
<td>August 2020</td>
<td>Close grace period for schools to secure personnel</td>
</tr>
<tr>
<td>September 2020</td>
<td>Unused funds rollover and ADE to run a mini-grant for years 2-3</td>
</tr>
</tbody>
</table>
Flexibilities to Fast-Track Application Process

- Competitive grant process statutory requirements
  - Apply for a waiver from ADOA

- April 15th deadline
  - Intent of the law is to get $ to schools in FY20

- School visits to verify plans
  - No specification on timing

*ADE has looked into flexibilities under the statute and has consulted attorneys to determine ways to fast-track the application process. The bulleted items are the original barriers encountered in statute regarding the grant management process, and the arrows are the solutions/flexibilities.*
## Required Approach for ADE Program Implementation

<table>
<thead>
<tr>
<th>SRO/JPO</th>
<th>SC/SW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use relevant crime statistics to assess the need of each program proposal.</td>
<td>Use relevant school-level academic, social and emotional statistics to assess the need of each program proposal.</td>
</tr>
<tr>
<td>Provide guidelines, curricula and support resources for SROs to use in implementing a law-related education program.</td>
<td>Review and administer the SC and SW program proposals in cooperation with administrators, principals, teachers, parents and community mental health professionals.</td>
</tr>
</tbody>
</table>

*ADE may prioritize program proposals for SROs for school districts and charters agreements to share the cost with a law enforcement agency or the courts.*
Example: Current ADE Practice for SRO Trainings

**Administrators**

**Year 1: Leadership 101**
- Program philosophy
- Requirements and roles
- Teaming/data analysis
- LRE as a prevention tool

**Year 2: Leadership 200**
- Building your team
- Roles/relationship building
- Data analysis

**Year 3: Leadership 300**
- Latest research on school safety
- Sharing best practices
- Mental/behavioral health resources

**School Safety Officers**

**Year 1: New Officer Training**
- A child’s perspective
- Supporting students w/special needs
- Law Related Education (LRE)

**Year 2: Advanced LRE**
- Attend Leadership 200 with team

**Year 3: Advanced LRE**
- Attend Leadership 300 with team
## Requirements for LEA Applications

<table>
<thead>
<tr>
<th>SRO/JPOs</th>
<th>SC/SW</th>
</tr>
</thead>
<tbody>
<tr>
<td>A detailed description of need</td>
<td>A detailed description of need</td>
</tr>
<tr>
<td>A plan for implementing a law-related education program OR demonstrates the existence of a law-related education program</td>
<td>A detailed description of the relationship between SC or the SW, or both, and local community resources.</td>
</tr>
<tr>
<td>A plan to use trained SRO/JPOs in the school</td>
<td>A plan for using SC/SW services in the school</td>
</tr>
<tr>
<td>Information on the success, compliance and implementation of the most recent grant for previous participants</td>
<td>A detailed description of the methods for evaluating the effectiveness of the school guidance and counseling plan.</td>
</tr>
<tr>
<td>Policies on confidentiality under the school guidance and counseling plan.</td>
<td>Policies on notifying parents and other family members of issues or concerns</td>
</tr>
</tbody>
</table>
### Requirements for LEA Applications (Cont.)

<table>
<thead>
<tr>
<th>SRO/JPOs</th>
<th>SC/SW</th>
</tr>
</thead>
<tbody>
<tr>
<td>A detailed description of the school’s, school district’s or charter school’s referral procedures to the appropriate community entities and state agencies.</td>
<td>If the school district or charter school has already participated in the School Safety Program, information on the success, compliance and implementation of the most recent approved program proposal.</td>
</tr>
</tbody>
</table>

*Nothing prohibits schools from applying for a combination of positions under statute. ADE will provide one application, but schools must address the unique requirements of the positions in their applications.*
Applications

Applying for One Position
- One application
- Indicate first choice
- Produce descriptions based on required fields for that position

Applying for More than One Position
- One application for all positions
- Rank preference of positions
- Produce comprehensive descriptions of plan to incorporate all positions
- Fill out relative fields for all positions for which applying
Review of Applications

- All applications will be reviewed as a pool once the application window closes in the fall.

- Applicants will have rank ordered preference of positions for which it is applying.

- Applications must be complete for consideration and meet all the requirements in the statute (*see slides 7-8).

- Incomplete applicants will have another chance to apply during the spring round pending available funds.

- Completed applications will be awarded their first choice.

- If there are more applications than resources available, ADE will use a scoring rubric to determine need of applications; and this will include being granted an additional position requested.