CAPISTRANO UNIFIED SCHOOL DISTRICT
BOARD REPORT

To: Board of Trustees

From: Gregory Merwin, Associate Superintendent, Education and Support Services
Prepared by: Cary Johnson, Assistant Superintendent, Curriculum and Instruction

Date: November 9, 2022

Board Item: Spring 2022 California Assessment of Student Performance and Progress Results

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HISTORY

On January 1, 2014 California Education Code § 60640 established the California Assessment of Student Performance and Progress (CAASPP) System of assessments. The Smarter Balanced Assessment (SBA) is a part of the CAASPP System, which replaced the California Standards Test.

BACKGROUND INFORMATION

The CAASPP program includes the Smarter Balanced Assessment (SBA) English-language arts and Mathematics assessments, the California Science Test (CAST), and the California Spanish Assessment (CSA). In addition, students identified as English Learners in all grades take the English Language Proficiency Assessments for California (ELPAC). The SBA is based on California State Standards and tests English-language arts (ELA) and Mathematics. Students in grades 3-8 and 11 are assessed. The assessment consists of a computer-adaptive test and performance task. Students in grade 3-8 in the District's Spanish Dual Language Programs participate in the California Spanish Assessment (CSA).

CURRENT CONSIDERATIONS

Smarter Balanced Assessment Results

For the percentage of all students meeting or exceeding standards on the Smarter Balanced Assessment (SBA) in English Language Arts/Literacy, the District outperformed the county and state averages, and outperformed all but 2 districts in Orange County (Irvine and Laguna Beach). Similarly for the SBA in Mathematics, the District outperformed the county and state averages as well and outperformed all but three other districts in Orange County (Irvine, Laguna Beach, and Brea).

Mitigating the Impact of Learning Loss from the Pandemic

When looking at mitigating the impact of learning loss for ELA, the District not only outperforms the state and county averages but also all other districts in Orange County. Comparing the 2018-2019 scores, which were the pre-pandemic test scores, and the 2021-2022

scores, which are the post-pandemic scores, District ELA scores only declined by -0.8 percent whereas the next closest district was Santa Ana Unified with -1.15 percent. In comparison, Irvine declined 1.82 percent and Laguna Beach declined 5.67 percent.

The same holds true for the mitigation of the impact of learning loss for Mathematics where the District declined by only 3.6 percent. Irvine declined 4.68 percent, Brea declined 4.41 percent, and Laguna Beach declined 10.46 percent. Only Saddleback was more effective in mitigating learning loss with a decline of only 3.0 percent which is only a .6 percent difference compared to the District. However, the District outperformed Saddleback in terms of the percentage of students meeting or exceeding standards by a significant margin: 57.6 percent compared to 50.2 percent, respectively.

California Spanish Assessment–Spanish Language Arts Results (CSA)

This is the second year that students in District Spanish Dual Language programs have taken the CSA. This new, optional assessment measures a student's literacy in Spanish language arts and provides student data in Spanish literacy, as well as data to evaluate the implementation of Spanish language arts programs at the local level, and can be used as a high school measure, for the State Seal of Biliteracy. Overall, 45 percent of the District students who took this assessment scored at the moderate to high level of proficiency on this exam. Score ranges which were reported for the 2019 CSA were considered preliminary since it was a new, optional exam, and therefore the 2019 scores are not comparable to the 2022 outcomes.

English Language Proficiency Assessments for California (ELPAC) Results

The ELPAC is used to determine English Learner language proficiency. All students classified as English Learners (EL) must take the ELPAC annually. There are 4 domains evaluated in this assessment: Speaking and Listening which yield an Oral Language score, and Writing and Reading which determine the Written Language Scores. These scores are combined to determine Overall Scores. Overall, the same percent of students received a 3 or a 4 on the 2022 ELPAC as did their peers on the 2021 ELPAC. An overall level score of 4 is one of the criteria used for reclassification.

Notable is that the percentage of students scoring a 3 or 4 on the Oral Language section of the exam was 3 percent lower in 2022 than in 2021, but the percent of students scoring a 3 or 4 on the Written Language section increased by 2 percent. This data provides guidance for supporting ELs in their reading and writing skills, which typically require more time for language learners to develop. It also emphasizes the importance of developing students' oral language proficiency by making sure that they have ample opportunities to produce the language through learning tasks that require them to speak as they make meaning of the lesson at hand.

State Dashboard

The California School Dashboard will be released in December 2022. This replaced the former accountability measure, Academic Performance Index (API). The former API measured schools and districts solely on test scores. In contrast, the Dashboard incorporates 6 state measures to

communicate how effectively schools and districts are serving their students. The 6 measures which are reported are: Academic Performance, Chronic Absenteeism, College/Career Readiness, English Learner Progress, Graduation Rate, and Suspension Rate. Staff will provide additional information about the School Dashboard after it becomes available from the California Department of Education in December.

Multi-tiered System of Support

In 2022-2023, staff is committed to strengthening the Multi-tiered System of Support (MTSS) to continue to provide every student with the academic, behavior, and social emotional support that they need to be successful:

- Intervention and enrichment provided by teachers during the school day at every elementary, middle, and high school
- MTSS Specialists at every elementary school and PLC Coaches at every secondary school to support teaching and learning for every student
- Elementary PE program that provides students with structured PE every week and allows elementary teachers to work in Professional Learning Communities (PLC) for planning data driven enrichment and intervention
- Training for teachers to enhance instructional practices in math and reading
- Training for middle school classified staff and counselors to increase support for students' mental health needs
- Increased behavioral support for students through Family Support Teams of psychologists and intervention specialists

FINANCIAL IMPLICATIONS

There is no financial impact.

STAFF RECOMMENDATION

This is an information item only and no Board action is necessary.

PREPARED BY: Cary Johnson, Assistant Superintendent, Curriculum and Instruction

APPROVED BY: Gregory Merwin, Associate Superintendent, Education and Support Services

ELPAC
English Language Proficiency Assessments for California

caaspp
California Assessment of Student Performance and Progress

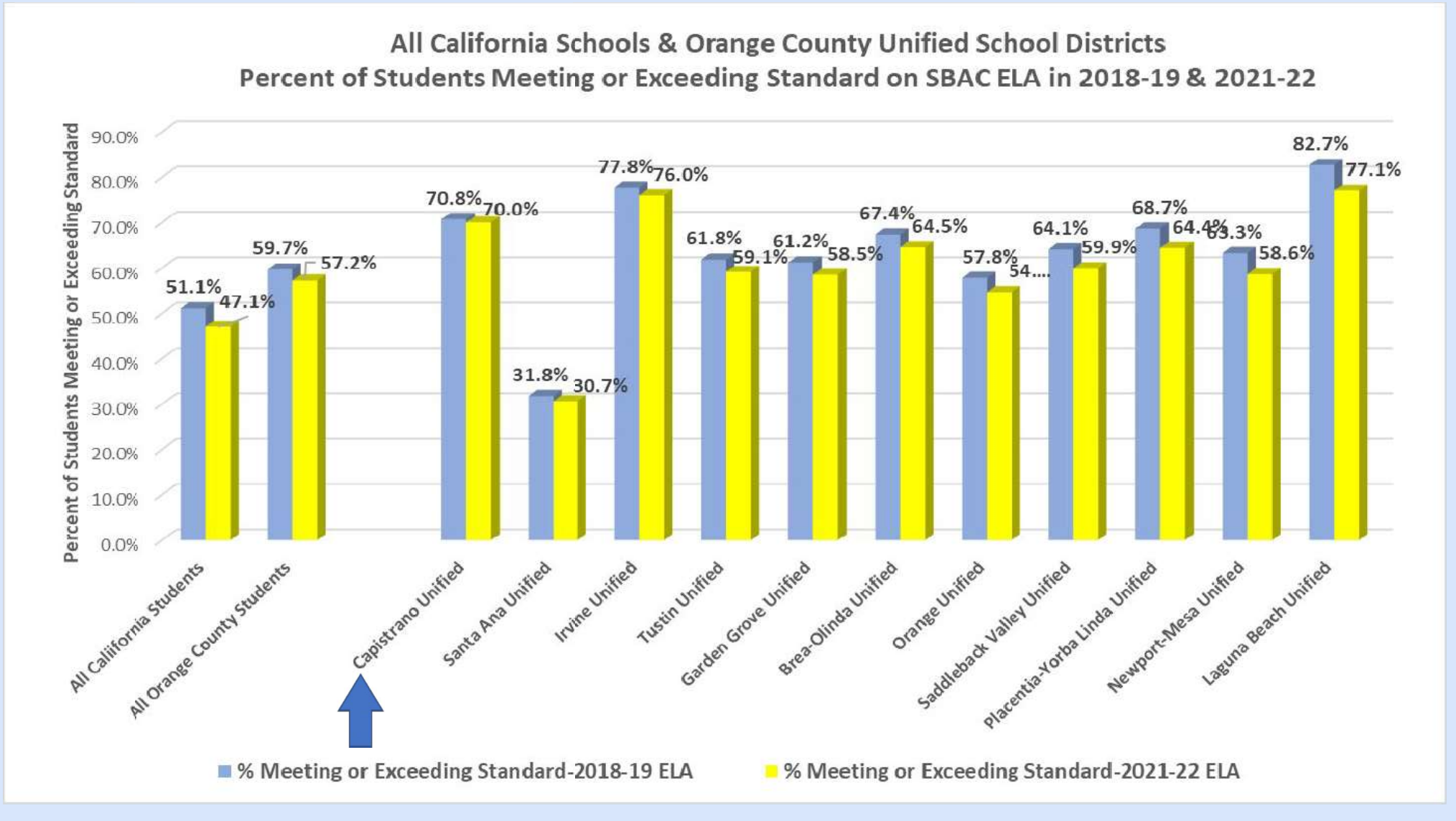
California Assessment of Student Performance and Progress (CAASPP) Results

Spring 2022

CAPISTRANO
UNIFIED SCHOOL DISTRICT

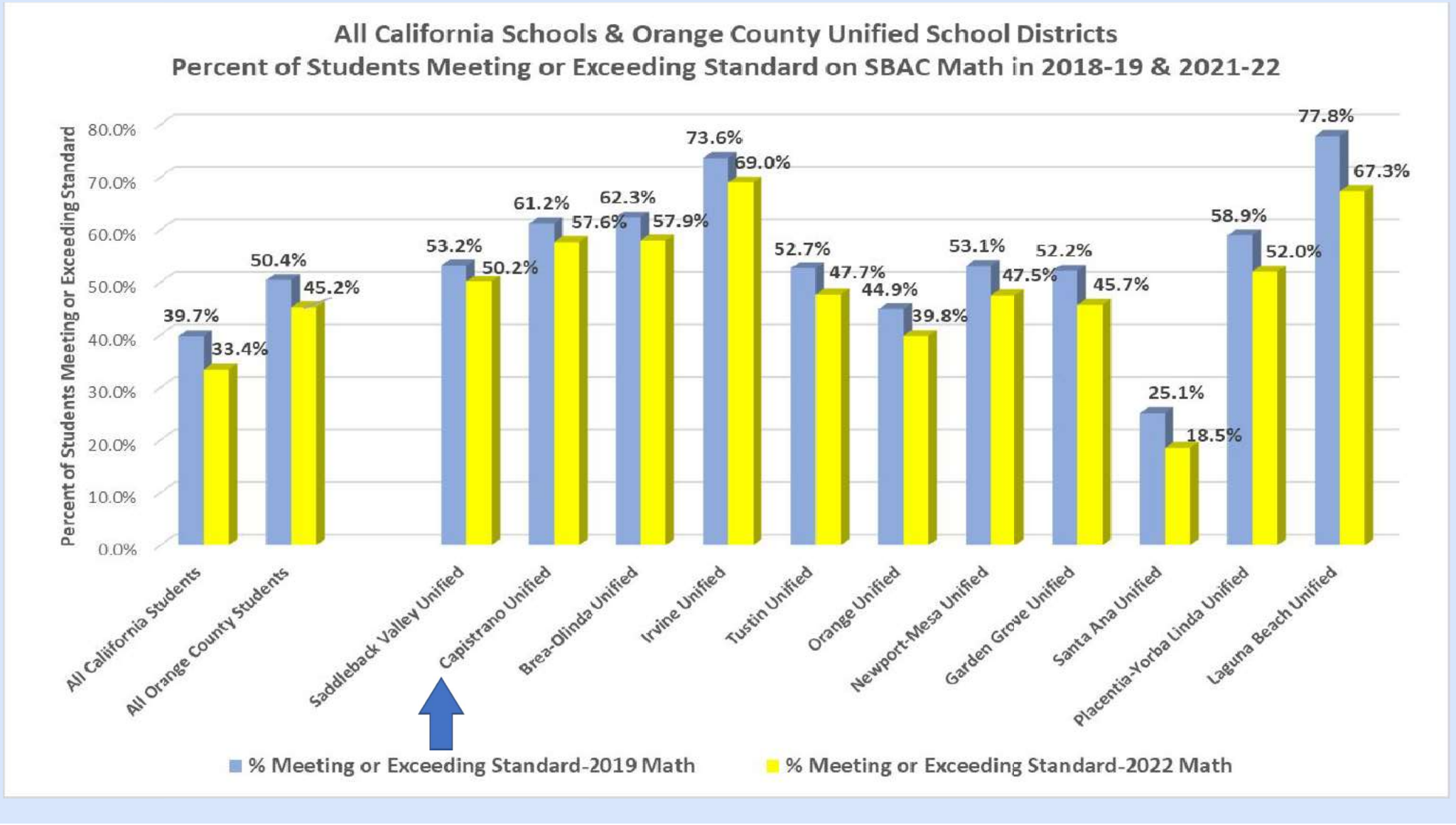
CAASPP Presentation

- Smarter Balanced Assessment (SBA)—State, County, Unified Districts
- CUSD Smarter Balanced English-Language Arts
  - CUSD Smarter Balanced English-Language Arts Subgroup Performance
- CUSD Smarter Balanced Mathematics
  - CUSD Smarter Balanced Mathematics Subgroup Performance
- California Science Test (CAST)
- California Spanish Assessment (CSA)
- English Language Performance Assessments for California (ELPAC)


All California Schools & Orange County Unified School Districts
Percent of Students Meeting or Exceeding Standard on SBAC ELA in 2018-19 & 2021-22
Percent of Students Meeting or Exceeding Standard
90.0%
80.0%
70.0%
60.0%
50.0%
40.0%
30.0%
20.0%
10.0%
0.0%
51.1%
47.1%
59.7%
57.2%
70.8%
70.0%
31.8%
30.7%
77.8%
76.0%
61.8%
59.1%
61.2%
58.5%
67.4%
64.5%
57.8%
54....
64.1%
59.9%
68.7%
64.4%
63.3%
58.6%
82.7%
77.1%
All California Students
All Orange County Students
Capistrano Unified
Santa Ana Unified
Irvine Unified
Tustin Unified
Garden Grove Unified
Brea-Olinda Unified
Orange Unified
Saddleback Valley Unified
Placentia-Yorba Linda Unified
Newport-Mesa Unified
Laguna Beach Unified
% Meeting or Exceeding Standard-2018-19 ELA
% Meeting or Exceeding Standard-2021-22 ELA

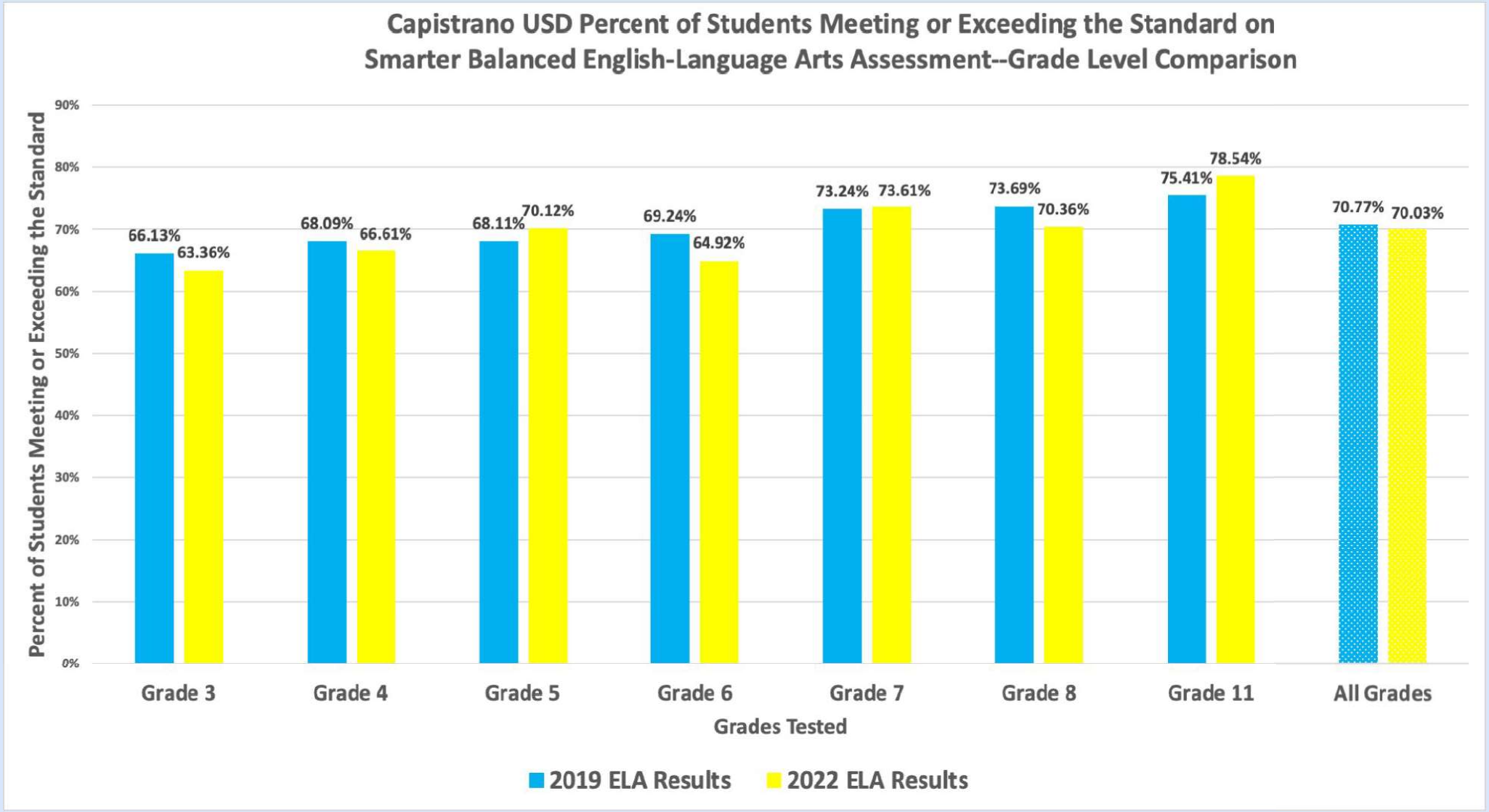
Change In Percent of Students Meeting and Exceeding Standard on English-Language Arts from 2018-19 to 2021-2022

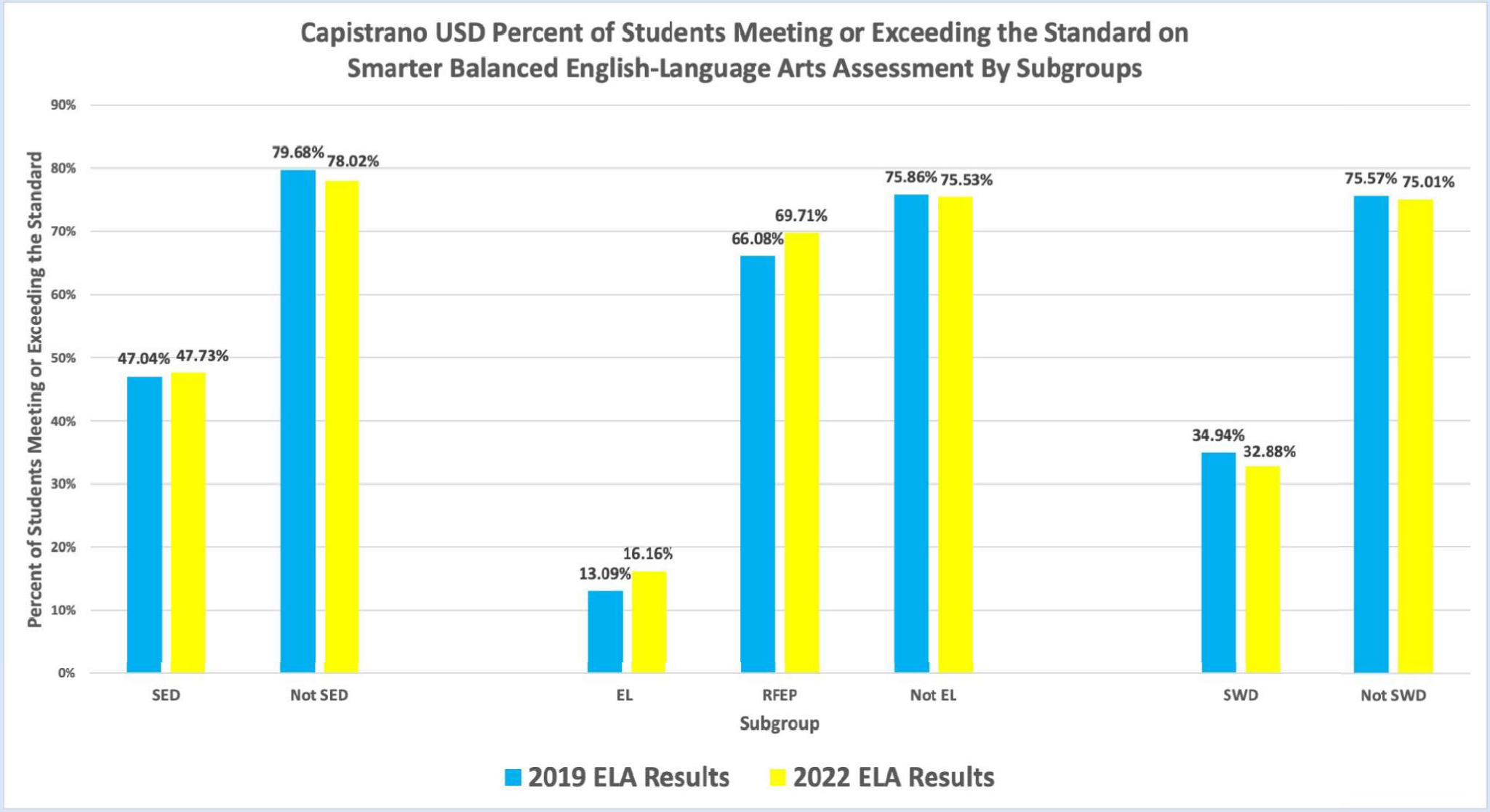
	English-Language Arts 2018-19 % Meeting or Exceeding Standard	English-Language Arts 2021-22 % Meeting or Exceeding Standard	ELA Change from 2018-19 to 2021-22
All California Students	51.10%	47.06%	-4.04%
All Orange County Students	59.69%	57.24%	-2.45%
Capistrano Unified	70.77%	70.03%	-0.74%
Santa Ana Unified	31.80%	30.65%	-1.15%
Irvine Unified	77.77%	75.95%	-1.82%
Tustin Unified	61.84%	59.14%	-2.70%
Garden Grove Unified	61.24%	58.52%	-2.72%
Brea-Olinda Unified	67.42%	64.54%	-2.88%
Orange Unified	57.83%	54.69%	-3.14%
Saddleback Valley Unified	64.07%	59.92%	-4.15%
Placentia-Yorba Linda Unified	68.70%	64.38%	-4.32%
Newport-Mesa Unified	63.29%	58.62%	-4.67%
Laguna Beach Unified	82.72%	77.05%	-5.67%

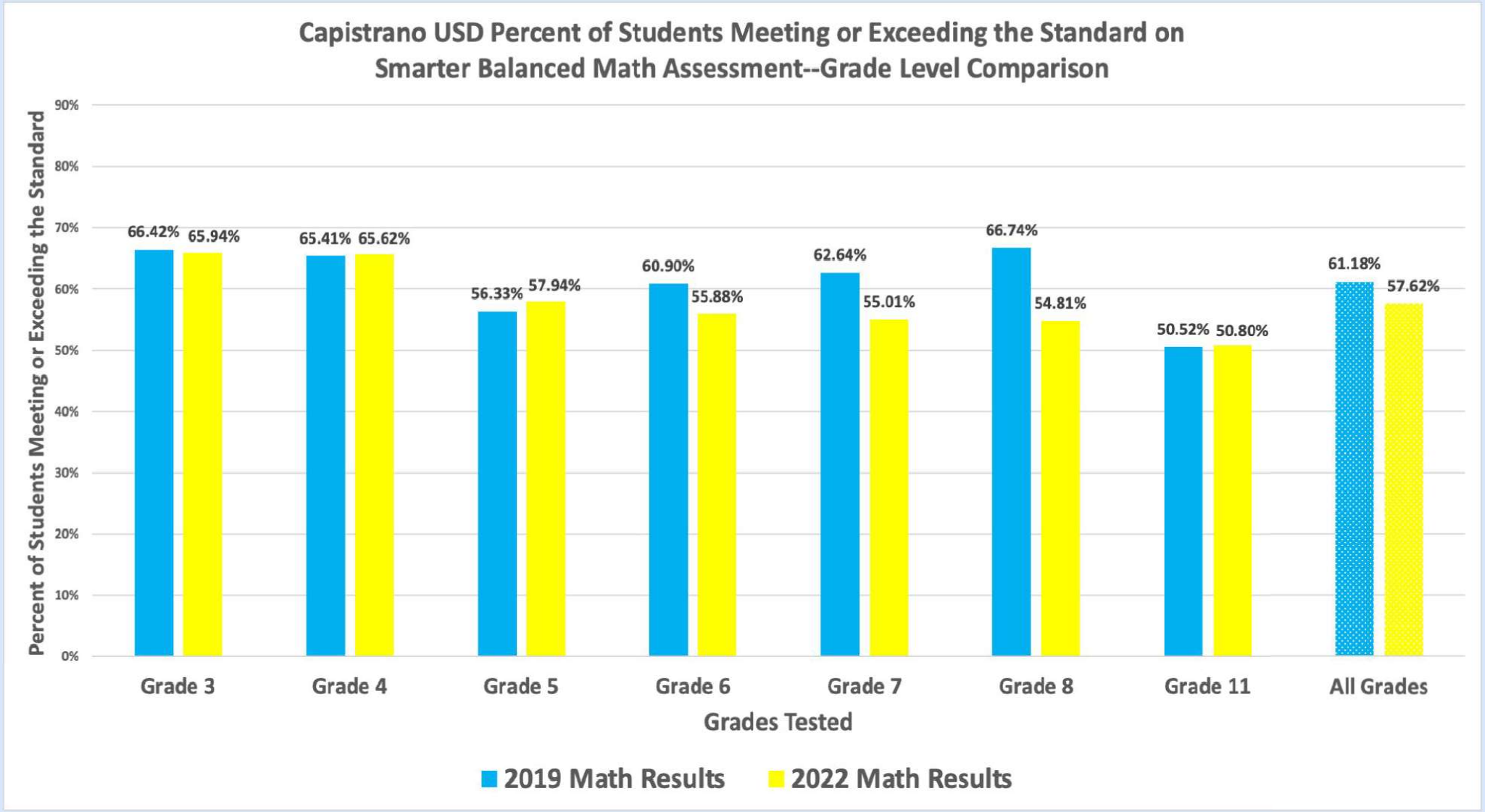

All California Schools & Orange County Unified School Districts
Percent of Students Meeting or Exceeding Standard on SBAC Math in 2018-19 & 2021-22
Percent of Students Meeting or Exceeding Standard
80.0%
70.0%
60.0%
50.0%
40.0%
30.0%
20.0%
10.0%
0.0%
39.7%
33.4%
50.4%
45.2%
53.2%
50.2%
61.2%
57.6%
62.3%
57.9%
73.6%
69.0%
52.7%
47.7%
44.9%
39.8%
53.1%
47.5%
52.2%
45.7%
25.1%
18.5%
58.9%
52.0%
77.8%
67.3%
All California Students
All Orange County Students
Saddleback Valley Unified
Capistrano Unified
Brea-Olinda Unified
Irvine Unified
Tustin Unified
Orange Unified
Newport-Mesa Unified
Garden Grove Unified
Santa Ana Unified
Placentia-Yorba Linda Unified
Laguna Beach Unified
% Meeting or Exceeding Standard-2019 Math
% Meeting or Exceeding Standard-2022 Math

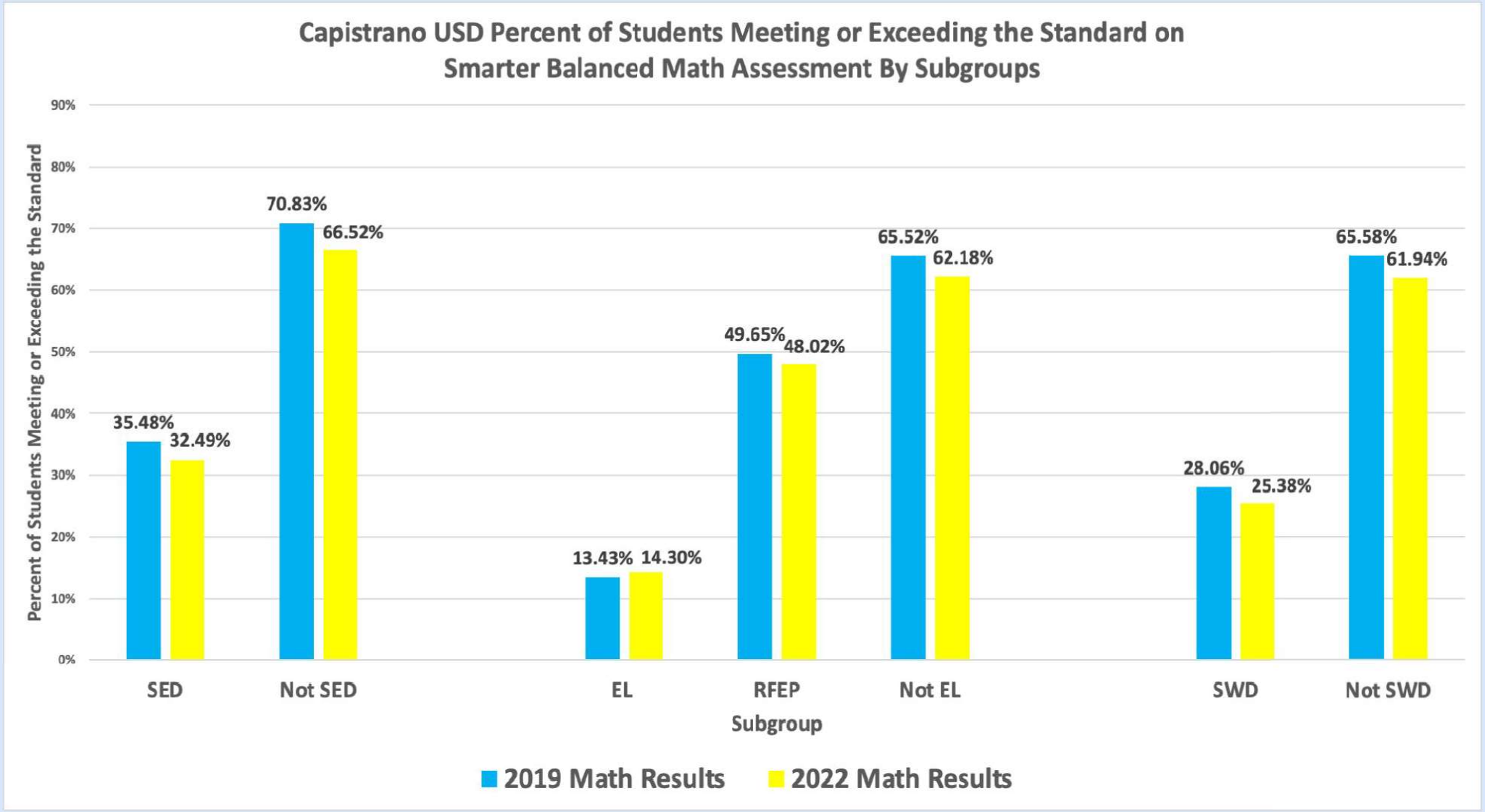
Change In Percent of Students Meeting and Exceeding Standard on Mathematics from 2018-19 to 2021-2022

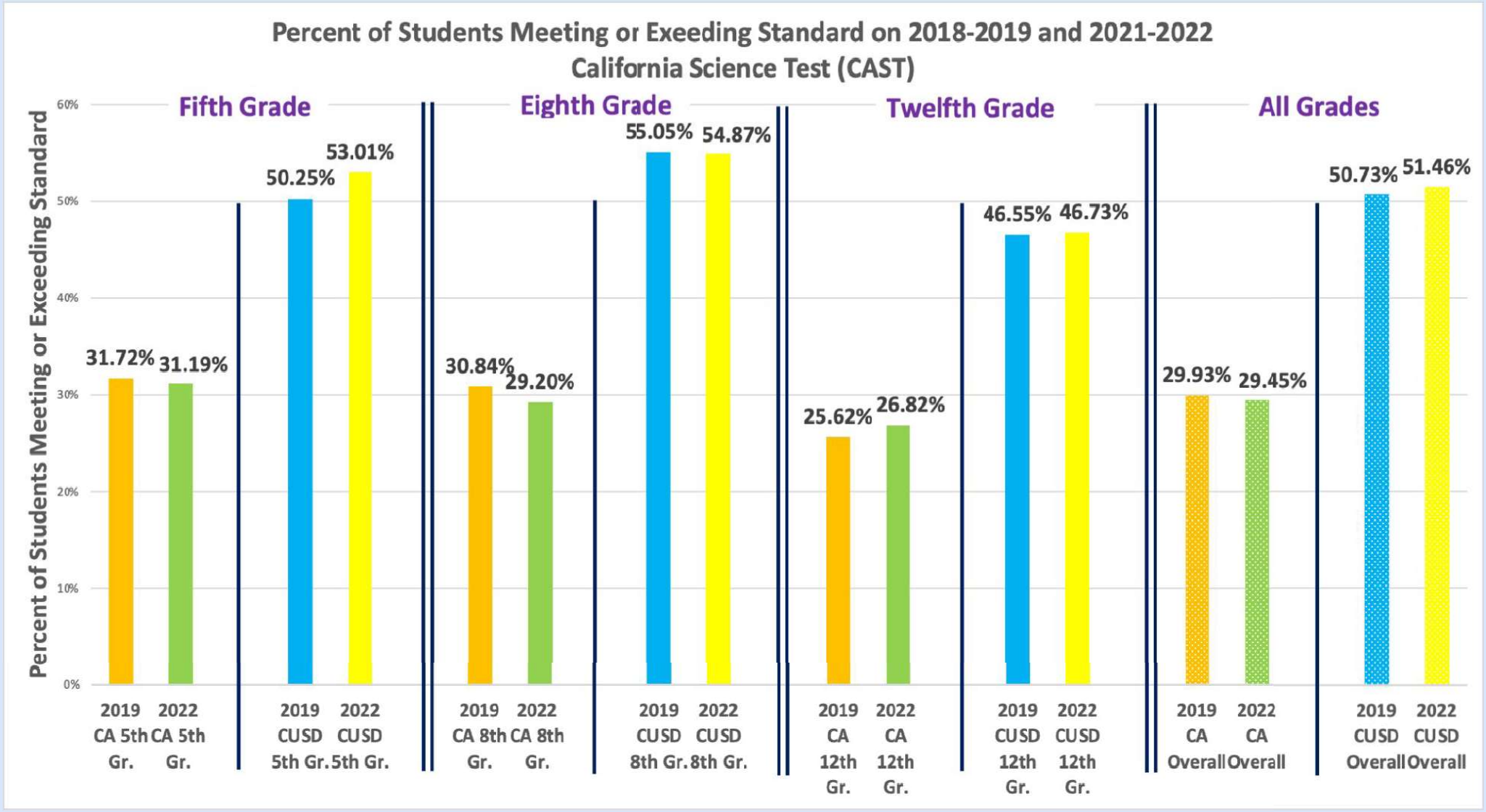
	Mathematics 2018-19 % Meeting or Exceeding Standard	Mathematics 2021-22 % Meeting or Exceeding Standard	Math Change from 2018-19 to 2021-22
All California Students	39.73%	33.38%	-6.35%
All Orange County Students	50.44%	45.24%	-5.20%
Saddleback Valley Unified	53.21%	50.15%	-3.06%
Capistrano Unified	61.18%	57.62%	-3.56%
Brea-Olinda Unified	62.32%	57.91%	-4.41%
Irvine Unified	73.63%	68.95%	-4.68%
Tustin Unified	52.66%	47.67%	-4.99%
Orange Unified	44.89%	39.77%	-5.12%
Newport-Mesa Unified	53.08%	47.51%	-5.57%
Garden Grove Unified	52.19%	45.71%	-6.48%
Santa Ana Unified	25.10%	18.52%	-6.58%
Placentia-Yorba Linda Unified	58.91%	52.02%	-6.89%
Laguna Beach Unified	77.79%	67.33%	-10.46%

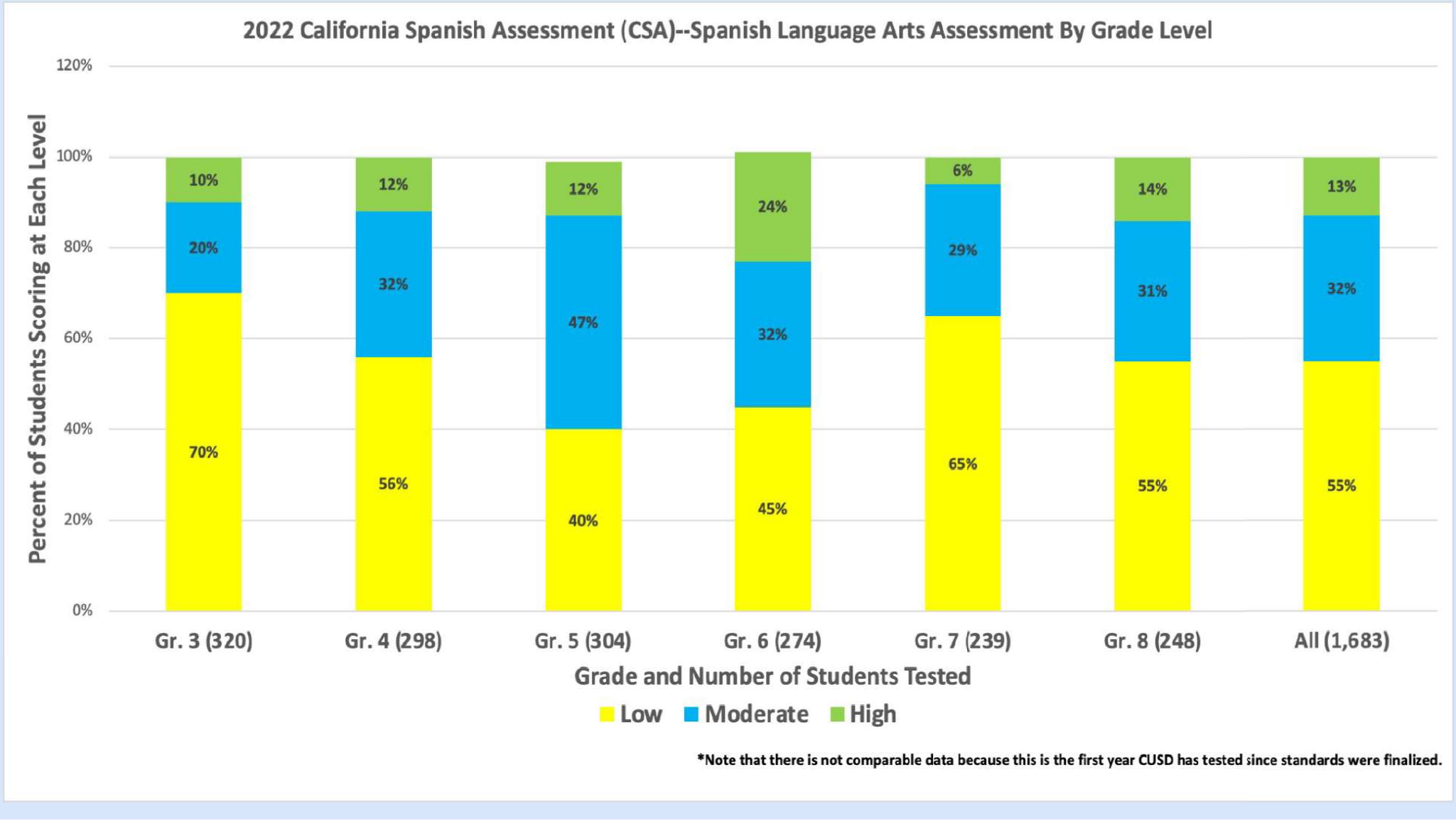

Capistrano USD Percent of Students Meeting or Exceeding the Standard on Smarter Balanced English-Language Arts Assessment--Grade Level Comparison
Percent of Students Meeting or Exceeding the Standard
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
66.13%
63.36%
68.09%
66.61%
68.11%
70.12%
69.24%
64.92%
73.24%
73.61%
73.69%
70.36%
75.41%
78.54%
70.77%
70.03%
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 11
All Grades
Grades Tested
2019 ELA Results
2022 ELA Results

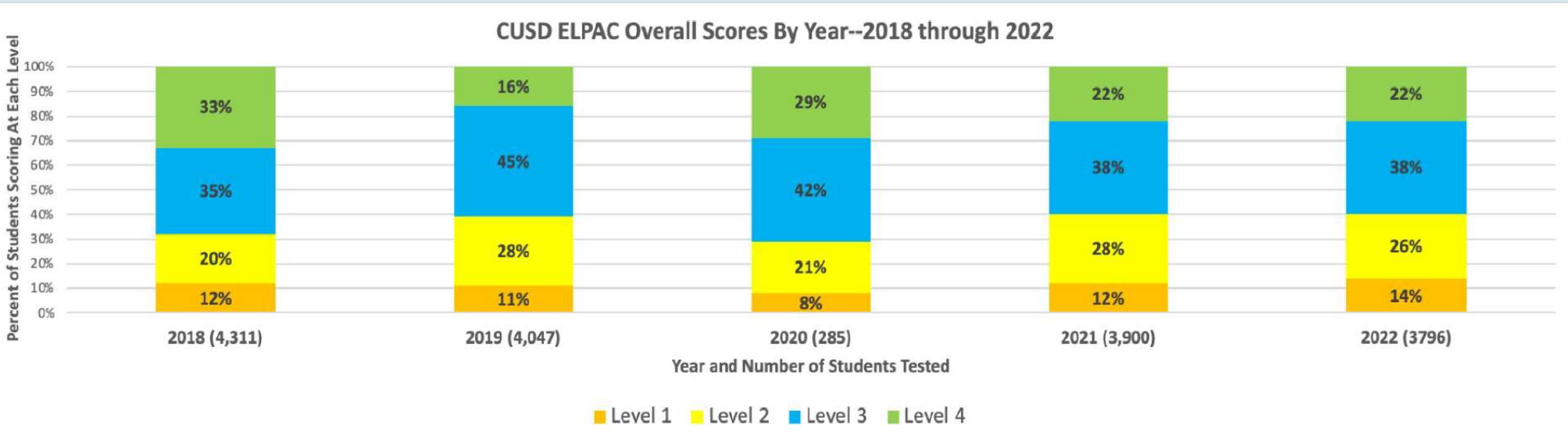

Capistrano USD Percent of Students Meeting or Exceeding the Standard on Smarter Balanced English-Language Arts Assessment By Subgroups
Percent of Students Meeting or Exceeding the Standard
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
47.04%
47.73%
79.68%
78.02%
13.09%
16.16%
66.08%
69.71%
75.86%
75.53%
34.94%
32.88%
75.57%
75.01%
SED
Not SED
EL
RFEP
Not EL
SWD
Not SWD
Subgroup
2019 ELA Results
2022 ELA Results

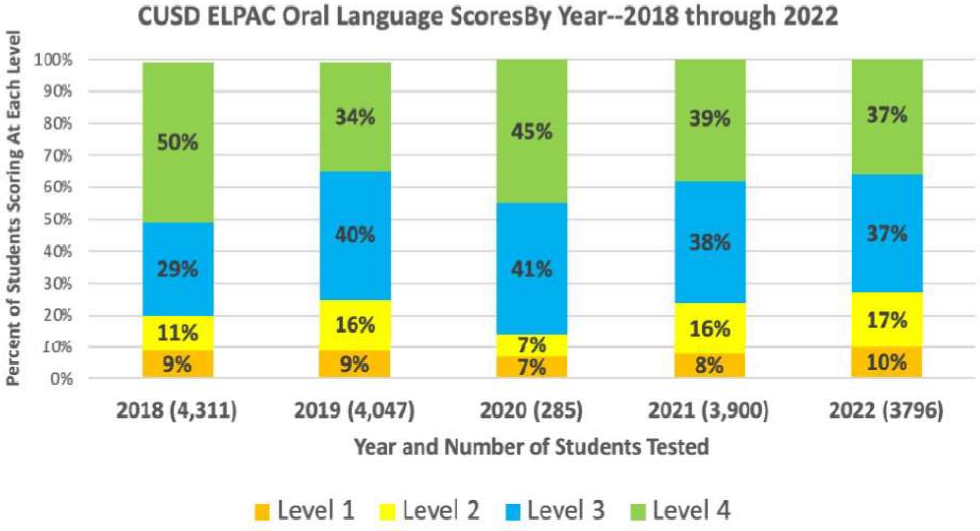

Capistrano USD Percent of Students Meeting or Exceeding the Standard on Smarter Balanced Math Assessment--Grade Level Comparison
Percent of Students Meeting or Exceeding the Standard
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
66.42%
65.94%
65.41%
65.62%
56.33%
57.94%
60.90%
55.88%
62.64%
55.01%
66.74%
54.81%
50.52%
50.80%
61.18%
57.62%
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 11
All Grades
Grades Tested
2019 Math Results
2022 Math Results

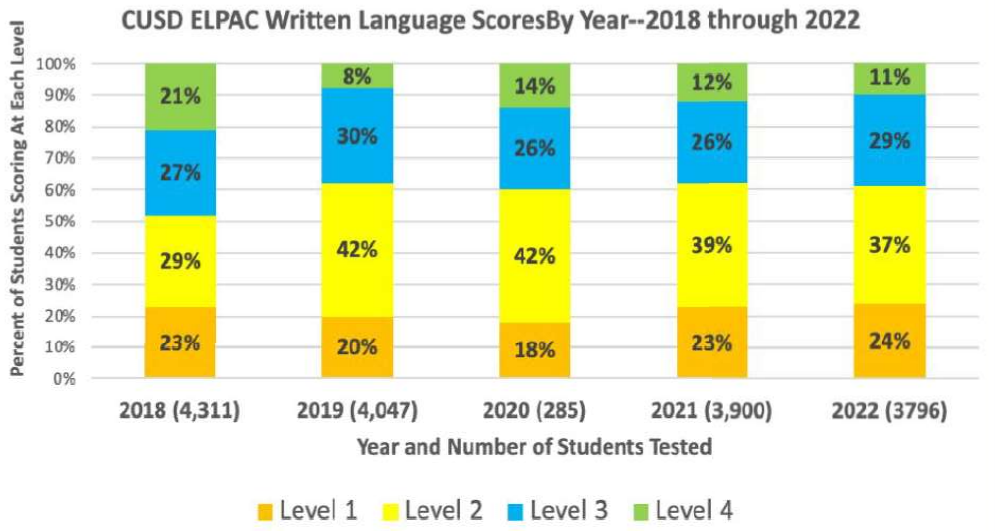

Capistrano USD Percent of Students Meeting or Exceeding the Standard on Smarter Balanced Math Assessment By Subgroups
Percent of Students Meeting or Exceeding the Standard
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
35.48%
32.49%
70.83%
66.52%
13.43%
14.30%
49.65%
48.02%
65.52%
62.18%
28.06%
25.38%
65.58%
61.94%
SED
Not SED
EL
RFEP
Not EL
SWD
Not SWD
Subgroup
2019 Math Results
2022 Math Results


Percent of Students Meeting or Exeeding Standard on 2018-2019 and 2021-2022
California Science Test (CAST)
Percent of Students Meeting or Exceeding Standard
60%
50%
40%
30%
20%
10%
0%
Fifth Grade
Eighth Grade
Twelfth Grade
All Grades
31.72%
31.19%
50.25%
53.01%
30.84%
29.20%
55.05%
54.87%
25.62%
26.82%
46.55%
46.73%
29.93%
29.45%
50.73%
51.46%
2019 CA 5th Gr.
2022 CA 5th Gr.
2019 CUSD 5th Gr.
2022 CUSD 5th Gr.
2019 CA 8th Gr.
2022 CA 8th Gr.
2019 CUSD 8th Gr.
2022 CUSD 8th Gr.
2019 CA 12th Gr.
2022 CA 12th Gr.
2019 CUSD 12th Gr.
2022 CUSD 12th Gr.
2019 CA Overall
2022 CA Overall
2019 CUSD Overall
2022 CUSD Overall


2022 California Spanish Assessment (CSA)--Spanish Language Arts Assessment By Grade Level
Percent of Students Scoring at Each Level
120%
100%
80%
60%
40%
20%
0%
10%
20%
70%
12%
32%
56%
12%
47%
40%
24%
32%
45%
6%
29%
65%
14%
31%
55%
13%
32%
55%
Gr. 3 (320)
Gr. 4 (298)
Gr. 5 (304)
Gr. 6 (274)
Gr. 7 (239)
Gr. 8 (248)
All (1,683)
Grade and Number of Students Tested
Low
Moderate
High
*Note that there is not comparable data because this is the first year CUSD has tested since standards were finalized.


CUSD ELPAC Overall Scores By Year--2018 through 2022
Percent of Students Scoring At Each Level
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
33%
35%
20%
12%
16%
45%
28%
11%
29%
42%
21%
8%
22%
38%
28%
12%
22%
38%
26%
14%
2018 (4,311)
2019 (4,047)
2020 (285)
2021 (3,900)
2022 (3796)
Year and Number of Students Tested
Level 1
Level 2
Level 3
Level 4


CUSD ELPAC Oral Language ScoresBy Year--2018 through 2022
Percent of Students Scoring At Each Level
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
50%
29%
11%
9%
34%
40%
16%
9%
45%
41%
7%
7%
39%
38%
16%
8%
37%
37%
17%
10%
2018 (4,311)
2019 (4,047)
2020 (285)
2021 (3,900)
2022 (3796)
Year and Number of Students Tested
Level 1
Level 2
Level 3
Level 4


CUSD ELPAC Written Language ScoresBy Year--2018 through 2022
Percent of Students Scoring At Each Level
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
21%
27%
29%
23%
8%
30%
42%
20%
14%
26%
42%
18%
12%
26%
39%
23%
11%
29%
37%
24%
2018 (4,311)
2019 (4,047)
2020 (285)
2021 (3,900)
2022 (3796)
Year and Number of Students Tested
Level 1
Level 2
Level 3
Level 4



California School Dashboard Release—December 2022

- **Six State Measures**
  - Academic Performance
  - Chronic Absenteeism
  - College/Career Readiness
  - English Learner Progress
  - High School Graduation Rate
  - Suspension Rate
- **Five Local Measures**
  - Basic Conditions
  - Implementation of Academic Standards
  - School Climate Surveys
  - Parent Involvement and Family Engagement
  - Access to Courses

Strengthening our Work with MTSS

In 2022-2023, we are strengthening our work with the Multi-tiered System of Support (MTSS) to provide every student with the academic, behavior, and social emotional support that they need to be successful:

- Intervention and enrichment provided by teachers during the school day at every elementary, middle, and high school
- MTSS Specialists at every elementary school and PLC Coaches at every secondary school to support teaching and learning for every student
- Elementary PE program that provides students with structured PE every week and allows elementary teachers to work in Professional Learning Communities (PLC) for planning data driven enrichment and intervention
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