

# State Board of Education Meeting: 22-23 Read to Achieve Accountability State Level Summary-Revised

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# 2022-23 NC Read to Achieve Summative Proficiency Reports

# 2022-23 NC Read to Achieve Grades 1-2 District Proficiency Report

	2018-19	2020-21	2021-22	<b>2022-23</b>
Grade 1	71%	38%	63%	<b>69%</b>
Grade 2	78%	43%	57%	<b>63%</b>

# 2022-23 NC Read to Achieve Grade 3 District Proficiency Report

	2018-19	2020-21	2021-22	<b>2022-23</b>
Grade 3 Beginning of Grade, End of Grade, Retest	57%	43%	47%	<b>48%</b>
Grade 3 Pathways/Good Cause Exemption	51%	37%	41%	<b>47%</b>

# 2022-23 NC Read to Achieve Beginning of Grade, End of Grade, Retest Grade 3 Subgroup Proficiency Report

	21-22	<b>22-23</b>		21-22	<b>22-23</b>
All	47%	<b>48%</b>	Female	46%	<b>50%</b>
American Indian	30%	<b>36%</b>	Hispanic	30%	<b>34%</b>
Asian	62%	<b>70%</b>	Male	42%	<b>47%</b>
Black	27%	<b>34%</b>	Stud. w/ Disab.	17%	<b>18%</b>
Econ.Disadvan.	28%	<b>35%</b>	Two/More	45%	<b>49%</b>
English Learner	18%	<b>22%</b>	White	58%	<b>61%</b>

# 2022-23 NC Read to Achieve Alternative Pathways Grade 3 Subgroup Proficiency Report

	21-22	<b>22-23</b>		21-22	<b>22-23</b>
All	17%	<b>16%</b>	Female	16%	<b>16%</b>
American Indian	18%	<b>16%</b>	Hispanic	19%	<b>19%</b>
Asian	14%	<b>13%</b>	Male	17%	<b>17%</b>
Black	19%	<b>18%</b>	Stud. w/ Disab.	10%	<b>10%</b>
Econ.Disadvan.	19%	<b>19%</b>	Two/More	17%	<b>17%</b>
English Learner	20%	<b>20%</b>	White	14%	<b>14%</b>

# 2022-23 NC Read to Achieve Reading Camp Proficiency Report

Grade Level	Number of Students eligible for Reading Camp	Percent of Students eligible for Reading Camp	Number of Students attended Reading Camp	Percent of Students attended Reading Camp	Number of Students Proficient after Reading Camp	Percent of Students Proficient after Reading Camp
Grade 2	36,376	37%	11,024	30%	1,039	9.4%
Grade 3	27,669	24%	10,795	39%	2,147	7.8%

# **2022-23 Reading Interventions: Support Struggling 3<sup>rd</sup> Grade Students**

# Questions

