

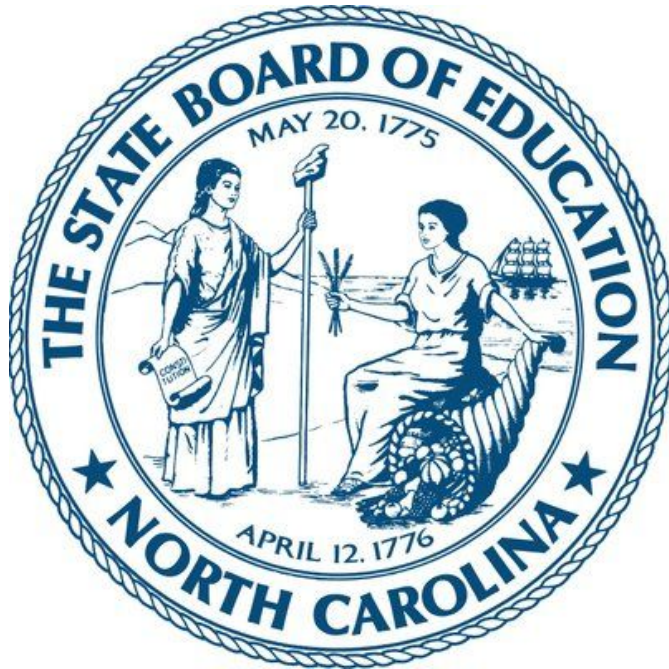


NC Recovery Practitioners Network

**Update for the NC State Board of Education
Planning & Work Session Nov 2023**

Dr. Jeni Corn, Director of Research and Evaluation, NCDPI
Dr. Lauren Sartain, Associate Professor, School of Education, UNC-CH

Responding to a Request



Recent discussions with the State Board of Education and local superintendents led to a request for NCDPI's Office of Research and Evaluation to ***provide opportunities for building research and evaluation capacity with local leaders.***

Funding Sources: \$450K from ESSER III and \$500K from NC Collaboratory

Our Project Team



Andrew Smith, Jeni Corn, Angie Mullennix, Erin Manuel, Jay Johnson, Abby Pearce



Lauren Sartain, Matt Springer, Martinette Horner, Amy Richardson



Greer Arthur



Carrie Conaway



Georgetown University

Nora Gordon

Purpose of the NC Practitioner Network



Districts will develop a recovery-focused intervention and evaluation plan that outlines:

- how to collect and analyze data to answer guiding questions
- generate key findings for all areas of focus
- develop and prioritize recommendations
- communicate and sustain the work.



Intended Outcomes

- Stronger relationships between district leaders, DPI staff, and university faculty
- A deeper understanding of how to using local data to identify recovery and acceleration priorities; identify interventions to address strategic priorities
- Greater capacity for using data and research to guide local investments in interventions



16 Participating Districts!!!

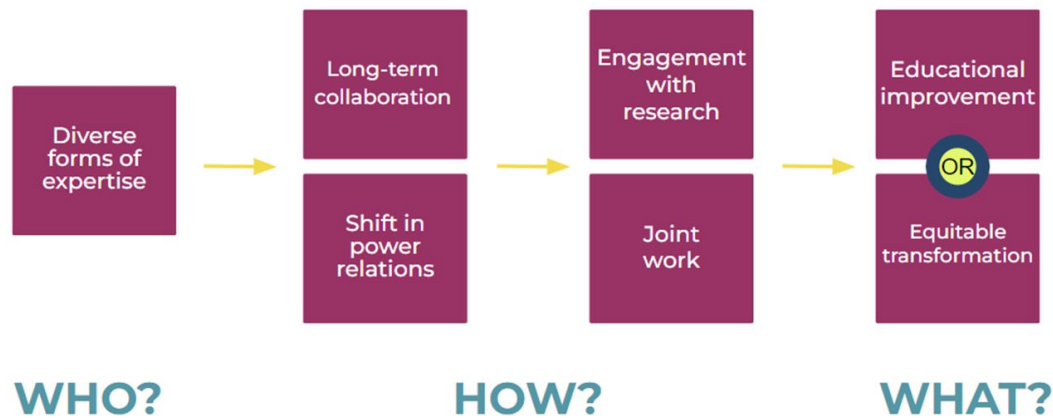
Cabarrus County Schools
Caldwell County Schools
Chatham County Schools
Cleveland County Schools
Cumberland County Schools
Edenton-Chowan Public Schools
Guilford County Schools
Harnett County Schools
Iredell-Statesville School District

Mooreville Graded School District
Pender County Schools
Rockingham County Schools
Rowan-Salisbury School System
Union County Public Schools
Wake County Public School System
Winston-Salem/Forsyth County Schools

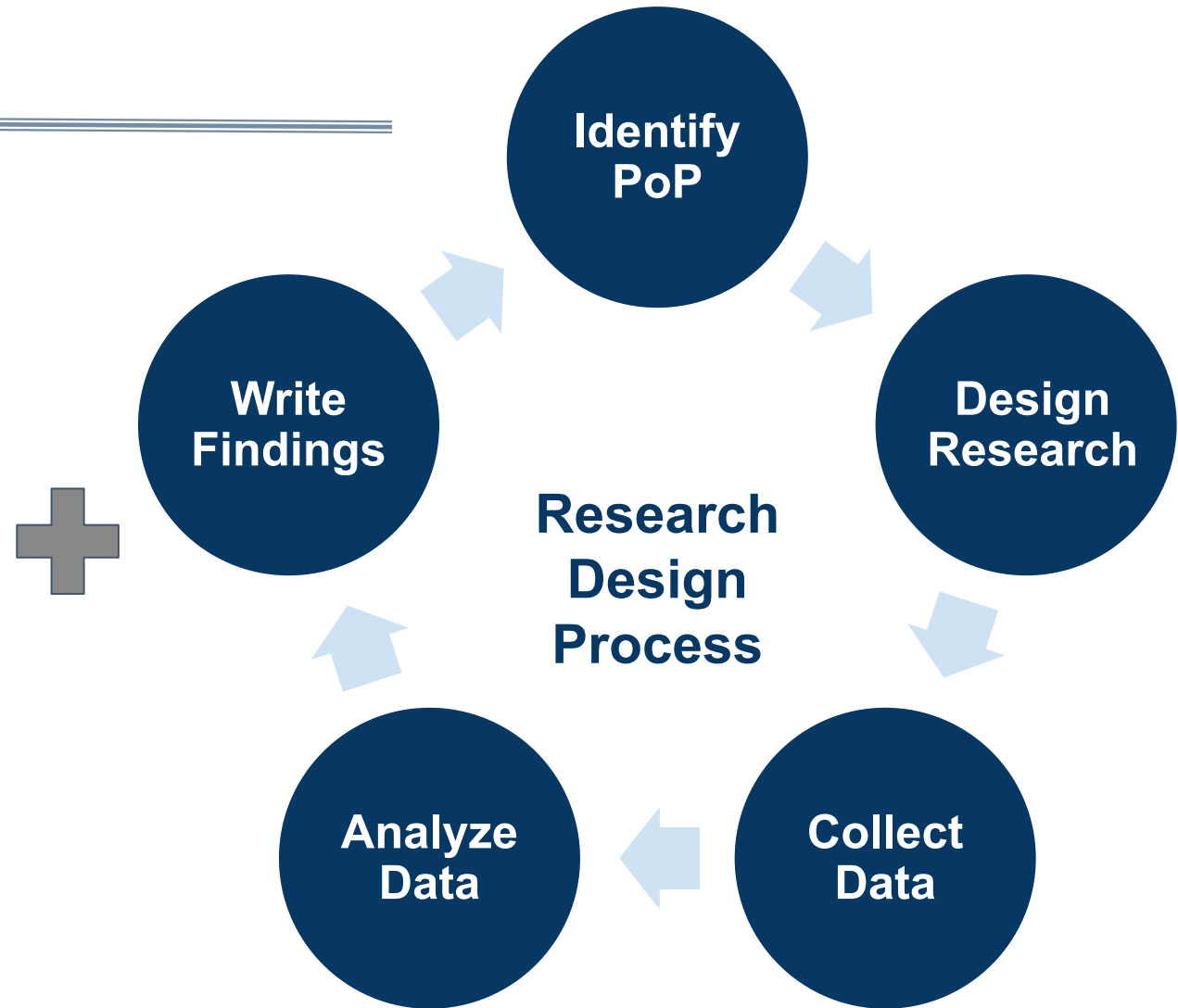


Foundations

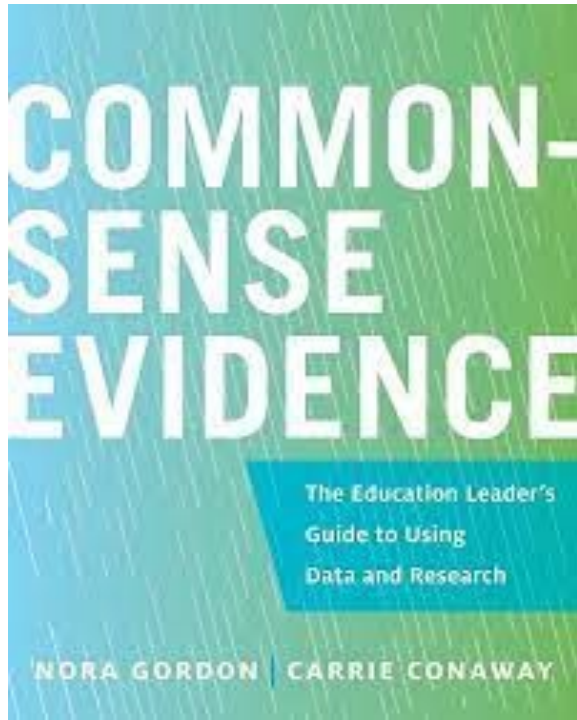
RPP LOGIC MODEL (NNERPP's version)



Research Practice Partnerships



Practical Research Guide for Reference



Gordon, N. & Conaway, C. (2020). Common-Sense Evidence: The Education Leader's Guide to Using Data and Research. Harvard University Press: Cambridge, MA

1. Identify Problems of Practice
2. Turn Problems of Practice into Research Questions
3. Identify a Potential Set of Solutions
4. Know Where to Find Useful Research Fast
5. Determine How Relevant and Convincing Research Is
6. Understand What ESSA Says About Evidence (and What It Leaves Out)
7. Build Evidence by Learning from Your Own Data
8. Interpret and Share Your Evidence
9. Build and Sustain Evidence Use in Your Organization



Core Activities

Convening (Fall 2023 – Summer 2024)

- Participate in 5 workshops → 2 in person, 3 online
- Engage in regular coaching meetings with Faculty Fellows

Dissemination (Summer 2024)

- Co-develop and finalize a research and evaluation plan to examine local recovery-related interventions and submit for funding to implement the study plan in the 2024-26 academic years.



Actively Recruiting Faculty Partners



WSSU

NC STATE UNIVERSITY



UNC GREENSBORO



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL



CAMPBELL UNIVERSITY



ECU



NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

Duke UNIVERSITY

UNIVERSITY OF NORTH CAROLINA CHARLOTTE

LENOIR-RHYNE UNIVERSITY



NC Central UNIVERSITY

Discover what's Central to you.



FAYETTEVILLE STATE UNIVERSITY

Questions?

Lauren Sartain, PhD

Assistant Professor, Educational Leadership, Policy, Leadership,
and School Improvement, School of Education, UNC-CH

lsartain@unc.edu

Jeni Corn, PhD

Director of Research and Evaluation, Office of Innovation, NC
Department of Public Instruction

jeni.corn@dpi.nc.gov

