

Proposed K-12 Guidance Standards

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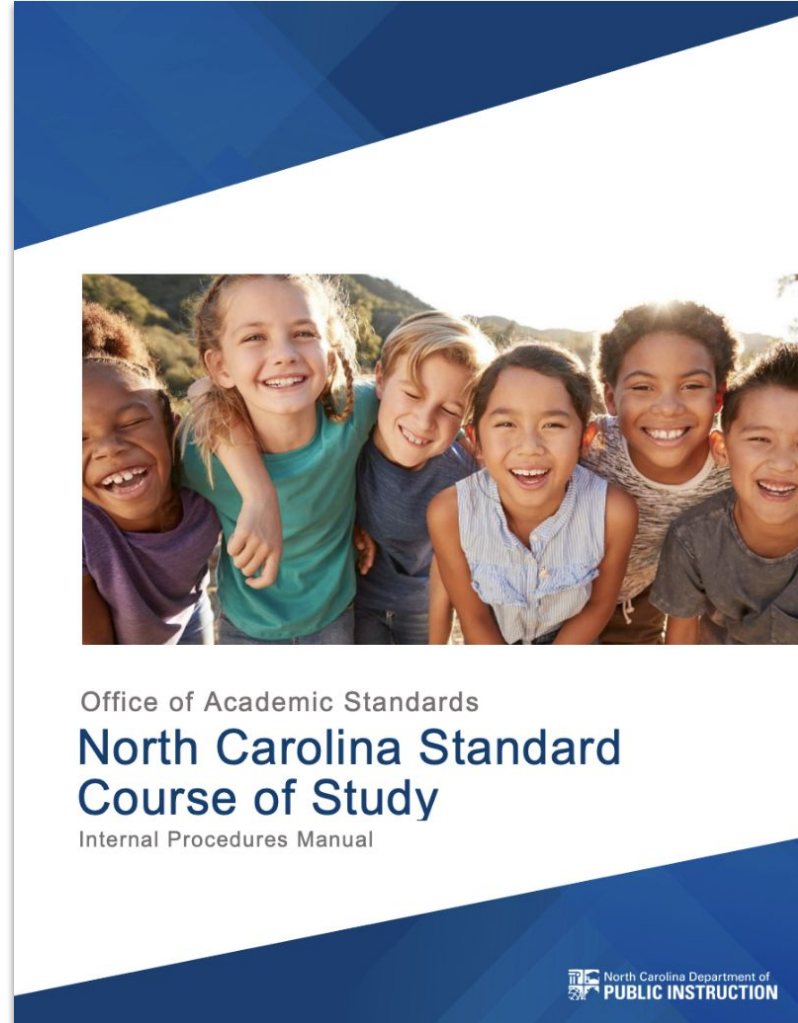
State Board Policy SCOS-012

State Board Policy SCOS-012

- NCDPI facilitates the review of each set of content standards every five-to-seven years to ensure clear, relevant standards and objectives.
- NCDPI uses a uniform and formalized system built on four guiding principles:
 - Feedback-based
 - Research-informed
 - Improvement-oriented
 - Process-driven



Internal Procedures Manual



Standards



North Carolina Standard
Course of Study

Curriculum



Texts
Lesson Plans
Activities
Tasks
Classroom Assessments

The Process

- Established by State Board Policy SCOS-012 and the NC Standard Course of Study Internal Manual first adopted in February, 2022 and revised in April 2023.
- Office of Academic Standards received SBE approval to begin the revision process in June 2023
- Emphasis was placed on the **guiding principles**:
 - Obtaining and using stakeholder feedback
 - Research and data driven
 - Led by a community of NC Educators

Review Phase Timeline



Aug 2022 - Jan 2023

Surveys on current standards released

Focus groups & interviews completed



April 2023

Data Review Committee met & completed report



June 2023

Permission to revise granted by SBE



June - Sept 2023

Second round of surveys released



Oct 2023

DRC met & completed report

Guidance Data Review Committee Findings & Recommendations



Adopt the ASCA

Student Standards:

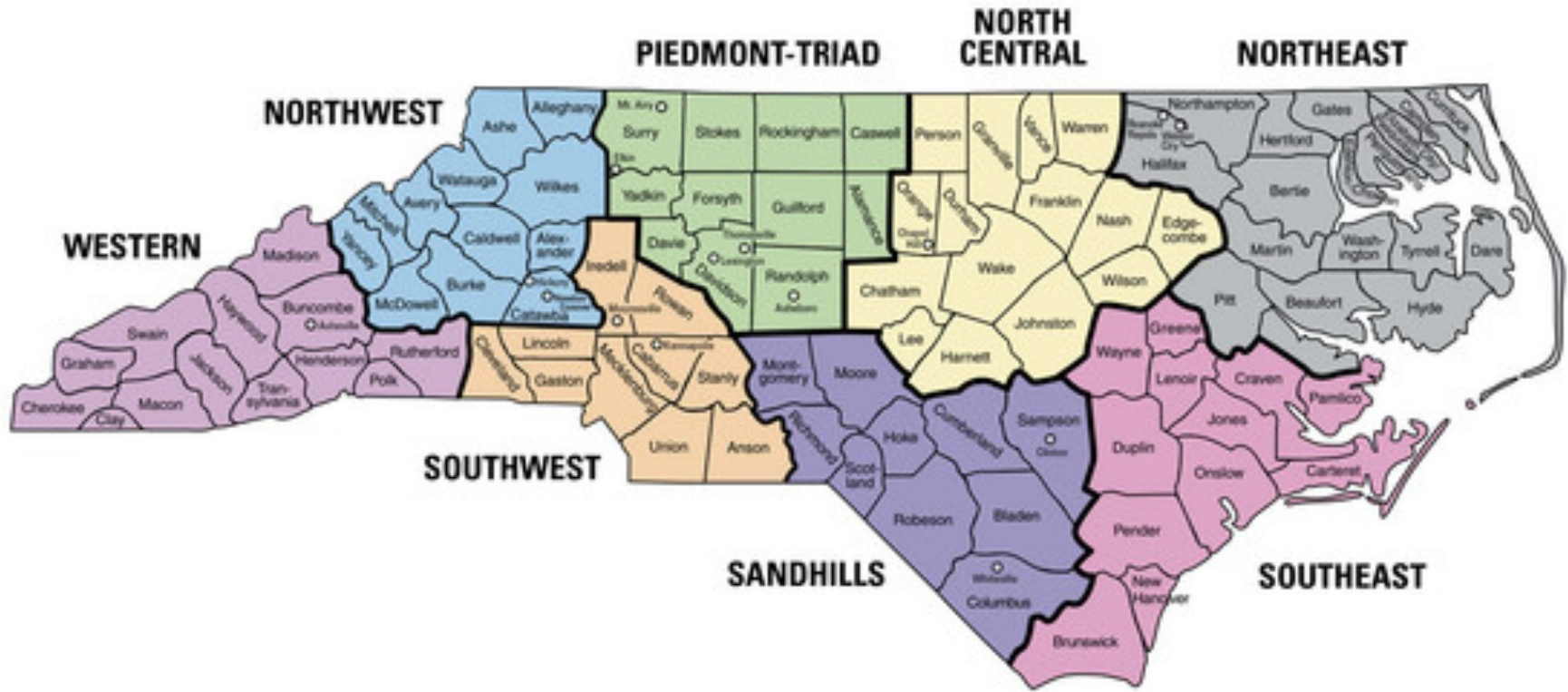
Mindsets & Behaviors

for Student Success

- NC School Counseling Diamond Award aligns with the ASCA RAMP process
- 70% of survey respondents said state standards should not be separate from ASCA standards
- Most School Counselor prep programs use the ASCA framework
- 11 states have adopted ASCA standards

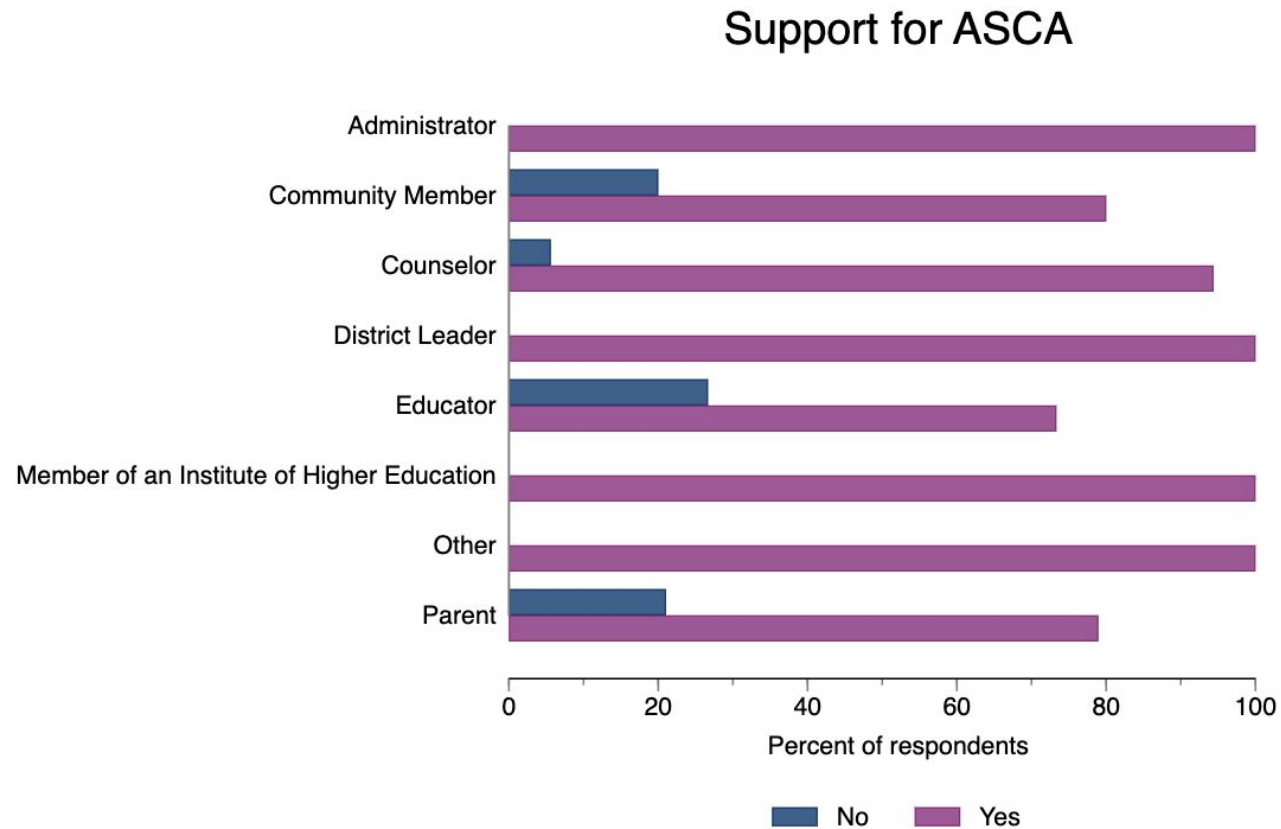
Guidance Data Collection - Round 2

1,219 responses



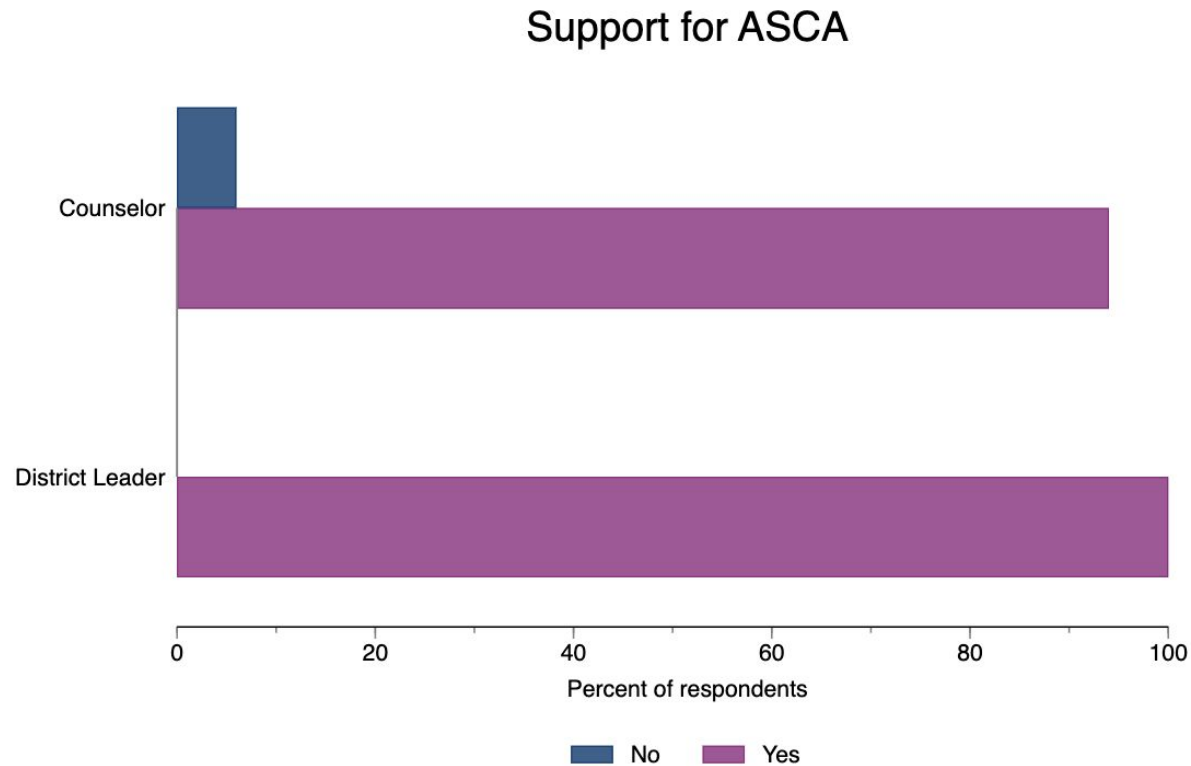
The Data

Q: Do you support NC adopting the ASCA Student Mindsets and Behaviors for the North Carolina Standard Course of Study?



The Data

Q: Do you support NC adopting the ASCA Student Mindsets and Behaviors for the North Carolina Standard Course of Study?



Proposed Name Change

- Current: North Carolina K-12 Guidance Standards
- Proposed change: North Carolina Student Success Standards
- Updates to SBE policies SCOS-011 and SCOS-012

Proposed NC Student Success Standards

Mindsets	
M1	Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
M2	Sense of acceptance, respect, support and inclusion for self and others in the school environment
M3	Positive attitude toward work and learning
M4	Self-confidence in ability to succeed
M5	Belief in using abilities to their fullest to achieve high-quality results and outcomes
M6	Understanding that postsecondary education and lifelong learning are necessary for long-term success

Proposed NC Student Success Standards

Behaviors

Learning Strategies

B-LS1	Critical thinking skills to make informed decisions
B-LS2	Creative approach to learning, tasks and problem solving
B-LS3	Time-management, organizational and study skills
B-LS4	Self-motivation and self-direction for learning
B-LS5	Media and technology skills to enhance learning
B-LS6	High-quality standards for tasks and activities
B-LS7	Long- and short- term academic, career and social/emotional goals
B-LS8	Engagement in challenging coursework
B-LS9	Decision-making informed by gathering evidence, getting others' perspectives and recognizing personal bias
B-LS10	Participation in enrichment and extracurricular activities

Proposed NC Student Success Standards

Self-Management Skills	
B-SMS1	Responsibility for self and actions
B-SMS2	Self-discipline and self-control
B-SMS3	Independent work
B-SMS4	Delayed gratification for long-term rewards
B-SMS5	Perseverance to achieve long- and short- term goals
B-SMS6	Ability to identify and overcome barriers
B-SMS7	Effective coping skills
B-SMS8	Balance of school, home and community activities
B-SMS9	Personal safety skills
B-SMS10	Ability to manage transitions and adapt to change

Proposed NC Student Success Standards

Social Skills	
B-SS1	Effective oral and written communication skills and listening skills
B-SS2	Positive, respectful and supportive relationships with students who are similar and different from them
B-SS3	Positive relationships with adults to support success
B-SS4	Empathy
B-SS5	Ethical decision-making and social responsibility
B-SS6	Effective collaboration and cooperation skills
B-SS7	Leadership and teamwork skills to work effectively in diverse groups
B-SS8	Advocacy skills for self and others and ability to assert self, when necessary
B-SS9	Social maturity and behaviors appropriate to the situation and environment
B-SS10	Cultural awareness, sensitivity and responsiveness

American School Counselor Association (2021). *ASCA Student Standards; Mindsets and Behaviors for Student Success*. Alexandria, VA: Author.

Recommendations for Implementation Timeline

Installation -- 24-25 SY

Initial Implementation -- 25-26 SY

Full Implementation -- 26-27 SY



North Carolina Success Standards & POG



Questions?

