

MEETING MINUTES

As authorized by the County of Sonoma Public Health Recommendation for Safely Holding Public Meetings, dated September 22, 2021, and Government Code section 54953(e)(1)(A), the Santa Rosa City Schools Board Meeting of October 26, 2022, starting at 6:00 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404, 17 seats available for public use) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

Según lo autorizado por la Recomendación de la Oficina de Salud Pública del Condado de Sonoma para la Celebración Segura de Reuniones Públicas, con fecha del 22 de septiembre de 2021, y la sección 54953(e)(1)(A) del Código del Gobierno, la reunión de la mesa directiva de del distrito escolar Santa Rosa City Schools del 26 de octubre de 2022 a partir de las 6 :00 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutivo en las Cámaras del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404: hay 17 asientos disponibles para uso público) o asistir y comentar en un formato virtual a través de la aplicación Zoom ,usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or mmartin@srcs.k12.ca.us.

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Director

Ever Flores, Director

Laurie Fong, Director

Jill McCormick, Vice President

Omar Medina, Director

Ed Sheffield, President

A. CALL TO ORDER (4:45 p.m.)

1. Public Comment on Closed Session Agenda

There was no public comment on the Closed Session Agenda.

B. RECESS TO CLOSED SESSION

1. Public Employee Appointment/Employment (Position to be filled: Principal) [Gov. Code § 54957]

2. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

3. Conference With Legal Counsel - Existing Litigation (Case name: OAH 2022080150; OAH 2022080813 [Gov. Code § 54956.9])

4. Student Expulsions (Case Nos: 22-23-03, 22-23-04) [Ed. Code § 48918]

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

1. Territorial Land Acknowledgment

Taryn Reynolds led the Territorial Land Acknowledgment.

2. Pledge of Allegiance

President Sheffield led the Pledge of Allegiance.

3. Report of Actions Taken in Closed Session

The Board took action on Case Name: OAH 2022080150

Voting:

Alegria De La Cruz - Abstain

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield – Yes

4. Items Considered In Closed Session for Action In Open Session

Items considered in Closed Session for Action in Open Session: Student Expulsions:

- **Case No.: 22-23-03**
 - Director De La Cruz - yes
 - Director Fong - yes
 - Director McCormick - yes
 - Director Flores - yes
 - Director Medina - no
 - President Sheffield - yes
- **Case No.: 22-23-04**
 - Director De La Cruz - yes
 - Director Fong - yes
 - Director McCormick - yes
 - Director Flores - yes
 - Director Medina - yes
 - President Sheffield - yes

5. Statements of Abstention

There were no Statements of Abstention.

6. Adjustments to Agenda

The following adjustments were made to the agenda:

- Items F.5, F.7, F.8, and F.10 were pulled from the consent agenda for further discussion and public comment.

7. Special Presentations for Student of the Month and Certificated/Classified Employees of the Month (Abraham Lincoln ES and Hilliard Comstock MS)

The following individuals were acknowledged during the Special Presentation for Student of the Month and Certificated/Classified Employee of the Month.

Abraham Lincoln Elementary School

- Fatima Lomeli, Student of the Month
- Martin Cortez, Classified Employee of the Month
- Wendy Snetsinger, Certificated Employee of the Month

Hilliard Comstock Middle School

- Ceasar Mora, Student of the Month
- Christy Middleton, Classified Employee of the Month
- Donna Bianchi, Certificated Employee of the Month

8. School Site Parent Organization Updates (Abraham Lincoln ES and Hilliard Comstock MS)

The following individuals gave an update on Parent Organizations:

Abraham Lincoln Elementary School

- Mirella Rodriguez, PFO President
- Maria Uc, ELAC Representative

Hilliard Comstock Middle School

- No report was given

9. Public Comment On Non Agenda Items

The following individuals addressed the Board during public comment:

- Shelby Pryor - Vaccination status of employees
- Ted Tiffany - Accommodations for high schoolers (IGP 3.0)
- Maria Pozzi - Staff concerns
- Margaret Buhn - CBO position
- Kelly - Vaccines
- Dr. K Armstrong - Positive actions by the schools and district
- Karen Wagner - Special Education wages and resources

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

President Lehman gave a report.

2. Santa Rosa Teachers Association (SRTA) Report

President Howell gave a report.

3. Superintendent Report

Superintendent Trunnell gave a report.

4. Board President Report

President Sheffield gave a report.

5. Board Member Reports

Director De La Cruz and Director Fong gave a report.

6. CSBA Report

No report was given.

E. DISCUSSION / ACTION ITEMS

1. (Action) Resolution Recognizing the Week of November 7-11 as the week of the School Psychologist

Executive Director Steve Mizera and School Psychologist Taryn Reynolds presented the Resolution Recognizing the Week of November 7-11 as the week of the School Psychologist.

Motion Passed: Resolution Recognizing the Week of November 7-11 as the week of the School Psychologist

Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

2. (Discussion) Petaluma Health Care District: HEARTSAFE Community

Executive Director Steve Mizera, Healthquest CPR Program Manager Tami Bender, and School Nurse, Elizabeth Munns led the discussion of the Petaluma Health Care District: HEARTSAFE Community presentation.

The duration of the Boards questions lasted 6 minutes.

The following individuals addressed the Board during public comment:

- Shelby Pryor
- Karen Wagner
- Maria Pozzi
- Ryan Thompson

The duration of the Boards discussion lasted for 5 minutes.

3. (Discussion) Facilities Master Plan (FMP) Update

Superintendent Trunnell, Erik Oden, Director of Maintenance and Operations and Aaron Jobson of Quattrochhi Kwok Architects (QKA) presented the update of the Facilities Master Plan (FMP).

The duration of the Boards questions lasted 11 minutes.

The following individuals addressed the Board during public comment:

- Margie BradyLong

4. (Action) Updates to COVID-19 Safety Handbook

Superintendent Trunnell and Jon Jones, COVID Coordinator, presented the Board with the updates to the COVID-19 Safety Handbook.

Motion Passed: Updates to COVID-19 Safety Handbook

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

5. (Action) Approval of a Memorandum of Understanding between Santa Rosa City Schools and the California School Employees Association, Chapter 75, Regarding COVID-19 Vaccine Status Reporting and Testing

Assistant Superintendent Mike Shepherd presented the Approval of a Memorandum of Understanding between Santa Rosa City Schools and the California School Employees Association, Chapter 75, Regarding COVID-19 Vaccine Status Reporting and Testing to the Board.

Motion Passed: Approval of a Memorandum of Understanding between Santa Rosa City Schools and the California School Employees Association, Chapter 75, Regarding COVID-19 Vaccine Status Reporting and Testing.

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

6. (Action) Approval of a Memorandum of Understanding between Santa Rosa City Schools and the Santa Rosa Teachers Association Regarding an Addendum to the Return to School Guideline

Assistant Superintendent Mike Shepherd presented the Approval of a Memorandum of Understanding between Santa Rosa City Schools and the Santa Rosa Teachers Association Regarding an Addendum to the Return to School Guideline to the Board.

Motion Passed: Approval of a Memorandum of Understanding between Santa Rosa City Schools and the Santa Rosa Teachers Association Regarding an Addendum to the Return to School Guideline

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Laurie Fong

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

7. (Action) Approval of a Memorandum of Understanding between Santa Rosa City Schools and the Santa Rosa Teachers Association Regarding Individual Graduation Plans (IGP) 3.0

Assistant Superintendent Mike Shepherd presented the Approval of a Memorandum of Understanding between Santa Rosa City Schools and the Santa Rosa Teachers Association Regarding Individual Graduation Plans (IGP) 3.0 to the Board.

The duration of the Boards questions lasted 2 minutes.

Motion Passed: Approval of a Memorandum of Understanding between Santa Rosa City Schools and the Santa Rosa Teachers Association Regarding Individual Graduation Plans (IGP) 3.0

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

8. (Action) Public Board Meetings Via Teleconference per AB 361

Superintendent Trunnell presented the Public Board Meetings Via Teleconference per AB 361 to the Board.

Motion Passed: Public Board Meetings Via Teleconference per AB 361

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

F. CONSENT ITEMS

Approval of Consent Items F.2 - F.4, F.6, and F.9

Motion Passed: Consent Items F.2 - F.4, F.6, and F.9

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

1. Approval of Absent Board Members

Trustee Manieri was absent.

2. Approval of Personnel Transactions

3. Approval of Vendor Warrants

4. Approval of Donations and Gifts

5. Approval of Contracts

Trustee Medina pulled the approval of Contracts for further discussion, specifically mentioning the evaluation and metrics for the Side by Side Contract. Principal Schlueter answered questions from the Board regarding the contract.

The duration of the Boards questions lasted 4 minutes.

Motion Passed: Approval of Contracts

Director Bui preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

6. Approval of Contract with Petaluma Health Care District: HEARTSAFE Community

7. Approval of State Funding Consultant

Approval of State Funding Consulting was pulled for further discussion. Trustee Medina requests that the total amount allotted for this contract be up to \$30,000 for their services.

Motion Passed with Amendment: Approval of State Funding Consultant

Director Bui preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

8. Approval of Job Description for Coordinator, Extracurricular Intervention

Approval of the Job Description for Coordinator, Extracurricular Intervention was pulled by Superintendent Trunnell to make an edit. The corrected job description should read Minimum of Bachelor's Degree from an accredited college/university.

The duration of the Boards questions lasted 6 minutes.

Motion Passed with Amendment: Approval of Job Description for Coordinator, Extracurricular Intervention.

Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

9. Approval of Job Description for Director, Extended Learning Opportunity Programs

10. Approval of Contract with GEMAS Consulting for English Learner Master Plan Revision

Approval of the Contract with GEMAS Consulting for English Learner Master Plan Revision was pulled by Superintendent to edit the funding source. The LCAP will pay the GEMAS Contract rather than Educator Effectiveness Grant.

Motion Passed with Amendment: Approval of Contract with GEMAS Consulting for English Learner Master Plan Revision

Director Bui preferential vote: Aye.

Motion made by: Jill McCormick

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

G. APPROVAL OF MINUTES

1. Approval of Minutes of the Special Board Meeting Held On October 3, 2022

Motion Passed: Approval of Minutes of the Special Board Meeting Held On October 3, 2022

Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

2. Approval of Minutes of the Regular Board Meeting Held on October 12, 2022

Motion Passed: Approval of Minutes of the Regular Board Meeting Held on October 12, 2022

Director Bui preferential vote: Aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Jill McCormick - Yes

Omar Medina - Yes

Ed Sheffield - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. School Site Reports**
 - a. Abraham Lincoln Elementary School**
 - b. Hilliard Comstock Middle School**

J. ADJOURNMENT

Meeting adjourned at 9:47 pm.



Resolution No. 2022/23-28
Date: October 26, 2022

Resolution Recognizing the Week of November 7-11, 2022 as the week of the School Psychologist

WHEREAS, children have a natural propensity to learn and have the right to learn; and

WHEREAS, it is imperative that society emphasizes the needs of children and youth and invest in education as a top priority; and

WHEREAS, to enhance the total environment in which children live and grow, schools must apply sound psychological principles to instruction and learning, cultivate children's intellectual, social, and emotional development, meet the educational needs of our culturally diverse student population, and promote early intervention to ensure students' scholastic success; and

WHEREAS, school psychologists help parents and educators foster healthy child development and are the school-based experts in children's learning and psychological development; and

WHEREAS, school psychologists are on the front lines in the drive for violence prevention, intervention and response in our schools; and

WHEREAS, school psychologists are leaders in delivering mental health services to students; and

WHEREAS, it is appropriate that Californians take the time to recognize the important and vital role that school psychologists play in the personal and academic development of our State's children;

NOW THEREFORE, BE IT RESOLVED, that Santa Rosa City Schools recognizes the week of November 7 to 11, 2022 as Week of the School Psychologists; and

BE IT FURTHER RESOLVED, that administrators in the Santa Rosa City School District be commended for their support of and contributions to quality education.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on October 26, 2022.

Stephanie Manieri, Clerk of the Board

Date

Santa Rosa City Schools as a “HeartSafe” School District

Presentation by Petaluma Health Care District & Special Services
October 26, 2022



Why is HeartSafe Schools so important?

Sudden Cardiac Arrest (SCA) is the leading cause of death on school campuses. Thousands of youth are lost each year when kids suddenly and unexpectedly collapse, typically from an undetected heart condition, sometimes from a blunt blow to the chest. **92% of victims die because emergency aid is not delivered within 3-5 minutes.** When the national response time for EMS averages 8 to 12 minutes, it is critical that schools be prepared to respond to a cardiac emergency. - **The American Heart Association**

Many medical emergencies can lead to SCA on school campuses such as severe allergic reactions, Fentanyl and other drug overdoses, choking, and seizures to name a few. However, despite the initial cause, the treatment is the same - **Phone 911, perform immediate CPR and use an AED as soon as it is available.**

<https://www.cnn.com/videos/health/2016/02/03/teen-comes-back-to-life-during-game-pkg.wsb>

Testimonials from other HSC Schools:

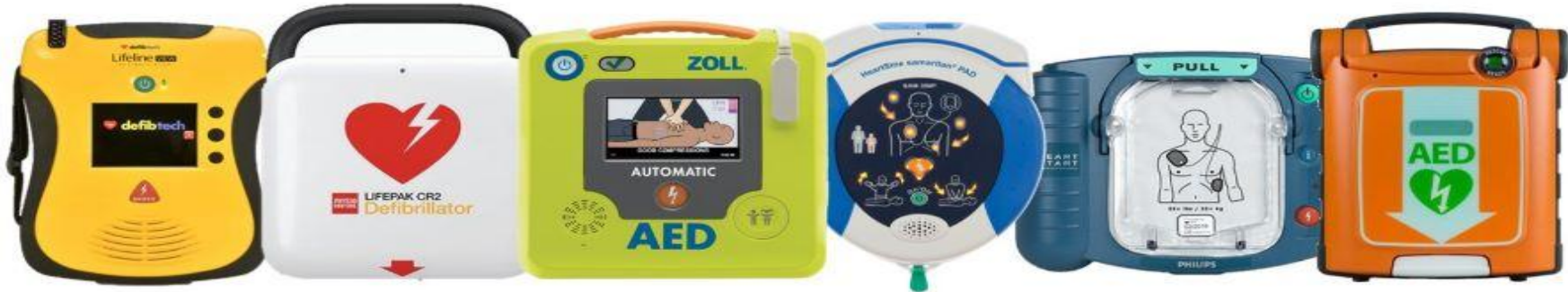
"We are so thankful to have the opportunity to collaborate with PHCD's Heartsafe community program. Knowing our staff is well-trained to respond to an emergency as well as having our AEDs properly maintained offers needed support for our staff. We get a reminder with a quote letting us know it is time to order AED parts. We are alerted when parts are in and a HSC representative delivers and installs the replacement electrodes and batteries at each campus ensuring the device is updated and ready to go." - **John McGurke, Principal, Tomales High School**



Key Components of HSC Membership plan:

SRCS District steps to be HeartSafe

- **Written Cardiac Emergency Response Plan (CERP)**
- **Staff trained and/or certified in CPR/ AED/First Aid including EpiPen and Narcan**
- **AEDs will be registered with tracking electrode and battery expiration dates and replaced when expired**
- **Monthly email reminder to inspect AEDs for readiness will be sent to staff member(s) at each site (document provided)**
- **Staff will be trained exclusively through Healthquest CPR for consistency and continuity throughout district and receive discounted pricing**
- **AEDs and replacement parts will be purchased exclusively through Healthquest CPR at discounted pricing exclusively for Sonoma County Schools**
- **Compliance with California Senate Bill 658 - current legislation on AED ownership**



The American Heart Association (AHA) states that 350,000 Americans die each year from sudden cardiac arrest (SCA), of those approximately 7,000 are children. **When SCA occurs, the AHA recommends defibrillation within 3-5 minutes, or sooner.** On average, EMS teams take 6-12 minutes to arrive.

“When someone suffers a Cardiac Arrest having bystanders phone 911, start CPR immediately and use an AED within the first few minutes of collapse gives the person the best chance for survival. Having people trained in CPR and having accessible maintained AEDs available is key to ensuring CPR is performed and an AED is used.” – **Steve Suter, Division Chief of EMS, Santa Rosa Fire Department**



Save-A-Life First Aid & CPR

IMPORTANCE OF CPR:

About 90 percent of people who suffer out-of-hospital cardiac arrests die. **CPR**, especially if performed immediately, can double or triple a person's chance of survival. - **American Heart Association**

IMPORTANCE OF FIRST AID:

According to an article by the **Centers for Disease Control and Prevention (CDC)**, approximately two-thirds of fatalities among children and adolescents (ages 5 to 19) result from injury-related causes. A Red Cross survey shows that about 59% of these deaths would have been prevented if **First Aid** had been performed in the first few minutes of the incident.

“Quote” from Kristy who lost her 16 yr old son because no AED available and no CPR done when he collapsed in school gym

EpiPen / Narcan



SRCS nurses currently maintain and train all voluntary staff on the use of EpiPens

The majority of staff are familiar with our EpiPens on our campuses that were placed in 2016.

Schools are now faced with the “opioid crisis” a life threatening emergency to our students.

Narcan is a medication to reverse the effects of a Fentanyl overdose. Training is vital for our staff to recognize and administer this simple life saving tool.



SRCS and HeartSafe Schools Partnership

“Over the past year, I have worked with Tami Bender through Petaluma Health Care District’s HeartSafe Community Program. The reliable, knowledgeable and confident care that is provided has been extremely helpful. We were able to secure AED replacement parts through their organization when online vendors were sold out, so our AEDS were kept up and running. I look forward to working with PHCD’s HeartSafe Community Program in the future. A partnership will allow the devoted time and resources required to ensure that AEDs are maintained in a timely manner and that staff will be trained in CPR and AED use. Knowing that the safety of our students/staff is being met offers great relief.”

- Jennifer Rodriguez, RN, BSN, PHN (SRCS District Nurse)

Questions & Next Steps

- Questions?
- Consideration of Contract with Petaluma Health Care District



Facilities Master Plan Update - 2022

Santa Rosa City Schools



QUATTROCCHI KWOK
ARCHITECTS

2016 FMP Mission

To guide facilities decision making to make the best use of available funding to benefit student achievement in Santa Rosa City Schools.

2016 FMP Development Process

FACILITIES
ASSESSMENT

QKA team conducted site visits at each campus

EDUCATIONAL
FACILITIES GUIDELINES

Identifies facilities needs to support core educational programs at ES, MS and HS

SITE COMMITTEE
MEETINGS

2 meetings conducted at each site with staff, teachers, parents and community members

DRAFT FMP

Developed based on input and Demographic and Capacity Study

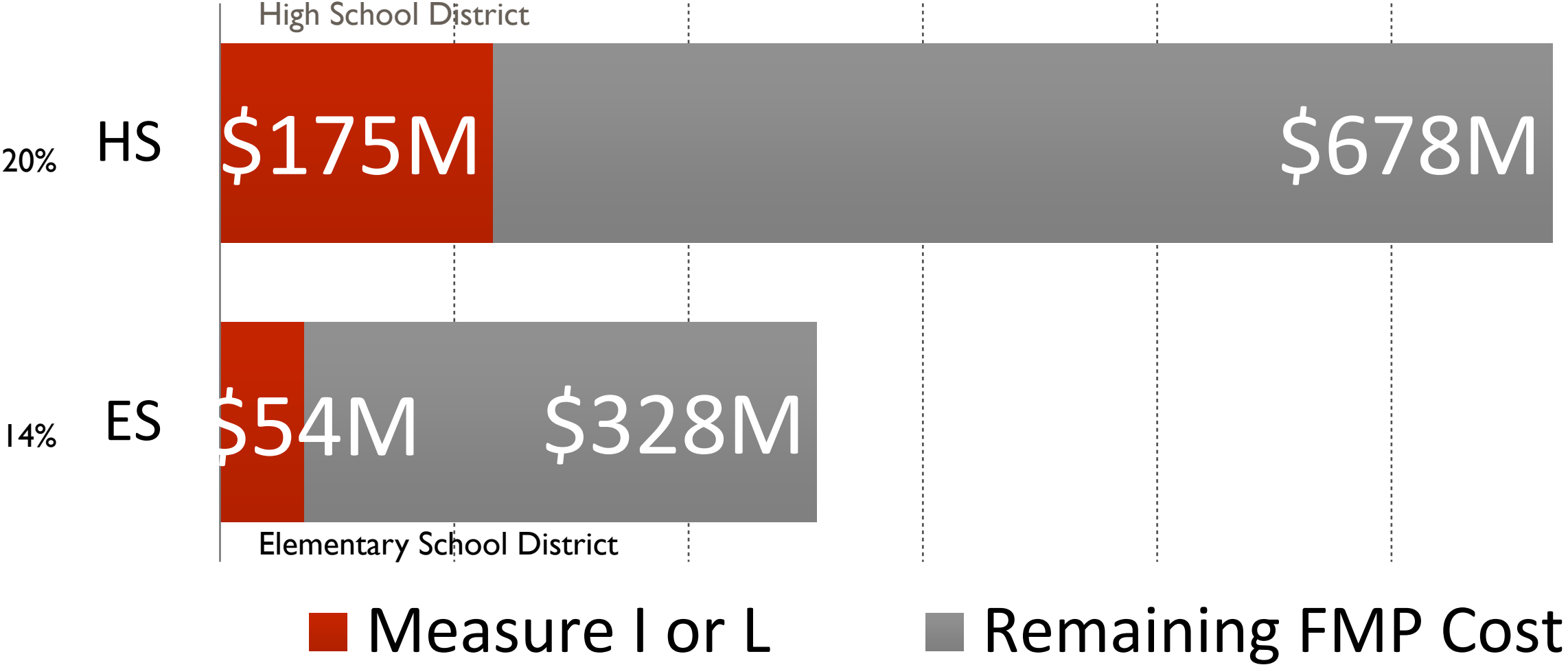
COMMUNITY INPUT

Review by Board, Site Committees and Community

IMPLEMENTATION PLAN

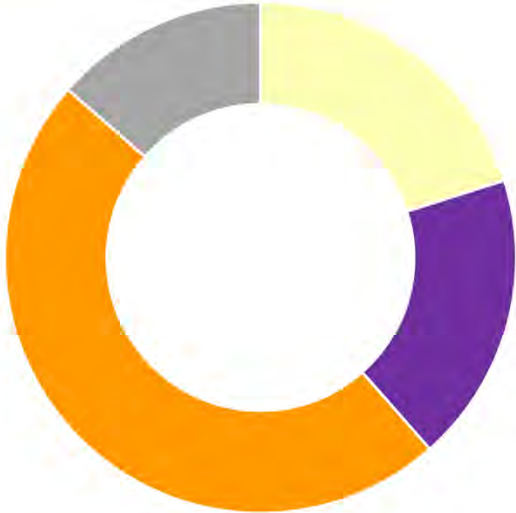
Measure I and L Implementation Plan developed to select which projects are funded based on input

2016 FMP Summary



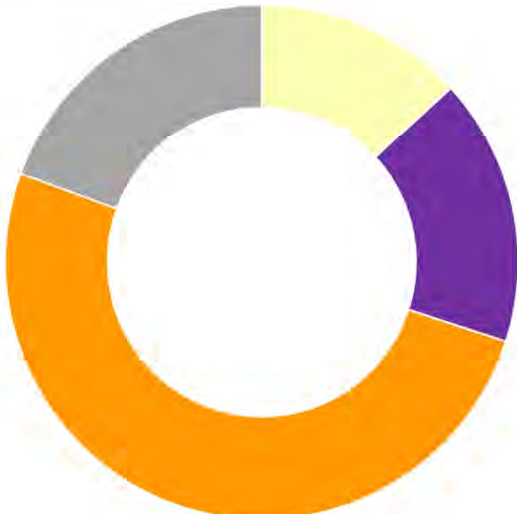
2016 FMP Summary

HIGH SCHOOL DISTRICT



| | IOQ Range | Level of Need | Estimated Cost | % |
|--|-----------|---------------|----------------|-----|
| | 0-49 | LOW | \$152,452,781 | 20% |
| | 50-60 | MEDIUM | \$139,433,986 | 18% |
| | 61-75 | HIGH | \$363,603,248 | 48% |
| | 76-120 | HIGHEST | \$102,845,474 | 14% |

ELEMENTARY SCHOOL DISTRICT



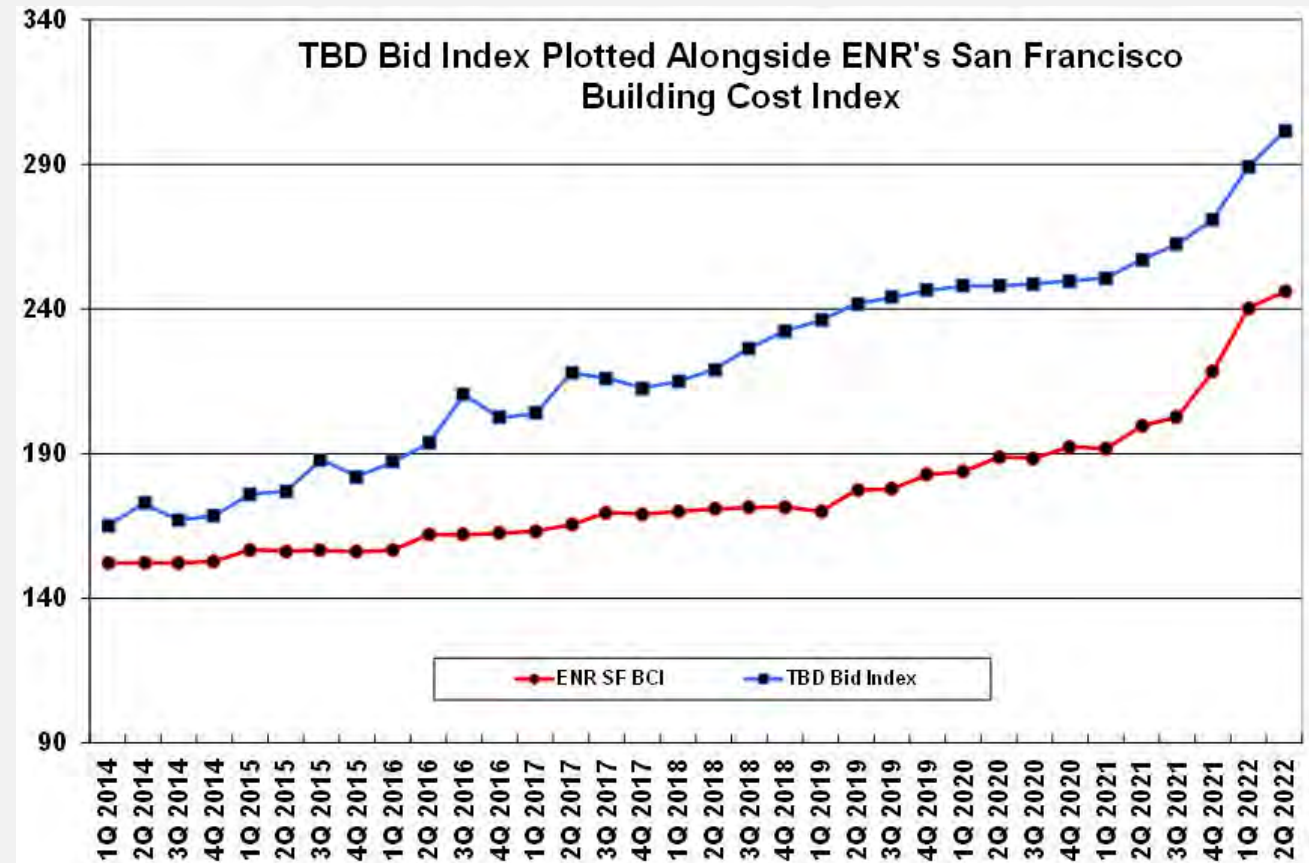
| | IOQ Range | Level of Need | Estimated Cost | % |
|--|-----------|---------------|----------------|-----|
| | 0-49 | LOW | \$48,633,907 | 13% |
| | 50-60 | MEDIUM | \$62,125,975 | 17% |
| | 61-75 | HIGH | \$186,488,921 | 51% |
| | 76-120 | HIGHEST | \$71,769,753 | 19% |

2022 FMP Update Scope of Work

- **Update estimated cost of all improvements in 2016 FMP to current market**
- **Identify and eliminate all projects (completed and in process) which are funded by Measures I & L from updated FMP**
- **Future Updates if Bond Measures pass:**
 - Incorporate Transitional Kindergarten
 - Adjust for changes in enrollment at each site
 - Review Ed Facilities Specifications to update for current and future teaching methodology
 - Conduct new Site Committee Meetings
 - Re-evaluate project priorities

Why have costs changed?

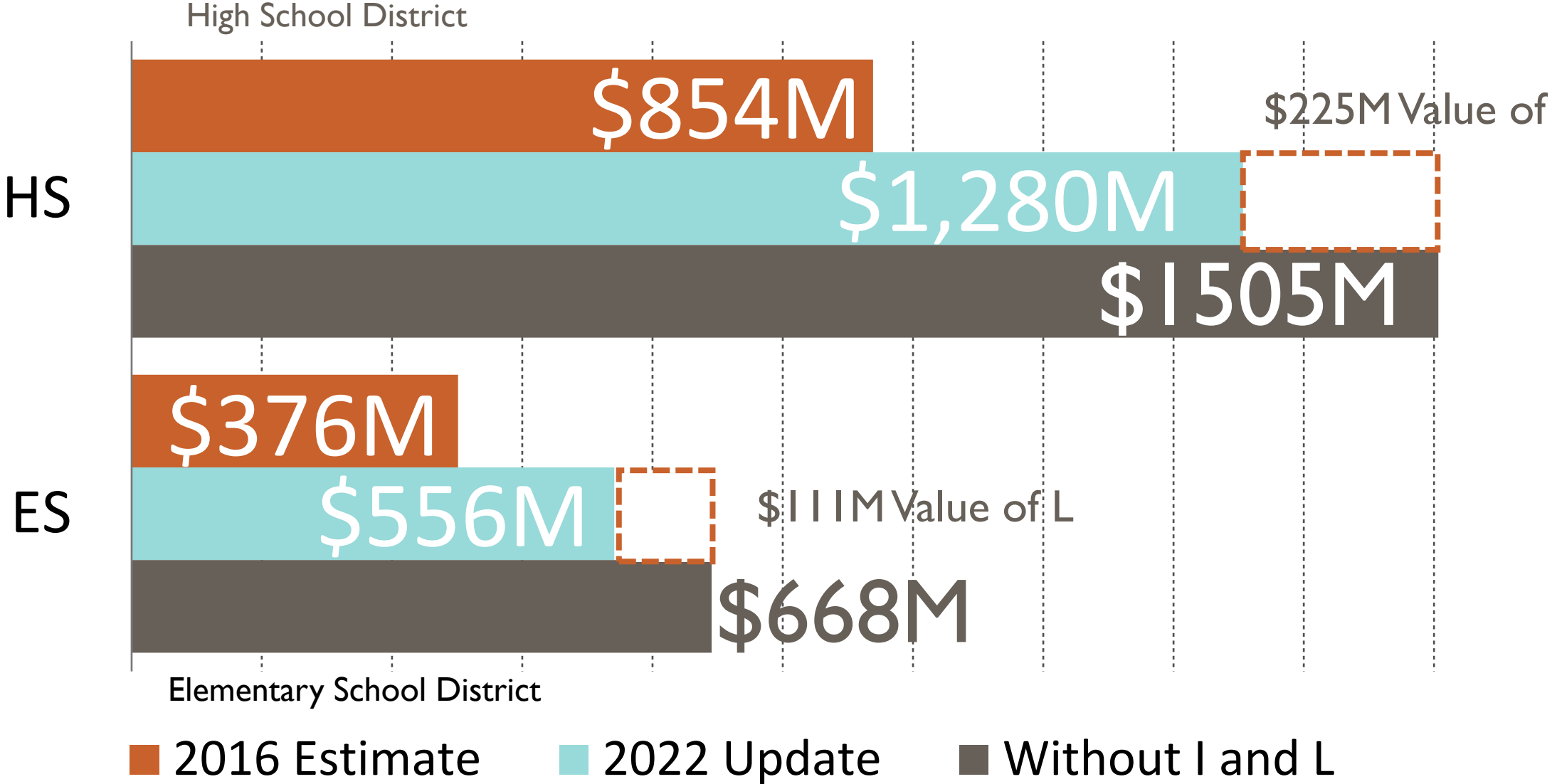
- Original FMP Estimates completed in 2016
- Significant Construction Cost Escalation due to:
 - Labor and material shortages
 - General inflation
 - Fuel prices
 - Supply Chain issues
- Limited Contractor and Sub-Contractor Availability
- Changes in Building Code and other requirements



Measure I and L Projects Completed

- **Technology Upgrades at all Schools including teacher equipment, classroom AV systems and data infrastructure that were vital to COVID Response**
- **HVAC system Upgrades across the District that reduce Maintenance cost and increase ventilation and comfort**
- **Roofing repairs and replacement across the District**
- **Various site improvement to address accessibility and security issues**
- **School signage**
- **Various other improvements to address urgent maintenance needs**
- **Projects completed at every School Site with more projects in process**

2022 FMP Updated Costs

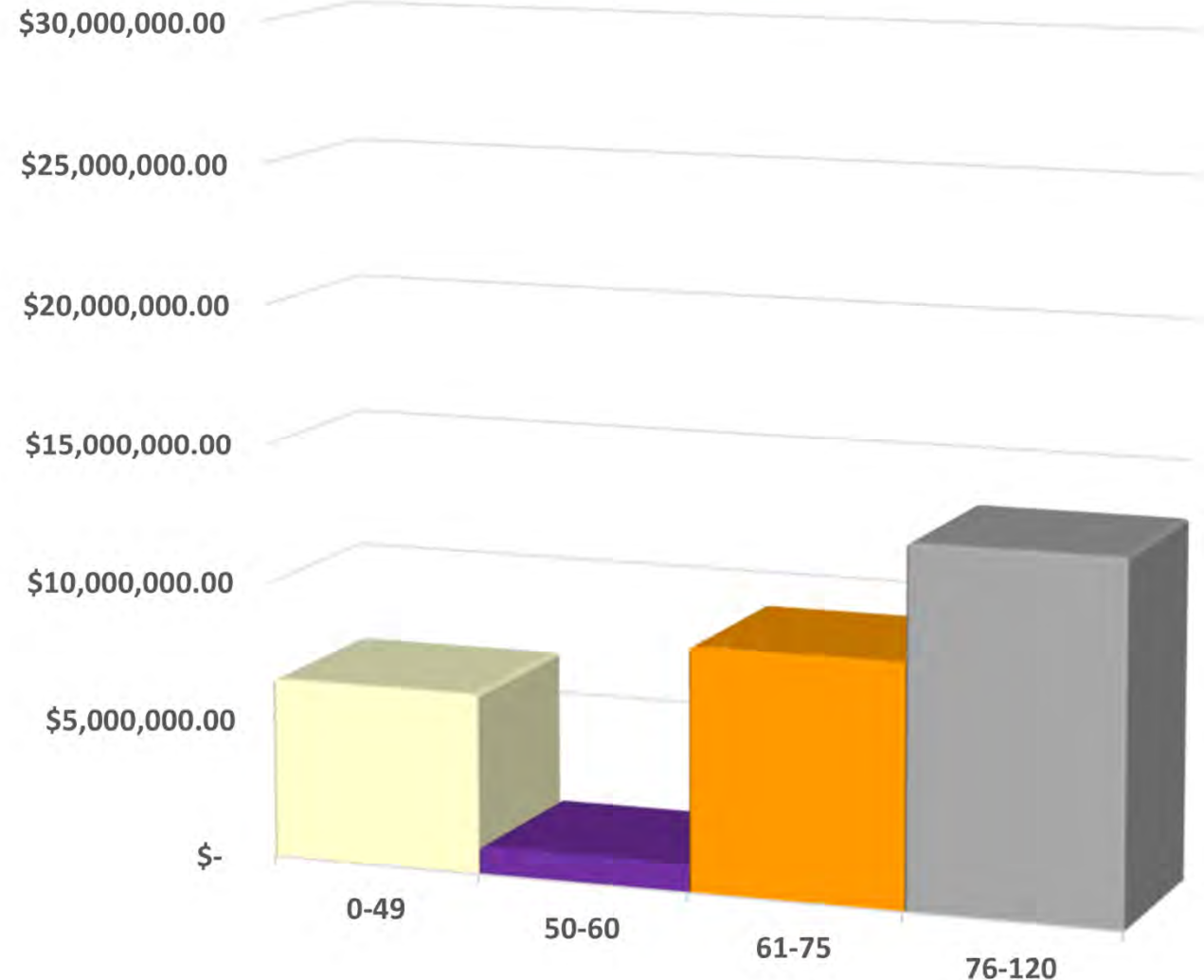


Lincoln Elementary

2016 FMP Estimated Costs

| IOQ SCORE RANGE | LEVEL OF NEED | ESTIMATED COST |
|-----------------|---------------|----------------|
| 0-49 | LOW | \$6,526,190 |
| 50-60 | MEDIUM | \$1,028,826 |
| 61-75 | HIGH | \$8,828,435 |
| 76-120 | HIGHEST | \$12,988,287 |
| TOTAL COST | | \$29,371,738 |

PROJECT COST BY IOQ SCORE RANGE





- COLORS DENOTE BUILDINGS OR AREAS WITHIN BUILDINGS**
- MODERNIZATION OF EXISTING
 - NEW BUILDING PROGRAM / RECONFIGURATION OF SPACE
 - NEW BUILDING
 - NEW SITE STRUCTURES
 - SITE IMPROVEMENTS
 - POTENTIAL SOLAR STRUCTURE
 - COVERED WALKWAYS

MODERNIZATION OF EXISTING LIBRARY

NEW MULTI-USE BUILDING

MODERNIZATION OF EXISTING CLASSROOMS

MAKER SPACE & FLEXIBLE MEETING SPACE

MODERNIZATION OF ADMINISTRATION

W 9TH ST

CAMPUS WIDE SAFETY AND SECURITY UPGRADES

\$1,980,865

| INDICATORS OF QUALITY | |
|-----------------------|--------|
| Ed. Programs | 12 |
| Community | 5 |
| Learning Env. | 12 |
| Maintenance | 18 |
| Safety and Security | 30 |
| Code Comp. | 10 |
| Total | 87/120 |

Improvements across the campus to improve overall security and safety for students and staff. Improvements may include:

- Classroom security locks for all classrooms
- New perimeter fencing and gates at play areas
- Improvements to drop-off to separate students and cars
- Improve exterior lighting
- Additional security cameras
- New window at Administration to better supervise campus entry
- New window blinds at classroom windows



CAMPUS WIDE TECHNOLOGY UPGRADES

\$1,157,613

| INDICATORS OF QUALITY | |
|-----------------------|--------|
| Ed. Programs | 20 |
| Community | 4 |
| Learning Env. | 20 |
| Maintenance | 9 |
| Safety and Security | 9 |
| Code Comp. | 1 |
| Total | 63/120 |

Improvements across the campus to integrate technology into the educational environment to support students and staff. Improvements may include:

- Infrastructure upgrades
- Additional equipment such as projectors, laptops, and document cameras for teachers
- Wireless access in each building, at outdoor courtyards and learning areas
- AV systems at each classroom
- New phone and public address system

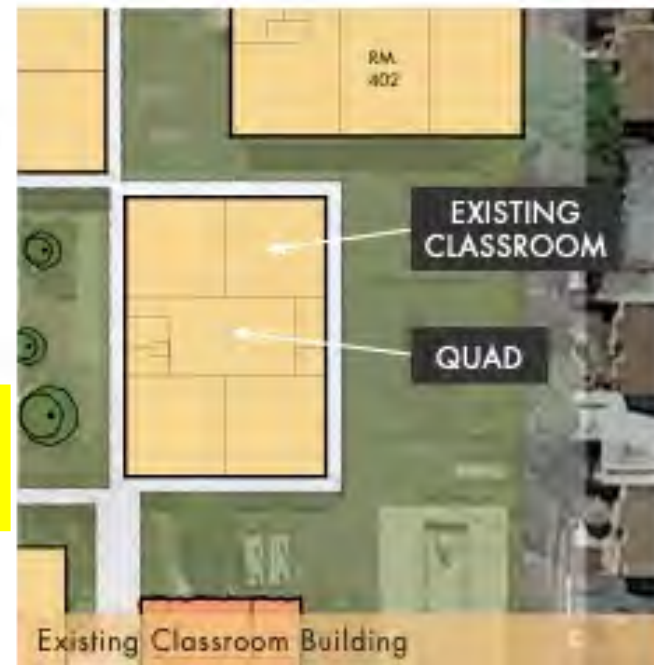
MODERNIZATION OF EXISTING CLASSROOMS

\$11,007,423

| INDICATORS OF QUALITY | |
|-----------------------|---------------|
| Ed. Programs | 16 |
| Community | 3 |
| Learning Env. | 16 |
| Maintenance | 30 |
| Safety and Security | 9 |
| Code Comp. | 4 |
| Total | 78/120 |

Modernize existing classroom buildings, including shared quad spaces. Modernization of each space may include:

- Repair or replace existing wall, floor and hardware finishes
- Flexible furniture including movable worktables
- Storage cabinetry for projects and materials
- 1 sink with a drinking fountain bubbler
- Replace damaged acoustical ceiling tiles and casework
- Replace HVAC systems
- Repair or replace roofing and plumbing systems as necessary



MODERNIZATION OF EXISTING LIBRARY

\$2,151,860

| INDICATORS OF QUALITY | |
|-----------------------|---------------|
| Ed. Programs | 12 |
| Community | 3 |
| Learning Env. | 14 |
| Maintenance | 12 |
| Safety and Security | 3 |
| Code Comp. | 5 |
| Total | 49/120 |

Modernize existing library. Modernization of the library may include:

- Repurpose and reconfigure existing Computer lab area
- Repair or replace existing wall, floor and hardware finishes
- Flexible furniture including movable worktables
- Efficient storage stacks for books
- Security locks
- Replace damaged acoustical ceiling tiles and casework
- Replace HVAC systems
- Repair or replace roofing and plumbing systems as necessary



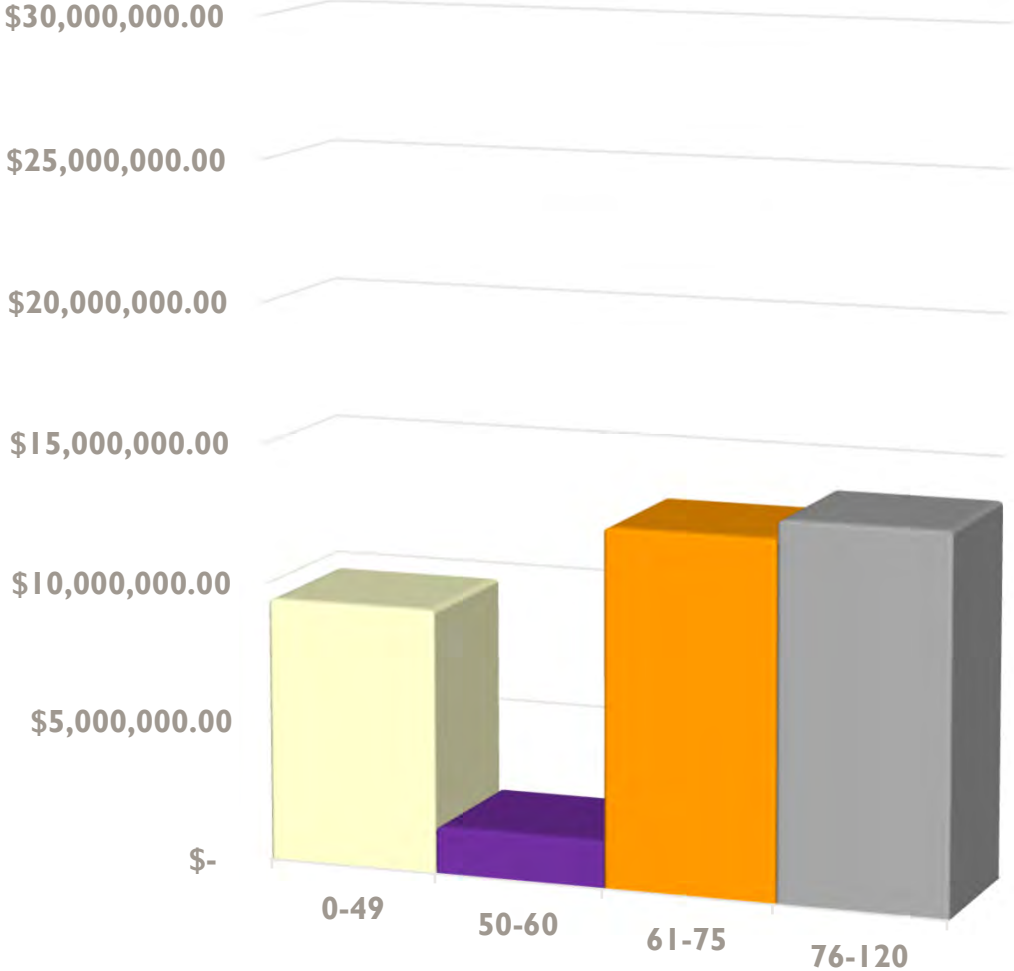
High Priority Needs

- Site Improvements including fencing, outdoor learning courtyard, shade structure for outdoor eating and parking and drop-off accessibility
- Completion of Classroom Modernization including new finishes, cabinetry, window shades and lighting
- Seismic Upgrade
- New MPR and conversion of existing MPR to Makerspace and Community Room

2022 Updated Costs

| IOQ SCORE RANGE | LEVEL OF NEED | ESTIMATED COST |
|-----------------|---------------|----------------|
| 0-49 | LOW | \$9,448,000 |
| 50-60 | MEDIUM | \$1,718,000 |
| 61-75 | HIGH | \$12,805,000 |
| 76-120 | HIGHEST | \$13,843,000 |
| TOTAL COST | | \$37,453,000 |

PROJECT COST BY IOQ SCORE RANGE

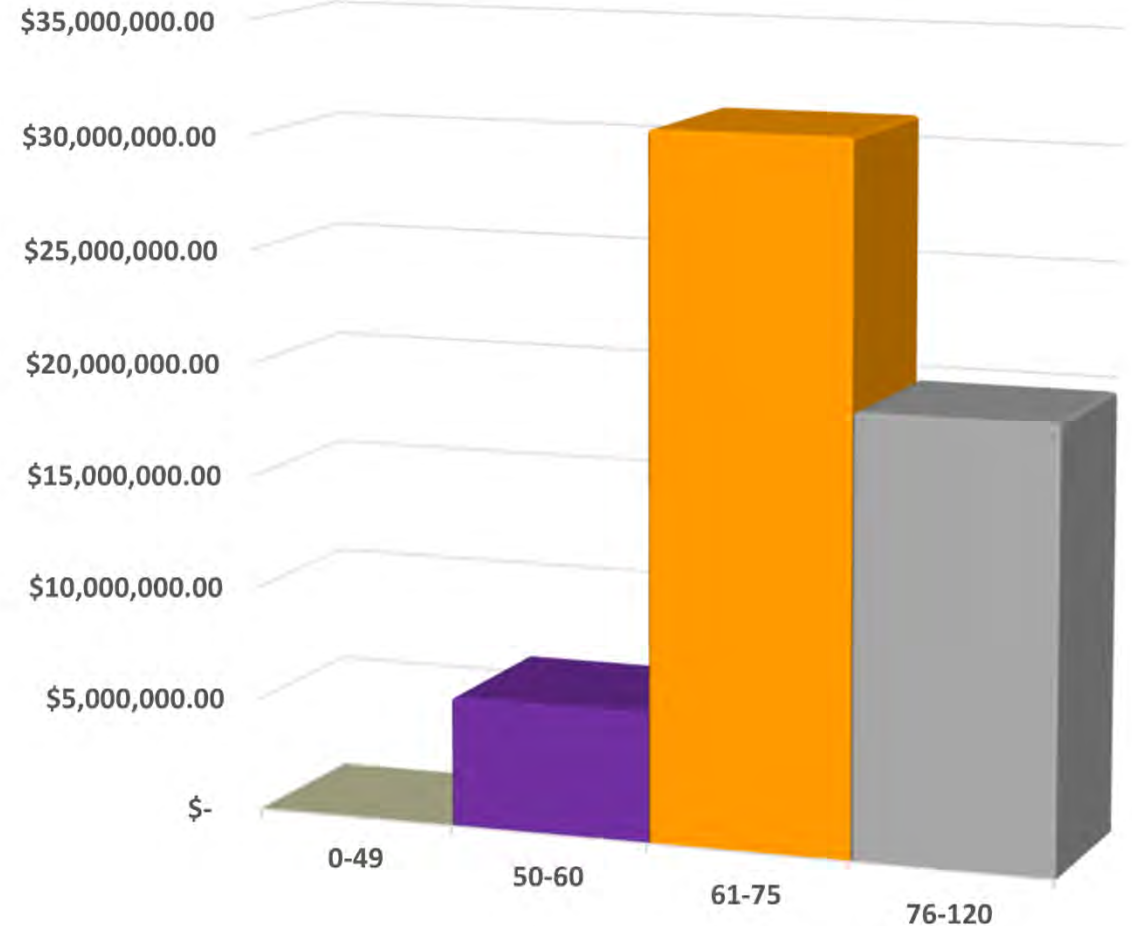


Slater Middle School

2016 FMP Estimated Costs

| IOQ SCORE RANGE | LEVEL OF NEED | ESTIMATED COST |
|-----------------|---------------|----------------|
| 0-49 | LOW | \$0 |
| 50-60 | MEDIUM | \$5,820,968 |
| 61-75 | HIGH | \$30,985,906 |
| 76-120 | HIGHEST | \$19,428,255 |
| TOTAL COST | | \$56,235,129 |

PROJECT COST BY IOQ SCORE RANGE



CAMPUS WIDE SAFETY AND SECURITY UPGRADES

\$1,231,701

| INDICATORS OF QUALITY | |
|-----------------------|---------------|
| Ed. Programs | 8 |
| Community | 5 |
| Learning Env. | 8 |
| Maintenance | 18 |
| Safety and Security | 30 |
| Code Comp. | 10 |
| Total | 79/120 |

Improvements across the campus to improve overall security and safety for students and staff. Improvements may include:

- Classroom security locks for all classrooms
- New perimeter fencing and gates at play areas
- Improve exterior lighting
- Additional security cameras
- New window at Administration to better supervise campus entry
- New window blinds at classroom windows



CAMPUS WIDE TECHNOLOGY UPGRADES

\$2,458,497

| INDICATORS OF QUALITY | |
|-----------------------|---------------|
| Ed. Programs | 20 |
| Community | 4 |
| Learning Env. | 20 |
| Maintenance | 9 |
| Safety and Security | 9 |
| Code Comp. | 1 |
| Total | 63/120 |

Improvements across the campus to integrate technology into the educational environment to support students and staff. Improvements may include:

- Infrastructure upgrades
- Additional equipment such as projectors, laptops, and document cameras for teachers
- Wireless access in each building, at outdoor courtyards and learning areas
- AV systems in all classrooms
- New phone system with public address

MODERNIZATION OF EXISTING CLASSROOMS

\$20,390,449

| INDICATORS OF QUALITY | |
|-----------------------|---------------|
| Ed. Programs | 16 |
| Community | 2 |
| Learning Env. | 18 |
| Maintenance | 24 |
| Safety and Security | 9 |
| Code Comp. | 5 |
| Total | 74/120 |

Modernize existing classroom buildings including shared quad spaces. Modernization of each space may include:

- Repair or replace existing wall, floor and hardware finishes
- Flexible furniture including movable worktables
- Storage cabinetry for projects and materials
- Classroom security locks
- Replace damaged acoustical ceiling tiles and casework
- Replace HVAC systems
- Repair or replace roofing and plumbing systems as necessary
- Small group learning areas



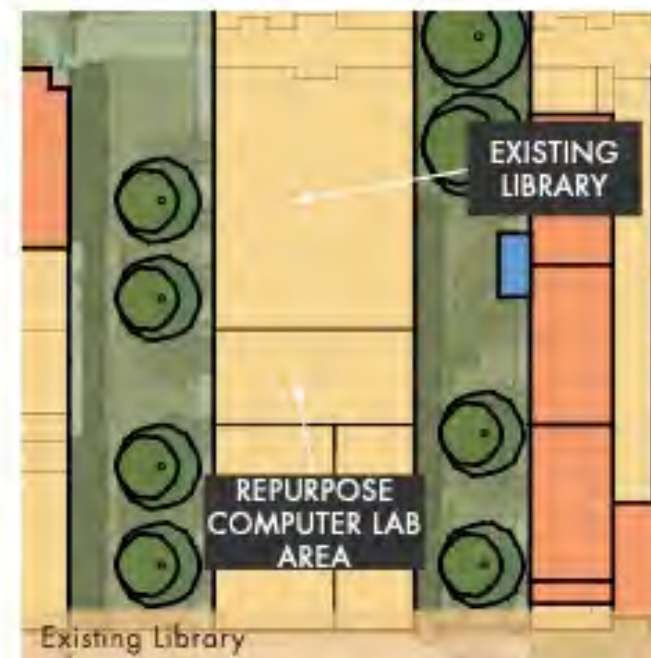
MODERNIZATION OF EXISTING LIBRARY

\$3,035,056

| INDICATORS OF QUALITY | |
|-----------------------|---------------|
| Ed. Programs | 14 |
| Community | 4 |
| Learning Env. | 20 |
| Maintenance | 24 |
| Safety and Security | 6 |
| Code Comp. | 4 |
| Total | 72/120 |

Modernize existing library. Modernization of the library may include:

- Repurpose and reconfigure existing Computer Lab area
- Repair or replace existing wall, floor and hardware finishes
- Flexible furniture including movable worktables
- Efficient storage stacks for books
- Security locks
- Replace damaged acoustical ceiling tiles and casework
- Replace HVAC systems
- Repair or replace roofing and plumbing systems as necessary



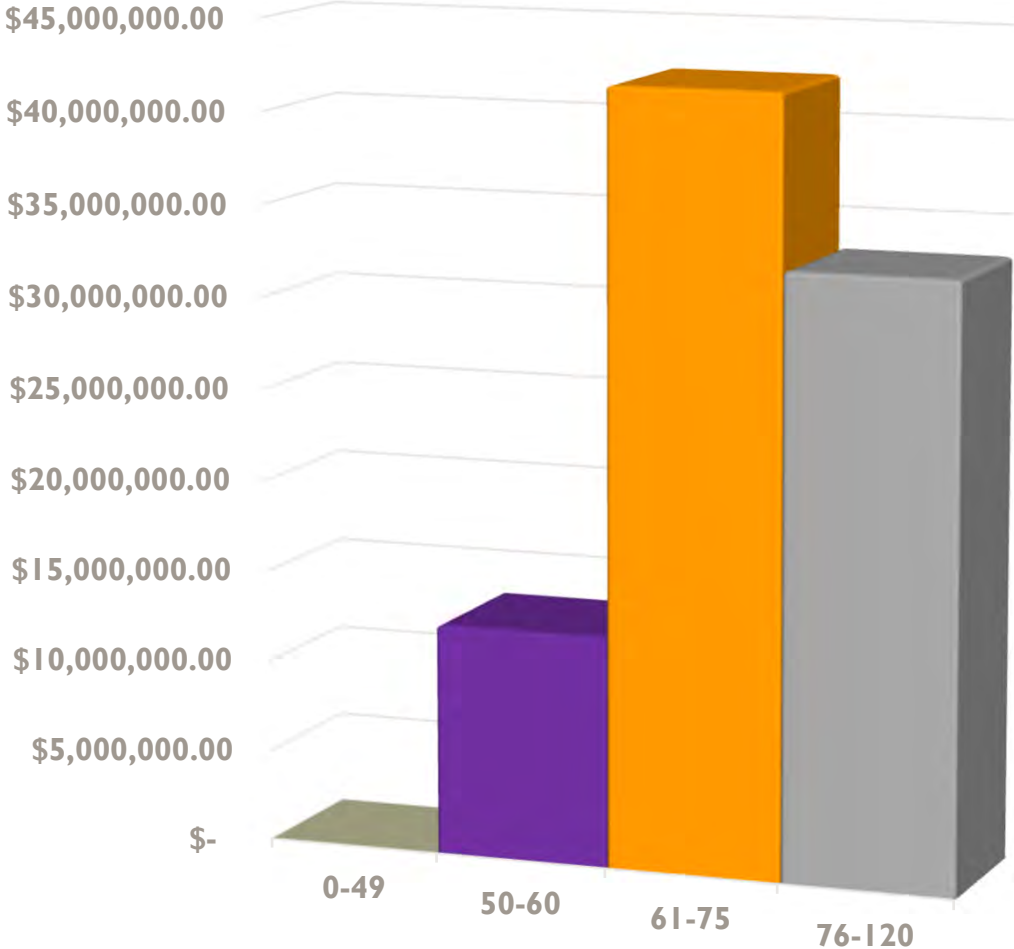
High Priority Needs

- Site Improvements including fencing, outdoor learning areas, shade structures and student seating
- Completion of Modernization of Classroom Buildings and Gym including new finishes, window shades and lighting
- Science Lab Upgrades and expansion
- Conversion of existing classroom to Makerspace

2022 Updated Costs

| IOQ SCORE RANGE | LEVEL OF NEED | ESTIMATED COST |
|-----------------|---------------|----------------|
| 0-49 | LOW | \$0 |
| 50-60 | MEDIUM | \$12,704,000 |
| 61-75 | HIGH | \$42,098,000 |
| 76-120 | HIGHEST | \$32,800,000 |
| TOTAL COST | | \$87,602,000 |

PROJECT COST BY IOQ SCORE RANGE



Conclusions

- **Measures I and L made significant and valuable improvements to SRCS Facilities**
- **Foundational warm, safe and dry issues have been addressed**
- **Significant technology upgrades were completed**
- **Improvements were especially critical through COVID Pandemic**
- **Facilities need is still significant across the District**



Thank you!

Quattrocchi Kwok Architects | (707) 576-0829 | aaronj@qka.com



QUATTROCCHI KWOK
ARCHITECTS



Review of Feedback on the Conditions of SRCS Schools

Board Meeting - October 26, 2022

Presented by Superintendent Anna Trunnell

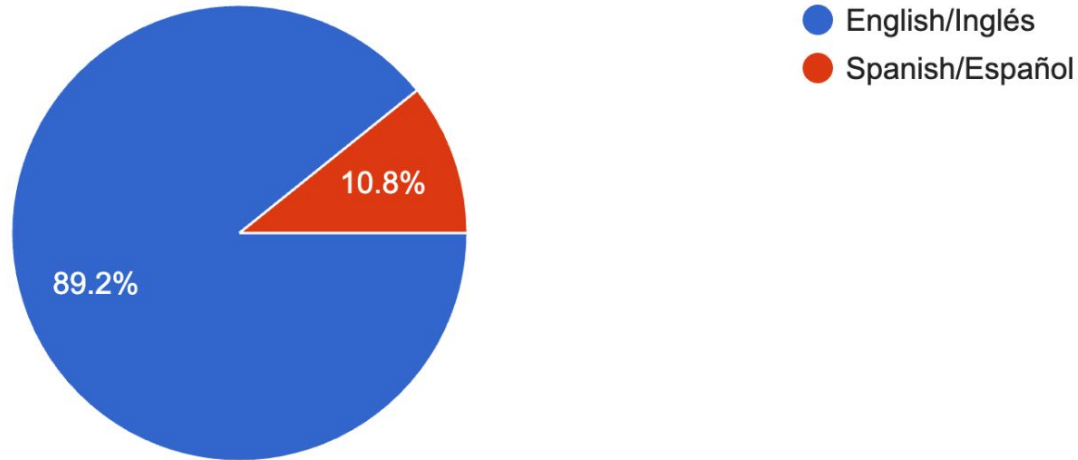
Embrace • Engage • Empower

Abrazar • Involucrar • Empoderar

Responses = 873

I want to answer this survey in/ Quiero responder esta encuesta en el siguiente idioma:

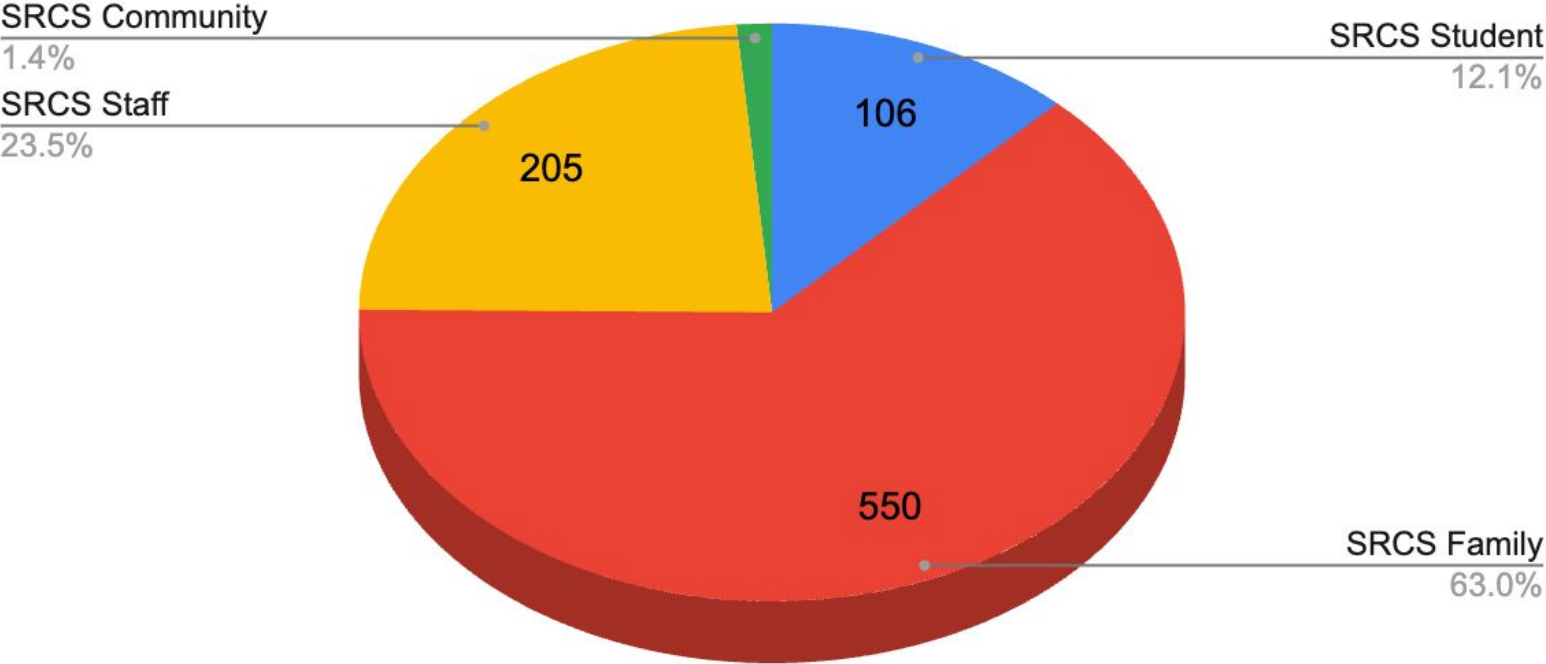
873 responses

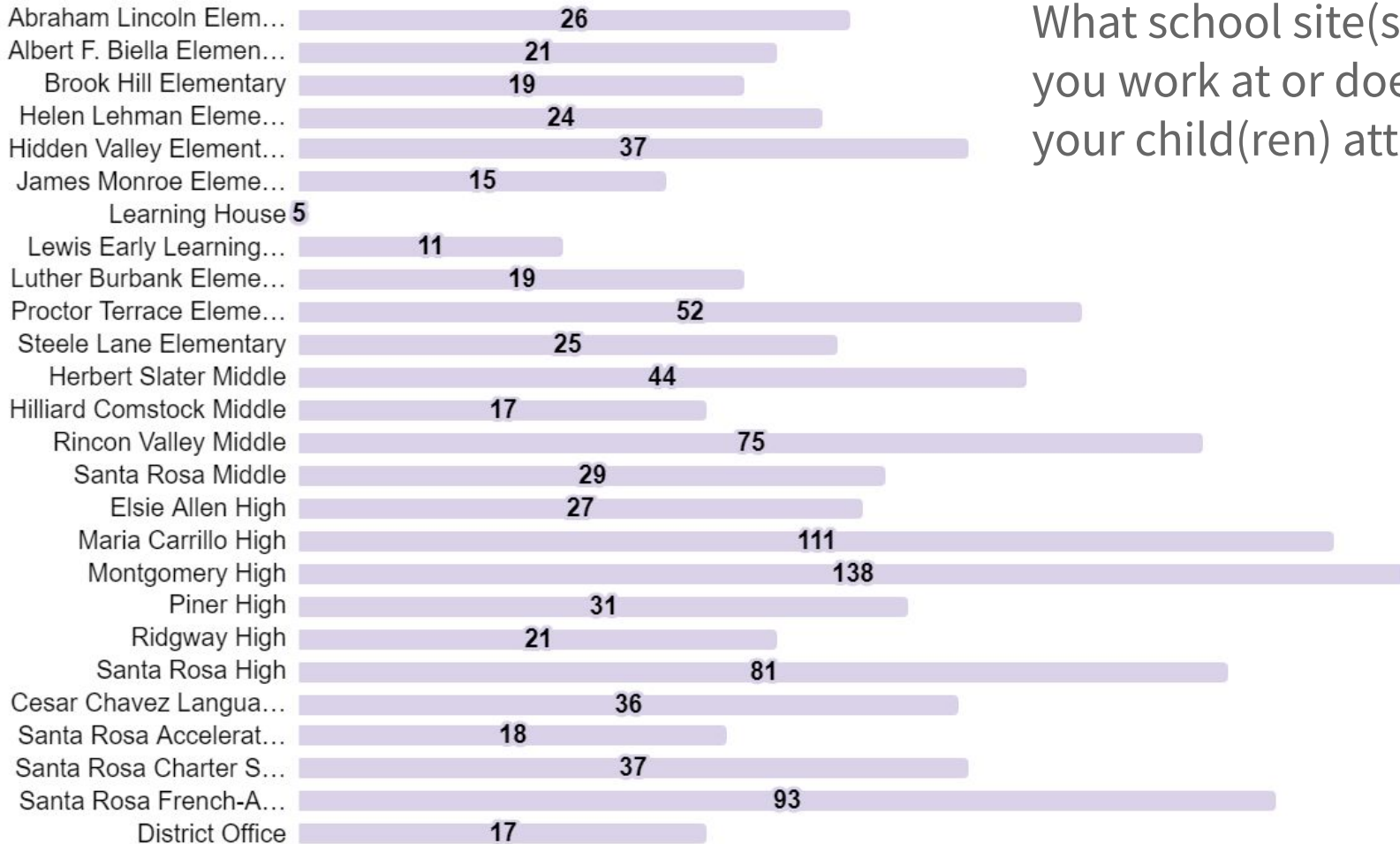


English = 779

Spanish = 94

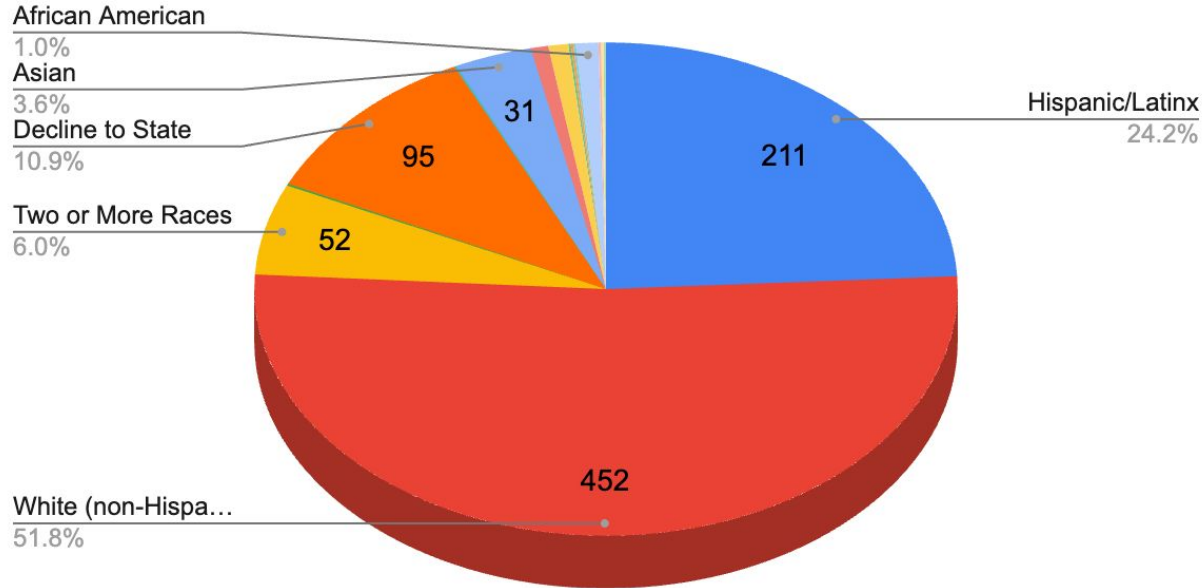
District Affiliation





What school site(s) do you work at or does your child(ren) attend?

In an effort to ensure that the district received input from all district stakeholders, please indicate your race or ethnicity:

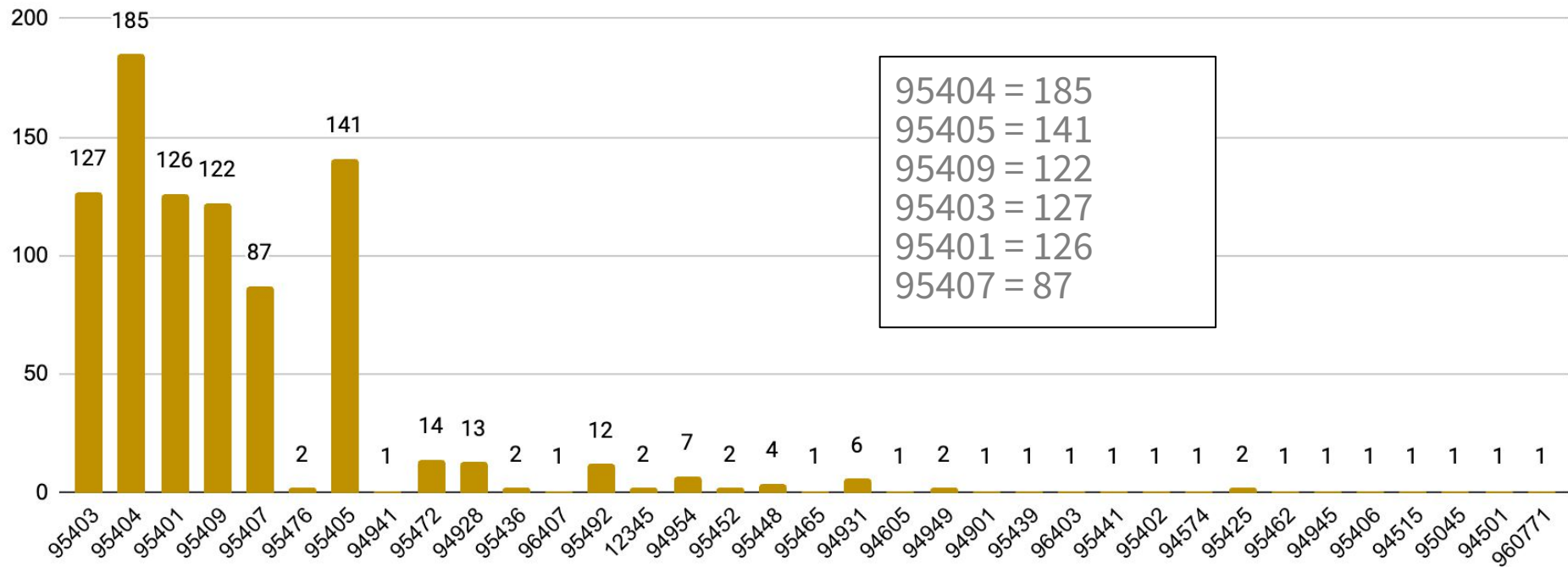


American Indian/Alaskan Native = 7
African American = 9
Asian = 31
Filipino = 8
Hispanic/Latinx = 211
Pacific Islander
White (non-Hispanic) = 452
Two or More Races = 52
Decline to State = 95

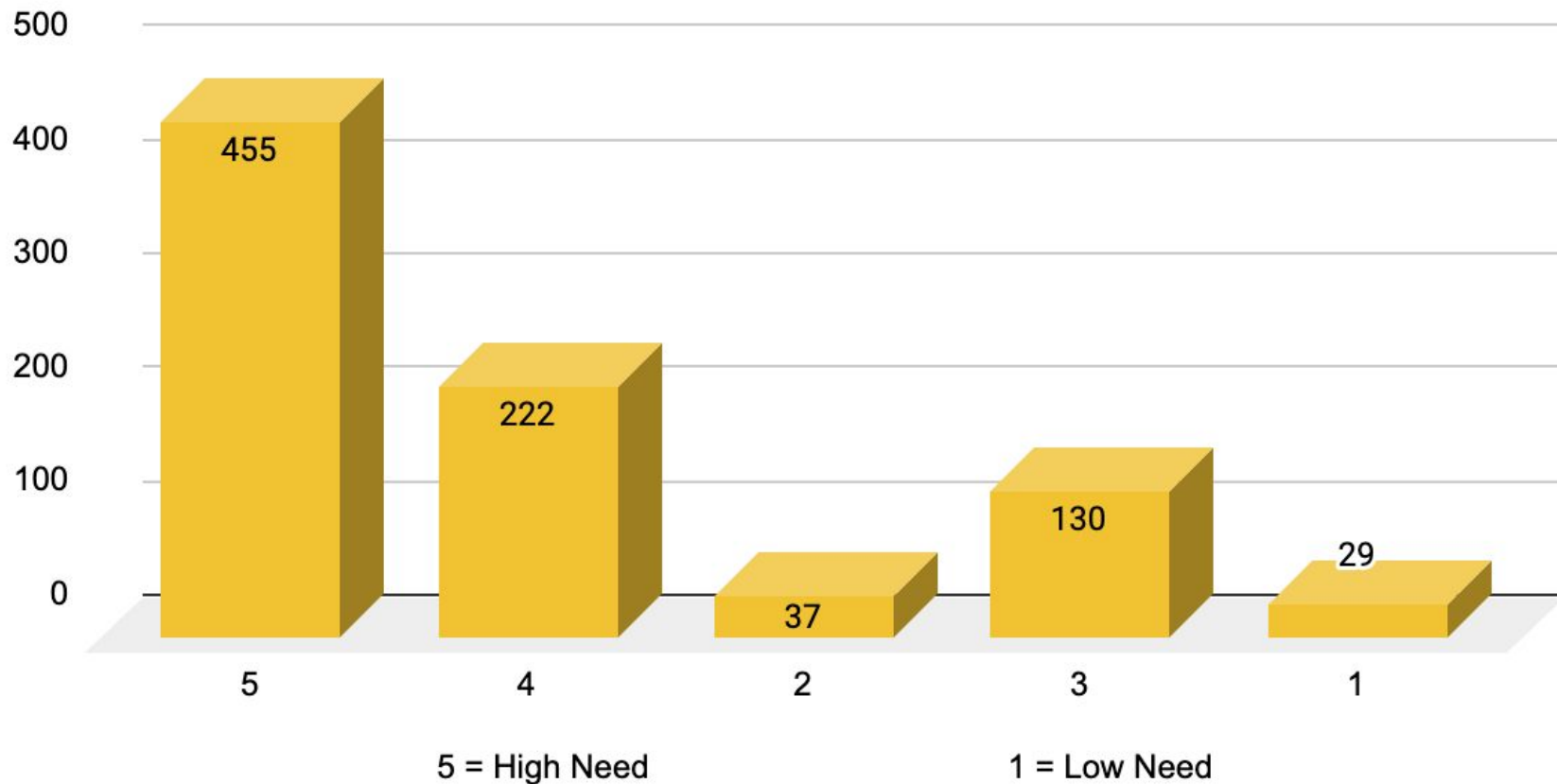
Added responses:

Middle Eastern = 1
Mexican = 1
Chicanox = 1
American = 1
White, Black, Hispanic = 1
Latino = 1
Other = 1

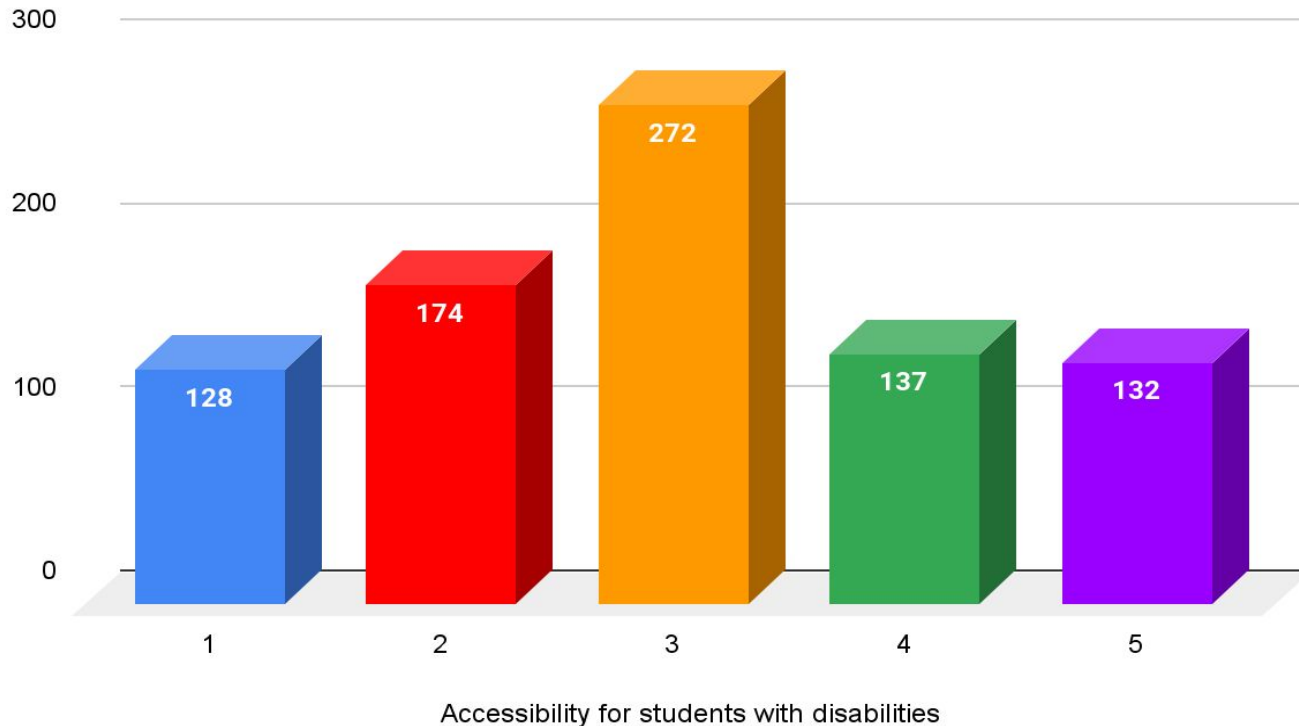
What is the 5-digit Zip Code where you live?



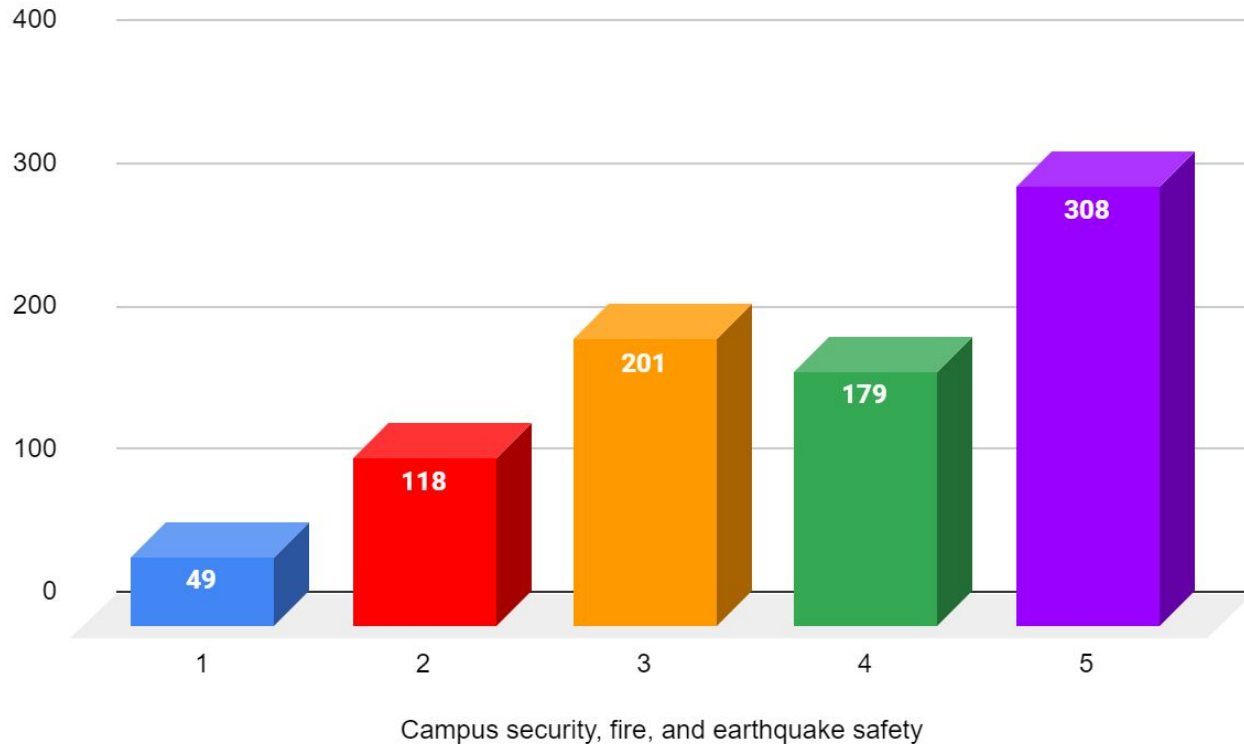
How would you rate the need for facilities improvements at local SRCS schools?



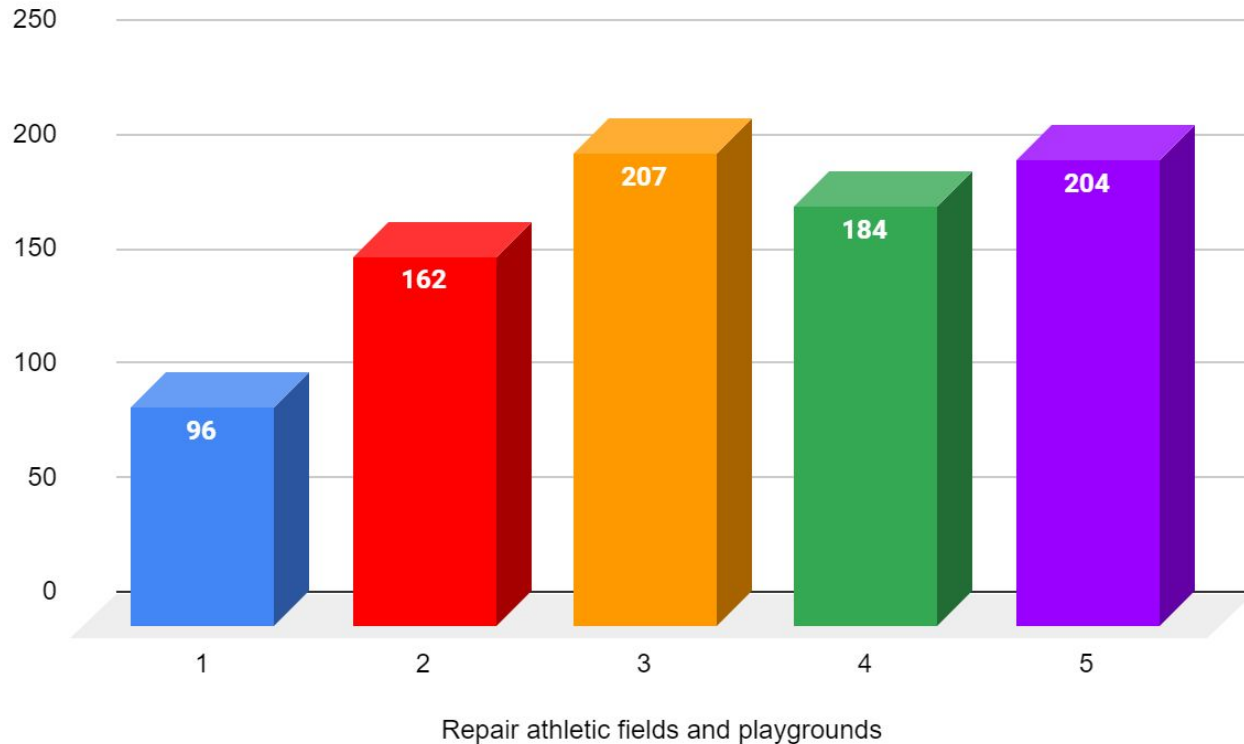
This group of questions relates to how the condition of SRCS schools could be **IMPROVED**. How would you rank the need of the following school facilities priorities? (1 = Low Priority, 5 = High Priority)



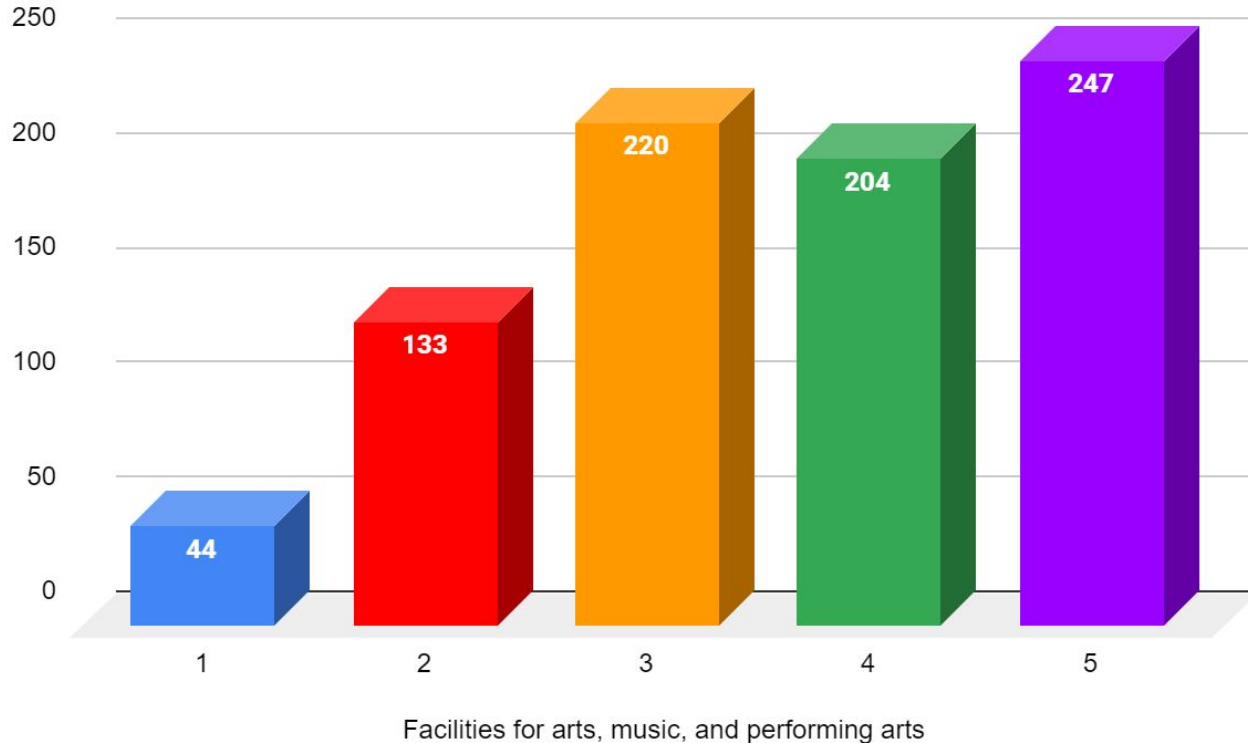
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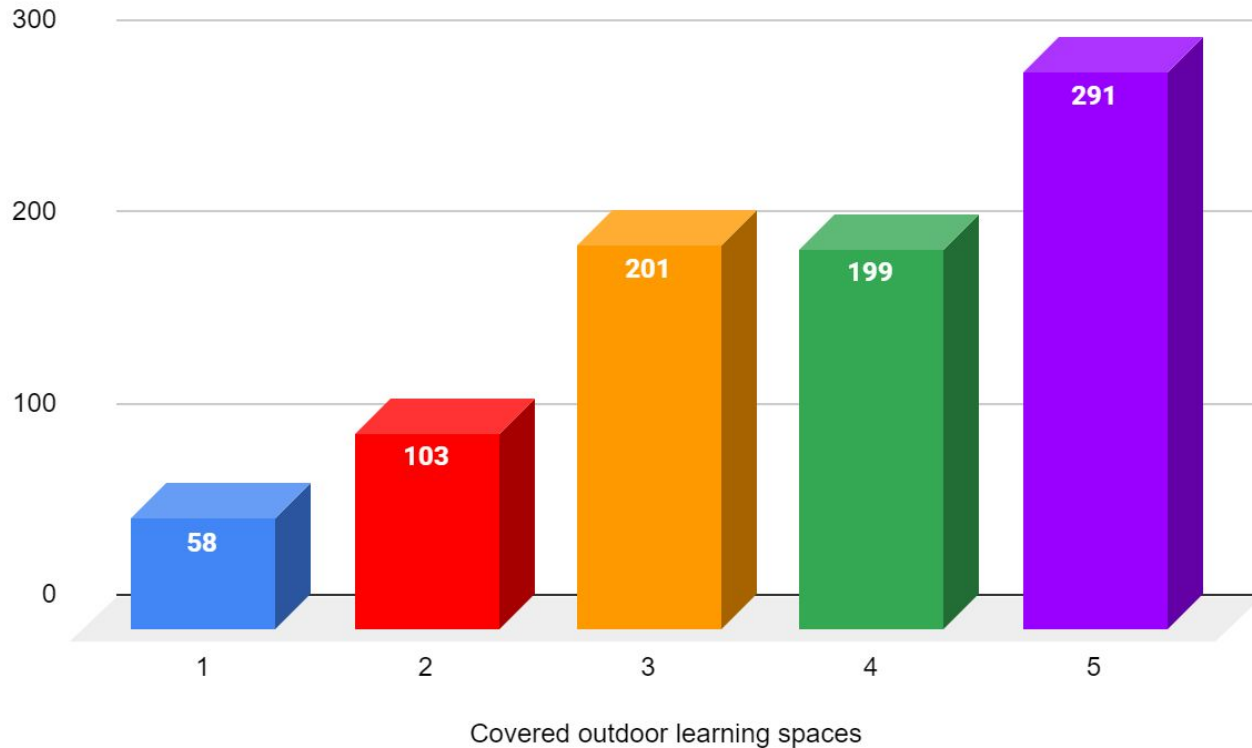
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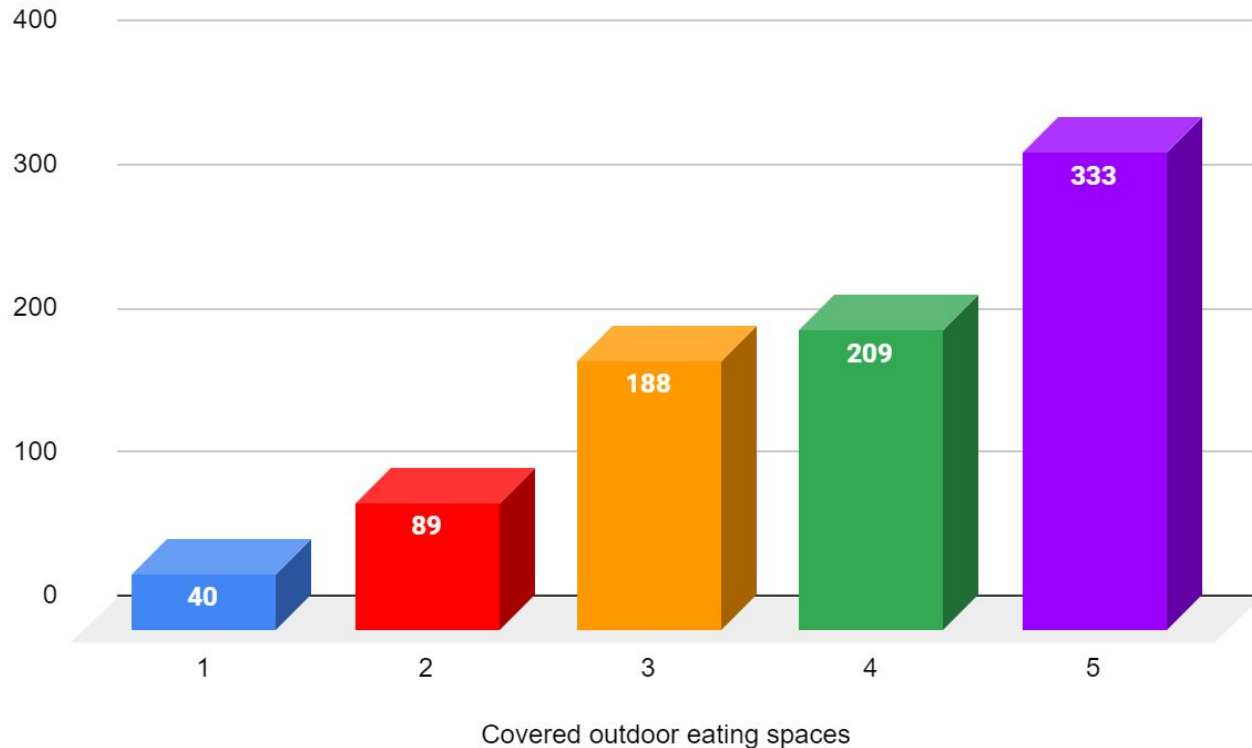
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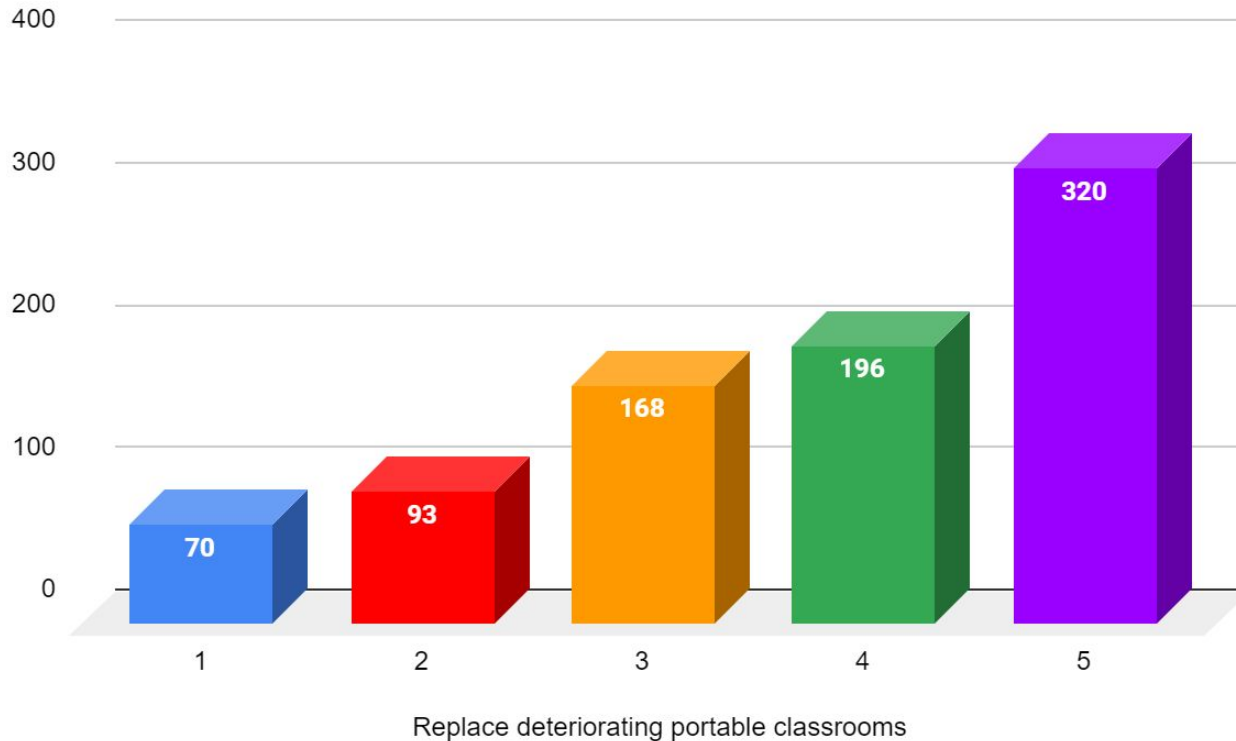
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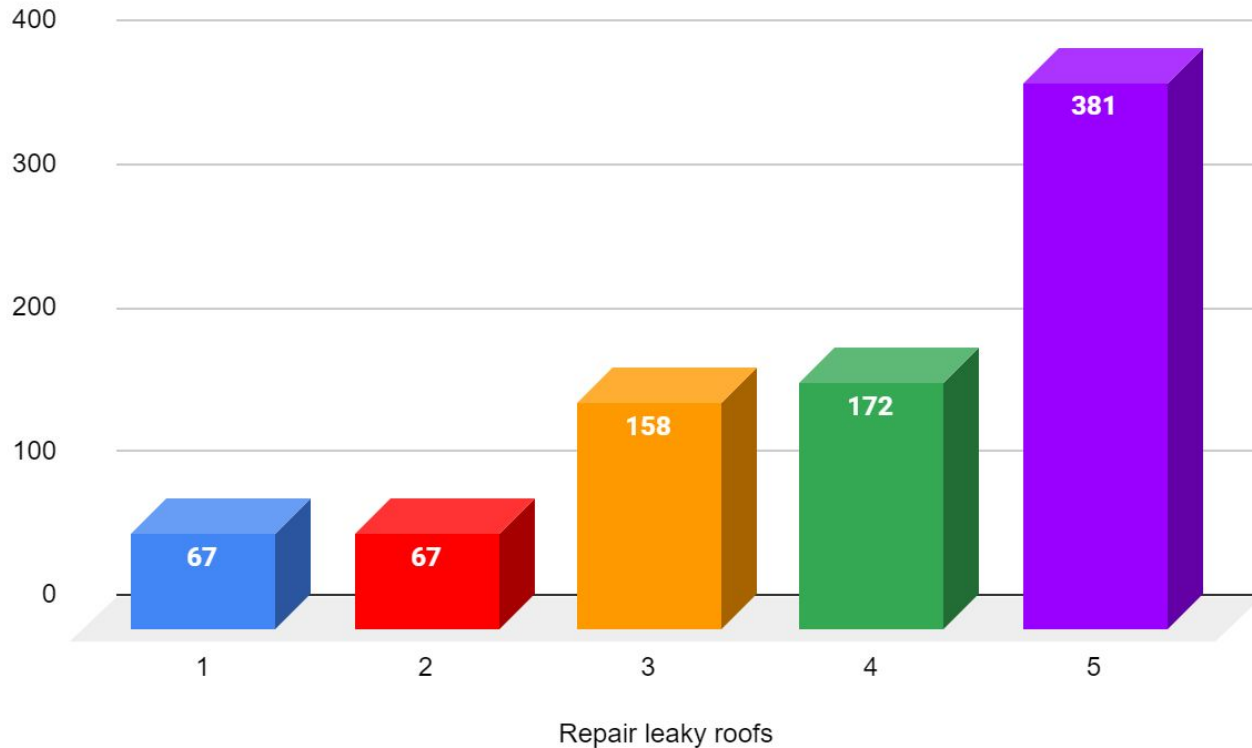
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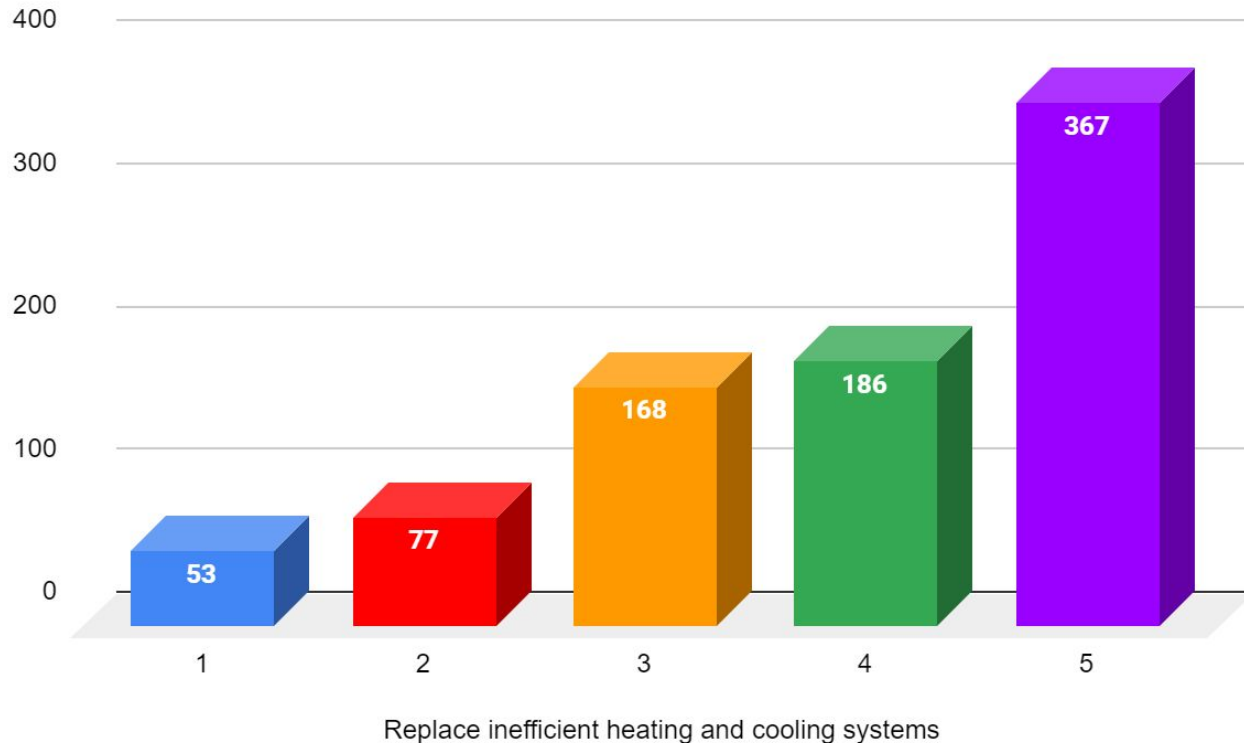
This group of questions relates to the **repair and/or replacement** of some types of school facilities. How would you rank the need of the following school facilities priorities? (1 = Low Priority, 5 = High Priority)



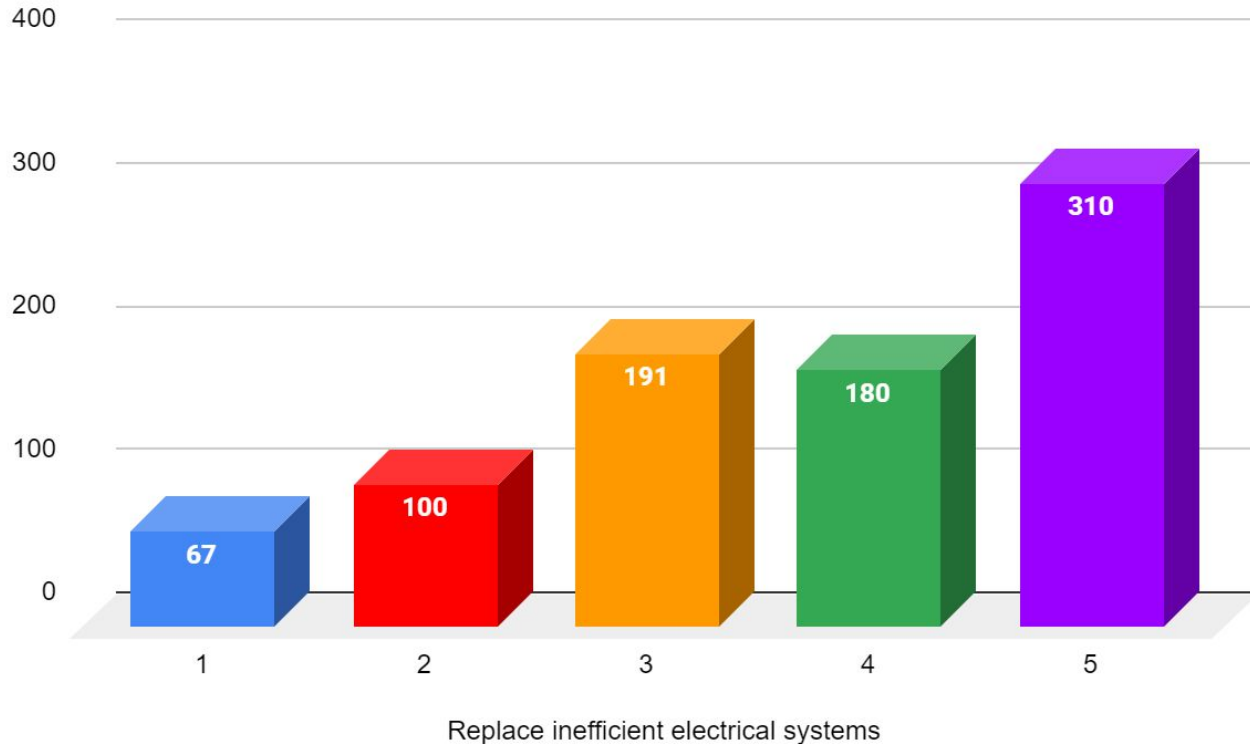
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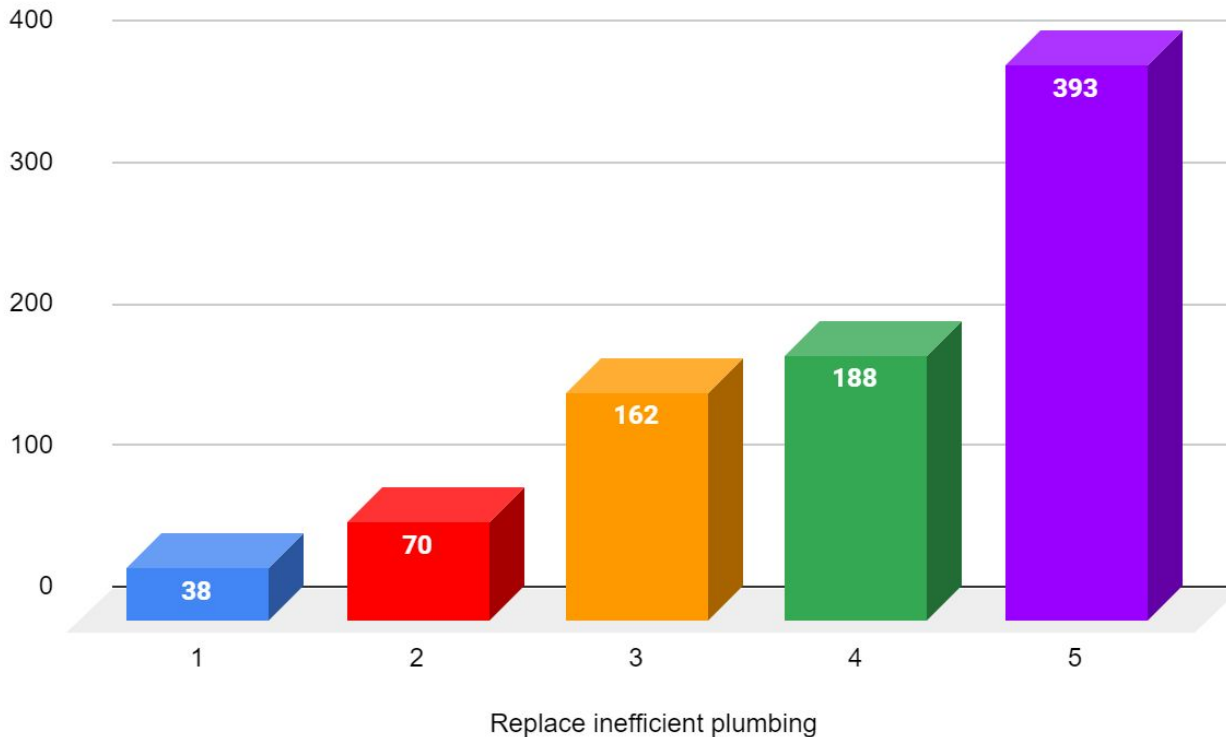
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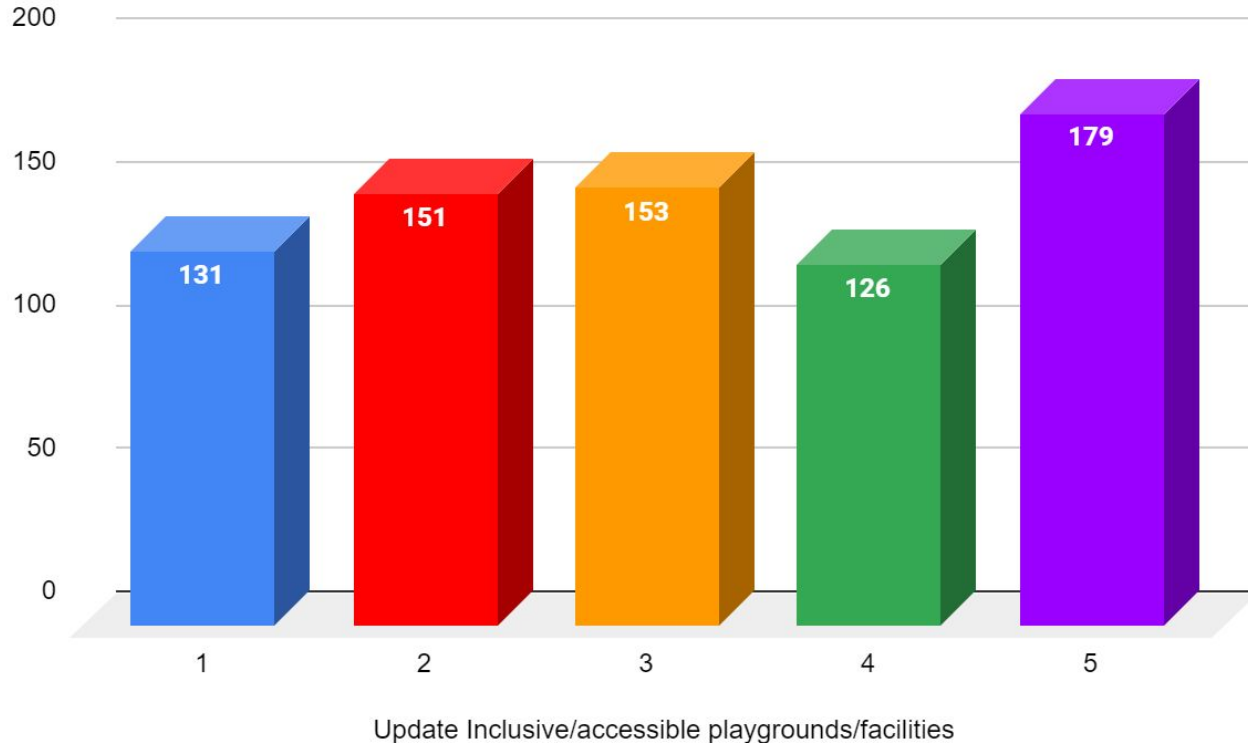
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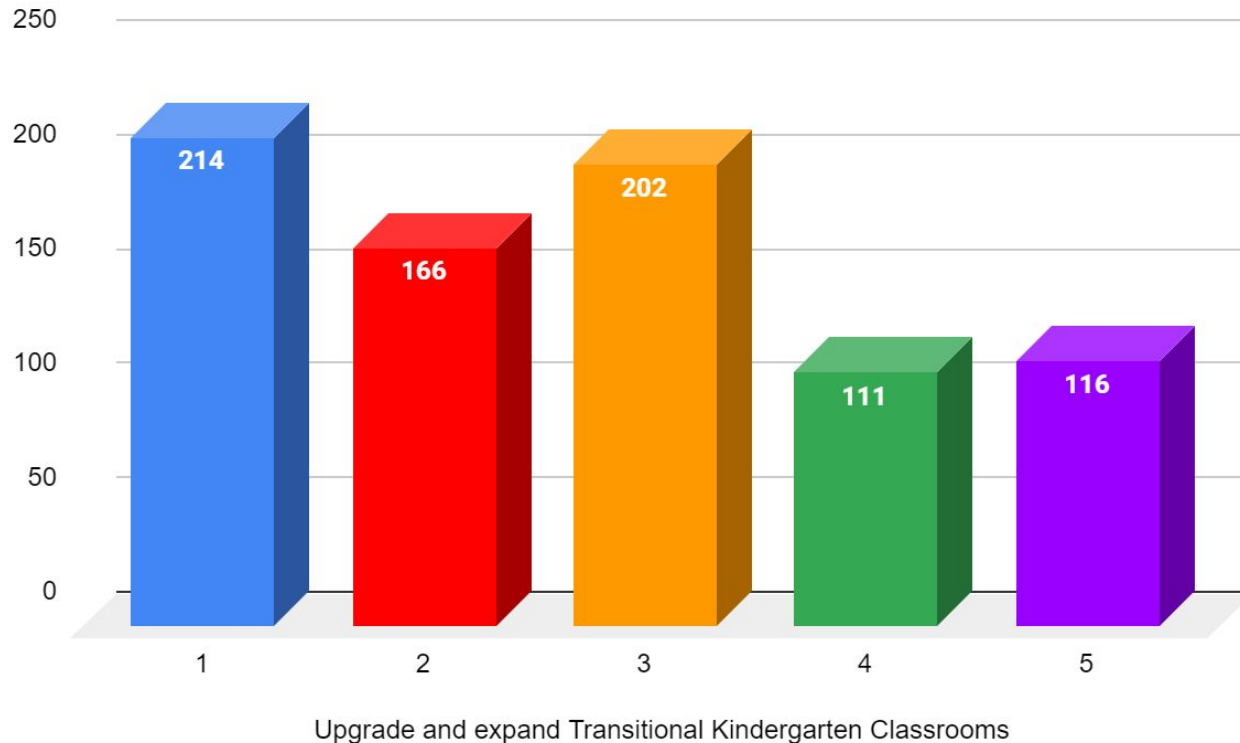
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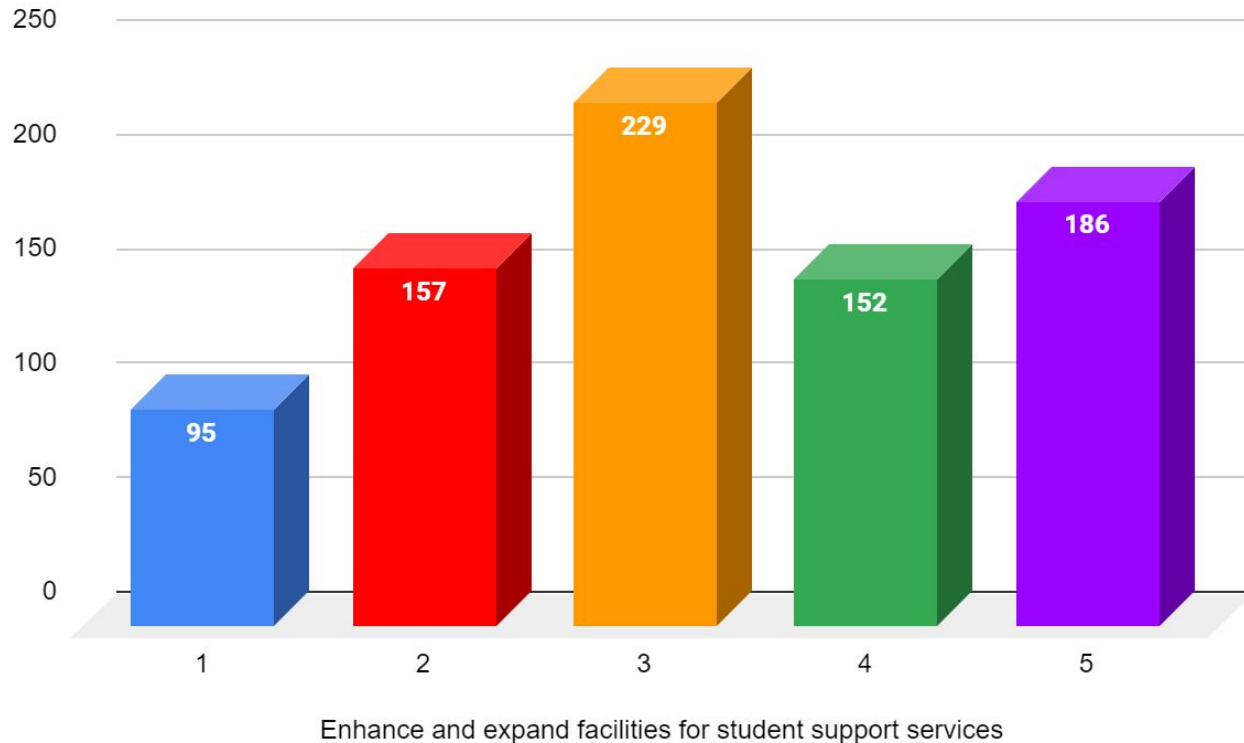
This group of questions relates to the **update/upgrade** of special learning spaces. How would you rank the need of the following school facilities priorities? (1 = Low Priority, 5 = High Priority)



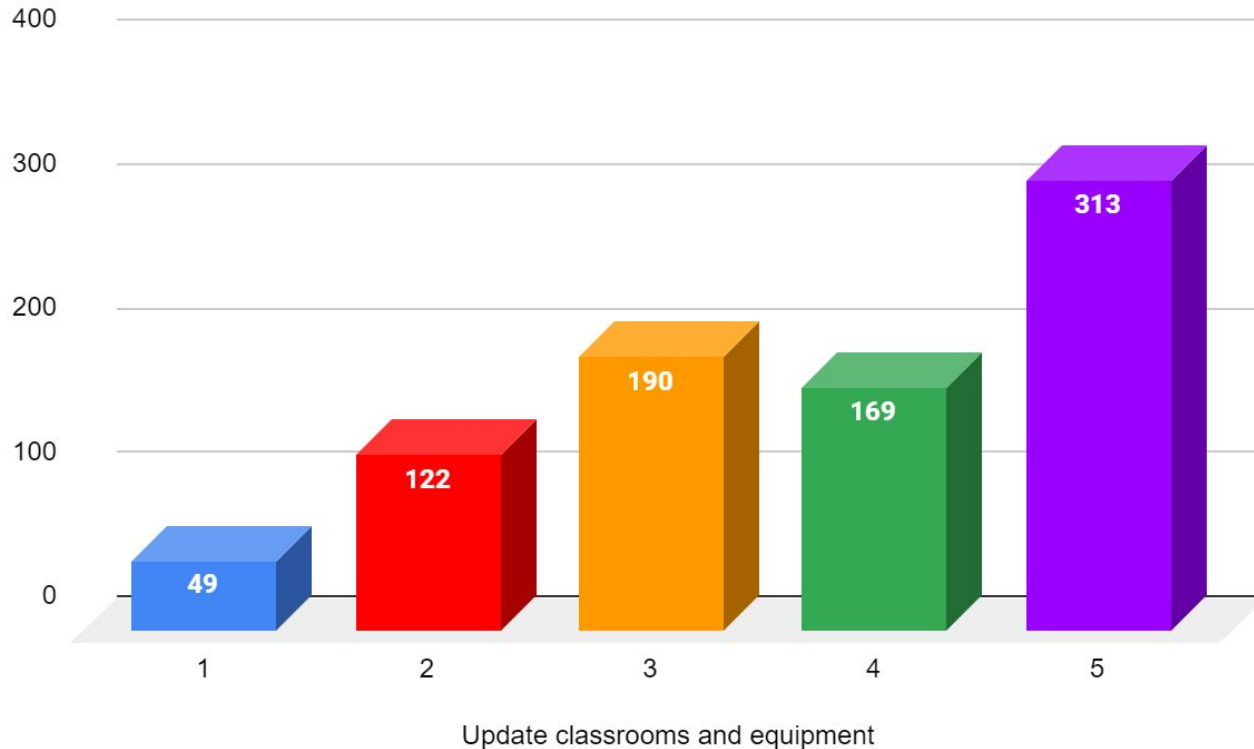
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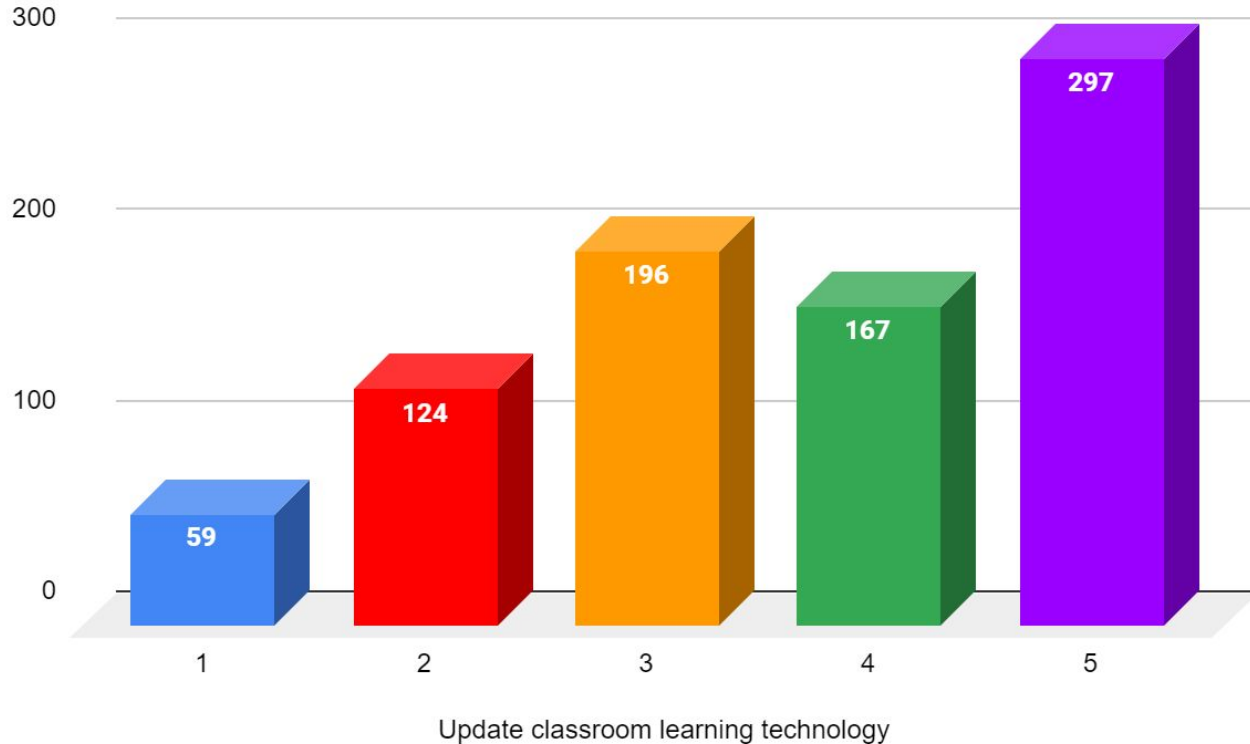
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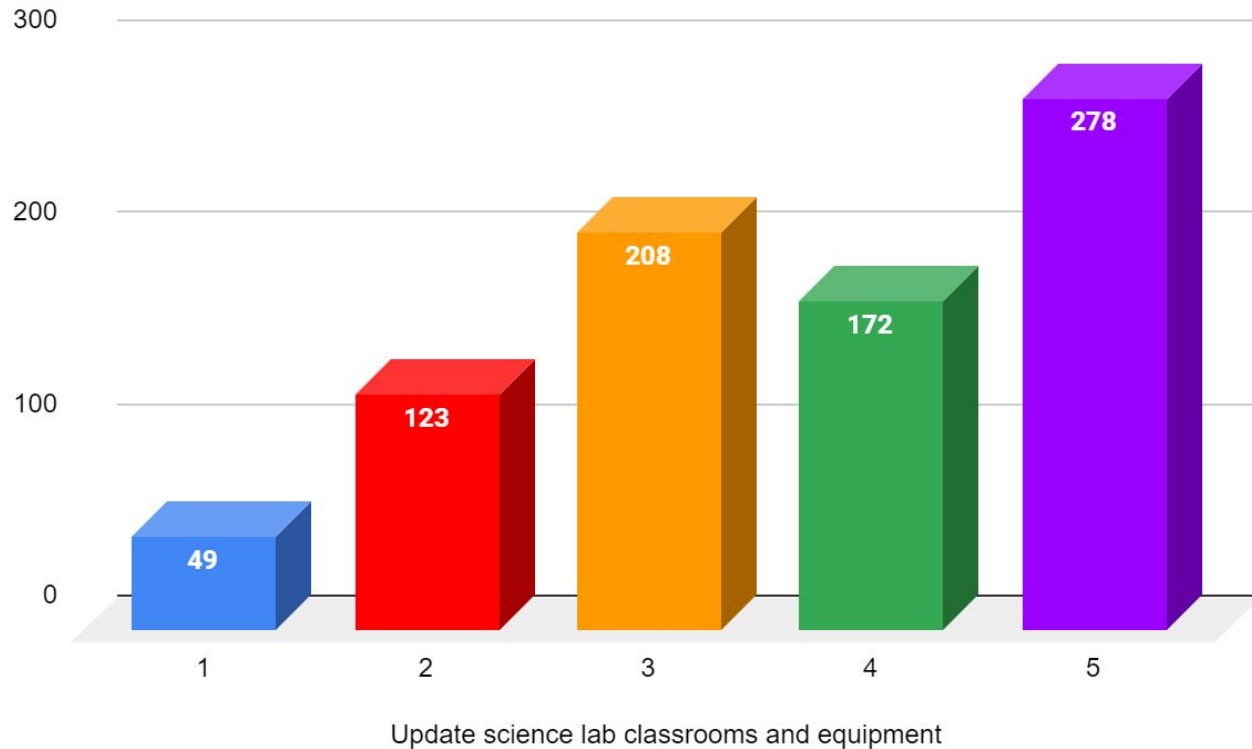
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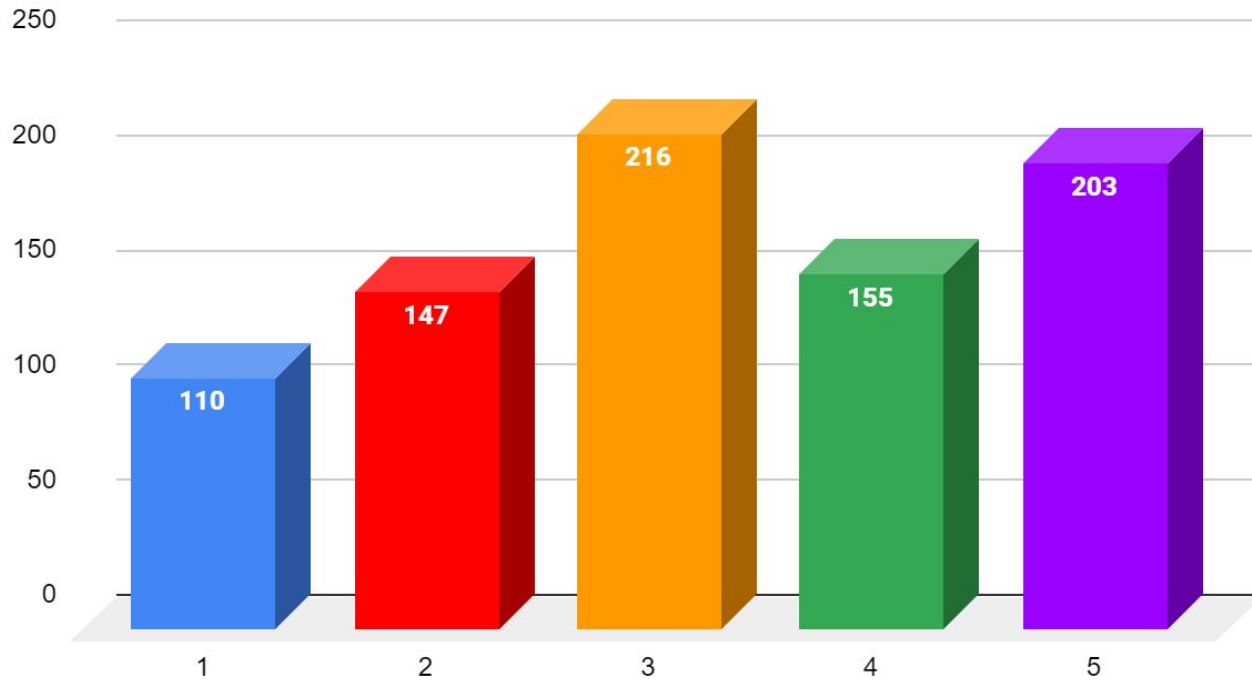
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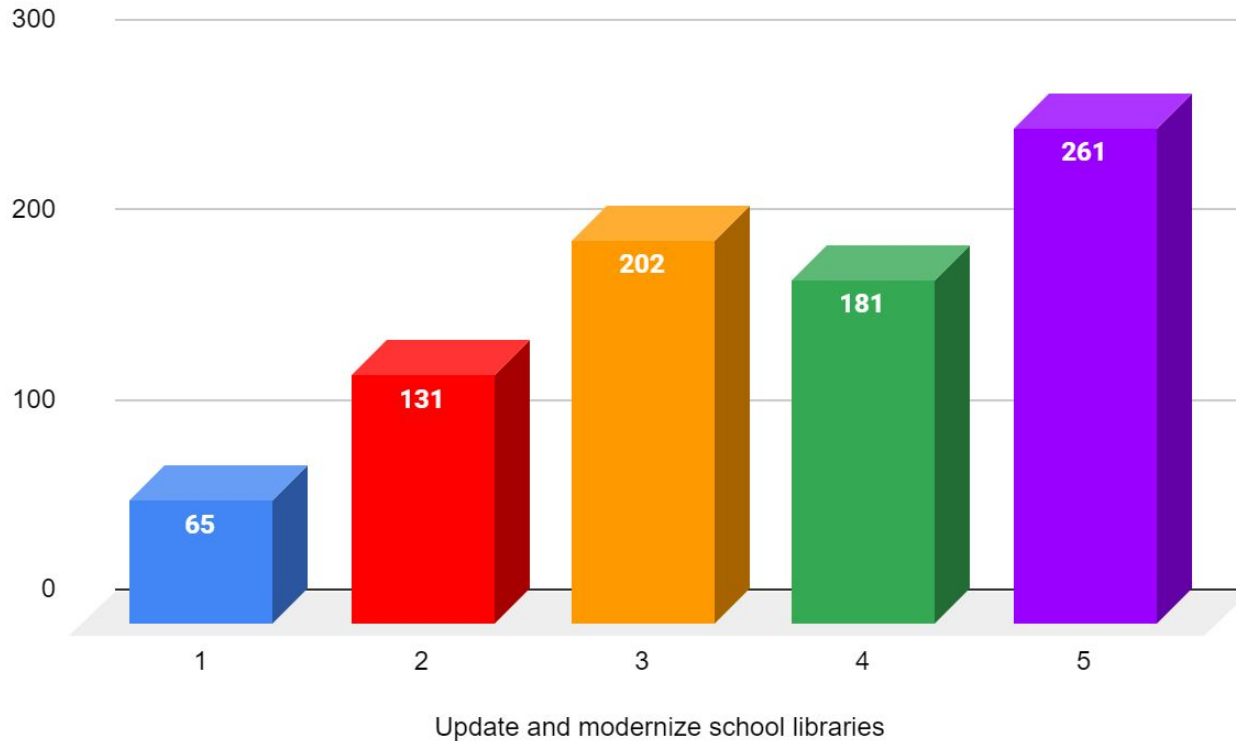


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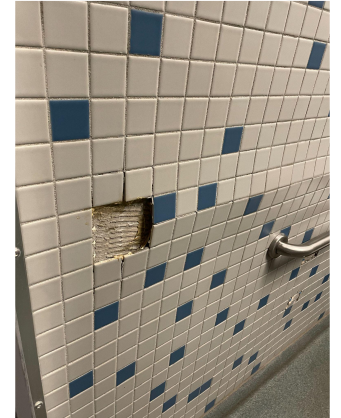
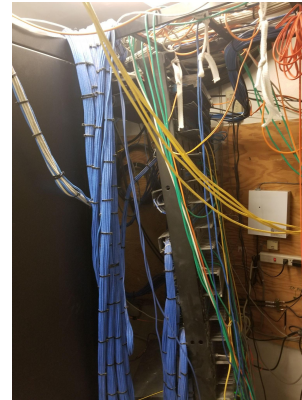
Update job training facilities, including learning spaces for Career Technical Education (CTE)

This group of questions relates to the **update/upgrade** of special learning spaces. How would you rank the need of the following school facilities priorities? (1 = Low Priority, 5 = High Priority)



Open Responses

- Please list any specific school facilities improvements you believe should be priorities for the District. (Please include specific improvement project and the school name) = 512 Responses
- Comments/Questions? = 186 Responses



Open Responses - Highlights

- Need covered areas/shade for play structures, eating areas, and outdoor learning spaces
- Bathrooms need attention: repair/replacement, upgrades, maintenance
- Campus/School safety and security improvements: gates/fencing around schools/playground areas, security cameras
- Portables need replacing
- Need new exterior and interior paint
- Refillable water stations are needed
- New landscaping needed outside schools
- Update school kitchens
- Need more outdoor seating for students
- Install/replace blinds/curtains in classrooms
- Roof repairs
- HVAC repairs
- Updated furniture in classrooms
- Multiple buildings at the district office have tarps over the roofs
- Upgrade sports fields & seating areas: baseball/softball, soccer, outdoor basketball, tennis courts, track & field (elem, middle)
- Update outdoor playground/play structure areas
- Replacement of asphalt, driveways/parking, and walkways
- Updated technology in classrooms



Questions? ¿Preguntas?



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Abrazar • Involucrar • Empoderar



CDPH Rescinded Mandate of Vaccine Verification for Workers in Schools

& corresponding updates to the
SRCS COVID Safety Handbook
October 26, 2022

SANTA ROSA CITY SCHOOLS
COVID-19 SAFETY HANDBOOK
2022-23 (updated 9-14-22) (updates in RED)





Topics for Review

- Considerations for rescinded mandate of Vaccine Verification for Workers in Schools
- Updates to the SRCS COVID Safety Handbook (since previous Handbook Update 9-14-22)

The information in the following slides provides additional information to guide discussion.



Considerations

State of California—Health and Human Services Agency
California Department of Public Health

TO: All Californians
SUBJECT: Vaccine Verification for Workers in Schools

Note: This guidance is no longer in effect and is for historical purposes only.

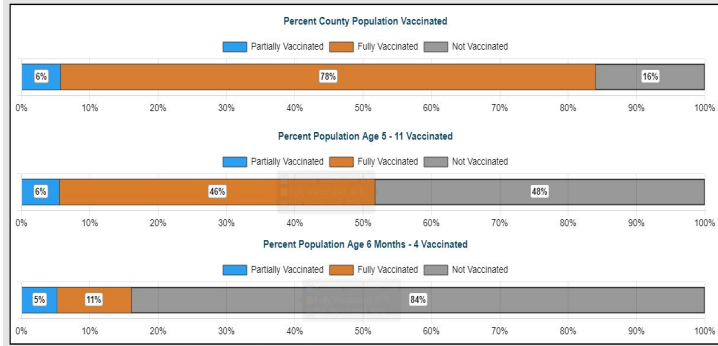
State Public Health Order of September 13, 2022

Since the start of the pandemic, the California Department of Public Health (CDPH) has led with science and data to better understand this disease. California has seen a dramatic increase in the percentage of Californians that are fully vaccinated and boosted. At present 80% of Californians 12 years of age and older have completed their primary series of COVID-19 vaccines, and 49% have received their first booster dose. Vaccines for children 5-11 years of age have been available since October 2021. Vaccine coverage is also high among workers in high-risk settings, and the proportion of

Effective September 17, 2022, the Governor's Office rescinded the order that previously mandated verification of COVID vaccination status, and weekly testing for non-vaccinated personnel in schools.

Considerations

Vaccination status at a glance



socoemergency.org

Sonoma County currently has an estimated 84% of combined partially and fully vaccinated populace.

Population Immunity (Herd immunity) to COVID is considered to require an estimated 94% threshold to interrupt the chain of transmission.



Considerations

Sonoma County Vaccination Percentages by Race/Ethnicity

socoemergency.org

| Race / Ethnicity | Individuals Partially Vaccinated | Individuals Fully Vaccinated | Percentage of Vaccine Recipients | Percentage of Population |
|--|----------------------------------|------------------------------|----------------------------------|--------------------------|
| White, non-Hispanic | 11,999 | 240,779 | 64.5% | 59.3% |
| Hispanic/Latino | 9,028 | 91,882 | 25.8% | 28.7% |
| Asian, non-Hispanic | 1,018 | 16,330 | 4.4% | 4.6% |
| Multi-racial, non-Hispanic | 346 | 10,279 | 2.7% | 5% |
| Black/African American, non-Hispanic | 463 | 5,263 | 1.5% | 1.5% |
| American Indian/Alaska Native, non-Hispanic | 361 | 2,442 | 0.7% | 0.6% |
| Native Hawaiian and other Pacific Islander, non-Hispanic | 171 | 1,501 | 0.4% | 0.3% |
| Other | 2,805 | 18,802 | - | - |
| Unknown | 2,528 | 5,671 | - | - |



Considerations

Sonoma County Vaccination Percentages by Age Groups

| Age Group | Individuals Partially Vaccinated | Individuals Fully Vaccinated | Percentage Partially or Fully Vaccinated |
|---------------|----------------------------------|------------------------------|--|
| 6 Months to 4 | 880 | 2,278 | 17.1% |
| 5-11 | 1,838 | 15,875 | 51.7% |
| 12-15 | 1,103 | 15,613 | 74.3% |
| 16-24 | 3,810 | 40,784 | 75.8% |
| 25-34 | 4,677 | 49,187 | 93.4% |
| 35-44 | 4,077 | 55,092 | 89.2% |
| 45-54 | 3,401 | 52,923 | 94.5% |
| 55-64 | 3,387 | 59,992 | 90.3% |
| 65-69 | 1,561 | 30,736 | 92.0% |
| 70-74 | 1,479 | 27,927 | 94.4% |
| 75 and Over | 2,501 | 42,447 | 100.0% |



Considerations



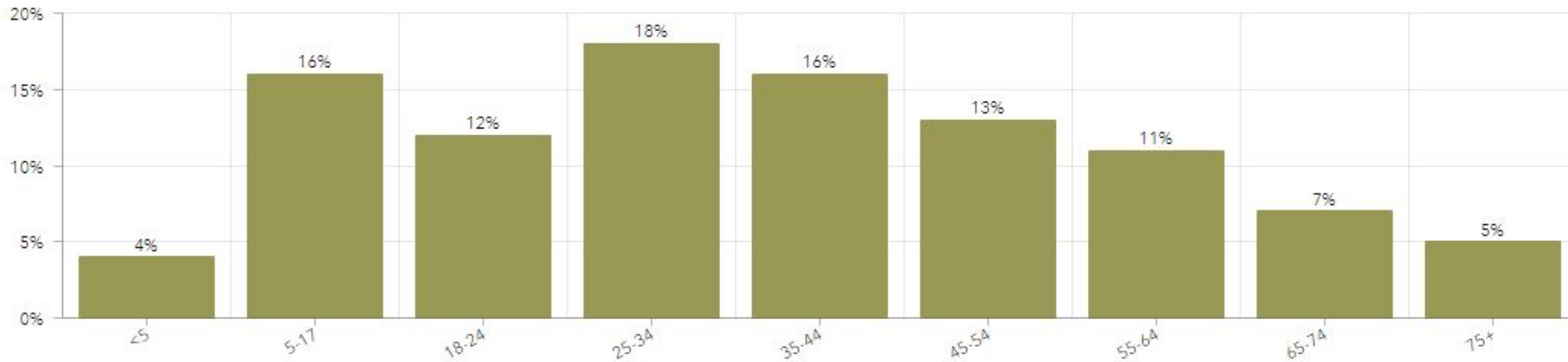
Sonoma County currently has the 9th highest vaccination rate per capita in the State of California

20% fewer cases of COVID reported per 100,000 than the State of California overall.

57% fewer COVID deaths per 100,000 than the State of California overall.

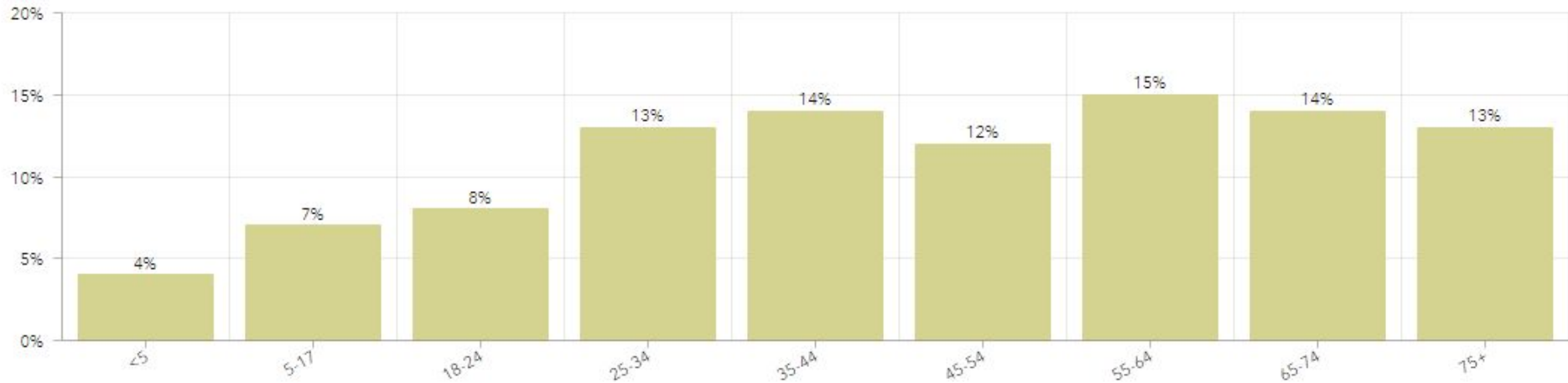
Considerations

Sonoma County Cases by Age Group, Over all Time



Considerations

Sonoma County Cases by Age Group, Past 60 Days





Considerations

Sonoma County Cases by Race/Ethnicity, Over all Time

| Race/Ethnicity | Number of Cases | Percent of Cases | Percent of Population |
|--|-----------------|------------------|-----------------------|
| Hispanic/Latino | 41,055 | 43% | 28.7% |
| White, non-Hispanic | 44,965 | 48% | 59.3% |
| Asian, non-Hispanic | 4,074 | 4% | 4.6% |
| Black/African American, non-Hispanic | 1,835 | 2% | 1.5% |
| Multi-racial, non-Hispanic | 1,400 | 1% | 5% |
| American Indian/Alaska Native, non-Hispanic | 722 | 1% | 0.6% |
| Native Hawaiian and other Pacific Islander, non-Hispanic | 593 | 1% | 0.3% |
| Other, non-Hispanic | 5,465 | | |
| Unknown | 8,069 | | |



Considerations

Sonoma County Cases by Race/Ethnicity, Past 60 Days

| Race/Ethnicity | Number of Cases | Percent of Cases | Percent of Population |
|--|-----------------|------------------|-----------------------|
| Hispanic/Latino | 886 | 30% | 28.7% |
| White, non-Hispanic | 1,772 | 60% | 59.3% |
| Asian, non-Hispanic | 159 | 5% | 4.6% |
| Black/African American, non-Hispanic | 80 | 3% | 1.5% |
| Multi-racial, non-Hispanic | 21 | 1% | 5% |
| American Indian/Alaska Native, non-Hispanic | 27 | 1% | 0.6% |
| Native Hawaiian and other Pacific Islander, non-Hispanic | 16 | 1% | 0.3% |
| Other, non-Hispanic | | | |
| Unknown | | | |

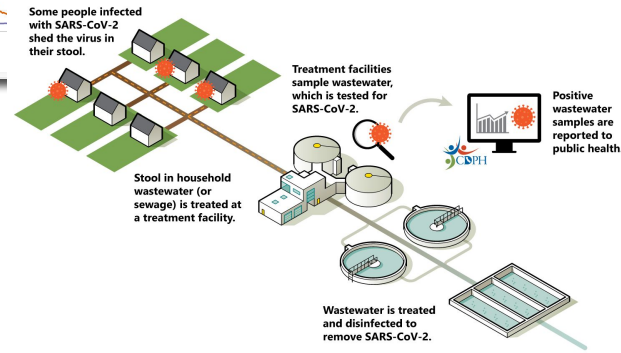
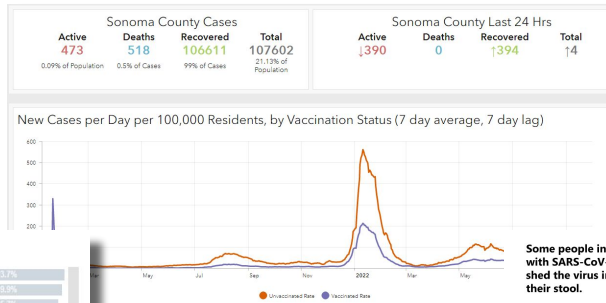
Considerations



- ❑ Increased distribution of at-home tests is hoped to broaden the range of detection for COVID presence.
- ❑ It is understood that positive results from at-home testing often do not get reported.
- ❑ Lack of reporting diminishes effective case tracking that measures infectious spread.
- ❑ At-Home testing entrusts the responsibility of individuals to observe appropriate protocols in responding to COVID presence.

Considerations

- Improved COVID tracking modalities (across communities and regions).



COVID Safety Handbook Updates (pending Board approval)

Removal of text referencing COVID testing mandates for unvaccinated or partially vaccinated personnel (pages 14 & 16)

COVID-19 Vaccinations - Staff

~~Under CDPH State Public Health Officer Order of August 11, 2021, All eligible staff are strongly recommended to be fully vaccinated (completed the primary series of COVID-19 vaccinations) as of April 4, 2022, and recommended to receive a booster, if eligible. Eligible staff who are unvaccinated, partially vaccinated (have not completed the primary series of vaccinations (1 dose Johnson & Johnson (Janssen) or 2 doses Pfizer or Moderna**), or who have chosen not to disclose vaccination status are required to enroll in mandated weekly COVID-19 testing. (see Student and Staff Testing below.)~~

- All volunteers including classroom volunteers, chaperones, snack bar workers, etc. shall follow the current vaccination guidelines for staff.
- All vendors respective and prospective must follow the same vaccination guidelines for staff.

~~**Other branded COVID-19 vaccinations introduced to the market after release of this Handbook update may be considered as options to satisfy Staff Vaccination requirements as long as they meet WHO, CDC and/or FDA approval for market or Emergency Temporary Standards.~~

~~Staff that are chaperones are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that staff submit a negative antigen COVID test taken within 24 hours prior to the trip.~~

~~Volunteers are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that volunteers submit a negative antigen COVID test taken within 24 hours prior to the day/week of volunteering.~~

SANTA ROSA CITY SCHOOLS
COVID-19 SAFETY HANDBOOK
2022-23 (updated 9-14-22) (updates in RED)



COVID-19 Community Level County Check Find community levels and prevention steps by county

The California Department of Public Health and Sonoma County Department of Health Services align with the CDC COVID-19 Community Level data for regional masking guidance. To stay up-to-date on local masking recommendations based on "Low, Medium, High" COVID-19 Community Level go online to: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html>

Addition of CDC Masking Guidance by Region (page 7)



Thank You

Questions?

SANTA ROSA CITY SCHOOLS

COVID-19 SAFETY HANDBOOK

2022-23 (updated 10-26-22) (updates in RED)



Anna Trunnell

Santa Rosa City Schools Superintendent
srcschools.org/school2021



Steven D. Herrington, Ph.D.

Sonoma County Superintendent of Schools
scoe.org/covid

More resources can be found at:

[Sonoma County Emergency and Preparedness Information](#)
[SCOE: Coronavirus Information for Schools and Families](#)

For questions about COVID-19, please call the Sonoma County Health and Human Services phone call center at (707) 565-4400.

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COVID-19 Student, Employee, and Volunteer Quick Reference Quarantine Guidance



STUDENTS & STAFF - sick or fever (or otherwise symptomatic)

| DAY 0 | DAY 1-5 | DAY 5 | DAY 6-10 | DAY 11+ |
|---|--|-------|----------|---------|
| <p>Student feels sick or has fever. IMMEDIATELY ISOLATE. Send home or stay home. Student gets COVID-19 test * (Please provide test results to school.)</p> | <p>If test is NEGATIVE, student can return to campus when:</p> <ul style="list-style-type: none"> Feeling better, with symptoms resolving AND Fever has been gone at least 24 hours without fever reducing medication. | | | |
| <p>* If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.</p> | | | | |

STUDENTS - COVID Positive

| DAY 0 | DAY 1-5 | DAY 5 | DAY 6-10 | DAY 11+ |
|--|----------------------------|---|--|---|
| <p>Student is POSITIVE for COVID-19</p> <ul style="list-style-type: none"> If student feels sick at any time, Day 0 is first sick day. If never sick, Day 0 is the day student was swabbed. | <p>Student stays home.</p> | <ul style="list-style-type: none"> Testing recommended for students 2 years of age and older. Antigen preferred (Please provide test results to school.) | <p>Student may return when:</p> <ul style="list-style-type: none"> Feeling better, with symptoms resolving AND Fever has been gone for at least 24 hours without fever-reducing medication, AND If Day 5 test is negative. Student strongly recommended wear a mask through Day 10. | <p>DO NOT TEST Student without fever may return.</p> |

STAFF & VOLUNTEERS - COVID Positive

| DAY 0 | DAY 1-5 | DAY 5 | DAY 6-10 | DAY 11+ |
|---|-----------------------------|--|--|--|
| <p>Employee is POSITIVE for COVID-19</p> <ul style="list-style-type: none"> If employee feels sick at any time, Day 0 is first sick day. If never sick, Day 0 is the day employee was swabbed. | <p>Employee stays home.</p> | <ul style="list-style-type: none"> Testing recommended for Employee. Antigen preferred (Please provide test results to school.) | <p>Employee may return when:</p> <ul style="list-style-type: none"> Feeling better, with symptoms resolving AND Fever has been gone for at least 24 hours without fever-reducing medication, AND If Day 5 test is negative. Employee must wear a mask through Day 10. | <p>DO NOT TEST Employee without fever may return.</p> |

I developed symptoms of COVID-19. What do I do?



SYMPTOMS



- GO HOME RIGHT AWAY
- Get tested and stay home until you get your test results. *(Please provide test results to school.)*

Did you test positive?

Yes

No

Follow **ISOLATION**
Guidance

Are you fever-free and are your
symptoms improving?

Yes

No

Are you a close contact or
potentially exposed?

Yes

No

Follow **CLOSE**
CONTACTS Guidance

Stay home at least until fever-free and other symptoms are improving.

You may return to K-12 setting (work or school) unless otherwise directed as per alternate diagnosis.

*** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.**



I tested positive for COVID-19. What do I do?



ISOLATION



- Stay home for at least 5 days.
- Test again on or after Day 5 using an antigen test. *(Please provide test results to school.)*
- Wear a mask for 10 days.

Do you have symptoms at Day 5?

Yes

No

Did you get tested on or after Day 5?

No

Yes

Was your test positive?

Yes

No



Continue to stay home for at least 10 days.

- End Isolation after Day 5.
- If employee or volunteer, required to wear a mask for 10 days.

*** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.**



I was potentially exposed to, or am a confirmed close contact with someone with COVID-19.

What do I do?



CLOSE CONTACTS

Do you have symptoms?

Yes

Follow **SYMPTOMS**
Guidance

No

- YOU DO NOT NEED TO QUARANTINE.
- Recommended to get tested and stay home until you get your test results. *(Please provide test results to school.)*
- Recommended to wear a mask for 10 days.

Did you test positive?

Yes

Follow **ISOLATION** Guidance

No

- Continue normal activities.
- Recommended to wear a mask for 10 days.

*** If sick student is not tested (or otherwise cannot provide test results) and there is not another diagnosis from a health care provider, student should stay home for 5 days.**



Overview

The goal of Santa Rosa City Schools is to ensure a safer return to school for all students and staff. This handbook was developed in partnership with the Sonoma County Office of Education (SCOE) and reviewed by the Sonoma County Department of Health Services (SCDHS) to support a healthier school environment during the COVID-19 pandemic. We are implementing enhanced health and safety practices and protocols, which includes intensifying cleaning and disinfecting of common spaces, restrooms, and frequently touched surfaces throughout our schools, maintaining physical distancing and stable classroom cohorts, and increasing personal protective behaviors (e.g., handwashing and face covering) based on guidance from the Sonoma County Office of Education (SCOE), Sonoma County Department of Health Services (SCDHS), California Department of Education (CDE), the California Department of Public Health (CDPH), and the Centers for Disease Control (CDC).

Please follow these recommendations and guidelines to help us maintain a safe and healthy learning environment:

- ❑ Instruct your child / children in proper hand washing and mask wearing.
- ❑ Limit travel and social activity to reduce possible exposure to COVID-19.
- ❑ Limit participation in group activities and gatherings with mixed households.
- ❑ Maintain physical distance and wear face coverings.
 - ❑ Face coverings are strongly recommended for all students, staff, and the public while in Santa Rosa City Schools offices and school campuses.
 - ❑ Instruct your child in safely wearing and taking off masks. Encourage your child to arrive at school with a face-covering daily (pack a back-up face covering in their backpack).
- ❑ Check your household and child/children each morning for signs of illness.
 - ❑ Do daily health self checks to ensure no COVID-19 symptoms are present.
 - ❑ Do not pre-medicate your child with symptomatic relief medications (e.g., ibuprofen [Motrin], acetaminophen [Tylenol], pseudoephedrine / Sudafed, diphenhydramine [Benadryl]) *unless for known, chronic conditions; such as seasonal allergies, sinusitis.*
 - ❑ Do NOT send your child/children to school if they exhibit any symptoms of COVID-19. Per [CDC](#), people with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.
- ❑ **Notify the school** immediately:
 - ❑ If your child has symptoms of COVID-19.
 - ❑ If your child tests positive for COVID-19.

Promoting Behaviors to Reduce the Spread of COVID-19 at School

These are our expectations for overall safety for students, staff, parents, and the community. Together, we can lower the risk of the spread of COVID-19 and promote a positive and nurturing learning environment for our students.

Masking



Effective March 28, 2022 masks are “strongly recommended” in all indoor SRCS settings.

Masking either indoors or outdoors is not currently required but it is “strongly recommended”. However, as part of a tiered safety strategy, in the instance of higher level of community transmission, it may become a requirement, as noted in Appendix A.



Under recent guideline updates, the minimally acceptable type of mask that is recommended is a surgical or fabric mask with three or more layers. See chart below. These masks are made available and provided at each school location for students, staff, and visitors.

Types of Face Coverings

Face coverings are **strongly recommended** to be worn by everyone on campus unless exempt for medical reasons. If a student does not have a face covering or has lost theirs, one will be provided upon request. See the [CDPH Guidance for the Use of Face Coverings](#) for more information.

Face coverings should not be placed on:

- Children younger than 2 years old
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the face-covering without assistance

A face covering should:

- be well-fitting (covers only the nose and mouth and surrounding areas of the lower face)
- have no valves
- if cloth, have at least two layers of fabric
- be appropriate and meet district dress code requirements (e.g. no inappropriate fabric patterns, no Halloween masks, no hate symbols, etc.)

When putting on or removing your mask, make sure your hands are clean and try not to touch the mask itself, but rather the earloops. For a demonstration, watch [CDC How to Safely Wear and Take Off a Cloth Face Covering \(English\)](#) ([Spanish](#)).

COVID-19 Community Level County Check

Find community levels and prevention steps by county

The California Department of Public Health and Sonoma County Department of Health Services align with the CDC COVID-19 Community Level data for regional masking guidance. To stay up-to-date on local masking recommendations based on “Low, Medium, High” COVID-19 Community Level go online to: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html>

Choosing your Mask

Cloth Masks

Cloth masks can only work well if they are tight fitting and made of materials that filter out small particles. Good cloth masks have:

- Two layers of **tightly woven** cotton with a third layer of non-woven fabric. The third layer could be a mask filter insert, or a synthetic fabric such as polypropylene.
- Nose wires to reduce gaps from the nose.
- Adjustable ear loops or straps that go around the head to reduce gaps from the face.

Face coverings without these properties should not be used in higher risk situations if other options are available. Examples of less effective face coverings are two-layer cotton masks, bandanas, and gaiters.



The CDC provides a list of commercially available face coverings that meet minimum filtration and breathability requirements (ASTM F3502-21). If purchasing a mask that conforms with American Society for Testing and Materials standards, choose a mask rated as "Level 2" which will provide better filtration than a Level 1 mask. A Level 1 mask has a filtration efficiency of at least 20% while a Level 2 mask has a filtration efficiency of at least 50%. The optional leakage ratio test provides additional information on the likelihood the mask will fit to provide an adequate seal to the wearer's face. Higher leakage ratios indicate a better fit.

Medical Masks (also called Surgical Masks or Disposable Face Masks)

Medical masks include various types of loose-fitting disposable masks. The fit of a medical mask can be improved with a simple [modification](#) or by using a [mask brace](#) (fitted). Look for the following when buying medical masks:

- Masks with three layers of non-woven material.
- An adjustable nose bridge.
- Surgical masks with ties may provide a closer fit than ear loops.

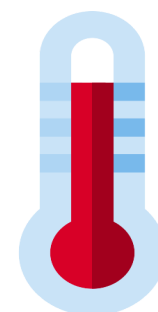
Passed ASTM F2100; ASTM F2100 level 2 for higher filtration efficiency (American Society for Testing and Materials).

Isolation and Quarantine Guidance

When to Stay Home from School

1. **If your child has a fever of 100.4°F or higher or any symptoms of illness.** parents/guardians should check their child/children for symptoms of illness **every morning** before bringing them to school. If your child has any of the following symptoms of COVID-19, they must NOT come to school and you should consult your healthcare provider about testing.

- Fever (100.4 or greater)
- Dry cough
- Sore throat
- Shortness of breath
- Possible loss of taste or smell
- Headache
- Nausea, vomiting or diarrhea
- New onset of runny nose
- Muscle or body aches
- Fatigue or lethargy



As of April 6, 2022, there are changes for the K-12 guidance for Isolation and Quarantine. Below are the active recommendations:

For Students: (as of April 6, 2022)

Isolation: When someone needs to separate for others because they have been tested confirmed “positive” for COVID-19

| Students Who Test Positive for COVID-19 (Positive Cases) | Recommended Action |
|---|---|
| <p>Students who test positive for COVID regardless of vaccination status, previous infection or lack of symptoms.</p> | <ul style="list-style-type: none"> ● Stay home for at least 5 days. ● Isolation can end after day 5 if symptoms are not present or are resolving and a diagnostic specimen* collected on day 5 or later tests negative. ● If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10. ● If fever is present, isolation should be continued until the fever is resolved for at least 24 hours without the help of a fever-reducing medication. ● If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10. ● Per CDPH masking guidance, it is strongly recommended that persons wear a well-fitting mask around others for a total of 10 days, especially in indoor settings. (see Section below on masking for additional information) <p>*Antigen test preferred.</p> |

Isolation Area

*If a child develops symptoms at school, parents/guardians will be contacted to pick up their child within 30 minutes. If the school is unable to reach the child's parents within 5 minutes, the emergency contact will be called to pick up the child. **The student cannot wait in an isolation area for the rest of the school day.***



If a student becomes ill or develops symptoms of COVID-19 while on campus, they will be required to wait in an isolation area until they can be transported home or to a healthcare facility, depending on the severity of symptoms.

The isolation area is separate from the regular health office on campus. Students with non COVID-19 health needs may continue to use the health office when necessary.

Isolation Protocol: If a Student Develops Symptoms at School

If a student develops a fever of 100.4°F or higher and/or symptoms consistent with COVID-19, the student will be placed in an isolation area and observed until they are picked up. **Students must be picked up within 30 minutes by a parent/guardian or an emergency contact.**

- Parents/guardians must always have a plan for picking up their children. **IMPORTANT: Siblings and/or other household members attending school may continue to attend school and participate in classroom activities unless they also become symptomatic and/or test positive for COVID-19.**
- Please contact your child’s healthcare provider to schedule an appointment and/or schedule COVID-19 testing.
- **A student who has tested positive for COVID will not be allowed to return to school until the symptomatic student:**
 - has tested negative for COVID-19 and their symptoms are improving* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
 - has received an alternate diagnosis (migraine, strep throat, etc.) from a healthcare provider *and* their symptoms are improving* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
 - has tested positive for COVID-19 and has completed the 10 day isolation period (or tested negative on Day 5 for a potential return-to-campus on Day 6 or later) *and* their symptoms are improving* *and* they are fever-free for 24 hours without the use of fever-reducing medications.
- Per Public Health guidance, students who decline testing must complete a 10 day quarantine period, with day 1 starting the day after the symptoms first started, *and* be fever-free for 24 hours without the use of fever-reducing medications before returning to school.
- Please call your school as soon as possible if your child is diagnosed with COVID-19.

**Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation*

IMPORTANT: Children who are isolated or quarantined at home cannot participate either in in-person instruction or in any extra-curricular activities (including child care, athletics, clubs, etc.).

Parents/guardians must notify the school immediately if their child tests positive for COVID-19.

To report an illness or absence, please contact your school office

- Parents/guardians should keep their child home and inform the school immediately if their child
 - is being evaluated for COVID-19; or,
 - has tested positive for COVID-19;
- This information will be kept confidential.
- Student absences related to illness or quarantine are considered excused absences (Ed Code 48205).
- School phone numbers are available at srcschools.org/ourschools.



Student Quarantine Guidance

| K-12 Students Who are Exposed to COVID-19 in any setting | Recommended Action: |
|--|---|
| https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2022-23-School-Year.aspx | |
| <p>Any K-12 student (regardless of vaccination status, masking, prior infection, etc.) who</p> <ul style="list-style-type: none"> ● Shared indoor air space for at least 15 minutes (within 24hrs) with a positive COVID-19 Case. | <ul style="list-style-type: none"> ● Stay in school for in-person instruction. ● May continue with extracurricular activities and don't need to quarantine outside of school. ● Should get tested for COVID-19 with at least one diagnostic test obtained within 3-5 days after last exposure (unless the student tested positive for COVID-19 within the last 90 days). ● Strongly recommended to wear a well-fitting face covering when around others. ● If symptoms develop, stay home and test as soon as possible. ● Strongly encouraged to get vaccinated (and booster if eligible). ● In the event of wide-scale and/or repeated exposures, broader (e.g., grade-wide or campus-wide) once weekly testing for COVID-19 or a return to mandated masking may be considered until such time that exposure events become less frequent. |

FOR STAFF ONLY

BELOW ARE THE MOST RECENT GUIDELINES FROM THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND CONFIRMED BY SONOMA COUNTY DEPARTMENT OF HEALTH SERVICES ([March 14, 2022](#))

CDPH Isolation and Quarantine Updates. [Effective 4-6-22](#)

Isolation recommendations for the SRCS Staff (COVID positive)

| Employees and Volunteers who Test Positive for COVID-19 (Isolation) | Recommended Action |
|---|---|
| <ul style="list-style-type: none"> ● Employees and Volunteers who test positive for COVID, regardless of vaccination status, previous infection or lack of symptoms. | <ul style="list-style-type: none"> ● Stay home for at least 5 days. ● Isolation can end after day 5 if symptoms are not present or are resolving and a diagnostic specimen* collected on day 5 or later tests negative. ● If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10. ● If fever is present, isolation should be continued until fever is resolved for at least 24 hours without the help of a fever-reducing medication. ● If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10. ● Per Cal/OSHA ETS, employees returning early from quarantine (after day 5 but before day 10) are required to wear a well-fitting face covering when around others through Day 10, especially in indoor settings. This mandate is currently in place through December 31, 2022. (see page 7 for additional masking information) <p>*Antigen test preferred.</p> |

Recommendations for the SRCS Staff Exposed to COVID-19

| Asymptomatic Staff Who are Exposed to Someone with COVID-19 (No Quarantine) | Recommended Action |
|--|--|
| <ul style="list-style-type: none">Everyone*, regardless of vaccination status. <p>(*Persons infected with COVID-19 within the prior 90 days do not need to be tested, quarantined, or excluded from work unless symptoms develop.)</p> | <ul style="list-style-type: none">Recommended to test for potential infection between days 3-5 post-exposure to mitigate potential spread.Strongly recommended to wear a well-fitting face covering when around others for 10 days, especially in indoor settings (see Section below on masking for additional information)If testing positive, follow isolation recommendations above.If symptoms develop, test and stay home. |

[Booster Eligibility Table Link](#)

Health and Hygiene Practices

Everyone at school will be expected to follow good health and hygiene practices so that we can keep our campus safe. In addition to daily health screening, we can also promote safe and healthy schools by wearing a mask, keeping physical distance, practicing excellent hand hygiene and participating in asymptomatic testing.

Hand Hygiene

Frequent hand hygiene is one of the most important preventative practices to help slow the spread of COVID-19 and will be encouraged at school. Hand hygiene stations will be accessible on campus.

Students and staff will be required to wash or sanitize their hands upon arrival to school each day before entering the classroom. Time for hand hygiene will be scheduled throughout the day including before eating and before returning to the classroom after recess.



Five steps to proper handwashing

1. Wet your hands with clean, running water (warm-cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
4. Rinse your hands well under clean, running water.
5. Dry your hands using a clean towel or air dry them.

How to use hand sanitizer

1. Apply the hand sanitizer to the palm of one hand (read the label to learn the correct amount).
2. Rub the sanitizer over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

Cough Etiquette and Other Important Health and Hygiene Practices

Please help us teach your child these important preventative measures to reduce the spread of COVID-19 and other illnesses.

- Even while wearing a mask, cough and sneeze away from other people.
- Wash or sanitize your hands frequently.
- Avoid touching the eyes, nose, and mouth with unwashed hands.
- Avoid close contact with anyone who is sick.
- Maintain as much physical distance from others outside your home.
- Avoid touching drinking fountains with your lips or mouth
- Please discuss the importance of physical distancing measures while not at school, including discouraging students from gathering elsewhere.



Encourage your child to ask questions and express their feelings with you and their teachers. Remember that your child may have different reactions to stress; be patient and understanding.

Arrival at School and Departure from School

Distance Limiting to whatever practical extent possible remains a recommendation of our Guidelines. However, At the time of this Handbook update Santa Rosa City Schools is not restricting Parent (Visitor) presence on campus **for student drop-off and pickup**. (Parent (Visitor) presence onsite beyond drop-off and pickup should be considered Volunteers or "Workers" and be processed via Human Resources through our District's volunteer compliance verification program.)

When on campus for school business, all **parents** and **guardians** are asked to:

- Mask (strongly recommended)
- Remain as distanced as practically possible from others
- Check into the office if onsite for longer than student drop-off or pickup

Immunizations

Immunization requirements for admission to school remain unchanged for the 2022-2023 school year. According to the California Department of Public Health's Shots for School website: <https://www.shotsforschool.org>.

COVID-19 Vaccinations

Vaccinations can prevent or lessen the severity of illness by working with the body's natural defenses to help safely develop immunity to disease. Not only do vaccinations provide individual-level protection, but high vaccination coverage reduces the burden of disease in schools and communities and may help protect individuals who are not vaccinated or those who may not develop a strong immune response from vaccination.

COVID-19 Vaccinations - Student

As of this guidance, COVID-19 vaccinations are NOT a requirement of enrollment. That may change in the future. Students are strongly encouraged to be vaccinated as they become eligible. There is no requirement for vaccinations for students as a condition for in-person learning. Students that are vaccinated, if exposed, generally have far less severe symptoms. Full vaccinations and now a "Booster" are considered the highest level of care. When available, Boosters are a recommended step for full student and staff safety from COVID-19. See [Booster Eligibility](#)



COVID-19 Vaccinations - Staff

~~Under CDPH State Public Health Officer Order of August 11, 2021, All eligible staff are strongly recommended to be fully vaccinated (completed the primary series of COVID-19 vaccinations) as of April 1, 2022, and recommended to receive a booster, if eligible. Eligible staff who are unvaccinated, partially vaccinated (have not completed the primary series of vaccinations (1 dose Johnson & Johnson [Janssen] or 2 doses Pfizer or Moderna**), or who have chosen not to disclose vaccination status are required to enroll in mandated weekly COVID-19 testing. (see Student and Staff Testing below.)~~

- All volunteers including classroom volunteers, chaperones, snack bar workers, etc. shall follow the current vaccination guidelines for staff.
- All vendors respective and prospective must follow the same vaccination guidelines for staff.

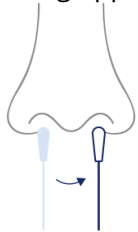
~~**Other branded COVID-19 vaccinations introduced to the market after release of this Handbook update may be considered as options to satisfy Staff Vaccination requirements as long as they meet WHO, CDC and/or FDA approval for market or Emergency Temporary Standards.~~

Student and Staff COVID-19 Testing

Symptomatic and Asymptomatic Testing (no symptoms)

Santa Rosa City Schools provides free Antigen Rapid Testing to **students and staff** of SRCS. (Note: Weekly Asymptomatic (no symptoms) testing is an additional safety measure to prevent the possible spread of COVID-19. Without symptoms, many people with COVID-19 infections may be unaware they are carriers of the virus and may not be taking precautions to isolate themselves and protect others.)

Staff (Employees and Volunteers) that have not completed the primary series of vaccinations (1 dose Johnson & Johnson [Janssen] or 2 doses Pfizer or Moderna) **are required** to participate in once-weekly COVID testing. Employees enrolled in SRCS mandated COVID testing (operated through the CDPH BinaxNOW and Primary Health programs) may also choose to have testing materials delivered weekly to their work site. (Contact the COVID Office at c19support@srcs.k12.ca.us for further information). Employees who miss these testing opportunities are responsible for making up their required tests on their own.



- No out of pocket cost for anyone taking the test
- Pre-Registration is required (see details linked below)
- Self-administered shallow nasal swab
- Results within minutes

When:

| | |
|------------|---------------------|
| Monday | 10:00 am - 4:45 pm |
| Tuesday | 10:00 am - 4:45 pm |
| Wednesday: | -no testing- |
| Thursday | 10:00 am - 4:45 pm |
| Friday | 10:00 am - 4:45 pm |

- Closed on school holidays -



Where: Lewis Early Learning Academy - (Room 22)
2230 Lomitas Ave
Santa Rosa, 95401

To stay up to date on this COVID-19 testing schedule visit the SRCS website at:

<https://www.srcschools.org/Page/4485>

To Pre-Register for testing, use the link below:

<https://my.primary.health/l/srcschools>

For other testing sites operated through the Sonoma County Public Health Services, please visit - [Sonoma County Testing Locations](#)

Student and Staff On-Site “Pooled” Voluntary Screen Testing

At the time of this Handbook update Santa Rosa City Schools is not scheduled to resume a COVID-19 Voluntary “Pool” Testing program, but reserves the right to implement such a program at a future time. In addition, if voluntary “pooled” surveillance testing is resumed for students, it will be made available to all staff* at all District school sites at which “pooled” testing is facilitated. *However “Pooled” testing is NOT available for employees that are required to test.

Best Practices

Activities, Special Events, Visitors, and Field Trips

Particularly during surges of COVID-19, school dances, large assemblies, and other school-based crowded events, especially those held indoors, all have the potential to cause substantial spread of COVID-19 within and beyond the school community. Prior to hosting large events, schools are encouraged to review the [Safe and SMART Events Playbook \(PDF\)](#) for mitigation strategies that should be considered.

Parent volunteers are allowed on campus to supervise indoor and outdoor activities and are subject to the same safety guidelines (vaccine, masking, etc) as staff. Parents that are coming for a “single” conference such as an SST, or an IEP may come on campus and follow all masking and sanitization protocols. However “volunteers and other parents that “work” (even without compensation) are required to follow the guidelines outlined by the Board, and they are:

- They have been Fingerprint Cleared
- They have provided their TB clearance
- They are recommended to be fully vaccinated as of April 1, 2022
- They maintain all other requirements of the SRCS COVID Safety Plan



Student activities such as dances and school events will be allowed under these guidelines:

- There is a fixed, reduced capacity (Effective April 1, 2022, under 1000 attendees indoors, under 10,000 attendees outdoors, per CDPH). As an example priority will be given to Seniors in order to promote their “senior experience” when possible.
- Events will be held outdoors when possible.
- All participants are strongly encouraged to wear masks at all times, even outdoors.
- Food, if provided, is to be served outdoors if possible, and in a manner that safely maintains social distancing.
- All events must have the pre-approval of Education Services.

Field Trips will be allowed if all components of the CSP can be followed.

- For any Field Trip, masking at ALL times will be strongly recommended.
- Transportation for any event must ensure social distance at the maximum extent possible.
- Windows are to be open when possible.

Students participating in an overnight school field trip are recommended to be fully vaccinated and boosted if eligible. If not, then it is recommended that students submit a negative antigen COVID test taken within 24 hours prior to the trip.

Staff that are chaperones are recommended to be fully vaccinated and boosted if eligible. ~~If not, then it is recommended that staff submit a negative antigen COVID test taken within 24 hours prior to the trip.~~

Volunteers are recommended to be fully vaccinated and boosted if eligible. ~~If not, then it is recommended that volunteers submit a negative antigen COVID test taken within 24 hours prior to the day/week of volunteering.~~

Additional guidelines and best practices for field trips, overnight trips, activities, and social events will be reviewed on a case-by-case basis by District administration. Under higher levels of community transmission such activities and events may be canceled as noted in Appendix A.

Overnight Considerations

The following Best Practices were released by Sonoma County Department of Health Services :

Registration:

- Strongly encourage up-to-date vaccination for all attendees
- Verify vaccination status for all students, staff, volunteers, and chaperones attending the trip
- If not fully-vaccinated, require negative diagnostic COVID-19 test (PCR collected within 3 days or antigen collected within 24 hours of trip)
- Preassign groups, roommates, and carpooling cohorts

Pre-screening:

- Assess students visually symptom check at time of arrival and departure for all students, staff, and volunteers
- Maintain a log of all attendees

Masking:

- All attendees should follow current local and state guidelines for masking
- Masks are Strongly Recommended

Environment:

- Consider holding activities outside; if indoors, open doors and windows to increase ventilation and distance at least feet apart
- Increase airflow from central HVAC
- Have hand sanitizer readily available after activities and as needed

Miscellaneous:

- Consider shortening the length of the planned event (to limit the length of potential exposure)
- The school should be prepared to implement strategies for when someone gets sick, including an area to isolate symptomatic attendees and a plan to transport symptomatic individuals home
- Masks should be made available upon request

Student Athletics

Certain activities that involve increased and forceful exhalation can pose increased risk for getting and spreading COVID-19, particularly if conducted indoors, in poorly ventilated settings, and/or without the use of masks. Accordingly, SRCS may consider implementing additional measures to mitigate transmission in these settings, including screening testing and vaccination, particularly during COVID-19 outbreaks or surges. *-per CDPH K-12 Guidance 2022-2023*

Indoor Sports

- Masks are strongly recommended for **all participants, coaches, personnel,** and **spectators** pursuant to existing state and local health orders.
- There is a fixed, reduced capacity (Effective April 1, 2022, under 1000 attendees indoors, per CDPH

Outdoor Sports

- Strongly recommend that masks be worn outdoors by spectators while at a large event. Encourage social distancing of spectators as much as possible.
- There is a fixed, reduced capacity (Effective April 1, 2022,) under 10,000 attendees outdoors, per CDPH

Locker Room

- Players should arrive dressed to play as much as possible.
- When practical, it is recommended to avoid having different teams use a locker room at the same time.
- Strongly recommend mask use in locker rooms.
- Consider closing showers

Transportation Recommendations

Team Buses and Vans

- It is strongly recommended that all occupants keep masks on while traveling on school- events.
- Keep windows open. Turn the fan on high and set it to outdoor air.
- If more than one vehicle is used, have the same people ride together to and from the activity.

Carpooling

- Encourage participants and staff who carpool to ride with the same people each time travel occurs
- Everyone in the vehicle is Strongly encouraged to wear a face mask.
- Keep windows open. Turn the fan on high and set it to outdoor air.

Music and VAPA (Visual And Performing Arts)

The following are safety measures for all of our Santa Rosa City Schools music classrooms and VAPA settings, inclusive of current CDPH guidelines:

- Students adhere to all masking requirements unless wearing a mask during play has been determined to pose a choking hazard by a well-recognized health authority, such as the American Academy of Pediatrics.
- For (1) the playing of musical instruments that cannot be done with a face covering (e.g., wind instruments); or (2) when wearing a mask during play poses a choking hazard, at least one of the following options is required:
 - Conduct these activities outdoors;
 - Use modified face coverings and bell coverings when playing wind and brass instruments, and maintain 3 feet of physical distancing;
 - Recommended to perform at least weekly screening testing with either PCR testing (1:1 or pooled PCR) or antigen testing of all individuals, including those who are fully vaccinated.
- Students wash/sanitize hands when entering and exiting the music classroom, and more frequently as needed
- Students **may not** share instrument mouthpieces under any circumstances
- Instruments will be returned and sanitized before distribution to another student
- Unless a specified distance is otherwise identified, students spread out in music classrooms as much as possible, which may require students who are able to be standing for longer periods of time than they are used to
- Games and movement activities be modified to reduce hand holding, physical contact, loud voices, and vigorous movement around music classrooms.

For Choral (Chanting and Singing):

- Students are recommended to remain masked while speaking, chanting, and/or singing. In cases for which the majority of the music activity will be continuous group singing, double masking or use of choral masks is strongly recommended
- It is recommended that students sing at least 3 feet apart when indoors, and 6 feet is strongly recommended
- It is recommended that students who are able to stand while singing do so to allow greater physical distancing
- Take breaks between singing to limit continuous periods of singing
- Consider singing outdoors

For Wind Instruments:

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- Every student will be issued their own instrument for use
- Students will be provided with instrument specific PPE, such as bell covers to be placed on the end of their instruments
- Whenever possible, students playing woodwinds will remove their “instrument bag” PPE and disassemble their instruments outside
- Students will be provided with “Instrument Masks” when playing their instrument
- When not playing, students will cover their “instrument masks” with a 2nd mask to further reduce aerosol transmission
- Students play at least 3 ft apart indoors using instrument masks and bell covers
- Playing wind instruments outside is strongly recommended

For Recorders:

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- In schools that are using recorders, each student will be issued their own soprano recorder to use for the school year
- Recorder playing should happen through a provided mask adapted to allow the recorder mouthpiece to fit through it
- Recorders be outfitted with gauze/covers to be placed at the top and on the end of their instrument
- Students play at least 3 ft apart indoors using modified masks and PPE
- Playing outside is strongly recommended
- Students play instruments in small groups whenever possible

For String Instruments:

- It is recommended that students who are able stand while playing do so to allow greater physical distancing
- In music classes comprised entirely of string instruments, students are expected to follow guidelines provided for their other, non music classes

For Performances:

- Performances must meet the district and CDPH guidelines for large events
- All performances should be approved through the site administration prior to confirming

Other Music Classrooms:

- Adhere to other masking requirements or recommendations.
- Wash/sanitize hands
- Spread out as much as possible

Shared Objects

The following guidelines are recommended regarding shared objects:

- Discourage students from sharing items that are difficult to clean, sanitize and disinfect.
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies or other areas (when practical).
- Limit sharing of supplies between students and disinfect (when practical) between uses if sharing is unavoidable.
- Ensure adequate supplies to minimize sharing of high-touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit the use of supplies and equipment by one group of children at a time and clean and disinfect (when practical) between uses.



Food Guidelines and Food Services

Santa Rosa City Schools plans to adhere to the following guidelines:



- There is no need to limit food service approaches to single use items and packaged meals.
- Students may bring snacks, but should be discouraged from sharing open consumable contents with one another.
- Students will be required to wash hands or use hand sanitizer before and after eating.
- Maximize physical distance as much as possible while eating (especially indoors). Using additional spaces outside of the cafeteria for mealtime seating such as classrooms or the gymnasium can help facilitate distancing. Arrange for eating outdoors as much as feasible.
- Students are encouraged to wear a mask while eating in a congregate setting, pull the mask down while taking a bite, and replace the mask after the bite.
- Per routine practice, surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals

Water Access

- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.
- When possible, students should bring **a personal labeled water bottle of their own from home that they do not share**. Refilling stations will be available. There will be bottled water for students who do not have a bottle.

Passing Periods

Follow the directions for passing period safety that has been established at your school. Some schools might dismiss classrooms in a staggered manner to minimize contact. Hallways indoors might be one-way and students will always stay to the right side of outdoor breezeways and walking areas throughout school campuses. Maintain physical distance from others as you travel between classrooms.

Student Parking Lots

Your school will provide information on specific protocols for student parking. In general, students are encouraged to wear a mask, minimize their time in the parking lot, and maintain social distance from others.

Cleaning Facilities

In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces. If disinfectants are used, use [asthma-safer](#) products.

ISOLATION and COVID-19 Case Definitions (all settings)

| | |
|---|---|
| COVID-19 "Case" | <p>A Case is defined as a person who has tested positive for COVID-19, regardless of vaccination status, previous infection, or symptom status. All Cases should complete Isolation 1 (below).</p> <p>To Note: If a person develops COVID-like symptoms but declines to get tested, current guidance recommends they also follow protocol for Isolation.</p> |
| COVID-19 Infectious Period | <p>The COVID-19 infectious period used to determine exposure of contacts starts 2 days before symptom onset or 2 days before first positive specimen collection date (if asymptomatic) and may go through day 10 after symptom onset (or after positive specimen collection date if remaining asymptomatic), if the infected person does not test negative prior to day 10.</p> |
| Isolation (Cases) | <p>Isolation separates those infected with a contagious disease from people who are not infected.</p> <p>Day 0 of Isolation is the day their first symptoms began (or the day their positive test was collected, if they develop no symptoms). The full isolation period lasts for 5-10 days.</p> <p>Cases can be released from Isolation when they meet the Isolation Release Criteria.</p> |
| Isolation Release Criteria | <p>A Case can be released any time after 5 days of Isolation if:</p> <ul style="list-style-type: none"> → Fever has resolved, AND → Other symptoms are resolving (or have resolved), AND → They are tested (antigen preferred) on Day 5 or later, and receive a negative result, AND → They are strongly recommended to wear a well-fitted mask around others for the remainder of 10 days (especially indoors). <p>OR: Can be released after 10 days of Isolation, without a test if:</p> <ul style="list-style-type: none"> → Fever has resolved, AND → Other symptoms are resolving (or have resolved) <p>Once an individual is released from Isolation, they are considered "recovered."</p> |

1 Positive COVID-19 Cases involved in any school, childcare, community, or youth settings should follow these Isolation guidelines. However, Quarantine guidelines may vary by setting and nature of exposure. Please refer to specific corresponding pages for Quarantine guidance.

2 People who are confirmed positive for COVID-19 (by diagnostic testing) are exempt from future quarantine if they are exposed to COVID-19 again in the 90 days following their infection. Without the positive diagnostic test, they are not considered confirmed, and are not exempted from future quarantine or testing (should either be required). Should recently confirmed cases be required to test during that 90-day window, they should test by antigen, as a PCR test may pick up a positive result, even after the individual is no longer infectious (due to dead viral genetic material still being present in the body).

QUARANTINE & COVID-19 Contact Definitions (all settings)

| | |
|---|---|
| <p>COVID-19 “Contact”</p> | <p>Someone is a COVID-19 Contact if they had close contact with an infectious COVID-19 Case.</p> <p>Close contact is defined as being within 6 feet of an infected person for a total of 15 minutes (or more) over a 24-hour period— OR if they <i>briefly</i>:</p> <ul style="list-style-type: none"> o Had direct physical contact with a COVID-19 Case (hugged, kissed, etc.) o Provided direct care for someone sick with COVID-19 o Were sneezed/coughed on by a COVID-19 Case o Shared eating/drinking utensils with a COVID-19 Case |
| <p>Close Contact Recommendations</p> | <p>After being exposed, these individuals should:</p> <ul style="list-style-type: none"> → Test between Days 3-5 days after exposure (or right away if symptoms develop) → Strongly recommended to wear a well-fitting mask around others for 10 days, especially indoors |

General Scenario-based Guidance (all settings)

| Scenario | Actions | Considerations |
|--|---|---|
| <p>Scenario 1: Someone has symptoms of COVID-19</p> | <p>Recommended to be tested as soon as possible, and isolated while waiting for results, and until a determination can be made as to how to proceed.</p> <p>Tests can be PCR or antigen. Over-the-counter (OTC) tests are acceptable if they are FDA approved.</p> | <p>Reinforce importance of testing to confirm COVID status</p> <p>FDA-approved PCR & Antigen tests</p> <p>Result verification methods are outlined in OTC Testing Guidance.</p> |
| <p>Scenario 2: Someone tests negative after symptom onset</p> | <p>They may return when they meet the criteria of your site’s non-COVID illness policy.</p> <p>Individual policies will vary by site/district, but <i>might include</i>:</p> <ul style="list-style-type: none"> → No fever for a certain number of hours → No vomiting or diarrhea for a certain number of hours <p><i>If new or differing symptoms develop after testing, test again.</i></p> | <p>If they have symptoms specific to COVID (ie: loss of taste or smell) and receive a negative antigen result, consider testing by PCR and/or again within 1-3 days by antigen.</p> |
| <p>Scenario 3: Someone declines to get tested after symptom onset</p> | <p>Before returning, they must either:</p> <p>Provide proof of alternate diagnosis (from a Health Care Provider) and meet your site’s non-COVID illness policy criteria (see above)</p> <p>OR: May alternatively complete Isolation and meet the Isolation Release Criteria prior to returning.</p> | <p>Encourage testing to confirm COVID-19 status, so that they may be exempt from future quarantine if exposed again in the following 90 days.</p> |

| | | |
|--|---|--|
| <p>Scenario 4:</p> <p>(+) Positive COVID-19 CASE</p> <p>Someone has been confirmed positive for COVID-19</p> | <p>The COVID-19 Case should be sent home with instructions to complete Isolation. The Case must meet the Isolation Release Criteria prior to returning.</p> <p>If the Case was on-site during their infectious period, Identify and notify exposed group of students, staff, and visitors who shared indoor space with an infectious Case on-site.</p> <p>Report the Case to Public Health via directives outlined from the SRCS COVID Department. Please complete all required fields, and as many of the optional ones as you can. This reporting may be done in batches, or one case at a time.</p> | <p>For the Group-Tracing approach (K-12 students only), refer to the Group-Tracing Advisory templates</p> |
|--|---|--|

Quarantine Guidance for K-12 STUDENTS, STAFF, and VOLUNTEERS exposed to a positive case of COVID-19 in a K-12 Setting

| Exposed Group of Students, Staff, and Volunteers | Guidelines |
|--|---|
| <p>Exposed group of K-12 students, staff, and volunteers who shared indoor space with an infectious Case in a K-12 setting, for 15 minutes (or more) over the course of 24 hours.</p> <p>All of the exposed students, staff, and volunteers are included in this group, regardless of:</p> <ul style="list-style-type: none"> · their vaccination status · recent infection, or · mask status during exposure <p>The intent of this approach is to minimize the time it takes to identify and notify the exposed individuals (considering the context of Omicron and subsequent variants, which has a much shorter incubation period)</p> | <ul style="list-style-type: none"> · Should be notified of the exposure (Group-Tracing Advisory templates) · Do not need to quarantine · May stay in school for in-person instruction after exposure · Strongly recommended to wear a well-fitting mask around others. · May continue with extracurricular activities · Recommended to get tested for COVID-19 within 3-5 days after last exposure (unless recently positive). Testing more often is always an option. · Should stay home and test as soon as possible if symptoms develop <p>In the event of wide-scale and/or repeated exposures (ie: in one classroom, grade-wide or campus-wide), weekly testing or further mitigation strategies may be considered until such time that exposure events on-site become less frequent.</p> <p>For more details on this approach, please refer to: CDPH K-12 Q&A / FAQ and CDPH Group-Tracing Approach for K-12 Students</p> |

Scenario-based FAQ (all settings)

| FAQ - Scenario | Recommendation |
|--|---|
| <p>Scenario A: A student at our school tested positive for COVID-19, and they were in multiple classes during their infectious period.</p> <p>Do all of the students in those classes need to quarantine?</p> | <p>Not at this time. Close contacts or those potentially exposed to a positive case of COVID-19 are not required to quarantine unless they begin to demonstrate symptoms and/or test positive for COVID-19.</p> <p>Individuals who were exposed to COVID-19 are recommended to monitor for symptoms and consider testing within 3 days of last known exposure</p> |
| <p>Scenario B: Sports Exposure</p> <p>An athlete at our school tested positive for COVID-19, and was at sports practice all week.</p> <p>Does their entire team need to quarantine?</p> | <p>Not at this time. Close contacts or those potentially exposed to a positive case of COVID-19 are not required to quarantine unless they begin to demonstrate symptoms and/or test positive for COVID-19.</p> <p>Different sports carry different levels of risk depending on if they are played indoors or outdoors, and whether they are low-contact or moderate/high- contact activities.</p> <p>In moderate or high-contact activities, such as football or basketball, the entire team may have had direct physical contact during play, and therefore are considered exposed. When investigating exposure, schools should consider if players congregated on sidelines, in locker rooms, or before/after practice.</p> <p>Individuals who were exposed to COVID-19, particularly in circumstances of direct physical contact, are recommended to monitor for symptoms and consider testing within 3 days of last known exposure.</p> |

Scenario-based FAQ (2) (all settings)

| FAQ - Scenario | Recommendation |
|---|---|
| <p>Scenario C: Preschool exposure</p> <p>A COVID-19 positive child at our preschool was present while infectious. Do all of the kids in their cohort need to quarantine?</p> | <p>In the preschool setting, safe mitigation measures (vaccination, masking, distancing, etc.) and strict classroom seating charts are not always possible.</p> <p>Because of the nature of the setting, it is not common for daycare/preschool sites to be able to confidently confirm who was and was not in close contact with the infectious case, unless the case is an infant or someone who was known to have minimal contact with others during the day. As a precaution, it may be best to consider the entire stable group as potentially exposed, especially indoors. It is recommended that all individuals who were of potential risk of exposure be monitored for symptomatic onset, and consider testing for COVID within 3 days of last known potential exposure.</p> |

**Scenario D:
Household Exposure**

Someone from our school/program has a household member who is positive for COVID-19.

At this time, individuals who have been exposed to COVID-19 in the home or other forms of close contact are not required to isolate or quarantine. It is recommended they monitor for symptoms and test for potential COVID positivity, including asymptomatic COVID presence.

Wearing **masks** is strongly recommended when sharing common spaces (both the positive Case and the other household members)

**Scenario E:
Allergy Symptoms**

A student at our site has sniffles (mild allergy-like symptoms).

Do they need to be tested?

When can they come back?

An informed decision about what warrants testing should be made on a **case-by-case basis**. This decision can be made by the school nurse, or by COVID liaison in conjunction with Public Health as needed. Schools should consider if the child in question has a **documented health history of allergies (alternate diagnosis)**, and be sure their current symptoms match their typical baseline symptoms for the diagnosis. If there is a change from their baseline symptoms, this would require follow-up (and possibly testing).

However, if the person has any other COVID-19 symptoms, recent exposure to COVID-19, or if the nasal discharge is not clear - then it is recommended that they **test right away**, and be isolated while waiting for results.

Those who test negative after symptom onset can return to the site when they meet the criteria of your site's non-COVID illness policy.

Please note that other certain infectious diseases (like **Norovirus**) still need to be reported to the Sonoma County Department of Public Health.

Please report all non-COVID infectious diseases to:
PHNurse@sonoma-county.org

Communication Plans

Communication will play a vital role as we return to in-person learning. The primary communication platform will continue to be ParentSquare. All staff and families are encouraged to activate their account to receive timely and important information. The district and school sites will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

ParentSquare

Santa Rosa City Schools uses ParentSquare for school communication, primarily with email, text and app notifications. ParentSquare automatically generates an account for each parent, using their preferred email address and phone number originating in the student information system. For email or cell phone number changes, please contact your student's school. ParentSquare can only recognize you as a parent/guardian if your school has the same email and/or textable cell phone information for you in our system.



We encourage parents to access their accounts so they can download the mobile app and update their preferences on when and how they are notified. Log into [ParentSquare](#) today. To learn more, visit our [ParentSquare webpage](#).

School Actions and Communications in Case of Possible Exposure at School

The district and school sites will continue to communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA. Families will be notified of school or cohort closures and any restrictions in place to prevent COVID-19 exposure (*for example*: limited hours of operation) as soon as possible, via ParentSquare.

In the event that an individual at school has a confirmed case of COVID-19, SRCS will:

- Contact Sonoma County Public Health Department.
- In consultation with the Sonoma County Health Department, school officials will decide if closure of a stable group/classroom or the entire school is required.
 - in consultation with Public Health, we will consider closing a class/stable group if one or more students or staff members are confirmed to have COVID-19
 - in consultation with Public Health, we will close our entire school if multiple cohorts or classes/stable groups have confirmed cases of COVID-19 OR 5% of all students/staff have confirmed cases
- We will reopen in consultation with Public Health, typically after 10 days have passed and:
 - we have cleaned and disinfected all classrooms
 - we have consulted with Sonoma County Health Department
- We will communicate in writing with parents/guardians and staff to notify of any exposure or confirmed case(s) of COVID-19, maintaining the privacy of the individual(s). You can read our [sample letters](#) for communicating with parents/guardians of a class or school closure as well as notification when a student or staff member has been exposed to COVID-19.

Resources for Families

[Tool Kits for Families](#)

[California Safe Schools for All - parents page](#)

[Get the Most out of Masking](#) →

Appendix A: Tiered Interventions

Responses for COVID Transmission Rate Changes

For a comprehensive review of CDC guidelines for tiered interventions in response to COVID-19 transmission rates categorized as **Low**, **Medium**, or **High**.

Please see the **“COVID-19 Community Level and COVID-19 Prevention”** chart (revised 3-24-2022) at: https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html#anchor_47145

Effective 10/26

*(Pending Board approval) SRCS puts into effect the 9-13-2022 CDPH Health Order rescinding the mandate that requires COVID-19 Vaccine Verification for Workers in Schools, and rescinding mandated weekly testing for unvaccinated or partially vaccinated workers in schools.

Effective 9/20

Incorporated CDC masking advisory as current guidance for CDPH and SCDHS recommendations, and included link to CDC regional masking guidance.

Effective 8/24

Santa Rosa City Schools Board of Education approved a resolution to authorize the Superintendent to take all appropriate actions to respond to the Coronavirus (COVID-19) Pandemic including, but not limited to, any action:

- To ensure and protect the welfare, safety and educational wellbeing of all students;
- To ensure and protect the welfare and safety of persons working for the District which shall include its agents, employees, representatives and all others acting for or on behalf of the District;
- To provide necessary staffing and instruction;
- To modify school and work schedules;
- To declare an emergency pursuant to Government Code § 3100 et seq., and to assign District employees (in their capacity as disaster service workers) to perform such disaster service activities as may be assigned to them;
- To cancel or modify any activities, programs, or courses, up to and including the temporary closure of the District.
- To protect District property.
- To make further declarations of emergency and to take emergency action as permitted by law.
- The Superintendent shall be accountable to the Board for all areas of operation under his/her authority. (Board Policy 2210)

Effective 7/29

- CDPH has prioritized Antigen testing for K-12 settings (in lieu of PCR) and will be discontinuing the Color portal for K-12 by September 2022.
- In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces.
- Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.

Effective 7/6

- SRCS is CLIA certified for CDPH and FDA approved in-house professional COVID-19 testing with the BinaxNOW testing program.

Effective 6/30

- Voluntary student “pool” testing is on indefinite hiatus, or has been discontinued at this time.

Effective 5/6

- Cal/OSHA stipulation update mandating staff and volunteers returning early from quarantine (between days 6-10) are required to wear a well-fitting mask while on the worksite through day 10.

Effective 4/14

- Close Contact/Group Tracing isolation/quarantine protocols have been retired
- Uniformity of isolation and quarantine protocols regardless of vaccination status or origin of infectious status.

Effective 4/1

- Gathered events now have a fixed reduced capacity of 1,000 persons indoors, and 10,000 persons outdoors.
- Food no longer needs to be served in prepared “Grab-n-Go” packaging.

Effective 3/28/22

- Universal mask requirement changed to “strongly recommended” regardless of vaccination status
- Voluntary student “pool” testing schedule reduced to twice-monthly
- Mandated testing of “unvaccinated” staff reduced to once-weekly by April 1, 2022

- Booster requirement removed as qualifying exemption for staff enrollment for mandated weekly testing

Effective 2/24/22

- Remove Daily health screener through Parent Square for students and employees
- Remove Temperature taking for Indoor sports events
- Allow In-person meetings that maintain other precautions e.g. Masking, Ventilation, Spacing when possible.

MEMORANDUM OF UNDERSTANDING BETWEEN SANTA ROSA CITY SCHOOLS
AND
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 75

COVID-19 Vaccine Status Reporting and Testing

This Agreement was made and entered into this day, October 5, 2022, by and between Santa Rosa City Schools ("District") and California School Employees Association and its Chapter 75 ("Association") collectively referred to as the ("Parties") regarding issues related to the Coronavirus Pandemic ("COVID-19").

1. As a minimum standard, the District shall adhere to the COVID-19 Public Health Guidance for K-12 Schools in California, 2022-23 School Year updated on June 30, 2022, and Cal/OSHA Emergency Temporary Standards. The parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates to those guidelines.
2. The California Department of Public Health (CDPH) updated the guidance for K-12 Schools. Prior guidelines required staff to provide the District with vaccination status or submit to weekly COVID-19 testing. This provision has been suspended by CDPH. There is no longer a requirement to report vaccine status or to test weekly for COVID-19. Vaccinations are recommended (not required) and voluntary testing will remain available to unit members upon request.

This MOU shall expire in full without precedent on June 30, 2023, unless extended by mutual written agreement. This MOU shall expire in full without precedent on June 30, 2023, unless extended by mutual written agreement.

Dated:


Dated:

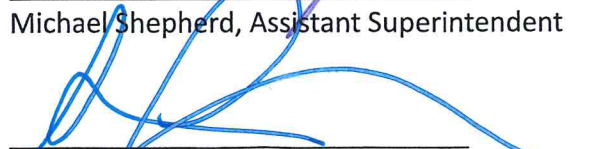
For the Association:

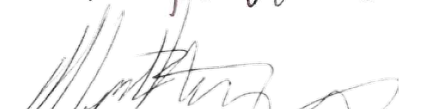
For the District:


Mary Lehman, CSEA 75 President


Michael Shepherd, Assistant Superintendent


Tammy Affonso, CSEA 75 Negotiator


Anna Trunnell, Superintendent, SRCS


Mark Westerberg, CSEA Labor Rep

Approved by the Board: _____

Ratified by CSEA 75: _____

**MEMORANDUM OF UNDERSTANDING BETWEEN
SANTA ROSA CITY SCHOOLS
AND
THE SANTA ROSA TEACHERS ASSOCIATION
SAFE RETURN TO SCHOOL GUIDELINES**

This Agreement was made and entered into this day **August 3, 2022**, by and between Santa Rosa City Schools ("District") and Santa Rosa Teachers Association ("Association").

1. Santa Rosa City School and Santa Rosa Teachers Association enter this Memorandum of Understanding regarding issues related to the COVID-19 Pandemic. To prepare to continuing in-person instruction, the parties recognize the need to address the district's teaching and learning environment and instructional model given the continuing pandemic, the **Santa Rosa City Schools** ("District") and **Santa Rosa Teachers Association** ("Association") collectively referred to as the "Parties" enter this Memorandum of Understanding ("MOU") regarding issues related to ("COVID -19 RETURN TO SCHOOL 2022-2023").
2. As a minimum standard, the District shall adhere to the **COVID-19 Public Health Guidance for K-12 Schools in California, 2022-23 School Year** issued as of June 30, 2022 and **Cal/OSHA Emergency Temporary Standards**. The parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates to those guidelines.

Safety:

1. **Masking:**
 - a. Masks are strongly recommended.
 - b. KN-95 masks will be provided to all bargaining unit members who request them.
 - c. The district will provide surgical grade masks to all individuals who request them on campus.
2. **Ventilation**
 - a. Will be maximized as much as possible. Windows and doors should remain open as much as possible and practical.
 - b. Previously provided air purifiers with HEPA filters shall continue to be used in classrooms and office areas.
 - c. The district will continue to replace the filters on both the HVAC systems and the portable purifiers to manufacturer's recommendations.
 - d. The district will continue to provide enough portable purifiers with HEPA filters to purify the air in any and all given spaces. For example, in larger rooms like gyms, more portable purifiers may need to be provided.
 - i. Filters on all existing portable purifiers will be changed by September 30, 2022.
3. **Hand Hygiene:** SRCS will reinforce the importance of washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff. The District shall comply with the following hand washing logistical requirements:
 - a. Every room with a sink shall be stocked with soap, hand sanitizer, and paper towels.

- b. Every classroom shall be provided hand sanitizer.
 - c. Non-classroom work-areas and office areas shall be provided hand sanitizer.
 - d. All hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked / refilled as soon as possible based on a teacher's notification to the front office that supply is running low. All sanitizers will be checked and refilled as needed nightly.
 - e. SRCS will ensure adequate supplies to support healthy hygiene behaviors, including soap tissues, no-touch trash cans, face coverings and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.
4. **Daily cleaning and disinfecting:** The District shall ensure that all classrooms, common spaces, restrooms, hallways, and workspaces are cleaned and disinfected at least according to the District COVID-enhanced cleaning protocols. ([Cleaning and Disinfection Protocols 22/23](#)). Sufficient cleaning supplies for the routine hygiene practice shall be provided to each classroom.
- a. If a facility has had a sick person with COVID-19 within the last 24 hours, the District shall clean AND disinfect the spaces occupied by that person during that time.
5. **COVID-19 Protocols:** See most current guidelines linked above.
- a. All Unit members will provide proof of being fully vaccinated (2 shots of Moderna or Pfizer or 1 shot of Johnson & Johnson, or other branded COVID-19 vaccinations introduced to the market after release of this MOU which may be considered as options to satisfy staff vaccination requirements and are CDC and/or FDA approved for market or ETA standards) or get tested for COVID-19 once per week. For the purpose of this MOU any individual who refuses to declare or is unable to prove vaccination status shall be considered unvaccinated.
 - b. The district will continue to offer testing opportunities for both symptomatic and asymptomatic students and staff.
 - c. Following the expiration of the COVID-19 supplemental paid sick leave on September 30, 2022, Unit Members who are required by current CDPH guidelines to stay home for COVID-19 illness, exposure or quarantine purposes will receive up to ten (10) days of COVID-19 leave from the District, not to be deducted from unit member's leave bank, unless they qualify for the [supplemental paid sick leave](#), in which case they would use these days prior to additional days from the District. A unit member will not receive more than ten (10) district provided days of COVID-19 leave during the 2022/2023 school years.
 - d. Employees must show a negative test taken on or after Day 5 if returning early from quarantine (between Day 5 - Day 10) regardless of vaccination status. After Day 10 no additional tests are required to return to campus as long as the employee is at least 24 hours fever-free without the use of fever reducing medication.
 - e. All persons who may have come in close contact with the infected individual shall be notified. The District shall notify the Association President of the locations(s) where the infected individual was present on the school campus during the suspected incubation/active infection period. All notifications will follow all applicable legal guidelines.
 - f. [Current Guidelines on Quarantine can be found here](#).

6. Other Considerations:

Classroom teachers will provide work per Board Policy 6154 for students who are at home for quarantine due to COVID-19. Classroom teachers shall be compensated at 4 hours per month at the Extended Day Rate if they have students out during the month due to COVID-19.

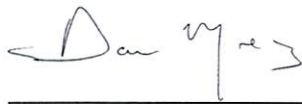
This MOU is addressing the change in working conditions for members due to the COVID-19 pandemic and is subject to Article 4, Grievance Procedure of the District and Association Collective Bargaining Agreement and shall expire in full without precedent on June 30, 2023.

Dated: August 3, 2022

Dated: August 3, 2022

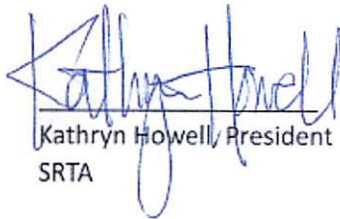
For the Association:

For the District:



Ian Myers, Chief Negotiator
SRTA

Michael C. Shepherd, Assistant Superintendent
Human Resources, SRCS



Kathryn Howell, President
SRTA

Anna Trunnell, Superintendent
SRCS

Supporting members of the SRTA Association and District negotiating teams:

SRTA Negotiating Team

SRCS Negotiating Team

- Ashley Bell
- Alma Conde
- Kristine Erken
- Danita Haynes
- Hannah Hofman
- Tara Lyon

- Dr. Roderick Castro
- Kelley Dillon
- Dr. Kimberly Clissold
- Steve Mizera
- Amber Williams
- Tim Zalunardo
- Dr. Vicki Zands

Ratified by SRTA: _____

Approved by the Board: _____

**MEMORANDUM OF UNDERSTANDING BETWEEN
SANTA ROSA CITY SCHOOLS
AND
THE SANTA ROSA TEACHERS ASSOCIATION
Individual Graduation Plans (IGP) 3.0**

This Agreement was made and entered into this day **October 6, 2022**, by and between Santa Rosa City Schools ("District") and Santa Rosa Teachers Association ("Association").

1. Santa Rosa City School and Santa Rosa Teachers Association enter this Memorandum of Understanding regarding issues related to the COVID-19 Pandemic:
 - a. The parties recognize that in order for High School Counselors to provide immediate and timely individual support to seniors who are in need of support and intervention due to academic and/or emotional wellbeing, focused time is critical to meet the need.
 - b. The District shall provide High School Counselors with five (5) per diem days each to process 25 Individual Graduation Plans (IGP), prioritized by grades and in conjunction with preapproval between Administrators and High School Counselors. If more than 25 kids on a caseload qualify for IGP 3.0, the counselor will be paid 1 hour on the extended day rate for every student over.
 - c. Additional IGP's shall be identified based on a set criterion and in conjunction with preapproval between Administrators and High School Counselors.

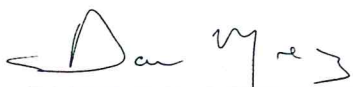
This MOU is addressing the change in working conditions for members due to the COVID-19 pandemic and is subject to Article 4, Grievance Procedure of the District and Association Collective Bargaining Agreement and shall expire in full without precedent on June 30, 2023.

Dated: October 6, 2022


Dated: October 6, 2022

For the Association:

For the District:



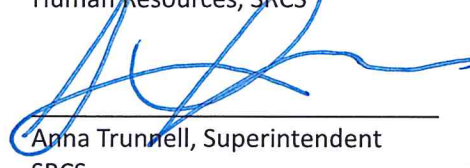
Ian Myers, Chief Negotiator
SRTA



Kathryn Howell, President
SRTA



Michael C. Shepherd, Assistant Superintendent
Human Resources, SRCS



Anna Trunnell, Superintendent
SRCS

Supporting members of the SRTA Association and District negotiating teams:

SRTA Negotiating Team

Ashley Bell
Alma Conde
Kristine Erken
Danita Haynes
Hannah Hofman
Tara Lyon

SRCS Negotiating Team

Dr. Roderick Castro
Kelley Dillon
Dr. Kimberly Clissold
Steve Mizera
Amber Williams
Tim Zalunardo
Dr. Vicki Zands

Ratified by SRTA: _____ Approved by the Board: _____



POSITION DESCRIPTION

Title: Coordinator, Extracurricular Interventions

Department: Educational Services

FLSA Classification: Exempt

Bargaining Unit: None

Work Year: 203 days

Reports to: Assistant Superintendent of Educational Services

Board Approval Date: October 26, 2022

Salary Grade: Range 39 - Certificated Scheduled Management Salary Schedule

Primary Function:

The *Coordinator of Extracurricular Interventions* oversees all aspects associated with scholastic eligibility and Santa Rosa City Schools secondary co and extracurricular programs, to include clubs, physical education and interscholastic sports programs. The Coordinator facilitates planning, implementation, coordination, supervision, and evaluation of the middle and high schools physical education department and interscholastic sports extracurricular programs to ensure uniformity within the district, with the ultimate goal of creating & maintaining *scholar athletes*.

Uniquely, this Coordinator position will also implement eligibility and grad-track secondary intervention services, by liaising with students and counselors at secondary schools to increase the number of students who maintain athletic eligibility year-round with the ultimate goal of increasing school enfranchisement, graduation-track pacing and graduation rates.

Essential Job Functions include, but are not limited to the following:

Intervention component will include developing and maintaining an academic support program for student athletes to enable them to participate in extracurricular sports by maintaining a 2.0 grade point average and be on track to graduate, by

- Conferring with coaches to create and maintain rosters for each season of players on teams who are at-risk of losing eligibility, year round.
- Meeting with students to review and establish goals with assistance of school counselors
- Monitoring students on the cusp of eligibility with regular check-ins, referring to tutoring
- Seeking out resources to support students with short (graduation) and long term (post-secondary) goal-setting

PE/Athletics Component will include oversight of Physical Education & Athletics Departments, Athletic Coordinators, Athletic Trainers and related programs, to include:

- Overseeing and leading the physical education steering committee
- Oversight of all extracurricular sports teams/ programs, and possible sport addition process, including cheerleading, at the middle and high school levels.
- responsible for maintaining compliance and clearance of all staff on school sites associated with sports programs, including cheerleading
- Supervising and evaluating district athletic trainers, meeting regularly with site athletic Coordinators
- Updating and maintaining Physical Education, Athletics & NCAA websites
- Ensuring relevant staff maintain current CPR/First Aid/Concussion Training
- Evaluating athletic programs on an annual basis, recommend and implement changes to improve athletic programs including Independent Study Physical Education and Interscholastic Credit for extracurricular sports.
- Overseeing the Physical Education Exemption process, preparing items for board approval, reviewing board policy relating to physical education and extracurricular sports making recommendations of needed changes.
- Providing athletic assistance and guidance to schools in interpretation of policy and procedures as prescribed by board policy, California Interscholastic Federation, North Coast Section and the North Bay League Constitution and Bylaws.
- Closely oversees and monitors the District athletic program for Title IX and Equity in sports compliance.
- Other relevant duties and responsibilities as assigned
- Assist in the coordination of Special Olympics
- Oversight of relevant personnel, and investigations regarding scholar-athlete and or coach/misconduct and athletic injuries
- Responsible for ensuring coverage & security at athletic events, high visibility at sporting events

Education and Experience

- Minimum of Bachelor's Degree
- Administrative Services Credential
- Experience with physical education and athletics programs
- Experience developing and implementing an organization-wide communication plan

Licenses/Certifications:

- A valid California Class C driver's license, a good driving record and the ability to maintain insurability under the District's vehicle insurance policy.

General Responsibilities

- Competence in communication skills and good personal relationships with all members of the school district and community.
- Adhere to all District policies and procedures.

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Teaching experience
- Administrative Experience
- Experience with sports/physical education programs
- Experience designing and implementing academic interventions

(Preferred Qualifications)

- Knowledge of California Interscholastic Federation Regulations and Bylaws.

Language Skills

Ability to read a variety of correspondence, reports, forms, newsletters, schedules, manuals, journals, internet sites, etc. and prepare correspondence, reports, forms, evaluations, procedures, charts, surveys, articles, brochures, news releases, handbooks, etc., using prescribed formats and conforming to all rules of punctuation, grammar, diction, and style.

Communication Skills

Ability to speak before groups of people with poise, voice control and confidence; record and deliver information, explain procedures and follow oral and written instructions; speak and/or signal people to convey or exchange information; includes giving instructions, assignments of directions.

Physical Abilities

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit; talk and hear; and use hands to finger, handle, or feel. The employee is occasionally required to stand; walk; reach with hands and arms; climb or balance; and stoop, kneel, or crouch. The employee must occasionally lift and/or move up to 35 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and ability to adjust focus.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee continuously interacts with the public and staff. The noise level in the work environment is usually moderate to loud.