



ANKENY
COMMUNITY SCHOOL DISTRICT

School Board Meeting

Information Only:

2024-2025 Technology Considerations

August 19, 2024



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Our Mission:

The Ankeny Community School District engages all students in an educational experience that equips them with the skills to flourish in and contribute to an ever-changing world



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Cell Phones



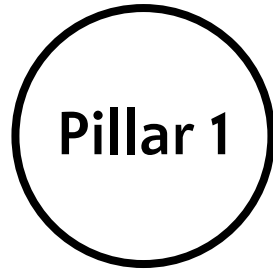
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Goals for Proposed Policy Update

- **Do not allow** wireless communication devices **during school hours**
- Wireless communication devices should be **turned off and put away** during school hours
- Student use of a wireless communication device during school hours is allowed in alignment with **IEP, 504, health plan,** and **other assistive technology**
- Define **“school hours”** and **“wireless communication devices”**
- Identify **potential disciplinary consequences** for violation of policy



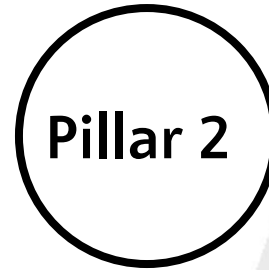
Proposed Updated Cell Phone Policy: Rationale



Pillar 1

Rigorous and Relevant Academics

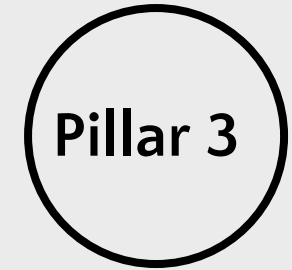
- **Continuous improvement** in academics
- Prioritize **school and classroom as a place for learning** and enhance postsecondary readiness skills
- 100% of students will meet or exceed **academic standards**



Pillar 2

Talented People

- District focus on **teaching & learning**
- Have an **effective teacher** in every classroom, **effective leadership** in every building, and **effective, student-focused staff** across the district
- ACSD will **retain** 85% of employees who **meet performance expectations**



Pillar 3

Supportive Environments

- Every student will have the **opportunity** to learn & grow in a collaborative, dynamic, & **secure** environment.
- **Partner with parents** to support student's educational experience
- Effective use of **technology** to support achievement



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Safety & Supporting Staff and Students



Security and Cell Phones

Cell phone use in schools can negatively impact school safety.

1. Unsubstantiated threats
2. Fights/bullying
3. Distraction during safety response
4. Rumors; interference with emergency response
5. Speed of information



Impact on Instruction, Learning and Instructional Leadership

TIPS reports related to: Texting, Group Chats, and/or Social media

Type & Number of Incident(s)	*2-3 Hours to investigate	Learning & Achievement Impact
Bullying - 17	Bullying: 34-51 hours	Bullying: Elementary 4.8 - 7.2 days Secondary 4.7 - 7.1 days
Cyber bullying - 24	Cyber bullying: 48-72 hours	Cyber bullying: Elementary 6.8 - 10.2 days
Other - 18 (drug use, inappropriate imagery, etc)	Other: 36-54 hours (drug use, inappropriate imagery, etc)	Secondary 6.7 - 10.6 days
	School Year Total: 118-177 hours	Other: days: Elementary 5.1 - 7.7 days Secondary 5 - 7.5 days
	*Reports that involve large numbers of witnesses take longer	Year Total: Elementary 16.7 - 25.1 days Secondary 16.4 - 25.2 days



District Safety

Measures in place

- Alarms
- Armed Security
- Cameras
- Classroom door locks
- Classroom door numbering - both side of door
- Emergency maps for first responders
- Exterior door labels for rapid identification by responders
- Intruder drills (Run, Hide, Fight)
- Panic buttons
- Parent/Student reunification plan
- Phone in every classroom
- Radios, including direct radio communications with police
- Raptor visitor management system
- Safety Coordinators
- Secured entrances
- School Resource Officers



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District Safety

Run, Hide, Fight

Used to empower all staff and students to immediately make individual or collective decisions and actions during an **emergency** event.



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District Safety

RUN: Evacuate If Possible

HIDE: Conceal Yourself in a Silent and Safe Space

FIGHT: Take action to disrupt or incapacitate the aggressor



District Safety

- All staff receive Run, Hide, Fight training annually
- Drills are conducted twice per semester
 - Threats inside the school
 - Lockdown (Hide)
 - Decision making (Run or Hide based on available information)
 - Threats outside the school
 - Shelter-in-Place
 - Administrator's choice
 - Rerun a previous drill add a topic such as room clear, hall clear, going to the rally point, or near site evacuation location



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Questions?



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District Chromebook Strategy

Ankeny 1:1 Initiative

- Built on the beliefs that technology integrated into effective instructional practices supports students and staff to grow as creators, contributors, and empowered, connected learners, and technology is essential to the 21st century student experience
- Initially, 1:1 for 4th–12th grade; 2:1 for K–3rd grade
- Expanded to 1:1 for K–12 in 2020



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Proposed Update to Strategy

- Continue to gradually integrate Chromebooks into instructional practices that helps students grow as creators, contributors, and empowered, connected learners, while being aware of screen time
- Reinstate 2:1 for grades K-2nd



- Create a balance in the early grades between human interactions with technology
- Teach students how to use technology as a tool to enhance learning at a young age in a safe way
- Gradual introduction to technology as students move through their elementary years
- Empower students to make healthy choices



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Director Questions to Consider

1. What impact will these proposed changes have on student engagement in grades K-2?
2. What should we be considering now to make sure students are future ready?



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Wireless Communication Device Survey Results as of 8/16/24

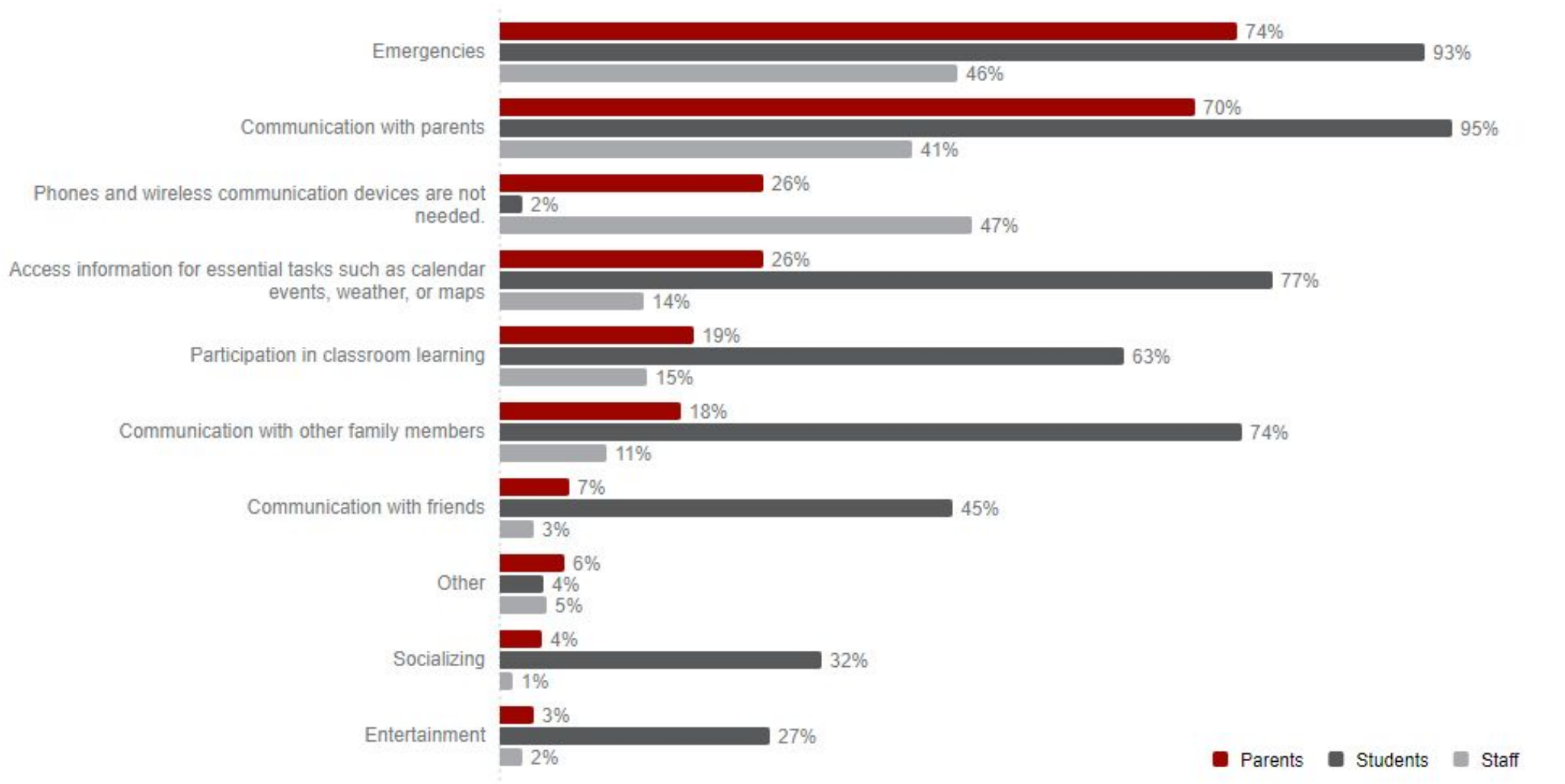


Survey Response Rate

	Surveys Activated	Surveys Completed	Response Rate
Parents/Guardians	13,570	4660	34%
Secondary Students	6693	1001	15%
Classroom Staff	1202	415	35%

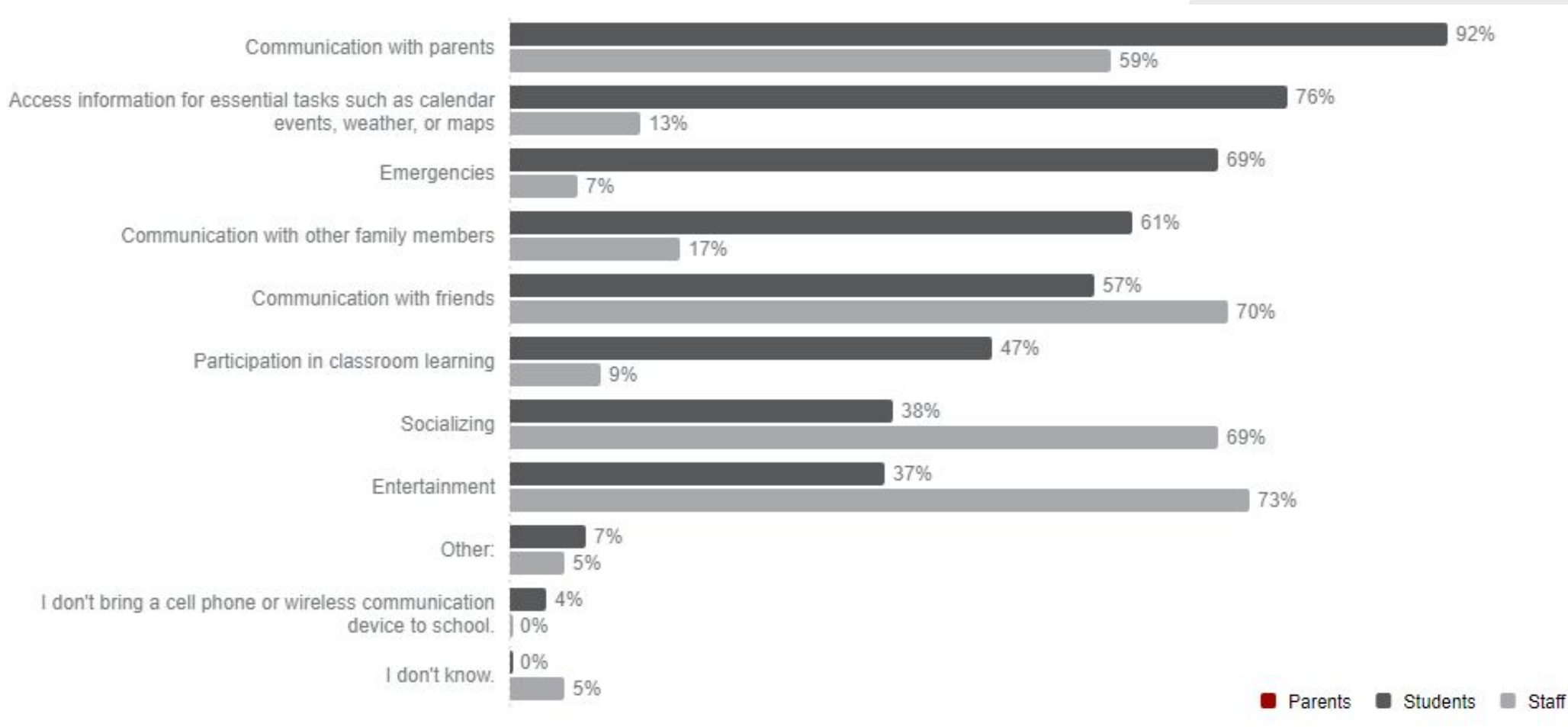


For what reason might students need a cell phone or wireless device at school?



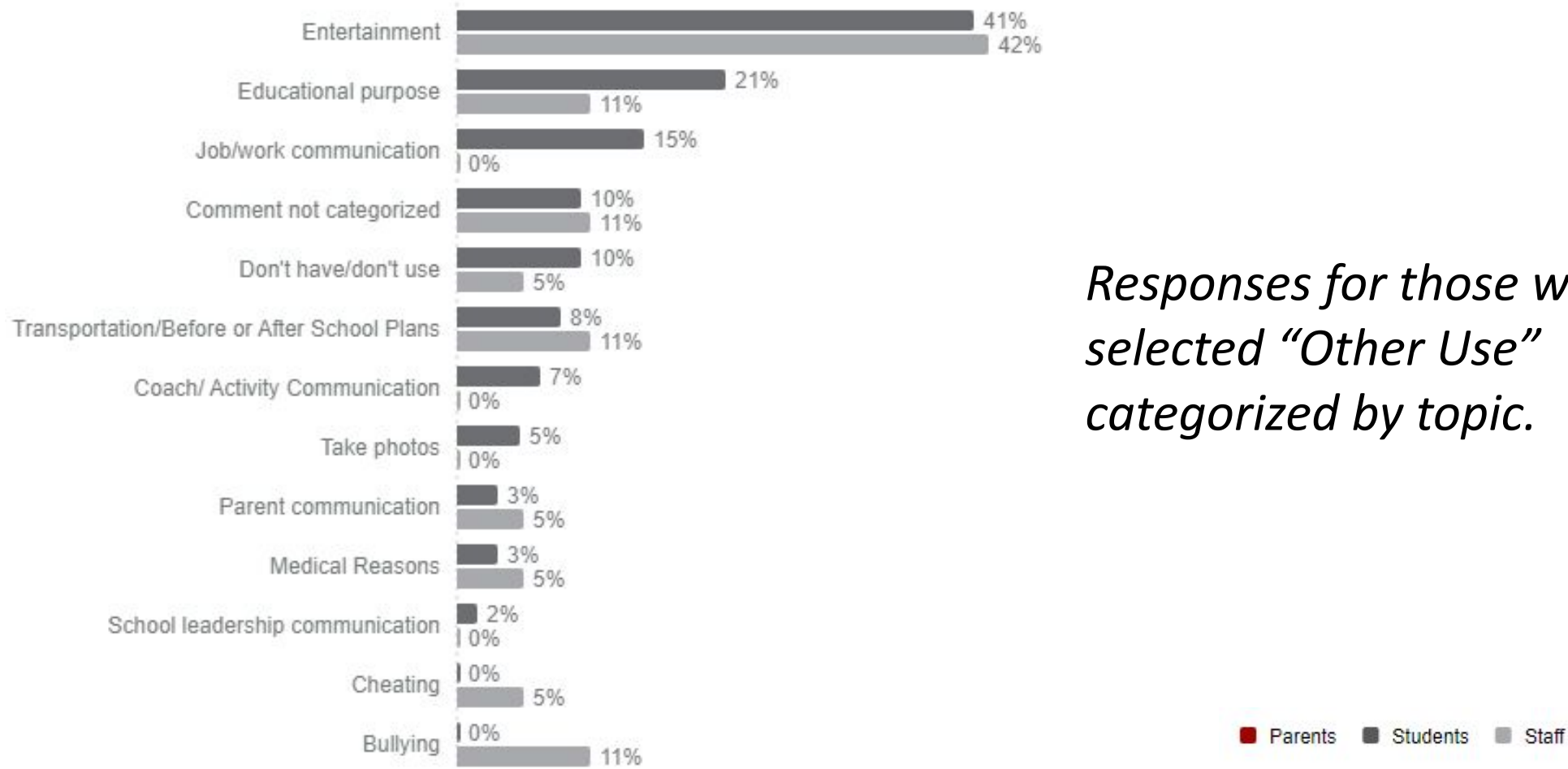


Why do you/students typically use a cell phone or wireless communication device at school? (*Students & Staff only*)





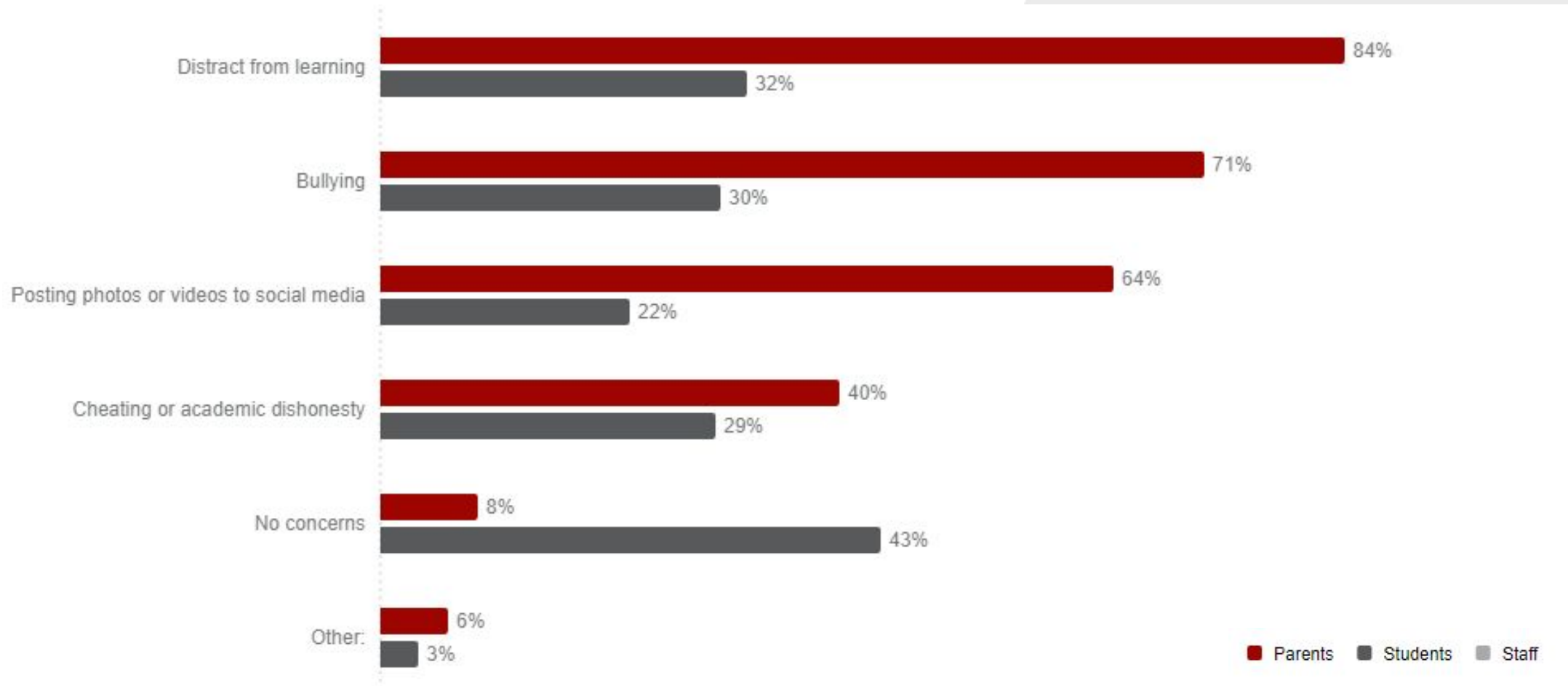
Why do you/students typically use a cell phone or wireless communication device at school? (*Students & Staff only*)



Responses for those who selected "Other Use" categorized by topic.

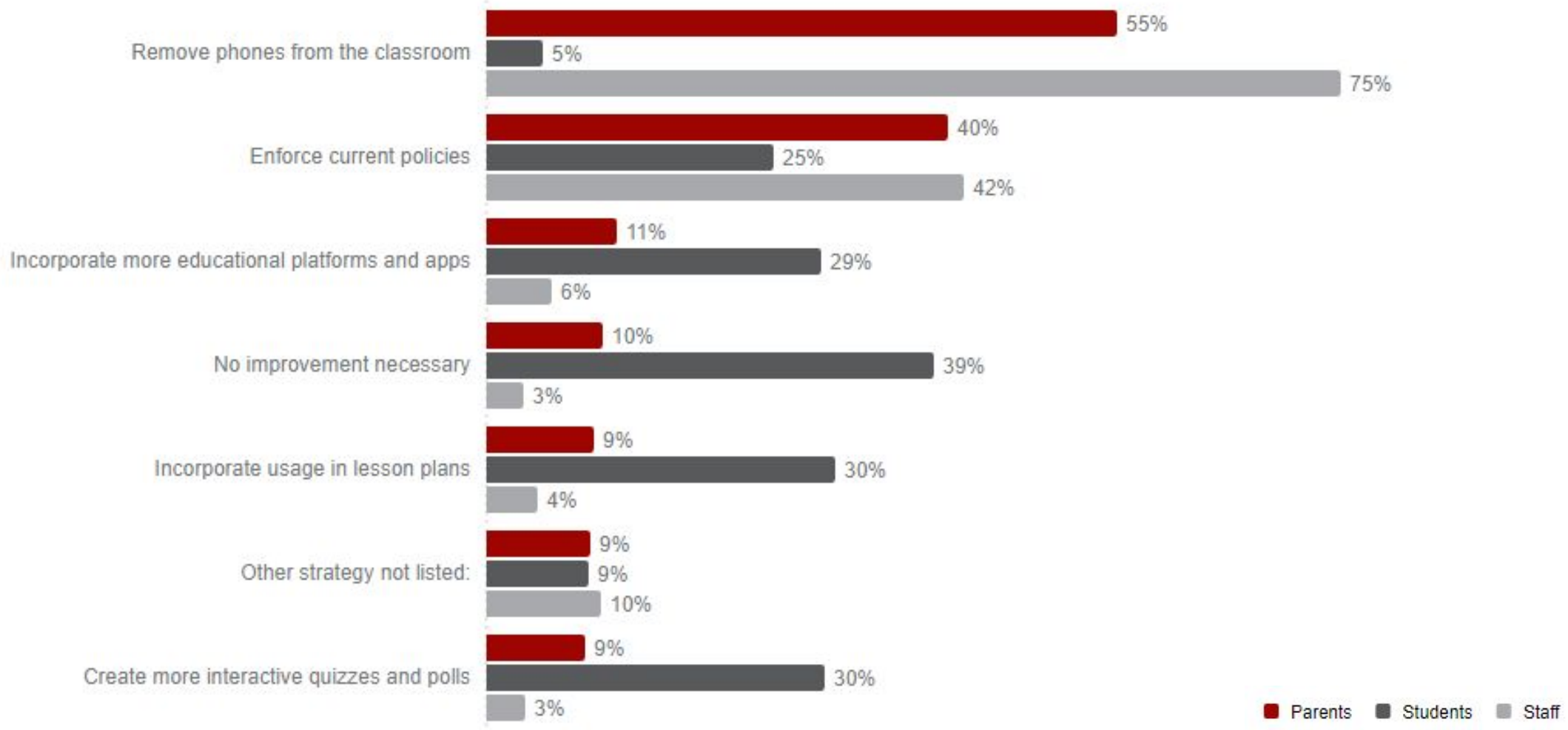


What concerns do you have about cell phone or wireless device usage at school? *(Parents & Students only)*



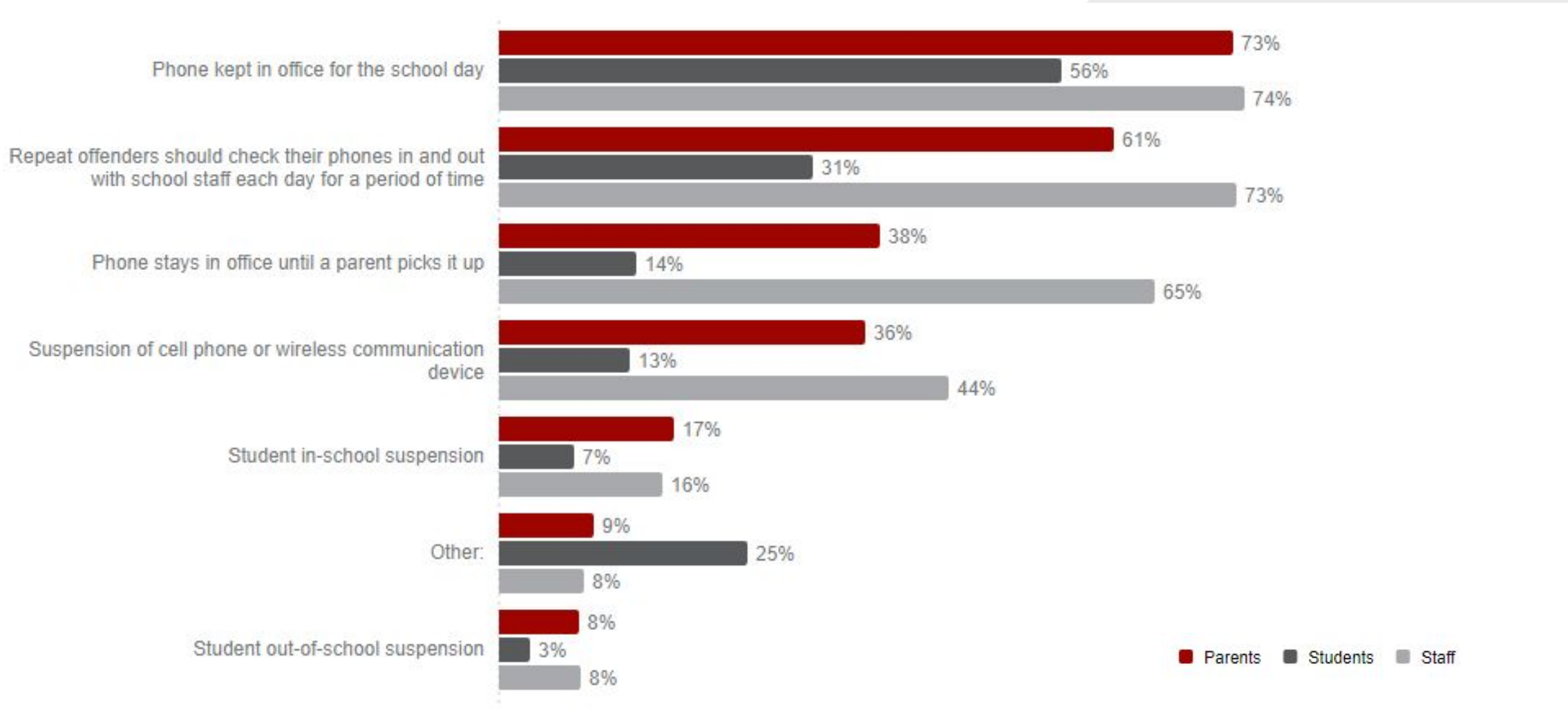


How could schools improve their approach to cell phone or wireless communication device usage?



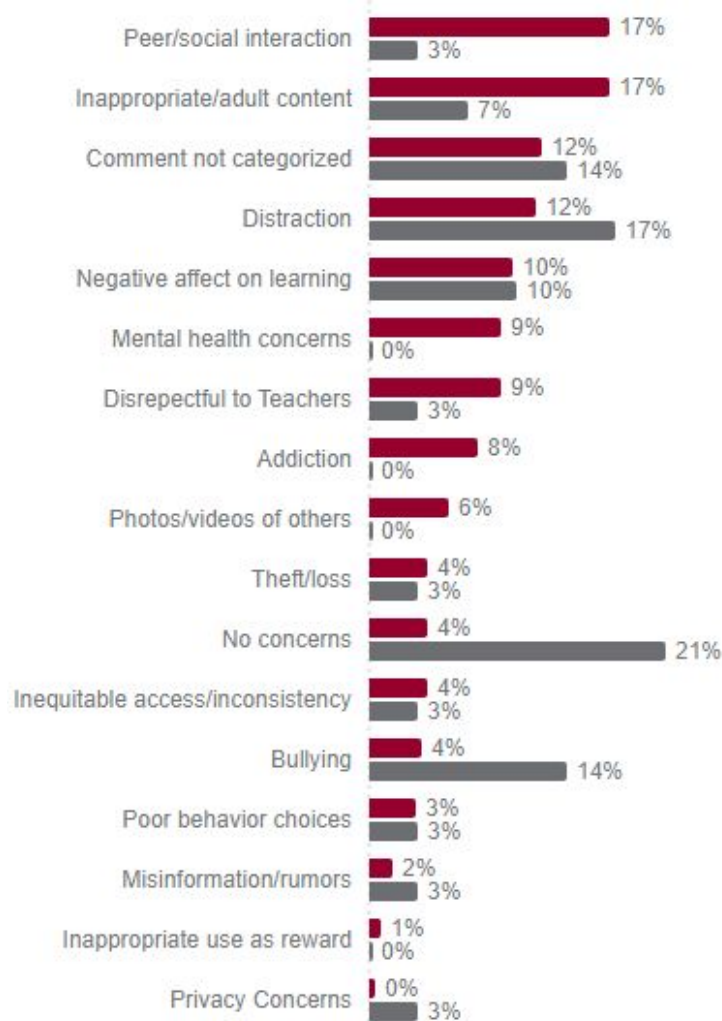


What consequences would you support if a student misuses a cell phone or wireless communication device while in school?





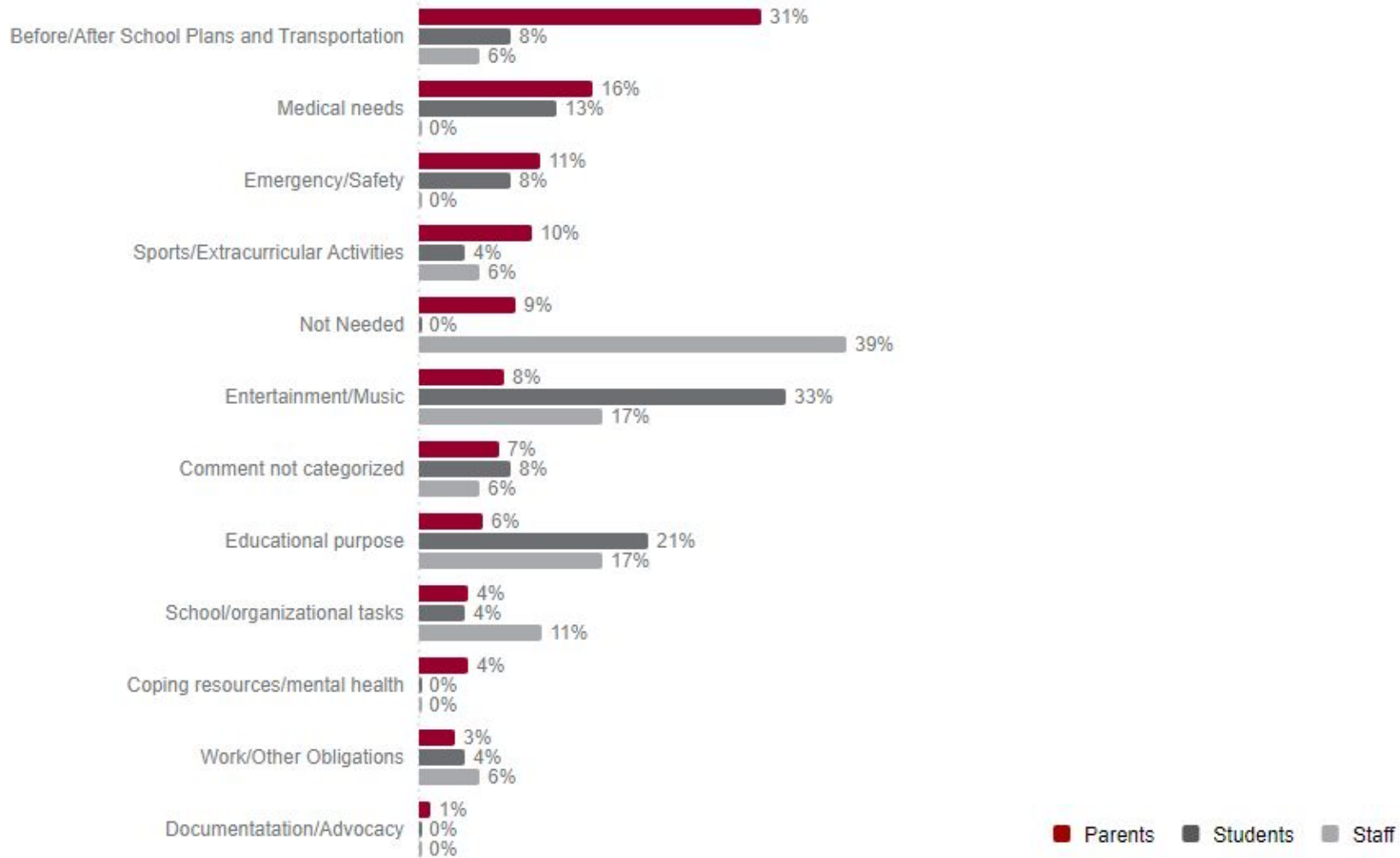
(Update) What concerns do you have about cell phone or wireless device usage at school? (*Parents & Students only*)



Responses for those who selected "Other Concern" categorized by topic.



(Update) For what reason might students need a cell phone or wireless device at school?



Responses for those who selected "Other Reason" categorized by topic.



Director Questions to Consider

1. What trends from the survey responses to date stand out to you? What surprises you?
2. What additional questions should be discussed to more deeply understand this data?



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Thank you!