



# HALLSVILLE PRIMARY SCHOOL

## HALLSVILLE SCHOOL DISTRICT PROGRAM EVALUATION REPORT

**District program:** Parents As Teachers (PAT)

**Person(s) responsible:** Rachael Nichols

**Submission deadline:** October 4, 2024

**Date of Board presentation:** October 16, 2024

**The Board-approved goals of this program are:**

1. To provide the information, support and encouragement parents need to help their children develop optimally during the critical early years of life.
2. The district's birth through pre kindergarten population will have access to high-quality early learning experience that will prepare them to succeed in school.

**The Board-approved objectives of this program are:**

1. Identify and register new families who are considered "high needs" for the Parents as Teachers Program.
2. Meet DESE guidelines that require 75% of the home visits to be with high needs children in the prenatal to 3 years of age range.
3. Screen children from 3 months to kindergarten entry to determine possible delays for referral for intervention.
4. Provide additional resources for up to thirty qualifying families through additional funding provided by grants through First Chance for Children and the Children's Service Fund.

**The data sources used to determine the extent to which the goals and objectives are being met include:**

- Attendance/dropout/suspension rates
- Library media standards assessment
- Parent/teacher/student surveys
- State/federal program requirements
- Assessment statistics
- Longitudinal performance data
- College attrition/completion rates
- Finances—revenues and expenditures
- Long-term facility/maintenance needs
- Internal evaluations by district staff
- Participation in extracurricular activities
- External evaluations by others
- Participation in special/supplemental programs
- Other:

## EVALUATION RESULTS

### **Goals and objectives that were met:**

**Goal 1:** Information, support, encouragement, and screening services were provided to all participating families to help their children optimally develop during the critical early years of life.

**Goal 2:** The following information reflects the number of screenings and services provided by age category:

Screenings from birth-3: **131**

Screenings from 3-Kindergarten entry: **136**

**Objective 1:** The number of new families qualifying as high needs with PAT this year: **17**

**Objective 2:** The percentage of children (prenatal-3) with high needs: **72%**

**Objective 3:** The number of children 3 months to Kindergarten age screened to determine and identify potential developmental delays: **42**

Total number of PAT visits: **273**

### **Goals and objectives that were not met:**

Objective 4 was not met due to the elimination of grant funding available to our district through First Chance for Children.

**Evidence of change in the past two years resulting from program evaluation:** The PAT Educator has begun conducting screenings for the new at-risk preschool program and ECSE. Year of Change: 2023

### **Program strengths:**

- Support from the Board of Education and district administration and faculty.
- Access to early childhood programs such as First Steps and the Early Childhood Special Education Program.
- Networking and relationships with community leaders, caregivers, preschools, and families.
- Providing contacts and support for additional programming such as WIC, DFS, Central MO Food Bank, etc.
- Networking with neighboring district's PAT programs to identify eligible families.
- Screenings identify children in the district with developmental delays allowing early intervention to occur, and information on ways to best support these children and their families.
- PAT has a high satisfaction rate with participating families.

### **Program concerns:**

- The number of visits does not fully fund the PAT program, which could also impact funding in coming years.
- Finding effective ways to increase the district's child-find efforts in order to service as many preschool families as possible.

**Future recommendations resulting from this evaluation:**

- Find new ways to promote PAT with our district families to increase involvement and participation.
- Increase the number of children PAT services to ensure Kindergarten readiness.
- Incorporate mental health wellness checks to address signs of potential trauma.
- Empower families of children with developmental delays ways to meet the needs of their children before entering Kindergarten.
- The screening process needs to increase child find efforts in hopes to identify students for early intervention within the preschool program, as well as increase the number of students who demonstrate Kindergarten readiness.
- Increase the ECSE program size to allow for peer models.
- Increase the number of high risk students identified through screenings into the district ECSE program.
- Increase the number of visits in order to fund the PAT program and claim our full allocation.
- Increase the number of visits in order to increase the number of at-risk students enrolled in the at-risk preschool program.