

SAS EVAAS AMENDMENT #1

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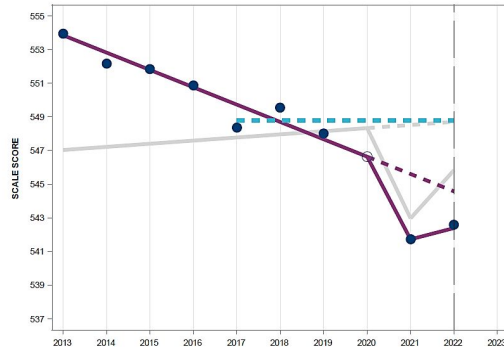
S.L.2023-134 § 7.52.(b).

Of the funds appropriated to the Department of Public Instruction by this act, the sum of five hundred fifty thousand dollars (\$550,000) in nonrecurring funds for each year of the 2023-2025 fiscal biennium shall be used to continue to partner with SAS to fund learning recovery analysis, student projections to pre-pandemic expected performance, and web reporting on year-over-year modeling for learning recovery.

TWO Different Recovery Analyses

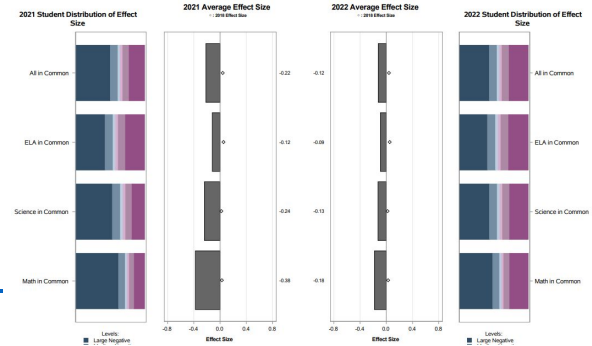
“Cohort” Model →
*Impact of Lost Instructional Time in
2022 & Recovery Analysis in 2023*

[Link to report](#), [Link to district recovery dashboard](#)



← “Year-Over-Year” Model
Year-Over-Year Trends and Impacts from
the Pandemic ***NEW***

[Link to report](#)



New Year-Over-Year (YoY) Analysis

NCDPI worked with the EVAAS Team at SAS to develop a rigorous and empirical way to answer these *persistent policy questions*:

- How will we know when the state/district/schools have “recovered” in NC?
- Can we quantify “recovery”?
- How can we account for local context in terms of progress towards “recovery”?

January SBE: 2023 YoY

