

# Standards Revision Updates

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# State Board Policy SCOS-012

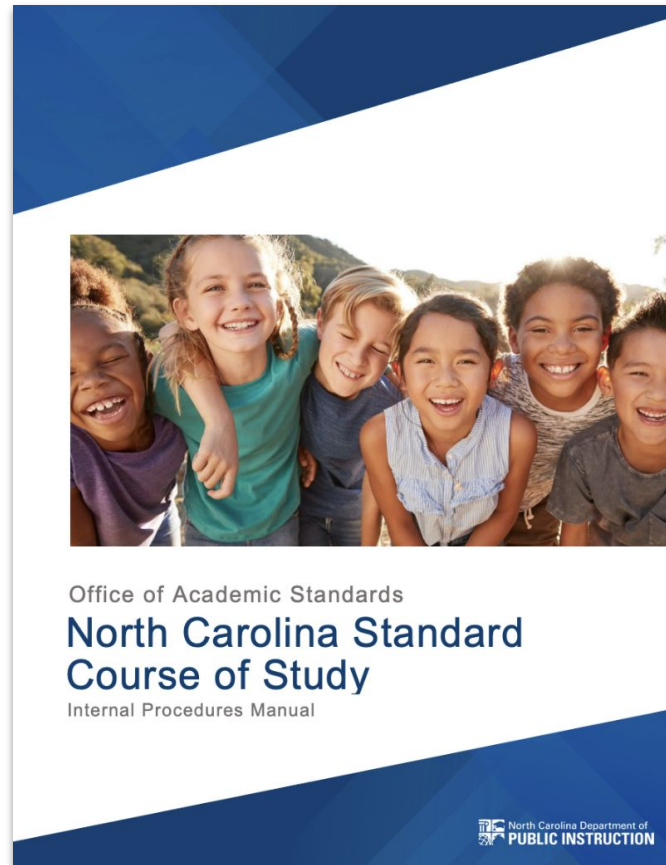
## State Board Policy SCOS-012

- NCDPI facilitates the review of each set of content standards every five-to-seven years to ensure clear, relevant standards and objectives.
- NCDPI uses a uniform and formalized system built on four guiding principles:
  - Feedback-based
  - Research-informed
  - Improvement-oriented
  - Process-driven



# Internal Procedures Manual

Pages 17-23



# K-12 World Language Updates & Next Steps

## Completed Actions:

- ✓ SWT met and working on Draft 2

## Next Steps:

- Draft 2 surveys will be released in mid-January
- Draft 2 surveys will close mid to late February

# K-12 Arts Updates & Next Steps

## Completed Actions:

- ✓ SWT met and working on Draft 2

## Next Steps:

- Draft 2 surveys will be released in late January
- Draft 2 surveys will close in late February/early March

# K-12 Healthful Living Updates & Next Steps

## Completed Actions:

- ✓ Draft 2 survey was released on December 14, 2023

## Next Steps:

- Draft 2 survey will close January 14, 2024
- OLR will organize the data
- Data Review Committee (DRC) will analyze data and create report
- Standards Writing Team (SWT) will create Draft 3 (*final*)

# K-12 Healthful Living DRC Report

Based on:

- PSU and stakeholder survey responses

2 main sections:

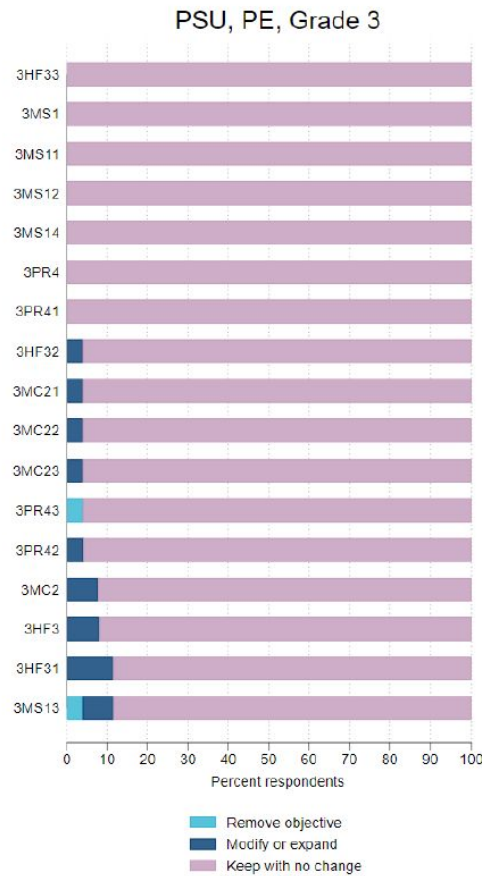
- Qualitative and quantitative analysis of the data
- Data Review Committee (DRC) conclusions based on the data analysis and recommendations for possible revisions to the K-12 Healthful Living standards

DRC decided to use standard deviation to decide a threshold of recommended changes.

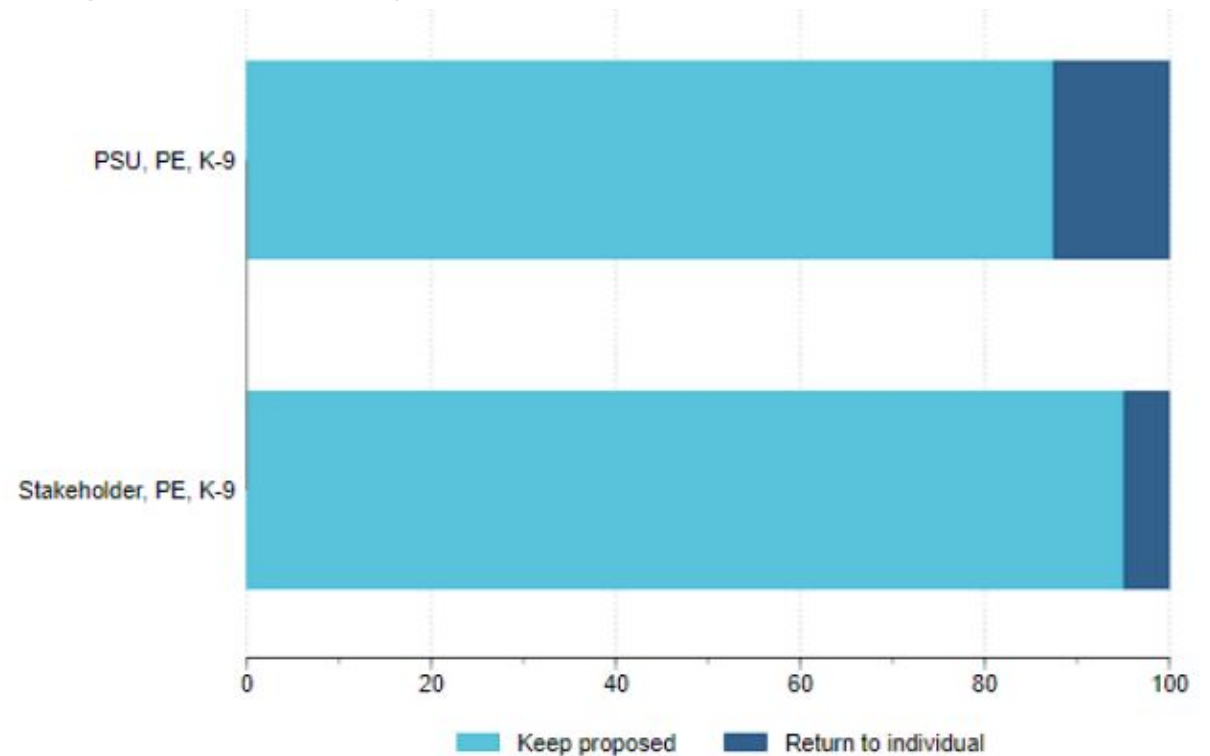
The DRC report was provided to the SWT as the basis to create Draft 2.

# DRC Report Analysis Examples

Overall percentage of remove/change/keep requested within a grade level/course



Physical Education Grade Band  
Bar graphs represent the % of respondents that said keep proposed grade band or return to individual grade level objectives.



# DRC Conclusions

The DRC used the data provided to develop overall conclusions for each grade level or course.

## **Health 6-9:**

We followed the 1-standard deviation below the mean for changes (91% PSU/85% stakeholder). Where modifications are suggested, we almost exclusively referred to the comments provided in the stakeholder or PSU feedback. We recommend the ANCOD and ICHR strand name changes stay. The majority of respondents support these changes. The language in the new strand titles provides flexibility for educators to adapt lessons and address current and future health concerns.

# DRC Recommendations

Grade	Standard and Objectives	Conclusion	PSU Approval	PSU Standard Deviation	PSU Approval	Stakeholder Approval	Stakeholder Standard Deviation	Stakeholder Approval	Notes
Grade 4	4.HF.3 Demonstrate the knowledge and skills to achieve a health-enhancing level of physical activity and fitness.	Keep With No Change	Does not meet standard deviation threshold.	88%	85%	Meets standard deviation threshold.	86%		Because the objectives align with the learning of the standard in an age appropriate manner, no change is recommended
	PE.4.HF.3.1 Identify each of the five health-related fitness components of cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, body composition and their associated exercises.	Modify or Expand	Meets standard deviation threshold.	88%		Does not meet standard deviation threshold.	86%	74%	Re-read for grammar. There may need to be a colon after components. Consider comments regarding body composition and whether it is appropriate to teach.
	PE.4.HF.3.2 Evaluate personal opportunities for physical activity outside of physical education class.	Modify or Expand	Does not meet standard deviation threshold.	88%	82%	Does not meet standard deviation threshold.	86%	84%	Comments regarding concern for evaluating opportunity are in the notes from PSU and stakeholder. Opportunities are different depending on many factors that are not in the control of the student.
	PE.4.HF.3.3 Develop personal goals to improve two or more of the health-related fitness components.	Keep With No Change	Meets standard deviation threshold.	88%		Meets standard deviation threshold.	86%		

# Data Trends/Themes from DRC Report

- In both the Public School Unit (PSU) and All Stakeholder Surveys, the majority of responses for each grade/course indicated a preference to keep the content of the Draft 1 standards.
- The majority of responses support grade level bands in Middle School Physical Education.
- The majority of responses support changing two Health Strands:
  - Alcohol, Tobacco and Other Drugs (ATOD) to Alcohol, Nicotine, Cannabis and Other Drugs (ANCOD)
  - Interpersonal Communication and Relationships (ICR) to Interpersonal Communication and Healthy Relationships (ICHR)

# Draft 2 of the Proposed K-12 Health Education Standards

Fourth Grade	
Strand: Personal and Consumer Health	
Standard	Objectives
4.PCH.1 Apply personal behaviors and practices that promote health and prevent disease.	4.PCH.1.1 Compare methods that prevent the spread of germs.
	4.PCH.1.2 Inspect factors which lead to insufficient sleep and regular physical activity.
	4.PCH.1.3 Recognize and respond to obvious symptoms of common childhood illnesses and conditions such as asthma, allergies, diabetes, and epilepsy.
	4.PCH.1.4 Create a personal dental health plan.

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# Draft 2 of the Proposed K-12 Physical Education Standards

Fifth Grade	
Strand: Movement Concepts	
Standard	Objectives
5.MC.2 Demonstrate understanding of concepts that apply to the learning and performance of movement.	PE.5.MC.2.1 Apply combinations of movement concepts with skills to improve performance.
	PE.5.MC.2.2 Explain basic offensive and defensive strategies used in small-sided practice tasks.
	PE.5.MC.2.3 Demonstrate understanding of manipulative skills through successful evaluation of performance.

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# Questions?

