

**Policy IGA: BASIC INSTRUCTIONAL PROGRAMS**

Status: DRAFT

Original Adopted Date: 03/03/1997 | Last Revised Date: 07/11/2003 | Last Reviewed Date: 07/11/2003

**EXPLANATION**

**Recommended Revision proposed by Dr. Jeff Klein, Chief Academic Officer**

The educational program of the Columbia School District Public Schools will provide for both formal studies to meet the general academic needs of students, as well as opportunities for individual students to develop specific talents and interests in the performing arts, practical arts, vocational-technical education and other specialized fields and career and technical education that will lead to high-quality jobs and careers.

The various instructional programs offered by the district will be developed with the view toward maintaining a balanced and sequential curriculum that will serve the educational needs of all school-aged children in the district. The curriculum will also meet requirements established by state law, the Missouri State Board of Education, and/or the Missouri Department of Elementary and Secondary Education. A written curriculum guide for all subject areas each course, including all grade levels and content areas, will be developed by the staff and reviewed and approved by the board.

The board of education is committed to educational excellence through the development of reading, written and oral communication, and mathematical literacy and numeracy skills among the district's students, as defined in Policy IA. The board will adopt specific requirements to ensure that high school graduates are sufficiently competent in these important skills. The instructional program will also provide a planned sequence in the language arts, social studies, the sciences, fine arts, industrial and practical arts, health and safety education, vocational career-technical education, and physical education. At all levels, provisions will be made for a wide range of individual differences in student abilities and learning rates through the use of a variety of materials, adjustments in programs, and courses adapted to special needs of students.

The superintendent or designee shall develop, implement, and regularly update an instructional framework that aligns with state and national standards, supports district curriculum goals (Policy IA), and promotes high-quality teaching and learning. This framework shall be based on current educational research and best practices. The superintendent or designee shall collaborate with teachers, administrators, curriculum specialists, and other stakeholders in its development, and shall establish a process for regular review and evaluation to ensure its effectiveness. Decisions regarding updates to the framework shall be informed by student academic growth and achievement data, teacher feedback, and other relevant metrics. The district shall provide the necessary resources and support for the effective implementation of the framework, including access to instructional materials, training, and technology. All district schools and educators are required to adhere to the instructional framework to ensure consistency and quality in instructional practices across the district.

The ultimate aim of the instructional program will be the development of proficiency in literacy and numeracy so each pupil's ability student is able to read well, write effectively, spell accurately, listen attentively, speak clearly, think critically, use basic mathematical/computational skills, observe carefully, solve problems, participate effectively in groups, keep healthy, enjoy aesthetic experiences, and develop interest in and/or start career development pursuit of their high-quality jobs and careers.

Any instructional program which is required by state or federal law will be provided to students, and procedures will be developed to ensure requirements are met.

This policy shall be fully implemented no later than the Fall of 2026. The administration will take necessary steps to ensure all provisions are in place by this deadline, allowing for sufficient planning, resource allocation, and stakeholder communication to support a successful transition.

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

§ 161.102, RSMo.

§ 167.268, RSMo.

§ 168.171, RSMo.

§ 170.011, RSMo.

§ 170.015, RSMo.

§ 170.041, RSMo.

Mo. Const. art.I §§ 5-7

**Cross References**

AD

**Description**

[State Statute](#)

[State Statute](#)

[State Statute](#)

[State Statute](#)

[State Statute](#)

[State Statute](#)

[State Constitution](#)

**Description**

[SCHOOL DISTRICT MISSION](#)