

# **JLEOC Report:** Career and College Promise & Cooperative Innovative High Schools

*State Board of Education  
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# Report Requirements:

§ GS 115D-5(x) Career and College Promise (CCP)

§ GS 115C-238.55 Cooperative Innovative High Schools (CIHS)

“Success shall be measured by:

- High school retention rates
- High school completion rates
- High school dropout rates
- Certification and associate degree completion
- Admission to four-year institutions
- Post-graduation employment”



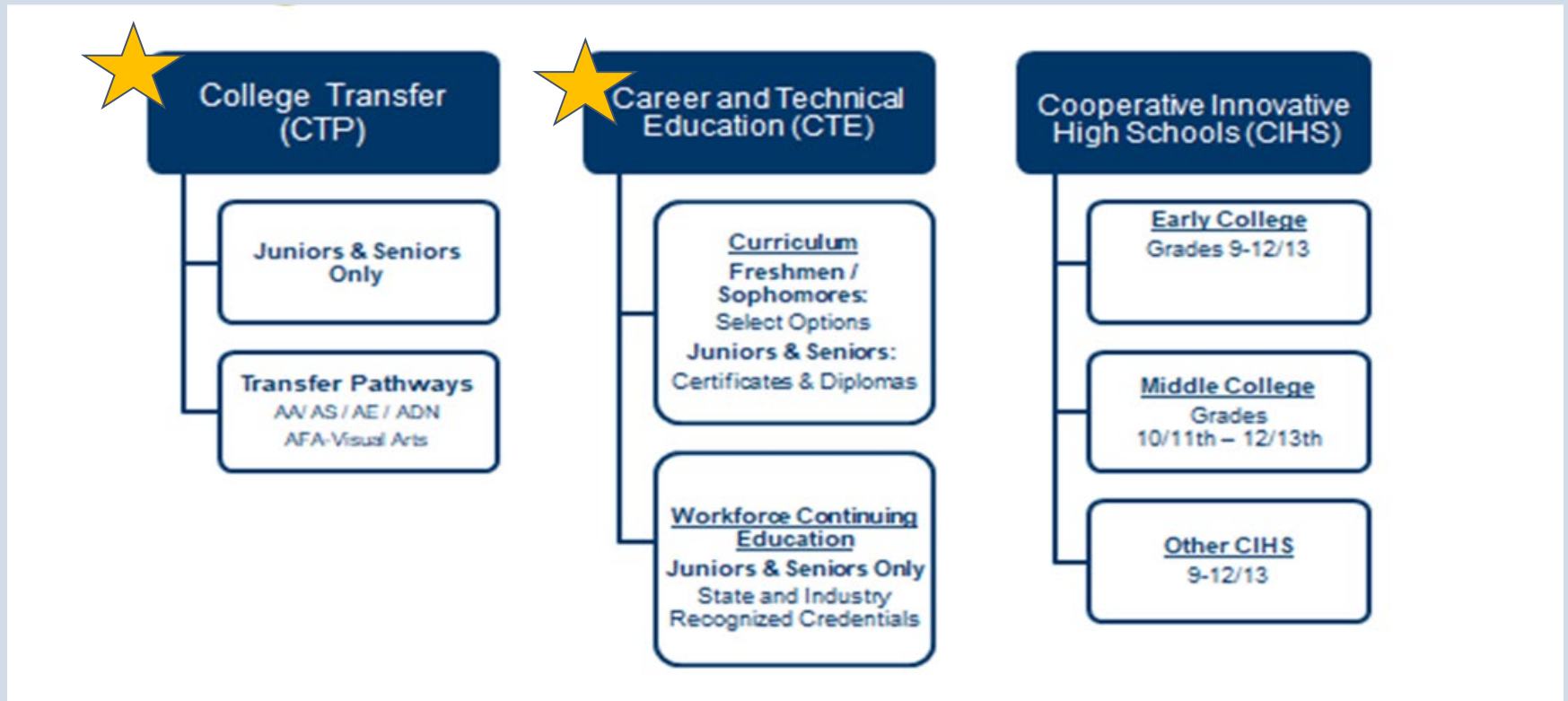
# Career and College Promise:

## NC Session Law 2011-145

“The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways consistent with subsection (b) of this section that lead to a certificate, diploma, or degree as well as provide entry-level jobs skills.”

# Career and College Promise: Structured Pathways

NC's program to provide high school students access to post-secondary education, without cost.



# CCP Program: Key Report Highlights

- ★ In 2022-2023, **35%** of all graduates enrolled in at least one dual enrollment course during their high school years.
- ★ This represents 37,817 students, an increase of 5,548 students from the previous 2021-2022 graduating class.
- ★ Graduates enrolled in an average of seven college courses over the course of their high school years, with a total of 252,221 college courses.

Note: This data does not include AP/IB/CIE credits.



# CCP Program: Key Report Highlights

- ★ **33%** of all graduates earned high school credit through dual enrollment opportunities in their high school years. This is a **3% increase** from the previous year. This represents 35,613 students.
- ★ **94%** of graduates who enrolled in a dual enrollment college course earned credit towards high school.
- ★ In 2022-2023, there were 71,468 public high school students enrolled in college courses while in high school, **an increase of 12% from the previous year.**
- ★ On average, high school students perform better at community colleges than the typical student population.



# Focus on Equity and Excellence

Number and percent of 2022-2023 graduates who enrolled in at least one dual enrollment course while in high school by race/ethnicity.

Race/Ethnicity	Number of graduates who enrolled in at least one dual enrollment course while in high school	Total Number of graduates	Percent of students enrolled in at least one dual enrollment course while in high school by Race/Ethnicity	
American Indian or Alaska Native	351	1,011	35%	(3%) ↑
Asian	1,725	3,838	45%	(11%) ↑
Black or African American	5,990	25,710	23%	(2%) ↑
Hispanic or Latino	5,649	20,479	28%	(3%) ↑
Native Hawaiian/Other Pacific Islander	50	141	35%	(13%) ↑
Two or More	1,484	4,781	31%	(2%) ↑
White	22,568	51,822	44%	(4%) ↑
<b>Total</b>	<b>37,817</b>	<b>107,396</b>	<b>35%</b>	<b>(3%) ↑</b>

# NC Community College System Office: Report Highlights 2022-23

- 21% increase in CTE pathway participation
- 23% increase in CTE Workforce Continuing Education participation
- 15% increase in the College Transfer pathway
- Students participating in CCP are continuing to show strong success as measured by college GPA, college course enrollment and credential attainment.
  - CIHS students earned over 4700 credentials (i.e., certificates, diplomas, and degrees) with an overall average GPA of 3.13.
  - Pathways students enrolled in 194,650 credit-level college courses and earned 3315 credentials with an overall average GPA of 3.5 (3.7 college transfer; 2.8 CTE).

# NC Community College System Office: Report Highlights

- Post-graduation employment figures demonstrate continued increases in earnings for CCP participants.
  - CIHS student median Quarter 1 wages were \$5405
  - College transfer student median Quarter 1 wages were \$5065
  - CTE student median Quarter 1 wages were \$5739
- The required analysis of cost of the CCP program demonstrates that costs associated with the program grew in proportion to the continued growth in enrollment in the program. Out-of-pocket expenses to students participating in the program evidenced some increase, in particular for students participating in CTE pathways.



# SBE CCP Policy CACP-000: CCP Partnership Agreement

- **RECENT IMPLEMENTATION!**
- This policy requires each Local Education Agency (LEA) to have developed a CCP Partnership Agreement with their CCP college partner by December 2023. The areas outlined in the policy are key topics that ensure quality programming for high school students.
- The areas outlined in the policy are:
  - Establishment of partnership protocols, including regular communication;
  - Integration of LEA and college program offerings;
  - Plan of communication to students/families to broaden access;
  - Student academic support systems, including advising and sharing student progress;
  - Responsibilities of school/district and college personnel;
  - Responsibilities for program expenses; and
  - Responsibilities of site operations, including use of facilities and transportation.

# SBE CCP Policy CACP-000: CCP Partnership Agreement

## Specific Development Supports for LEAs and Colleges:

- Face to Face professional development with work time
- CCP Partnership Agreements Guide, which includes promising practices in CCP from across NC
- NCDPI and NCCCS continue to provide technical assistance and support for the implementation of CCP Partnership Agreements, jointly facilitating regular meetings for LEA CCP Coordinators and their community college partners' staff, as well as one-on one meetings with LEA and IHE partners scheduled at their convenience.

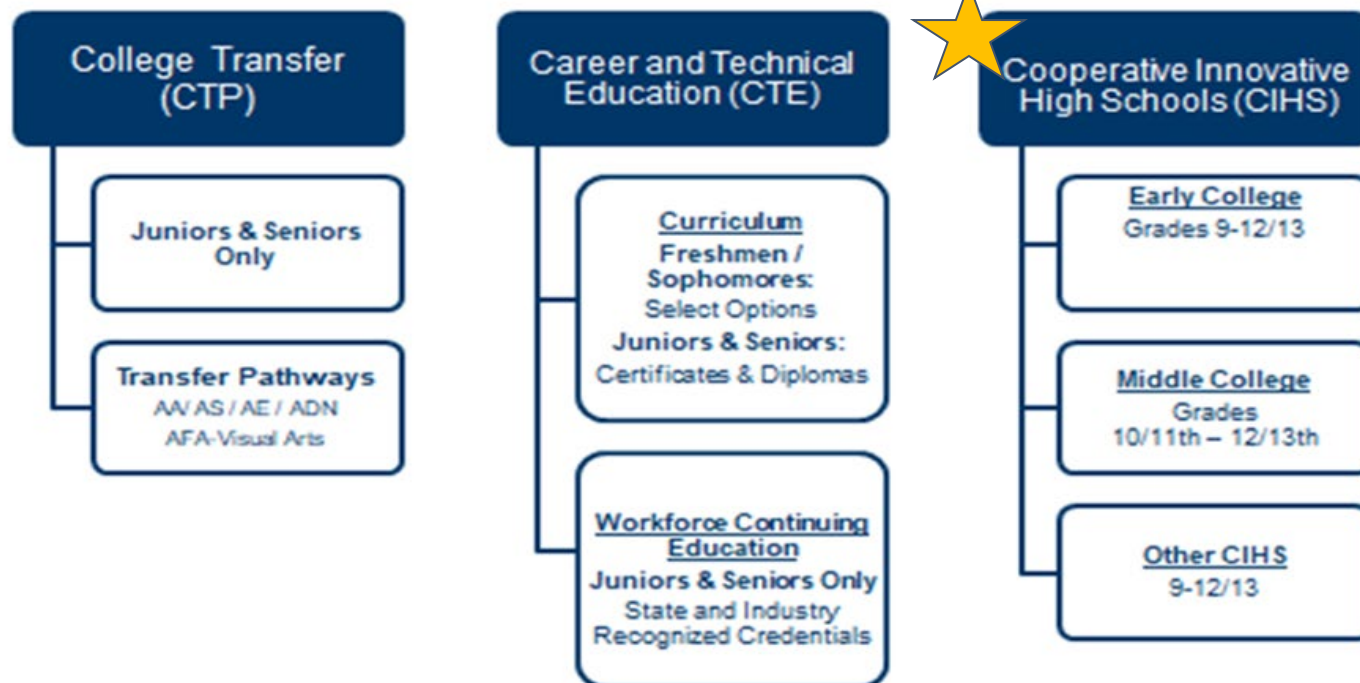


# CCP Evaluation Partnership USED Grant 5 year, \$5 million

- Partners include:
  - SERVE Center at UNCG
  - North Carolina Department of Public Instruction
  - North Carolina Community College System
  - RAND Corporation
- Year 5 of 5 of the partnership. During year four, a primary focus was understanding the impacts of CCP on longer term outcomes. Key takeaways from the past year include:
  - ★ CCP participants attained postsecondary credentials at higher rates than similar non-participants.
  - ★ The benefits for economically disadvantaged students were generally larger than those for other populations.
  - ★ CCP appeared to have mitigated some of the negative impacts of COVID.

# Career and College Promise: Structured Pathways

NC's program to provide high school students access to post-secondary education, without cost.



# Cooperative Innovative High School (CIHS) Programs:

NC Session Law 2011-145

“The purpose of this Part is to authorize local boards of education to jointly establish with one or more boards of trustees cooperative innovative programs in high schools and colleges or universities that will expand students' opportunities for educational success through high quality instructional programming.”

# Cooperative Innovative High Schools (CIHS/Early Colleges): 2023-2024

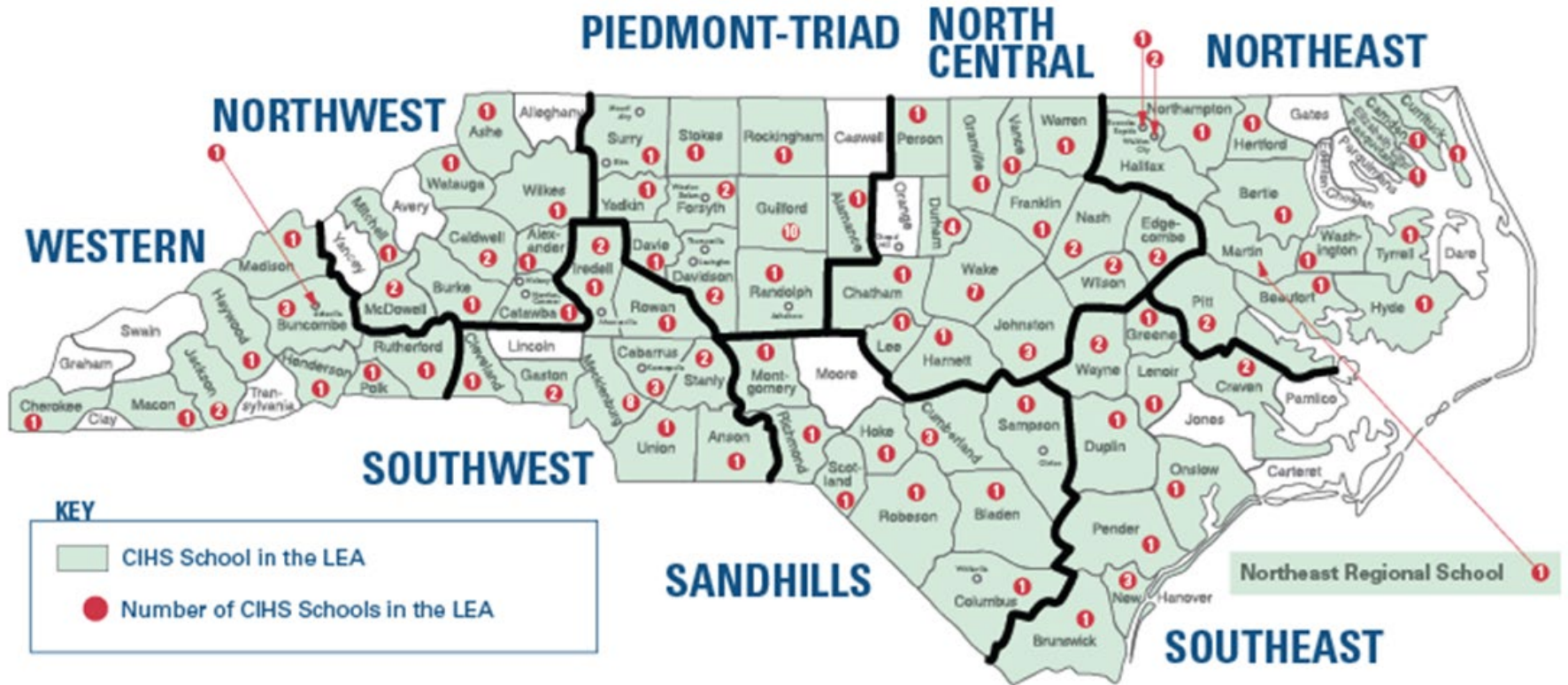
Currently, there are 134 CIHS:

- 119 CIHS partner with community colleges
- 11 CIHS partner with UNC institutions
- 5 CIHS partner with independent colleges



# NC Cooperative Innovative High Schools

AS OF SEPTEMBER 2023



## 134 CIHS in 2023-2024



# CIHS Programs: Key Report Findings for 2022-2023

- ★ CIHS enrollment was **28,362** students, a slight decrease of less than 1%.
- ★ **6,210** students graduated from CIHS, a slight decrease of less than 1%.
- ★ CIHS students earned **3,401** Associate Degrees.
- ★ 1,591 CIHS students earned **3,473** industry-recognized credentials through high school CTE courses, based on NCDPI data.
- ★ CIHS students also earned a total of **1,379** diploma and certificate credentials, based on NCCCS data.

# CIHS Programs: Key Report Findings

- 11,555\* applications from CIHS students were accepted by the UNC System four-year institutions for Fall 2023, and **increase** of 872 applications from the previous year.
- 2,071\*\* applications from CIHS students were admitted to North Carolina Independent Colleges and Universities for Fall 2022, a decrease of 242 applications from the previous year.



Academic outcomes above state averages:

- High school retention and completion rates
- High school dropout rates
- Performance in Community College courses

\*Students may apply and be admitted to multiple UNC Institutions. These data are preliminary, refer to the UNC System [Stats, Data, & Reports](#) page for official results.

\*\*Students may apply and be admitted to multiple NCICU Institutions.



# New CIHS Applications

- Two LEAs with their IHE partners submitted applications in October 2023 to open new CIHS.
- ***The Joint Advisory Committee recommends that both applications be approved with additional funding:***
  - Dare County Schools and the College of the Albemarle have applied to open the Dare Early College High School in Fall 2024. This would be the first CIHS in Dare County.
  - Rockingham County Schools and Rockingham Community College have applied to open the Rockingham County CTE Innovation High School in Fall 2025. This would be the second CIHS in Rockingham County and the first with a CTE focus.

NOTE: The approval item of these schools will come to SBE next month.



# *Proposed:* Dare County Early College High School

CIHS Application presents a comprehensive and compelling vision of an innovative high school:

- Robust outreach and recruitment plans to reach goal of serving at least 80% CIHS target populations
- Academic seminars for all grade levels to develop college and career readiness skills
- A business advisory board to ensure alignment to community needs and workforce demands
- Opportunities include the Associate in Arts or Science and CTE pathways like HVAC, welding, electrical, plumbing, and certified nursing assistant
- On-going redesign will be standard operational procedure as the staff responds to student needs and community priorities



# *Proposed:*

# Rockingham County CTE Innovation High School

CIHS Application presents a school design aligned to the NCDPI  
CIHS Design Guide:

- Robust recruitment and enrollment plans to serve CIHS target populations
- Will create a direct pipeline to local employment opportunities, addressing local workforce development needs
- Customized course pathways designed to meet state, regional, and local employer needs, including Health Sciences and Advanced Manufacturing
- All staff will collaborate to ensure a supportive learning environment to develop leadership skills, soft skills, and college and career readiness
- College and high school staff will to monitor student progress and to support student success in community college courses



# CIHS and CCP Pathway Success Stories

- This year's report includes CIHS Success Stories from each NC region, as well as Success Stories from the College Transfer and CTE Pathways.
- These stories continue to show transformational outcomes for CIHS and CCP Pathway students across North Carolina.
- Examples follow from:
  - Anson Early College
  - Caldwell Applied Sciences Academy
  - Duplin County Schools and James Sprunt Community College



# Highlight of Student Voice

**Anson County Schools**  
**Anson Early College**  
**Carrie Decker, Principal**

**Michael Greene, 2023 Graduate**



# Anson Early College, Anson County Schools

One of our celebrations is for a student who graduated with his high school diploma and his Welding Certification through South Piedmont Community College. The first time I met him was when he rode his bike to our annual Open House for 8th grade students and toured our school by himself.

Our school provided meals and groceries for this student during Covid. After Covid, his family became homeless. Our social worker and other people in the community worked to help them find a place to live and continued providing support.

He is currently employed full time in our community using his Welding Certificate and is able to provide for himself and his family.



# Highlight of Student Voice

**Duplin County Schools**  
**James Sprunt Community College**  
**Morgan Smith, CCP Liaison**

**La'tonia Mason, Current Senior**



# Caldwell Applied Sciences Academy, Caldwell County Schools

We are celebrating a senior from the class of 2023 who made the decision to use her AAS degree in Industrial Systems Mechatronics to go straight into the workforce. This young lady battled the anxiety along with the rigor of engineering classes to be top in her predominantly male field.

While she considered continuing her education at a university, she ultimately chose to enter the workforce with her degree. Prior to graduation, she was recruited by a local company to train as a technician, repairing and troubleshooting their automated systems. She is now a systems repair technician, making beyond the average salary and giving back to her local community.



# Public Schools of Robeson County and Robeson Community College

At the age of 17, this motivated and ambitious young scholar is well on her way to becoming a licensed teacher for the State of North Carolina. Graduating as valedictorian from Fairmont High School and from Robeson Community College with an Associate of Arts. This fall, the student will be attending the University of North Carolina at Pembroke and will begin taking courses in language arts and special education.

"I'm really looking at teaching kindergarten or first grade, or fifth-grade math. Going through the Career and College Promise program, being able to graduate, and now being able to start college right at my major instead of having to worry about general education classes, and then also thinking about how much money Robeson Community College has allowed me to save, I just want to say that I am forever grateful."



# Continue to Build on Success

- **CCP/CIHS SBE Policy Support:**
  - Continue to support LEAs and IHE partners to implement CCP Partnership Agreements successfully
  - Continue to share CCP Promising Practices
- **CCP/CIHS Practices:**
  - Continue supporting new CIHS Leaders and new CCP Coordinators
  - Integration of equity and excellence
- **Communication and collaboration:**
  - Expand access and ensure student success
- **Connection to postsecondary plans:**
  - In all pathways
  - Not just a single course

# CCP Program: Big Takeaways 2022-2023

- ★ CCP participation continues to increase:
  - 35% of recent graduates participated, a 3% increase from 2021-2022.
- ★ **The number of high school students participating increased 12% from 2021-22.**
  - Participation increased for all student sub-groups.
- ★ CCP students continue to succeed: 33% of all graduates earned high school credit through CCP, a 3% increase from the previous year.
- ★ Research indicates CCP participants attained postsecondary credentials at higher rates than similar non-participants.
- ★ Research indicates the benefits for economically disadvantaged students were generally larger than those for other populations.

**Career and College Promise  
continues to be a pillar of  
excellence in North Carolina.**

