

2024-2029 Hallsville School District CSIP Balanced Scorecard

College and career readiness metrics demonstrate our students' preparedness for post-secondary education and the workplace

		2022-2023										2023-2024									
Goal Area	District Goal	APR Data										APR Data									
		Target		On Track			Approaching			Floor		Target (State Goal)		On Track			Approaching			Floor	
MAP ELA MPI	400	500	400	399.9	387.2	381	380.9		300	299.9	100	500	400	399.9	398.8	381	380.9		300	299.9	100
MAP MATH MPI	400	500	400	399.9	388	370	369.9		300	299.9	100	500	400	399.9	384.6	370	369.9		300	299.9	100
MAP Sci MPI	395	500	400	399.9	381.2	372	371.9		300	299.9	100	500	400	399.9		372	371.9	371.1	300	299.9	100
MAP SS MPI	395	500	400	399.9	379.3	368	367.9		300	299.9	100	500	400	399.9	387.9	368	367.9		300	299.9	100
Goal Area	District Goal	District Data										District Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
iReady ELA early and above	60%	100	80	79	54	50	49		40	39	0	100	80	79	55	50	49		40	39	0
iReady Math early and above	58%	100	80	79	53	50	49		40	39	0	100	80	79	53	50	49		40	39	0
ACT Average Composite	22	36	22	21.9	20.1	19	18.9		16	15.9	1	36	22	21.9		19	18.9		16	15.9	1

Achievement gap metrics assess how well we are meeting the needs of our Student Group

		2022-2023										2023-2024									
Goal Area	District Goal	APR Data										APR Data									
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor	
SG MAP ELA MPI	360	500	371.9	371.8	346.1	352.9	352.8		271.9	271.8	100	500	371.9	371.8	343.7	352.9	352.8		271.9	271.8	100
SG MAP MATH MPI	350	500	365.7	365.6		335.7	335.6	335.2	265.7	265.6	100	500	365.7	365.6		335.7	335.6	320.4	265.7	265.6	100
SG MAP Sci MPI	350	500	372	371.9		344	343.9	335.5	279	278.9	100	500	372	371.9		344	343.9	328.2	279	278.9	100
SG MAP SS MPI	370	500	379	378.9	354.5	347	346.9		279	278.9	100	500	379	378.9	350.6	347	346.9		279	278.9	100

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		2022-2023										2023-2024											
Goal Area	District Goal	APR Data										APR Data											
		Target		On Track			Approaching			Floor		Target		On Track			Approaching			Floor			
Assessments	77	100	74	71.5	71.4		67.2	67.1		40.1	40	0	100	74	71.5	71.4		67.2	67.1		40.1	40	0
Advanced courses	70	100	68.3	47.8	47.7		43.9	43.8		5	4.9	0	100	68.3	47.8	47.7		43.9	43.8		5	4.9	0
Graduation rate	95	100	96	92	91.9		82	81.9		72	71.9	0	100	95	92	91.9		82	81.9		72	71.9	0
Post-sec placement	95	100	94.5	90	89.9		80	79.9		70	69.9	0	100	92	90	89.9		80	79.9		70	69.9	0

Student engagement and satisfaction metrics reflect student perceptions on the importance and quality of education received

		2022-2023										2023-2024									
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Goal Area	District Goal	APR Data									
		Target		On Track		Approaching		Floor			
Proportional Attendance (90%)	90	100		90	89.9	85	84.9	84.2	80	79.9	0
Goal Area	District Goal	District Data									
		Target		On Track		Approaching		Floor			
% activities participation		Collect Baseline in 2025									
SG % activities partic		Collect Baseline in 2025									
Discipline referrals		Collect Baseline in 2025									
Relevance and choice	3.5	4	3.13	3	2.9	2.76	2.75	2	1.9	0	
Challenge and rigor	3.5	4	3.14	3	2.9	2.76	2.75	2	1.9	0	
Students feel safe	3.5	4	3.47	3	2.9	2.76	2.75	2	1.9	0	
"Teachers care about me"	3.5	4	3.47	3	2.9	2.76	2.75	2	1.9	0	

APR Data											
Target		On Track		Approaching		Floor					
100		90	89.9	88.3	85	84.9		80	79.9	0	
District Data											
Target		On Track		Approaching		Floor					
Collect Baseline in 2025											
Collect Baseline in 2025											
Collect Baseline in 2025											
4		3	2.9	2.97	2.76	2.75		2	1.9	0	
4	3.17	3	2.9		2.76	2.75		2	1.9	0	
4	3.3	3	2.9		2.76	2.75		2	1.9	0	
4	3.29	3	2.9		2.76	2.75		2	1.9	0	

Parent satisfaction metrics reflect parental perceptions on both school and district quality

2022-2023												2023-2024											
Goal Area	District Goal	District Data										District Data											
		Target		On Track		Approaching		Floor				Target		On Track		Approaching		Floor					
Parents feel welcome	3.5	4	3.47	3	2.9	2.76	2.75	2	1.9	0	4	3.47	3	2.9	2.76	2.75	2	1.9	0				
Student needs are met	3.5	4	3.32	3	2.9	2.76	2.75	2	1.9	0	4	3.29	3	2.9	2.76	2.75	2	1.9	0				
Students are safe	3.5	4	3.41	3	2.9	2.76	2.75	2	1.9	0	4	3.42	3	2.9	2.76	2.75	2	1.9	0				

Teacher effectiveness and satisfaction metrics assess staff quality and reflect staff perceptions on both school and district quality

2022-2023												2023-2024											
Goal Area	District Goal	District Data										District Data											
		Target		On Track		Approaching		Floor				Target		On Track		Approaching		Floor					
Cog engage (NEE 1.2)	6	7		5.6	5.5	5.57	4	3.9	3	2.9	0	7		5.6	5.5	5.56	4	3.9	3	2.9	0		
Pos relation (NEE 5.3b)	6	7	6.01	5.6	5.5		4	3.9	3	2.9	0	7	5.99	5.6	5.5		4	3.9	3	2.9	0		
Schoolwide Systems (PBIS-SAS)		Collect Baseline in 2025										Collect Baseline in 2025											
Classroom Systems (PBIS-SAS)		Collect Baseline in 2025										Collect Baseline in 2025											
Teachers feel recognized	3.5	4	3.18	3	2.9	2.5	2.4	2	1.9	0	4	3.08	3	2.9	2.5	2.4	2	1.9	0				
Teacher morale	3.5	4	3.14	3	2.9	2.5	2.4	2	1.9	0	4		3	2.9	2.86	2.5	2.4	2	1.9	0			
Recommend Hallsville?	90	100		90	89.9	80	80	79.9	70	69.9	0	100	100	90	89.9		80	79.9	70	69.9	0		

Items outlined in bold indicate the goal has been met.