



HALLSVILLE SCHOOL DISTRICT
PROGRAM EVALUATION REPORT

District program: Health Services

Person(s) responsible: Casey Brown, LPN
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Nicole Turner, RN

Submission deadline: November 14 **Date of Board presentation:** 11/15/2024

The Board-approved goals of this program are:

1. The Hallsville R-IV School District has developed and implemented a program for school health services, which includes goals and objectives, service activities, and an evaluation design.

The Board-approved objectives of this program are:

1. The District has a written health services plan and health care services which include:
 - Goals and measurable objectives aligned with the CSIP and student performance data
 - Program evaluation criteria and procedures
 - Board-approved written policies on the administration of medication, contagious and infectious diseases, immunization for school children, confidentiality of health records, and child-abuse reporting
 - Procedures for first aid and emergency care (including accident-reporting procedures and records of students served)
 - Procedures for maintaining up-to-date cumulative health records including immunization records and emergency contact information
 - Procedures for providing comprehensive health screenings, making referrals for identified health problems, and sharing information with parents/guardians
 - Procedures for monitoring students' chronic health problems and for developing strategies for addressing such problems to ensure individual students' academic progress
 - Provide education opportunities for staff and students (e.g., CPR, AED training, Epipen training, exercise programs, smoking cessation programs, etc.)
 - Encourage open communication between nurses, students, parents, and staff as needed regarding health issues
2. The health services plan and program is reviewed by a registered nurse and/or a consulting physician annually.

The data sources used to determine the extent to which the goals and objectives are being met include:

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| <input checked="" type="checkbox"/> Attendance/dropout/suspension rates | <input type="checkbox"/> Library media standards assessment |
| <input type="checkbox"/> Parent/teacher/student surveys | <input checked="" type="checkbox"/> State/federal program requirements |
| <input type="checkbox"/> Assessment statistics | <input type="checkbox"/> Longitudinal performance data |
| <input type="checkbox"/> College attrition/completion rates | <input type="checkbox"/> Finances—revenues and expenditures |
| <input type="checkbox"/> Long-term facility/maintenance needs | <input checked="" type="checkbox"/> Internal evaluations by district staff |
| <input checked="" type="checkbox"/> Participation in extracurricular activities | <input checked="" type="checkbox"/> External evaluations by others |
| <input checked="" type="checkbox"/> Participation in special/supplemental programs | <input checked="" type="checkbox"/> Other: Family Communications |



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EVALUATION RESULTS

Goals and objectives that were met:

Our goal from the 2023-24 school year was to participate in and implement CPR trainings for staff. CPR/First Aid trainings were made available and completed through ProTrainings online courses.

Goals and objectives that were not met:

All goals were met.

Evidence of change in the past two years resulting from program evaluation:

Year of change

- Implementation of Will's Law training for entire district in cooperation with Central Office. 2023
- Adaptation to new student health system.
- Participation in Compass Health Mobile Dental Bus Clinic in Primary.

- Implementation of ProTrainings CPR/First Aid online training courses for school nurses. 2024
- Participation in Marelly Medical Direction and Program Management online resource to stay within compliance for AED regulations and physician oversight in the incidence of AED use.
- Enforcing state immunization compliance regulations in cooperation with our administration team.

Program strengths:

Our school health services team values transparency and consistency across the district. We communicate frequently to ensure our families feel we are trustworthy and dependable.

Program concerns:

Ability to keep and maintain thorough and accurate health records within Infinite Campus. This is dependant upon merging old records to our new system by Infinite Campus Administrators.

Future recommendations resulting from this evaluation:

We will continue to educate our team and communicate with each other and at the district level.
We will continue working with Central Office to ensure proper retention of records within Infinite Campus.