



**North Carolina
State Board of Education**

301 N. Wilmington Street
Raleigh, North Carolina 27601

State Board of Education Vision: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

State Board of Education Mission: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

STATE BOARD OF EDUCATION LEGISLATIVE PREAMBLE

- The North Carolina State Board of Education continues to support efforts toward school performance grade redesign and increasing teacher pay and opportunity, and it will continue to hold these initiatives as high priorities;
- In furtherance of its vision and mission, the State Board focuses its advocacy over the next few months on funding requests appropriate for the short session and acutely designed to directly impact students and schools;
- There remains a sense of urgency to assist public school districts and charter schools improve quality of instruction and school climate in their efforts to address pandemic-related challenges and pre-existing inequities;
- Pandemic responses that proved successful at addressing academic and behavioral outcomes should continue for the benefit of those communities and students;
- Additional funding can and will lead to refinement of sustainable models that results in long-term outcomes;
- The following requests address both the academic and emotional well-being challenges that schools are facing today.

2024 SHORT SESSION LEGISLATIVE PRIORITIES

- \$4.5 million to continue funding efforts to transform schools designated as low performing.
- A joint ask with NC DHHS around evidence-based prevention and early intervention that addresses topics Secretary Kinsley and his team presented to the State Board on January 31, to be finalized by Board leadership with NC DHHS.
- Support for DPI's efforts, to be finalized by Board leadership in partnership with the Superintendent, across three areas:
 - Statewide policy framework for math that includes:
 - Early math screener
 - PD for elementary math teachers;
 - Support for DPI's efforts to expand literacy professional development to middle grades teachers; and
 - Expansion of early literacy screener contract from K-3 to include fourth and fifth grades.