

DIGITAL LEARNING INITIATIVE (DLI): DIGITAL LITERACY SOLUTION (PRC 078)

PROGRAM REPORT CODE: 078
UNIFORM CHART OF ACCOUNTS CODE: XXXX-078-XXX
STATUTORY REFERENCE: SL 2017-57, Section 7.23K
SL2020-49 Part II
SL2023—134, Section 7.17

TYPE: Dollars
TERM: July 1 - June 30
PURPOSE: Support the implementation and adoption of a K-8 digital literacy solution (curriculum and platform) in order to assist educators with the delivery of instruction as well as improve these critical digital literacy skills among students.

ELIGIBILITY: LEAs and IPSs within economically distressed counties, that have executed local convenience contracts based on the K-8 digital literacy solution statewide Cooperative Purchasing Agreement.
Economically distressed counties are those that are designated as Tier I and Tier 2 by NC Commerce in the year of the allocation.

FORMULA: Eligible public school units, which have opted into the program, shall be allotted funds based on the number of licenses requested at a unit cost equal to the statewide contract unit cost.
In the event that the total allocation exceeds the fiscal year appropriation, all allocations shall be reduced on a pro rata basis.

SPECIAL PROVISIONS:

- 1) Funds shall only be used for software licenses from the vendor selected via the competitive procurement process.
- 2) Use of funds is subject to audit to ensure that purchased licenses are utilized by the public school unit. Unutilized purchased licenses are subject to a refund to the State.
- 3) PSUs, by accepting these funds, shall agree to the requirements set forth in the application for these funds.
- 4) Allocations that are not expended for licenses by November 30 of the fiscal year shall revert to DPI and utilized for implementation of the State's Digital Learning Plan. For FY 2023-2024 only the deadline for expending for the licenses is extended to ~~January~~ March 31, 2024
- 5) Funds for charter schools shall be allotted in PRC 036.

- 6) Funds for the Renewal School System, if eligible, shall be allotted in PRC 037.
- 7) Funds are not eligible for carryover.

HEALTH CAREER PROMOTION (PRC 253)

PROGRAM REPORT CODE: 253
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-253-XXX
STATUTORY REFERENCE: SL 2023-134
[Committee Report #70](#)

TYPE: Dollars
TERM: July 1 ~~to June 30 each year of the 2023-25 biennium~~ until expended
PURPOSE: To support public school units in developing a comprehensive promotion plan for health careers to high school students and their families.

ELIGIBILITY: Public school units
FORMULA: Grant recipients will receive a prorata share of the grant funds available based on the average daily membership in grades 9-12, not to exceed \$25,000.
Priority will be provided to PSUs which demonstrate that a workforce demand exists in the district or region as identified by occupational outlook data.
If there are unobligated funds after the initial award, remaining funds may be requested as expansion of existing awards.

SPECIAL PROVISIONS:

- 1) Funds shall not be used for equipment and salary of personnel during regular school day.
- 2) This program is funded with ARPA Temporary Savings Fund that do not revert. The Department shall not disburse any funds until the State Budget Director has notified the Department that the funds will be remitted.
- 3) Of the funds appropriated, DPI may use up to 5% of those funds for the direct costs for the statewide administration of the program, including necessary positions.

PLASMA GAMES GRANT PROGRAM – (PRC 258)

PROGRAM REPORT CODE: 258
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-258-XXX
STATUTORY REFERENCE: [SL 2023-134 Section 7.69](#)

TYPE: Dollars
TERM: July 1 ~~to June 30~~ until expended
PURPOSE: To provide funds to contract with Plasma Games, Inc., for the use of educational software to be used in science, technology, engineering, and math (STEM) and career and technical education (CTE) courses.
ELIGIBILITY: A public school unit may apply to receive funds in a competitive process.
FORMULA: Competitive grant; ~~Awards will not exceed \$60 per 10th grade ADM per PSU.~~ In the event that the total of all approved applications for funding exceeds the total available funding, the requests will be discounted based on the 10th grade ADM or in the case that the PSU does not have 10th grade ADM, the ADM in the highest grade.

Priority consideration shall be given to eligible PSUs that participated in the pilot program and are actively utilizing 80% of the license grants as of October 1, 2023. These PSUs include Beaufort, Burke, Columbus, Dare, Edgecombe, Elizabeth City/Pasquotank, Franklin, Gaston, Harnett, Haywood, Hyde, Pitt, Robeson, Sampson, Scotland, Surry, Tyrrell, Wake, Watauga, Wilson, and Yadkin County Schools, and Henderson Collegiate.

SPECIAL PROVISIONS:

- 1) PSUs shall submit their application to NCDPI by January 15, 2024, and October 1 of each year thereafter that funds are available.
- 2) Funds shall be used for licensing fees for the educational software, Plasma Games' operating costs, and for implementation of the grant by the public school units.
- 3) This program is funded with ARPA Temporary Savings Fund that do not revert. The Department shall not disburse any funds until the State Budget Director has notified the Department that the funds will be remitted.

- 4) Of the funds appropriated, DPI may use up to 5% of those funds for the direct costs for the statewide administration of the program, including necessary positions.

ARP – ESSER III – SUMMER CAREER ACCELERATORY PROGRAMS (PRC 188)

PROGRAM REPORT CODE: 188
UNIFORM CHART OF ACCOUNTS CODE: 3-XXXX-188-XXX
STATUTORY REFERENCE: SL 2021-180 Section 7.27.(a)(3)
CFDA #: 84.425U
TYPE: Dollars
TERM: Funds are available through September 30, 2024.
PURPOSE: To support public school units in addressing COVID-19 related needs during the summer, including through in-person instruction to address learning loss and provide enrichment activities for students in grades 6-12.

ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)

FORMULA: Funds shall be allotted based on ADM for grades 6-12 based on 2021-22 allotted ADM for LEAs and 2021-22 Month 1 Funded ADM for all other public school units.

In the event that there are unallocated funds in this PRC, the remaining funds shall be awarded to the NC District Summer Learning Network participating districts. Funds shall be allotted with a base of \$30,000 plus a dollar per 2023-24 allotted ADM. The following districts are eligible to receive these funds: Carteret County Schools, Cumberland County Schools, Elizabeth City-Pasquotank Public Schools, Sampson County Schools, Warren County Schools, and Wayne County Public Schools.

SPECIAL PROVISIONS:

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 3) PSUs shall submit a program plan in accordance with, and including the elements within, the Summer Career Accelerator Program Guidance document to the Office of Learning Recovery and Acceleration by September 1, 2022.
- 4) Any public school unit without an approved application in CCIP as of August 15, 2022 will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.
- 5) LEAs receiving funds for the NC District Summer Learning Network shall update their

program plan to address updates to the summer learning program with the Office of Learning Recovery and Acceleration.

Approved March 3, 2022

ARP – ESSER III – SUPPLEMENTAL ACADEMIC ENRICHMENT PROGRAMS (PRC 189)

PROGRAM REPORT CODE: 189

UNIFORM CHART OF ACCOUNTS CODE: XXXX-189-XXX

STATUTORY REFERENCE: [SL 2021-180 Section 7.27.\(a\)\(3\)](#)

CFDA #: 84.425U

TYPE: Dollars

TERM: Funds are available through September 30, 2024.

PURPOSE: To support public school units in addressing COVID-19 related needs during the instructional year, including through after-school and before-school programs that incorporate supplemental in-person instruction to address learning loss and provide enrichment activities to students in grades 4-8.K-12.

ELIGIBILITY: Public school units (LEA, charter, regional, ISD, residential, and lab schools)

FORMULA: Funds shall be allotted based on ADM for grades 4-8 based on 2021-22 allotted ADM for LEAs and Month 1 Funded ADM for all other public school units.

SPECIAL PROVISIONS:

- 1) Funds shall not be transferred into or out of this allotment category.
- 2) PSUs shall focus the supplemental in-person instruction on either math, ELA, or science based on the needs and supporting data of the students participating in these programs.
- 3) PSUs shall prioritize enrollment in the program to students who are at risk, as defined in State Board of Education policy ALTP-002, and/or students identified as having been disproportionately impacted by the COVID-19 pandemic.
- 4) PSUs shall submit an application revision in CCIP by September 15, 2023 in accordance with the Office of Learning Recovery and Acceleration's PRC 189 Guidance Document to reflect any programmatic or budgetary changes based on the allotment policy revision.
- 5) Any public school unit without an approved application in CCIP as of August 15, 2022-will forfeit its allotment under this PRC. Unallotted funds will be reallocated to public school units with an approved application.

Approved August 3, 2022