

# Elementary and Secondary Education Act State Plan Amendment

*Dr. Jeremy Gibbs  
Deputy State Superintendent*

*Dr. Michael Maher  
Deputy State Superintendent*

*Alex Charles  
Senior Director Office of Federal Programs*



# **Elementary and Secondary Education Act (ESEA) as Amended by the Every Student Succeeds Act (ESSA)**



# Convergence

- School Performance Grade Redesign
  - Provides Better Metrics to Triage and Prioritize Support
- Thorough Rewrite of ESEA Plan
  - Opportunity to Refine Identifications and Service Delivery
  - Realize Efficiencies Throughout
- Return in 2025 Long Session with the Next Iteration of State Support to Low-Performing Schools
  - Based on School/District Needs, Lessons Learned, and Critical Evaluation



# **ESEA Historical Trends and Strategic Trajectory**



# History and Context

- ESEA found it's origin in 1965 to help states address education disparities
- ESSA is the latest amendment and reauthorization of the ESEA
  - Signed into law in 2015
  - Became effective 2017



# ESEA State Plan Contents

- Title I, Part A – Improving Basic Programs operated by LEAs
  - Also includes Federal School Improvement Supports
- Title I, Part C – Education of Migratory Children
- Title I, Part D – Prevention and Intervention Programs for Children and Youth Who are Neglected Delinquent, or At-Risk



# ESEA State Plan Contents

- Title II, Part A – Supporting Effective Instruction
- Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A – Student Support and Academic Enrichment Grants



# ESEA State Plan Contents

- Title IV, Part B – 21<sup>st</sup> Century Communities Learning Centers
- Title V, Part B, Subpart 2 – Rural and Low-Income Schools Programs
- Title VII, Subpart B of the McKinney-Vento Homeless Assistance Act – Education for Homeless Children and Youth Programs



# Future ESEA State Plan Amendments

- Current ESEA State Plan was developed in 2017
- Over the course of the next year, NCDPI proposes to update the ESEA State Plan



# ESEA Amendments Timeline

- March 2024
  - NCDPI Submits ESEA Amendment to align Federal School Improvement exit and identification years
  - NCDPI Federal Programs review of entire ESSA State Plan
- April-September 2024
  - NCDPI Agency-wide review of entire ESSA State Plan
- Fall 2024
  - Stakeholder feedback on proposed changes
- Winter 2024
  - Proposed amendment presented to State Board of Education
  - Public Comment
- February 2025
  - Submission of amendment to U.S. Department of Education
- Fall 2025
  - Implementation of new amendment for 2025-26 school year



# ESEA State Plan Amendment



# USED Amendment Rationale

- Current School Year
  - Title I mandatory set-aside supports CSI/IPG schools
  - Currently serving 133
- Next School Year
  - Still supporting CSI/IPG schools
  - Without change, the number of schools served would more than double
- North Carolina is not allowed to increase the set-aside to adjust to the increased number of schools
- This would cause school improvement allotments to be reduced by half or more
- Law requires that the amount of funding must be sufficient to affect changes resulting in increased academic success



# Changes—Identification Year

- The proposed amendment will modify the identification year of the following federal designations to the start of the 2025–26 school year (previously scheduled for the start of the 2024–25 school year).
  - Comprehensive Support and Improvement – Low Performing
  - Comprehensive Support and Improvement – Low Graduation Rate
  - Comprehensive Support and Improvement – Additional Targeted Support not Exiting Such Status
  - Targeted Support and Improvement – Additional Targeted Support
- This modification will align the identification and exit years.
- It is recommended the Board approve action to request an amendment to the state plan for the 2023–24 school year.



TABLE 7.7.1.4. CSI School Identification Timeline

| CSI Timeline for Identification of Schools              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |
|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| CSI-Low Performing                                      | 2017–18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19                                      | 2019–20                                         | 2020–21                                         | 2021–22                                         | 2022–23                                              | 2023–24                                                                                     | 2024–25                                                                                                                    |
|                                                         | Identification criteria. Perform in the lowest 5% of all Title 1 served schools using the NC statewide system of annual meaningful differentiation (i.e., School Performance Grades).                                                                                                                                                                                                                                                                                                                                                                                       |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |
|                                                         | Continue services for priority schools using NC ESEA flexibility definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Identify 2018–19 CSI schools (planning year) | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Exit criteria applied for 2018–19 identified schools | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria                                |
|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |                                                 |                                                 |                                                 | Identify 2022–23 CSI schools (planning year)         |                                                                                             | Identify 2024–25 CSI schools (planning year)                                                                               |
|                                                         | Exit criteria. Achieve above the lowest 5% of Title 1 served schools for the most recent and previous school year <i>and</i> meet measure of interim progress for the All Student subgroup in all subjects (i.e., reading and math).                                                                                                                                                                                                                                                                                                                                        |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |
| CSI-Low Graduation Rate                                 | 2017–18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19                                      | 2019–20                                         | 2020–21                                         | 2021–22                                         | 2022–23                                              | 2023–24                                                                                     | 2024–25                                                                                                                    |
|                                                         | Identification criteria. High schools with a four-year cohort graduation rate below 66.7%.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |
|                                                         | Continue services for priority schools using NC ESEA flexibility definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Identify 2018–19 CSI schools (planning year) | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Exit criteria applied for 2018–19 identified schools | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria                                |
|                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |                                                 |                                                 |                                                 | Identify 2022–23 CSI schools (planning year)         |                                                                                             | Identify 2022–23 CSI schools (planning year)                                                                               |
|                                                         | Exit criteria. Achieve a four-year cohort graduation rate above or equal to 66.7% for the most recent and previous school year.                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |
| CSI-Additional Targeted Support Not Exiting Such Status | 2017–18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19                                      | 2019–20                                         | 2020–21                                         | 2021–22                                         | 2022–23                                              | 2023–24                                                                                     | 2024–25                                                                                                                    |
|                                                         | Identification criteria. Failure to exit TSI-Additional Targeted Support status after six years and receive Title 1 funds.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |
|                                                         | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | N/A                                          | N/A                                             | N/A                                             | N/A                                             | N/A                                                  | N/A                                                                                         | Identify 2024–25 CSI-Additional Targeted Support Not Exiting Such Status since being identified in 2018–19 (planning year) |
|                                                         | Exit criteria. Same as exiting Additional TSI status: (1) Identified subgroup(s) achieve a three-year growth index of 1.0 or higher, or (2) are on track to meet the subgroup(s) twelve-year proficiency goals in reading and math, or (3) there is no longer a subgroup whose overall performance as measured by the School Performance Grade score is at or below the score designated for CSI-LP identification and previously identified subgroup(s) improved performance on the School Performance Grade score as compared to the score at the time of identification. |                                              |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                                                            |

### CSI Timeline for Identification of Schools

| CSI-Low Performing                                                                                                                                                                                                                                   | 2017–18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19                             | 2019–20                                         | 2020–21                                         | 2021–22                                         | 2022–23                                              | 2023–24                                                                                     | 2024–25                                                                                     | 2025–26                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------|
|                                                                                                                                                                                                                                                      | Identification criteria. Perform in the lowest 5% of all Title 1 served schools using the NC statewide system of annual meaningful differentiation (i.e., School Performance Grades).                                                                                                                                                                                                                                                                                                                                                                                       |                                     |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                             |                                                             |
|                                                                                                                                                                                                                                                      | Continue services for priority schools using NC ESEA flexibility <a href="#">definition</a><br>Identify                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19 CSI schools (planning year) | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Exit criteria applied for 2018–19 identified schools | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria | Exit criteria applied for all previously identified schools |
|                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                 |                                                 |                                                 | Identify 2022–23 CSI schools                         |                                                                                             |                                                                                             | Identify 2025–26 CSI schools                                |
| Exit criteria. Achieve above the lowest 5% of Title 1 served schools for the most recent and previous school year <i>and</i> meet measure of interim progress for the <a href="#">All Student</a> subgroup in all subjects (i.e., reading and math). |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                             |                                                             |
| CSI-Low Graduation Rate                                                                                                                                                                                                                              | 2017–18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19                             | 2019–20                                         | 2020–21                                         | 2021–22                                         | 2022–23                                              | 2023–24                                                                                     | 2024–25                                                                                     | 2025–26                                                     |
|                                                                                                                                                                                                                                                      | Identification criteria. High schools with a four-year cohort graduation rate below 66.7%.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                             |                                                             |
|                                                                                                                                                                                                                                                      | Continue services for priority schools using NC ESEA flexibility <a href="#">definition</a><br>Identify                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19 CSI schools (planning year) | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Maintain support for 2018–19 identified schools | Exit criteria applied for 2018–19 identified schools | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria | Maintain support for 2018–19 and 2022–23 identified schools that did not meet exit criteria | Exit criteria applied for all previously identified schools |
|                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                 |                                                 |                                                 | Identify 2022–23 CSI schools                         |                                                                                             |                                                                                             | Identify 2025–26 CSI schools                                |
| Exit criteria. Achieve a four-year cohort graduation rate above or equal to 66.7% for the most recent and previous school year.                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                             |                                                             |
| CSI-Additional Targeted Support Not Exiting Such Status                                                                                                                                                                                              | 2017–18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2018–19                             | 2019–20                                         | 2020–21                                         | 2021–22                                         | 2022–23                                              | 2023–24                                                                                     | 2024–25                                                                                     | 2025–26                                                     |
|                                                                                                                                                                                                                                                      | Identification criteria. Failure to exit TSI-Additional Targeted Support status after six years and receive Title 1 funds.                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                             |                                                             |
|                                                                                                                                                                                                                                                      | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | N/A                                 | N/A                                             | N/A                                             | N/A                                             | N/A                                                  | N/A                                                                                         | N/A                                                                                         | Identify 2025–26 CSI Schools                                |
|                                                                                                                                                                                                                                                      | Exit criteria. Same as exiting Additional TSI status: (1) Identified subgroup(s) achieve a three-year growth index of 1.0 or higher, or (2) are on track to meet the subgroup(s) twelve-year proficiency goals in reading and math, or (3) there is no longer a subgroup whose overall performance as measured by the School Performance Grade score is at or below the score designated for CSI-LP identification and previously identified subgroup(s) improved performance on the School Performance Grade score as compared to the score at the time of identification. |                                     |                                                 |                                                 |                                                 |                                                      |                                                                                             |                                                                                             |                                                             |



# Public Comments

- 30-day public comment period
- One Public Comment was received.
- Comment was in agreeance with the proposed change



