

Elsie Allen High School Dual Language Immersion Program Implementation Proposal

December 1, 2022

The Opportunity:

Elsie Allen High School (EAHS), with LCAP and funding from the California Department of Education Dual Language Immersion Grant, has the opportunity to become the premier Dual Language Immersion Program in Sonoma County. This would allow students at Cesar Chavez Language School to continue their education in a 50/50 English/Spanish model program and attract students from other middle and high schools to EAHS. There is no other Dual Language Immersion program at the high school level in Sonoma County, and very few exist in the State of California.

The Need:

To ensure this important work gets the support and system creation it deserves, there needs to be personnel dedicated to this program that works under the guidance of Director Eduwiges Llamas and in partnership with the administrative team at EAHS. SRCS placed a job announcement for a full-time TOSA position dedicated to EAHS and the building of the DLI system. The position has remained unfilled since it was posted in late July 2022. Without this position, the DLI program will have a rocky start at best.

The Solution:

We propose that we contract with Katie Barr, former principal at Maria Carrillo High School, to fill this position part-time between the months of January and June 2023. Working between 15-20 hours per week with the DLI implementation team and Director Llamas. We believe we can design the DLI program to meet and exceed the grant goals - and be prepared to receive the first cohort of dual language immersion students in August 2023. This allows Director Llamas and the HR department time to repost the position in Spring 2023 to find a qualified candidate who will continue the work in the 2023/2024 school year.

Below are the tasks we need to complete by June 2023 to a), be prepared to offer a DLI program in the 2023-2024 school year, and b) be compliant with the Dual Language Immersion Grant.

Task	Details	Hours Needed
Program Implementation Design + Strategic Planning		
DLI Team Planning Sessions	<ul style="list-style-type: none">DLI Implementation Team Planning Sessions (3 -½ day sessions)	60 hours

	<ul style="list-style-type: none"> ○ Plan agenda ○ Arrange for substitutes ○ Provide facilitation ○ Follow up on action steps ● System design/strategic plan ● Support DLI teachers with BCLAD certification ● Align teacher certification with programmatic needs 	
PR/Marketing	<ul style="list-style-type: none"> ● Create marketing strategy for DLI program <ul style="list-style-type: none"> ○ Marketing kit (flyers/postcards, digital ads, social media campaigns) ○ Information Nights ○ PSAs 	50 hours
Goal 1: Help student identify annual learning goals based on their unique asset of cultural/linguistic identities		
Professional Development	<ul style="list-style-type: none"> ● Create professional learning opportunities for DLI Implementation Team <ul style="list-style-type: none"> ○ Culturally Responsive Practices ○ Asset Based Practices ○ Critical Consciousness 	20 hours
Goal 2: Provide academically rich, standards-based A-G coursework		
Master Scheduling	<ul style="list-style-type: none"> ● Course development <ul style="list-style-type: none"> ○ Support/coach faculty with new course development ○ Course pathway or progress from 9th-12th grade ○ Site visits/course proposal review from other schools ● Master Scheduling Support <ul style="list-style-type: none"> ○ Cohorting students ○ Clustering ○ Regular teacher collaboration time 	100 hours
Pathway Alignment	<ul style="list-style-type: none"> ● Support collaboration with CCLA and postsecondary programs <ul style="list-style-type: none"> ○ Vertical alignment CCLA/EAHS ○ Dual Enrollment Opportunities ○ AP/Advanced Placement Coursework ● Pathway alignment with CTE offerings 	100 hours

	<ul style="list-style-type: none"> at EAHS Transition and after school supports 	
Goal 3: Implement a cycle of continuous improvement to track progress & Improve practices		
PLC	<ul style="list-style-type: none"> Support DLI faculty as a PLC <ul style="list-style-type: none"> Co-develop norms, agenda setting, and protocols Utilize the Graduate Profile as a tool for assessing classroom engagement and student mastery 	This will be completed through the ARPA Grant Funding
Goal 4: Ensure seamless transition to the EAHS DLI program		
Stakeholder Engagement	<ul style="list-style-type: none"> Focus groups (students, parents, community members, teachers) Strengthen communication between CCLA & EAHS parent groups, faculty + leadership Develop EAHS DLI Advisory 	100 hours

Total Hours: 430

Total Contract
430 hours X \$125/hr = \$53,750