

Policy DBDG-001: Global Educator Digital Badge Criteria

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NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Item	Description
Policy Title	Global Educator Digital Badge Criteria
Policy Category	Educator Digital Badge (DBDG)
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Statutory Reference	

Educators completing the criteria for the Global Educator Digital Badge do so voluntarily as part of their personal growth goals or as a part of a school or district initiative. **All educators may earn the Global Educator Digital Badge (including but not limited to, instructional support staff, principals, assistant principals, central office staff, school counselors, and pre-service teachers.).**

I. **Criteria for Teachers**

A. A candidate for the Global Educator Digital Badge for Teachers must successfully complete ~~both~~ of the following:

1. Document goals to address global awareness elements within the North Carolina Professional Teaching Standards as part of the annual professional development plan. The plan will outline any professional development to be completed to address the goals. These must be aligned to the

a. applicable global awareness elements (Ia, IIb, IIIc, IIIId, IVf, and Vb) in the North Carolina Professional Teaching Standards evaluation system;

- b. North Carolina Standard Course of Study for students.
2. Complete **global education professional development hours, create a lesson plan, create a unit plan, provide student work samples, or provide a video lesson along with reflections** a minimum of 100 hours or 10.0 continuing education units (CEUs) of global education professional development and a Capstone Project related to the **Professional Teaching Standards and accompanying global competencies** to earn each of the six micro-credentials teacher's global education goals within **three** two years of the documented professional development plan. **If applicable, administrators and central office personnel may also submit detailed plans and reflections for a district or school-wide global education event. The artifacts/evidence** The Capstone Project must demonstrate the educator's ability to embed opportunities for students to frame, analyze, communicate, and respond to issues of global significance through instructional practices that meet the content standards and foster students' global awareness. Global education professional development hours may count towards regular license renewal requirements as general renewal credits. The Capstone Project will include evidence that the teacher's 2 practice leads to increased student competence in this area. The 100 hours or 10.0 CEUs and the Capstone Project are both overseen by the LEA.
 3. **Complete a portfolio containing all six micro-credential certificates, artifacts/evidence, and a summary reflection detailing how the process impacted their teaching and student learning to earn the Global Educator Digital Badge within three years of initial micro-credential earned.**
- B. **Upon completion of the portfolio, lesson and unit plans will be placed as Open Education Resources in the Global Education Repository. A candidate for the Global Educator Digital Badge for Teachers must complete the Capstone Project and pass the Home Base/Schoolnet review process at the school, district, and state level to ensure that the Capstone Project exemplifies a strong professional resource for teachers.**
 - C. A state-level review team will make the final decision for recommendation for acceptance ~~within Home Base.~~
 - D. ~~Upon the acceptance of the Capstone Project within Home Base/Schoolnet, the teacher's Global Educator Digital Badge designation will be documented in the Home Base Educator's Professional Development Profile.~~

~~II. Criteria for other Educators~~

The criteria for the following educator categories to attain the Global Educator Digital Badge can be found at this link.

<https://www.dpi.nc.gov/districts-schools/classroom-resources/k-12-standards-curriculum-and-instruction/programs-and-initiatives/global-education/global-education-recognitions>

- ~~○ Teacher Leadership Specialist~~
- ~~○ Superintendent~~
- ~~○ Principal/Assistant Principal~~
- ~~○ Instructional Central Office Staff~~
- ~~○ Speech Language Pathologist~~
- ~~○ School Psychologist~~
- ~~○ School Social Workers~~
- ~~○ Career Development Coordinator~~

- ~~○ School Counselor~~
 - ~~○ Instructional Technology Facilitators~~
 - ~~○ Library Media Coordinators~~
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