

MIDDLE SCHOOL READING (PRC 257)

PROGRAM REPORT CODE: 257
UNIFORM CHART OF ACCOUNTS CODE: 1-XXXX-257-XXX
STATUTORY REFERENCE: [SL 2023-134 Section 7.15.\(b\)\(2\)](#)

TYPE: Dollars
TERM: July 1 to June 30
PURPOSE: To enable public school units to provide additional support to middle school students who have been identified as reading below grade level.
ELIGIBILITY: Charter schools and LEA schools listed in Special Provision 1) may apply for these funds.
FORMULA: ~~\$201.80~~~~250.00~~ per ADM for grades 6-9 as reported on the 2023-24 Best 1 of average daily membership report.

SPECIAL PROVISIONS:

- 1) The following public schools are authorized to participate in the program:
 - a. Alpha Academy
 - b. Catawba Rosenwald Education Center in Catawba County Schools
 - c. Coats-Erwin Middle in Harnett County Schools
 - d. Community Public Charter
 - e. Community School of Davidson
 - f. Conway Middle in Northampton County Schools
 - g. Dunn Middle in Harnett County Schools
 - h. Enfield Middle S.T.E.A.M. Academy in Halifax County Schools
 - i. Grandview Middle in Hickory City Schools
 - j. Harnett Central Middle in Harnett County Schools
 - k. Harry M. Arndt Middle School in Catawba County Schools
 - l. Jacobs Fork Middle in Catawba County Schools
 - m. Lake Norman Charter
 - n. Maiden Middle School in Catawba County Schools
 - o. Mill Creek Middle School in Catawba County Schools
 - p. Newton-Conover Middle in Newton-Conover City Schools
 - q. Reaching All Minds Academy
 - r. River Bend Middle in Catawba County Schools
 - s. Rocky Mount Prep

- t. Success Institute Charter
- u. United Community
- v. VERITAS Community
- w. Weldon Middle in Weldon City Schools
- x. William R. Davie Middle S.T.E.M. Academy in Halifax County School

2) Programs must use rigorous data assessments of student success to support middle school students who continue to struggle with reading, including students who suffered learning loss due to the COVID-19 pandemic.

TITLE IV, PART B - 21ST CENTURY COMMUNITY LEARNING CENTERS (PRC 110)

PROGRAM REPORT CODE: 110
UNIFORM CHART OF ACCOUNTS CODE: XXXX-110-XXX
CFDA #: 84.287C

TYPE: Dollars
TERM: Up to 27 months

PURPOSE: The purpose of the 21st Century Community Learning Centers (21st CCLC) program is to establish or expand community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet State and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

ELIGIBILITY: PSUs, LEAs, charter and private schools, and public or private organizations are eligible to apply for funding. Grants will be made based on a competitive process, with recipients to be funded and selected on the basis of criteria specified in the Request for Proposal (RFP). State Board of Education approval is required before allocation of funds.

FORMULA: N/A

SPECIAL PROVISIONS:

1) For each cohort, grants will be awarded for three years. Funding for each of the three years will be subject to the availability of funds and will be based on evidence of compliance with state and federal laws, progress towards fully implementing the approved program, and progress towards local program goals (including enrollment and attendance goals).

a. For each cohort of approved applicants, funding allotted in the first two years of the grant will be available for 27 months. Funding allotted for the final year will only be available for 15 months. Funding will be subject to reversion on the following basis:

i. Any unobligated Year 1 funds as of September 30th following completion of the second year of the grant;

ii. Any unobligated Year 2 or Year 3 funds as of September 30th following completion of the third year of the grant.

2) The minimum amount of an allotment to eligible entities is \$50,000, and the maximum amount is not to exceed \$450,000 unless the program administrators, with State Board approval, deem another amount as necessary to operate a program.

3) Any unallotted funds created from previous years will be used to cover allowable expenditures for current year projects until the previous year's funds have been used.

4) Upon approval of the awarded applicant's budget for each year of the grant award, required academic year program funds will be allotted as follows:

- a. Initial installment equal to 34% of total required academic program year award will be issued after NCDPI approval of required documentation and final budget;
- b. Second installment equal to 34% of the total required academic program year award if subgrantee has met at least 50% of its enrollment goal as stated in the SBE-approved application. Additionally, students must attend the program for **at least 45 hours** to be counted towards the second installment attendance goal.
- c. Final installment equal to 32% of the total required academic program year award if subgrantee has met at least 75% of its enrollment goal as stated in the SBE-approved application. Additionally, students must attend the program for **at least 90 hours** to be counted towards the third installment attendance goal.

5) ~~4) Each year, if awarded subgrantees do not meet requirements for the second and/or third installment of the required academic program year award, the awarded subgrantee will be required to forfeit second and/or third installment or right size their program for the remainder of the grant year. In addition, the program will be required to right size their program for the remainder of the three (3) year grant cycle. Additionally, to right size the program, the subgrantee will be required to reduce its annual grant award by a proportional amount. The reduction in the number of enrolled students and reduced grant award will apply to the remainder of the grant cycle. Funding for each year of the grant is to be provided in three installments, with eligibility to receive second and third installments dependent meeting or exceeding attendance thresholds for program participation. During each annual grant cycle, if a subgrantee does not qualify to receive all funding installments, the entity must request a funding reduction; any reduced funds will not be available for carryover in a subsequent fiscal year.~~

~~a. If a subgrantee does not meet the established threshold for "regular attendees" by the annual deadline, the subgrantee will be required to take a mandatory reduction in funds.~~

~~b. If a subgrantee is required to waive a second or third installment over the course of the fiscal year, a subgrantee may be required to reduce funds for future years.~~

6) e. If a subgrantee requests to reduce the number of enrolled students as stated in its State Board of Education-approved application, the subgrantee will be required to reduce its annual grant award by a proportional amount. The reduction in the number of enrolled students and reduced grant award will apply to the remainder of the grant cycle.

7) Any funds recovered from reductions or forfeitures will be redistributed to those subgrantees that have successfully met the third (3) installment requirements.

SUMMER MINI-GRANTS:

- 1) ~~If funds remain available after approving all current year projects, DPI will award summer mini-grants to establish or expand community learning centers that operate during out-of-school (OTS) hours. Summer mini-grants will be one-time awards to cover summer programming for a single calendar year and will be non-recurring.~~
- 2) ~~The minimum amount of an allotment to eligible entities is \$50,000, and the maximum amount is not to exceed \$300,000.~~
- 3) ~~Funds for summer mini-grants may be used for allowable program expenditures beginning on April 11th and ending on September 1st. September 1st is the deadline for obligation of summer mini-grant funds to ensure reimbursements are received prior to September 30th. Funds remaining after September 30th will revert without a liquidation period.~~
- 4) ~~Summer mini-grant funds may only be used for allowable costs for the 21st Century Community Learning Centers Program.~~

8) Upon approval of the awarded applicant's budget for each year of the grant award, optional summer program funds will be allotted as follows:

- a. One installment equal to 100% of total optional summer program award will be issued after NCDPI approval of required summer documentation and final summer budget.
- b. Summer program award installments will not be issued prior to April 1st each year.
- c. Each year, if awarded subgrantees do not meet proposed enrollment goals for the optional summer program, they must reduce summer program funds for the rest of the three (3) year grant cycle.

**ESEA TITLE I, PART A – SCHOOL IMPROVEMENT (COMPETITIVE) – 1003(A)
FUNDS (PRC 115)**

PROGRAM REPORT CODE: 115
UNIFORM CHAT OF ACCOUNTS CODE: XXXX-115-XXX
CFDA#: 84.010A

TYPE: Dollars
TERM: Up to 27 months

PURPOSE: To carry out the State Educational Agency’s statewide system of technical assistance and support for Local Education Agencies / Charter Schools / Innovative Project Schools, specifically for schools identified as schools in need of Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA). These funds are additional resources to improve student achievement and ultimately to assist these schools with exiting the identification and status of CSI.

Competitive School Improvement funds, authorized under section 1003(a) of Title I of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA), are funds reserved from the State Educational Agencies (SEA’s) Title I, Part A funds to make competitive subgrants available to schools identified as-CSI that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to substantially raise the achievement of students so as to enable the schools to make adequate yearly progress and exit improvement status.

Unallocated competitive funding for CSI schools will be allotted to assist schools identified as Targeted Support and Improvement—Additional Targeted Support (TSI-AT) or (ATSI) under the State's federally approved plan for the Every Student Succeeds Act (ESSA).

ELIGIBILITY: To be eligible to apply for and receive these funds, an organization must have one or more schools identified under the federally approved definition for CSI or TSI schools. Funding will be made based on a competitive application process for CSI and formula for TSI.

FORMULA: Total funding to organizations is subject to receipt of approved allocations from the U.S. Department of Education.

Funds will be allotted based on approval of an application for School Improvement Competitive funds (PRC-115) submitted by the organization on behalf of schools identified as CSI. Remaining funds will be allotted by formula to districts on behalf of schools identified as TSI.

Each awarded subgrant recipient will receive a proportion of the ~~3% from~~ Title I, Part A ~~competitive~~ mandatory funds set aside annually for school improvement activities targeting schools identified as CSI.

SPECIAL PROVISIONS:

- 1) Each grant is awarded for a period of time beginning July 1st and ending September 30th of the following year. The Tydings amendment extends the grant period to 27 months by allowing unexpended funds as of September 30th to carry over an additional 12 months. Funds are potentially available to organizations for 27 months provided there are schools identified as CSI schools and a budget is submitted each year, unless a different period of performance is communicated at the time of award.
- 2) The SEA will determine whether to renew an organization's grant if one or more schools within the organization are not meeting the goals identified for the interventions an organization is implementing, student achievement outcomes, and / or other factors determined by the SEA. Pending renewal, these subgrants to CSI schools would be for a period of 3 years – CSI schools only.
- 3) Remaining fund will be determined and allotted on an annual basis and the funds must be encumbered and liquidated within the communicated period of availability at the time of allotment – TSI schools only.