

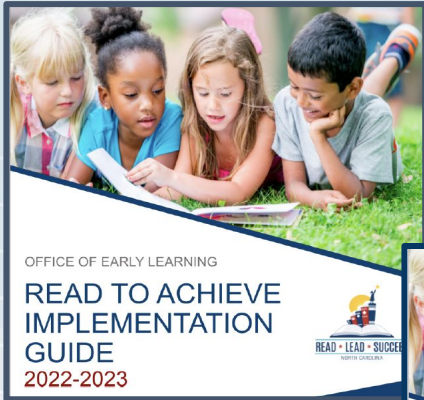
2024-25

Comprehensive Plan for Reading Achievement

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Comprehensive Plan for Reading Achievement



2024-2025 Content Updates

- State Board Member Updates
- Superintendent’s Message
- 3rd grade Reading Data Extended to Cover 2013-14 through 2022-23
- Three-Cueing Legislation Support Documents
- Reading Camp Implementation Guide
- LETRS Sustainability Guide
- Removed Completed Deadlines

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2024-2025 Possible Content Additions

State Approved Diagnostic Assessment

- Currently is for K-3 students
- Possible extension through grades 4-5

Spotlight Areas

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Spotlight Areas

B-3 Reading Definition

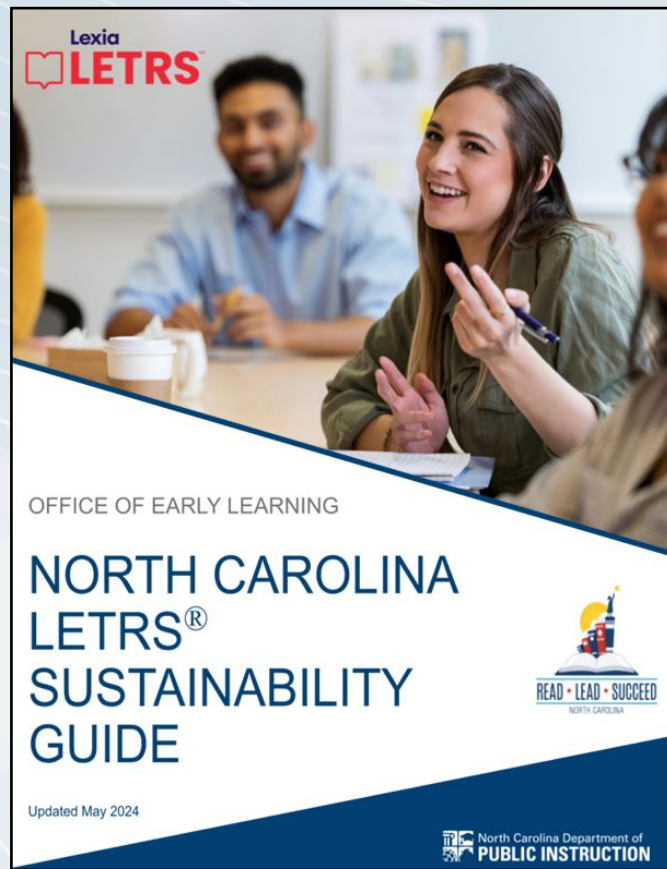
B-3 Reading Definition

High-quality reading instruction is grounded in the body of research known as the Science of Reading regarding the acquisition of language (phonology, syntax, semantics, morphology, and pragmatics), and skills of phonemic awareness, accurate and efficient word identification (fluency), spelling, vocabulary, and comprehension. High-quality reading instruction includes explicit and systematic phonics instruction, allowing all students to master letter-sound relations, and it is guided by state-adopted standards and informed by data so that instruction can be differentiated to meet the needs of individual students. Ultimately, the purpose of high-quality reading instruction is to empower all children to become critical readers who have the foundational skills and word and world knowledge to read and understand increasingly complex text. (March 2021)

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Spotlight Areas

LETRS Sustainability



Questions?

