

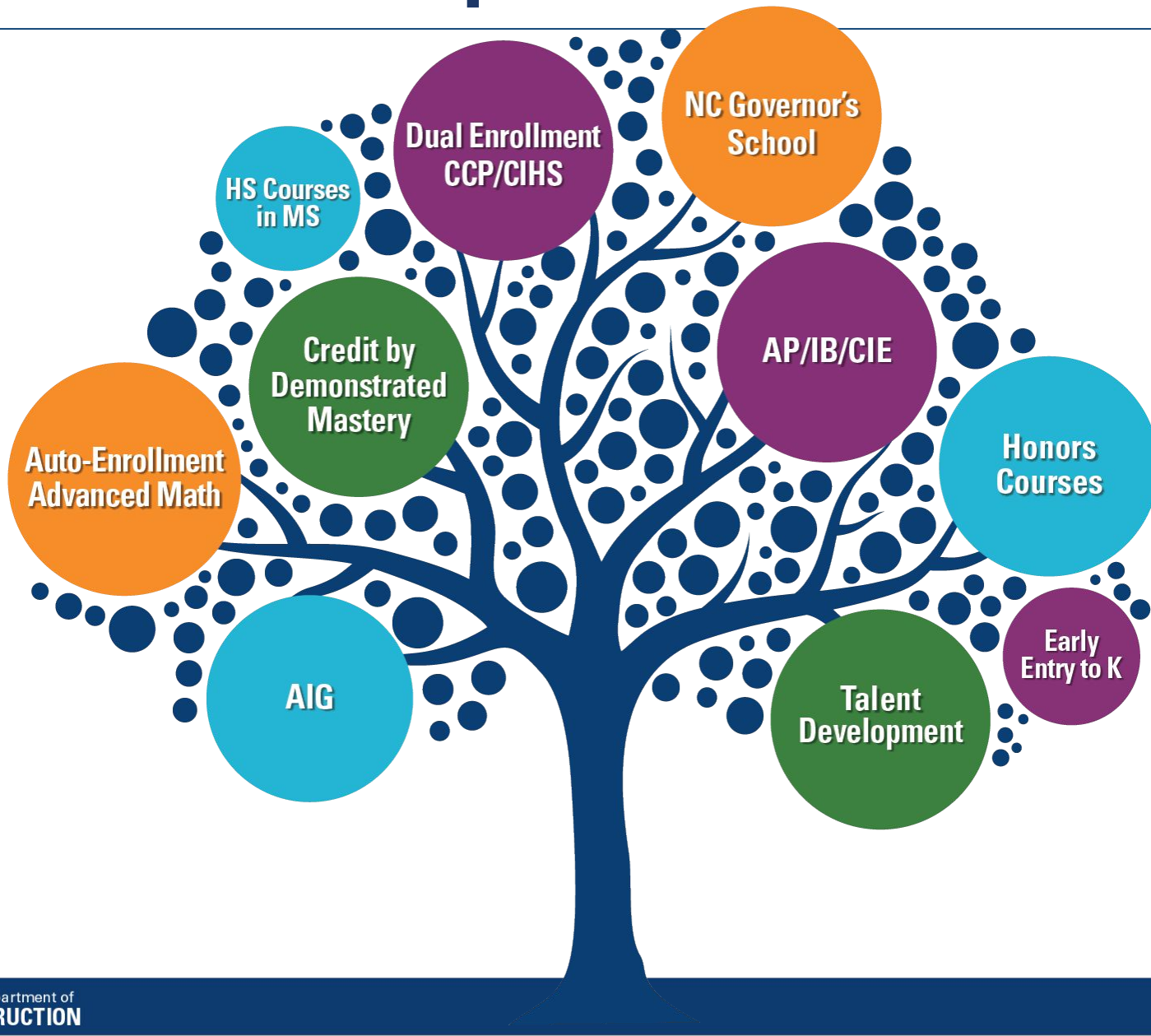
# Policy Amendments

**ACIG-000: NC AIG Program Standards**  
**New ACIG-002: NC AIG Definition**

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Office of Advanced Learning and Gifted Education  
June 2024

# Vision: Expand Excellence



# Overview of AIG Programs in NC (Academically/Intellectually Gifted)

NC has a strong commitment to students who have advanced learning needs

- Legislation
  - Mandate ID and Serve
  - SBE guidance for Local AIG Plans
- State Funding
- SBE policies
- NCDPI focus
- Locally determined with statewide framework

13% of our K-12 students are identified as AIG;  
LEAs serve many more in advanced programs

# Overview of AIG Programs in NC (Academically/Intellectually Gifted)

## National recognition

- Call to Action for Equity and Excellence in AIG
- Fordham Institute's National Working Group on Advanced Education
- Auto-Enrollment in Mathematics
  - Johns Hopkins Brief
- NC Advanced Placement Partnership
- Dual Enrollment, Career and College Promise
- NC Governor's School

# **ACIG-002: Definition**

## ***New legislative requirements***

- Provide a definition of gifted students
- Provide clarity for identification criteria for gifted students

# Academically and/or Intellectually Gifted: ACIG-002

## 1.0 Definition

Pursuant to N.C.G.S. ~ 115C-150.5-.8 (Article 9B), academically **and/or** intellectually gifted students **are defined as students who:**

- perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment;
- exhibit high performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields; and
- require differentiated educational services beyond those ordinarily provided by the regular educational program.

Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

# Academically and/or Intellectually Gifted: ACIG-002

## 2.0 Identification Criteria

The criteria for determining which students are identified as academically and/or intellectually gifted shall be based on local needs as outlined in the Local AIG Plans of Local Education Agencies (LEAs) and other interested Public School Units. Local AIG Plans are submitted in accordance with SBE ACIG-000 based on Article 9B.

It is critical for the identification of students to remain locally determined to ensure students' needs are met in schools and classrooms reflective of local context.

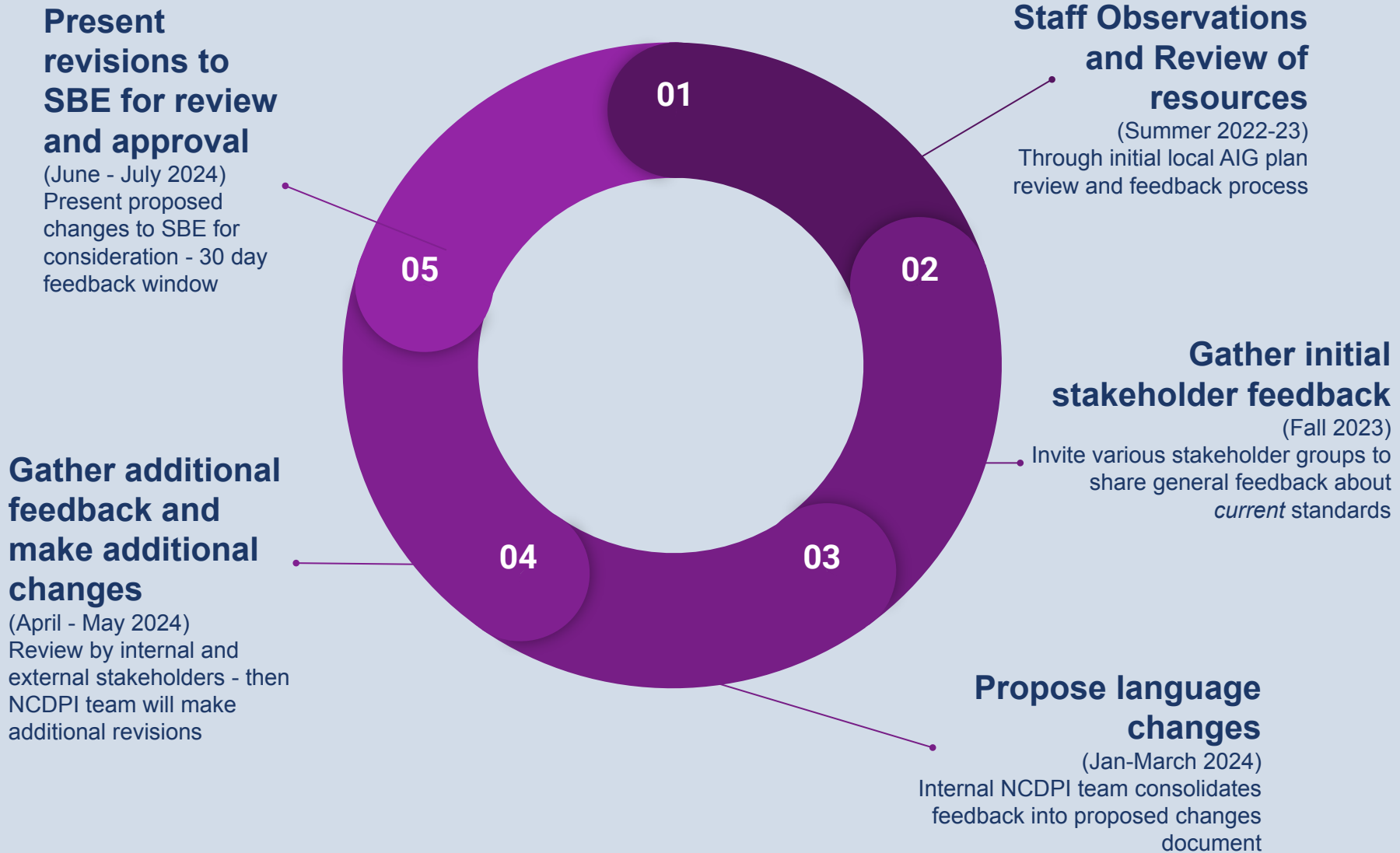
# ACIG-000: NC AIG Program Standards

- Purpose of program standards
- Revision process
- Proposed program standards

# NC AIG Program Standards: (ACIG-000) History and Purpose

- Respond to 2008 Statewide Audit
- Build a statewide framework for quality and comprehensive local AIG programs, while honoring local context and flexibility
- Guide LEAs to develop, coordinate, and implement thoughtful and comprehensive AIG programs ***every three years (due 7/2025)***
- Better cultivate and respond to the academic, intellectual, social and emotional needs of gifted learners

# Feedback Loop



# **Synergizing for Change:** ***Intentional Planning and Action***

## **Implementation: 2022-2025**

- Local AIG Plan Implementation with ongoing support
- Coordinator Institutes with regional follow up using statewide book study resource
- Guidance documents to support 2E and ML students, and support MTSS integration
- Updated Call to Action brief and Guidebook 2.0

## **Growth and Expansion based on new Local AIG Plans: 2025-2028**

# Proposed Revisions

See Attachments:

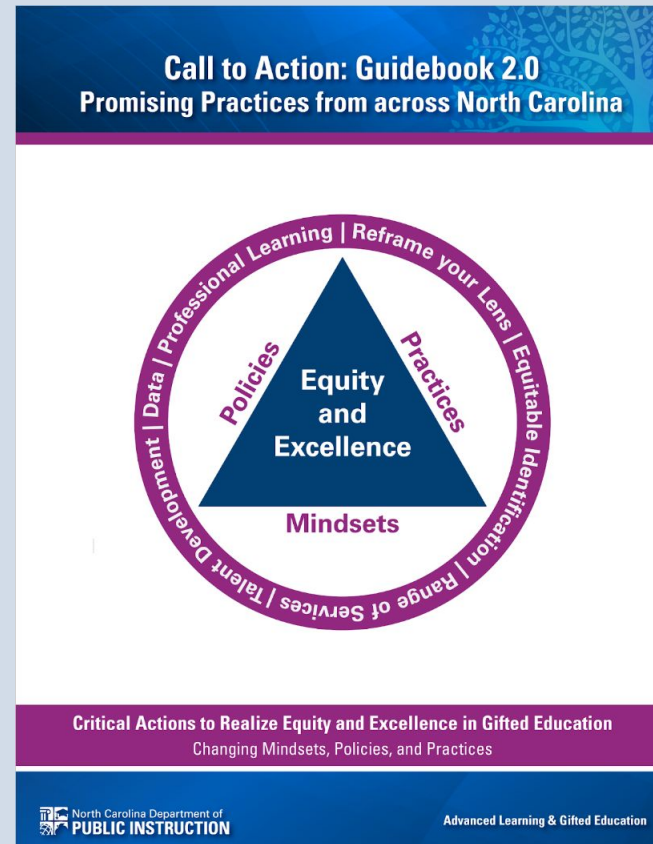
- Overview of Changes
- Red-line version

# Rationales for AIG Program Standard Revisions

- Clarifies intent and content (universal screener, frontloading, K-12)
- Reorders and combines practices to support logical progression and understanding
- Integrates language of Portrait of a Graduate initiative, Multilingual (EL-ML)

# Constant Focus: Building Capacity across NC

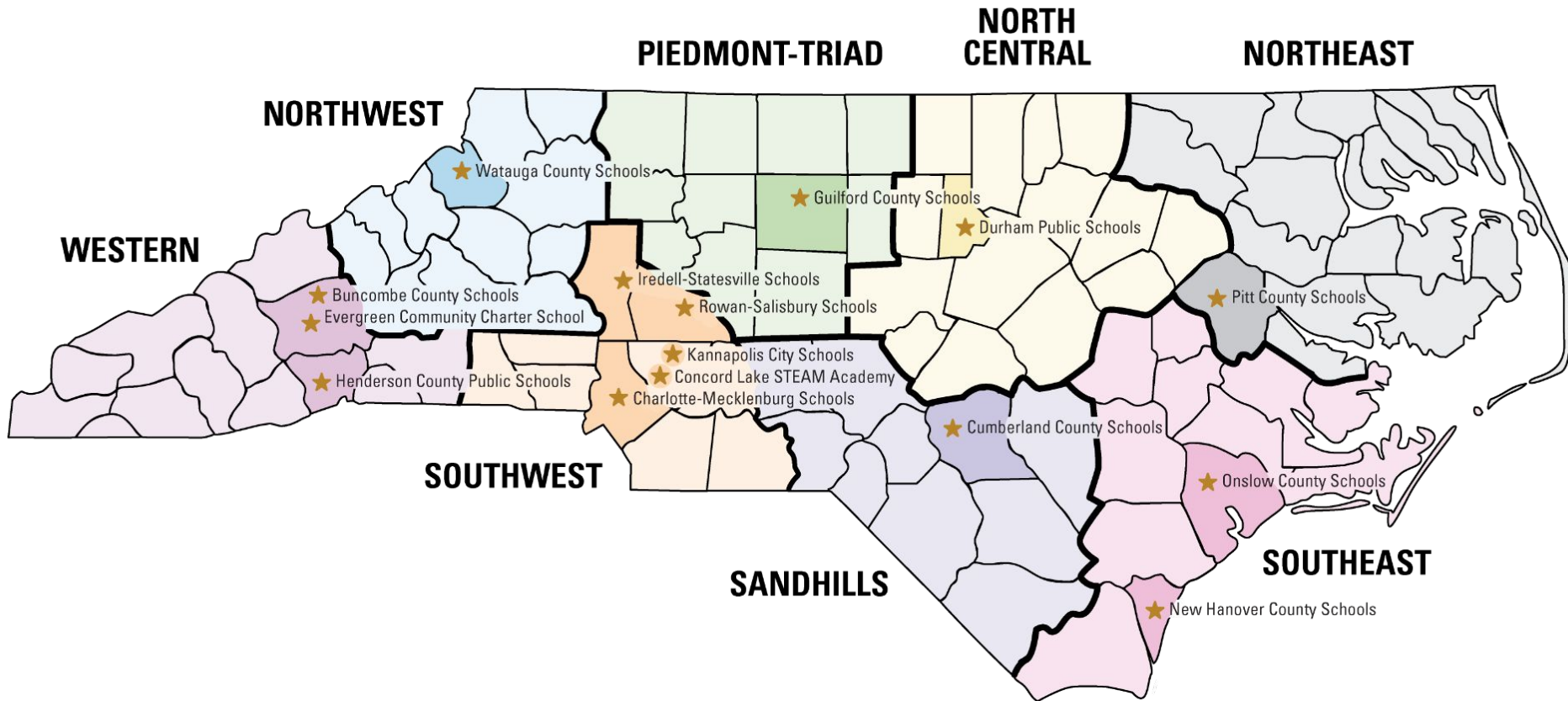
[Call to Action:  
Guidebook 2.0  
Promising Practices  
from across NC](#)



# **AIG Promising Districts and Charter Schools**

- Synergy of systems and practices
- Innovation and commitment
- Comprehensive programming

# AIG Promising Districts and Charter Schools



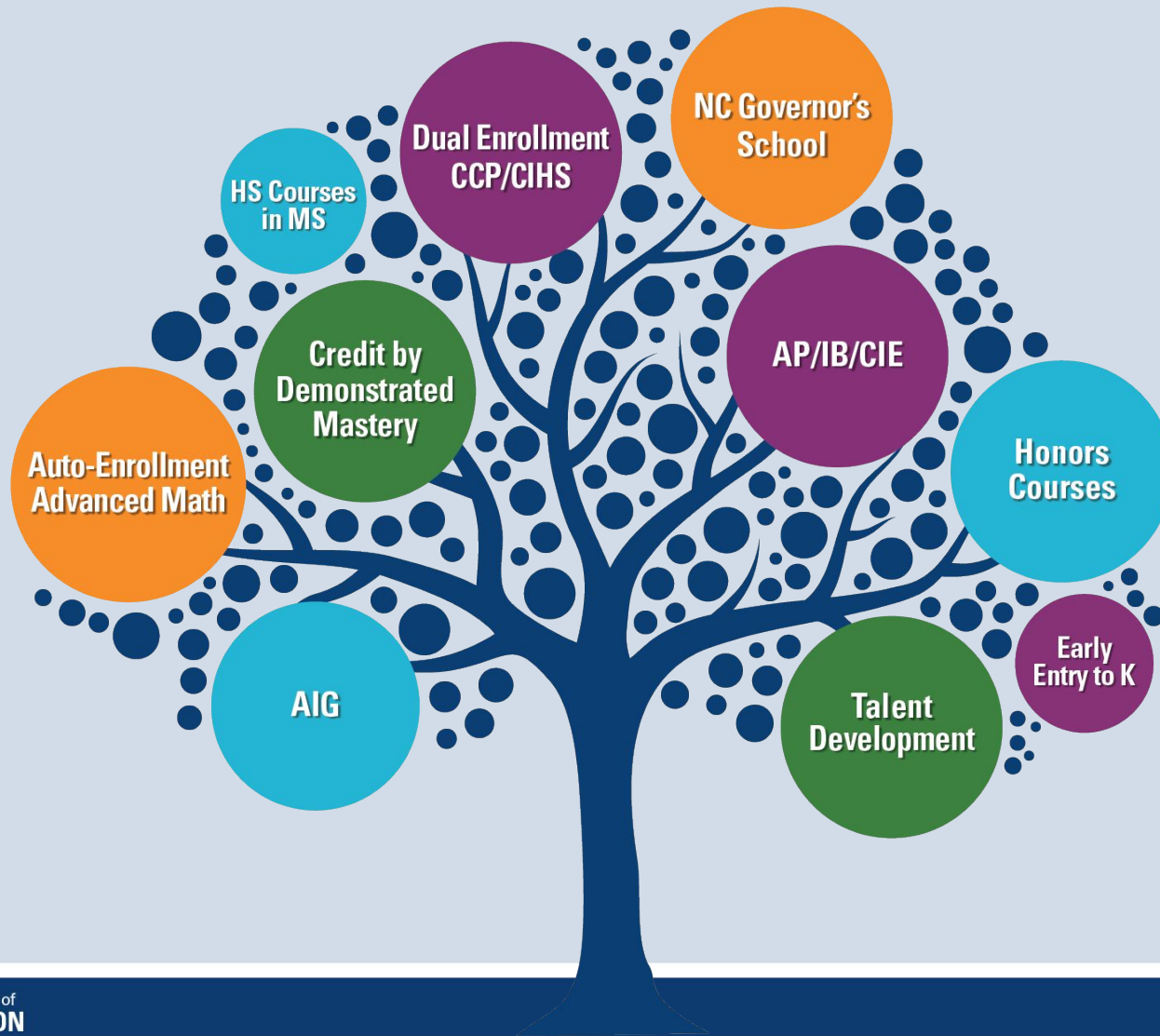
# Synergizing for Success in Advanced Education



# AIG Promising Districts and Charter Schools, 2024

<b>Northeast</b>	<b>Pitt County Schools</b>
<b>Southeast</b>	<b>New Hanover County Schools Onslow County Schools</b>
<b>North Central</b>	<b>Durham Public Schools</b>
<b>Sandhills</b>	<b>Cumberland County Schools</b>
<b>Piedmont-Triad</b>	<b>Guilford County Schools</b>
<b>Southwest</b>	<b>Charlotte-Mecklenburg Schools; Concord Lake STEAM Academy Iredell-Statesville Schools; Kannapolis City Schools Rowan-Salisbury Schools</b>
<b>Northwest</b>	<b>Watauga County Schools</b>
<b>Western</b>	<b>Buncombe County Schools Evergreen Community Charter School Henderson County Public Schools</b>

# Questions?





North Carolina Department of

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