

2023-24 Education Prep Program Science of Reading Update



Amy Rhyne - Senior Director - Office of Early Learning

*Dr. Monica Campbell - Professor of Education and Coordinator of
Elementary Education Program - Lenoir-Rhyne University*

*Dr. Paola Pilonieta - Professor, Coordinator of Undergraduate Reading
Program - UNC-Charlotte*

*Dr. Kindel Turner-Nash - Spangler Distinguished Professor of Early Child
Literacy - Appalachian State University*

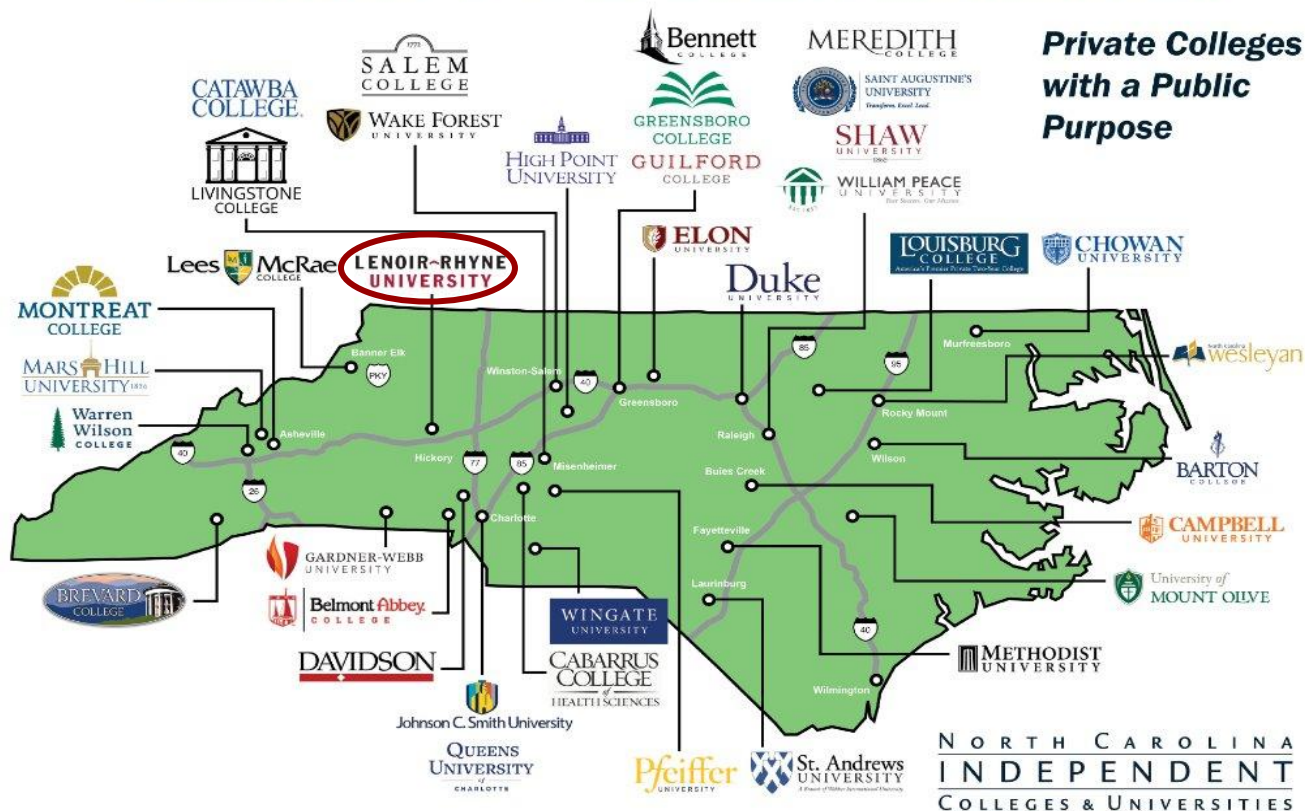




Lenoir Rhyne University



North Carolina's Private Colleges and Universities





**LENOIR~RHYNE
UNIVERSITY**



University of North Carolina at Charlotte



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Mebane Early Literacy Center

3

PILLARS

TEACHER
DEVELOPMENT

COMMUNITY
PARTNERSHIPS

RESEARCH AND
INNOVATION

Be the **premier** producer of early literacy teachers and emerging literacy leaders in the state of North Carolina.



We accomplish this through:

Clinically-Enhanced Field Experiences

- **Niner University Elementary (NUE) School Cohort**
 - Cohort of students take all **their courses at NUE** for 2 semesters – including 2 literacy courses
 - **Tutor students** using **Science of Reading**, evidence-based **reading interventions**
 - Receive in the moment **coaching and feedback** to improve **teaching effectiveness**
- **Teacher candidates take one literacy course at a local school**
 - **Tutor students** using **Science of Reading**, evidence-based **reading interventions**
 - Receive in the moment **coaching and feedback** to improve **data-driven decision making**
- **Summer Reading Camp**
 - Paid opportunities to **tutor students** using **Science of Reading**, evidence-based **reading interventions**





We accomplish this through:

Comprehensive Programming

- 4 literacy courses prepare teacher candidates to be effective literacy educators and pass the Foundations of Reading exam

Mebane Scholars Program

- 20 Emerging Literacy Leaders
 - Organize and facilitate Family Literacy events
 - Tutoring in partnership with community organizations
 - Presenters at the Mebane Literacy Summit



Appalachian State University



PUBLIC SCHOOLS OF NORTH CAROLINA

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Literacy Education Program Update

Appalachian State University • Reich College of Education
Department of Child Development, Literacy, and Special Education
Dr. Kindel Turner Nash
Spangler Distinguished Professor of Early Childhood Literacy

Appalachian
STATE UNIVERSITY



Dr. Beth Frye
Professor
Department Chair



Dr. Aftynne Cheek
Associate Professor
Asst. Department Chair



Dr. Beth Buchholz
Associate Professor
Graduate Program
Director



Dr. Devery Ward
Professor
Director, Anderson
Reading Clinic



**Dr. Kindel Turner
Nash**
Spangler
Distinguished
Professor of Early
Childhood Literacy



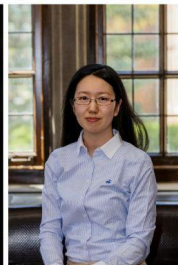
Dr. Woodrow Trathen
Professor



**Dr. Ashley
Pennell**
Assistant
Professor



**Dr. Robin
Groce**
Professor



**Dr. Rong
Zhang**
Assistant
Professor



**Dr. Morgan
Blanton**
Clinical
Associate
Professor



**Dr. Peijuan
Cau**
Assistant
Professor



**Jenny
McCourry**
Field
Experience
Coordinator

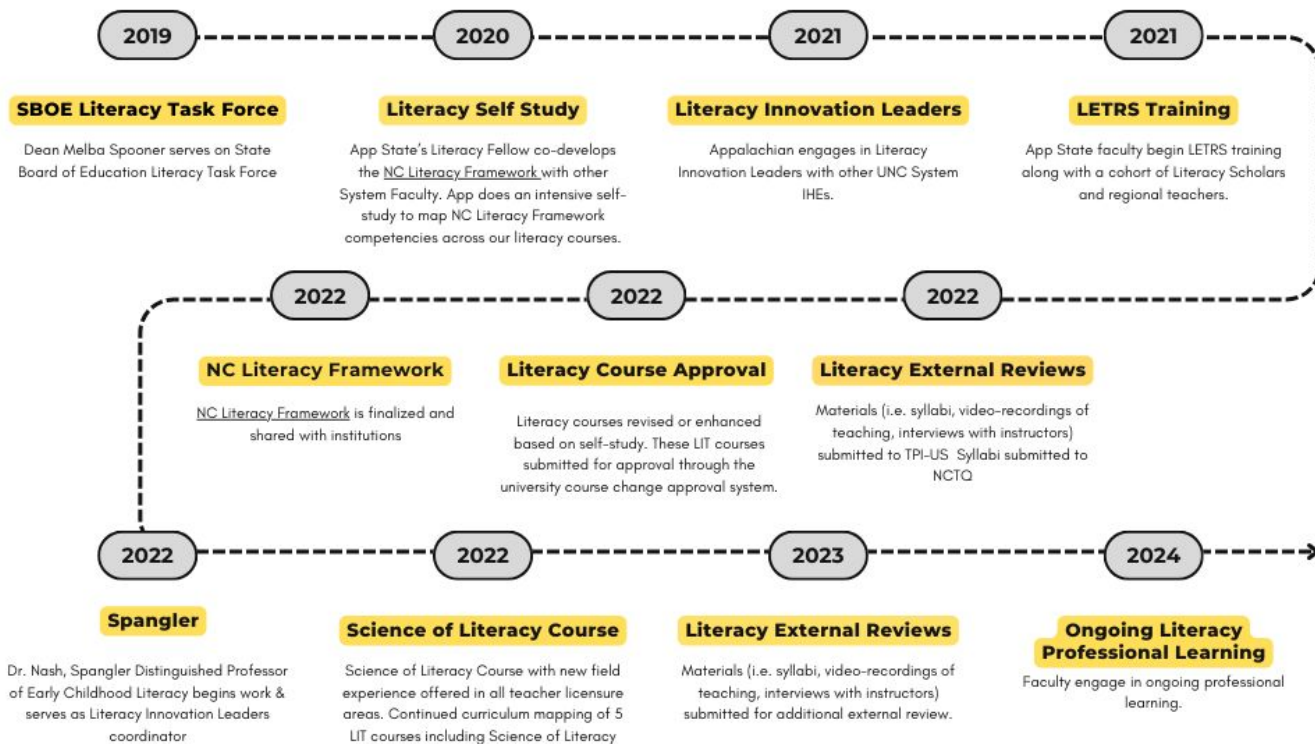


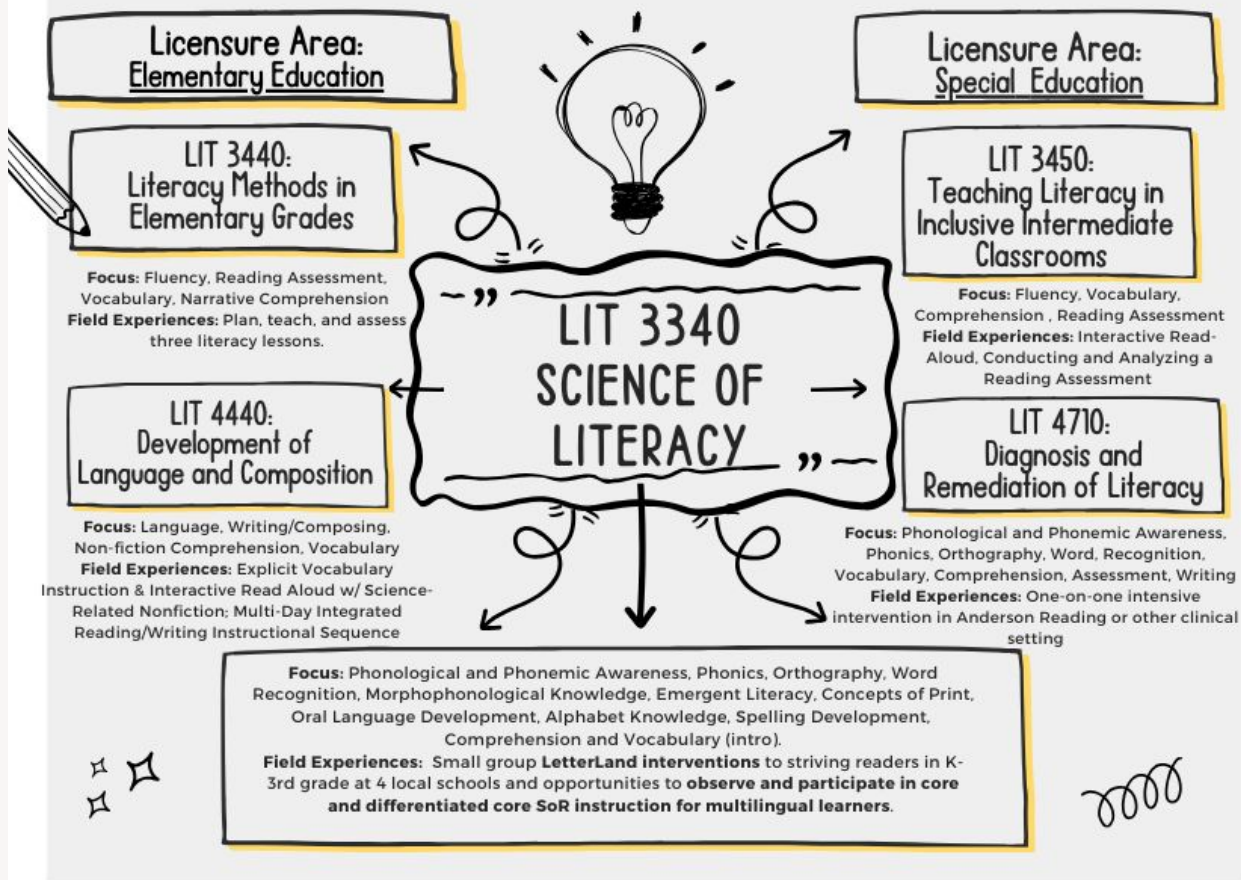
Tonya Moore
Lecturer



**Dr. Kristen
Evans**
Assistant
Professor
(Fall '24)

Timeline





LIT 3340 - Science of Literacy - Course Information: Standards & Competencies

Elementary school teachers must be knowledgeable about research-based instructional practices to effectively teach reading and writing to the diverse learners they will teach. To do so, the teacher must understand current literacy theoretical perspectives and research and their application in planning, implementing, evaluating, and translating instruction and assessment to support learners and learning. This course, along with LIT 3440 and LIT 4440 satisfies all licensure requirements for the North Carolina Department of Public Instruction, North Carolina Professional Teaching Standards ([NCPTS](#)), North Carolina [Digital Competencies](#) (ISTE Standards), North Carolina English Language Arts Standards ([NC LIS](#)), Interstate Teacher Assessment and Support Consortium Model Teacher Standards ([InTASC](#)), and International Literacy Association Standards ([ILA](#)). These courses are also aligned with the [UNC System Literacy Framework](#), International Dyslexia Association Standards ([IDA](#)), and LETRS objectives.

Student Learning Outcomes and Objectives	Assessments	NCPTS	InTASC	UNC Literacy Framework	ISTE	ILA	NC LIS	IDA/ LETRS*
Language								
<i>Candidates will define the role of concepts of print in supporting emergent readers and writers across languages and cultures.</i>	Quizzes Midterm Exam Final Exam	3, 4	1,2 4	Language 1a, 1b, 1c Concepts of Print		1.1	Reading Materials	1.4/ 1.2.1 2.1.1 7.1.1 8.1.1
<i>Candidates will explore the role of funds of knowledge in literacy development.</i>	In-Class Assignments Beginning Reading Materials Analysis Assignment Interactive Read-Aloud Assignment	1, 2	1,4	Language 2b	Citizen, Designer	4.3	Comprehension: Knowledge Building, Engagement	1.5/ 2.1.7
Phonics, Orthography, and Word Recognition								
<i>Candidates will explain how English language orthography and word reading develops.</i>	Teacher Content Knowledge Assignment	3, 4	4	Phonics, Orthography,		1.1	Phonological Awareness, Phonemic Awareness,	4D.2/ 1.2.1

Vertical Mapping Elementary Ed LIT Courses/Sequence

	LIT 3340	LIT 3440	LIT 4440
Course Name	Science of Literacy	Literacy Methods in the Elementary Grades	Development of Language & Composition
Areas of Focus	- Phonological and Phonemic Awareness - Phonics, Orthography & Word Recognition - Emergent Literacy - Concepts of Print - Oral Language Development - Alphabet Knowledge - Spelling Development - INTRO: Comprehension and Vocabulary	- Fluency - Reading Assessment - Vocabulary - DEVELOP: [Narrative] Comprehension and Vocabulary	- Language - Writing/Composing - DIG DEEPER: [Non-Fiction] Comprehension and *Vocabulary*
Common Textbook	Honig, B., Diamond, L., & Gutlohn, L. (2018) <i>Teaching reading sourcebook</i> (3rd ed.). Core Literacy Library.		
Focal Chapters for Each Course	<i>Teaching Reading Sourcebook</i> - Section I: Introduction - Chapter 1 - Section II: Introduction - Chapter 3 - Chapter 4 - Chapter 5 - Section III: Introduction - Chapter 6 - Chapter 7 - Chapter 8 - Section IV: Introduction - Chapter 9 - Section V: Introduction - MTSS Reading Success Red indicates crossover between LIT 3340 and 4440. Blue indicates crossover between LIT 3440 and 4440.	<i>Teaching Reading Sourcebook</i> - Section III: Introduction - Chapter 7 - Chapter 8 - Section IV: Introduction - Chapter 9 - Chapter 10 - Section V: Introduction - Chapter 11 - Section VI: Introduction - Chapter 14 - MTSS Reading Success	<i>Teaching Reading Sourcebook</i> - Chapter 2 - Chapter 8 (pp. 304-318) - Section V: Introduction - Chapter 11 - Chapter 12 - Chapter 13 - Section VI: Introduction - Chapter 15
Additional Professional Course Texts	Blevins, W. (2023). <i>Phonics from A to Z: A practical guide</i> (4th ed.) Scholastic. Eide, D., & Hess, I. (2022). <i>How Your Brain Learns to Read!</i> Logic of English.	Stahl, K. A. D., Flanigan, K., & McKenna, M. C. (2019). <i>Assessment for reading instruction</i>. Guilford Publications.	Anderson, J. (2017). <i>Patterns of power: Inviting young writers into the conventions of language, grades 1-5</i>. Stenhouse.



Questions

