

NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual

Item	Description
Policy Title	Read to Achieve Program
Policy Category	Kindergarten/Early Childhood (KNEC)
Policy ID	KNEC-003
Policy Date	7/7/2024
Previous Policy Dates	03/07/2013, 12/05/2013, 10/02/2014, 11/05/2020, 08/05/2021, 09/02/2021, 10/07/2021, 11/05/2021, 07/07/2022
Statutory Reference	GS 115C-83.1, 83.3 & 83.7

1. Local education agencies (LEAs) shall enact third grade retention and promotion policies consistent with G.S. 115C-83.1, 83.3, and 83.7. A guidebook, North Carolina Read to Achieve, A Guide to Implementing House Bill 950/S.L. 2012-142 Section 7A, is available at the following:

Read to Achieve (<https://simbli.eboardsolutions.com/SU/VOoW0Jg93YUdE9vZs6jZEQ==>)

2. Pursuant to G.S. 115C-83.3(2) LEAs shall use the Read to Achieve test as the alternative assessment in connection with G.S. 115C-83.7, 83.8.
3. Pursuant to G.S. 115C-83.3(2), the State Board of Education (SBE) shall:
 - a. provide one valid and reliable alternative assessment to local school administrative units upon request,
 - b. establish achievement level ranges for the approved alternative assessment, and
 - c. charters may submit to the SBE alternative assessments for review by June 30th each school year.
4. To meet requirements in section (c) of this rule, the SBE shall annually publish the approved alternative assessment. The alternative assessment on the approved list may be used by any LEA or charter school, at the LEA's/charter's expense.

5. Charter Schools may continue to submit to the SBE alternative assessments of choice for review by **December 1** each school year. The Charter school is responsible for the expense of any alternative assessment approved by the SBE.
6. For purposes of "supplemental tutoring" pursuant to G.S. 115C-83.8(e), a student is identified as "retained twice" if:
 - a. The student is retained once in **kindergarten**, first grade, second grade or third grade, and the student is retained again in the third grade either by placement in a third-grade class again or given the reading retained label and placed in a transitional 3/4 class combination or accelerated reading.

Supporting Documents

 [2024-2025 Comprehensive Reading Plan](#)

 [SB387, SL 2021-8](#)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

G.S.
115C-83.1

Description

Part 1A. North Carolina Read to Achieve Program. -
<https://simbli.eboardsolutions.com/SU/AYj26S6ToUJoThplus7uom30Q>

