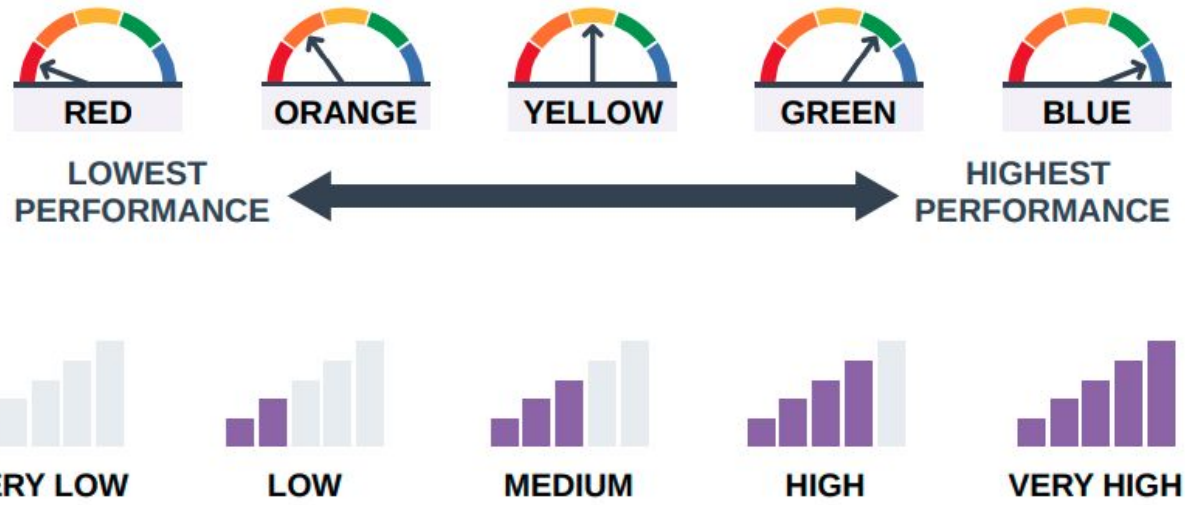
California Dashboard:
2022 *Accountability Results*
www.CASchoolDashboard.org/

Stephanie Griffin
Director of Instructional Technology

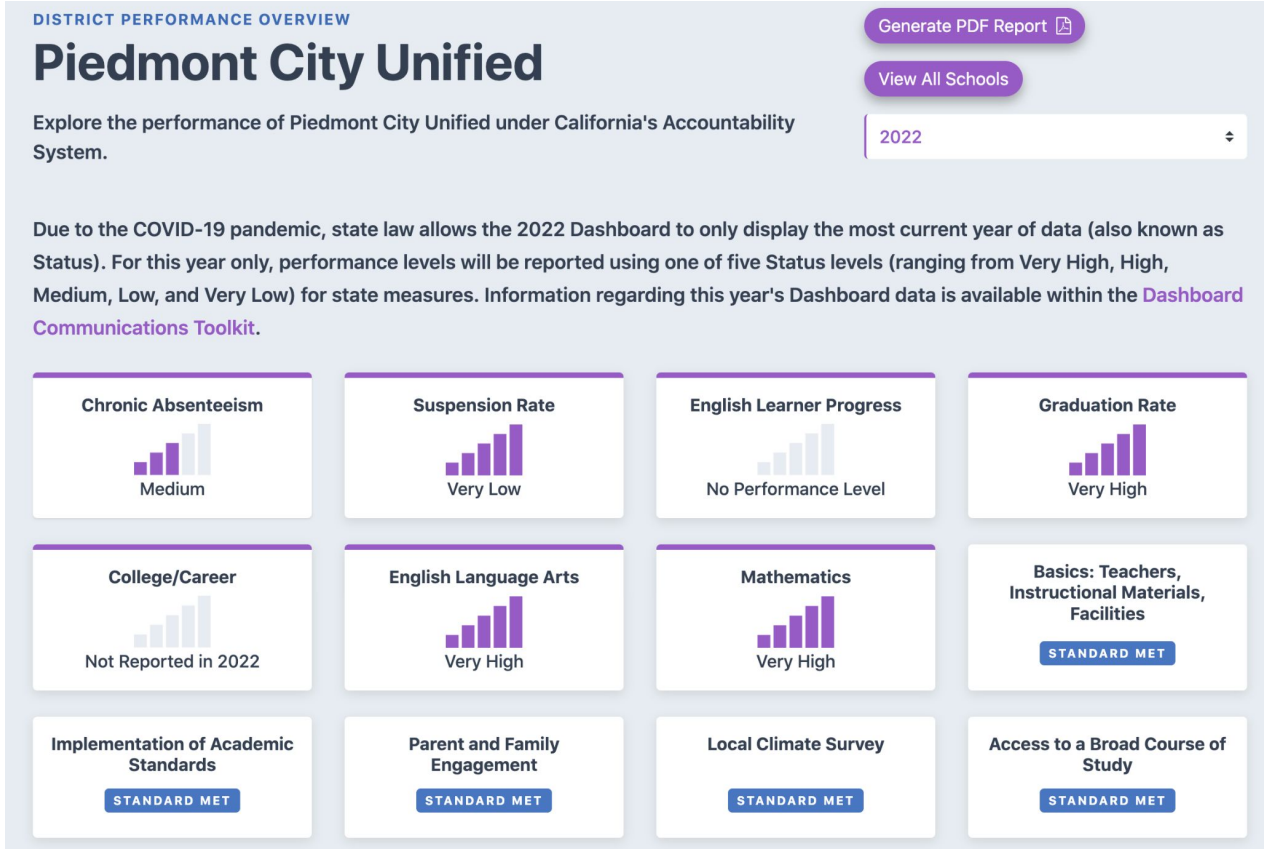
Board of Education Meeting
January 11, 2023



Performance vs 2022 Status Only



Piedmont Results Highlights



Data Card: English

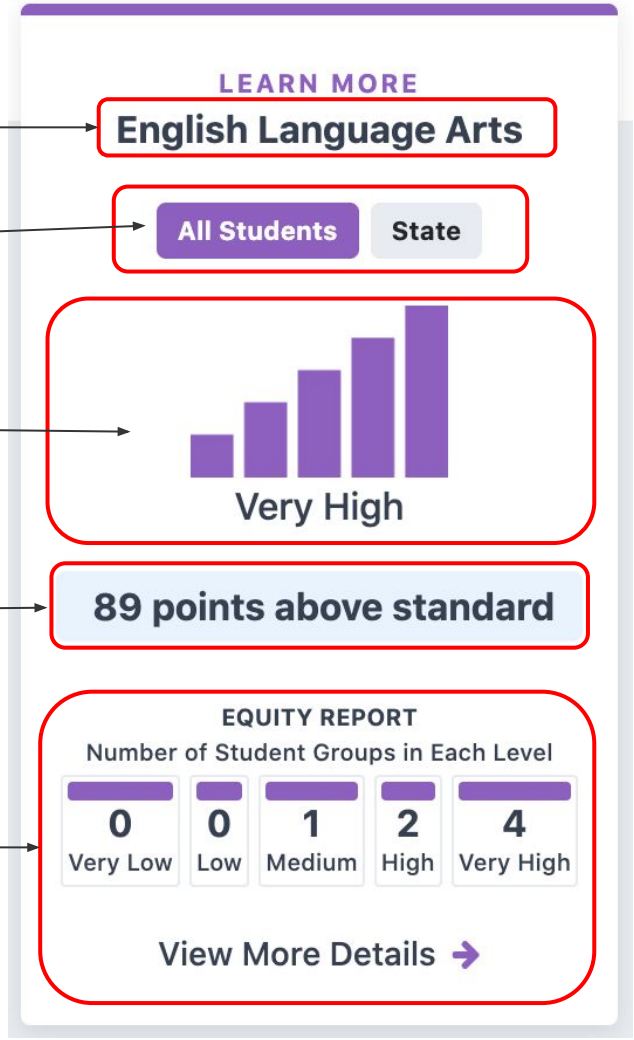
Measure Title

District/School vs State

Bar Visualization of Status

Numeric result

Break-out of # of student groups by status level



Equity Report Details - English

Student Group Details

All Student Groups by Performance Level

7 Total Student Groups

Very Low

No Students

Low

No Students

Medium

Students with Disabilities

High

English Learners

Socioeconomically Disadvantaged

Very High

Asian

Hispanic

Two or More Races

White

No Performance Level

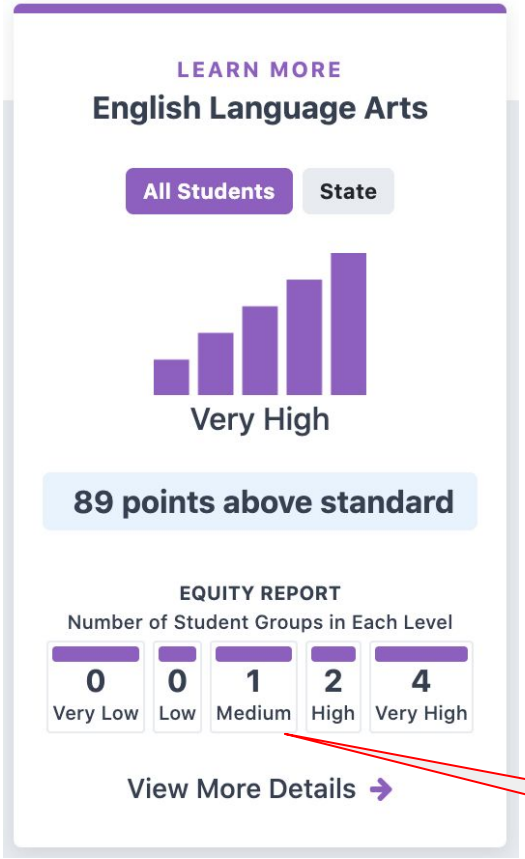
African American

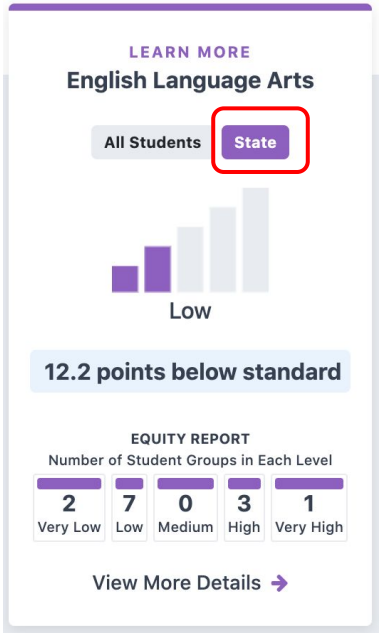
Filipino

Homeless

Less than 30 students

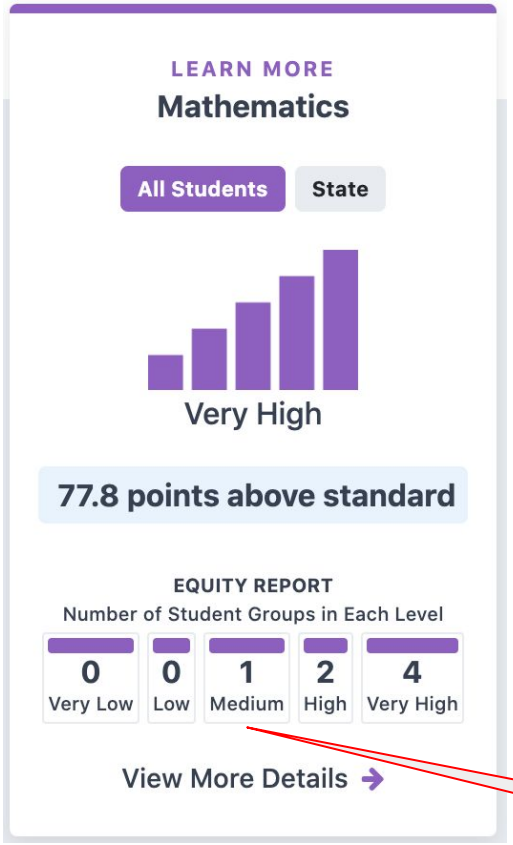
English Language Arts

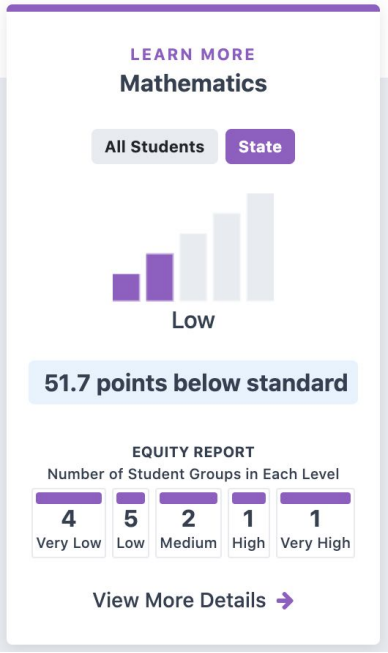




Students w Disabilities

Mathematics





Students w Disabilities

English Learner Progress

English Learner Progress

All Students | State

No Performance Level

60% making progress towards English language proficiency

Number of EL Students: 15

English Learner Progress

All Students | State

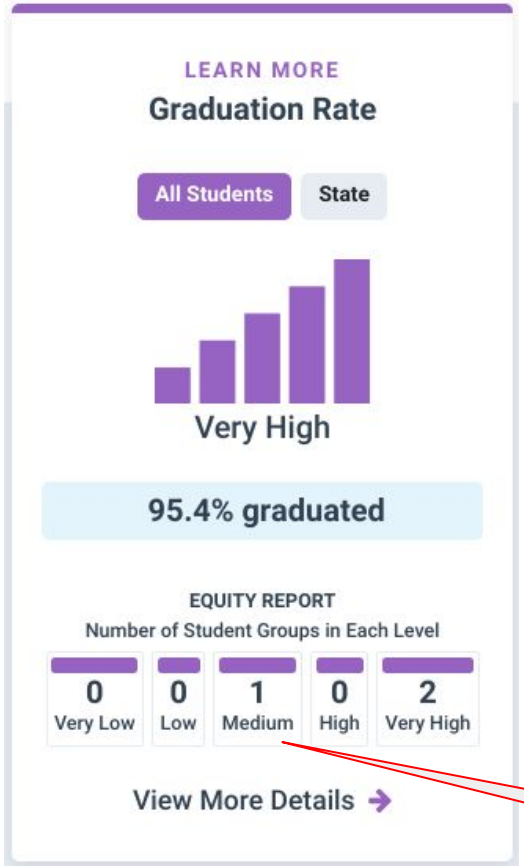


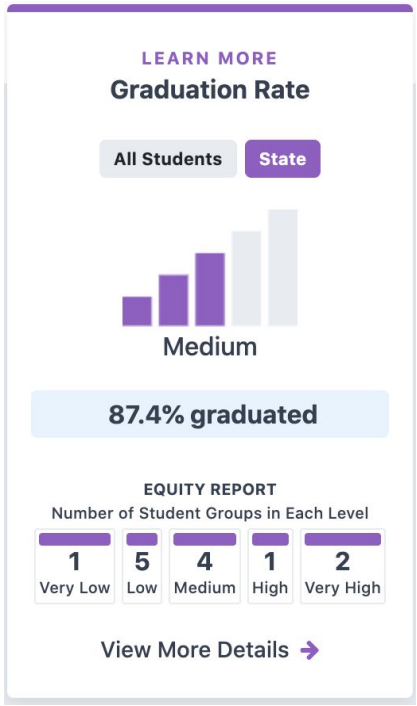
Medium

50.3% making progress towards English language proficiency

Number of EL Students: 785,734

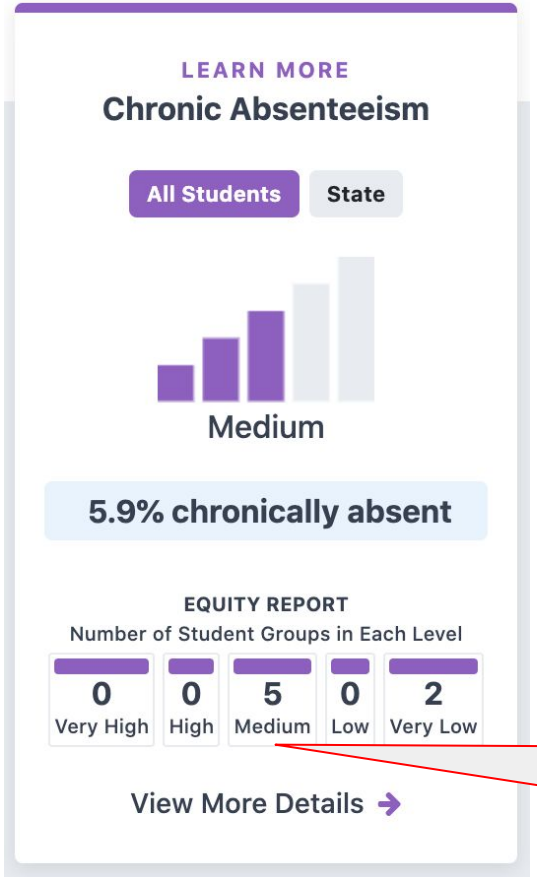
Graduation Rate

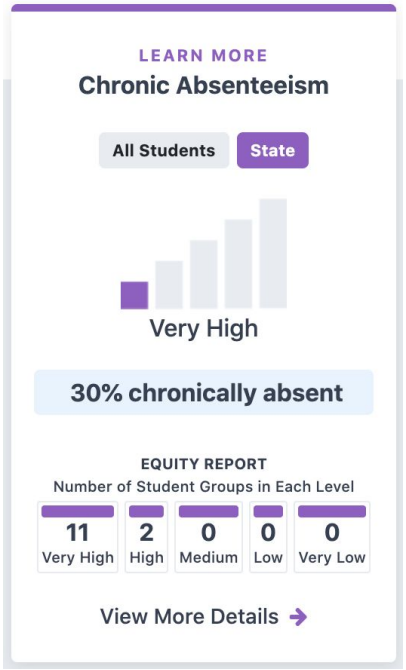




Students w Disabilities

Chronic Absenteeism K-8





Low Socio-Economic, Students w Disabilities, Hispanic, White, Two or More

Suspension Rate

LEARN MORE

Suspension Rate

All Students | State



Very Low

0.1% suspended at least one day

EQUITY REPORT

Number of Student Groups in Each Level

0	0	0	1	7
Very High	High	Medium	Low	Very Low

View More Details →

LEARN MORE

Suspension Rate

All Students | State



Medium

3.1% suspended at least one day

EQUITY REPORT

Number of Student Groups in Each Level

1	4	6	1	1
Very High	High	Medium	Low	Very Low

View More Details →

Next steps

- Continue work on LCAP actions, including those that support absenteeism and academic excellence
- Continue to place equity in the center of our work

LCAP Public Updates Feb 1st, March 9th



Thank you