

# Report to the NC General Assembly

## Educational Performance of Children with Disabilities and Implementation of Policies to Improve Outcomes for Students with Disabilities S343 - §115C-107.5

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# Educational Performance of Children with Disabilities

State Performance Plan/Annual Performance Report  
(SPP/APR)

2022-2023 SY

## NC Determination: Needs Assistance

- Required Actions: Access federal technical assistance centers and report on the actions the State took because of the technical assistance in the February 2025 SPP/APR.

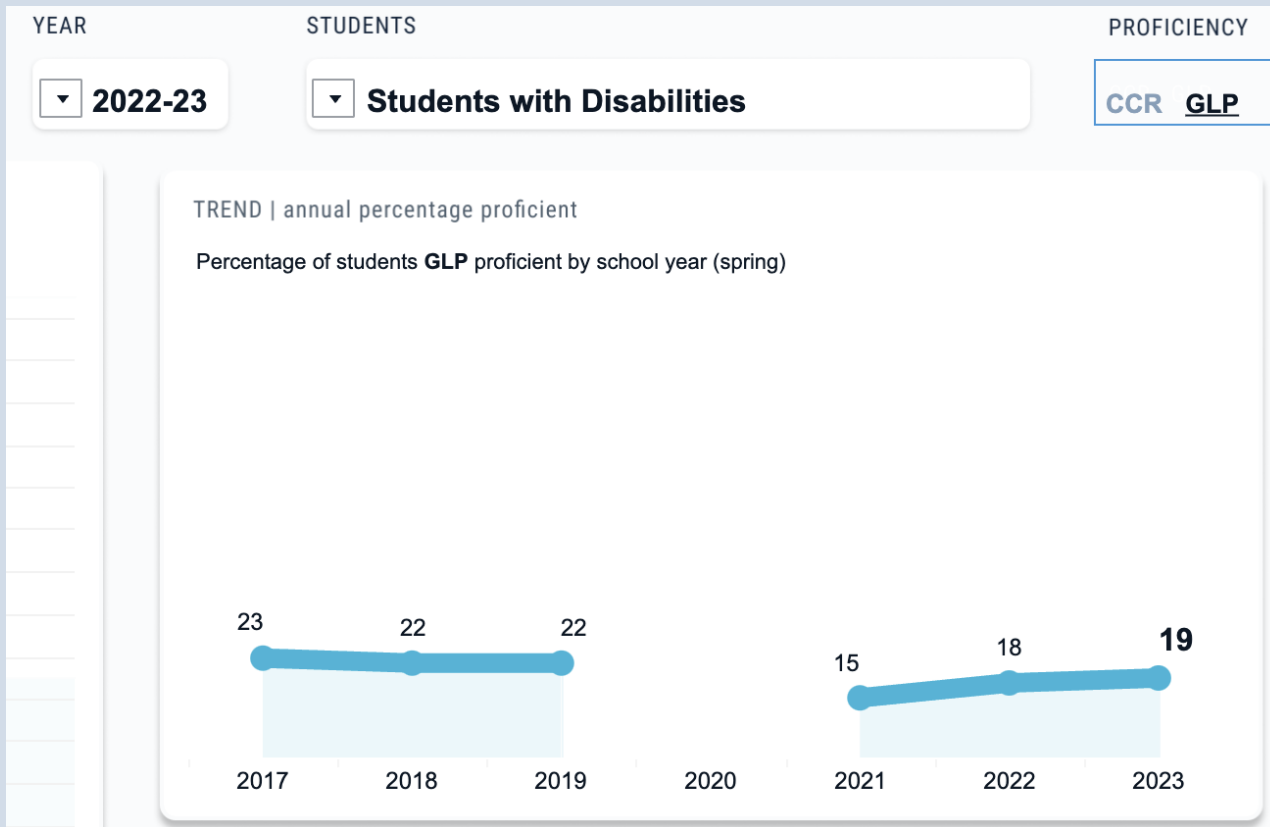
## Priority Areas of Support to PSUs

- Performance on statewide assessments
- Suspension and expulsion
- Preschool outcomes
- Child Find/Early Childhood Transition
- Secondary Transition/Post-School Outcomes

# Educational Performance of Children with Disabilities

## Grade Level Performance (GLP)

### 2022-2023 SY



# Current Improvement Activities

- Recruitment and Retention
  - OEC Annual Fall Conference – Recruitment Fair
  - Implementation of EC Teacher Mentor Program
- Ensure Programmatic Priorities are based upon Data and supported with Fiscal Investments
  - Anticipate leveraging our federal funds differently for targeted technical assistance (PRC 0118/0119)
  - Coordination of allocations (formula and discretionary)
- Expand technical assistance and professional learning opportunities
  - General Education Administrator Institutes
  - OEC Leadership Institute
    - Fundamentals, Essentials and Advanced Cohorts
  - Customized support to PSUs according to their SPP/APR determinations