EUGENE FIELD ELEMENTARY
Board of Education Report

Mr. Scott Daly, Principal
Mrs. Robin Friedrich, Assistant Principal

February 2025

FOCUS: Student Performance for Reading

Goal: At Eugene Field, 60% of our students will demonstrate one year of academic growth through the iReady Reading Assessment tool.

Activities: The EF staff participated in our 2nd round of Learning Walks where each grade level team observed a few classrooms with Robin guiding them through post observation discussions. We had an increase in the number of teachers who volunteered to have their lesson observed, because our staff is building a culture of trusting each other and a willingness to be vulnerable with each other so we all can grow.

Below are some of the activities our grade levels are implementing to help EF meet our goals this year:

- First grade decided to implement the trick words from the 95% phonics curriculum into our writing lessons to ensure the students understand what the word meaning is and how to implement them into sentences to demonstrate understanding.

- In second grade, we discussed that we are focusing on our reading goal by using 95% with fidelity, and we are having consistent, intentional small groups for students to help fill in those skill deficit areas.

- 5th grade is working on the meanings of our vocabulary words. We've seen a lot of growth in being able to spell the morphemes. Now we're working on knowing the meanings of the individual morphemes in order to build word definitions. We're also working to implement more vocabulary/meaning across all subjects.

- 4th grade has been diving into our Countries of the World Project. Students read through many books and websites to research a particular country they were interested in, and then focused on organizing information into paragraphs. The next step was to work on grammar, spelling, and mechanics to ensure their final copy was readable. Lastly, we are working on publishing so that our families can buy a copy of our book!

FOCUS: Student Behavior

Goal: At Eugene Field, 95% of students will be receptive and respond appropriately to classroom expectations and Tier 1 interventions.

Activities: Our Tier 1 Team has been working on goals and incentives for our students to focus on this month. We are also preparing for our annual PBIS inspection by ensuring we are following everything with fidelity.

Below are some of the activities our grade levels are implementing to help EF meet our goals this year:

- 3rd grade is working on 2 weeks of no physical contact. If we meet that goal, we will get an extra recess.
- Specials teachers have been meeting on planning periods to share behavior resources and develop supports for individual students in our classes.

FOCUS: Eugene Field Building Wide Attendance

Goal: At Eugene Field, 80% of our students will be considered consistently attending by the end of the school year.

Activities: Our attendance committee met and discussed individual students who need extra support to improve their attendance. We scheduled support meetings with the parents/guardians of some students who have had significant struggles with their daily attendance the first semester.

Below are some of the activities our grade levels are implementing to help EF meet our goals this year:

- Special Education teachers have been focusing on attendance. Setting goals with individual students and asking them what is keeping them from getting to school on time. For our chronically absent students we have been reaching out to parents with the help of Mrs. Lentz.