HALLSVILLE SCHOOL DISTRICT
PROGRAM EVALUATION REPORT

District program: Gifted and Talented Education

Person(s) responsible: Erin Gunter

Submission deadline: February 13, 2025 **Date of Board presentation:** February 19, 2025

The Board-approved goals of this program are:

1. The District identifies gifted/talented students at all grade levels and provides them with differentiated instruction suitable for their levels of intellectual and social maturity.
2. Provide services that meet the academic and affective needs of students who qualify for the gifted program in grades 3 through 12.
3. Work with community partners to provide enrichment opportunities outside of the classroom to enhance the learning of gifted program students.

The Board-approved objectives of this program are:

1. Written procedures are in place to systematically identify gifted/talented students in all grades; procedures are disseminated to inform all stakeholder groups.
2. Gifted education services are designed to provide identified students with instructional objectives and strategies that are appropriate to their identified needs and are provided on a continuing basis as these students progress through the grades.
3. Services by a certified gifted instructor are offered to all students who qualify for gifted in grades 3 through 12; services are also provided to academically advanced K–2 students who may qualify for gifted services.

The data sources used to determine the extent to which the goals and objectives are being met include:

☐	Attendance/dropout/suspension rates	☐	Library media standards assessment
☐	Parent/teacher/student surveys	X	State/federal program requirements
X	Assessment statistics	☐	Longitudinal performance data
☐	College attrition/completion rates	☐	Finances—revenues and expenditures
☐	Long-term facility/maintenance needs	X	Internal evaluations by district staff
☐	Participation in extracurricular activities	☐	External evaluations by others
X	Participation in special/supplemental programs	☐	Other:

EVALUATION RESULTS

Goals and objectives that were met:

- Services (both academic and affective) were provided for 3rd - 8th-grade students identified as gifted, through a pull-out program of 150 minutes per week for each grade level.
- Services (both academic and affective) were provided for 9th - 12th-grade students identified as gifted, through the daily study hall.
- For the 2024 - 2025 school year, there are 84 students identified as gifted in grades 3-12. 78 students are participating and 6 students are not participating.
- GATE teacher is gifted-certified

- Pull-out or support services are provided in 3 buildings: Intermediate, Middle, and High School.
- Procedures are in place for the identification of students in grades 3-8 and are continually reviewed to evaluate effectiveness and efficiency.
- Identification processes and testing results are communicated to teachers and parents on an individual basis.
- For 2024-2025 to date, 26 students have completed the gifted identification process with 9 of those students qualifying for services. The testing for 2 students is pending.
- GATE activities incorporate both the Missouri Gifted Learner Outcomes and Portrait of a Gifted Learner to provide differentiated instruction appropriate for the intellectual and social maturity of students.
- Gifted PD 101: Characteristics of Gifted Learners is provided to the 2nd grade team before screening.
- A Gifted Referral Form was developed. The form is available in the Intermediate Building Google Drive and embedded in Gifted PD 101: Characteristics of Gifted Learners and Gifted PD 102: The Gifted Evaluation Process.
- Intermediate and Middle School staff supported the gifted identification process by making student referrals, completing student evaluations, and accommodating the testing schedule.
- GATE collaborated with several community partners to enhance learning and provide enrichment opportunities through guest speakers, field trips, and curriculum support.
- Four new curriculum units were developed and implemented.

Goals and objectives that were not met:

- None

Evidence of change in the past two years resulting from program evaluation:	Year of change
● Increased the use of Parent Square for communicating testing updates and information to families.	2023-2024
● IReady data was included as a data point considered in the identification process. 62% of students tested based on the inclusion of this data point were identified as gifted.	2024-2025

Program strengths:

- Students are excited about GATE class and enthusiastic about the activities and time together.
- A Gifted Referral Form was created and used at the Intermediate building.
- Parent Square was used to provide regular updates to GATE families.
- Each GATE group has a Google Classroom for sharing resources, messages, and assignments.
- Parents and students receive information regarding the Gifted Association of Missouri, individual contests and programs, ACT practice resources, summer enrichment opportunities, and support resources.
- GATE Game Night, for students and their families, is scheduled for March 20, 2025.
- I attended the Gifted Association of Missouri Conference held on the University of Missouri campus and presented a session titled “Building Community Among Gifted Learners.”
- Nominations were made for both the Missouri Scholars Academy and the Joseph Baldwin Academy.
- Students were provided with ACT study materials.
- Staff members supported the GATE classroom by providing materials, participating in activities, and cooperating with schedule changes for special events.
- New units of study were incorporated based on student needs and interests:
    - Impact Project: ShirtWorx Ink (5th)
    - Microbes (6th)
    - Biomedical Engineering (7th)
- Community partners were included in GATE lessons and projects.
    - The second annual Gifted Kids’ Conference for grades 3-5 is scheduled for April 2, 2025. GATE will host gifted students from Southern Boone Elementary for this event. Students will participate in team-building

games and critical thinking activities based on The Portrait of a Gifted Learner. 9th-grade GATE students will serve as facilitators.
- First-semester STEM Day and second-semester Think a Thons provide opportunities for students to collaborate across grade levels within the gifted community at Hallsville R-IV. The kids look forward to these events each year.
- ShirtWorx Ink hosted 5th-grade students during a unit on entrepreneurship. Cheryl Reed and her team collaborated with students to develop 3 GATE t-shirt designs, market the designs via social media and Parent Square, and produce, package, and distribute products to customers.
- SRO Ryan Hill provided support and instruction in crime scene processing and fingerprinting.
- Beef hearts were supplied by a local rancher for a dissection.
- 7th-8th grade students participated in STEM Day at Missouri S&T
- 6th - 8th grade will be visiting Mizzou for Engineering Week.
- 6th-8th grade students will attend a middle school gifted conference at Southern Boone in April.
- I have reached out to Grant Miller at Solventum to arrange a trip to the Columbia location to support the 7th grade's biomedical engineering unit.

Program concerns:

- The AUE for 10 GATE Chromebooks has been updated to June 2027. This extended the life of GATE devices for 2 years longer than expected.
- Providing enrichment to K-2 students allowed for student observation by a gifted certified teacher before screening. This is helpful during the identification process.

Future recommendations resulting from this evaluation:

- Divide GATE duties between two instructors to provide enrichment for primary students within a 4-day week. A high school gifted certified teacher could provide the GATE study hall minutes each day which would allow more time in the day to serve the Primary building.