MEXICO MIDDLE SCHOOL
Board of Education Report

Mr. Kyle Louder, Principal
Mrs. Jennifer Barnett, Assistant Principal

February 2025

FOCUS: *Reading Growth*

Building Goal
Increase the building progress toward annual growth from 90% to 100% during the 2024-25 school year.

Data
The following numbers are the percent of students at MMS that are scored at each iReady level:

	Fall	Winter	Spring
Middle or Above Grade Level	13%	15%	-----
Early Grade Level	13%	19%	-----
One Grade Level Below	19%	20%	-----
Two Grade Levels Below	11%	11%	-----
Three or More Grade Levels Below	44%	35%	-----

We have had a few representatives from the middle school attend meetings on the Reading Success Plans and how we will need to support those plans. At the last meeting we attended we had time to look at the data we have and we have found that seven of our 6th grade students have tested off of their RSP from fifth grade by testing on grade level for two consecutive iReady diagnostic tests.

Intervention
Our Intervention Committee is in the beginning stages of looking at the structure of your intervention and enrichment period called Growl. We know that at a minimum we are going to have to make some subtle adjustments to meet the needs of the Reading Success Plans, but we also want to look at the structure to see if we can better support all students in reading growth. We would like to have a plan in place that we can begin next school year.

FOCUS: *Discipline and Social, Emotional, Behavioral Development*

Building Goal
Increase the total number of students in tier 1 (0-2 referrals) from 82% in 2023-2024 to 87% in 2024-2025.

Data
At the end of January, MMS had a total of 518 ODRs, and 86% of our students were still in tier 1 with 0-2 ODRs.

Prevention & Intervention
Our Tier 1 team recently planned our 3rd quarter incentive “Pop and Tech” where all students who receive less than 2 referrals for 3rd quarter will enjoy popsicles while they hang out with their friends and play on their chosen devices during PAWS. The Tier 1 team also just hosted their first “No Tardy Party” in PAWS where each student who had not received any tardies between classes that week received a Blow Pop. Teachers continue to send home “PAWSitive” Postcards to students who positively impact MMS. These can be sent home for a specific action or just for a general “thanks for always doing such an awesome job!”

Mrs. Kirchhoff along with Mrs. Blackburn, Mrs. Evans, and Mrs. Runge just wrapped up the first lesson of the “Why Try” program that was mentioned in last month’s board report. They have been piloting this program once a week since the beginning of the semester to select students to help build resilience both academically and socially. After each lesson, which is based on a metaphor, the students are asked about the lesson that they participated in and are scored on a rubric to see what they are taking away from the program. We are seeing some great growth in our students so far and are excited to see what the students gain from future lessons.

Social & Emotional Development
For the month of February, our students are continuing the work of goal-setting and cooperation. A big piece of working toward the goals that students set is being able to identify their resources and their support system that can help them reach those goals. The activities this month are focused on cooperation and helping students be successful in working with others to achieve their goals.

FOCUS: *Attendance*

Building Goal
Increase students consistently attending (90%) to 80% or more building-wide by the end of the 2024-25 school year.

Data
Tier 1: 78% of students have attendance greater than 90%.
Tier 2: 15% of students have attendance between 80% and 90%.
Tier 3: 6% of students have attendance that is less than 80%.

Prevention and Intervention
Our attendance team has been working on creating plans for attendance communication that starts with teachers and then will progress to administration reaching out to students and families who are showing decline in attendance. We know that there has been a lot of sickness, but we want to keep communication open with families so we can support where needed.

We are going to do a lesson and activity in PAWS on the 100th day of school to remind students of the importance of showing up consistently. Students will have a video and discussion about attendance and then complete an activity where students will identify their attendance in the first 100 days of school and what they enjoy about school.

FOCUS: *Student Involvement*

Student Clubs
Clubs have had a little bit of a slow start second semester with weather and either not being in school or needing to cancel because of potential weather. We are seeing good numbers of students participating with right around 75 students being involved in one of the clubs. An estimate of active participants in the clubs are:

- Art Club: 18
- Drama Dawgs: 23
- Strength Club: 18
- LEGO Club: 12

We are continuing to look at other club possibilities for the 2025-26 school year to continue to find ways to involve students at MMS outside of the classroom. We are excited about the opportunities that C2C and Mrs. Johnson has helped us provide for our students!