HAWTHORNE ELEMENTARY
Board of Education Report

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February 2025

FOCUS: *Student Performance, Overall Reading*

Building Goal: At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2024-2025 school year.

During the month of January, administrators and teachers had many discussions surrounding the most recent iReady reading data. We used this assessment to identify and address students' areas of academic strengths and areas for growth. Building data and grade level data is being used during team meetings and data meetings to ensure that all students are receiving appropriate skill intervention during both grade level intervention time and small group work during the reading block. The Student Council sponsored a competition to help encourage students to do their best on the assessment. Fifth grade, with 71% of students meeting their growth goal won the opportunity to pie a principal.

FOCUS: *Student Performance, Overall Math*

Building Goal: At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2024-2025 school year.

Data analysis of the i-Ready Assessment along with grade level data is being used to develop targeted instruction that is used daily during small group time and on math flex days. Teachers developed individualized math goals with students so that students understand what their goal is and what they need to do to reach their goal. The Student Council sponsored a competition to help encourage students to do their best on the assessment. Fourth grade, with 58%% of students meeting their growth goal won the opportunity to pie a principal.

FOCUS: *Student Performance, Behavior*

Hawthorne Elementary students will be held accountable to high behavior and social expectations, accept ownership for actions, demonstrate responsible study habits, and have opportunities for recognition and improvement.

There were 37 major referrals in January compared to 24 in January of 2024. Monthly the building's Positive Behavior Intervention Support teams meet to discuss student behavior. During these meetings, we drill down the data and analyze areas of needed improvement. These areas of improvement could be a building wide focus and/or individual student intervention plans. After looking closely at the data it was determined that we met our goal for January. We were able to reduce the number of office referrals coming from the classroom for deliberate disobedience from 45 to 13.

February Smart Goal: Maintain the number of Office referrals for physical contact from 14 to 14 due to an increase in the number of School Days in February. The PBIS committee provided PD on active supervision and navigating possible triggers. Teachers will teach and reteach lessons including Kahfooty and use kind words. Teachers will also give situational scenarios to teach problem solving strategies.

FOCUS: Student Performance: *Attendance*

We are continuing to recognize grades, classrooms, and students for their high attendance. We recently got door jam magnets to put on classroom doors to show their achievement of having the highest monthly attendance. At our last attendance meeting Mrs. Lentz shared with the building that we currently have a 85% attendance rate, which is our building goal. We are currently trying to maintain this daily attendance rate, but illnesses are on the rise. Mid February, we plan to begin an Attendance Madness Challenge. This challenge will go through March.



Attendance Door Jam Magnet