

Educator Preparation Program (EPP) Initial Authorization Considerations

- Want More? Do More!
- iteach

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115C-269.5(c) Initial Authorization

The State Board shall assign the status of initially authorized to an EPP if it has not yet generated sufficient data to meet the performance standards, but the EPP meets one of the following criteria:

(1) The EPP is approved by the State Board.

- Rigorous approval process that includes an application, peer review, and technical assistance

(2) The EPP is nationally accredited by Council for the Accreditation of Educator Preparation (CAEP).



Want More? Do More! (WMDM)

- Seeking initial authorization through state approval process
- Targeting license needs in charter schools
- Assessment of charter schools identified many teachers are either entirely new to the profession and many have little or no teacher training
 - Program seeks to provide strong support of teachers seeking licensure, build instructional skill and capacity to better meet their classroom needs

Want More? Do More! (WMDM)

Course work is aligned with North Carolina Professional Teaching Standards (NCPTS) and CAEP Standards

- Elementary pathway encompasses 17 courses, 148 hours (p11)*
- Middle/Secondary pathway includes 16 courses, 130 hours (p12)*
- Course offering standard crosswalk (p28)*
- Course Guide that includes summaries, learning objectives, and completion requirements (p31)*
- Sample course scope and sequence (p56)*

* Page numbers are in reference to the WMDM Application

Want More? Do More! (WMDM)

- Provides a variety of coaching and testing supports
- Variety of quality assurance structures in place
- Passage of edTPA requirement for program completion
- Found to be at the developing level of all CAEP Standards on peer review

WMDM Proposed License Areas

- **Elementary**
- **Middle Grades**
 - Language Arts
 - Mathematics
 - Science
 - Social Studies
- **Secondary Education**
 - English
 - Mathematics
 - Science
 - Social Studies

WMDM Materials Provided

- Formal Application
 - Proposed Program Outline
 - Needs assessment
 - Content Offerings
 - Key Assessments
 - Quality assurances
 - Standards Alignment

- CAEP Peer Review Rubric

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- Seeking initial authorization through CAEP accreditation
- Initial presence in Texas (2003). Current presence in 14 states
- Online program minimum of 1 year.
- Program is aligned with the Interstate Teacher Assessment and Support Consortium (InTASC) and International Society of Technology in Education (ISTE) standards
- Provides a variety of coaching and testing supports
- Wide variety of license areas (provided in materials)

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- CAEP documentation
- Program Overview
- Syllabi
- Outcome Data (Texas)
- List of License Area Offerings

DPI Recommendation

- Based on the materials provided, DPI recommends both programs be granted initial authorization to operate as educator preparation programs in North Carolina.
- Upon approval, both programs will be held to the same reporting and expectations of all authorized EPPs in the state.

Questions

