
Update: 2021 Resolution of Indigenous Peoples' Day

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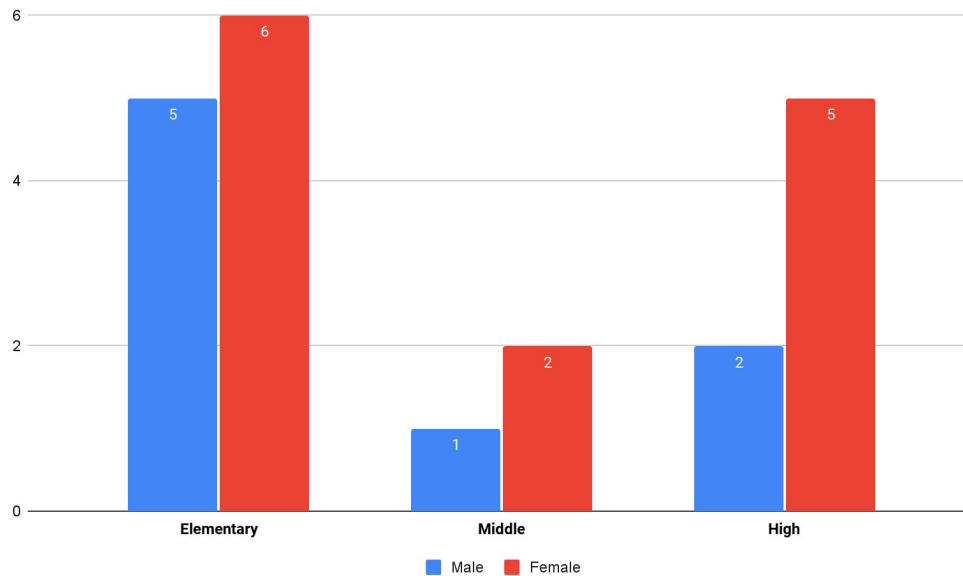
ENGAGE. CHALLENGE. INSPIRE.



2024 - 2025 Enrollment

Indigenous Student Enrollment 2024-25

21 students across 8 schools





Resolution Action Steps

- Recognize the value and contributions of our Indigenous community.
- Seek relationships with Occaneechi Tribal and other eight tribes and educational leaders from the Sappony Tribe.
- Continue to implement teacher training from the NC State Advisory Council on Indian Education, including culturally responsive teaching about American Indians course.
- Pursue honors-level course in Native American studies in high school.
- Compile accurate data reflecting OCS native families, removing the asterisk of invisibility.
- Officially and permanently recognize Indigenous Peoples' Day on the OCS calendar and other appropriate materials on the second Monday in October.
- Work with the Occaneechi Band of the Saponi Nation to determine how to recognize the tribal heritage of the land where River Park Elementary School was established.





Action Steps - Updates

- Collaborate with HR to have the State Advisory Council on Indian Education self-paced course become part of district employee onboarding.
- Accessed WCPSS course guide and located a DPI course code for both an “American Indian History” and and Honors “American Indian History” course.
- Partnering with teachers from a comprehensive high school in Wake County to begin sharing resources.
 - Working with high school principals to find teachers to teach the courses.
 - Planning a rollout of Indigenous Studies and Honors Indigenous Studies with the intent for both course offerings to be available at OHS and CRHS.
- Reviewing high school course syllabi in NC and other states with the intent of diversifying our history course offerings (e.g., Asian American History, African American History) to provide a more culturally responsive and relevant curriculum.
- Ensuring that Indigenous People’s Day is officially noted on district calendars, sites, and materials.



Questions?

