

Special Recognition

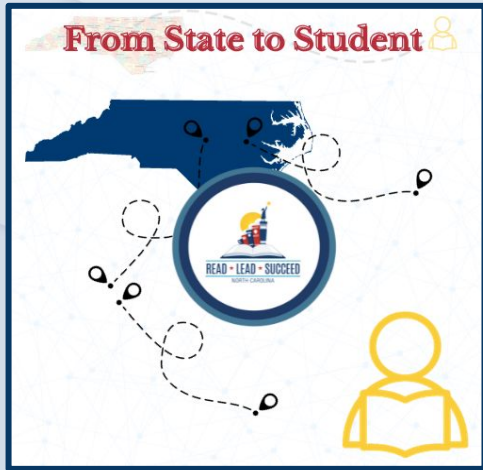


Dr. Michael Maher
Deputy State Superintendent Standards, Accountability and Research

Amy Rhyne
Senior Director, Office of Early Learning



24-25 Science of Reading Awards



- ★ True Trailblazer
- ★ Champion for Change

Criteria Areas & Rating Scale

- ★ Aligned Curriculum Implementation
- ★ Formative Assessment Data
- ★ Instructional Improvements
- ★ Literacy Systems Shifts
- ★ Summative Data Improvement

No clear evidence	Evidence of some progress	Evidence of adequate progress	Evidence of exceeding progress
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Welcome to NC Promising Practices

Promising Practices Clearinghouse

Select one or more Polaris 2.0 strands



ACCOUNTABILITY



CBE



DIST & REG SUPPORT



HUMAN CAPITAL



LEARNING RECOVERY



LITERACY



STUDENT SUPPORT

Select one or more Portrait of a Graduate strands



ADAPTABILITY



COLLABORATION



COMMUNICATION



CRITICAL THINKING



EMPATHY



LEARNER'S MINDSET



PERSONAL RESPONSIBILITY

Discover promising practices across NC

Filter your search 



 2022

 2023

 2024

 PoG Exemplar

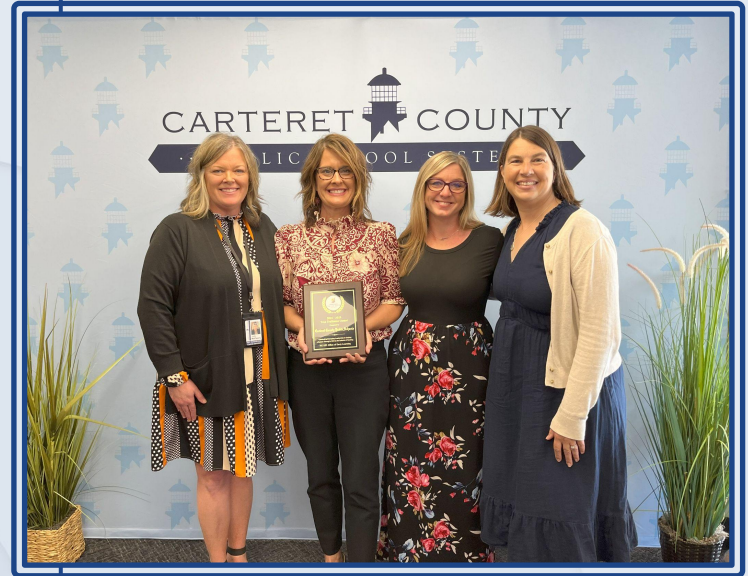
True Trailblazer Award:

*For exemplary leadership in guiding a system through a shift to the SoR.
Hands down, no excuses!*

Carteret County Public Schools



- ★ Intentional focus on leadership knowledge and continuous coaching
- ★ Developed Literacy Framework, trained administrators and teachers (webpage)
- ★ Data driven student support
- ★ DIBELS
 - 22% composite growth
 - ALL student groups: 18-24% growth
 - ALL grades/student groups above state
- ★ ALL schools met or exceeded growth in reading
- ★ Three additional schools exceeding growth this year



Southeast

Cumberland County Schools



- ★ Intentional stakeholder feedback collection for LIP with clear communication and training plan
- ★ Principal Leadership Meetings & Instructional Coaches Academy ongoing focus on implementation of the LIP components
- ★ Consistent onsite coaching and review cycles
- ★ Intentional PLC Cycles
- ★ Curriculum redesign - aligned resources, direct connections to LETRS PD, teacher friendly unit plans
- ★ DIBELS (all grades above state)
 - Grade 1 - 20% growth; Grade 2 - 12% growth
 - Grade 3 - 11% growth (highest in region)
- ★ Grade 3 EOG continuous increase each year
- ★ Reduced low performing schools (27 to 15)



Sandhills

Melanie Raso & Krista Eason

Cabarrus County School District



- ★ Lead by example (Walk the Walk)
- ★ LETRS and Literacy for Leaders - deep dive
- ★ Incorporated learning into observation feedback
- ★ Integrated into SIP, staff meetings, PLCs, leadership meetings
- ★ Serve as instructional leaders - consistently participating in PLCs and aligned staff PD
- ★ Interrater reliability process for DIBELS 8
- ★ DIBELS - Kinder - above 80%, Grade 1 increase 30%, Grade 2 increase 20%
- ★ Grade 3 EOG - increase 7%



Southwest



Beverly Hagy

Dare County Schools

- ★ Reflective Practitioner with learner mindset always seeking ways to expand her professional knowledge
- ★ Facilitates professional learning for teachers and instructional assistants
- ★ Provides high quality tiered instructional support to students
- ★ Supports colleagues with literacy data analysis
- ★ Servant leader supporting multiple school teams
- ★ Continuous improvement mindset - streamlining process to support teacher and student success



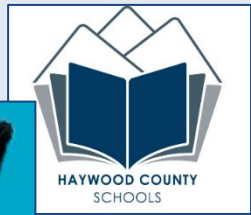
Northeast

Champion for Change Award:

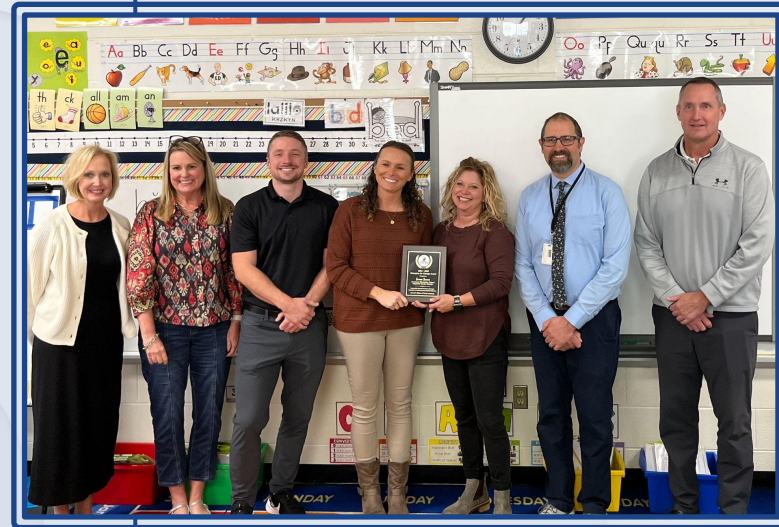
For exemplary leaders of systems who have used data to align literacy strategies that are impacting exemplary student outcomes.

Jenna Jones

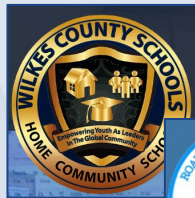
Haywood County School District



- ★ Serves at the classroom, school and district levels
- ★ Led district Foundations and Geodes training and created video on how she effectively uses it to address accuracy, fluency and comprehension
- ★ Serves as a model classroom
- ★ Reflective practitioner with continuous improvement mindset
- ★ Trained instructional assist in SoR
- ★ Takes risks based on latest research
- ★ 90% above or well above benchmark
- ★ PSF-100%; NWF-95%; ORF-80%



West



Roaring River Elementary School Wilkes County School District

- ★ Visionary Leadership Team
- ★ Student-centered culture with clearly, aligned processes
- ★ Established coaching cycles that include modeling, co-teaching, observations with real-time feedback
- ★ Master schedule adjustments and professional development based on data
- ★ Differentiated, evidence-based intervention/enrichment and small groups across grade levels
- ★ Came out of School Improvement in only one year!
- ★ Increased proficiency by 10% (exceeded growth)
- ★ Highest growth in the district



Northwest

BH Tharrington Primary School Mt. Airy City Schools



- ★ Visionary Leadership Team
- ★ Master schedule - 180 minutes for literacy
- ★ Collaborative culture
- ★ PLC focus on solid core and aligned interventions
- ★ Consistent review of individual reading plans and progress monitoring to support student progress
- ★ Intentional time to celebrate growth and achievements
- ★ Consistent data analysis to identify trends for PD and ongoing support
- ★ DIBELS - Every grade level was above 80%



Piedmont-Triad



Nash County Public Schools

- ★ Clear communication and expectations
- ★ District monthly roundtable - focused on explicit, all instruction and resources
- ★ Data used to realign goals and targets to support application
- ★ Common language developed around fidelity
- ★ School leadership training on ELA schedule adjustments to support grade level and classroom data
- ★ DIBELS - at/above state all grade levels, making over 20% growth
- ★ Decreased low performing schools (14 to 4) while continuing to increase number that meet/exceed growth



North Central

