



# Early Literacy Update

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# 24-25 Literacy Intervention Plans



## § 115C-83.6A Approval of Literacy Intervention Plans

Each local school administrative unit shall submit to the Department of Public Instruction a plan for the literacy interventions it will offer, including reading camps, in the following school year no later than October 1.

The Department of Public Instruction shall review each local school administrative unit's plan and approve only those literacy interventions that provide instruction that is closely aligned with the goals and meet the requirements in this Part and comply with the literacy intervention standards published by the State Board of Education

No later than February 15, the Department shall notify each local school administrative unit of approval or denial of its plan and shall provide feedback if the plan is denied. No later than February 15, the Department shall report to the Joint Legislative Education Oversight Committee on which local school administrative units have literacy intervention plans that were approved and denied.

No later than March 15, if its plan was denied, a local school administrative unit may submit an amended plan to the Department of Public Instruction. The Department shall notify the local school administrative unit if the amended plan is approved or denied no later than April 15.

State-provided literacy intervention funds shall not be released to any local school administrative unit for which a literacy intervention plan has not been approved by the Department of Public Instruction by April 15.

Any local school administrative unit denied approval shall use local funds to fulfill the requirement to provide literacy interventions as provided in this Part.

# Literacy Intervention Plans

March  
2022

- Putting the Pieces Together**
- Practice Submission
  - Collaboration with Exceptional Children's Division and IABS
  - Statewide Support Sessions & Webinars
  - SB387 legislative language overview - LIPs
  - Professional Development, Technical Assistance, Development of Guidance Documents, LIP Templates

Fall  
2022

- First Official LIP Submission**
- Feedback cycle from districts and updates to submission documents/process based on March 2022 practice submission
  - Meetings with district leaders to discuss best next steps based on recommendations keeping in mind district context

100% Districts Submitted  
12 Approved  
103 Approved w/  
Recommendations

Fall  
2023

- Official Submission # 2**
- Districts connected with OEL consultants and ELS to discuss 2022 feedback and next steps for improvement
  - Feedback specificity increases to include recommendations for appropriate intervention resources, core curriculum alignment, & data use

100% Districts Submitted  
15 Approved  
100 Approved w/  
Recommendations

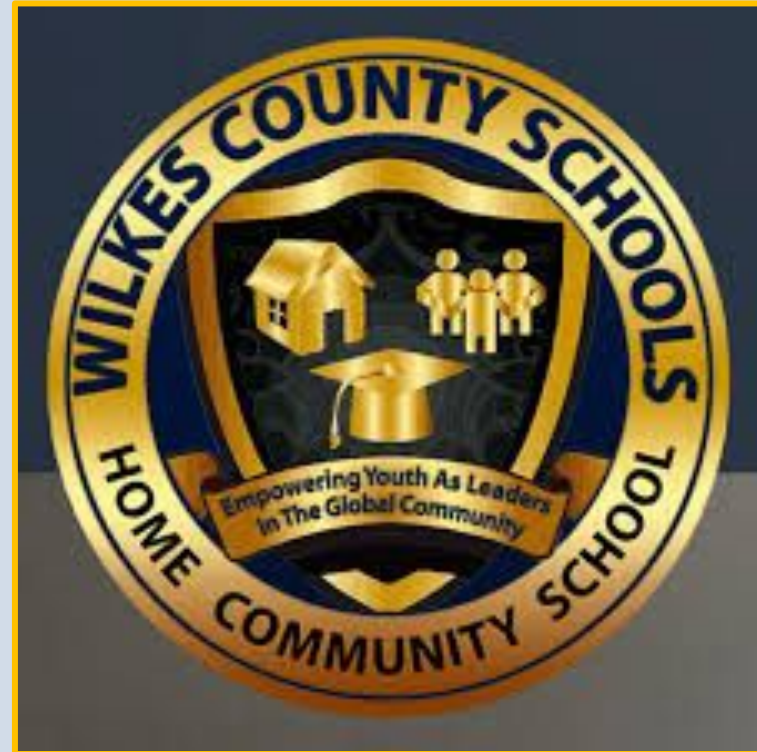
Fall  
2024

- Official Submission # 3**
- Districts connected with OEL consultants and ELS to discuss 2023 feedback and next steps for improvement
  - Feedback specificity increases to include legislative updates on three-cueing instruction and curriculum

100% Districts Submitted  
44 Approved  
71 Approved w/  
Recommendations

# Literacy Intervention Plans in Action

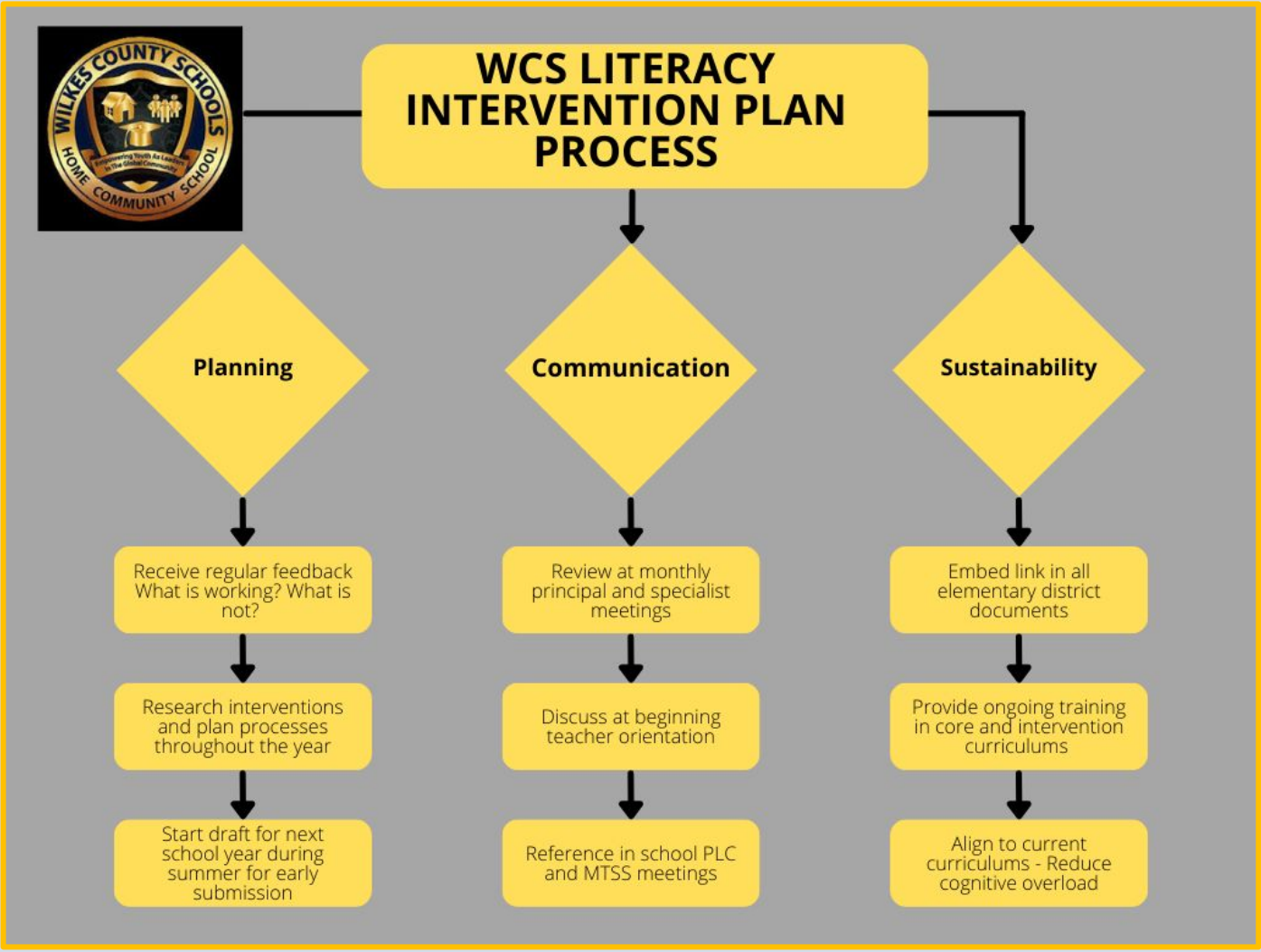
## *A District Perspective*



Callie Grubb, Chief Academic Officer  
Courtney Bauguess, Early Literacy Specialist

# Literacy Intervention Plans in Action

## *A District Perspective*



# Literacy Intervention Plans in Action

## *District to Classroom*

### District

- information is gathered from OEL Meetings, Regional Meetings, Literacy Network Meetings, and DPI Communication and Correspondence.
- The CAO, Elementary Director, and ELS disseminate that information to administrators and specialists.

### Administrators & Specialists

- Administrators, ELA/BT Specialists, and the ELS share information with teachers and school staff through:
  - Monthly MTSS Meetings
  - Monthly PLCs
  - Professional Development
  - Data Meetings

### Teachers

- Teachers and school staff utilize the LIP in all MTSS meetings, data meetings, and ELA PLCs.
- Teachers utilize the LIP for all interventions and use the LIP as a framework for instruction.
- The LIP is housed in our ELA Pacing Guide for continual reference.

# Literacy Intervention Plans in Action

## *Consistency Across Schools*

All schools and teachers receive the same LIP training, discussion, and content through:

- ELA and BT specialist Coaching Opportunities
- PLC Discussions (The LIP is a required PLC topic in August and September and beyond as needed)
- District MTSS Framework Guidelines
- K-3 LIP and the addition of 4-5 LIP

# Literacy Intervention Plans in Action

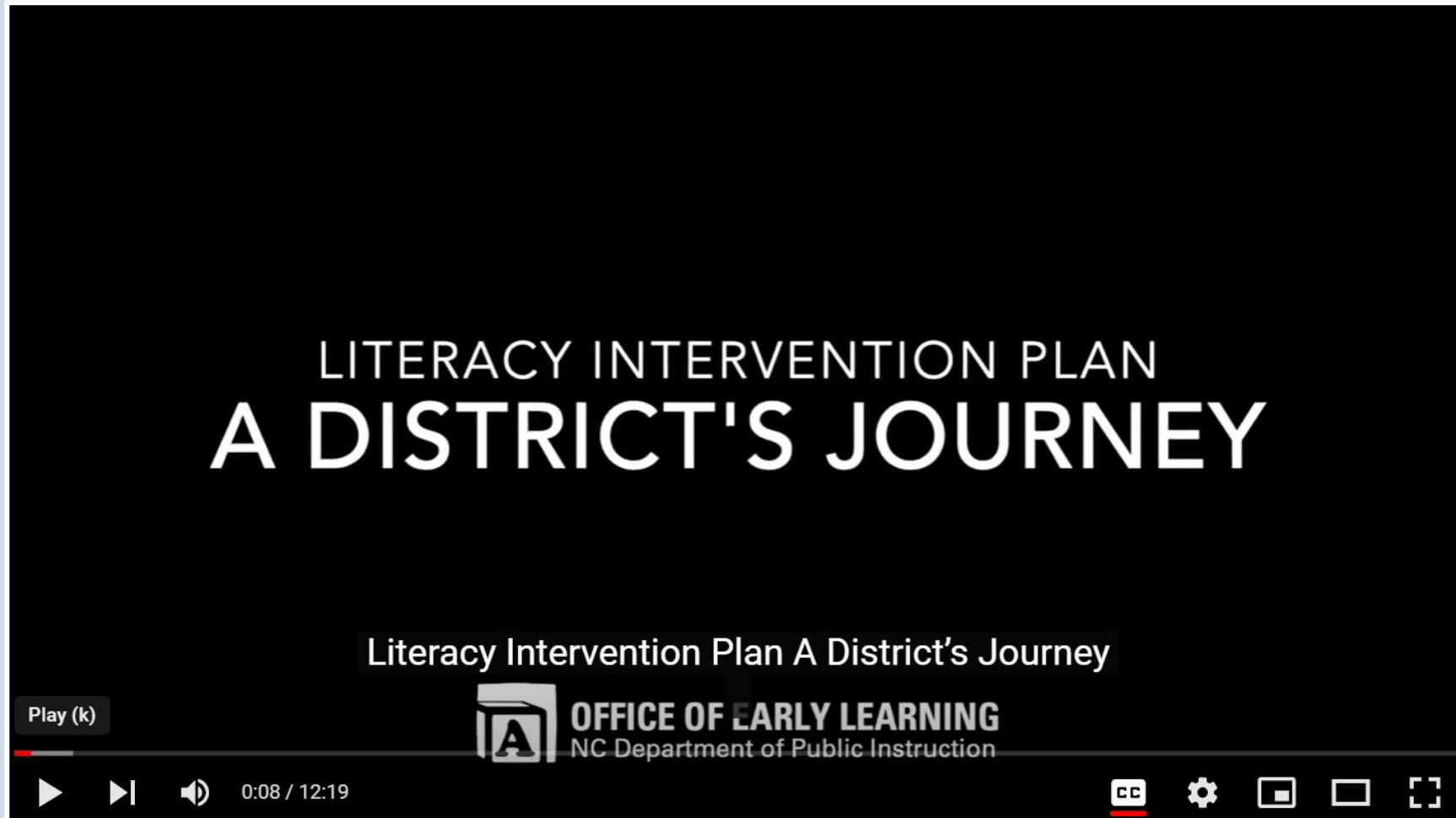
## *A Teaching Tool*

The LIP serves as a comprehensive tool to support our district interventions as well as our core instruction.

- Core curriculum - What, When, How, Time
- Supplemental Interventions
- Intensive Interventions
- Eliminates the need for searching and vetting resources

# Literacy Intervention Plans in Action

*A District's Story of Literacy Intervention Plan Implementation*



*\*\*Click on image to access the video\*\**

# Questions?

