

# Educator Preparation Program Accountability Rules

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# Accountability Rules

- SL 2017-189 directs the Board to adopt rules that establish standards of performance to govern continuing accountability of EPPs (§ 115C-269.35)
- Already established policy: TCED-008 and 013
- The EPP field has been informed
- These rules are now ready to move towards the Rules Review Commission for formal adoption

# What are the Accountability Measures in Law?

- Law directs three measures for EPP Accountability
  - Annual Beginning Teacher Evaluation
    - Program completers' first year summative ratings on NCEES, provided those ratings are within three years of program completion
  - Student Growth
    - Program completers' first year EVAAS index, provided that the completer is eligible to receive an index, and that index is within three years of program completion
  - Recent Graduate Survey
    - Survey of recent graduates on the quality of their preparation administered in the first year of teaching following program completion

# What the Rules Do

- Solidifying TCED-008 and TCED-013 into Legislative Rules
- Establish how to calculate each of the three measures
- Establish accountability thresholds for each of the three measures
- Outline a system to impose sanctions when EPP effectiveness falls below accountability thresholds

# Next Steps

- If the Board approves, the rules will go to the Rules Review Commission for consideration.



