

# EPP Reporting for 2023-24

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**NORTH CAROLINA**  
State Board of Education  
Department of Public Instruction

# Reporting Obligations

- 115C-269.35(b) The State Board shall require all recognized EPPs to submit annual performance reports.
- 115C-269.50 The State Board shall make the report cards available to the public through the State Board's Internet Web site on an annual basis beginning December 15, 2019, and shall submit the report to the Joint Legislative Education Oversight Committee annually by that date.



# Requirements in Law Populated on the EPP Dashboard System

<https://go.ncdpi.gov/EPPDashboardHome>

## At the EPP

- Applications
- Admissions
- Prior academic background
- Enrollment
- Completions
- Service to Community
- Faculty
- Candidate satisfaction

## Licensing

- License exam pass rates
- Initial licensure
- License conversions

## In the Classroom

- Evaluation of teaching
- Impact on student growth
- Employer satisfaction

## Initial employment

- Teaching after completion
- Retention

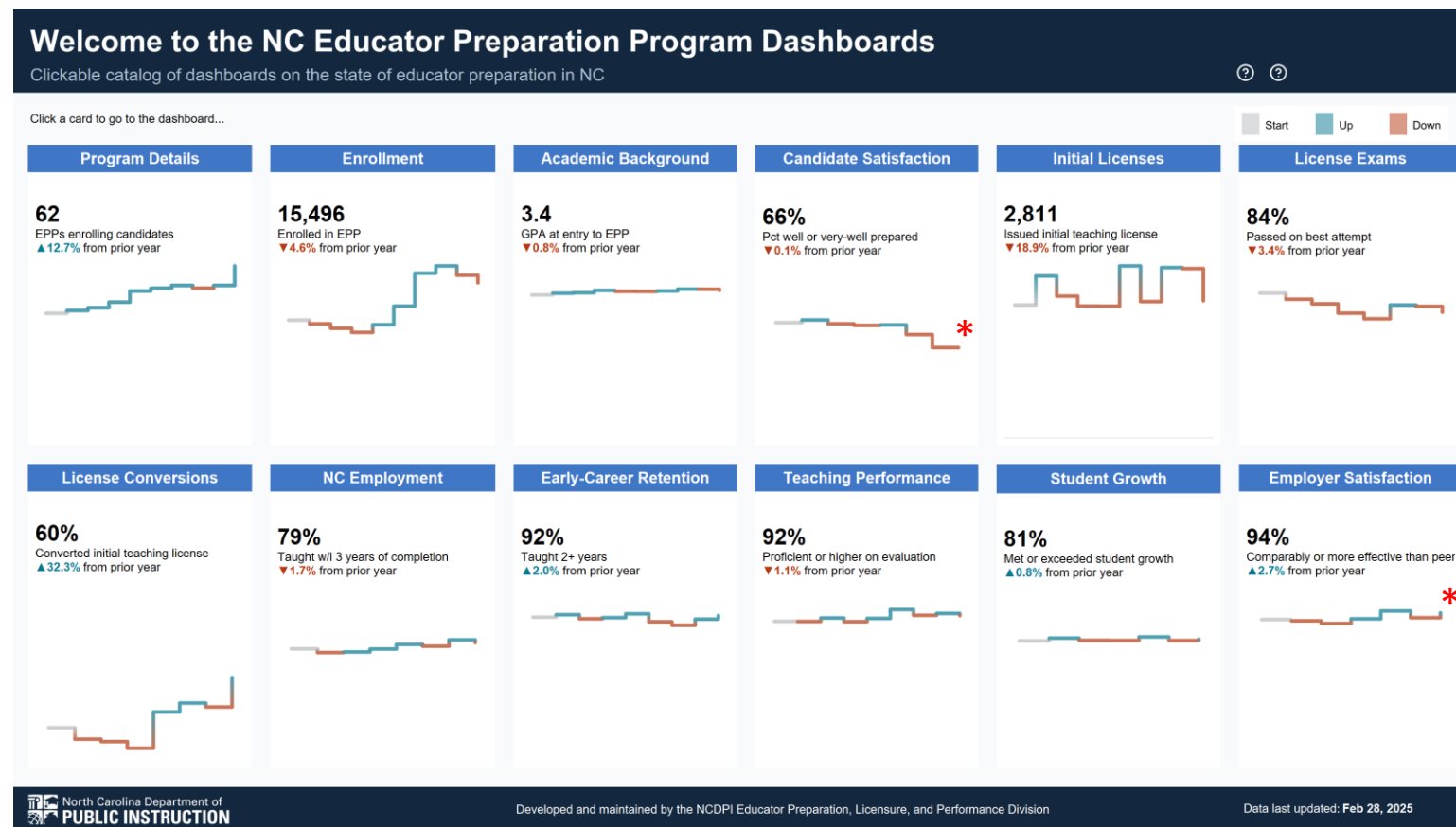
## Break down results by:

- Year
- License area
- Pathway
- Degree
- Demographics



# EPP Dashboard Home

<https://go.ncdpi.gov/EPPDashboardHome>



\* Survey data for 2023-24 will be available in late spring.



# An emerging story about the teacher pipeline from 2023-24....



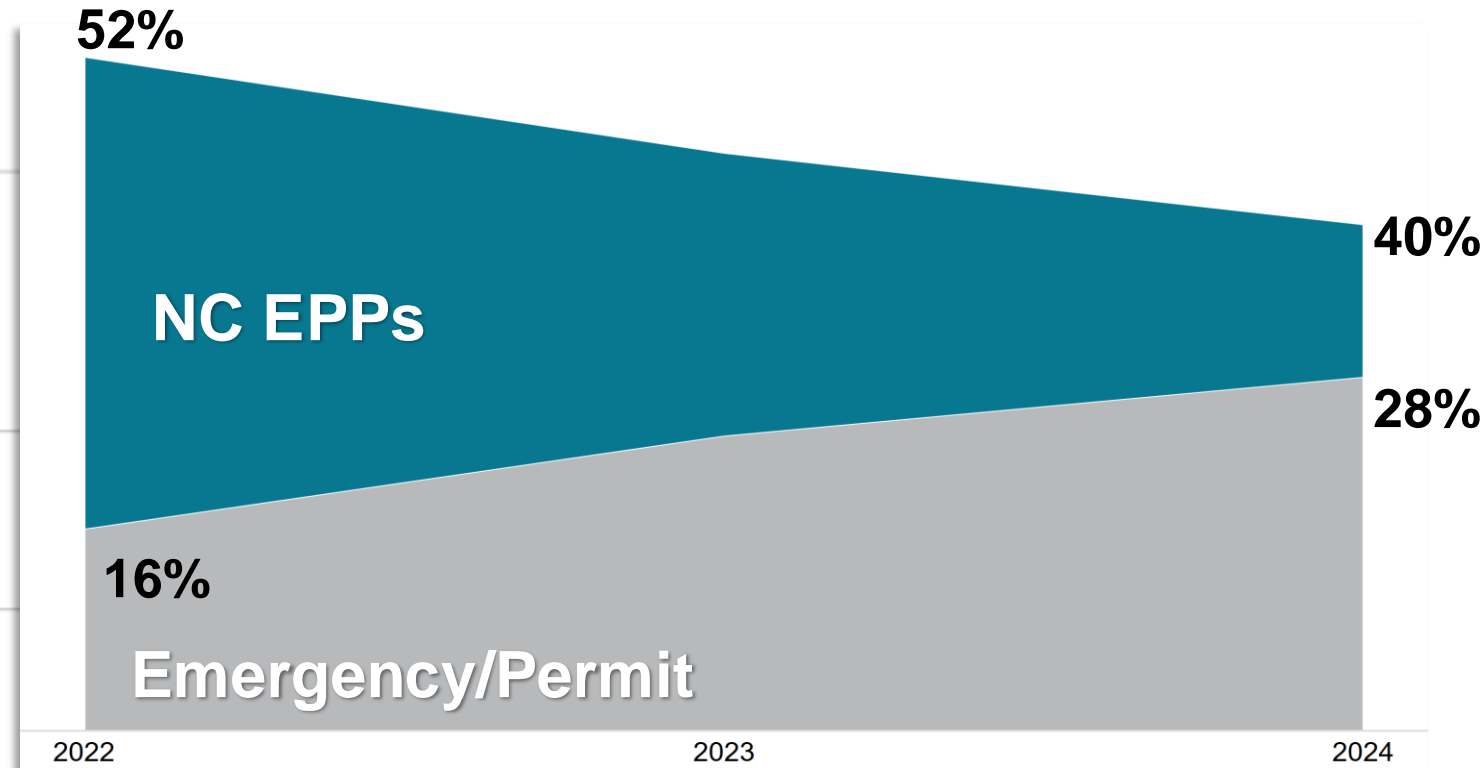
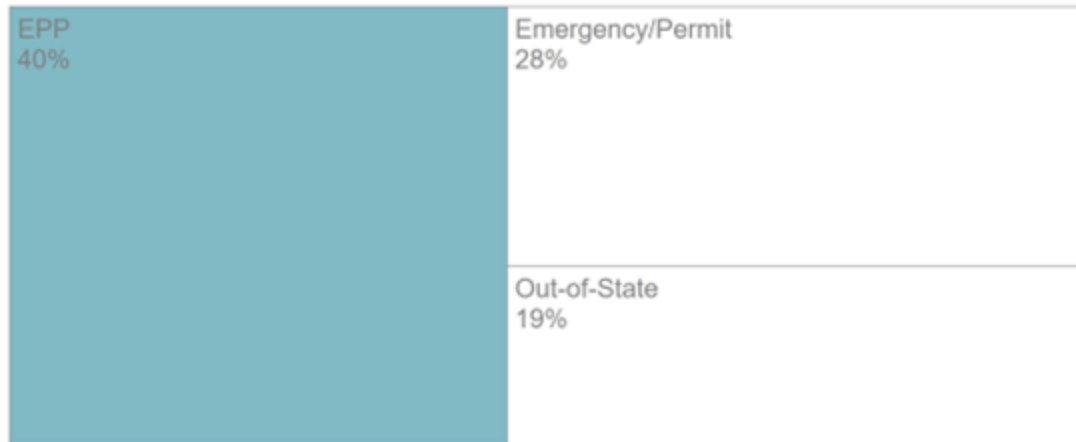
# In 2024, only forty percent of first-year teachers came from NC Educator Preparation Programs.

<b>NC EPPs*</b> <b>40%</b>	Emergency/Permit*	International	
	28%	11%	
	Out-of-State	CTE	
		19%	2%

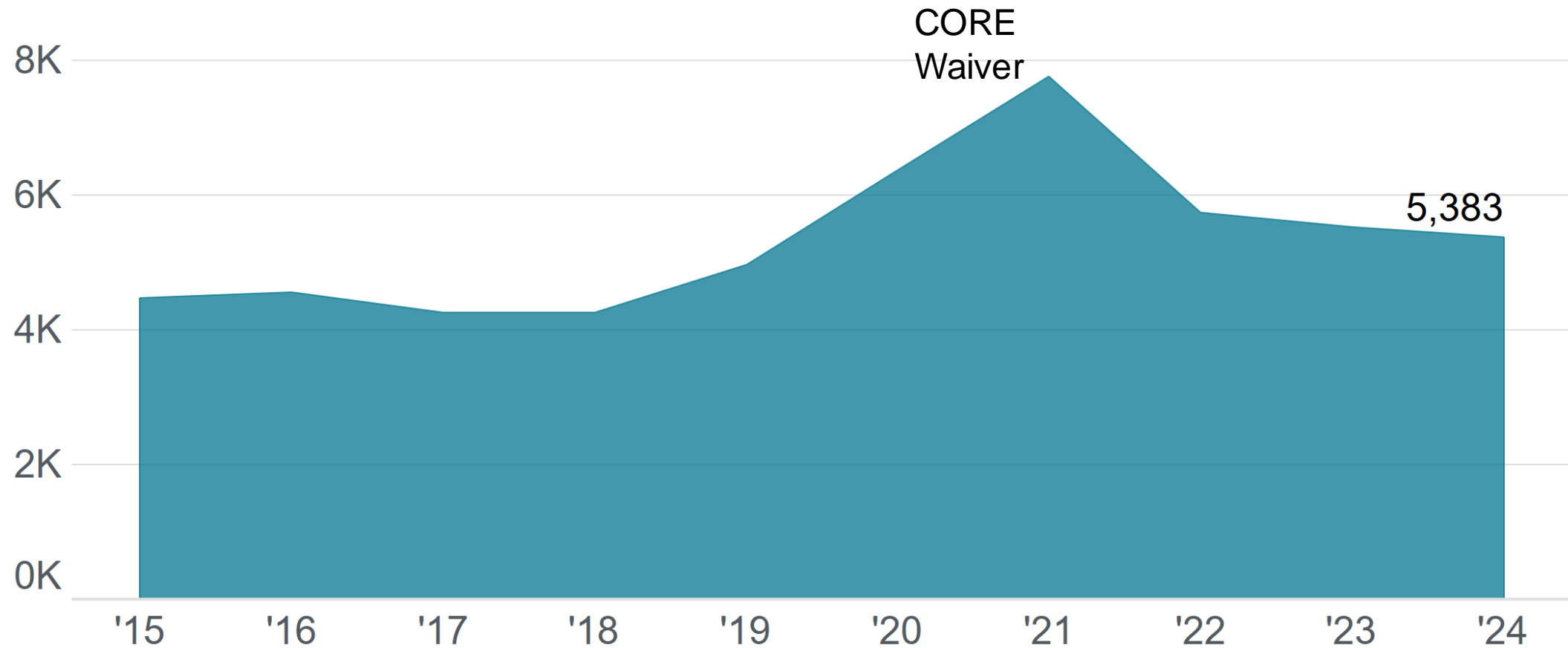
\* Anyone with an emergency or permit to teach license who is also enrolled in a NC EPP is included in NC EPP box



# As fewer first-year teachers come from NC EPPs, more come through emergency/permit licenses.



# At the same time, new enrollment in NC EPPs has increased 20% in the last decade.



# What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...

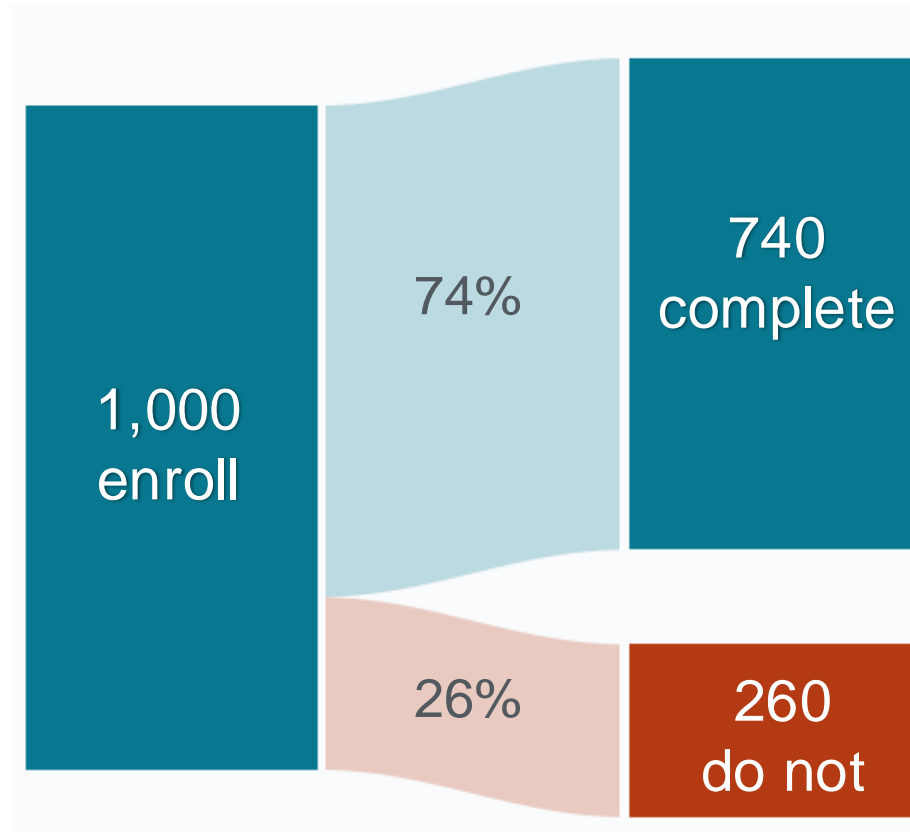


1,000  
enroll

Imagine a cohort of 1,000 students who enter NC educator preparation programs in a given year.

# What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...

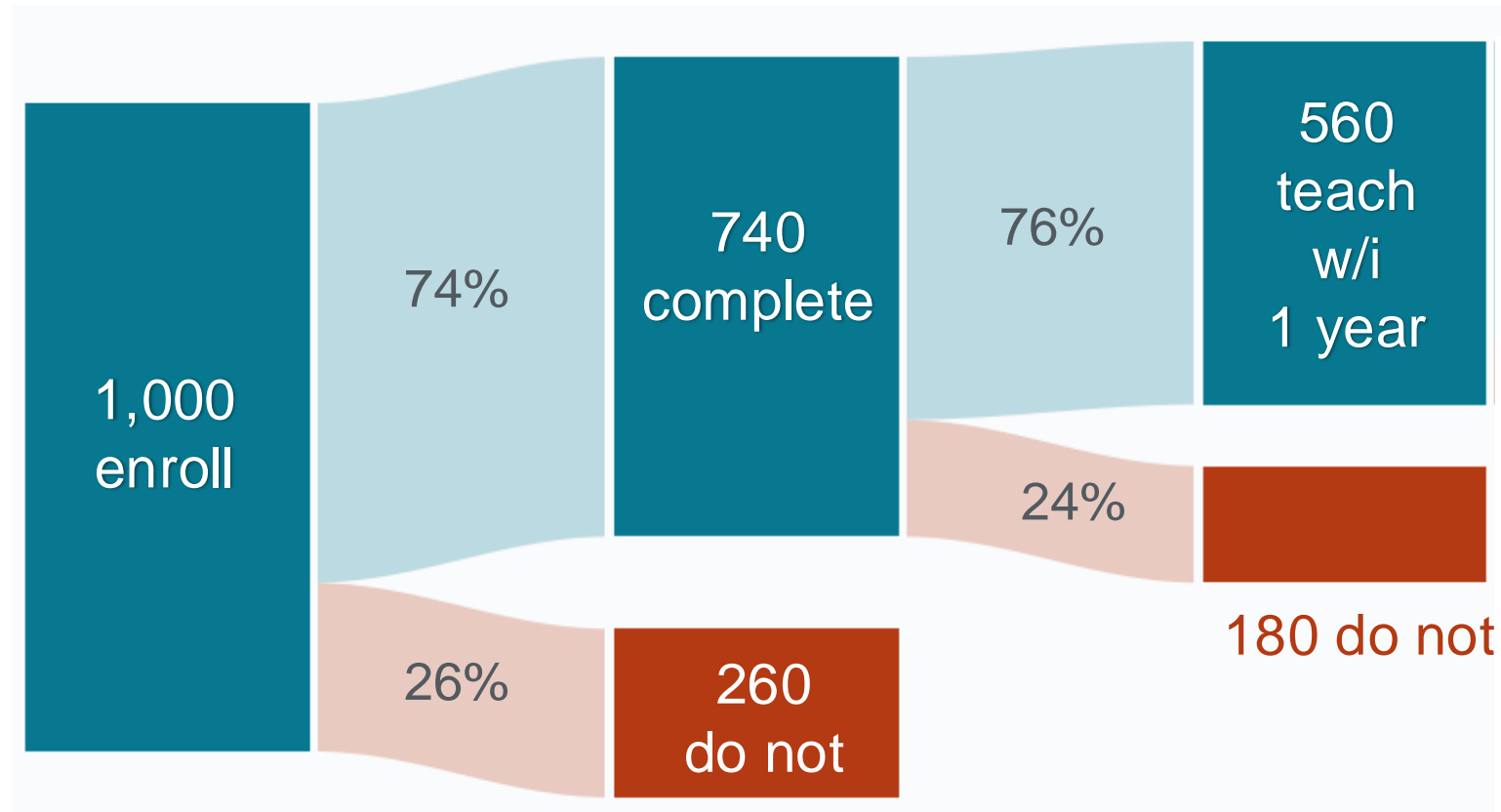


Roughly **74%** of the enrollees usually complete the program.

This leaves NC  
1000 → 740 candidates.

# What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...



Roughly **76%** of the completers will teach w/i 1 yr.

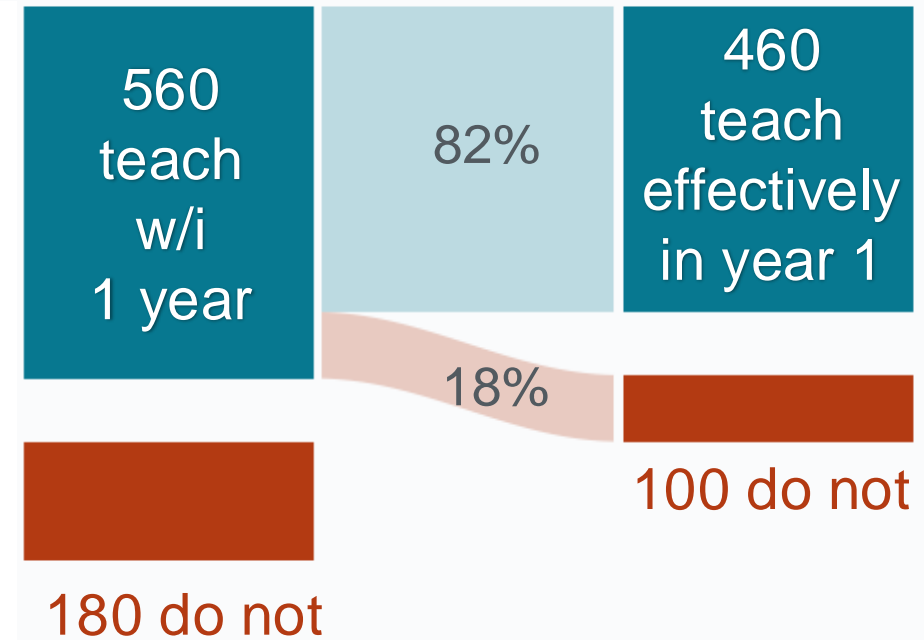
This leaves NC  
1000 → 740 → 560  
first-year teachers.

# What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...

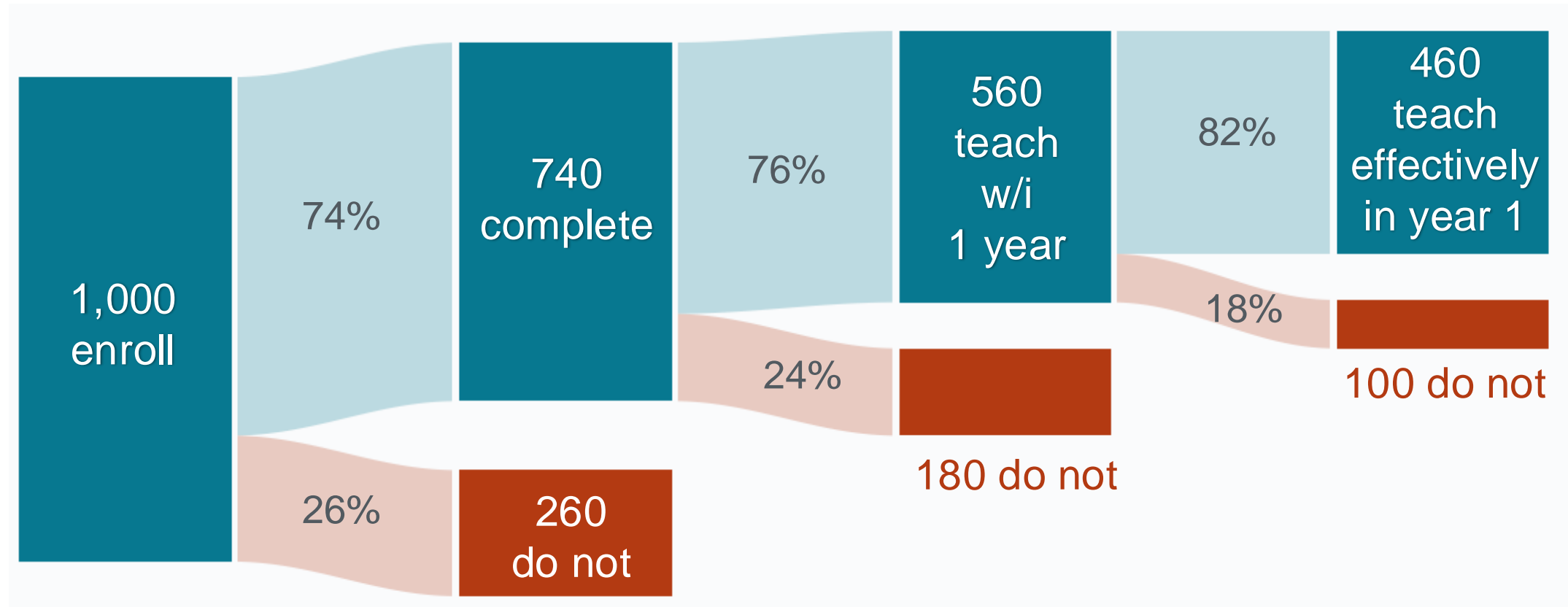
Roughly **82%** of those who teach within their first year of completion teach effectively.

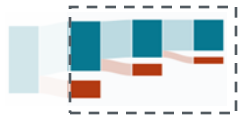
This leaves NC  
1000 → 740 → 560 → 460  
effective first-year teachers.



# What happens after candidates enroll?

For every 1,000 new enrollees in NC Educator Preparation Programs...





# Other checkpoints in pipeline holding steady.

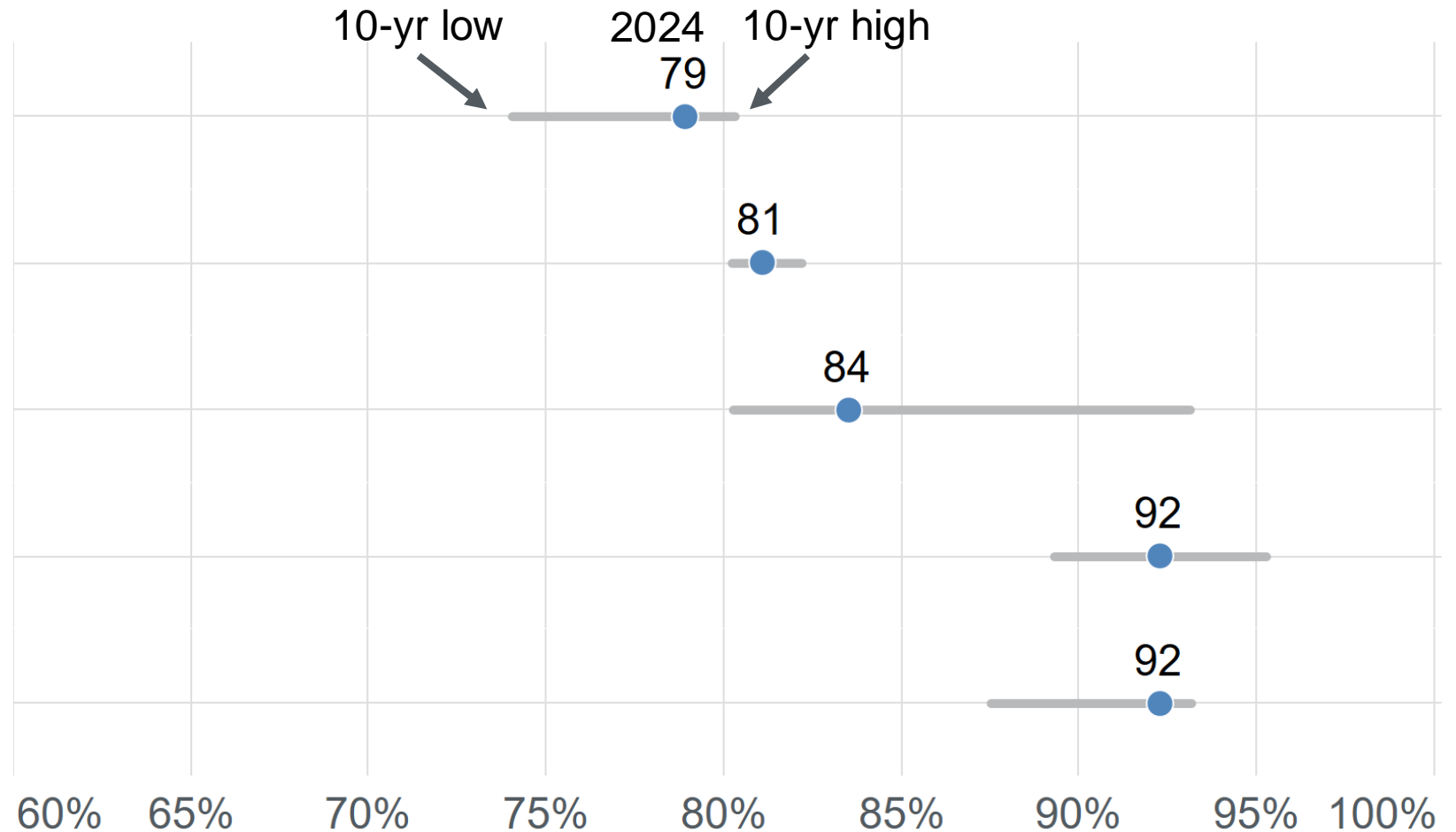
Teaching w/i 3 years  
In NC public school

Student Growth  
Meets or exceeds targets

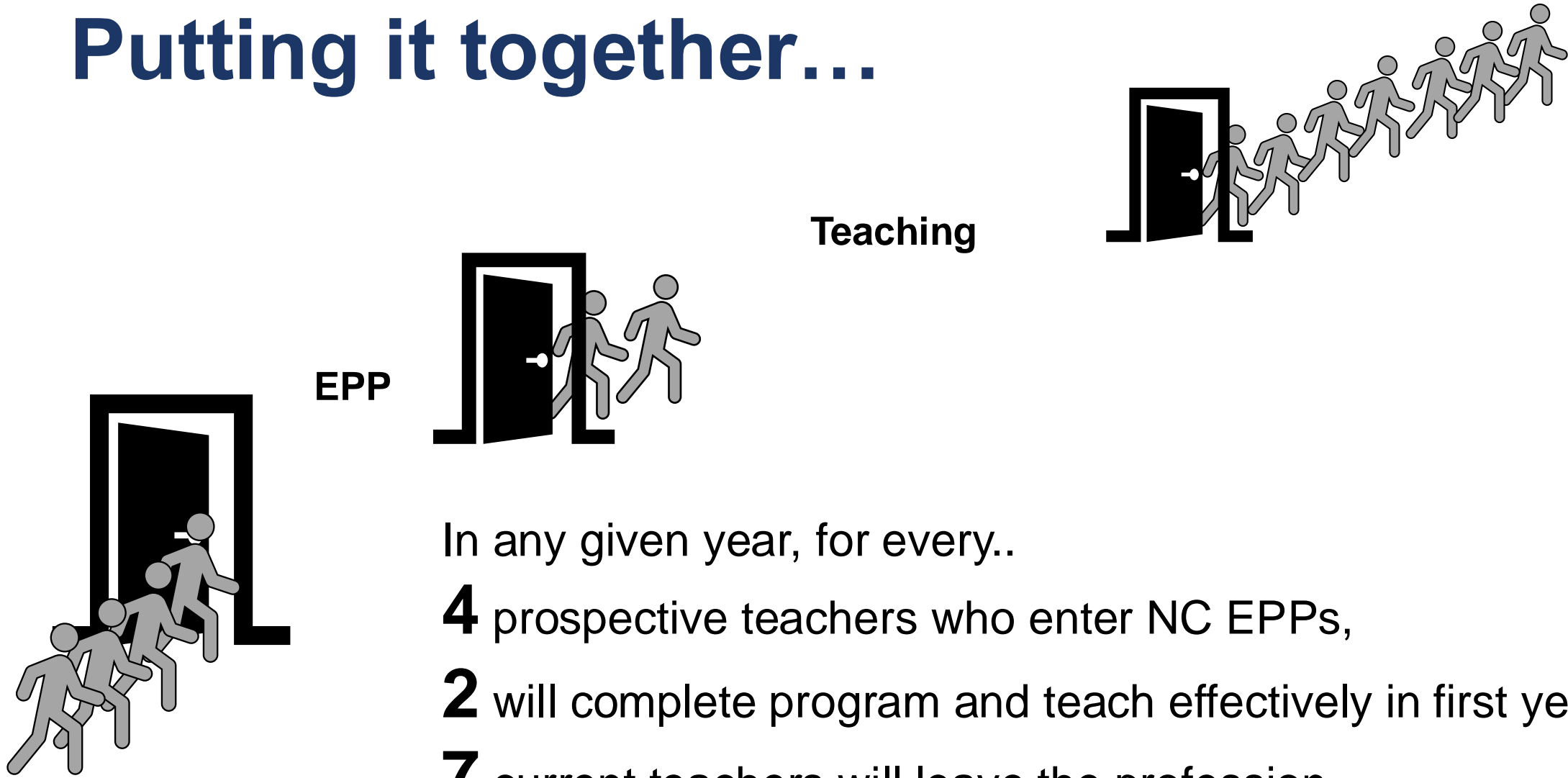
License Exams  
Pass rates on best attempt

Teaching Performance  
Ratings on evaluation

Taught at least 2 yrs  
Of those teaching w/i 3yrs



# Putting it together...



In any given year, for every..

**4** prospective teachers who enter NC EPPs,

**2** will complete program and teach effectively in first year, and

**7** current teachers will leave the profession.

# Recommendation

The State Board of Education approve these reporting materials which will enable them to then be submitted to the Joint Legislative Education Oversight Committee

