



# Empowering Potential

## Advanced Learning Services Update

Dr. Stacey Wilson-Norman, Chief Academic Advancement Officer

Drew Cook, Assistant Superintendent, Academics

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Dr. La' Keshia Spruill-Roberts, Director, Advanced Learning Services

## Desired Outcomes



Review the current AIG performance data.

Overview of current structures and supports of Advanced Learning Services.

Highlight practices & initiatives that will appear in the 2025-2028 WCPSS AIG plan.

**Advanced Learning Services**  
Gifted Programming & Accelerative Opportunities



## PRIORITY 1

STUDENT KNOWLEDGE AND SKILLS

The Four Cs

Literacies | Knowledge and Skills

### High-quality Instructional Core for All Content Areas

**AIM 2: Deliver** standards-based, rigorous, culturally responsive, and inclusive curriculum resources and instructional practices that are enhanced by technology.

**AIM 3: Analyze** performance data to guide core instructional planning and high-impact interventions and acceleration.

### Equity-focused Practices

**AIM 4: Eliminate** over-representation in Special Education and under-representation in advanced coursework by race, ethnicity, and gender.

## PRIORITY 2

STUDENT DISPOSITIONS AND WELL-BEING

Behavioral Health

### High-quality Instructional Core for All Content Areas

**AIM 9: Provide** a safe, inclusive learning environment that is responsive to all students' behavioral health needs and promotes a sense of belonging.

### Family and Community Engagement

**AIM 12: Build** strong relationships among staff, families, and community organizations in order to share resources and promote well-being.

# Strategic Plan Alignment

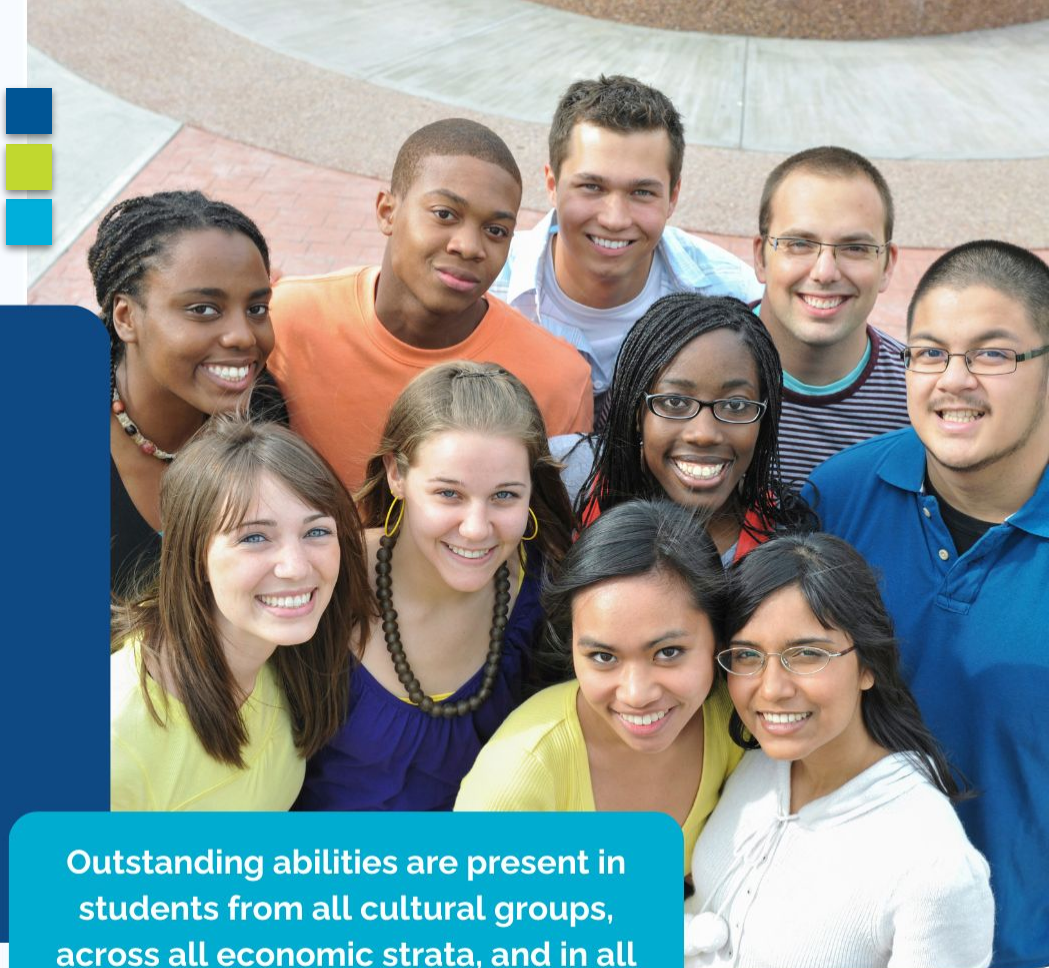


# State Definition of AIG Students

Article 9B (N.C.G.S. § 115C-150.5) ACIG-002

Academically and/or Intellectually Gifted  
Students are Defined as Students Who:

- ✓ **perform or show the potential to perform** at substantially high levels of accomplishment when compared with others of their age, experience, or environment.
- ✓ **exhibit high performance capability** in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields.
- ✓ **require differentiated educational services beyond** those ordinarily provided by the regular educational program.



Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.



# North Carolina AIG Program Standards



**Standard 1:** Student Identification



**Standard 2:** Comprehensive Programming within a Total School Community



**Standard 3:** Differentiated Curriculum & Instruction



**Standard 4:** Personnel & Professional Development



**Standard 5:** Partnerships



**Standard 6:** Program Accountability





# Data

# Gifted Student Identification

Identified Gifted K-12 WCPSS

# 30,531 Students

## Increased Identification

Through enhanced identification opportunities aligned with state requirements, WCPSS has successfully **expanded excellence** for students requiring differentiated services.



## Impact of AIG Plan Cycle

These initiatives have resulted in a significant increase in identified students, **mirroring our diverse WCPSS population**.



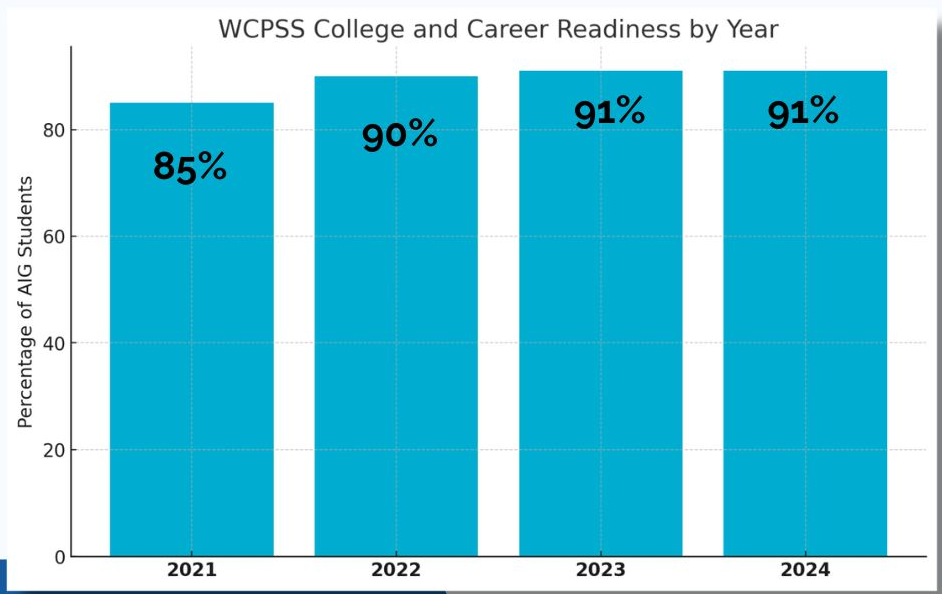
### AIG Student Percentages

11%

North Carolina

19%

WCPSS



WCPSS AIG students show a college and career readiness rate that is 5% higher than the state average of 86%, reflecting significant gains amid expanding excellence.

# 2023-2024 AIG Composite

# WCPSS Grade Spans

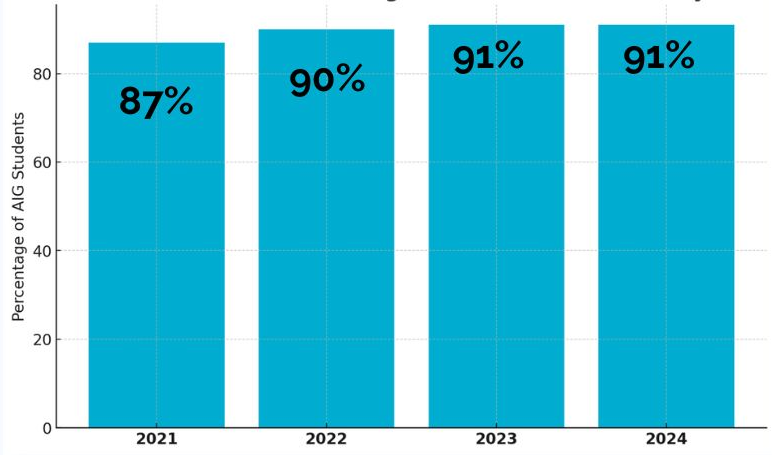
## College and Career Readiness



WAKE COUNTY  
PUBLIC SCHOOL SYSTEM



3rd-8th Grades WCPSS College and Career Readiness by Year

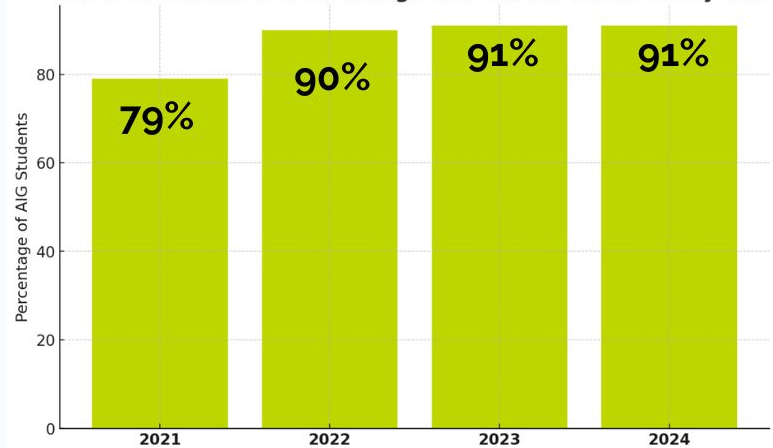


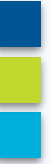
At the **elementary and middle school levels**, students are served through differentiated support **provided by certified AIG teachers**. This approach has contributed to steady increases in college and career readiness among younger students.

At the **high school level**, students are encouraged to **engage in accelerative opportunities** that align with their **areas of strength or interest**.

This targeted approach helps older students prepare effectively for college and careers.

9th-12th Grades WCPSS College and Career Readiness by Year

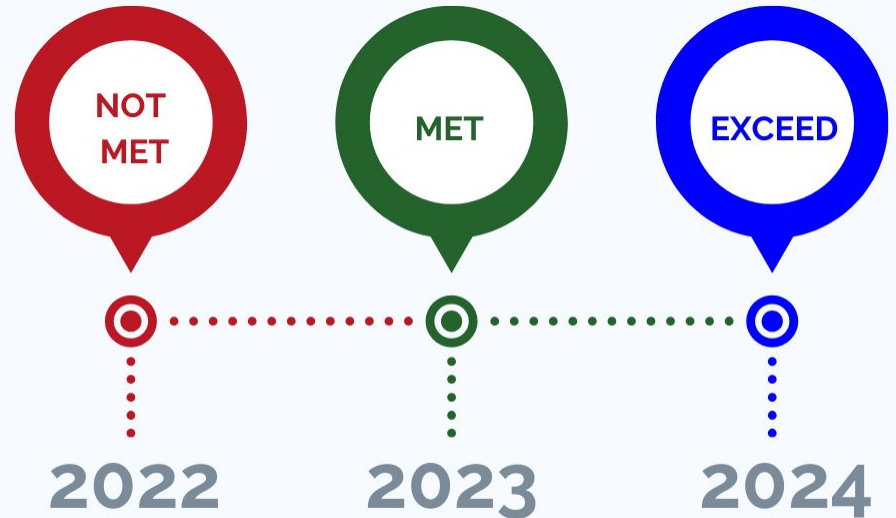




# 2022-2024

## EOG Growth Trend

Academically and/or Intellectually Gifted



### GROWTH

From 2023 to 2024, we observed a remarkable **increase in our overall composite growth score, moving from -1.08 to 8.96**. This shift underscores the effective strategies implemented to enhance both the quality and impact of our educational programs



# Advanced Learning Services

# Advanced Learning Services

## Refocused Work



**WAKE COUNTY**  
PUBLIC SCHOOL SYSTEM



### Policy and Practices

Guidelines aimed at expanding excellence through legislative requirements and district practices to leverage access to advanced course work.



### Academic Advancement

Educational practices and programs designed to accelerate or extend learning and provide students with opportunities to engage in more rigorous coursework or advanced content earlier than their peers.



### Access & Opportunity

Focused on ensuring that all students, regardless of background, have the resources and support needed to succeed academically. This includes access to advanced learning opportunities, gifted education, and support systems that can help remove barriers to achievement.



ALS brings together various advanced education programs in alignment with the **NC Office of Advanced Learning & Gifted Education**



# Policy and Practices

Implementation of Practices to Support Advanced Learners



Article 9B  
115c-150.5-8



Enrollment in Advanced  
Mathematics Courses  
SL 2019-120 (SB 500)



Honors Level Courses  
CCRE-001



Guidelines for Local AIG  
Programs-ACIG-000



Advanced Courses Satisfying  
Graduation Requirements  
GRAD-008/115c-174.26



Career & College Promise SL  
2011-145, 2019-185



Broaden Successful Participation  
in Advanced Courses 115c-83.4A



Early Admission Article 25



Credit by Demonstrated  
Mastery CCRE-001





# Academic Advancement

Educational practices and programs designed to accelerate or extend learning and provide students with opportunities to engage in more rigorous coursework or advanced content earlier than their peers.

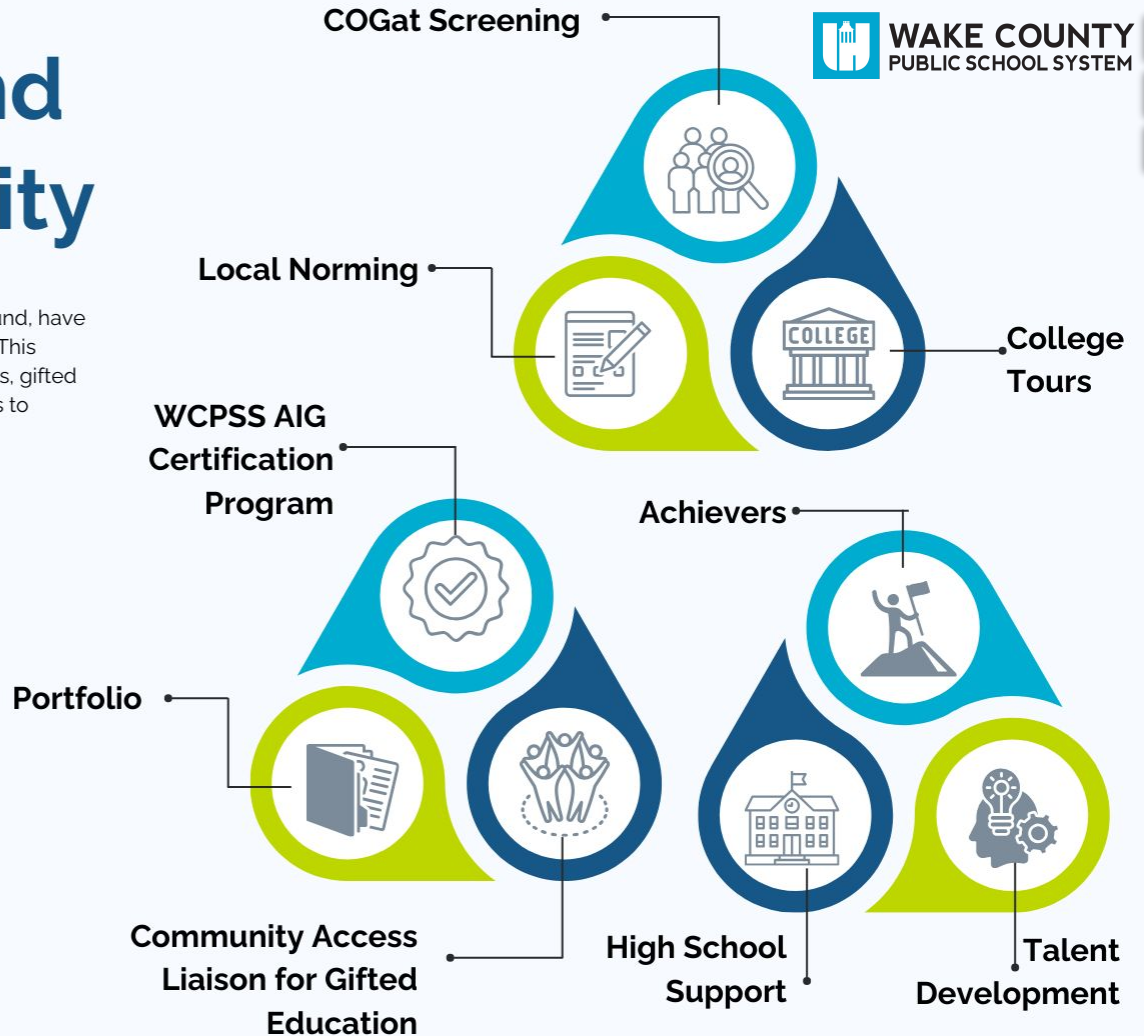
- ✓ Early Kindergarten Entry (NC)
- ✓ Single Subject Acceleration
- ✓ Whole Grade Advancement
- ✓ Compacted Courses
- ✓ Advanced Placement
- ✓ College and Career Promise
- ✓ Governor School
- ✓ Advanced Math Course Placement
- ✓ Honors
- ✓ Professional Learning and SLM Strand





# Access and Opportunity

Focused on ensuring that all students, regardless of background, have the resources and support needed to succeed academically. This includes leveraging access to advanced learning opportunities, gifted education, and support systems that can help remove barriers to achievement.





# Highlighted Practices for 2025-2028 AIG Plan

# 2025-2028 AIG Plan Highlights



WAKE COUNTY  
PUBLIC SCHOOL SYSTEM



## EXPANDING EXCELLENCE

- Single Subject Acceleration
- High School Supports

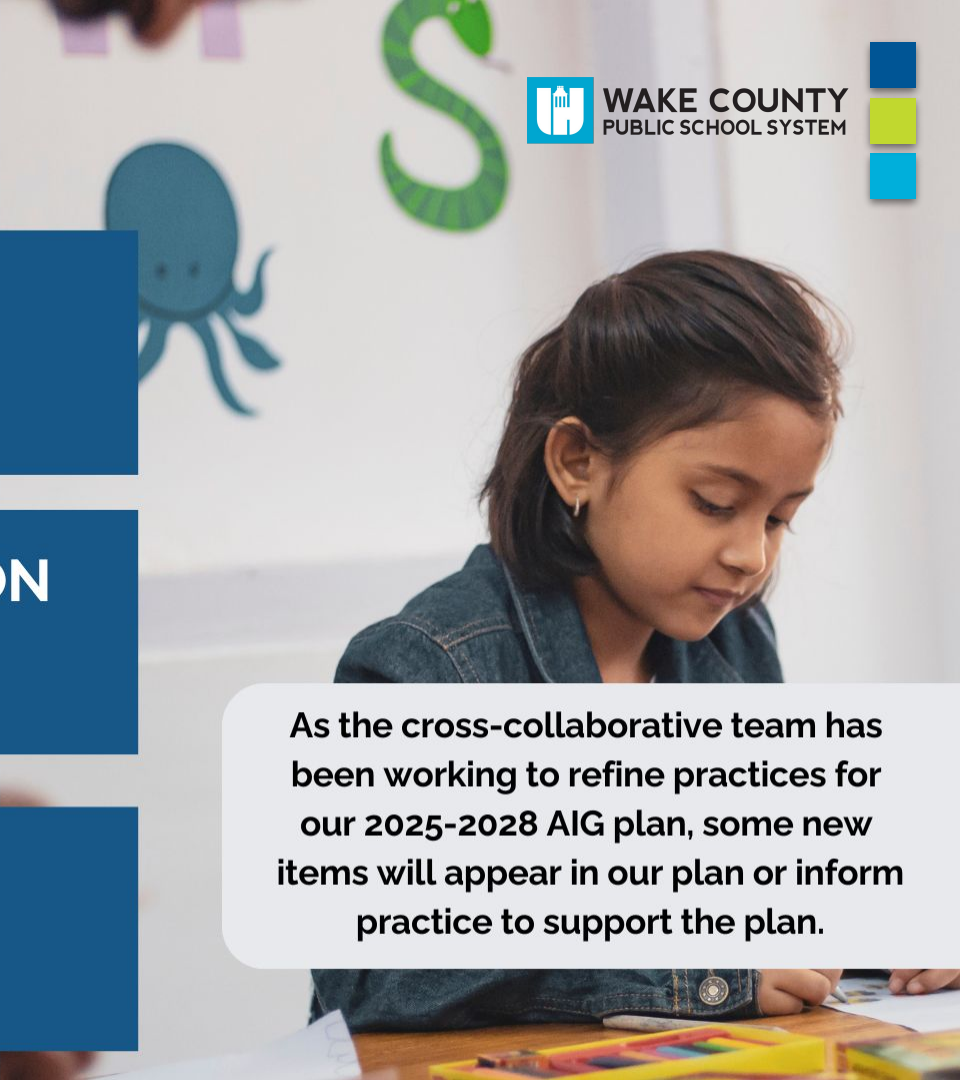
## HIGH QUALITY INSTRUCTION

- Honors

## HIGH QUALITY TEACHERS

- AIG Certification

As the cross-collaborative team has been working to refine practices for our 2025-2028 AIG plan, some new items will appear in our plan or inform practice to support the plan.



# 2025-2028 AIG Planning Timeline



## FALL 2024

The cross-collaborative team meets bi-weekly to revise the plan based on data and previous feedback.

## SPRING 2025

Deploy surveys to various essential partners to support the development of the 2025-28 AIG plan.

## TODAY

Provide a high-level overview of the work of Advanced Learning Services and highlights for the 25-28 AIG plan.

## APRIL/MAY 2025

Present the Board with a red-line draft of the 25-28 AIG plan for feedback.

## MAY/JUNE 2025

Board approval of the 2025-2028 plan and submit to the state BOE





# Questions?

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