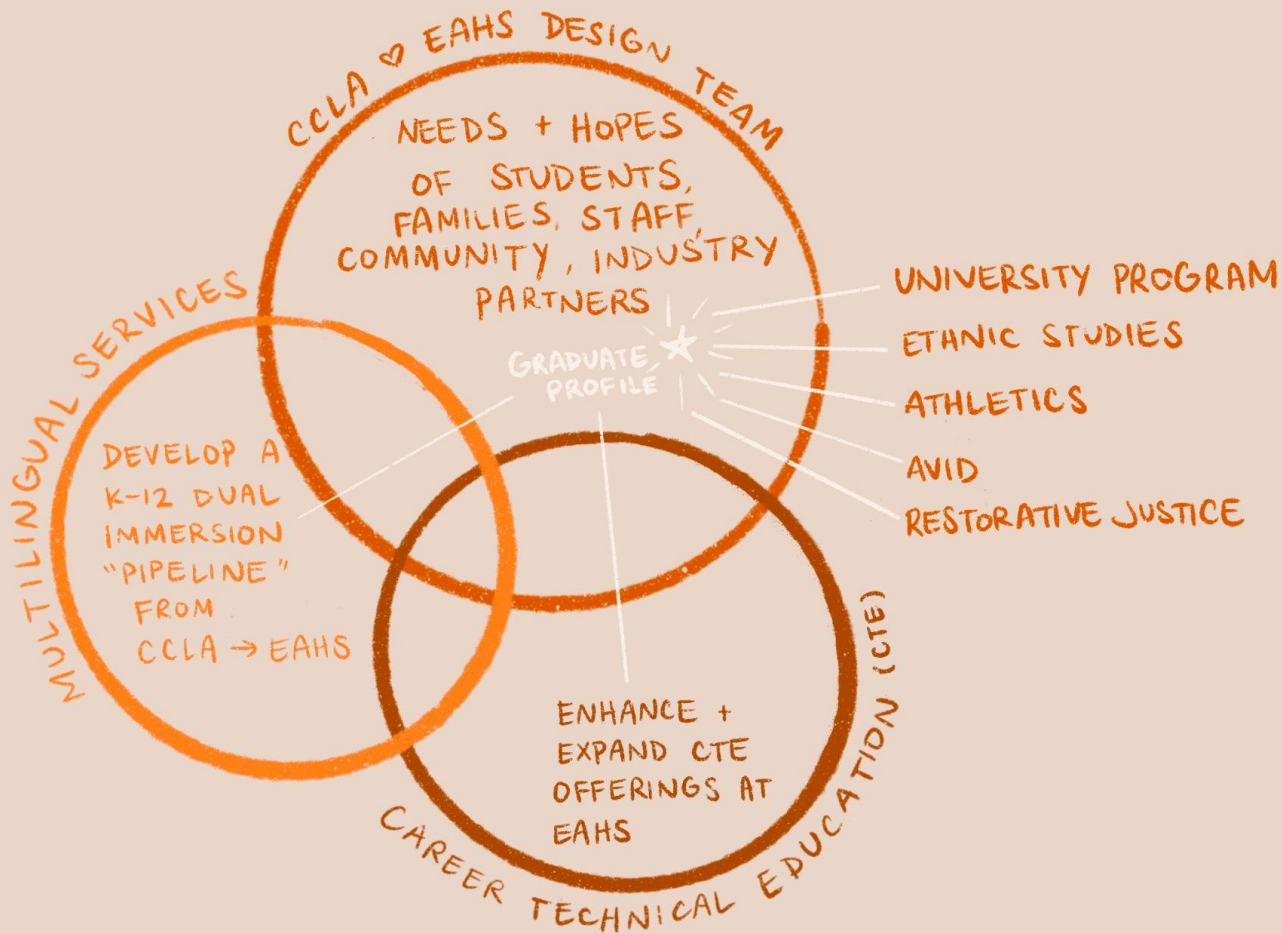


New School Model Update

February 8, 2023

"NEW SCHOOL MODEL" @EAHS



Elsie Allen High School Graduate Profile

*Created with students, families, and staff at EAHS and CCLA +
our Sonoma county community and industry partners*

When I graduate,

- I will be motivated to connect to my purpose to overcome obstacles and reach my goals
- I will be able to navigate educational and job opportunities so that I feel empowered to reach my goals
- I will be open-minded so that I can embrace global ideas and experiences in the community and world around me
- I will be able to communicate so that I can build empathy, trust, and respect with others
- I will be educated so that I can be financially empowered

Cuando me gradúe,

- Estaré motivado para conectarme con mi propósito para que yo tenga las ganas de superar los obstáculos y alcanzar mis metas.
- Podré navegar oportunidades educativas y laborales para sentirme capacitado para alcanzar mis metas.
- Mantendré una mente abierta para poder experimentar ideas y experiencias globales en la comunidad y el mundo que me rodea.
- Seré capaz de comunicarme para poder generar empatía, confianza y respeto con los demás.
- Tendré la educación para poder empoderarse económicamente.

American Rescue Plan Act (ARPA) Grant

Focused on accelerating and enhancing efforts to transform Elsie Allen High School into a community resource that serves Southwest Santa Rosa by providing a rigorous, relevant educational program with extended learning opportunities, and family and community engagement.

Objectives

- Operationalize the Graduate Profile
- Redesign and Develop New Career Technical Education Pathways
- Invest in Professional Development

Indicators

- Students attending school daily
- Students participating in school or postsecondary programs
- Students on track for graduation

Dual Language Immersion (DLI) Grant

Focused on expanding access to language immersion programs to promote strong academic performance among students from all backgrounds and, in the end, prepare students for college and careers in a highly competitive global marketplace speaking more than one language.

Objectives

- Provide integrated language learning, and academic instruction for students in the dual language immersion program
- High academic achievement, first- and second- language proficiency, and cross-cultural understanding

Indicators

- Completion of TK-12 dual language immersion pathway for students
- Increase of Seal of Biliteracy recipients

WHAT'S HAPPENING NOW

- Monthly Faculty meetings that focus on what each department is doing to bring the Graduate Profile to life
- Establish PLCs that focus on a problem of practice-Support from Katie Barr
- Support Administration on messaging Dual Language and new Pathways to CCLA community

ELSIE ALLEN HIGH SCHOOL GRADUATE PROFILE

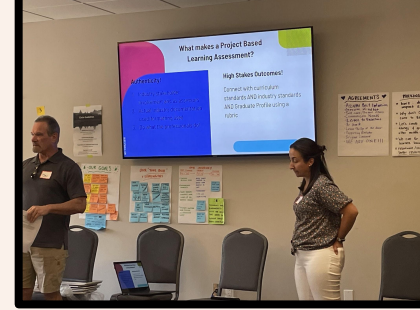
WHEN I GRADUATE I WILL BE:

- #1** MOTIVATED TO CONNECT TO MY PURPOSE TO OVERCOME OBSTACLES AND REACH MY GOALS
- #2** ABLE TO NAVIGATE EDUCATIONAL AND JOB OPPORTUNITIES SO THAT I FEEL EMPOWERED TO REACH MY GOALS
- #3** OPEN-MINDED SO THAT I CAN EMBRACE GLOBAL IDEAS AND EXPERIENCES IN THE COMMUNITY AND WORLD AROUND ME
- #4** ABLE TO COMMUNICATE SO THAT I CAN BUILD EMPATHY, TRUST, AND RESPECT WITH OTHERS
- #5** EDUCATED SO THAT I CAN BE FINANCIALLY EMPOWERED

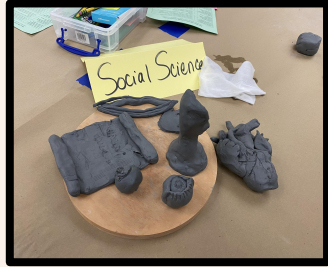
PREPARATORIA ELSIE ALLEN PERFIL DE UN GRADUADO

CUANDO ME GRADÚE

- #1** ESTARÉ MOTIVADO PARA CONECTARME CON MI PROPÓSITO PARA QUE YO TENGA LAS GANAS DE SUPERAR LOS OBSTÁCULOS Y ALCANZAR MIS METAS.
- #2** PODRÉ NAVEGAR OPORTUNIDADES EDUCATIVAS Y LABORALES PARA SENTIRME CAPACITADO PARA ALCANZAR MIS METAS.
- #3** MANTENDRÉ UNA MENTE ABIERTA PARA PODER EXPERIMENTAR IDEAS Y EXPERIENCIAS GLOBALES EN LA COMUNIDAD Y EL MUNDO QUE ME RODEA.
- #4** SERÉ CAPAZ DE COMUNICARME PARA PODER GENERAR EMPATÍA, CONFIANZA Y RESPETO CON LOS DEMÁS.
- #5** TENDRÉ LA EDUCACIÓN PARA PODER EMPODERARSE ECONÓMICAMENTE.



WHAT'S HAPPENING NOW



- Graduate Profile:
 - Team Leader meetings redesigned and focused on operationalizing the Graduate Profile in every classroom
 - Departments work in Professional Learning Communities to set goals around our work on the Graduate Profile
 - Formation of an Instructional Leadership Team to create a rubric for our Graduate Profile.
- Freshman English is now Ethnic Studies English (nine sections)
- Newcomers from CCLA to tour Elsie Allen High School in the spring
- Cross Site collaboration to include CCLA students in Elsie Allen High School Events
- EAHS admin participating in CCLA parent meetings to hear their hopes and dreams for a high school for their dual language students
- Continued PD and site visits for staff (teachers, classified, administration)

Career Technical Education

Fall 2022

- Began redesign of the existing Public Safety and Agriculture CTE programs
- Identified and supported staff with securing the appropriate CTE Credential for the new Public and Community Health CTE program
- Attended a Experiential Site Visit to Marin Promise Partnership

Spring 2023

- Survey CCLA students to further guide the development of CTE program offerings
- Reinstate the Public Safety CTE Advisory Committee
- Develop new, a-g aligned, course proposals for Public Safety and Agriculture for Fall 2023 implementation
- Finalize design of the introduction course for the new Public and Community Health CTE program for Fall 2023 implementation

Career Technical Education

2023-2024 School Year

- Continued collaboration to redesign the existing Public Safety and Agriculture CTE programs
- Establish CTE Advisory Committees for the Public and Community Health and Education CTE programs
- Attend additional Experiential Site Visits/Professional Development
- Develop new course proposals to expand the new Public and Community Health CTE Program and establish the Education CTE program for Fall 2024 implementation.
- Develop additional work-based learning experiences for students
- Explore articulation/dual enrollment opportunities

Work-based Learning (WBL)

Fall 2022

- Finalized Scope and Sequence for WBL experiences
- Developed Crosswalk between EAHS Graduate Profile and WBL experiences
- Created resources to support teachers with implementing WBL as an instructional strategy
- Attended Experiential Site Visits to Los Angeles Unified School District

Spring 2023

- Develop additional systems to increase WBL experiences for all students
- Host a Career Conference for 11th and 12th grade students
- Design and implement a WBL orientation for industry partners

2023-2024 School Year

- Participate in additional Experiential Site Visits/Professional Development
- Expand school-wide WBL opportunities for students

Dual Language Immersion (DLI)

Fall 2022

- Implement DLI Implementation Team planning meetings
- Attended La Cosecha Dual Immersion Conference in New Mexico
- Identification of staff that will be teaching DLI courses in Fall 2023

Spring 2023

- Monthly DLI Implementation Team planning meetings
- Consultant supporting Dual Language Immersion work at Elsie and CCLA
- Recruitment and marketing of DLI program
- Team members to attend Bilingual Education Conferences in Portland (Feb.), Long Beach (Mar.) and Sacramento (June)
- Recruit DLI TOSA

Multilingual Services

Fall 2022

- EAHS team visited Newcomer Program at Fremont High School in Oakland
- SRCS team visited World House program at Tennyson High School
- Attend New School Model collaborative Meetings with EAHS and SRCS administration

Spring 2023

- Identification/monitoring of Multilingual Learner students benefiting from elective course with 7th-period day
- EAHS team visiting SF International High School
- Master Scheduling support for Multilingual Learners and DLI expansion
- Plan Professional Development opportunities for EAHS and CCLA
- Have DLI program TK-12 reflected in English Learner Master Plan Revision work

Dual Language Immersion/Multilingual Services

2023-2024 School Year

- Expand Dual Language Immersion (DLI) course offerings for DLI cohort and Newcomer students
- Continue teacher recruitment and/or certification for identified DLI courses
- Professional Development and Collaboration time for DLI teachers
- Provide Critical Consciousness coaching for staff to support the implementation of asset-based pedagogical practices
- Establish DLI Program Expansion Team
- EAHS and CCLA staff to facilitate a 10-member Comité Asesor de Padres to increase parent engagement at both sites.
- Attend additional Experiential Site Visits/ Professional Development Conferences