
2025-2028 Orange County Schools AIG Plan

May 5, 2025

Emily Nimmo Myers
Director of Integrated Academics

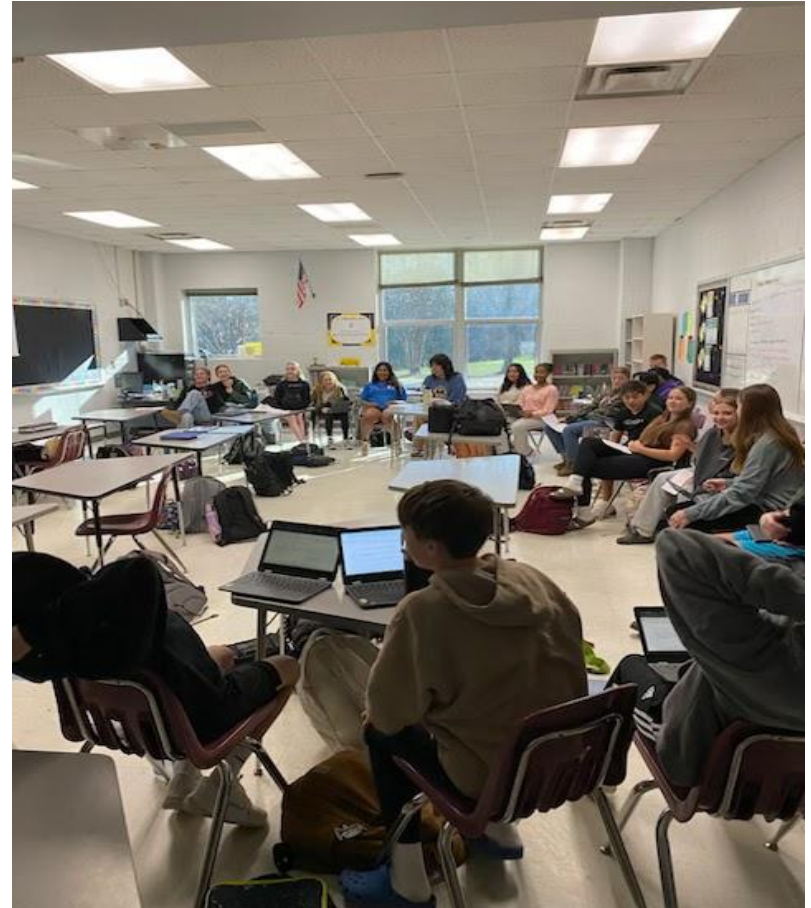


ENGAGE. CHALLENGE. **INSPIRE.**

Overview

Approximately 19.5% of students in OCS are formally identified as Academically and Intellectually Gifted (AIG)

- State average = 11%
- National average = 6%
- 12 AIG Specialist positions
 - 8 Elementary, 4 Middle



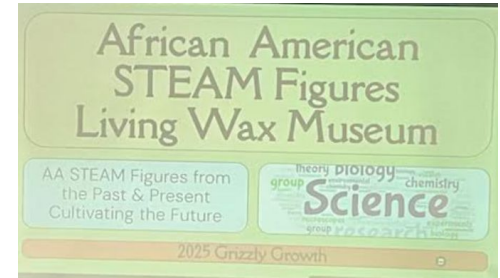
OCS AIG Service Delivery

Grades	Programming	Services Provided
K-2	Experiences & Exposures	Universal Nurturing *Early entrance to Kindergarten, *Whole Grade Acceleration,
3-5	Talent Development	Nurturing, Consultation & Collaboration, Small Group Instruction *Early entrance to Kindergarten, *Whole Grade Acceleration,
6-8	Independence and Agency	Nurturing, Consultation & Collaboration, Small Group Instruction *Whole Grade Acceleration, *Single Subject Acceleration,
9-12	Planning for the Future (Student Selected Coursework)	Advanced/Accelerated Coursework (Honors, Advanced Placement, International Baccalaureate, College and Career Promise, Dual Enrollment)



AIG in Action

- Enrichment and extension of grade level standards
- Nurturing opportunities through pre-assessments and demonstrated need for enrichment
- Accelerated coursework in elementary, middle and high school in response to demonstrated student need



AIG Plan Review & Revision

DPI Required Process Every 3 Years

- Current ('22-'25) plan approved with *minimal* practices indicated as 'partially evident' (11/42, 26%) for *suggested* review and revision
- Data utilized: DPI feedback for current plan, stakeholder survey results, AIG Specialist feedback, AIG Advisory Committee feedback
- OCS revision areas focus for upcoming '25-'28 plan = 17 practices (40%)
- Revision process conducted August 2024-May 2025
- Board of Education approval 5/5/2025
- Plan due to DPI by 7/15/2025



Substantive Changes in '25-'28 Plan

Standard One - Identification

- Added Spring 2nd grade IOWA assessment after CogAT.
- Revised portfolio process.
- In-person family meeting for initial identification.
- IDEP for highly gifted students.

Standard Two - Programming

- Utilization of high school staffing to ensure students are aware of options and opportunities.
- High School DEPs/4 Year Plans.
- Elementary to Middle and Middle to High transition meetings.



Substantive Changes in '25-'28 Plan

Standard Three - Curriculum & Instruction

- All students will conference with their AIG specialist about their individual DEPs and provide feedback/input and/or concerns.

Standard Four - Personnel & Professional Development

- AIG Specialists will provide **annual** Professional Development for all staff members.
- Administrators will make a concerted effort to cluster AIG-identified students in general education classrooms where the classroom teacher is AIG licensed.



Substantive Changes in '25-'28 Plan

Standard Five - Partnerships

- AIG Specialists will send quarterly newsletters to families.
- AIG Advisory Committee will meet twice yearly throughout the life of the plan.
- OCS will explore possible partnerships to support AIG programming K-12.

Standard Six - Accountability

- Increased focus on High School data sets including advanced coursework enrollment demographic data and drop-out data.



Action Needed

On behalf of the 1,343 AIG Identified students in Orange County Schools, we respectfully request that the Board of Education approves the 2025-2028 OCS AIG Plan.

Upon your approval, the plan will be submitted to DPI for feedback.







Orange County Schools

NORTH CAROLINA

ENGAGE. CHALLENGE. **INSPIRE.**