

Strategic Planning



Draft Vision

***Achieving educational excellence so
that North Carolina public schools are
the best in the nation***



Draft Pillars

- Prepare each student for their next phase of life
- Invest in public schools by fully funding public education
- Revere public school educators
- Enhance parent and community support
- Ensure safe, secure learning environments
- Celebrate why public education is the best choice
- Explore transformative systems change
- Build the public education champions



Facts & Figures from Superintendent Green's



Listening and Learning Sessions

PHASE 1:

Initial Entry

January-February

PHASE 2:

Listening &
Learning

February-April

PHASE 3:

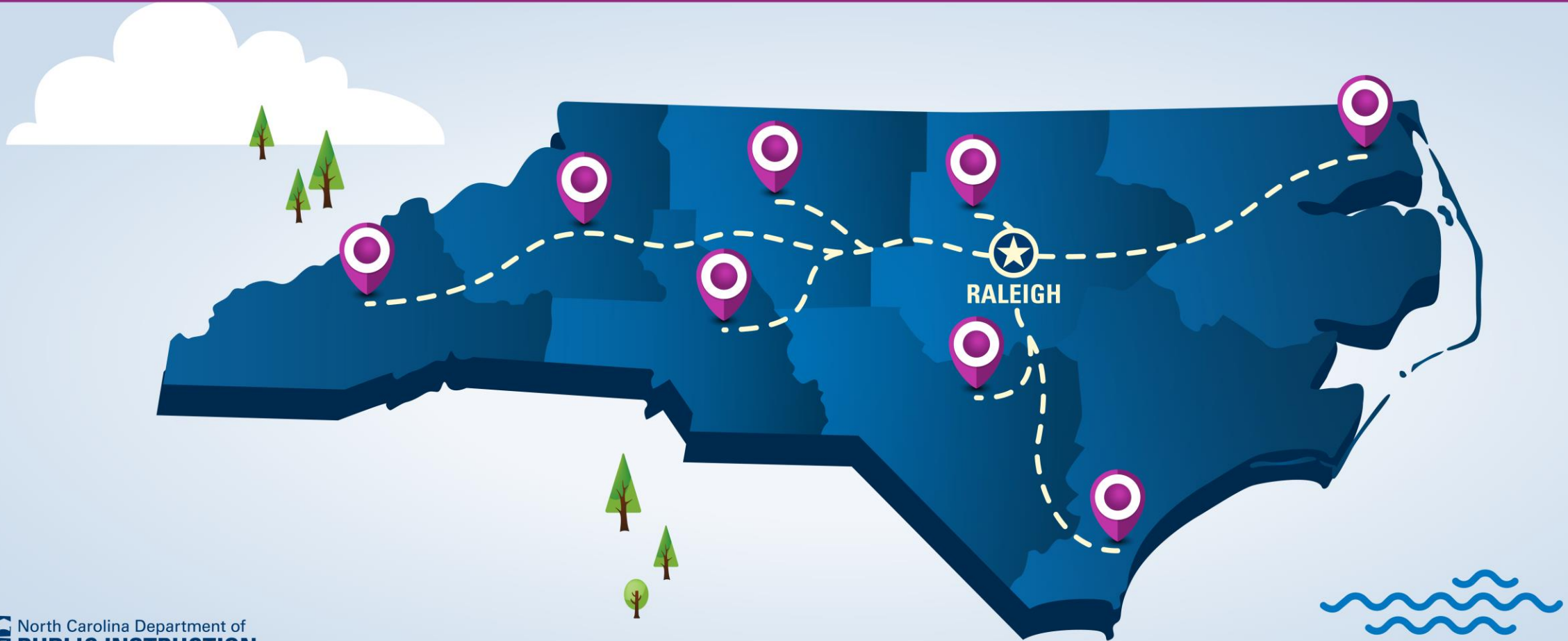
Develop the
Strategic Plan

April-June



LISTENING & LEARNING SESSIONS

North Carolina's Vision for Public Schools



Regional MWTK Tour

West: 269 community members

Madison County Schools, Buncombe County Schools, Haywood County Schools



Northwest: 209 community members

Hickory City Schools, Caldwell County Schools



Piedmont Triad: 635 community members

Guilford County Schools, Winston-Salem/Forsyth Schools



Southwest: 500 community members

Kannapolis City Schools, Cabarrus County Schools



Sandhills: 499 community members

Cumberland County Schools



Southeast: 264 community members

Duplin County Schools, New Hanover County Schools



North Central: 468 community members

Person County Schools, Durham Public Schools



Northeast: 329 community members

Bertie County Schools, Elizabeth City-Pasquotank Public School District



3,248 community members registered and heard



MWTK Index

- 8 regional visits
- 16 school districts
- 21 public schools visited
- 3,248 community members registered and heard



MWTK Index

- 1205 miles driven
- 39 chickens
- 5 geese
- 4 apiaries
- 2 goats (one named LeBron)
- 1 hub farm in Durham
- 1 STEAM-A school in Wallace



MWTK Index

- 24 Junior ROTC student leaders
- 4 musical performances
- 2 Spark NC STEM labs
- 2 dual language immersion classes visited
- 1 Community school



MWTK Index

- 50 affordable teacher housing units visited (Windsor)
- 30 ices handed out to PW Moore students (Elizabeth City)
- 26 student ambassadors leading the way
- 3 student council meetings/lunches
- 1 astronaut in Fayetteville
- 1 playground huddle in Canton
- 1 school being rebuilt from Helene
- 1 surprise birthday party for Superintendent Green in High Point



Countless High-Fives, Selfies, & Dreams Heard



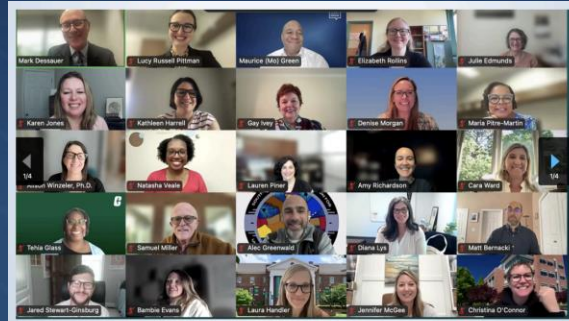
Stakeholder Sessions (30)



1,501 participants



NC Association of Educators



Researchers



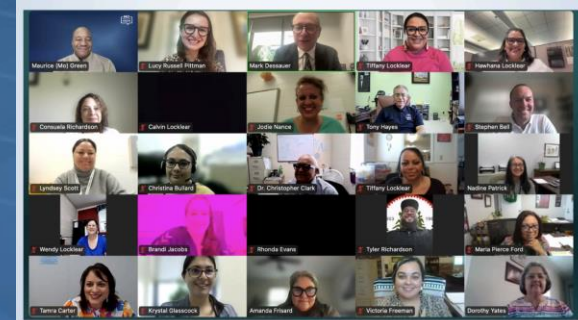
Education Affinity Organizations



NC Nonprofits Session



NC Foundations Session



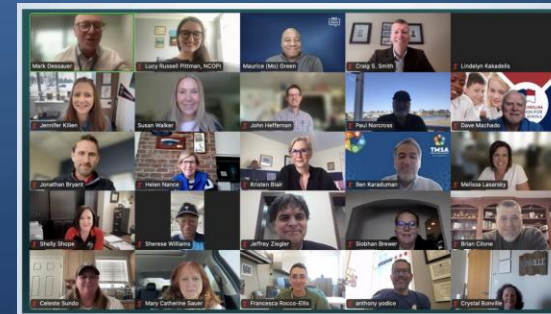
NC Indian Tribes



Policy Organizations



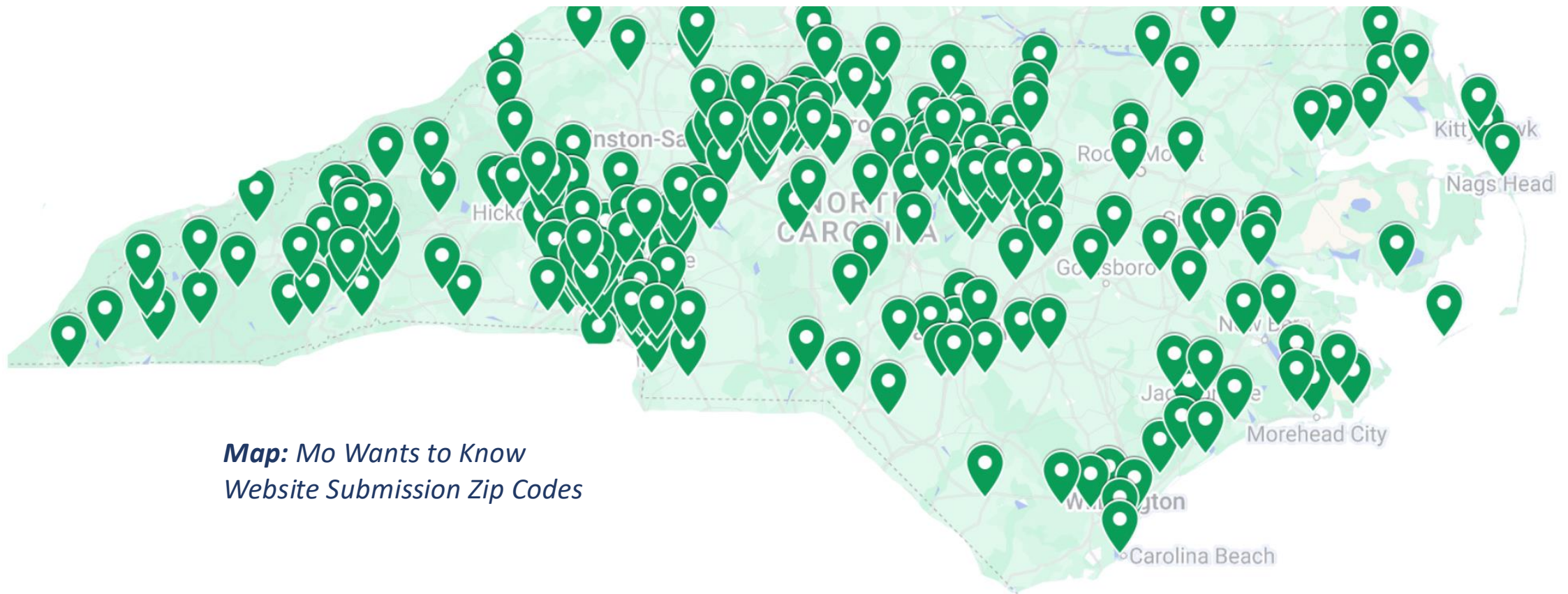
DPI Staff



Charter School Leaders

MWTK Community Input

- 96 feedback form responses
- 507 website submissions



*Map: Mo Wants to Know
Website Submission Zip Codes*

MWTK Data Process

1. Collect and categorize all input
 - Recordings (audio and transcription)
 - Handwritten forms
 - Padlet input during sessions
 - Feedback form after each session
 - Online form for ideas
2. Work with RTI and Sean Kellogg to assess and find common themes and specific ideas using AI.
3. Find alignment of MWTK input with strategic plan.
4. Continue engagement with MWTK partners and communities.

MWTK Takeaways



Top 15 Programs to Celebrate in NC Public Schools

1. Celebrating Teacher Excellence
2. Career and College Readiness
3. Academic Excellence and Innovation
4. Inclusive Education and Special Needs
5. Community and Family Engagement
6. Diverse Academic and Enrichment Programs
7. Teacher Professional Development and Mentorship
8. Student Health and Wellbeing
9. Culturally Responsive and Diversity, Equity and Inclusion
10. Collaborative Community Partnerships
11. Resource Equity and Infrastructure
12. Early Childhood and Literacy
13. Whole-Child Support
14. Arts and Creative Expression
15. Dual Language and Multilingual Programs



Top 15 Challenges in NC Public Schools

Key Issues

- Inadequate Funding and Resource Allocation
- Teacher Recruitment, Retention and Compensation
- School Facilities and Infrastructure
- Professional Development and Teacher Support
- Student Health and Wellbeing
- Technology Integration and Digital Equity
- Curriculum Innovation and Student-Centered Learning
- Career Readiness and Postsecondary Preparation
- Special Education and Inclusive Support
- Parent, Community and Cross-Sector Engagement
- Administrative Efficiency and Burden Reduction
- Equity in Under-Resourced/Rural Schools
- Lifelong Learning and Critical Thinking
- Teacher Diversity and Cultural Competence
- Educator Mental Health Support

Top 20 Ideas to Improve North Carolina Public Schools



1. Funding and Resource Investment
2. Career Readiness and Workforce Pathways
3. Teacher Empowerment and Professional Development
4. Integration of Technology and Digital Literacy
5. Holistic Student Support and Well-Being
6. Innovative Curriculum and Critical Thinking
7. Reimagined Learning Environments and Instructional Models
8. Parent and Community Engagement
9. Diversified Curricular Pathways and Specialized Programs
10. Equitable Resource Distribution
11. Diversifying the Educator Workforce
12. Culturally Responsive and Inclusive Education
13. Innovation and Systemic Transformation
14. Public–Private and Cross-Sector Partnerships
15. Streamlined Administration and Data-Driven Decision Making
16. Early Childhood Investment and Literacy Initiatives
17. Bridging K–12 and Higher Education
18. Flexible Academic Calendar and Scheduling
19. Reduced Testing and Bureaucracy
20. Centralized Procurement for Savings



Top 20 Commitments to Improve North Carolina Public Schools

1. Equitable Funding
2. Transparent Resource Allocation
3. Teacher Recruitment and Retention
4. Teacher Professional Development and Mentorship
5. Teacher Compensation and Support
6. Holistic Student Support
7. Career and College Readiness
8. Volunteer Service Commitment
9. Infrastructure and Facilities Upgrades
10. School Safety and Security
11. Community and Parental Engagement
12. Collaborative Partnerships
13. Legislative Advocacy
14. Education Technology and Instructional Innovation
15. Cultural Responsiveness and Diversity, Equity and Inclusion
16. Continuous Engagement and Adaptation
17. Professional Collaboration and Sharing
18. Special and Inclusive Education Support
19. Open Communication and Best Practices
20. Data-Driven Improvement

NC DPI Strategic Plan

- | | |
|-------------|--|
| June 4/5 | Present <u>draft</u> Strategic Plan at SBE meeting |
| June-August | Develop further actions/strategies in Plan |
| August 6-7 | Present final Strategic Plan at SBE meeting |
| August 21* | Share Strategic Plan with public |
| August-May | Work with SMEs and public for engagement/support |

* Estimated launch date



Thank you.

Small Group Discussion

- Focus on four key questions
- 15 minutes per question
- Groups
 - Group 1: Eric Davis, Wendell Hall, Donna Bledsoe and Marvin Connelly (Facilitator: Geoff)
 - Group 2: Alan Duncan, Olivia Oxendine, Ian House and Kim Jones (Facilitator: Rupen)
 - Group 3: Jill Camnitz, Janet Mason, and Beckie Spears (Facilitator: Mark)
 - Group 4: Catty Moore, John Blackburn, Darrell Pennell and Heather Smith (Facilitator: Maria)
- DPI staff and guests will break into their own small groups



Key Question #1

Should we move away from End-of-Grade and End-of-Course tests as the core measure of student performance in our accountability system? What student assessments and performance metrics should public schools be using to accurately measure student preparedness for their next phase of life?

Key Question #2

How can we simplify and strengthen our teacher licensure system so that it is more transparent and offers teachers multiple pathways into the profession? Should school districts have licensure flexibility similar to charter schools (for example, only 50% of teachers must be licensed)?



Key Question #3

What should be the role of the SBE and NCDPI in guiding/assisting/directing PSUs in more efficiently and effectively using their resources to better meet student needs?



Key Question #4

Beyond improving school performance and branding/marketing our schools, what do public schools and the NCDPI need to do to better compete in an era of more privatization of K-12 education with public funds?



Small Group Discussion and Report Out



Key Question #5 for Wednesday

If we were tasked with building a K-12 public education system today from scratch, what would it look like?





NORTH CAROLINA
State Board of Education
Department of Public Instruction