



**TAMALPAIS UNION HIGH
SCHOOL DISTRICT**

Update on Signature Project Design

Redwood HS & Tamalpais HS

February 28, 2023

PURPOSE:

- Background
- Provide an Update for Signature Project Design at **Redwood HS** and **Tamalpais HS**:
 - Planning Process
 - Site Design Committees
 - Communication Outreach
- Questions?



Background



Decision Timeline:

- 04-26-2022 Board-approved Facilities Master Plan
- 11-15-2022 Approved QKA Contract to design Redwood HS and Tamalpais HS Signature Projects
- 11-16-2022 Site Design Committee Kick-Off Mtg (both sites)
- 12-02-2022 QKA Site Investigation/Visit (both sites)
- 12-07-2022 Site Design Committee Mtgs (every 2 weeks, both sites)
- 12-15-2022 District Site Design Oversight Committee Mtg (every 2 weeks)
- 02-07-2023 Updated Facilities Master Plan cost estimates
- 02-10-2023 Focus Group Mtgs Start (M&O, Ed Services, IT, Nutritional Services, Students, Parents, etc.)



Signature Projects Update

Planning Process



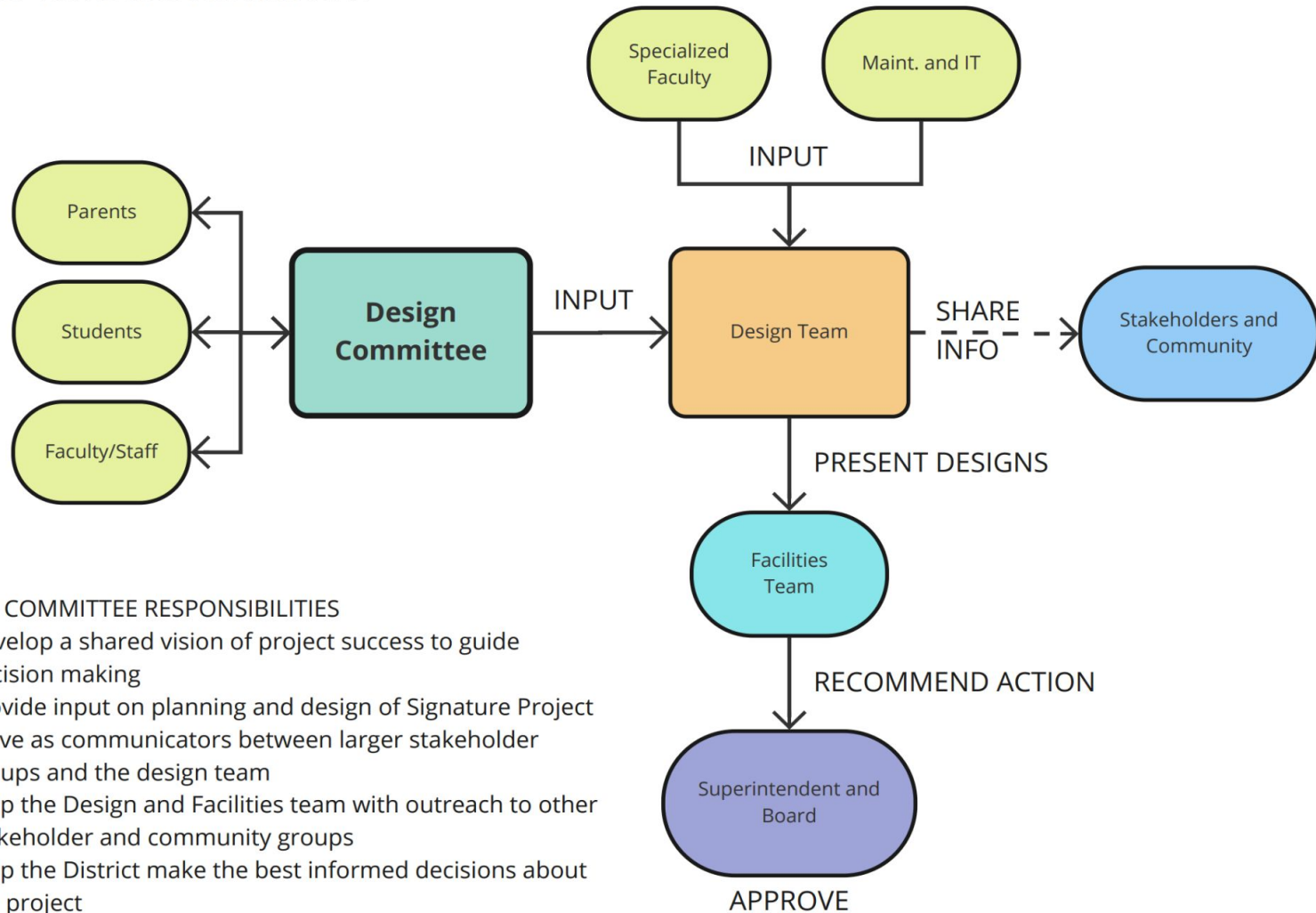


Signature Projects Update

Site Design Committees

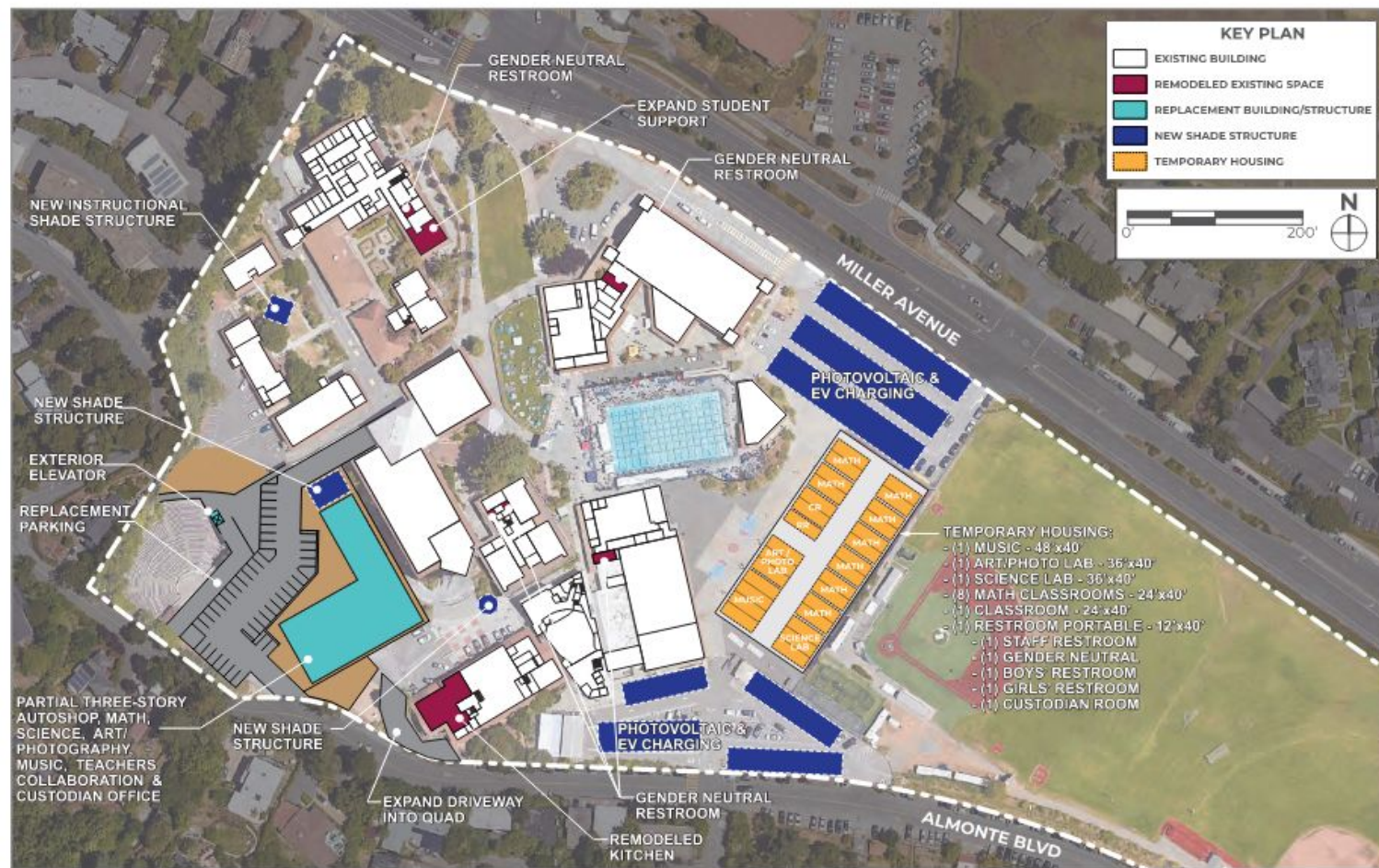


ROLE OF THE DESIGN COMMITTEE



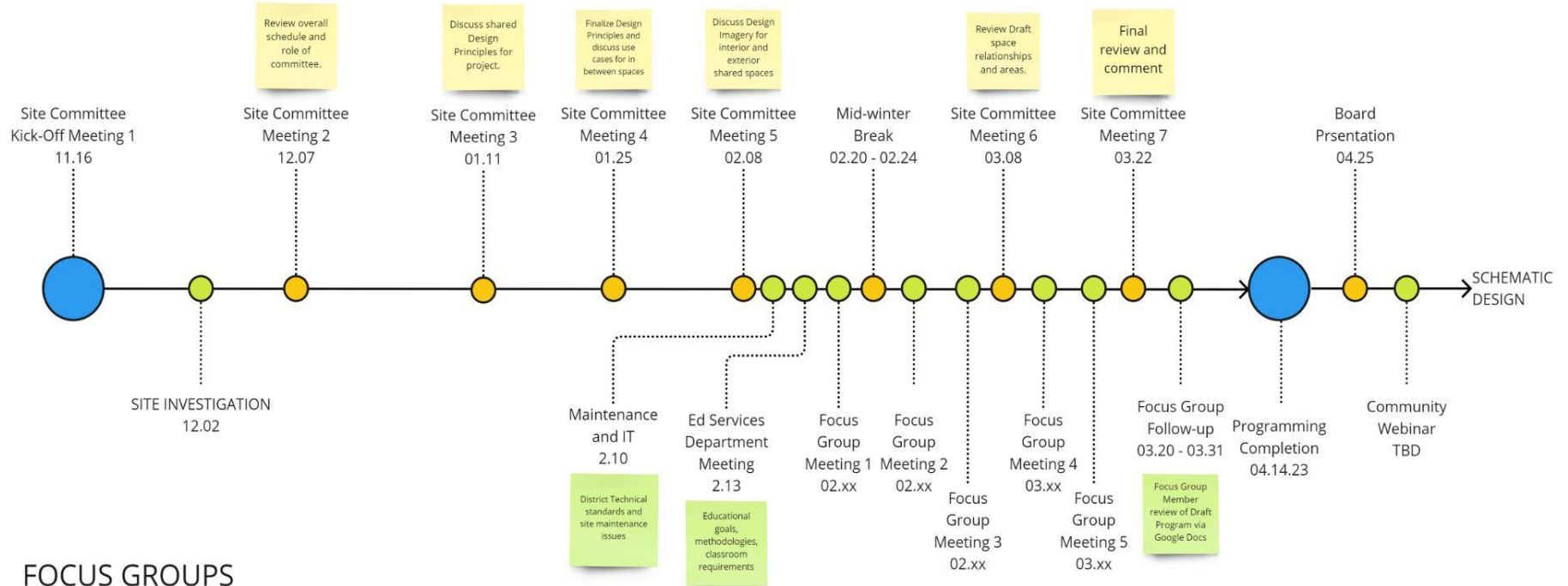
Tamalpais High School

Proposed Improvements



Tamalpais HS Programming Timeline

PROGRAMMING TIMELINE



FOCUS GROUPS



Tamalpais HS Design Principles

Dynamic Learning Environments: Create classrooms and a variety of indoor and outdoor learning environments that support education program needs through thoughtful consideration of physical amenities (technology, proper ventilation, lighting, etc.) Learning Environments shall also foster user well-being, collaboration, support, socializing, contemplation, and Connection.

Student Ownership and Pride: Create spaces that students and the community are proud of; that allow students to feel comfortable and welcome to find their place on the Tam High campus.

Connection to the Site: New buildings and outdoor spaces should create a connection to the unique place that is Tam High, including the natural environment and the rich history of the school. Designs should celebrate and memorialize the physical history of the campus while improving the access, safety, and security for its students and staff.

Be a Good Neighbor: Make positive improvements to the relationship between the campus and the neighborhood by minimizing visual and construction impacts and maintaining parking and improving access and circulation.

in between spaces

great space
for programs
like Bridge

possibly
problematic,
students
throwing
things down

spaces to display behind glass like ceramics, but also some wall space.

visibility/
supervision
is very
important

there is not enough
outside of class
working time, but
there is a need for
standing / benches

like the idea of the glazing being garage operable doors, that can spill over to the quad

is there a difference
between exterior
and interior
breakout spaces?
(question for the
staff)

ways to prevent birds from nesting in covered areas

like the
idea of
this space

would like
design team to
carefully design
glazing, prevent
glare, heat

really like the idea of smaller breakout spaces here, not a massive stage

biophilic
design,
connection
to outdoors

can imagine
display
spaces for
student work

spaces for
debate
type clubs

individual spaces
are needed for
students during
lunch hour or during
times when Library
is closed.

spaces outside classrooms, for make-up exams would

is there a possibility for small breakout spaces in classrooms? spaces that lend themselves for

SMALL GROUP SPACES



AN EXTENSION OF THE CLASSROOM



spaces for
tables for
students to sit
down and
do work

make the most of outdoor space and are placed strategically at the back site

really like large roll up doors and visibility, seating outside of classrooms.

consider security in using glazing, active shooter

THE BUSHNELL
Park

With the help of the City of Chicago, the Bushnell Park Foundation is working to transform the park into a vibrant community space. The park is located in the heart of the city and is a popular destination for families and friends. The foundation is currently fundraising to improve the park's facilities and create new programs for the community.

skate stops

would like the seating areas and ok with the synthetic turf

skate
stops

INDIVIDUAL SPACES



A Connection to History

FORMAL DISPLAY

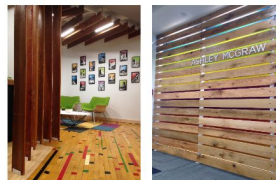


a lot of material is in storage that could be displayed

ally like the digital component of the design, easy to change

make sure
maximize up
for student
work to be
displayed

RE-PURPOSED MATERIALS



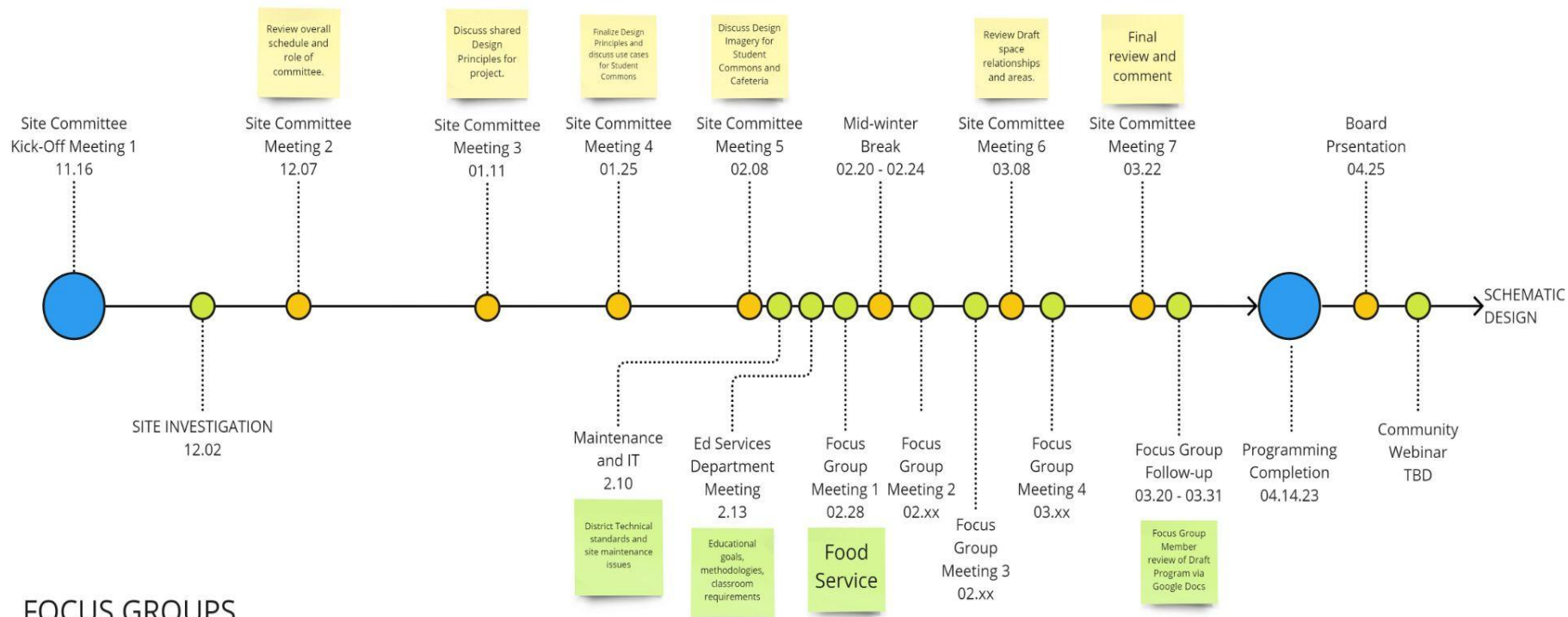
like the idea
repurpose
materials, &
there are
concerns re

Redwood High School

Proposed New Improvements



Redwood HS Programming Timeline



FOCUS GROUPS

- Art Teachers
- Band/Music:
 - Music Teacher
 - Music Students
- Stakeholders for Student Commons:
 - Site Admin
 - Site Leadership Teachers and Students
 - Chris McCune
 - Ed Services Team for Teacher collaboration
 - Athletic Directors

Redwood HS Design Principles

Visual & Performing Arts Identity: Expressing the school's commitment to the arts, the new music and art facilities project a compelling identity that, through succinct architectural expression and shared outdoor spaces, creates a sense of community for its users and encourages others at Redwood High School to explore. Shared facilities such as meeting spaces and the adjoining cafeteria furthers a connection of the arts to the campus fabric. Arts spaces such as ceramics, should blur the lines between indoor and outdoor spaces to foster outdoor learning.

Student Centric: The new Student Commons, reimagined food court, and compelling links to outdoor student gathering spaces promotes a collegiate feel to the campus, fostering student independence and a connection to their educational future. The Commons' sense of student ownership is furthered by providing a home for student groups and clubs.

Collaboration & Shared Use: Buildings and outdoor spaces support and enhance collaboration and interdisciplinary use with easily accessible shared indoor spaces and outdoor gathering areas. The new cafeteria and Student Commons provide opportunities and amenities for staff use and gatherings.

Sense of Campus Entry: The new and modernized buildings including outdoor spaces between buildings, creates a welcoming eastside campus entry for students and staff, while also creating a perceptual threshold to deter community entry of the campus core during school hours.

Redwood HS Design Imagery

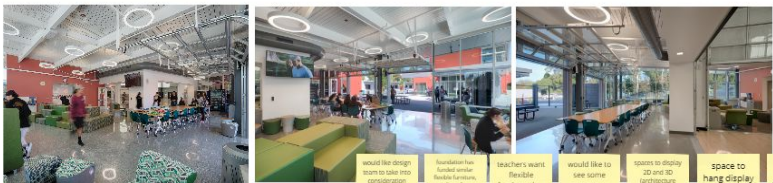
Site Committee Meeting 2/8/2023

IMAGERY - STUDENT COMMONS & OUTDOOR SPACES

Redwood High School, Sequoia USD Student Commons



benefits of being able to enjoy the great weather we have access to well.



Indoor Student Commons Spaces

- would like design team to take into consideration durability of materials furniture
- foundation has finished similar flexible furniture, often for communal and individual student work
- teachers want flexible furniture they can move around
- would like to see some spaces to display student work
- rooms to display 2D and 3D work, modern, creative, presentation work
- space to hang display work from ceiling
- technology



Leadership, Club & Meeting Spaces

- possibility for using commons but open more into larger space for increased flexibility
- smaller breakout space could be really useful
- club use, approx 15-20 students, still part of the commons
- possibility for smaller breakout spaces, 3-5 students
- who maintains this space?
- supervision and flexibility



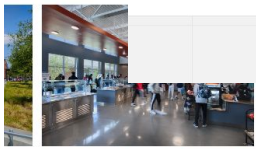
Indoor Student Common Spaces



Student Commons Furnishings

- are they are off of the table but still part of the larger space
- hours of operation for this space?
- is this a space for staff meetings?
- consider several design and accessibility as all students will access the space equally

FOOD COURTS





Signature Projects Update

Community Outreach



Community Engagement Methods

ENGAGEMENT/COMMUNICATION METHOD	TARGET AUDIENCE	FREQUENCY
FOCUS GROUP MEETINGS	Users of specific spaces included in Signature Projects	As needed to gather input on Programming and review design progress.
SITE COMMITTEE MEETINGS	Stakeholders at each school site including Parents, Students, Teachers and Site Administration	Bi-Weekly Meetings
BOARD UPDATES	Board Members and public to update on project progress	Bi-Monthly
SOCIAL MEDIA, NEWSLETTERS, PARENT COMMUNICATION APP, SIGNAGE	Parents, Staff and General Public to update on project progress.	Bi-Monthly after Board Updates
WEBSITE	General Public to update on project progress. Potential Contractors, vendors and partners for opportunities.	Bi-Monthly after Board Updates
TARGETED COMMUNITY WEBINARS	Opportunity to inform all project stakeholders and general public on project progress and collect input and feedback.	At major project milestones

Draft website page linked directly from tamdistrict.org main page.

Will add additional pages as more detailed information becomes available:

- **Design Renderings**
- **Contracts out for bid**
- **Board approvals**
- **Construction Schedules**
- **Potential GO Bond Info**
- **FMP documents**
- **TUHSD staff contacts**

TUHSD Facilities



TAMALPAIS UNION HIGH
SCHOOL DISTRICT

TUHSD FACILITIES MODERNIZATION



SOLAR INSTALLATIONS

Archie Williams, Redwood,
San Andreas & Tamalpais



**BUILDING REPAIR
& REPLACEMENT**

Archie Williams, Redwood, San
Andreas, Tamalpais & Tamiscal



**ATHLETIC FIELDS
& FACILITIES**

Archie Williams, Redwood
& Tamalpais

QUESTIONS?

