

2024–25 Accountability Reports

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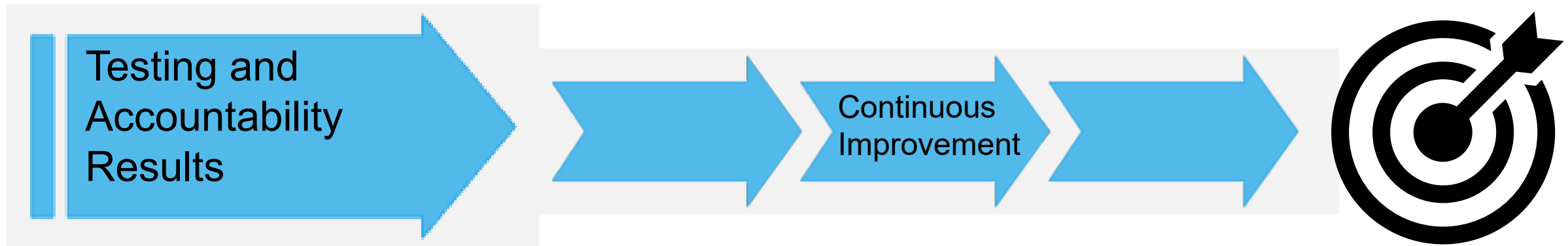


NORTH CAROLINA
State Board of Education
Department of Public Instruction

Context



Purpose



Purpose

- Throughout the summer, as data was available it was shared with local educational leaders for their review and planning
- As of today, all data and reports are publicly available
 - Excel spreadsheets on NCDPI website (school and district level where applicable)
 - Dashboards (test data, school performance grades, and cohort graduation rate)
 - Annual Testing Report
 - Cohort Graduation Report

New for 2024–25 School Year

- Science tests aligned to content standards adopted in July 2023 implemented for grades 5 and 8 and biology
- English Learner (EL) exit standards implemented school year.
 - The English language proficiency assessment's composite score required to exit EL status changed from 4.8 to 4.5.
 - With the implementation of a new assessment, the alternate English language proficiency assessment's score required to exit EL status was set at Performance Level 2.
- In addition to summer program, retest opportunities for not proficient students were available within the school year.

Hurricane Helene

- The loss of instructional days (number) due to Hurricane Helene will be noted on data reports, accountability reports, and the NC Report Card.
- For schools providing end-of-course fall testing, a waiver was granted by the U.S. Department of Education (USED) due to the loss of instructional days because of Hurricane Helene.
 - Under this waiver, fall end-of-course tests were excluded from school performance grades and the long-term goal calculations.
 - In addition, participation adjustments were applied if schools were unable to test at least 95% of their students in the fall.
 - Three districts and one charter (ten schools total) opted into this waiver.

Positive Notes: 2024–25

- The Four-Year Cohort Graduation Rate increased from 87.0% to 87.7%. This is the third consecutive year of an increase in the four-year rate.
- The percentage of students who were proficient in reading and mathematics tests were the highest in the last 3 years for 12 of the 15 tests.
- Results for all race/ethnicity subgroups were the highest in the last three years (composite).
- All end of grade mathematics tests show an increase in the percentage of students proficient for the current year and the previous two years.

Opportunities

- Improve Grade 3 Reading.
 - Science of Reading Cohorts 1 and 2 outcomes in the 2025–26 school year.
 - Reading comprehension focus
- Improve achievement in reading and mathematics across various subgroups of students.
- With new science assessments' baseline, support instruction, particularly with the inclusion of science and engineering practices.

Student Outcomes



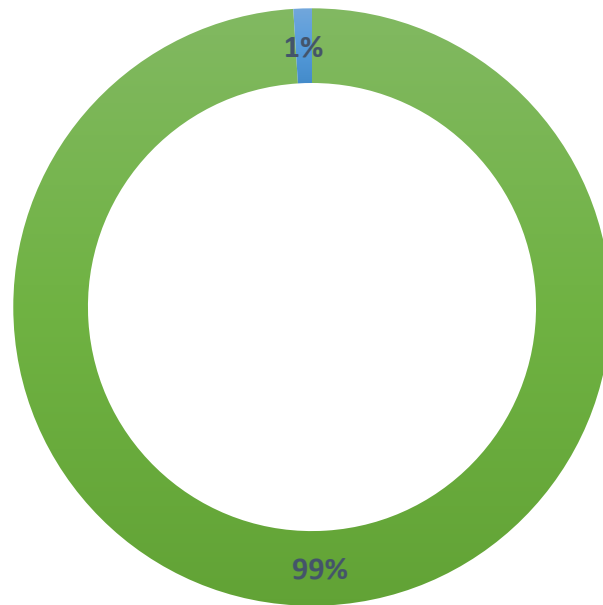
Reported Data

- Based on analysis of all end-of-grade (EOG), end-of-course (EOC) tests, and NCExtend1 assessments, which are aligned to the North Carolina Standard Course of Study in reading, mathematics, and science for all public schools in North Carolina.
 - **Level 3 and above (grade-level proficiency, GLP)**
 - Level 4 and above (college-and-career readiness, CCR)
- Reference years for the 2024–25 school year data are the 2022–23 and 2023–24 school years.

2024–25 Student Participation

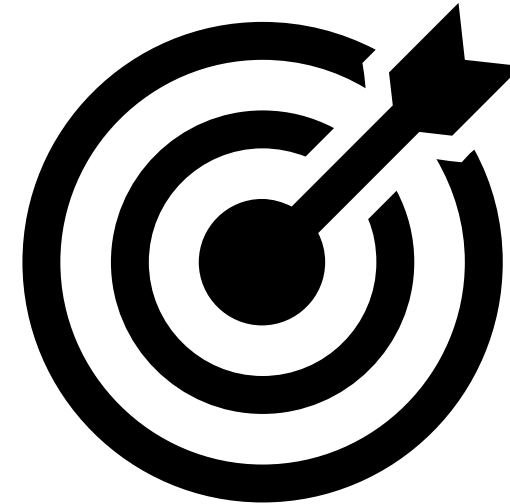
End-of-Grade and End-of-Course

Statewide Participation Rate



■ Participated

■ Did Not Participate



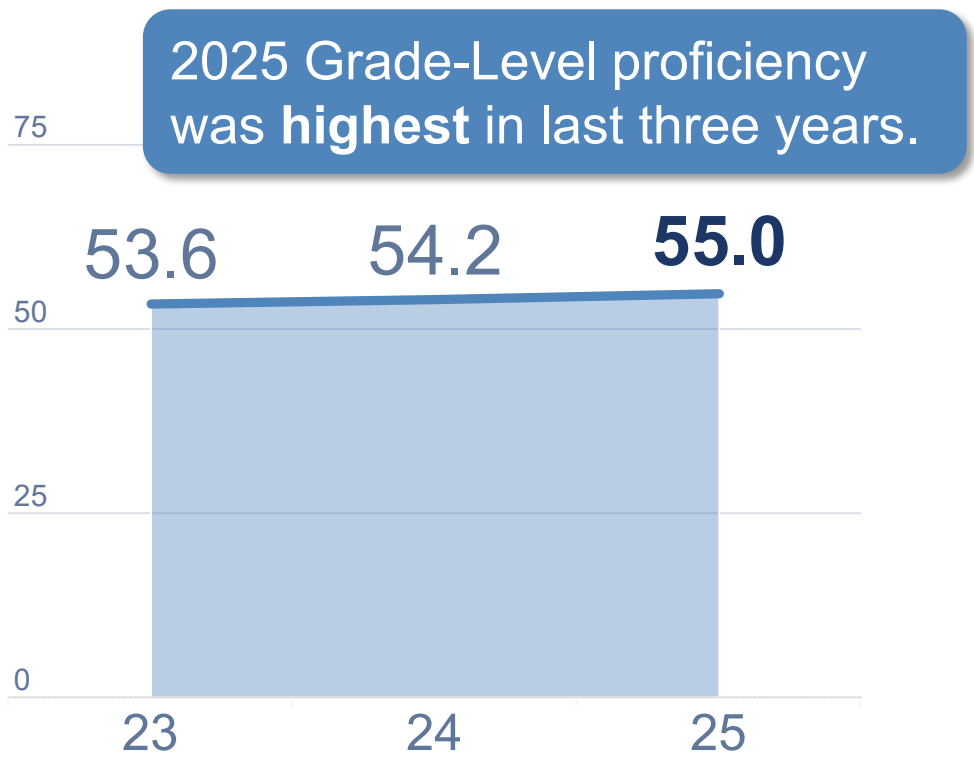
2,170 (84.5%) out of 2,569 schools met all participation targets for subgroups

All Subjects and Grades Composite

Percent of students proficient on the composite of all grades and subjects by year (2023, 2024, 2025)

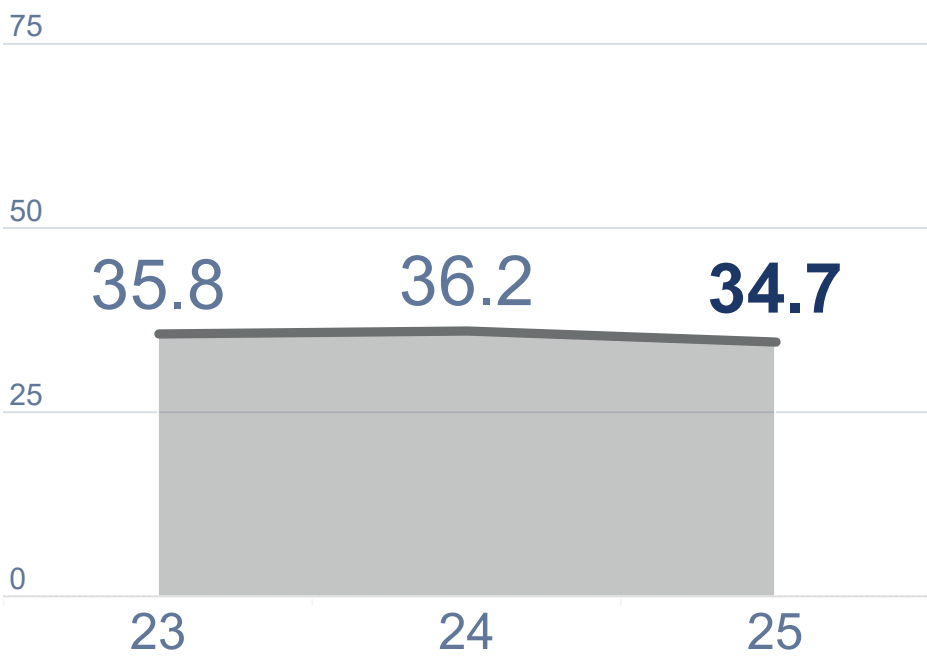
Grade-Level

100% grade-level proficient



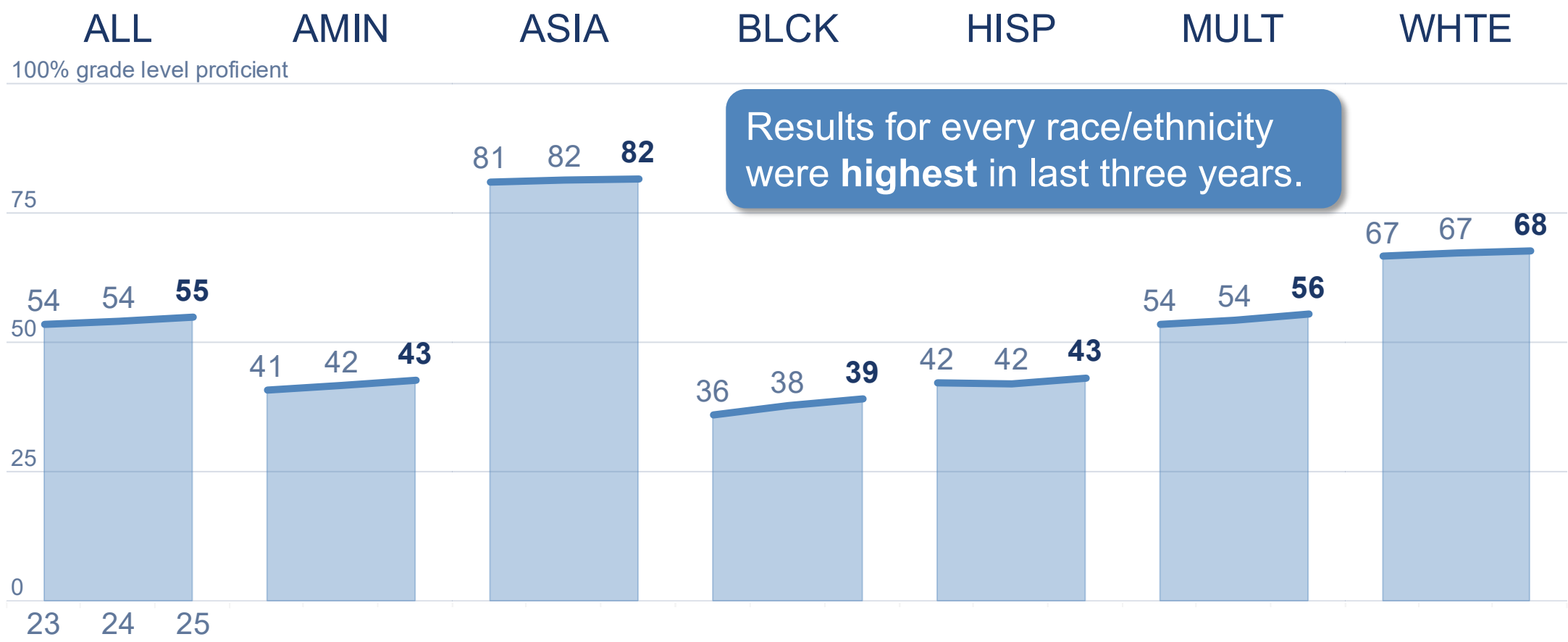
College and Career Ready

100% college and career-ready proficient



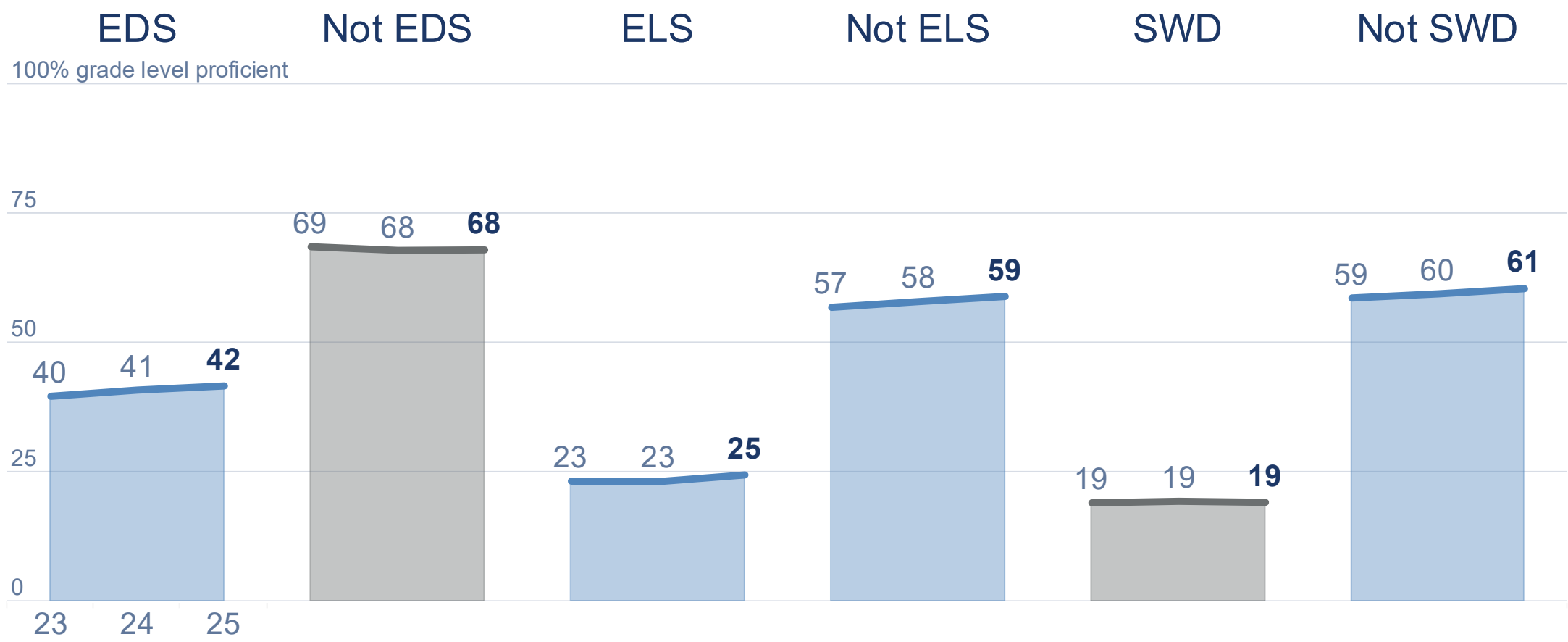
All Subjects and Grades Composite

Percent of students proficient on the composite of all grades and subjects by year (2023, 2024, 2025)



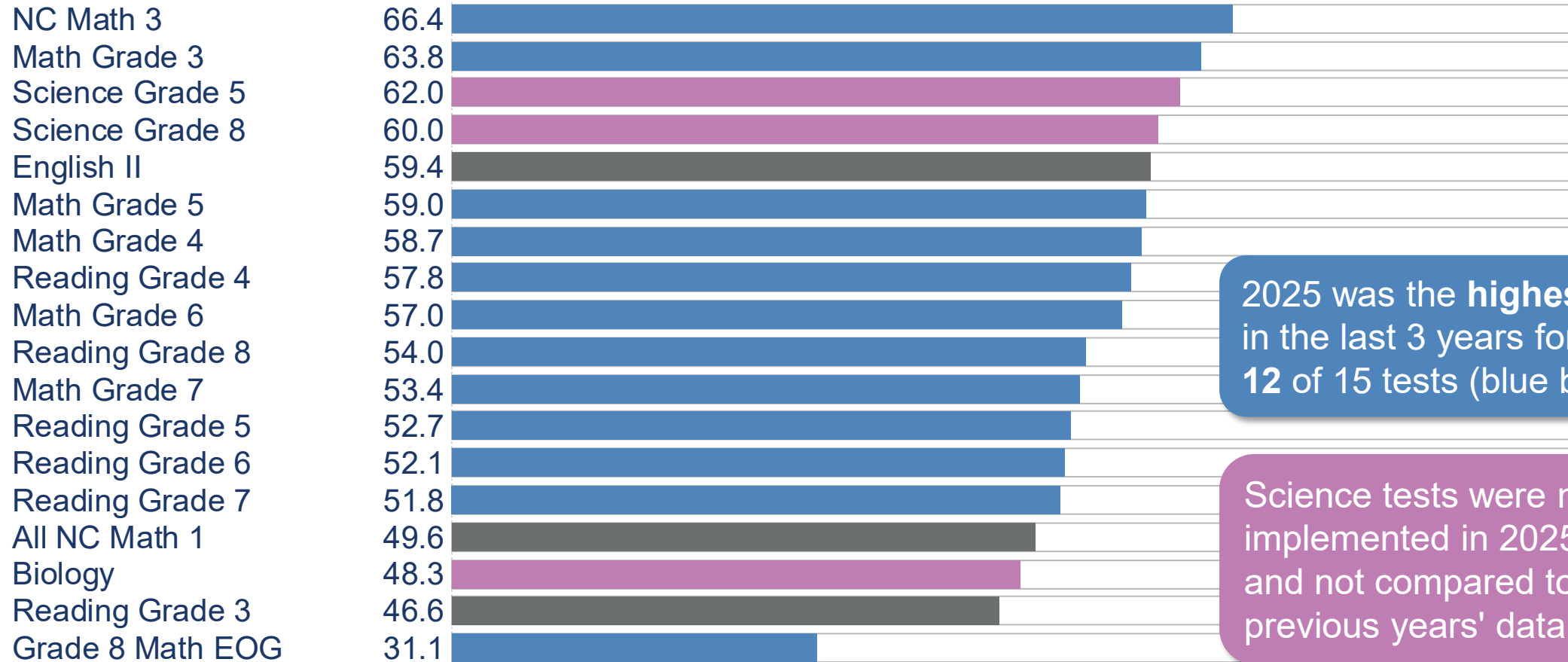
All Subjects and Grades Composite

Percent of students proficient on the composite of all grades and subjects by year (2023, 2024, 2025)



Grade-Level Proficiency Snapshot

Percent of students grade-level proficient by test (2025)

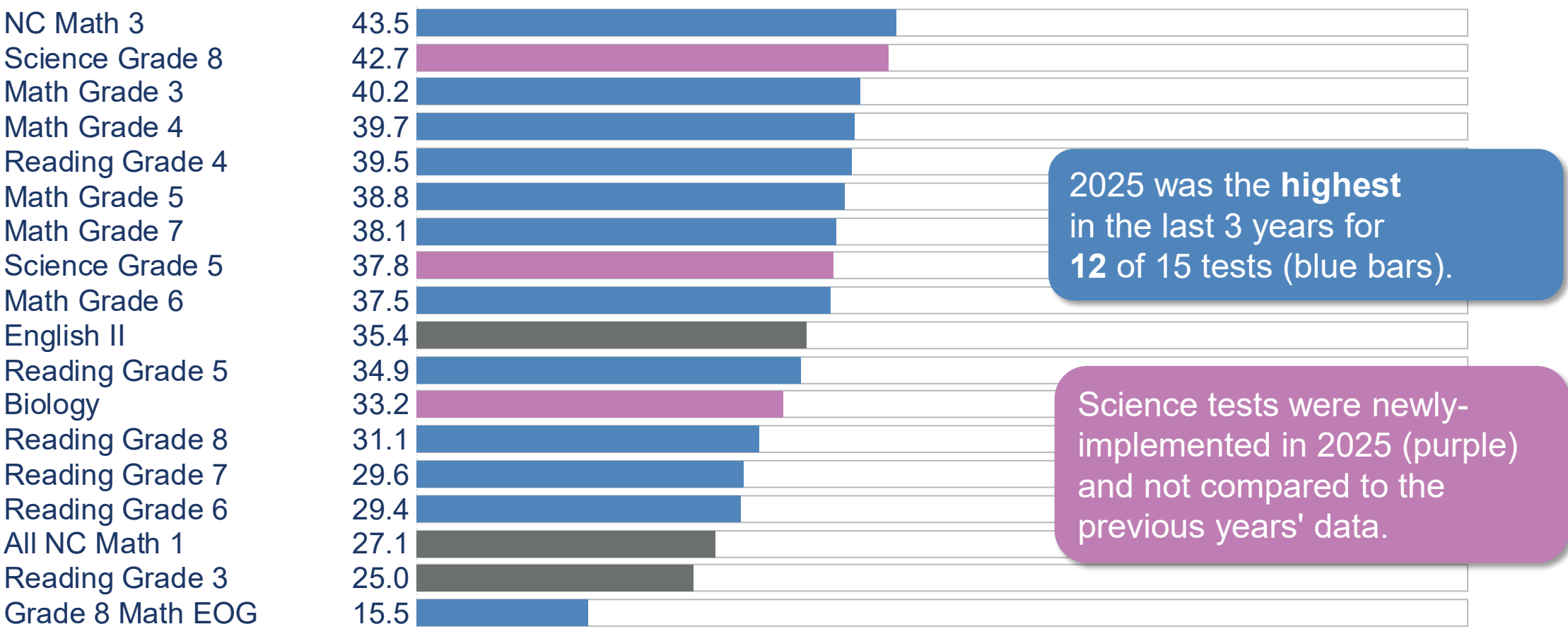


2025 was the **highest** in the last 3 years for **12** of 15 tests (blue bars).

Science tests were newly-implemented in 2025 (purple) and not compared to the previous years' data.

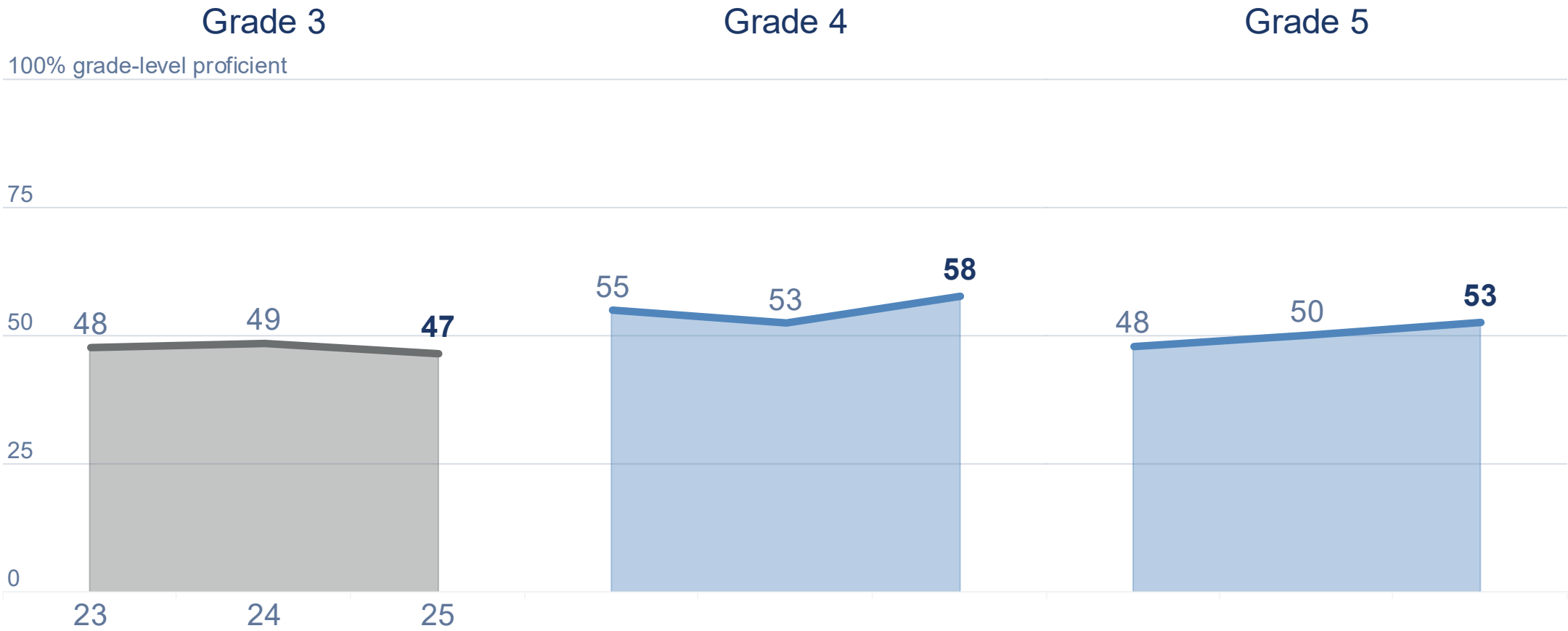
College and Career Ready Proficiency Snapshot

Percent of students college and career-ready proficient by test (2025)



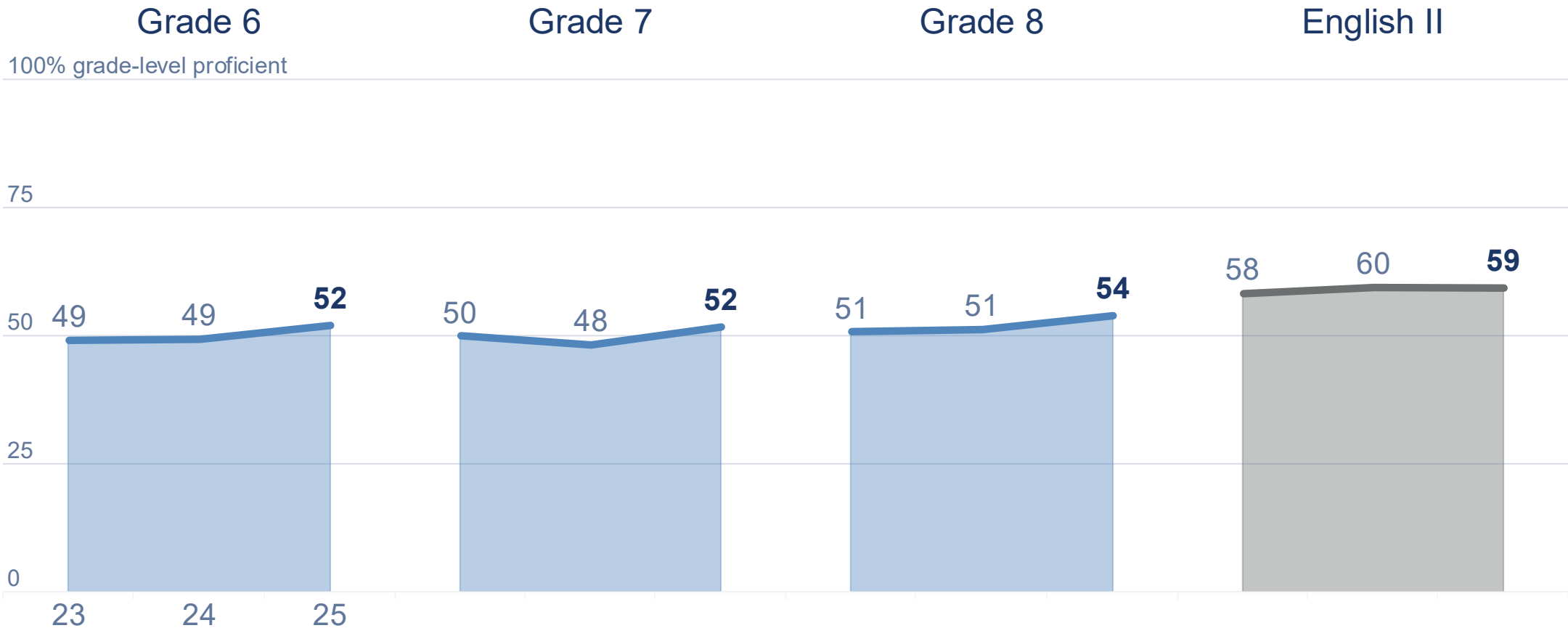
Reading Grades 3–5

Percent of students grade-level proficient by grade and year (2023, 2024, 2025)



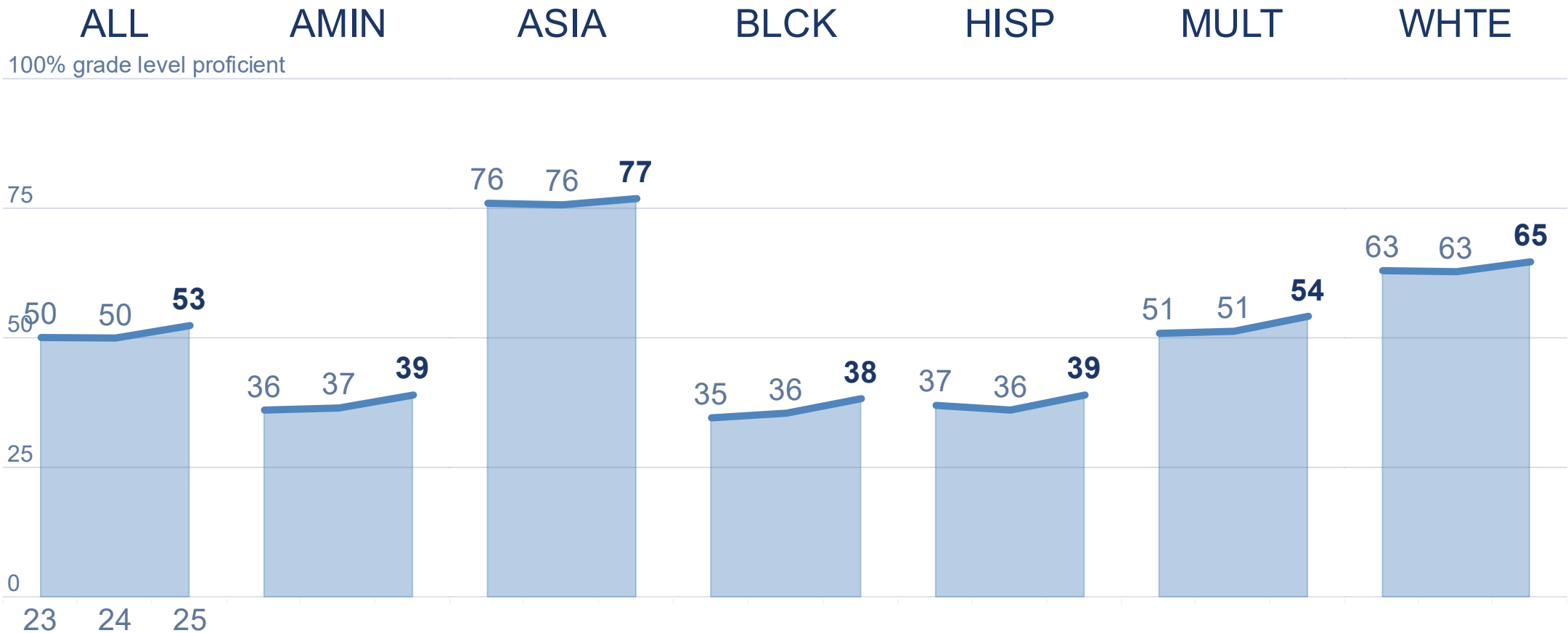
Reading Grades 6–8, English II

Percent of students grade-level proficient by grade and year (2023, 2024, 2025)



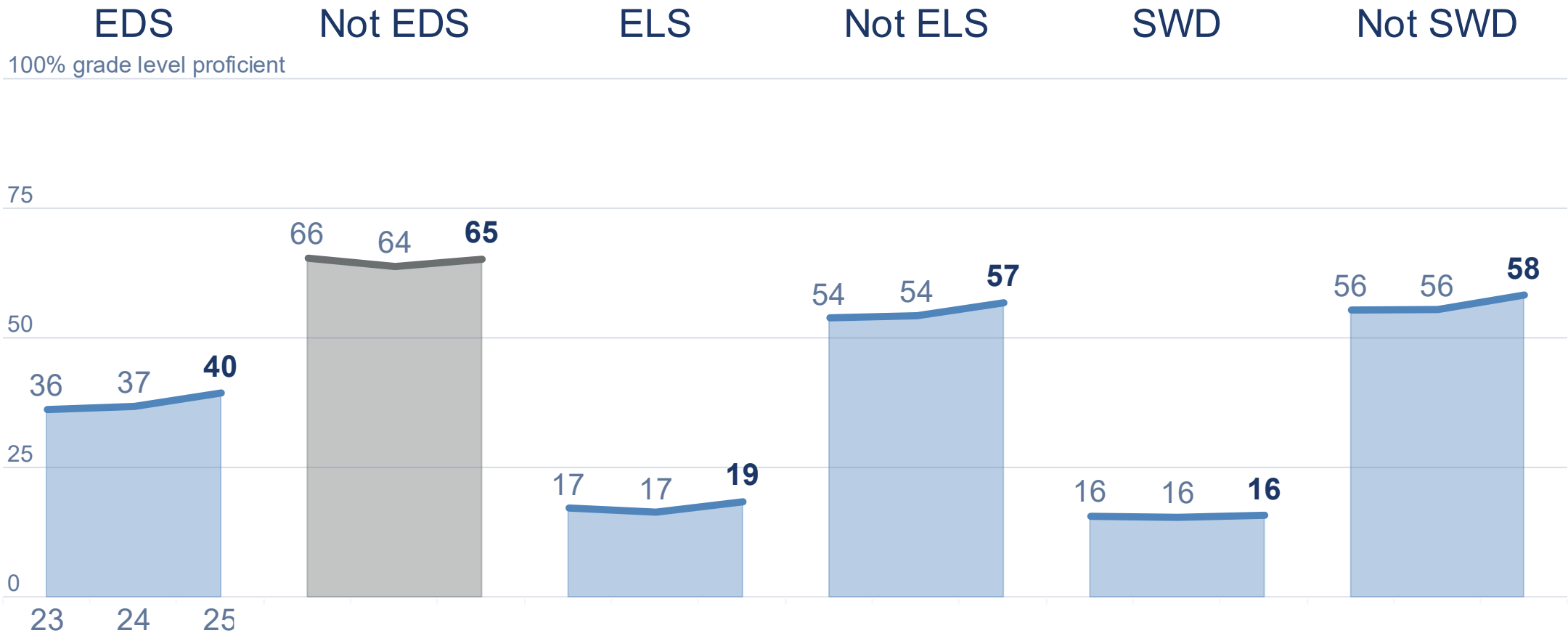
Reading Grades 3–8 Composite

Percent of students grade-level proficient by race/ethnicity and year (2023, 2024, 2025)



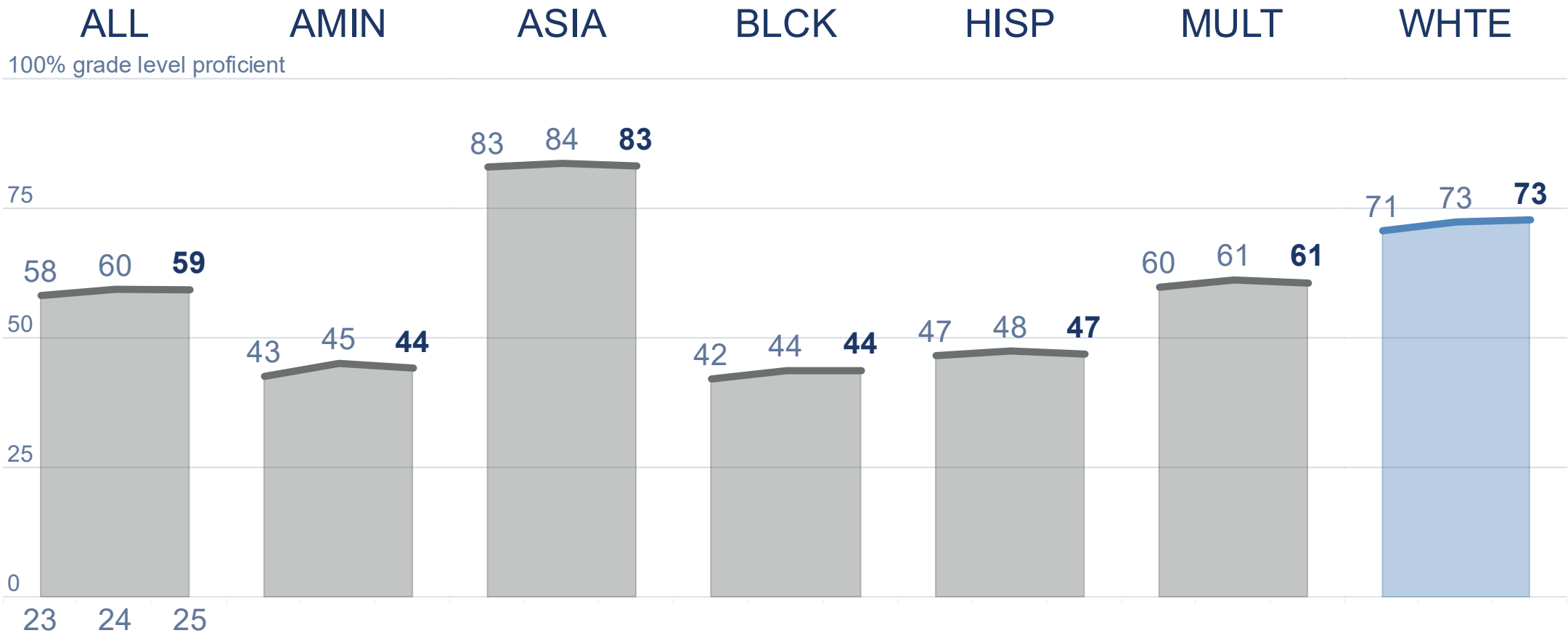
Reading Grades 3–8 Composite

Percent of students grade-level proficient by student subgroup and year (2023, 2024, 2025)



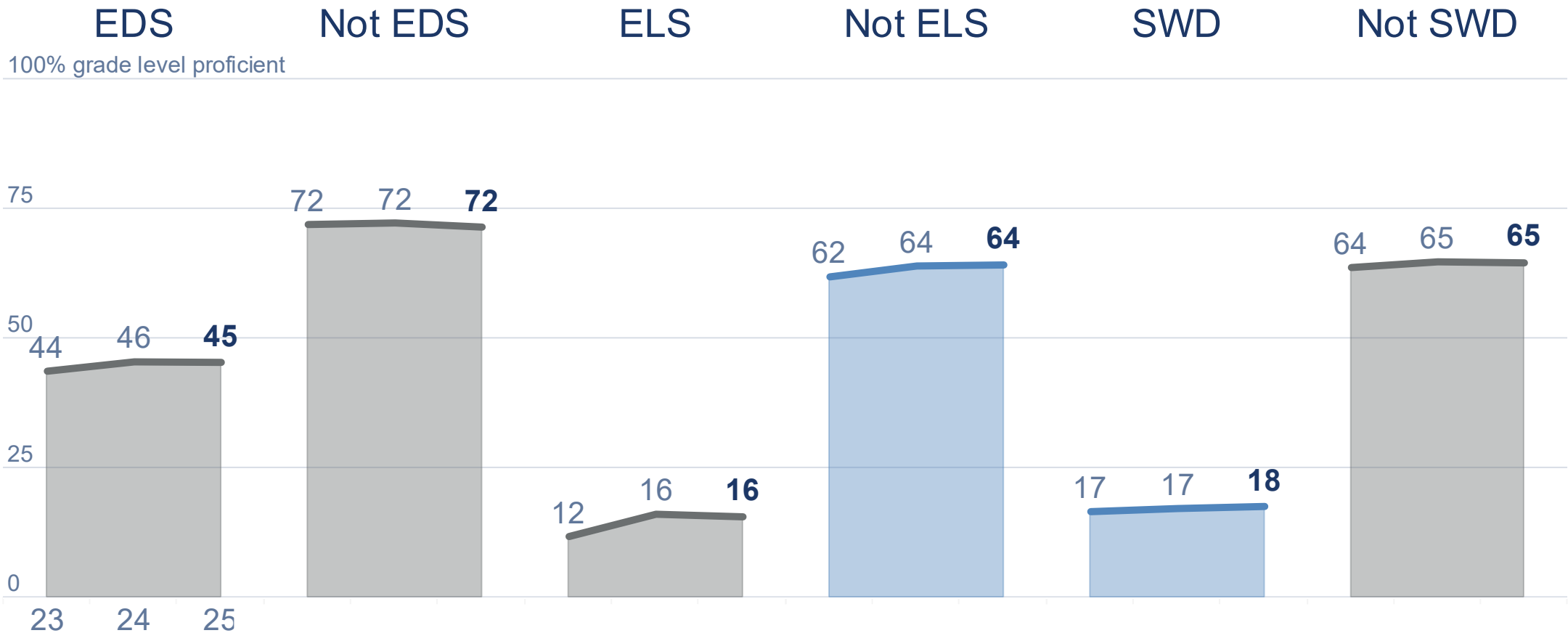
English II

Percent of students grade-level proficient by race/ethnicity and year (2023, 2024, 2025)



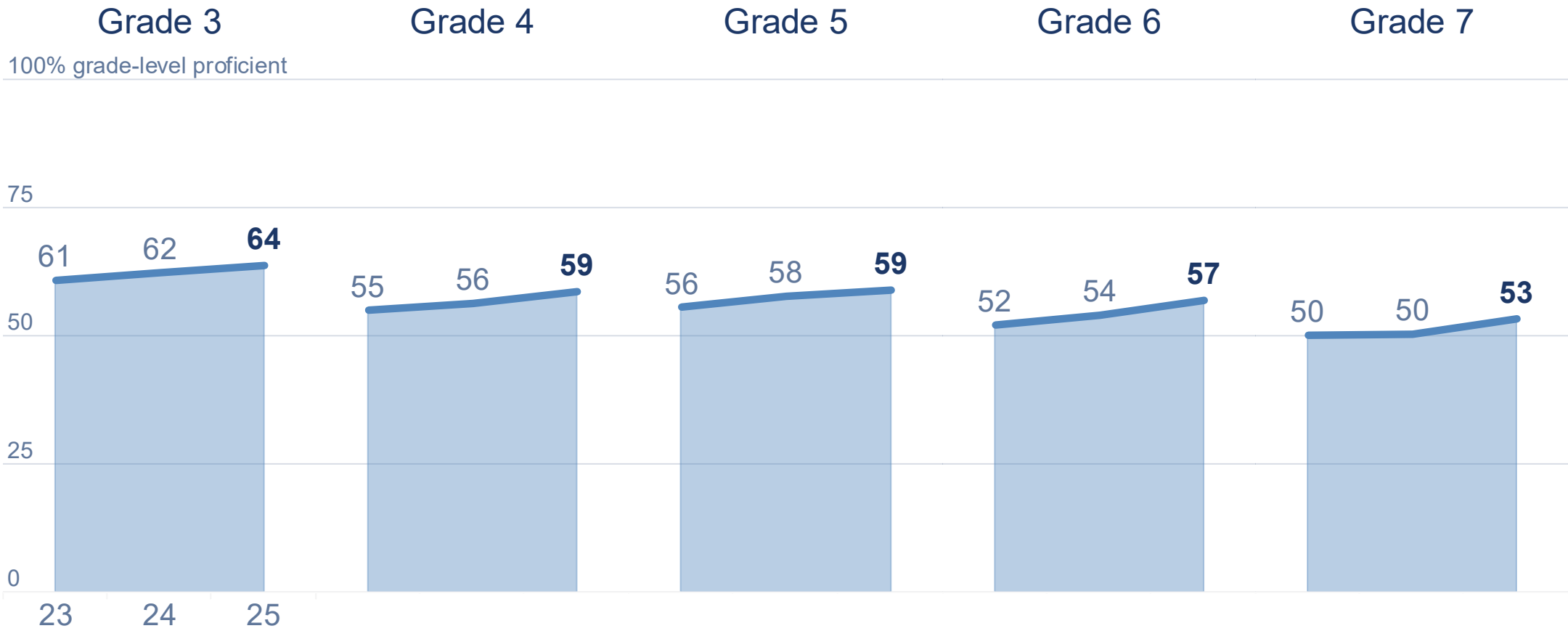
English II

Percent of students grade-level proficient by student subgroup and year (2023, 2024, 2025)



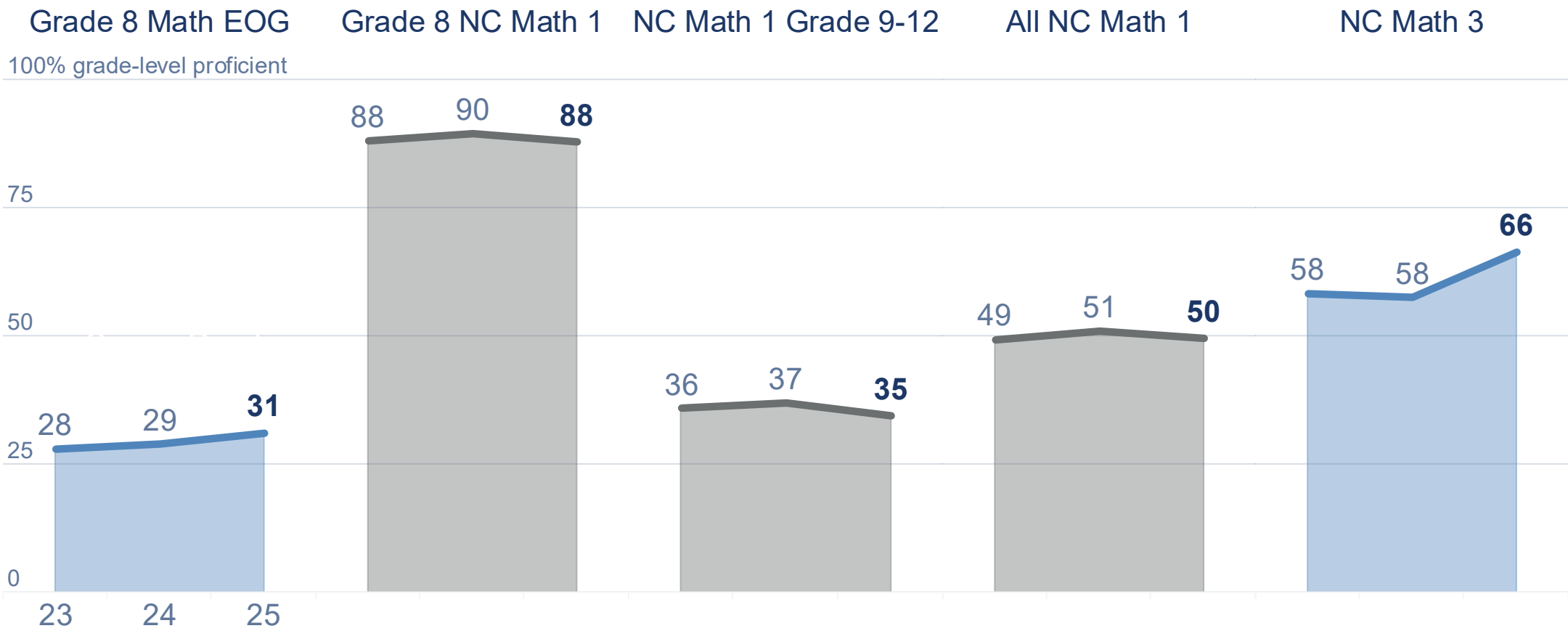
Mathematics Grades 3–7

Percent of students grade-level proficient by grade and year (2023, 2024, 2025)



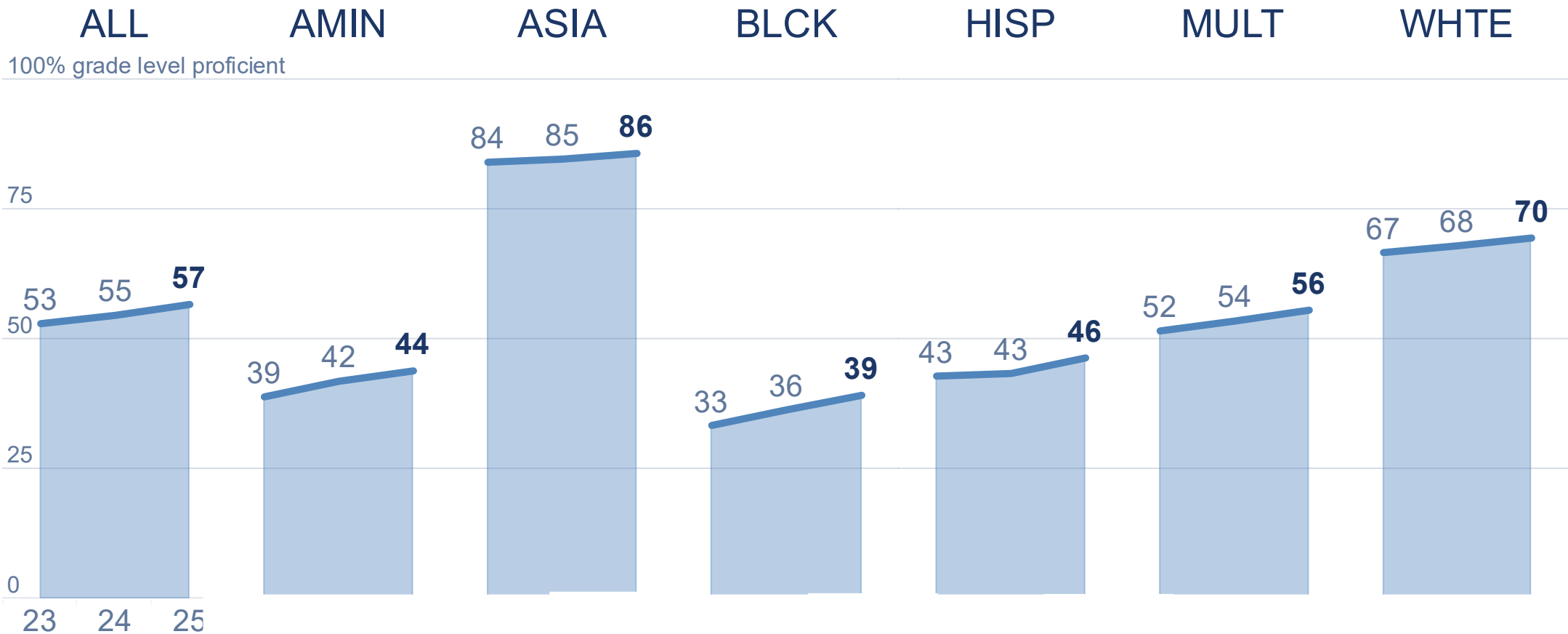
Mathematics Grade 8 and High School

Percent grade-level proficient by tested population and year (2023, 2024, 2025)



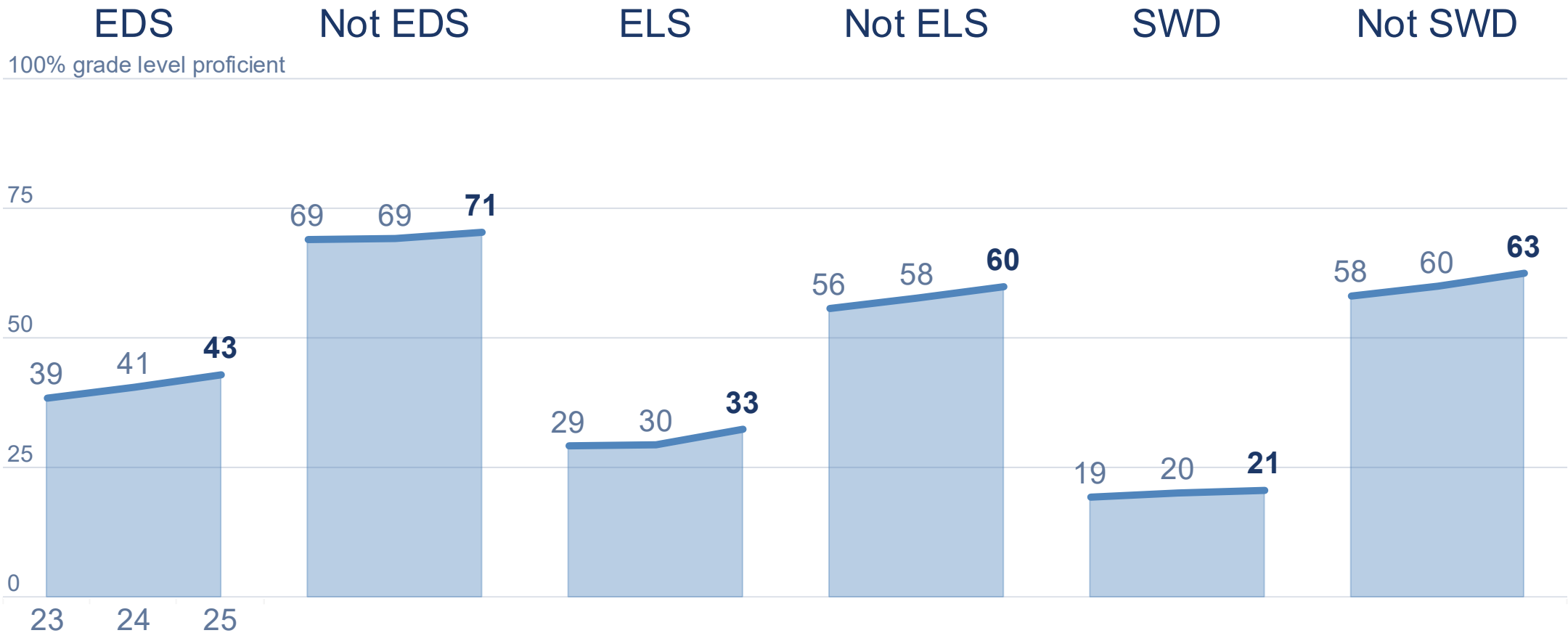
Mathematics Grades 3–8 Composite

Percent of students grade-level proficient by race/ethnicity and year (2023, 2024, 2025)
(Includes NC Math 1 end of course tests taken in grade 8 and below.)



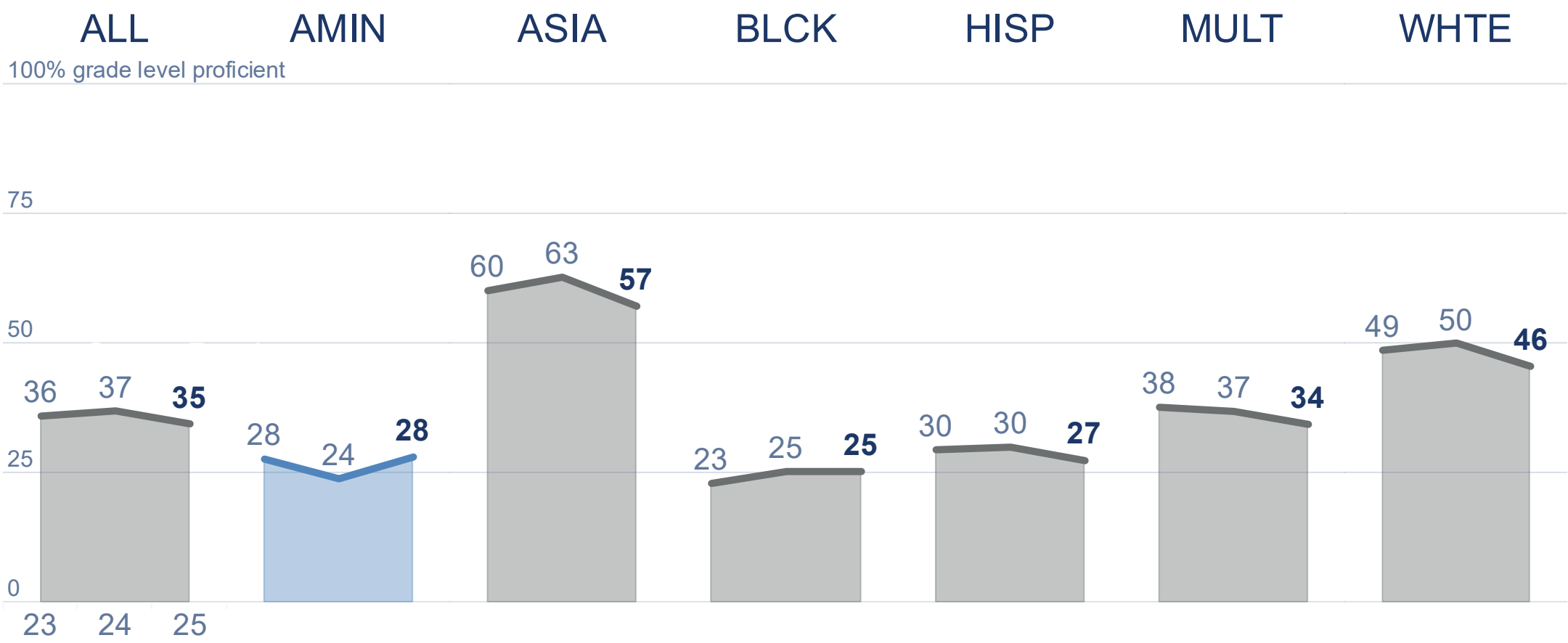
Mathematics Grades 3–8 Composite

Percent of students grade-level proficient by student subgroup and year (2023, 2024, 2025)
(Includes NC Math 1 end of course tests taken in grade 8 and below.)



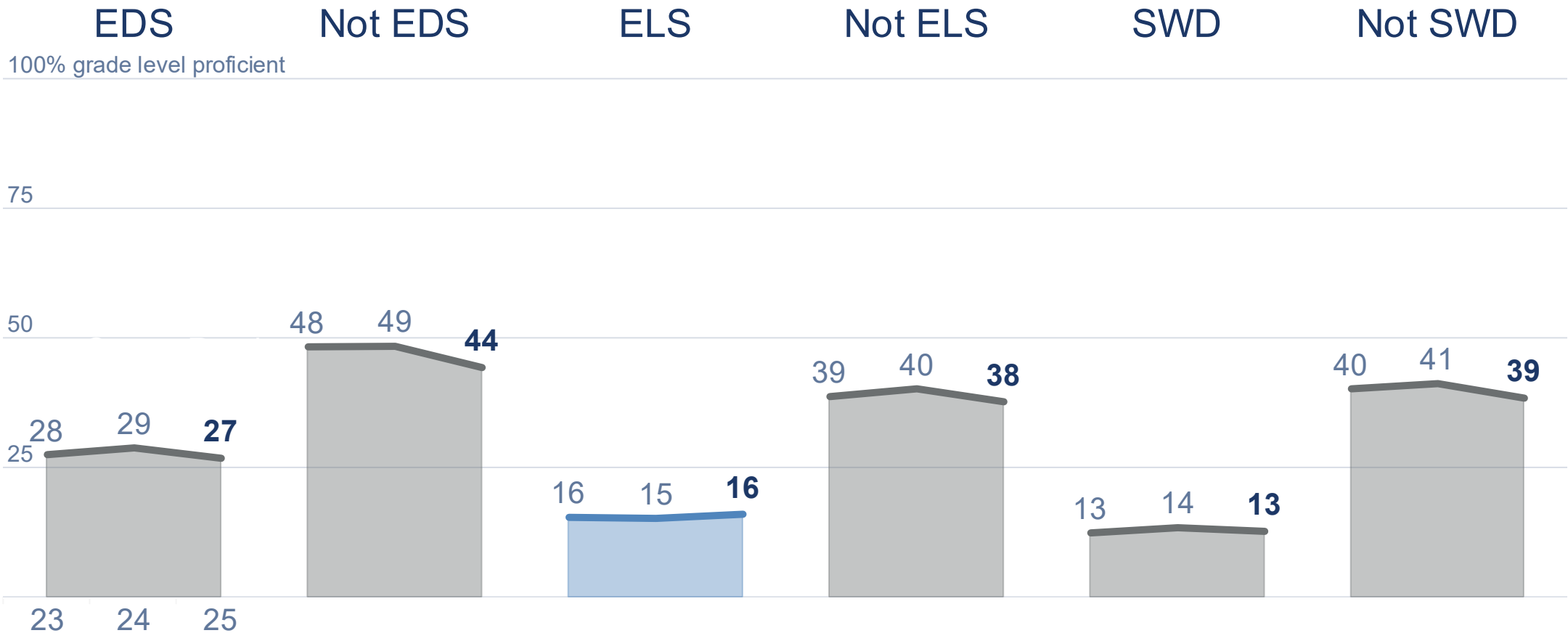
NC Math 1 Grades 9-12

Percent of students grade-level proficient by race/ethnicity and year (2023, 2024, 2025)



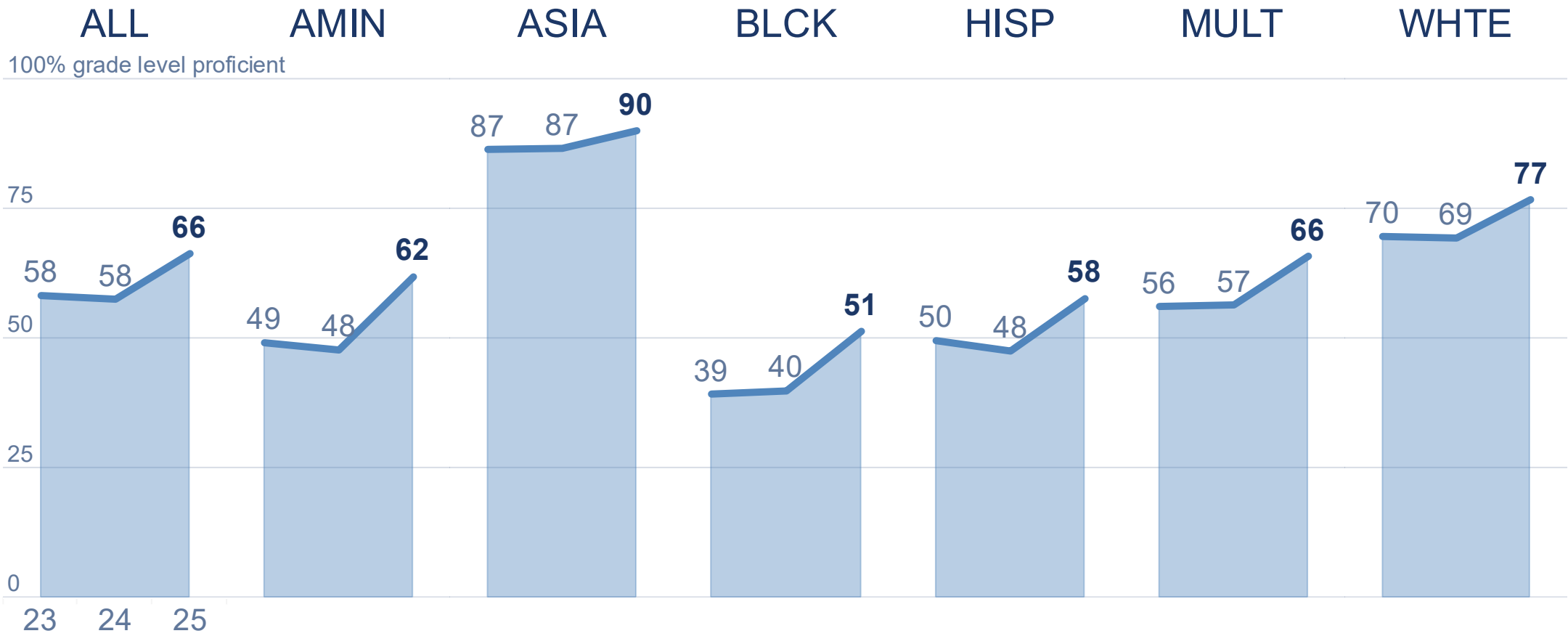
NC Math 1 Grades 9–12

Percent of students grade-level proficient by student subgroup and year (2023, 2024, 2025)



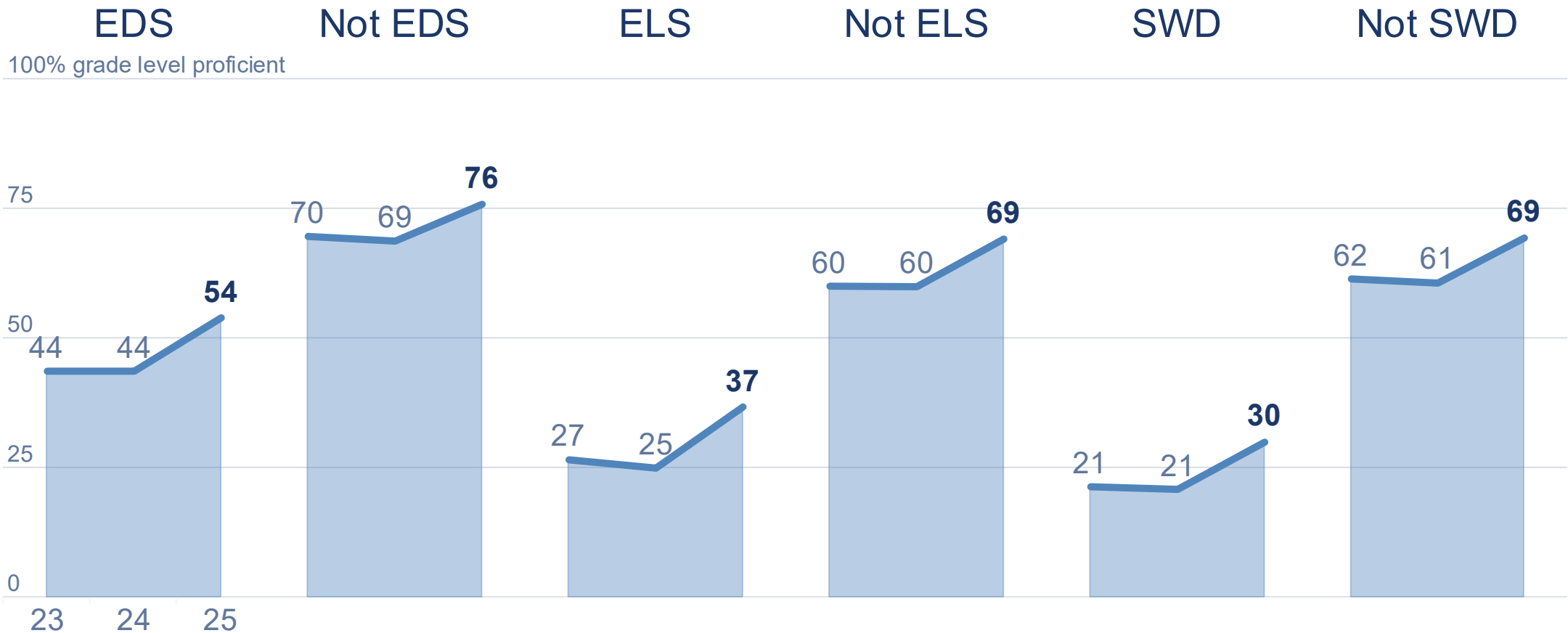
NC Math 3

Percent of students grade-level proficient by race/ethnicity and year (2023, 2024, 2025)



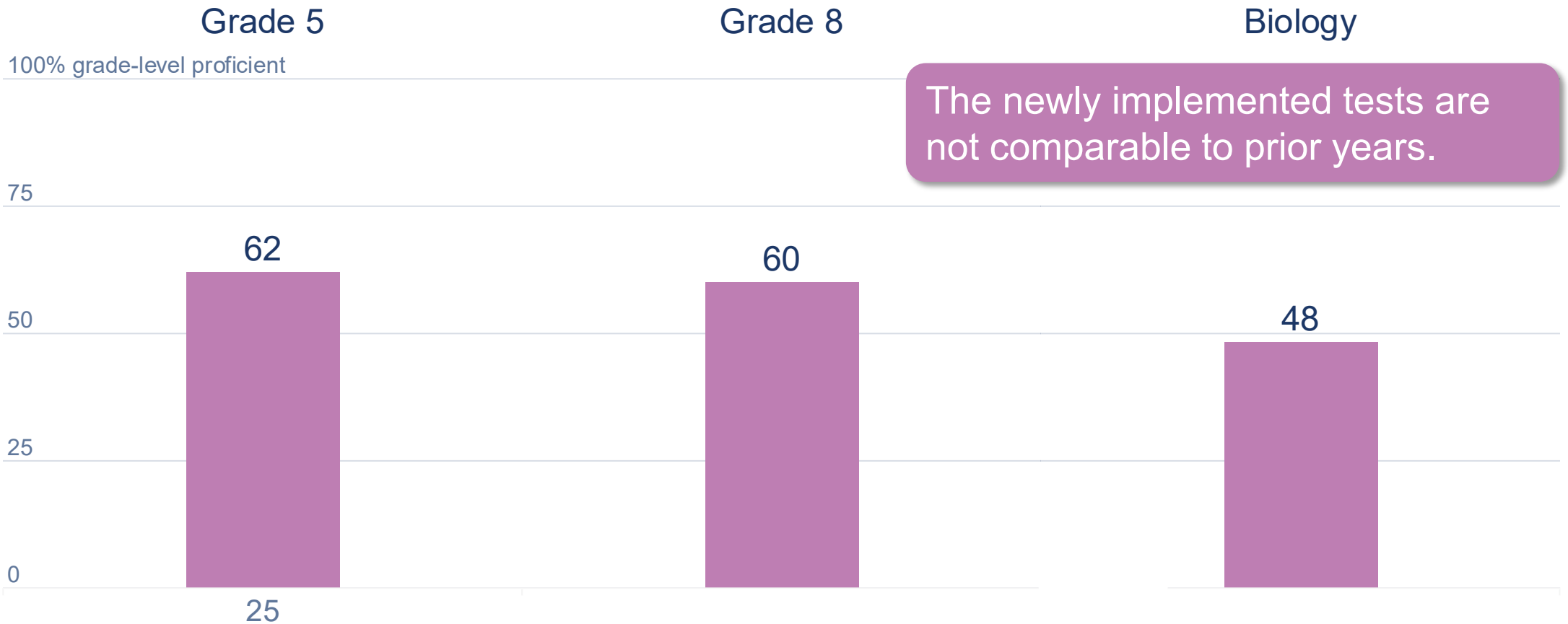
NC Math 3

Percent of students grade-level proficient by student subgroup and year (2023, 2024, 2025)



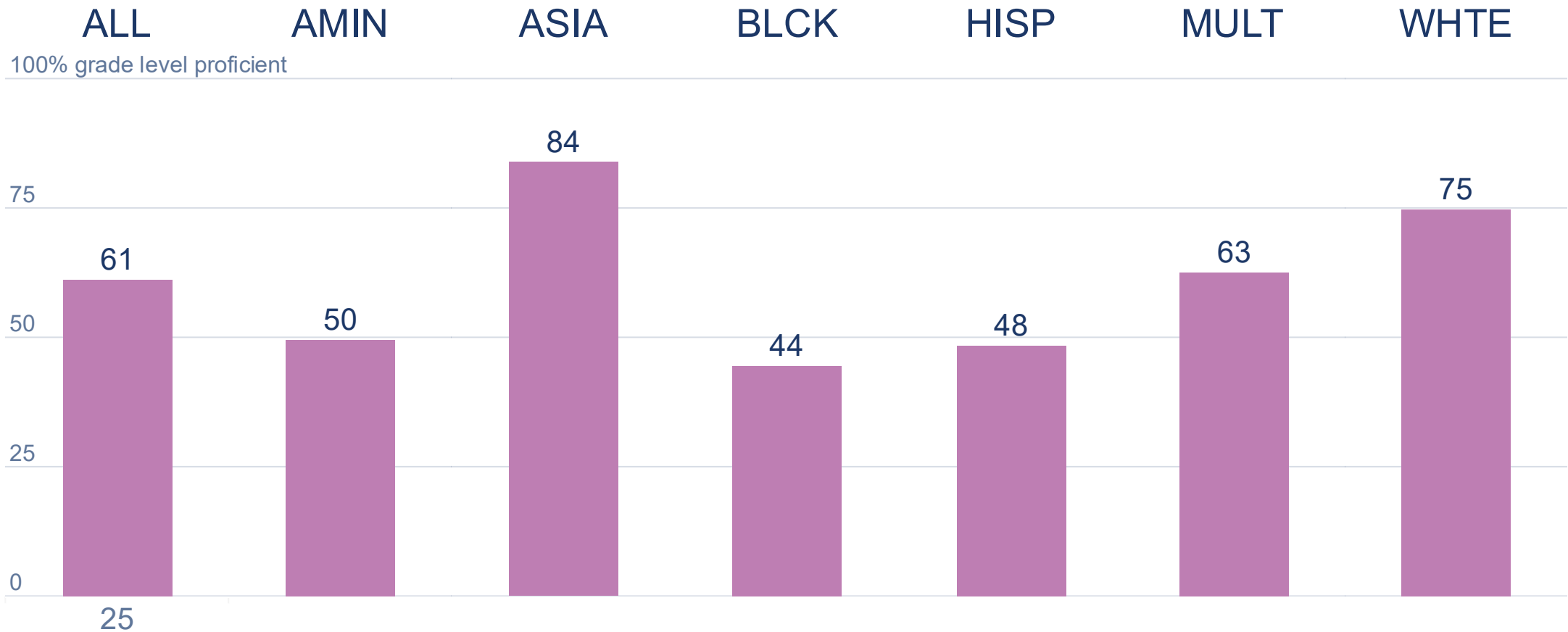
Science

Percent of students grade-level proficient by test (2025)



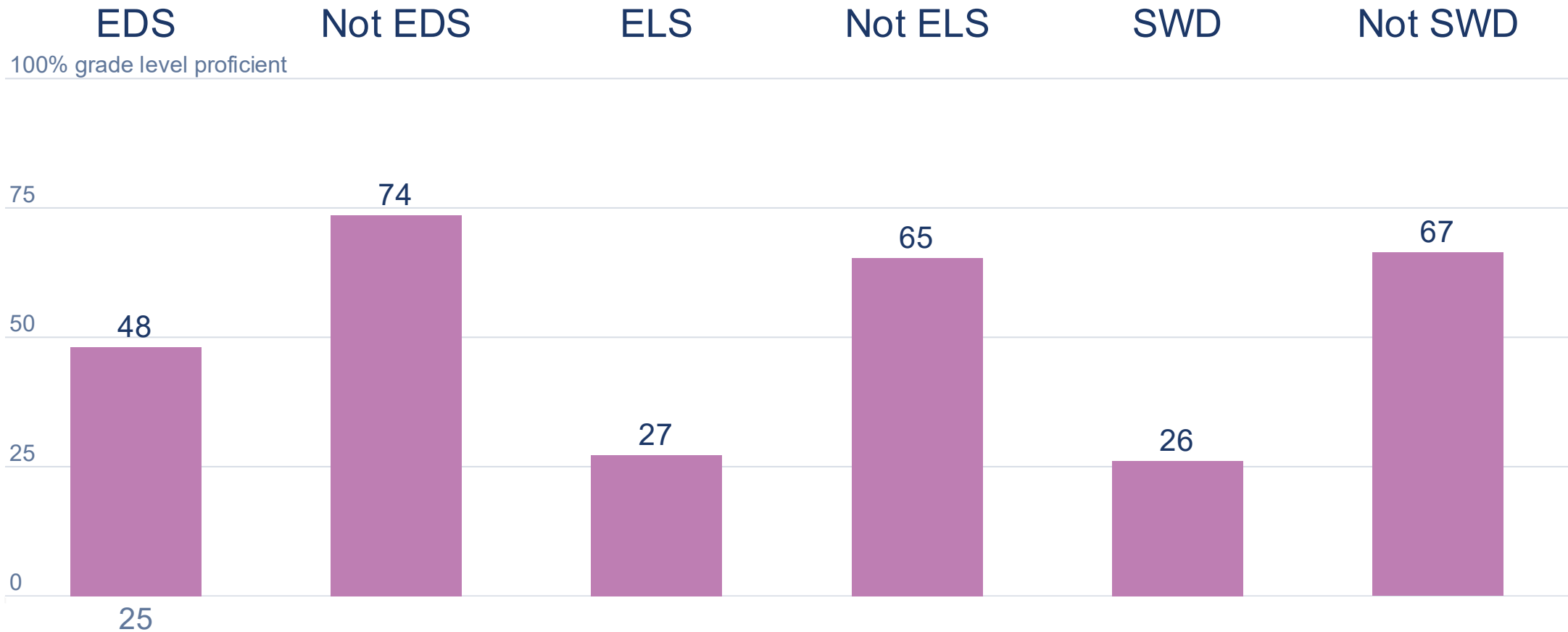
Science Grades 5 and 8 Composite

Percent of students grade-level proficient by race/ethnicity (2025)



Science Grades 5 and 8 Composite

Percent of students grade-level proficient by student subgroup (2025)



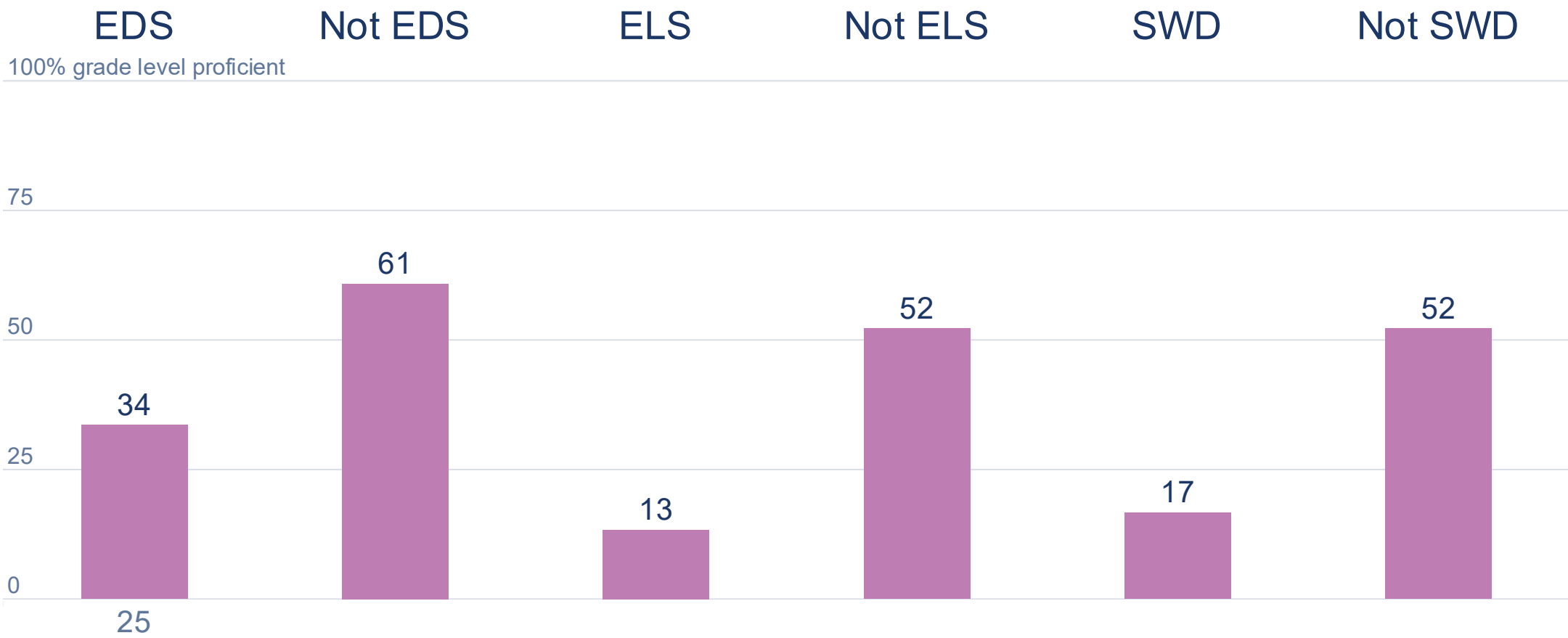
Biology

Percent of students grade-level proficient by race/ethnicity (2025)



Biology

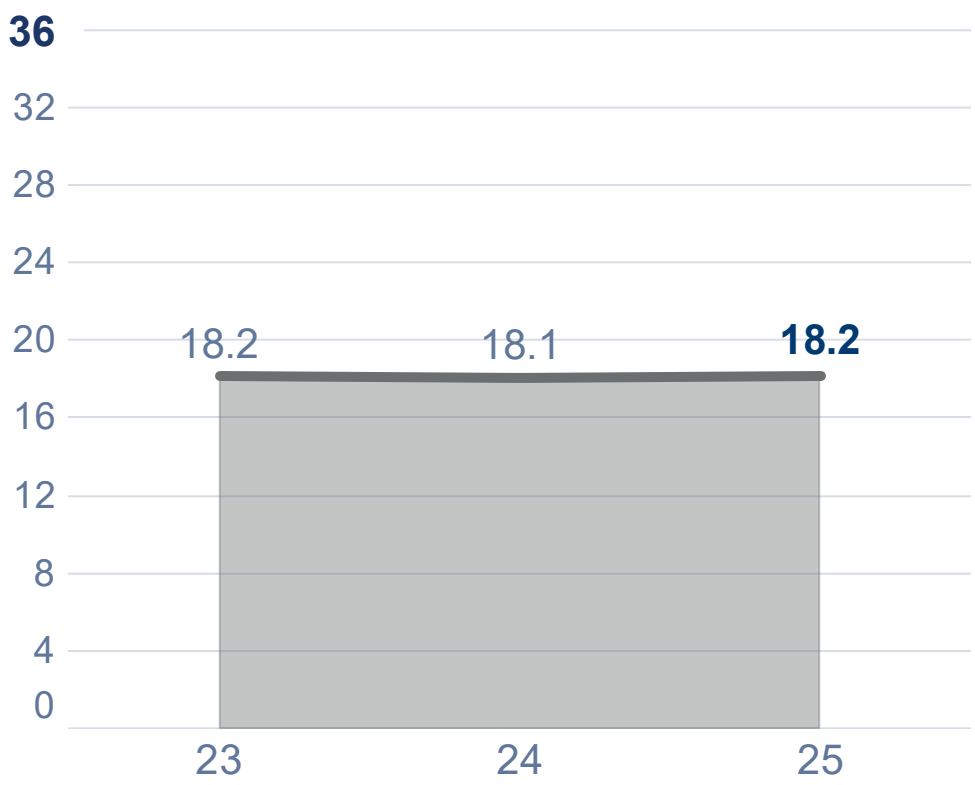
Percent of students grade-level proficient by student subgroup (2025)



ACT (11th Graders)

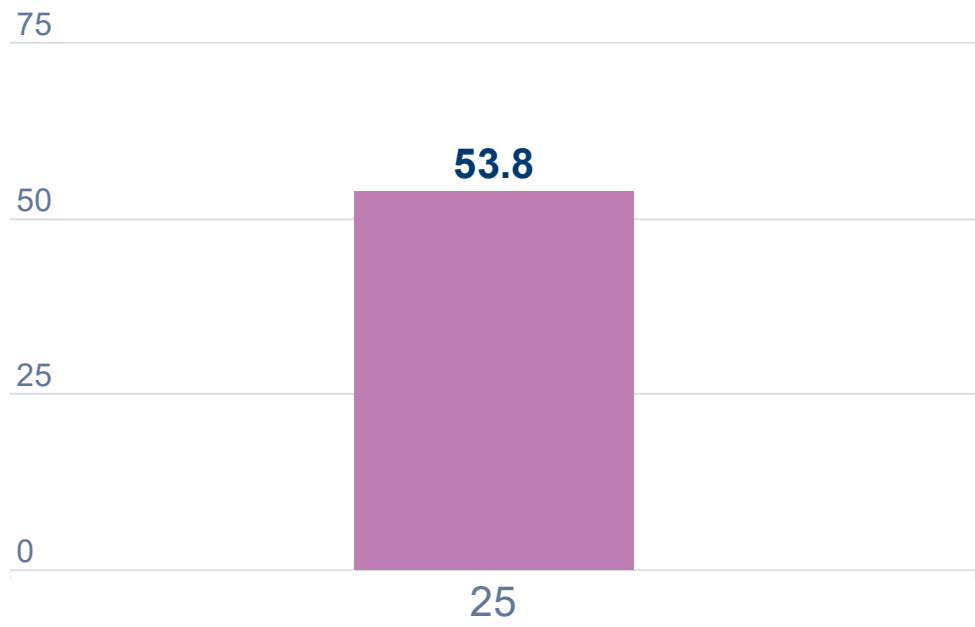
Results by year (2023, 2024, 2025)

ACT Average Composite Score



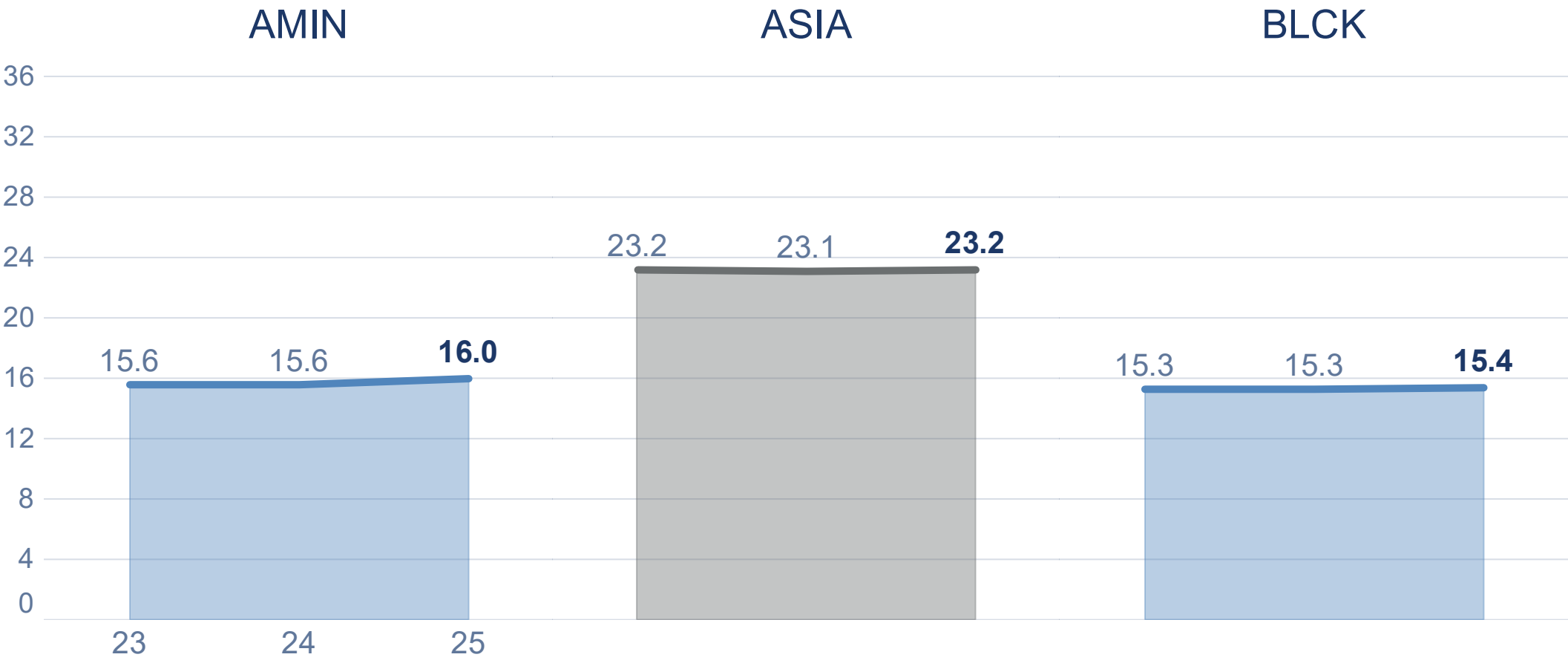
Percentage scoring 17+ on composite

100% score 17 or higher on composite



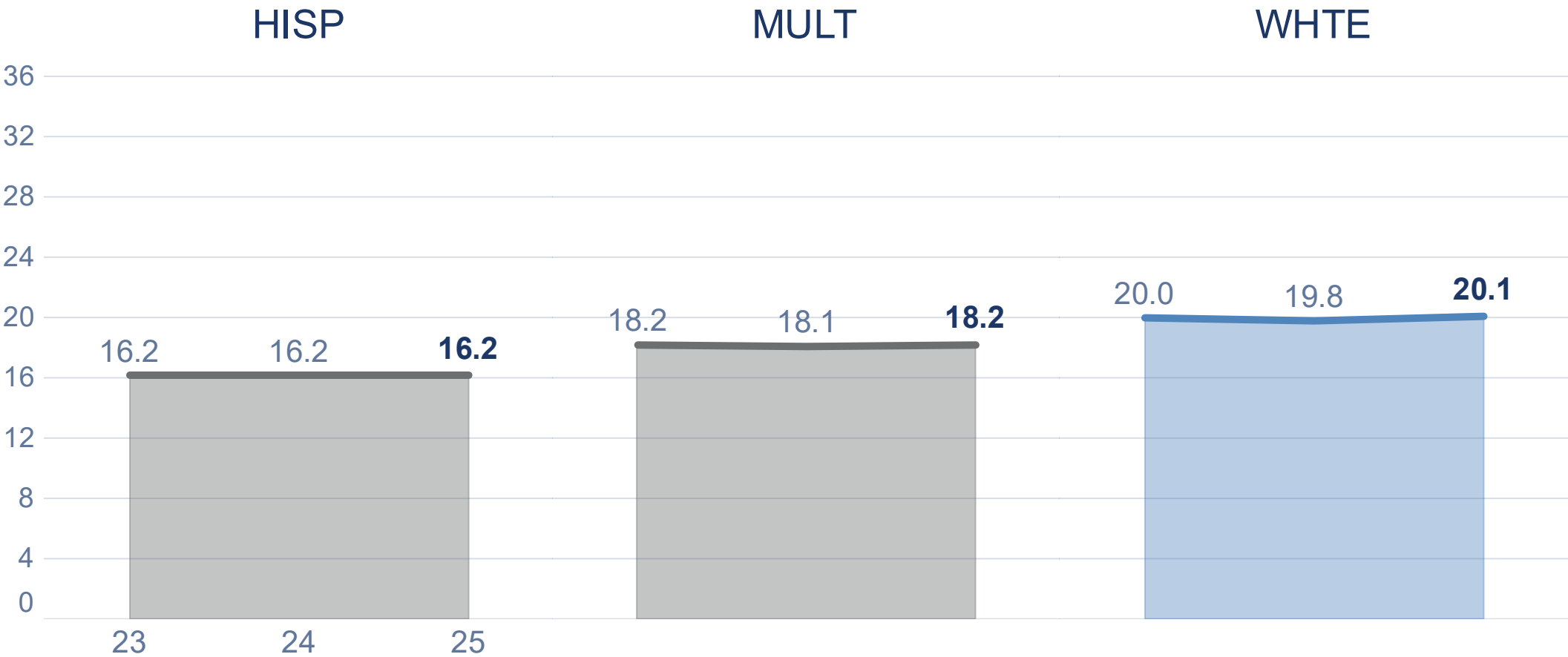
ACT Composite Score (11th Graders)

Average composite score by race/ethnicity and year (2023, 2024, 2025)



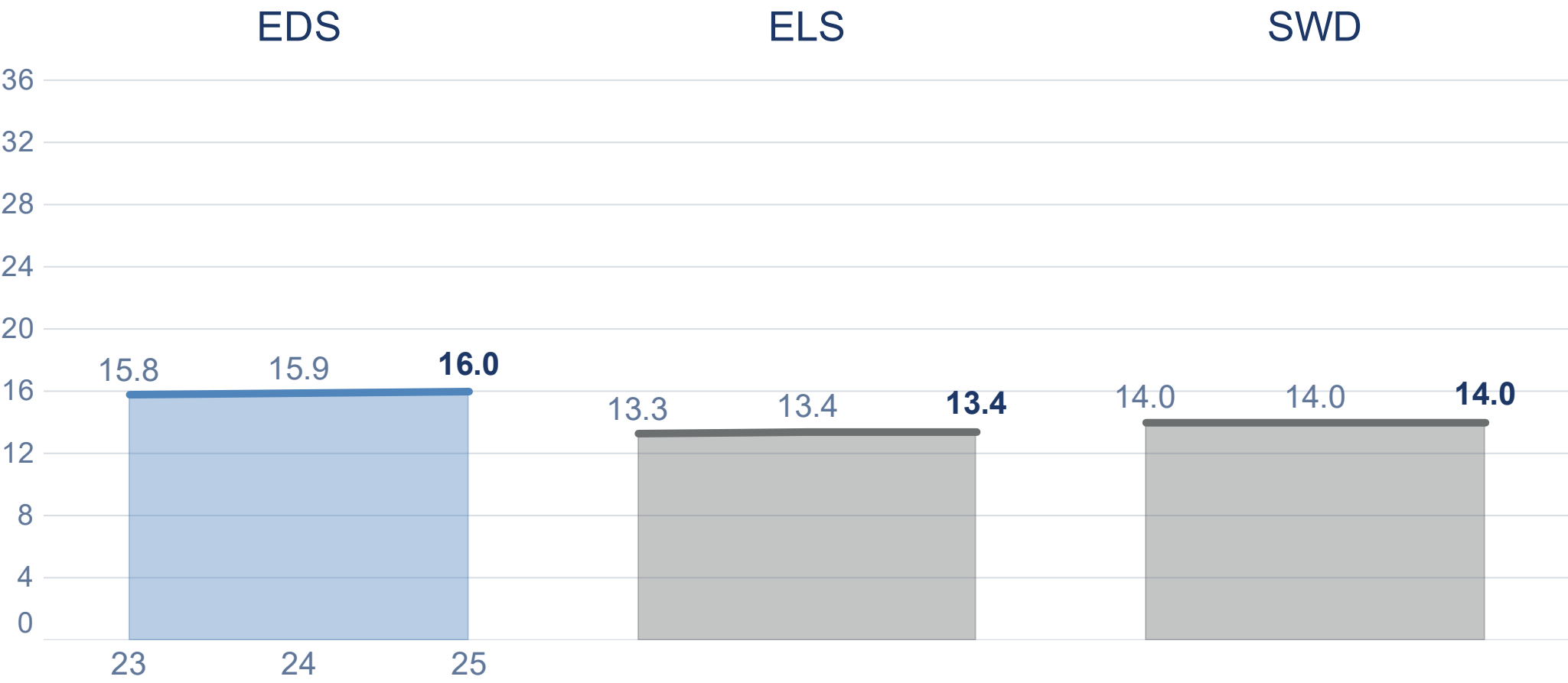
ACT Composite Score (11th Graders)

Average composite score by race/ethnicity and year (2023, 2024, 2025)



ACT Composite Score (11th Graders)

Average composite score by student subgroup and year (2023, 2024, 2025)



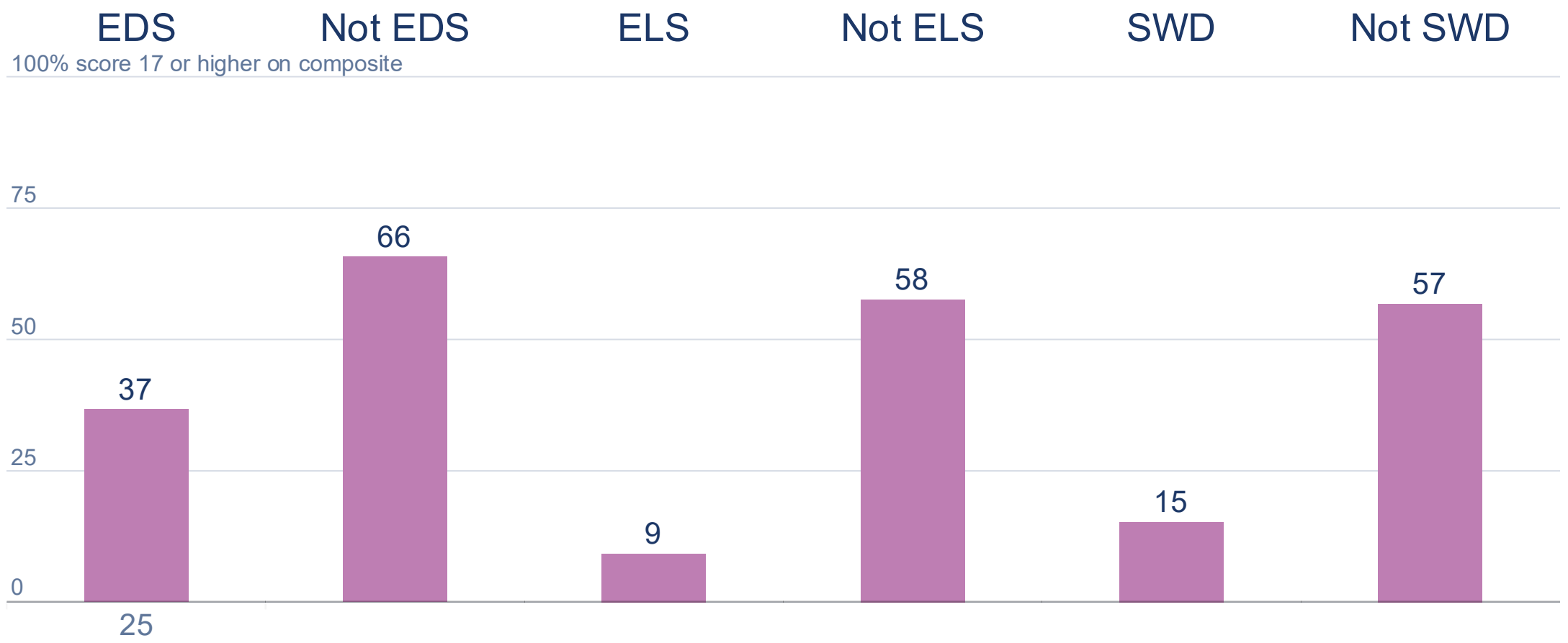
ACT Composite Score (11th Graders)

Percent of students with a composite score of 17 or higher by race/ethnicity (2025)



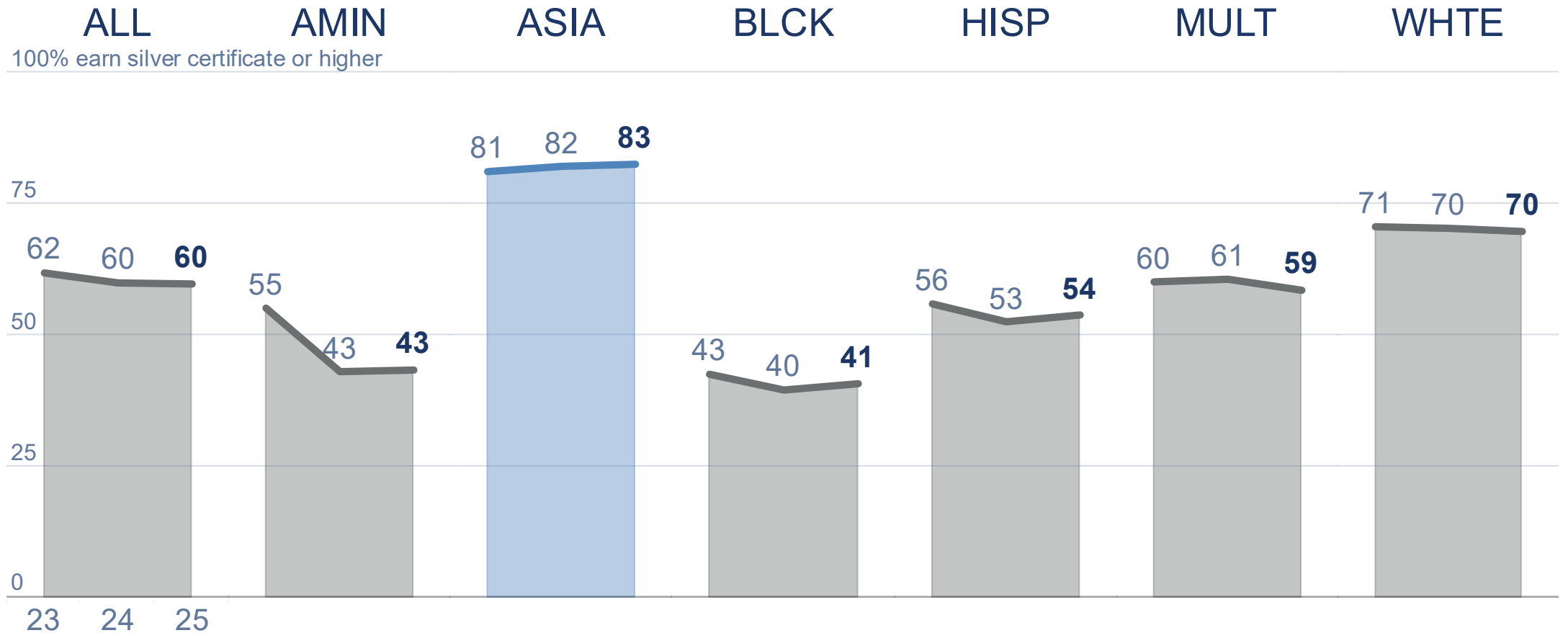
ACT Composite Score (11th Graders)

Percent of students with a composite score of 17 or higher by student subgroup (2025)



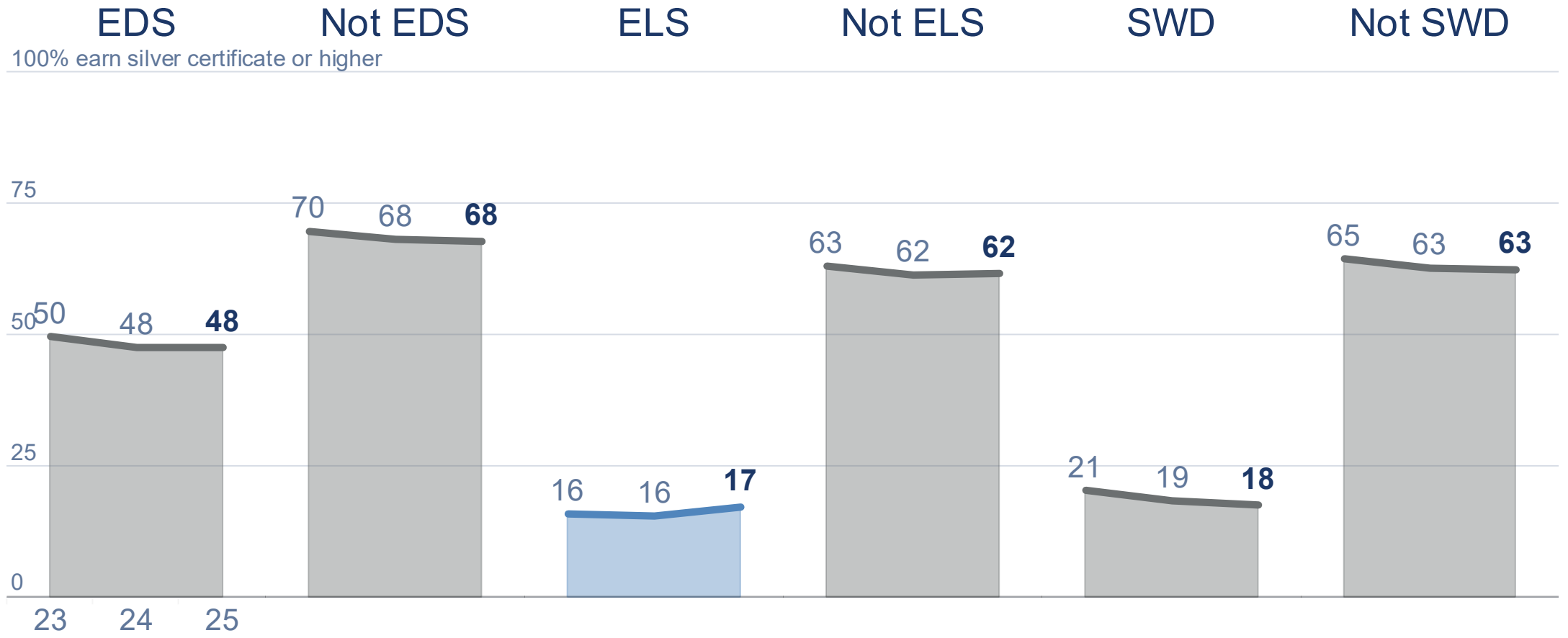
WorkKeys

Percent of students earning silver or higher certificate by year (2023, 2024, 2025)



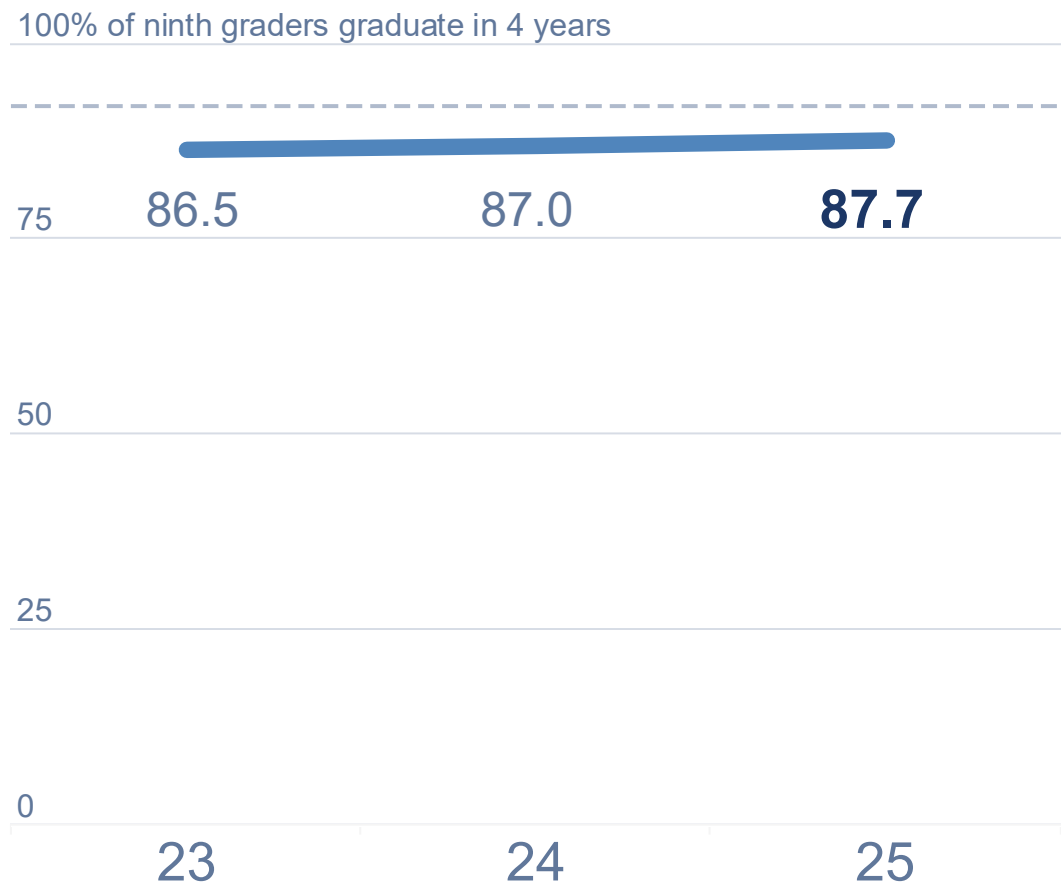
WorkKeys

Percent earning silver or higher certificate by year (2023, 2024, 2025)



Cohort Graduation Rate

Percent of entering ninth-graders graduating high school in four years (2023, 2024, 2025)



Best in nation goal by 2030: 92%

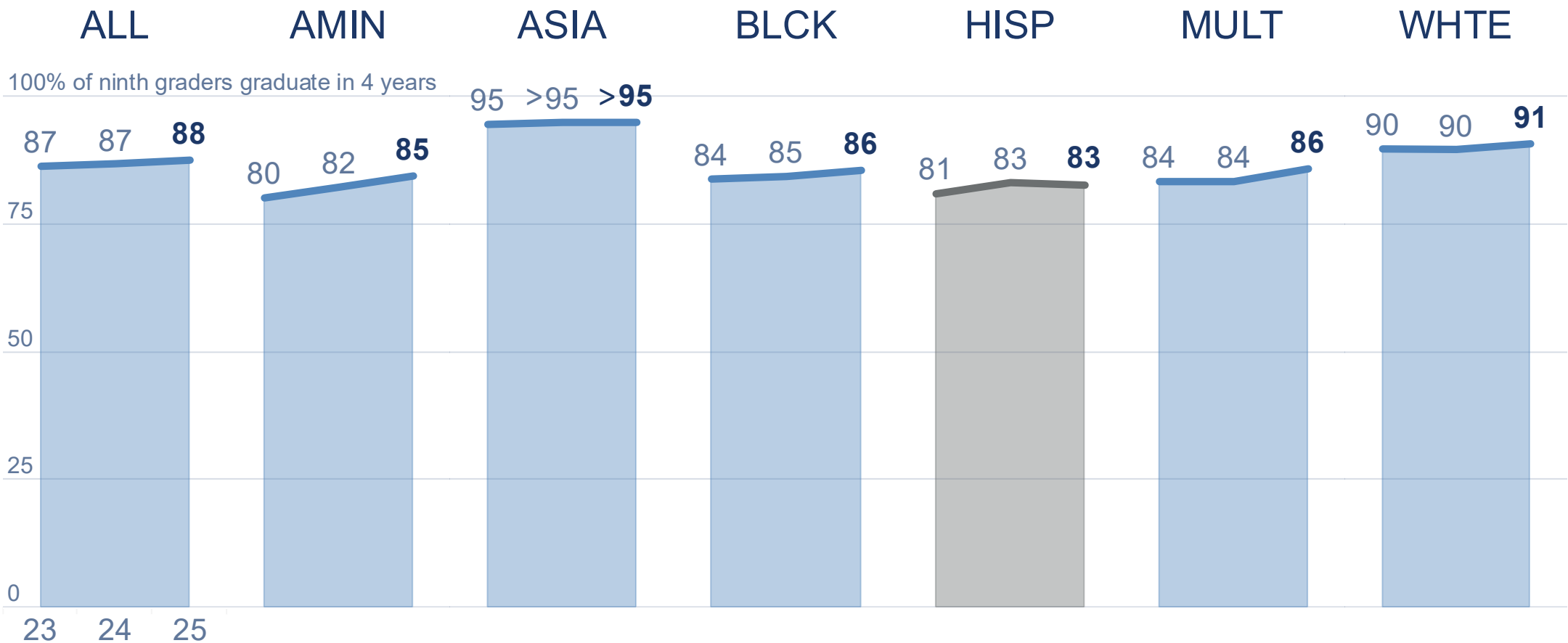
Annual Goals

2029	91%
2028	90%
2027	89%
2026	88%



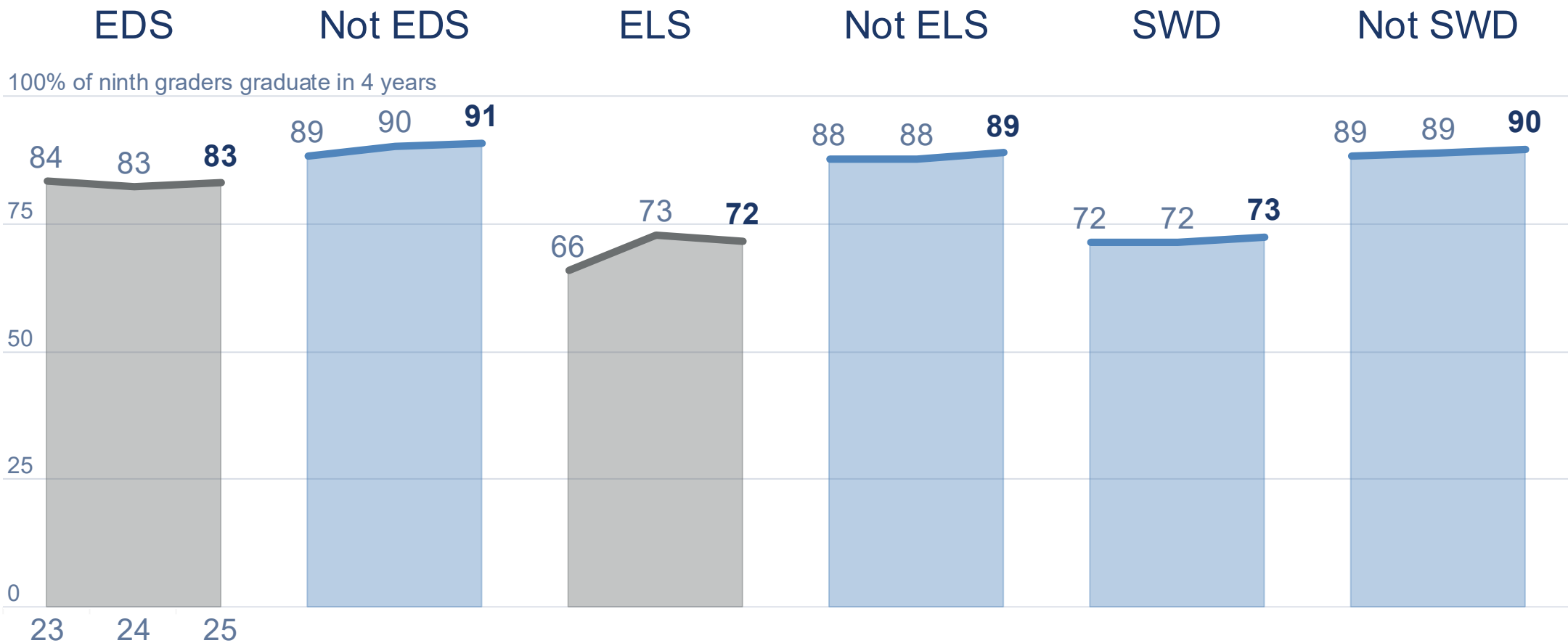
Cohort Graduation Rate

Percent of entering ninth-graders graduating high school in four years (2023, 2024, 2025)



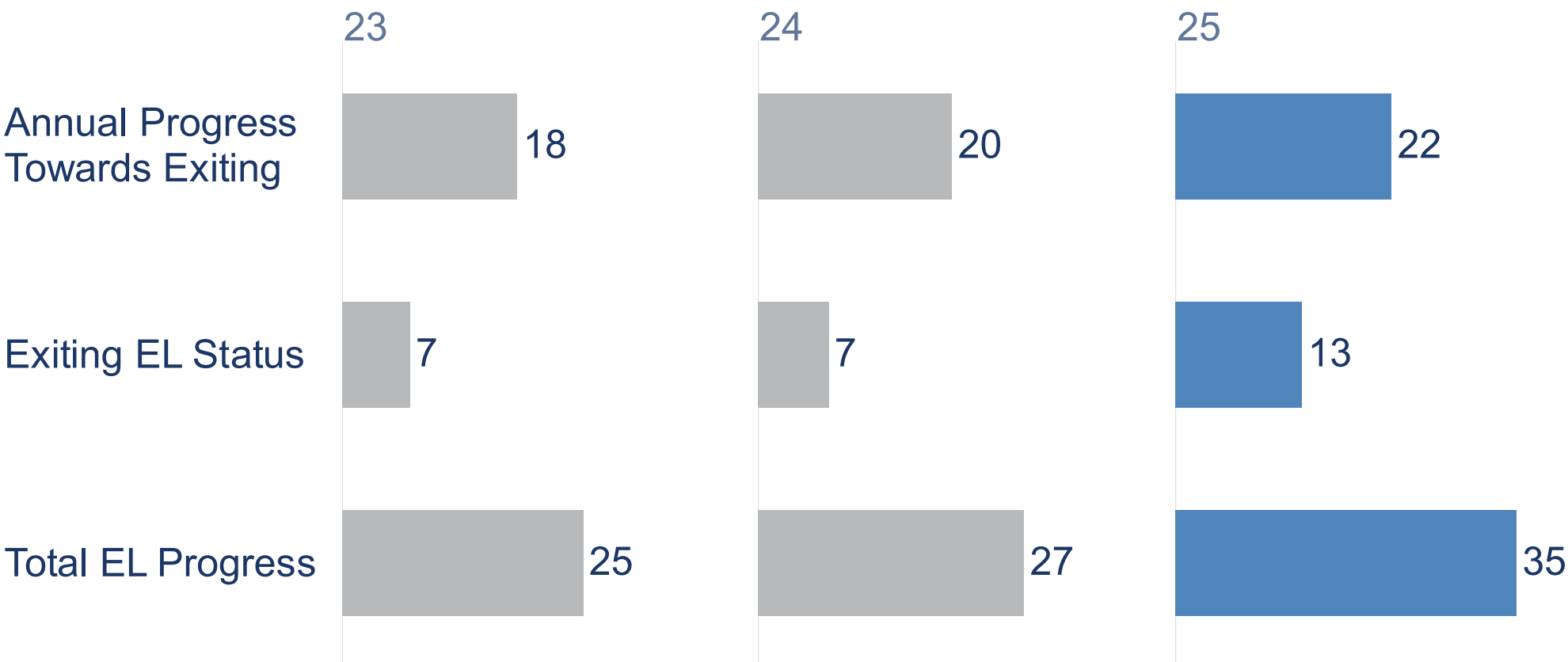
Cohort Graduation Rate

Percent of ninth-graders graduating high school in four years (2023, 2024, 2025)



English Learner Progress

Percent of students (of 142,423) progressing through and exiting English Learner status



* Total EL Progress consists of students that met annual progress plus students that exited English learner status. The Total EL Progress value is used for School Performance Grade calculations and the English Learner Progress long-term goal.

School Outcomes



School Performance Grade Components

- Student achievement (80%) and growth (20%)
- Annual EOG mathematics and reading tests in grades three through eight, and science tests in grades five and eight (Level 3 and above)
- Annual EOC tests in NC Math 1, NC Math 3, and English II (Level 3 and above)
- Percentage of English Learners who meet the progress standard on the English Proficiency test
- Percentage of students who graduate within four years of entering high school (Four-Year Cohort Graduation Rate)

School Quality or Student Success Indicators

- Growth for elementary and middle schools (mathematics, reading, and science). High school growth is included in the achievement indicator.
- Annual EOC assessment in biology for high schools (schools with grade nine or higher).
- Percentage of twelfth grade students who completed NC Math 3 with a passing grade.
- Percentage of twelfth grade students who scored 19 on the ACT composite or who met the Silver Certificate (or higher) on the WorkKeys assessment.

Calculating the Grades

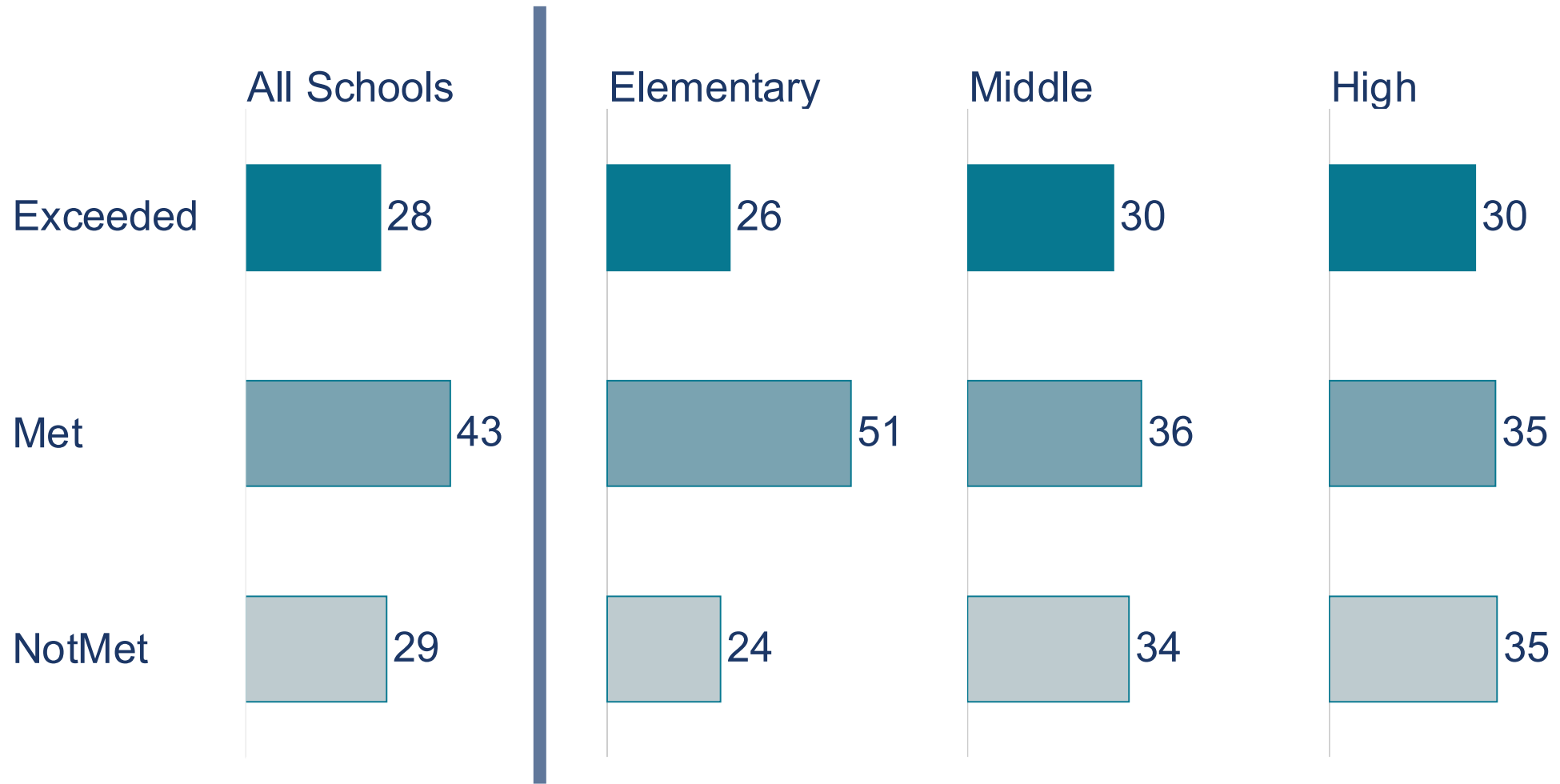
For an indicator to be included in the School Performance Grade calculation, there must be 30 students or data points. If a school has only one indicator, the School Performance Grade is calculated on that indicator.

The grade designations are set on a 15-point scale as follows:



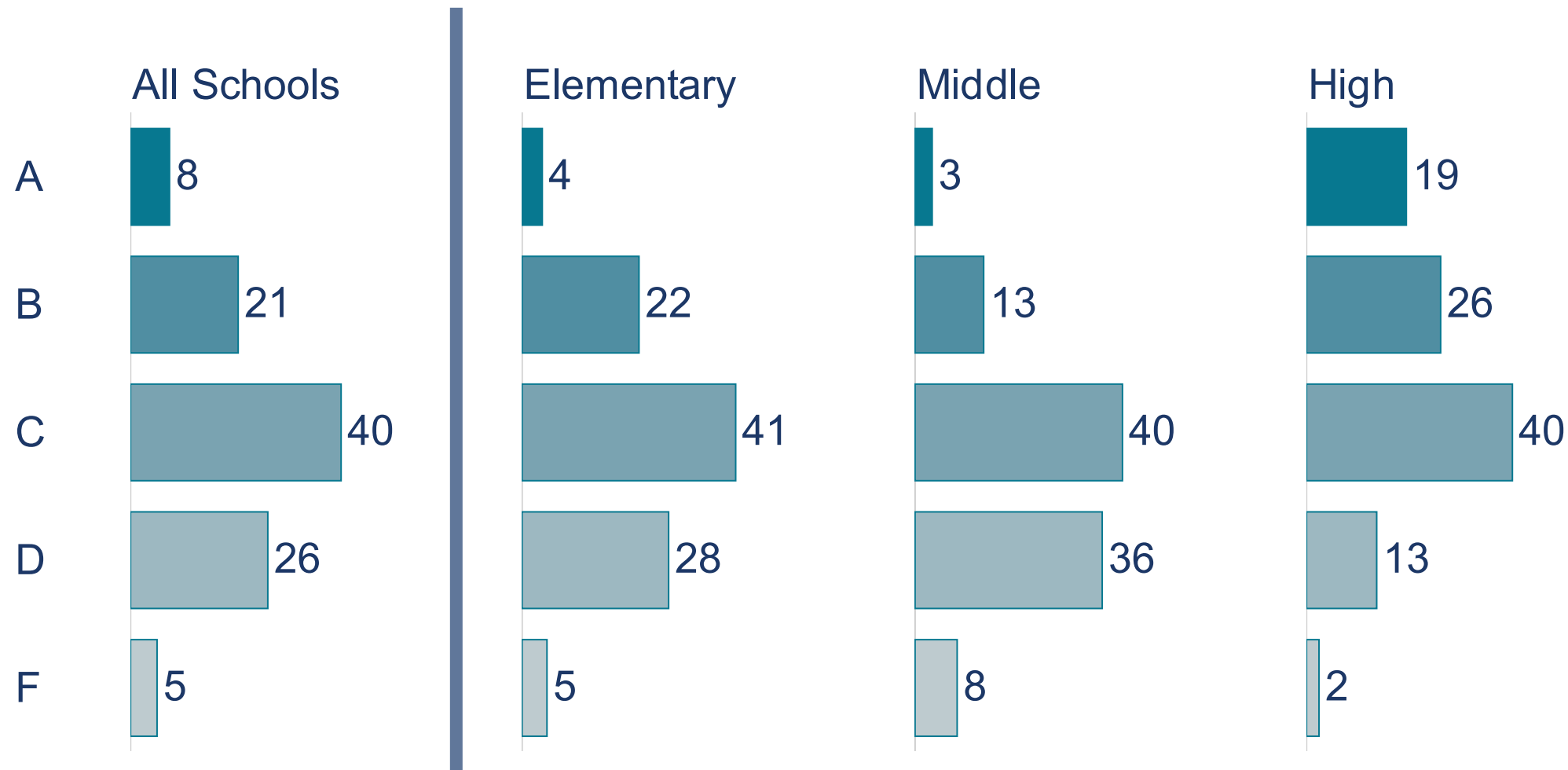
Growth Status (20% of SPG)

Percent of schools that did not meet, met, or exceeded growth expectations (2025)



School Performance Grade Annual Results

Percent of schools by school performance grade and school type (2025)



Low-Performing Schools & Districts

State Identifications Definitions

Low-Performing School

A low-performing school has a School Performance Grade of 'D' or 'F', and a growth status of 'Met' or 'Not Met'.

Low-Performing District

Low-performing districts are defined as districts that have greater than 50 percent of schools identified as low performing.

Continually Low-Performing School

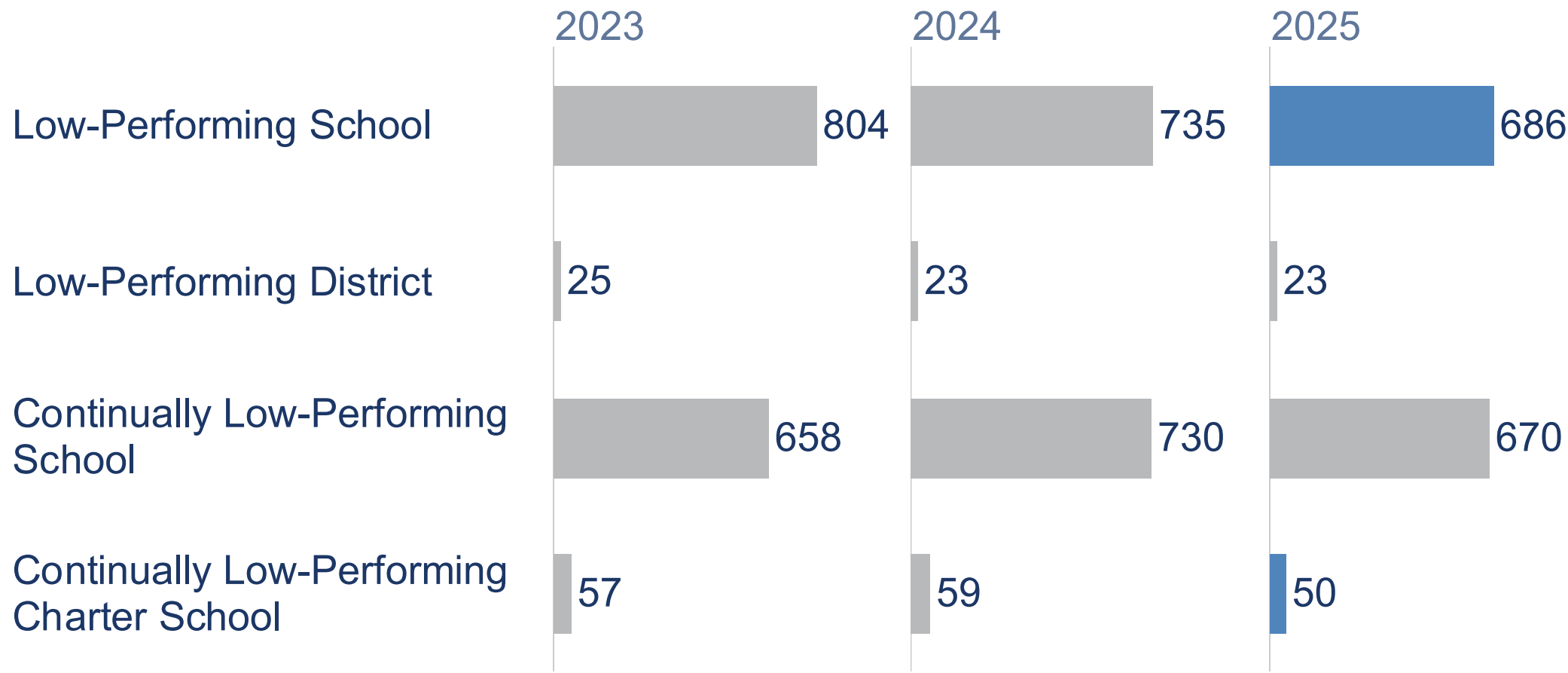
Is identified as low performing in any two of the last three years. A low-performing school has a school performance grade of 'D' or 'F' and a growth status of 'Met' or 'Not Met'.

Continually Low-Performing Charter School

Is identified as low performing in any two of the last three years. A low-performing charter school has a school performance grade of 'D' or 'F' and a growth status of 'Met' or 'Not Met'.

Low-Performing Schools and Districts

Number of schools by state identification and year (2023, 2024, 2025)



Schools Identified for Comprehensive or Targeted Support and Improvement

Federal Identifications Definitions per ESSA

Comprehensive Support & Improvement

CSI – Low Performing

Lowest performing five percent of all Title I schools, plus previously identified schools unable to meet exit criteria

CSI – Low Graduation Rate

High Schools with graduation rates lower than 66.7 percent, plus previously identified schools unable to meet exit criteria

CSI – Additional Targeted Support (first identification)

Title I served schools unable to exit the TSI–AT identification by the end of the six-year identification period.

Targeted Support & Improvement

TSI – Consistently Underperforming

Schools with one or more subgroups with a F letter grade for the past three years, plus previously identified schools unable to meet exit criteria

TSI – Additional Targeted Support

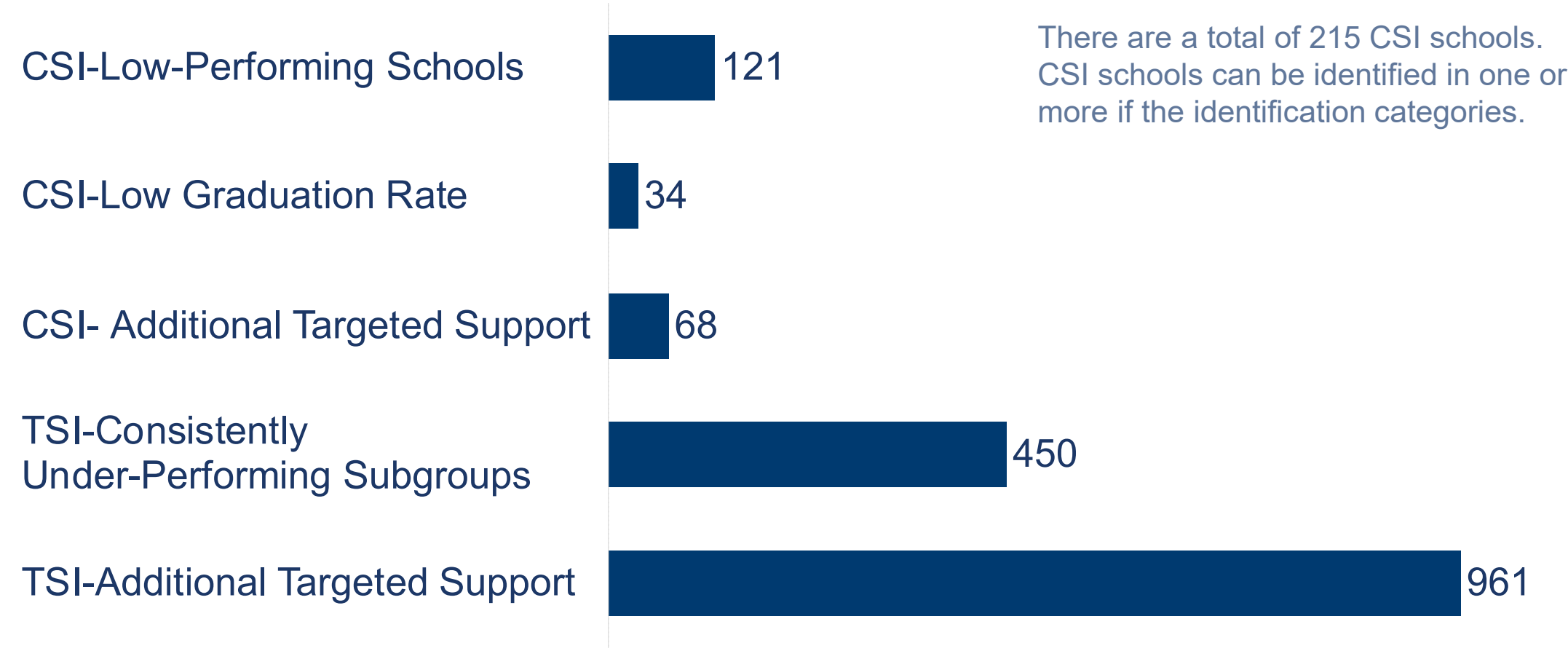
Schools with one or more subgroups performing at or below the highest performing CSI – Low Performing school, plus previously identified schools unable to meet exit criteria

Federal Identifications and Exits

Designation	Identification (2025–26)	Exit (2024–25)
CSI-Low Performing	Yes	Yes
CSI-Low Graduation Rate	Yes	Yes
CSI- Additional Targeted Support	Yes	NA
TSI-Consistently Underperforming	Yes	Yes
TSI-Additional Targeted Support	Yes	Yes

Schools Identified for Comprehensive or Targeted Support and Improvement

Number of schools by federal identifications per ESSA (2025)



Additional Data

Accountability Data Sets and Reports | NC DPI

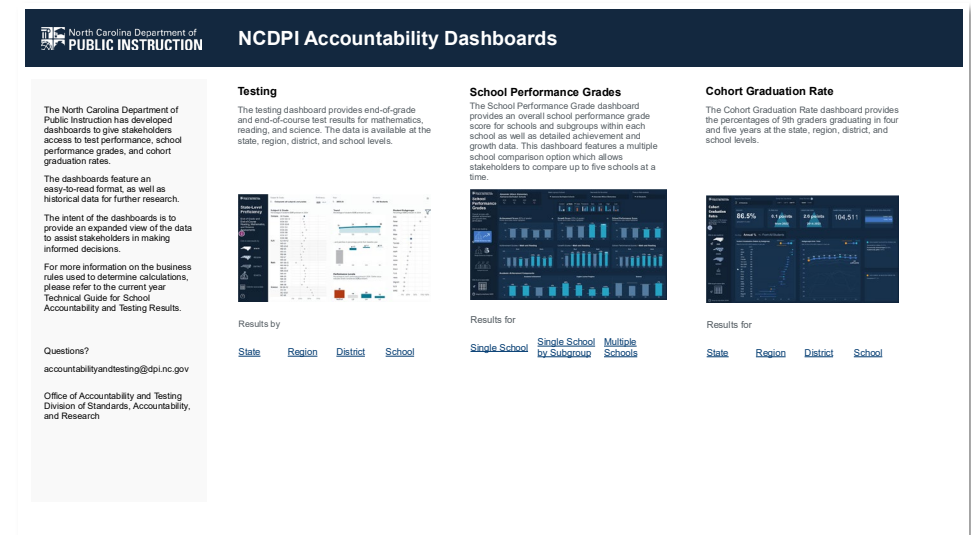
Data Files

Reports

School Identification Lists

Interactive dashboards available

<https://go.ncdpi.gov/AccountabilityDashboards>



Continuous Improvement



North Carolina Public Schools

Driving Continuous
Improvement for
Student Outcomes

Best in Nation 2030



Grade 3 Reading EOG

Target: Increase the percentage of students **scoring levels 3, 4 or 5**
(NC EOG Assessments)



Math I/ 8th Grade Math

Target: Increase the percentage of students **scoring levels 3, 4 or 5**
(NC EOG and EOC Assessments)



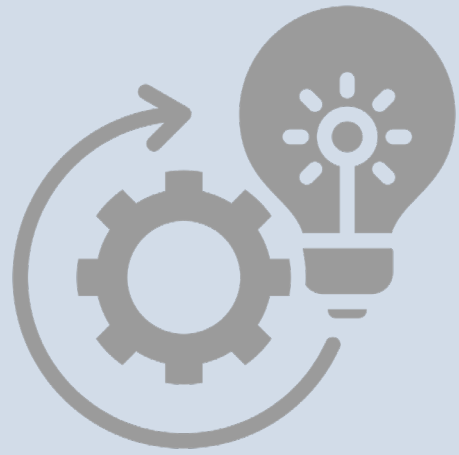
English II

Target: Increase the percentage of students **scoring levels 3, 4 or 5**
(NC EOC Assessments)



Four-Year Cohort High School Graduation Rate

Target: 92% by 2030
(Adjusted 4-Year Cohort Rate)



Targeted Actions Academic Areas

Driving Toward
Best in Nation

Achieving Excellence in Student Outcomes

Igniting Early Learning • Elevating Teaching & Learning • Leading Transformational Change



Grade 3 Reading

Advancing Early
Literacy into
Proficiency

- Build on **Science of Reading** across K–5
- Leverage **ELA standards revisions** to **strengthen foundational skills** and literacy outcomes



English II

Strengthening
Alignment and
Complexity

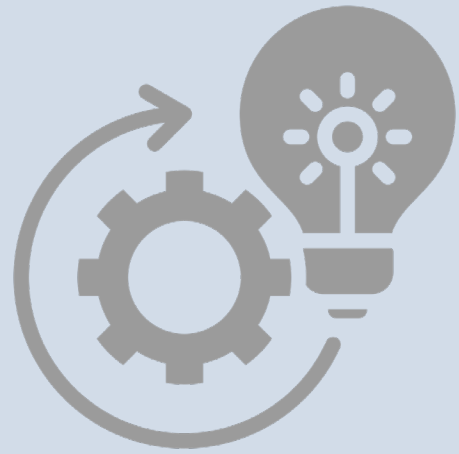
- Leverage ELA standards revisions to **strengthen writing instruction**
- Emphasize **complex texts in professional learning** for increasing reading achievement



Math I

Scaling High-Quality
Mathematics
Instruction

- Define expectations for **effective mathematics teaching and learning**
- Utilize **grants and initiatives** to strengthen math instruction **statewide**



Targeted Actions Strategic Supports

Driving Toward
Best in Nation

Achieving Excellence in Student Outcomes

Igniting Early Learning • Elevating Teaching & Learning • Leading Transformational Change



Student Subgroup Success

Accelerating Outcomes for Student Subgroups

- Optimize **Grants and Initiatives** to meet subgroup needs
- Expand **statewide professional learning** focused on subgroup growth
- Provide **network supports** for district instructional leaders
- Build **district capacity to use progress monitoring** tools for subgroup growth



Accelerating School Improvement

Accelerating Outcomes for Student Subgroups

- Provide **customized coaching and supports** to schools most in need
- Strengthen **district capacity** to drive school improvement
- Align **strategic funding and resources** to sustain growth in priority schools (CSI/TSI)
- Drive continuous improvement through **policy to impact student outcomes**

Supplementary Data Tables



All Subjects and Grades Composite

Percent of students proficient on composite of all grades and subjects by year (2023, 2024, 2025)

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Composite	53.6	35.8	54.2	36.2	55.0	34.7



All Subjects and Grades Composite

Percent of students proficient on composite of all grades and subjects by year (2023, 2024, 2025)

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
All	53.6	35.8	54.2	36.2	55.0	34.7
American Indian	40.9	23.2	41.8	23.8	42.8	22.3
Asian	81.1	67.6	81.5	68.1	81.7	66.6
Black	36.1	19.2	37.9	20.4	39.2	19.2
Hispanic	42.3	24.7	42.1	24.7	43.2	23.3
Two or More Races	53.6	34.8	54.4	35.6	55.6	34.2
White	66.8	48.0	67.4	48.5	67.8	46.6

All Subjects and Grades Composite

Percent of students proficient on composite of all grades and subjects by year (2023, 2024, 2025)

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Economically Disadv (EDS)	39.7	22.2	40.9	23.0	41.7	21.4
Not Economically Disadv (Not EDS)	68.6	50.3	67.9	49.8	68.0	47.6
English Learner (ELS)	23.3	11.0	23.2	11.3	24.5	10.4
Not English Learner (Not ELS)	56.9	38.4	58.0	39.3	59.0	37.8
Students with Disabilities (SWD)	19.1	9.0	19.4	9.2	19.2	7.7
Not Students with Disabilities (Not SWD)	58.7	39.7	59.5	40.3	60.5	38.8

College & Career Ready Proficiency Snapshot

Percent of students college and career-ready proficient by test (2025)

Math	Pct	ELA	Pct	Science	Pct
Grade 3	40.2	Grade 3	25.0	Grade 5	37.8
Grade 4	39.7	Grade 4	39.5	Grade 8	42.7
Grade 5	38.8	Grade 5	34.9	Biology	33.2
Grade 6	37.5	Grade 6	29.4		
Grade 7	38.1	Grade 7	29.6		
Grade 8 EOG	15.5	Grade 8	31.1		
All NC Math 1	27.1	English II	35.4		
NC Math 3	43.5				

Grade-Level Proficiency Snapshot

Percent of students grade-level proficient by test (2025)

Math	Pct	ELA	Pct	Science	Pct
Grade 3	63.8	Grade 3	46.6	Grade 5	62.0
Grade 4	58.7	Grade 4	57.8	Grade 8	60.0
Grade 5	59.0	Grade 5	52.7	Biology	48.3
Grade 6	57.0	Grade 6	52.1		
Grade 7	53.4	Grade 7	51.8		
Grade 8 EOG	31.1	Grade 8	54.0		
All NC Math 1	49.6	English II	59.4		
NC Math 3	66.4				

Reading Grades 3–5

Percent of students proficient by grade and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Grade 3	47.8	29.0	48.6	29.0	46.6	25.0
Grade 4	55.1	38.7	52.6	37.1	57.8	39.5
Grade 5	48.0	32.8	50.2	33.6	52.7	34.9



Reading Grades 6–8, English II

Percent of students proficient by grade/test and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Grade 6	49.2	26.4	49.4	26.5	52.1	29.4
Grade 7	50.1	29.5	48.3	28.0	51.8	29.6
Grade 8	50.9	29.0	51.3	29.1	54.0	31.1
English II	58.3	34.3	59.5	35.9	59.4	35.4

Reading Grades 3–8 Composite

Percent of students proficient by race/ethnicity and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
All	50.2	30.9	50.1	30.5	52.5	31.5
American Indian	36.2	18.0	36.6	17.9	39.1	19.1
Asian	76.1	58.6	75.8	58.3	77.0	58.3
Black	34.7	16.9	35.6	17.3	38.4	18.5
Hispanic	37.1	19.2	36.2	18.5	39.1	19.8
Two or More Races	51.0	31.0	51.4	30.9	54.3	32.2
White	63.1	42.1	62.9	41.6	64.8	42.4

Reading Grades 3–8 Composite

Percent of students proficient by student subgroup and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Economically Disadv (EDS)	36.3	18.3	36.9	18.4	39.5	19.4
Not Economically Disadv (Not EDS)	65.5	44.9	63.9	43.3	65.3	43.6
English Learner (ELS)	17.3	6.6	16.5	6.2	18.5	6.7
Not English Learner (Not ELS)	54.0	33.7	54.4	33.7	56.9	34.8
Students with Disabilities (SWD)	15.7	6.8	15.5	6.7	15.9	6.5
Not Students with Disabilities (Not SWD)	55.5	34.6	55.6	34.4	58.4	35.6

English II

Percent of students proficient by race/ethnicity and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
All	58.3	34.3	59.5	35.9	59.4	35.4
American Indian	42.7	17.3	45.2	21.2	44.3	21.4
Asian	83.1	66.4	83.8	66.9	83.3	67.5
Black	42.2	18.6	43.8	19.7	43.8	19.4
Hispanic	46.7	23.0	47.6	23.8	47.0	23.4
Two or More Races	59.9	35.2	61.3	37.3	60.7	35.7
White	70.8	45.8	72.5	48.5	72.9	48.4

English II

Percent of students proficient by student subgroup and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Economically Disadv (EDS)	43.7	19.9	45.5	21.4	45.4	21.3
Not Economically Disadv (Not EDS)	72.0	47.8	72.3	49.0	71.5	47.7
English Learner (ELS)	11.8	<5	16.1	<5	15.6	<5
Not English Learner (Not ELS)	61.9	36.8	64.0	39.2	64.2	39.0
Students with Disabilities (SWD)	16.6	<5	17.2	5.3	17.6	5.3
Not Students with Disabilities (Not SWD)	63.7	38.1	64.8	39.7	64.6	39.2

Data shown as 5.0 or 95.0 may be data that is less than 5% or greater than 95% due to masking



Mathematics Grades 3–7

Percent of students proficient by grade and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Grade 3	60.9	39.6	62.4	41.1	63.8	40.2
Grade 4	55.1	36.4	56.4	38.7	58.7	39.7
Grade 5	55.7	36.7	57.8	38.8	59.0	38.8
Grade 6	52.2	34.0	54.1	36.3	57.0	37.5
Grade 7	50.2	35.3	50.4	36.0	53.4	38.1

Mathematics Grades 3–8 Composite

Percent of students proficient by race/ethnicity and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
All	53.0	34.9	54.6	36.7	56.7	37.5
American Indian	38.9	20.5	41.9	23.0	43.9	23.9
Asian	84.1	71.8	84.7	73.3	85.8	73.7
Black	33.4	16.3	36.4	18.7	39.2	19.8
Hispanic	42.9	24.3	43.4	25.4	46.4	26.5
Two or More Races	51.6	32.4	53.5	34.6	55.6	35.7
White	66.7	47.7	68.0	49.6	69.5	50.1

Mathematics Grades 3–8 Composite

Percent of students proficient by student subgroup and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Economically Disadvantaged (EDS)	38.5	20.5	40.6	22.4	43.0	23.1
Not Economically Disadvantaged (Not EDS)	69.1	50.8	69.3	51.7	70.5	51.9
English Learner (EL)	29.3	14.1	29.5	14.9	32.5	15.9
Not English Learner (Not EL)	55.8	37.3	57.8	39.5	60.0	40.4
Students with Disabilities (SWD)	19.4	8.5	20.2	9.4	20.7	9.1
Not Students with Disabilities (Not SWD)	58.2	39.0	60.1	41.1	62.6	42.1

Mathematics Grade 8 and High School

Percent proficient by tested population and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Grade 8 EOG	28.0	13.7	29.0	14.7	31.1	15.5
Grade 8 NC Math 1	88.1	64.0	89.5	65.6	87.9	65.5
NC Math 1 Grade 9–12	36.0	12.6	37.0	12.9	34.5	11.9
All NC Math 1	49.3	25.8	51.0	27.0	49.6	27.1
NC Math 3	58.3	36.0	57.6	34.1	66.4	43.5

NC Math 1 Grades 9–12

Percent of students proficient by race/ethnicity and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
All	36.0	12.6	37.0	12.9	34.5	11.9
American Indian	27.7	8.7	23.9	7.0	28.1	9.0
Asian	60.2	32.7	62.8	32.4	57.2	28.5
Black	23.0	5.7	25.3	6.5	25.3	7.3
Hispanic	29.5	9.2	30.0	9.6	27.4	8.6
Two or More Races	37.7	12.9	36.9	12.6	34.4	11.2
White	48.7	19.0	50.1	19.4	45.6	17.1

NC Math 1 Grades 9–12

Percent of students proficient by student subgroup and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Economically Disadv (EDS)	27.6	8.1	28.9	8.4	26.9	8.2
Not Economically Disadv (Not EDS)	48.4	19.3	48.5	19.3	44.4	16.9
English Learner (ELS)	15.5	<5	15.3	<5	16.1	<5
Not English Learner (Not ELS)	38.8	13.8	40.3	14.3	37.8	13.2
Students with Disabilities (SWD)	12.5	<5	13.5	<5	12.8	<5
Not Students with Disabilities (Not SWD)	40.3	14.4	41.3	14.8	38.5	13.6

Data shown as 5.0 or 95.0 may be data that is less than 5% or greater than 95% due to masking



NC Math 3

Percent of students proficient by race/ethnicity and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
All	58.3	36.0	57.6	34.1	66.4	43.5
American Indian	49.2	26.0	47.8	20.1	61.9	35.6
Asian	86.5	74.2	86.7	73.1	90.1	79.6
Black	39.3	17.6	39.9	17.3	51.4	25.8
Hispanic	49.6	25.9	47.6	24.0	57.7	32.7
Two or More Races	56.2	33.1	56.5	32.4	65.9	42.2
White	69.7	46.9	69.4	44.7	76.8	55.1

NC Math 3

Percent of students proficient by student subgroup and year

	2022–23		2023–24		2024–25	
	GLP	CCR	GLP	CCR	GLP	CCR
Economically Disadv (EDS)	43.7	21.1	43.7	20.0	54.0	29.0
Not Economically Disadv (Not EDS)	69.7	47.6	68.8	45.4	75.9	54.5
English Learner (ELS)	26.6	10.0	25.0	9.1	36.8	14.5
Not English Learner (Not ELS)	60.1	37.4	60.0	35.9	69.2	46.2
Students with Disabilities (SWD)	21.4	6.7	20.9	6.6	30.0	10.4
Not Students with Disabilities (Not SWD)	61.5	38.5	60.7	36.4	69.4	46.2

Science

Percent of students proficient by test (2025)

	2024–25	
	GLP	CCR
Grade 5	62.0	37.8
Grade 8	60.0	42.7
Biology	48.3	33.2



Science Grades 5 and 8 Composite

Percent of students grade-level proficient by race/ethnicity (2025)

	2024–25	
	GLP	CCR
All	61.0	40.3
American Indian	49.5	26.9
Asian	83.9	69.8
Black	44.4	22.9
Hispanic	48.3	27.7
Two or More Races	62.6	40.0
White	74.7	53.9

Science Grades 5 and 8 Composite

Percent of students proficient by student subgroup and year

	2024–25	
	GLP	CCR
Economically Disadv (EDS)	48.0	25.9
Not Economically Disadv (Not EDS)	73.6	54.0
English Learner (ELS)	27.2	11.2
Not English Learner (Not ELS)	65.3	43.9
Students with Disabilities (SWD)	26.0	10.0
Not Students with Disabilities (Not SWD)	66.5	45.0

Biology

Percent of students proficient by race/ethnicity (2025)

	2024–25	
	GLP	CCR
All	48.3	33.2
American Indian	32.0	17.9
Asian	80.7	69.2
Black	29.9	17.1
Hispanic	36.1	21.7
Two or More Races	49.1	33.3
White	62.4	45.2

Biology

Percent of students proficient by student subgroup

	2024–25	
	GLP	CCR
Economically Disadv (EDS)	33.5	19.3
Not Economically Disadv (Not EDS)	60.9	44.9
English Learner (ELS)	13.2	6.6
Not English Learner (Not ELS)	52.2	36.1
Students with Disabilities (SWD)	16.8	7.0
Not Students with Disabilities (Not SWD)	52.1	36.4

ACT

Results by year (2023, 2024, 2025)

	2022–23	2023–24	2024–25
ACT			
Average Composite Score	18.2	18.1	18.2
Percentage of Composite Scores ≥ 17			53.8



ACT Average Composite Score

Average composite score by race/ethnicity and year (2023, 2024, 2025)

	2022–23	2023–24	2024–25
All	18.2	18.1	18.2
American Indian	15.6	15.6	16.0
Asian	23.2	23.1	23.2
Black	15.3	15.3	15.4
Hispanic	16.2	16.2	16.2
Two or More Races	18.2	18.1	18.2
White	20.0	19.8	20.1

ACT Average Composite Score

Average composite score by student subgroup and year (2023, 2024, 2025)

	2022–23	2023–24	2024–25
Economically Disadv (EDS)	15.8	15.9	16.0
English Learner (ELS)	13.3	13.4	13.4
Students with Disabilities (SWD)	14.0	14.0	14.0

ACT Composite Score

Percent with a composite score of 17 or higher by race/ethnicity (2025)

	2024–25
All	53.8
American Indian	35.9
Asian	80.0
Black	32.4
Hispanic	38.8
Two or More Races	55.1
White	69.4

ACT Composite Score

Percent of students with a composite score of 17 or higher by student subgroup (2025)

	2024–25
Economically Disadv (EDS)	36.8
Not Economically Disadv (Not EDS)	65.7
English Learner (ELS)	9.3
Not English Learner (Not ELS)	57.7
Students with Disabilities (SWD)	15.2
Not Students with Disabilities (Not SWD)	56.9

WorkKeys

Percent of students earning silver or higher certificate by year

	2022–23	2023–24	2024–25
All	61.9	60.0	59.8
American Indian	55.2	43.1	43.4
Asian	81.2	82.2	82.6
Black	42.6	39.6	40.8
Hispanic	56.0	52.6	53.9
Two or More Races	60.2	60.7	58.6
White	70.7	70.4	69.8

WorkKeys

Percent earning silver or higher certificate by year (2023, 2024, 2025)

	2022–23	2023–24	2024–25
Economically Disadv (EDS)	49.8	47.7	47.7
Not Economically Disadv (Not EDS)	69.8	68.3	67.9
English Learner (ELS)	16.0	15.6	17.3
Not English Learner (Not ELS)	63.2	61.5	61.8
Students with Disabilities (SWD)	20.5	18.5	17.7
Not Students with Disabilities (Not SWD)	64.6	62.8	62.5

Cohort Graduate Rate

Percent of entering ninth-graders graduating high school in four years (2023, 2024, 2025)

	2022–23	2023–24	2024–25
All Students	86.5	87.0	87.7

Cohort Graduation Rate

Percent of entering ninth-graders graduating high school in four years

	2022–23	2023–24	2024–25
All	86.5	87.0	87.7
American Indian	80.3	82.4	84.6
Asian	94.7	>95	>95
Black	84.0	84.5	85.7
Hispanic	81.1	83.3	82.8
Two or More Races	83.5	83.5	86.0
White	89.9	89.8	90.9

Data shown as 5.0 or 95.0 may be data that is less than 5% or greater than 95% due to masking



Cohort Graduation Rate

Percent of ninth-graders graduating high school in four years (2023, 2024, 2025)

	2022–23	2023–24	2024–25
Economically Disadv (EDS)	83.6	82.5	83.3
Not Economically Disadv (Not EDS)	88.5	90.4	91.0
English Learner (ELS)	66.1	73.0	71.8
Not English Learner (Not ELS)	87.9	87.9	89.2
Students with Disabilities (SWD)	71.6	71.6	72.6
Not Students with Disabilities (Not SWD)	88.5	89.1	89.8

English Learner Progress

Percent of students progressing through and exiting English Learner status

	2022–23	2023–24	2024–25	
	Pct	Pct	Pct	Num
Percent Meeting Annual Progress Toward Exiting EL Status	18.0	19.9	22.2	31,654
Percentage Exiting EL Status	6.9	7.3	13.0	18,526
Total EL Progress	24.9	27.3	35.2	50,180



Growth Status

Percent of schools that did not meet, met, or exceeded growth expectations (2025)

	Did Not Meet		Met		Exceeded	
	#	%	#	%	#	%
Elementary	287	23.8	610	50.5	310	25.7
Middle	229	33.6	247	36.2	206	30.2
High	228	35.0	226	34.7	198	30.4
All Schools	744	29.3	1083	42.6	714	28.1

School Performance Grade Annual Results

Percent of schools by school performance grade and school type (2025)

	A		B		C		D		F	
	#	%	#	%	#	%	#	%	#	%
Elementary	48	3.8	278	22.3	510	40.9	349	28.0	62	5.0
Middle	126	19.2	168	25.6	259	39.5	87	13.3	15	2.3
High	22	3.2	89	13.0	271	39.7	245	35.9	55	8.1
All Schools	196	7.6	535	20.7	1040	40.2	681	26.4	132	5.1

Low-Performing Schools and Districts

Number of schools by state designation (2023, 2024, 2025)

	<u>2022–23</u>	<u>2023–24</u>	<u>2024–25</u>
Low-Performing Schools	804	736	686
Low-Performing Districts	25	23	23
Continually Low-Performing Schools	658	731	670
Continually Low-Performing Charter Schools	57	59	50

Schools Identified for Comprehensive or Targeted Support and Improvement

Number of schools by federal identifications per ESSA (2025)

2024–25

CSI-Low-Performing

123

CSI-Low Graduation Rate

34

CSI – Additional Targeted Support

69

TSI-Consistently Under-Performing Subgroups

545

TSI-Additional Targeted Support

961

