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# School Opening Data

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## Membership and Demographic Update

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# Strategic Plan 2021-26 Priorities

**EQUITY**

**PRIORITY 1: Teaching Tomorrow's Leaders**

**PRIORITY 2: Excellence and Efficiency**

**PRIORITY 3: Exemplary Staff**

**PRIORITY 4: Empowering Culture**



# Definitions

## Enrollment

- A count of students who have simply enrolled in and started attending a particular school. (Students who are enrolled may not necessarily be in membership.)

## Membership

- An admission status of an enrolled student used for reporting and funding purposes. Does not include Pre-K or visiting students.

## Average Daily Membership (ADM)

- The sum of the number of days in membership for all students who are in non-violating membership divided by the number of days in the PMR reporting interval.
- ADM is first calculated for each grade level at a school and then added together to create the school's ADM.

## Principal's Monthly Report (PMR)

- The Principal's Monthly Report contains a series of reports that are calculated during each reporting interval and at the end of the school year. It includes the Average Daily Attendance (ADA), Average Daily Membership (ADM), Membership by Grade, Race, Sex (GRS), and Membership Last Day (MLD). The report is approved at each school level and at the district level. These reports contain the base data used for funding and reporting at the state and federal level.



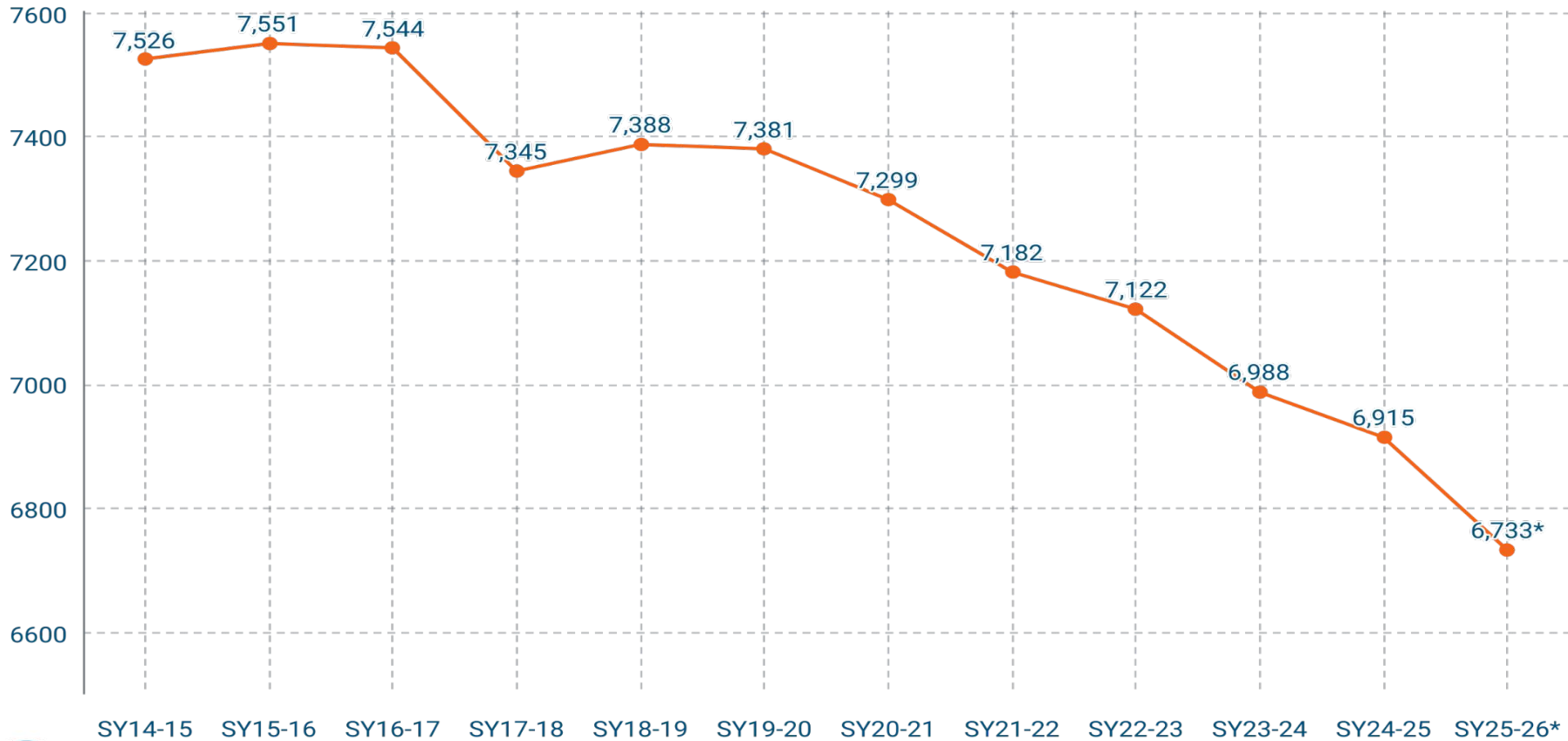
# Data Reminders

- Enrollment and Membership numbers are constantly changing with new enrollments and departures.
- PMR 1 will be revised based on information from PMR 2
- Districts receive funding allotments based on the Best 1 or 2 ADM report. The Best 1 of 2 ADM report compares a school's ADM for Month 1 and Month 2 by grade level. It reports the higher ADM for each grade level and then is totaled by grade level across the district.



# Average Daily Membership (ADM)

# Funding Average Daily Membership (ADM)

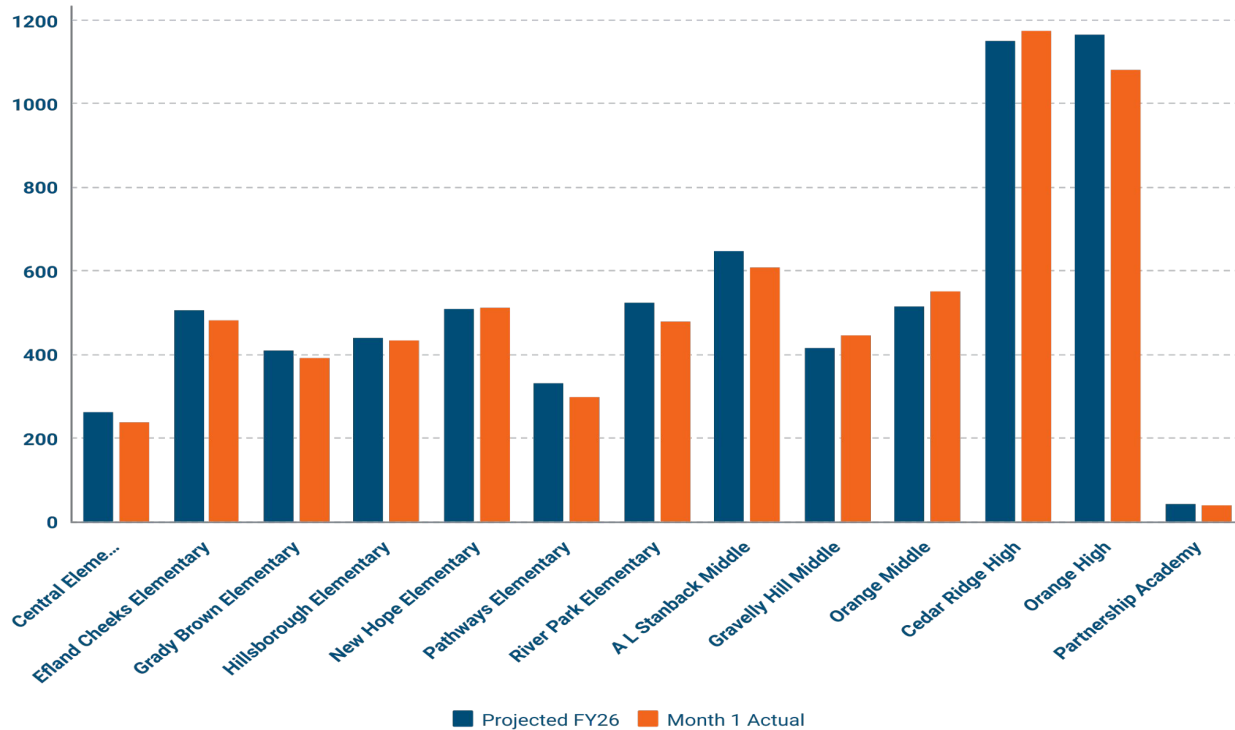


*\*based on PMR 1*

—● Total

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# SY25-26 Projected\* vs. Actual\*\* Enrollment (Month 1)



School	Projected FY26	Month 1 Actual
Central Elementary	262	239
Efland Cheeks Elementary	507	481
Grady Brown Elementary	409	392
Hillsborough Elementary	438	433
New Hope Elementary	510	511
Pathways Elementary	331	299
River Park Elementary	524	478
<b>Subtotal Elementary</b>	<b>2,981</b>	<b>2833</b>
A L Stanback Middle	648	608
Gravelly Hill Middle	414	445
Orange Middle	515	552
<b>Subtotal Middle</b>	<b>1,577</b>	<b>1605</b>
Cedar Ridge High	1,150	1175
Orange High	1,164	1081
Partnership Academy	43	39
<b>Subtotal High</b>	<b>2,357</b>	<b>2295</b>
<b>TOTAL</b>	<b>6,915</b>	<b>6733</b>



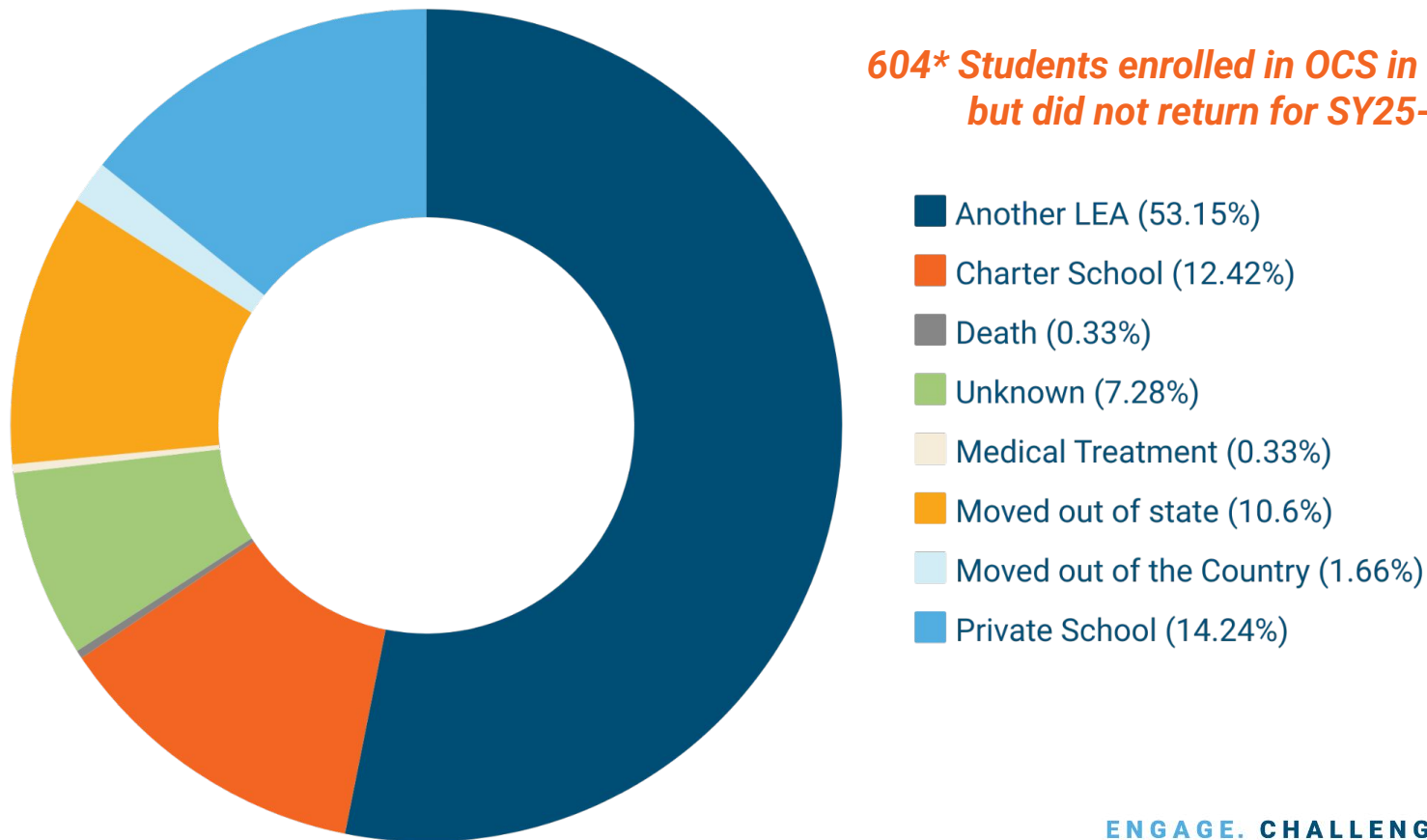
\*Based on SY24-25 PMR Month 2 (best of Month 1 and 2)

\*\*Students Actually in Student Information System (SIS); does not include Pre-K

# Student Movement

# Student Movement Out of OCS

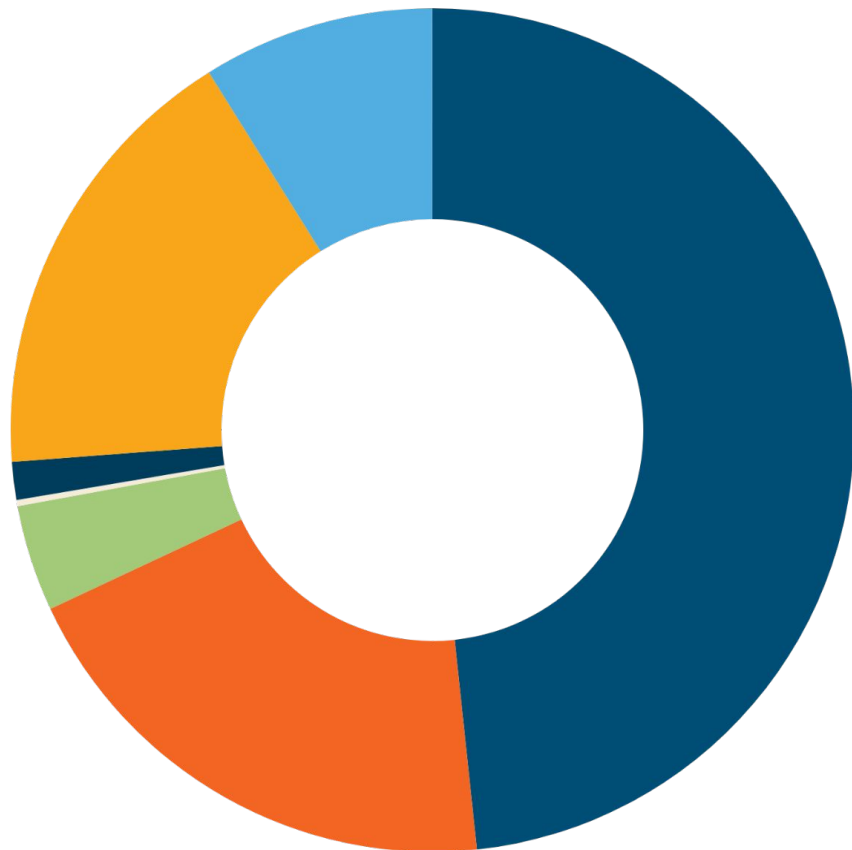
**604\* Students enrolled in OCS in SY24-25  
but did not return for SY25-26**



*\*as of October 1, 2025*

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# Student Movement Into OCS



**416\* Students enrolled in OCS in SY25-26 but were not enrolled in SY24-25**

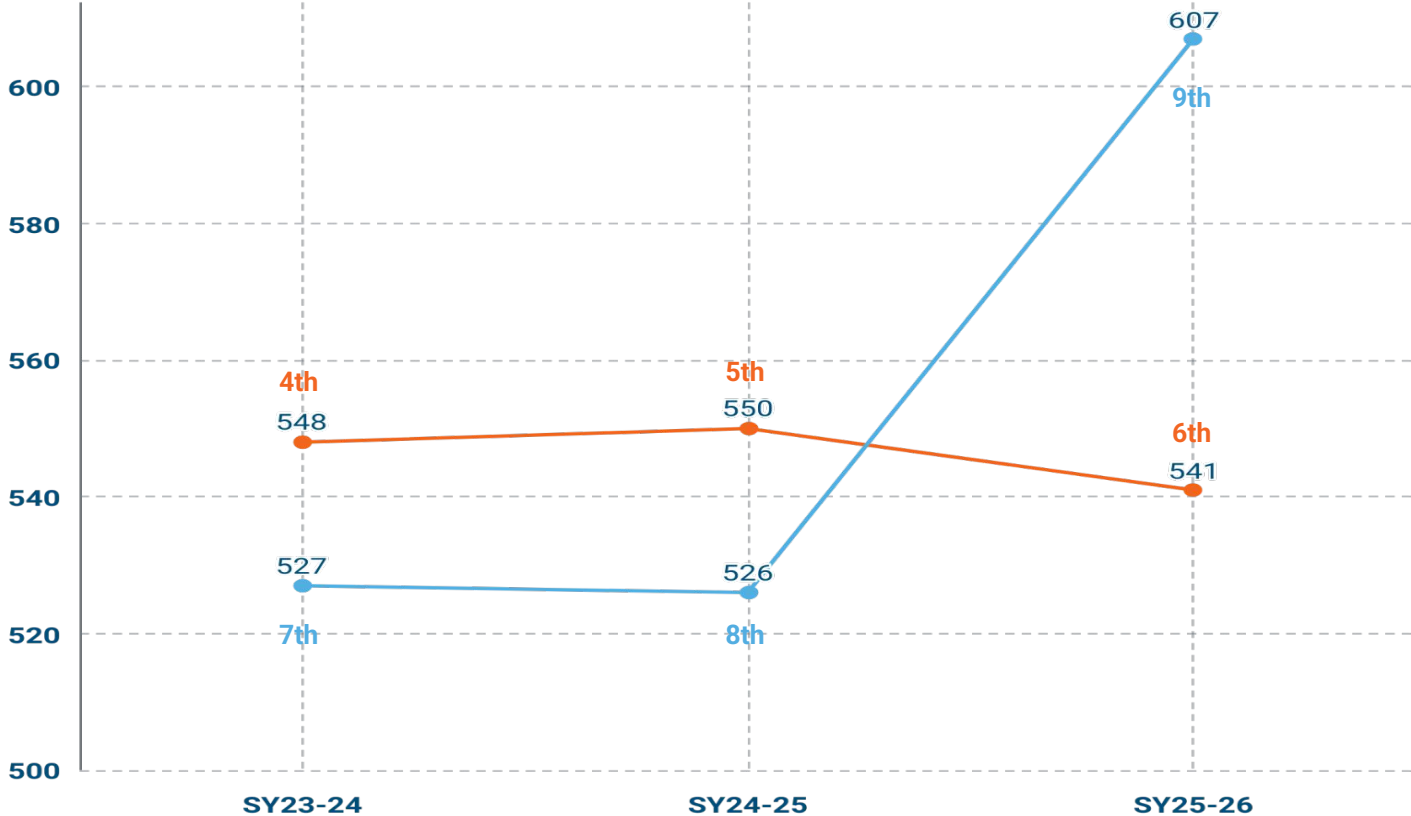
- Another LEA (48.32%)
- Charter School (19.71%)
- Homeschool (4.09%)
- Medical Treatment (0.24%)
- Moved from another Country (1.44%)
- Moved from another state (17.31%)
- Private School (8.89%)



*\*as of October 1, 2025*

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# Cohort Stability

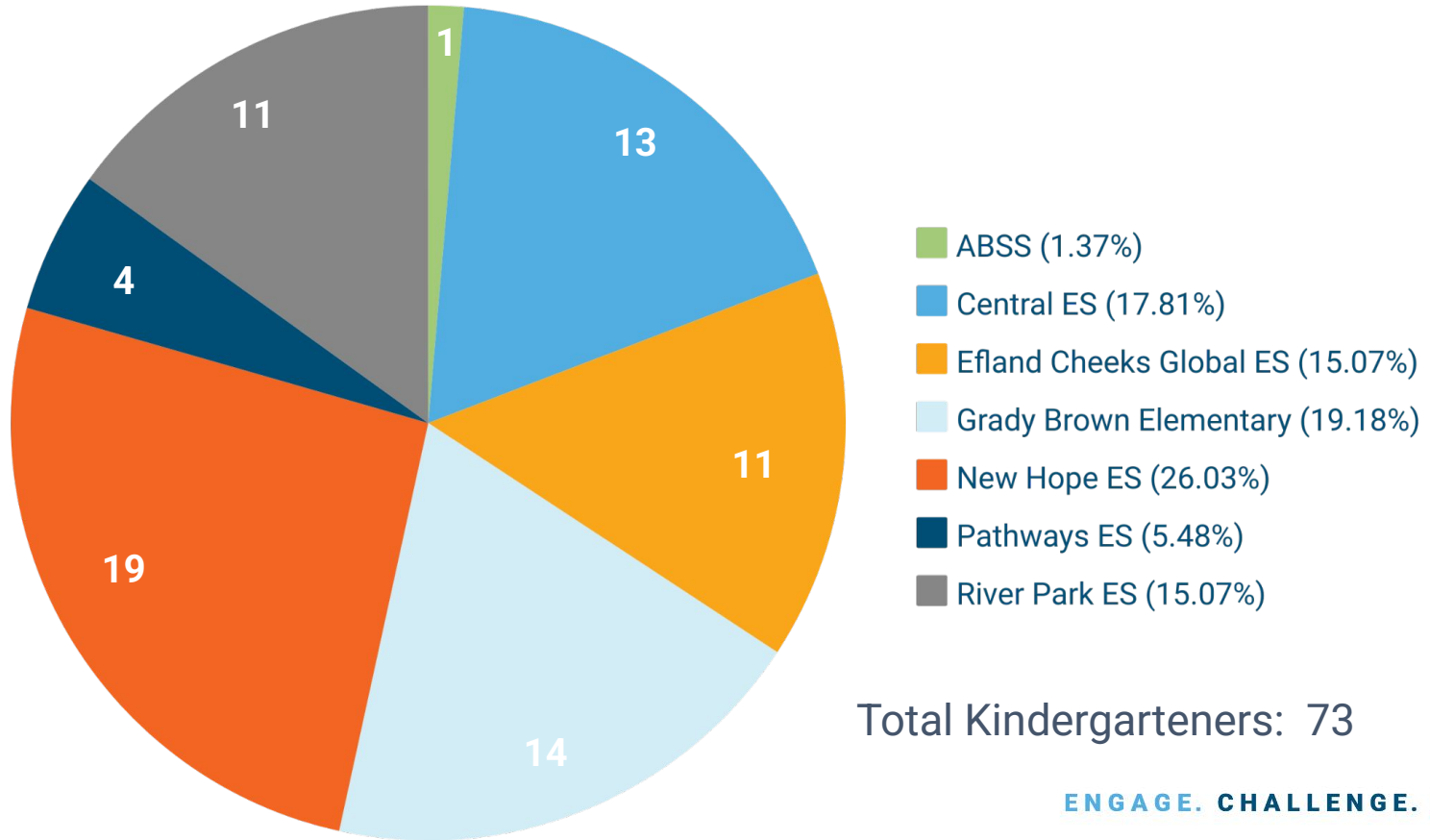


—●— 4th - 6th Cohort —●— 7th - 9th Cohort

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# Kindergarten Students

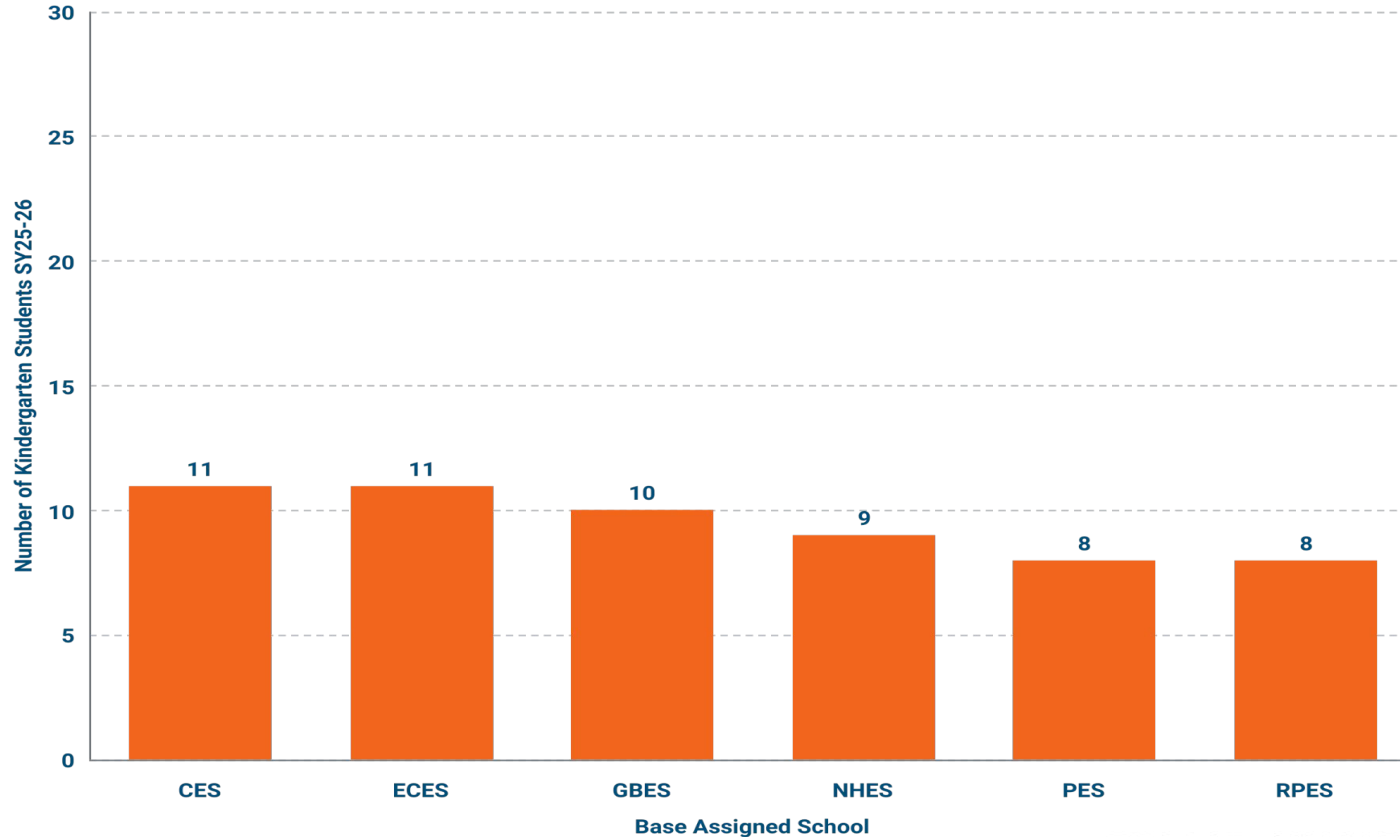
# Kindergarteners Entering HES SY25-26



Total Kindergarteners: 73



# Kindergarteners Starting at Charter Schools

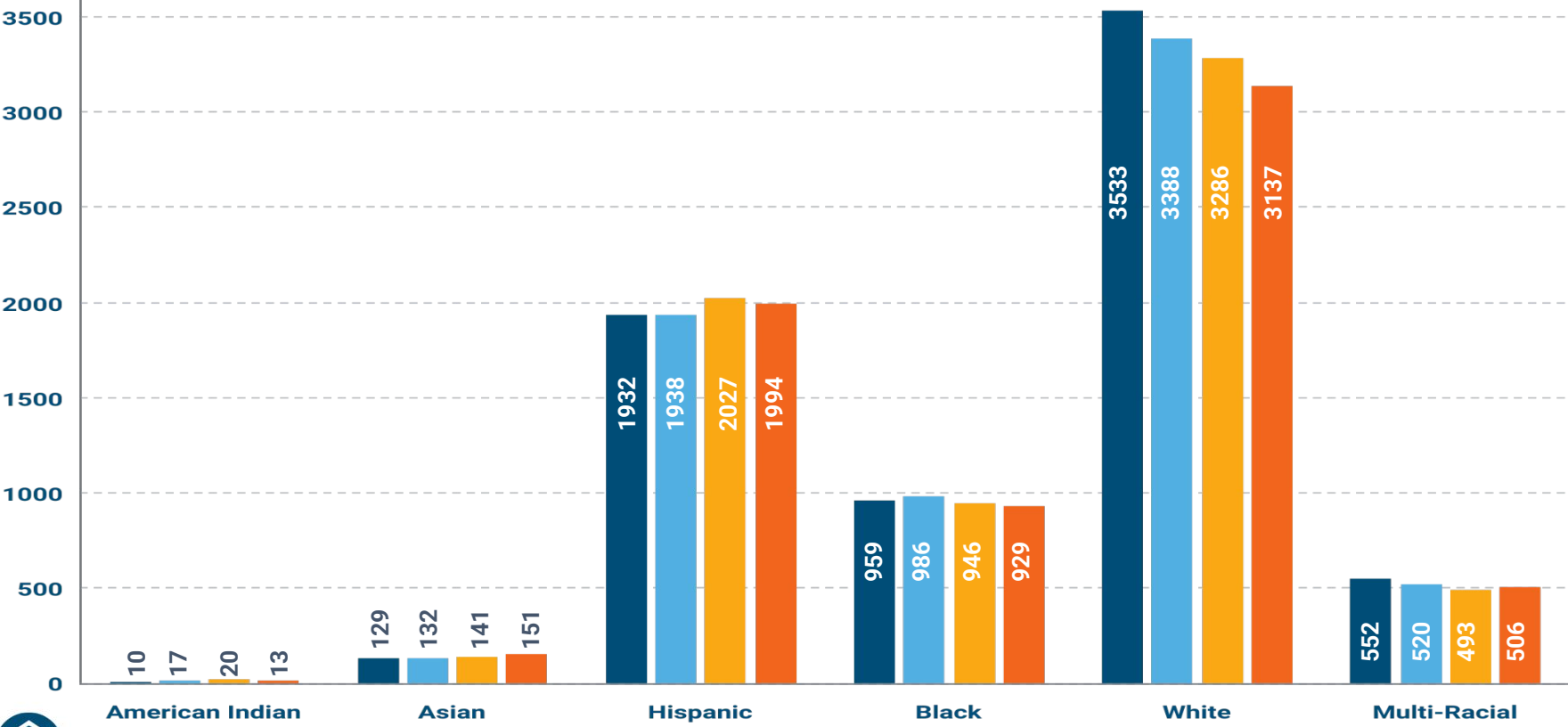


*\*Based on September Charter Billing*

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# Demographics

# SY25-26 Demographics *(based on Month 1 PMR)*



\*Hawaiian Pacific < 5 each year

■ 2022-23 ■ 2023-24 ■ 2024-25 ■ 2025-26

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# Conclusions and Reflections

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- Total membership is decreasing year-to-year which is impacting funding.
- OCS had a net gain of 7 students in movement to/from charter schools.
- OCS has a net loss of 49 students in movement to/from private schools.
- Cohort stability is strong.
- The largest student movement continues to occur among other NC school districts rather than to or from private/charter settings—an indicator that **population mobility, not program dissatisfaction**, drives most enrollment changes.







# Orange County Schools

NORTH CAROLINA

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