



**School Issued
Devices**
Fall 2025

Student Device Strategy Planning and Feedback

Agenda - Oct 21



Time	Item
5 minutes	Purpose and Aims <ul style="list-style-type: none"> Outline a vision for the use of instructional technology in WCPSS Discuss and gather board feedback on the strategic direction of the district's use of district-supplied technology devices based on our vision for instructional technology.
15 minutes	Instructional Vision A vision for the use of instructional technology in WCPSS
35 minutes	Board Break Out Discussion In break outs, discuss and capture board member's input on vision for instructional technology and long-term devices strategy.
5 minutes	Next Steps

In December, staff will return with updates on a long-term strategy for devices

Strategic Plan **Alignment**

PRIORITY 1

STUDENT KNOWLEDGE AND SKILLS

The Four C's

Literacies | Knowledge and Skills



We will **prioritize** students' development in **critical thinking, communication, collaboration, and creativity skills**, commonly called 'The Four Cs'.

And, we'll focus on **foundational literacies, knowledge, and skills** in the core subjects of Reading/Language Arts, Mathematics, Science, Social Studies, Fine Arts, Digital Literacy, Financial Literacy and other content areas.



Strategic Plan **Alignment**

PRIORITY 1

STUDENT KNOWLEDGE AND SKILLS

The Four C's

Literacies | Knowledge and Skills



High-Quality
Instructional
Core for All Content
Areas

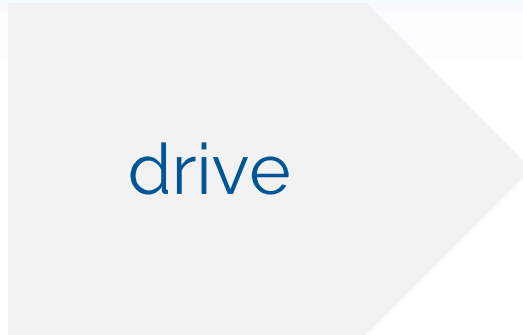
Aim 1 Cultivate **high-quality** professional learning communities.

Aim 2 Deliver standards-based, **rigorous, culturally responsive, and inclusive** curriculum resources and instructional practices that are enhanced by technology.

Aim 3 Analyze performance data to guide core instructional planning and **high-impact** interventions and acceleration.



**Learning and
Instructional
Needs
of Students**



**WCPSS
Devices and
Technology Use
Strategy**



The Reason for Revisiting our Approach

- **Post-Pandemic Reassessment.** The COVID-19 pandemic accelerated the purchasing and use of instructional technology by districts in classrooms across the world. What should our approach to provisioning devices be over the long-term?



School-Issued Instructional Technology

Determine a **renewed school-issued instructional technology use strategy** that will impact deployment starting in **2026-2027 School Year.**



What we value in technology



Amplifies Teaching

Technology strengthens core instruction by enabling feedback, differentiation, and deeper engagement, rather than distracting from learning.



Expands equity and access

It removes barriers with multimodal resources and authentic tasks, ensuring high expectations and opportunities for all learners.



Empowers and Support

Students gain agency as active creators, while teachers and leaders benefit from reliable tools for planning, collaboration, and professional growth



Instructional Priorities for Technology

1

Developmentally Matched Tools

Technology must be age-appropriate and designed to match students' developmental needs (physical and cognitive)

2

Complex and Relevant Tasks

Tools must authentically support the dynamic and evolving ways in which people interact and problem solve

3

Multi-modal resources

Technology should give students different ways to engage with, understand, and show what they know through means of perception (text, speech, audio, video, illustration)



Instructional Priorities for Technology

4

Feedback Loops

Technology enables timely, actionable, and multimodal feedback that supports student growth and adult professional work

5

Active and Collaborative Learning Structures

Technology helps students share ideas and work together using real-world resources.

6

Digital Literacy and Executive Function

Students need tools that support organization and self-regulation while giving them choice in how they manage and interact with their own work.



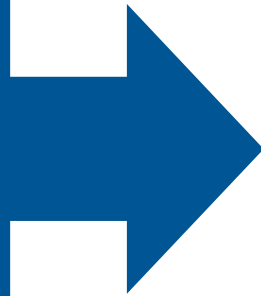
Instructional Priorities for Technology

7

Teacher Capacity and Resource Applicability

Consistent and transparent suite of tools that allow teachers to meet the demand of instructional priorities.

How does technology enable us to realize this through instruction and student experience PK-12?



WCPSS Vision

All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.



Board Break Out Discussions

- Discuss and gather board feedback on the strategic direction of the district's use of district-supplied technology devices based on our vision for instructional technology.
- **Three Groups with a Note-taker**

